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### UTC All Personnel Meeting of September 11, 1975

Jay L. Nelson

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UTC ALL PERSONNEL MEETING

SEPTEMBER 11, 1975

PRESIDENT'S REPORT OUTLINE-----

1. ENVIABLE REPUTATION

- a. CASPER COLLEGE LETTER
- b. PHENOMENAL GROWTH  
1969-70 the fall quarter headcount was less than 3000  
THIS FALL IT WILL EXCEED 6000 PLUS OVER 300 IN THE SKILL CENTER
- c. SECURITY APPLICANT--FORMER STUDENT--stated our business department was superior to the business department in the school he attended after UTC
- d. SALUTE DURHAM'S COMMENTS  
NO NEW SCHOOL WILL BE ESTABLISHED IN UTAH DURING THE NEXT 10 YEARS.  
I TAKE ISSUE, HOWEVER, WITH HIS COMMENTS THAT ENROLLMENTS WILL SHOW LITTLE GROWTH. THAT MAY WELL BE FOR THE SYSTEM AS A WHOLE BUT OUR EXPERIENCE INDICATES THAT WE WILL CONTINUE TO GROW.
- c. THIS IMPOSES A TREMENDOUS RESPONSIBILITY ON EACH OF US IF WE DESIRE TO RETAIN THE REPUTATION WHICH WE ENJOY IN THE COMMUNITY.

2. UTAH'S GROWTH AND DEVELOPMENT

- a. FANTASTIC GROWTH PREDICTED IN THE FOSSIL FUEL AREAS--PRINCIPALLY COAL AND OIL SHALE.
- B. UTAH'S POPULATION IS EXPECTED TO INCREASE MORE RAPIDLY THAN THE NATIONAL AVERAGE.
- c. I THINK IT'S INEVITABLE THAT CONSIDERABLE GROWTH WILL OCCUR AND THAT IMPOSES ADDITIONAL TRAINING RESPONSIBILITIES ON THE COLLEGE.
- d. TRAINING IN OUR ESTABLISHED AREAS WILL CAUSE NO PROBLEMS. WE CAN TRAIN MORE PEOPLE IN WELDING, ELECTRICITY, REFRIGERATION, MACHINE SHOP, ETC. EVEN IF IT REQUIRES OPERATING THE COLLEGE ON A 24 HOUR BASIS. WE CAN MEET THE CHALLENGE
- e. MY CONCERN IS ESTABLISHING TRAINING IN AREAS NOT PRESENTLY IN THE CURRICULUM. WE'VE BEEN HEARING, TALKING ABOUT AND READING ABOUT THE NUMBER OF PEOPLE TO BE TRAINED FOR THE PAST TWO YEARS. BUT NO ONE HAS EVER DEFINED THE TRAINING REQUIREMENTS.
- f. ABOUT NOW SOMEBODY BETTER BE GETTING SPECIFIC. IT CAN'T BE DONE OVERNIGHT--  
WE NEED LEAD TIME.
- g. I GET A BIT CONCERNED IN PUBLIC MEETINGS WHEN THE GOVERNOR TALKS ABOUT THE INDUSTRIAL DEVELOPMENT REQUIREMENTS, TRAINING NEEDED TO PROVIDE JOBS FOR UTAHANS AND THEN HE SINGLES ME OUT AND SAYS, JAY, THE TECHNICAL COLLEGE WILL BE EXPECTED TO TRAIN PEOPLE FOR THESE JOBS.
- h. TELL US SPECIFICALLY WHAT KINDS OF JOBS AND WE'LL BE READY. *applies*
- i. I HOPE WE WON'T BE CAUGHT IN THE TRAP OF SAYING TO USES WE TRAINED 'EM NOW YOU PLACE 'EM. THEN THEY'LL SAY \*\* YOU DIDN'T TRAIN 'EM RIGHT SO WE CAN'T PLACE 'EM.
- j. AND I HOPE INDUSTRY WILL LEVEL WITH US. THE MAYOR OF ROCK SPRINGS SPOKE RECENTLY TO THE USES ECONOMIC DEVELOPMENT CONFERENCE. AS YOU KNOW, ROCK SPRINGS AND GREENRIVER, WYOMING ARE BURSTING AT THE SEAMS. THE CITIES HAVEN'T BEEN ABLE TO ACCOMMODATE THE WORKERS--HOUSING, WATER, ELECTRICITY, SANITATION FACILITIES. THE MAYOR EXPLAINED THAT ONE OF THE MAJOR REASONS FOR THE MESS IS THAT INDUSTRY DIDN'T LEVEL WITH THE PLANNERS. INDUSTRY WOULD ANNOUNCE A NEED FOR 200 WORKERS--ABOUT THE TIME PLANS WERE UNDERWAY PREPARING FOR 200 THEY'D LEARN THAT THE INDUSTRY ALREADY HAD 400 WORKERS. THIS WOULD BE AN IMPOSSIBLE SITUATION.
- k. SOME CITIES HAVE PLACED A MORTORIUM ON HOUSING.

## PRESIDENT'S REPORT

### 3. ARTICULATION OF INSTRUCTION

- a. ARTICULATION BETWEEN HIGH SCHOOL AND POST HIGH VO-ED TRAINING
- b. TOPIC OF CONSIDERABLE CONCERN FOR 15 YEARS
- c. CURRICULUM GUIDES DEVELOPED IN A DOZEN AREAS
- d. UTC FACULTY ASSISTED IN SEVERAL GUIDES
- e. WHAT'S HAPPENING TO THE GUIDES---GATHERING DUST
- f. TEACHERS ARE TEACHING WHAT THEY WANT IN HIGH SCHOOL---AND WE'RE NOT BLAMELESS. I CALLED FOR A GUIDE MONDAY FROM ONE OF OUR DEPARTMENTS INVOLVED IN THE DEVELOPMENT AND WE COULDN'T FIND ONE.
- g. I'M NOT MAKING AN INDITEMENT ON ALL HIGH SCHOOL VOCATIONAL PROGRAMS\*\* THERE ARE SOME EXCELLENT ONES.
- h. THE OBJECTIVE OF THIS EFFORT IS TEACH SPECIFIC UNITS IN HIGH SCHOOL AND THEN WHEN STUDENTS ENROLL AT THE POST HIGH SCHOOL HE WOULDN'T HAVE TO REPEAT THE INSTRUCTION.
- i. I SALUTE THE IDEA BUT IT DOESN'T WORK IN THE MAJORITY OF INSTANCES.
- j. WHAT HAPPENS WHEN A STUDENT COMES TO UTC FROM A HIGH SCHOOL?
- k. STATE DEPARTMENT MUST ENFORCE THE PLAN.
- l. THE STATE DEPARTMENT OF EDUCATION HAS LAUNCHED AN EVALUATION OF HS VO-ED TRAINING AND THEY WILL UNDOUBTLY DISCOVER WHAT I'VE BEEN POINTING OUT.
- m. FROM MY POINT OF VIEW THE STATE MUST ACCEPT THE RESPONSIBILITY FOR POLICING THE SYSTEM OR GET OUT OF THE BUSINESS.
- n. HS'S TEACH AWARENESS AND AN OVERVIEW OF THE OCCUPATION AND NOT VOCATIONAL COMPETENCY.

### 4. COLLEGE ADVISING PROGRAM

- a. EXPLAIN THE PROGRAM MEMO
- b. EACH INSTRUCTOR SHOULD MEET AT LEAST ONCE EACH QUARTER WITH EACH STUDENT
- c. MAKING EXCELLENT PROGRESS IN SEVERAL DIVISIONS OF THE COLLEGE
  - DRAFTING
  - AUTO MECHANICS
  - ELECTRICITY
  - GENERAL EDUCATION
- d. CARSTON MAGLESSON STORY 12 STUDENTS -- LETTER 9 RETURNED AND COMPLETED ADVISING CAN DO GREAT THINGS
- e. SUMMER GRADUATION 5 STUDENTS SHOWED UP WHO WEREN'T ELEGIBLE
- f. ~~REPORTS~~ DISCONCERTING WHEN STUDENTS ATTEND THE COLLEGE FOR 6 QUARTERS AND THEN DISCOVER THEY NEED TWO ADDITIONAL CLASSES TO GRADUATE.
- g. DROPOUTS -- ADVISING CAN REDUCE IT.
  - 1/3 OF OUR STUDENT BODY DROP OUT EACH YEAR
  - OUR RESPONSIBILITY TO HELP THEM FIND THEMSELVES

### 5. INDIVIDUALIZED INSTRUCTION

- a. STATE BOARD ACTION OF 1971 \*\* TALBOT LETTER
- b. REGENT'S VO-ED GOAL
- c. LEGISLATIVE PROPOSAL \$679,000
- d. DEVELOP CURRICULUM -- OBTAIN EQUIPMENT & SUPPLIES AND TRAIN THE TEACHERS. ~~TEXT~~ PERHAPS I SHOULD SAY, CONVINCE THE FACULTY THAT THE SYSTEM WILL WORK.
- e. PRE TECH PROGRAM AT THE COLLEGE IS EVIDENCE
- f. TEST WILL BE TO OBTAIN THE FUNDS TO ACCOMPLISH THE OBJECTIVE.
- g. PROVIDE COMPETENCY BASED INSTRUCTION AND ELIMINATE THE TIME BARRIER
- h. INDIVIDUALIZED INSTRUCTION IS TUTORING---IT'S DONE ON ALMOST A 1 TO 1 RATIO. IT'S JUST LIKE A PRIVATE LESSON. BUT IT HAS A PRICE TAG. IT'S EXPENSIVE.