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The Need for Salt Lake Trade Technical Institute

Jay L. Nelson

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*Man to Druggist:
What have you got for grey hair?
Druggist (very bad)
Respect and envy.*

Ray L. Nelson

THE NEED FOR SALT LAKE TRADE TECHNICAL INSTITUTE

KIWANIS
SALT LAKE ROTARY CLUB

DECEMBER 2
Tuesday, October 5, 1965

AN ENGLISH WRITER, WHO HAD GREAT RESPECT FOR TITLES, ONCE WROTE A LETTER TO BRIGHAM YOUNG. THE WRITER WAS HOPEFUL OF MAKING AN IMPRESSION ON THE MORMON LEADER AND SO HE ADDRESSED HIM AS FOLLOWS: TO HIS EXCELLENCY, BRIGHAM YOUNG, GOVERNOR OF THE TERRITORY OF UTAH, PRESIDENT OF THE CHURCH OF JESUS CHRIST OF LATTER-DAY SAINTS, INDIAN AGENT OF THE TERRITORY. GOVERNOR YOUNG DID NOT NECESSARILY APPRECIATE THE PRETENSE. BUT SINCE THE ENGLISHMAN HAD USED SOME OF HIS TITLES, HE FIGURED HE SHOULD KNOW ALL OF THEM AND SO WHEN THEY MET, GOVERNOR YOUNG BROUGHT THE MATTER UP IN THEIR CONVERSATION. HE SAID, "IN YOUR LETTER TO ME, YOU OMITTED ONE OF MY TITLES." "DO YOU MEAN THE GENERALSHIP, GOVERNOR?" "NO. NO I MEAN, BRIGHAM YOUNG, MASTER CABINETMAKER, PAINTER AND GLAZIER." THE ENGLISHMAN WAS APOLOGETIC AND HE REPLIED, "NEXT TIME I WRITE YOU, I'LL INCLUDE IT WITH THE OTHER TITLES." AND TO THIS COMMENT BRIGHAM YOUNG REPLIED, "OMIT THE OTHER TITLES, THEY ARE ALL THE RESULT OF MY BEING A MASTER CABINETMAKER, PAINTER AND GLAZIER."

BRIGHAM YOUNG, ONE OF THE GREAT LEADERS OF THE MORMON CHURCH, OUR NATION AND THE STATE OF UTAH WAS PROUD OF THE SKILL WHICH HE POSSESSED--A SKILL SIMILAR TO THOSE WE ARE TEACHING AT SALT LAKE TRADE TECHNICAL INSTITUTE.

FOR 17 YEARS TRADE TECH HAS BEEN GROWING UP. BORN IN 1948 IN AN OLD LAUNDRY BUILDING, THE SCHOOL EXPERIENCED A CHILDHOOD OF STEADY GROWTH. THE PARENTS OF THIS CHILD ARE THE STATE LEGISLATURE AND THE STATE BOARD FOR VOCATIONAL EDUCATION. NOW THAT THE SCHOOL IS A TEENAGER, IT HAS ACHIEVED SOME MEASURE OF EDUCATIONAL RESPECTABILITY. ~~I ASSURE YOU THAT THIS HAS BEEN A HERCULEAN TASK, BUT I AM~~ ^{one word} ~~HAPPY TO RELATE THAT WE HAVE BEEN ACKNOWLEDGED AS A MEMBER OF~~ THE EDUCATIONAL FAMILY. AND TODAY, DESPITE THE FACT THAT THE SCHOOL STILL OPERATES IN A TRANSFORMED LAUNDRY BUILDING, WE ARE DOING AN ADMIRABLE JOB OF LIVING UP TO OUR NICKNAME--"THE COLLEGE FOR SKILLED CRAFTSMEN."

WHAT KIND OF A SCHOOL IS TRADE TECH?

MANY OF YOU MAY HAVE WONDERED JUST WHAT KIND OF A SCHOOL TRADE TECH IS. YOU MAY BE SURPRISED BY SOME OF THE THINGS I WILL TELL YOU. FOR INSTANCE, ^{Do} DID YOU REALIZE THAT AS FAR AS ENROLLMENT IS CONCERNED, TRADE TECH IS THE FOURTH LARGEST POST HIGH SCHOOL EDUCATIONAL INSTITUTION OPERATED BY THE STATE OF UTAH? WE HAVE 1,900 DAY AND EVENING STUDENTS. THE STATE DEPARTMENT OF PUBLIC INSTRUCTION HAS CHARGED US WITH THREE OBJECTIVES--TO TRAIN INDIVIDUALS FOR IMMEDIATE EMPLOYMENT, PROVIDE "OFF THE JOB" TRAINING FOR APPRENTICES IN THE MANY SKILLS, AND PROVIDE TRAINING FOR EMPLOYED PERSONS WHICH WILL PERMIT THEM TO ADVANCE IN THE JOBS. ^{KIWANIAS} MANY OF YOU ~~ROTARIANS~~ THINK OF TRADE TECH AS "THE SCHOOL THAT ^{THE} BUILDS THAT NEW HOUSE EVERY YEAR." THAT HOUSE THAT YOU SEE GOING UP EVERY YEAR IN OUR PARKING LOT REPRESENTS THE TYPE OF PRACTICAL

WORK DONE BY MANY OF OUR CLASSES. BUT A WALK THROUGH THE HALLS OF TRADE TECH WOULD BE A REVEALING EXPERIENCE. YOU WOULD FIND TRAINING IN 20 OCCUPATIONS IN WHICH WE ARE PREPARING PEOPLE FOR TRADE AND TECHNICAL JOBS. THESE SLIDES WILL GIVE YOU A GOOD PERSPECTIVE OF THE TYPE OF TRAINING WE DO.

(SLIDES) DIESEL MECHANICS, COSMETOLOGY, AUTO BODY REPAIR, BARBERING, AUTO MECHANICS, BUILDING TECHNOLOGY, PRACTICAL NURSING, SURVEYING, MACHINE SHOP, ARCHITECTURAL DRAFTING, BUSINESS, WELDING, ELECTRONICS, ELECTRICITY, MECHANICAL DRAFTING, COMMERCIAL ART, LETTERPRESS PRINTING. SINCE THE SLIDES WERE TAKEN, CLASSES IN MARKETING AND OFFSET PRINTING^{SURVEYING} HAVE BEEN ADDED.

AS YOU SAW FROM THE SLIDES, TRADE TECH IS A COEDUCATIONAL SCHOOL. NEARLY ^{80%} ALL OF THE STUDENTS ARE HIGH SCHOOL GRADUATES, AND ^{80%} MANY OF THEM HAVE ATTENDED COLLEGE. THE AVERAGE AGE OF OUR STUDENTS IS 23 YEARS, AND THEY COME FROM EVERY ONE OF UTAH'S 29 COUNTIES. NEARLY AS IMPORTANT AS THE STUDENTS WHO ARE ATTENDING TRADE TECH ARE THOSE INDIVIDUALS WHO ARE NOT. ^{IN SEPT FILED APPLICATIONS} WE HAVE 431 PERSONS WAITING TO ENTER VARIOUS FULL TIME CLASSES, BUT WE CANNOT ACCEPT THEM BECAUSE OF SPACE AND MONEY LIMITATIONS.

STUDENTS IN THE DAY CLASSES SPEND THIRTY HOURS A WEEK IN TRADE TECH'S CLASSROOMS AND SHOPS. PART TIME CLASSES VARY FROM 2 TO 16 HOURS PER WEEK, AND MOST OF THEM ARE TAUGHT IN THE EVENING. THIS MEANS THAT THE SCHOOL BUILDING MUST BE OPEN AT THE CRACK OF DAWN FOR THE FIRST CLASSES WHICH START AT 7:30 A.M. THE DOORS DON'T CLOSE UNTIL THE LAST EVENING STUDENT LEAVES SOMETIME AFTER

10:00 P.M.

LETTER - CONTRIBUTION - PREACHER STORY

LAST YEAR, TRADE TECH AWARDED 470 CERTIFICATES OF COMPLETION
TO DAY SCHOOL STUDENTS.

(SLIDE)

THIS REPRESENTS ⁶¹~~66~~ PER CENT OF ALL VOCATIONAL CERTIFICATES
EARNED IN THE STATE LAST YEAR.

*The info on the slide was
prepared by the Coordinating Council.*

I'VE TOLD YOU ABOUT THE KIND OF STUDENTS AND CLASSES AT TRADE
TECH. BUT WHAT ABOUT THE INSTRUCTORS? OUR INSTRUCTIONAL PERSONNEL
HAVE ALL HAD MANY YEARS OF EXPERIENCE IN BUSINESS AND INDUSTRY. IN
FACT, WE REQUIRE A MINIMUM OF SIX YEARS OF EXPERIENCE AT THE
JOURNEYMAN LEVEL, OR IN ADDITION TO A DEGREE, FOR ALL OUR TEACHING
PERSONNEL. ALL OUR STUDENTS ARE REQUIRED TO TAKE CLASSES IN TRADE
RELATED COMMUNICATIONS AND MATHEMATICS PLUS MANY OF OUR PROGRAMS
REQUIRE RELATED CLASSES IN DRAFTING AND BLUEPRINT READING, SCIENCE
AND SAFETY.

AS I SAID EARLIER, THE SCHOOL IS GAINING EDUCATIONAL RESPECTA-
BILITY. BUT ADEQUATE FACILITIES AND EDUCATIONAL RESPECTABILITY GO
HAND IN HAND. IN OUR CASE, ADEQUATE FACILITIES COULD MEAN EDUCA-
TIONAL RESPECTABILITY. IS IT ANY WONDER THAT STUDENTS WHO HAVE
ATTENDED NEW, MODERN HIGH SCHOOLS SUCH AS SKYLINE, HILLCREST,
BOUNTIFUL, GRANGER AND HIGHLAND DON'T RELISH THE THOUGHT OF
ATTENDING SCHOOL IN AN OLD LAUNDRY? I'D LIKE TO STRESS THAT REMARK
BY REPEATING IT. EVEN THOUGH OUR PRACTICAL NURSING PROGRAM HAS
BEEN RATED FIRST IN THE NATION FOR FOUR OF THE PAST SIX YEARS, EVEN
THOUGH WE HAVE ONE OF THE FINEST MACHINE SHOPS IN THE WEST, EVEN
THOUGH PEOPLE COME FROM SEVERAL SURROUNDING STATES TO ENROLL IN
OUR BARBERING PROGRAM, EVEN THOUGH OUR ELECTRONICS AND MACHINE

SHOP COURSES HAVE PROVIDED A STEADY SOURCE OF EMPLOYEES FOR SEVERAL VITAL INDUSTRIES IN THIS AREA, AND EVEN THOUGH OUR GRADUATES ARE SOUGHT AFTER BY FIRMS FROM FAR AND WIDE, WE ARE STILL STRIVING TO ATTAIN THE DIGNITY AND RESPECT OF A MODERN CAMPUS. UTAH HAS ONE OF THE GREATEST EDUCATIONAL RECORDS IN THE NATION. IT HAS MORE COLLEGE STUDENTS PER UNIT OF POPULATION THAN ANY STATE IN THE NATION. BUT IN SPITE OF THIS, WE ARE IMPORTING SKILLED CRAFTSMEN. YES, WE ARE IMPORTING SKILLED CRAFTSMEN. *How do people earn a living?* THE MAJORITY OF PARENTS IN UTAH EXPECT THEIR SONS AND DAUGHTERS TO EARN THEIR LIVELIHOOD IN THE PROFESSIONS. I'D SAY THIS IS ADMIRABLE, BUT IS IT PRACTICAL?

(SLIDE) QUOTE THE SLIDE.

Educational profile of Utah
 100 9th graders - 25 earn a BS
 75 need some post high school training.

IF THE STATE OF UTAH HAS THE RESPONSIBILITY TO PROVIDE TRAINING FOR DOCTORS, TEACHERS, ACCOUNTANTS AND LAWYERS--DOESN'T IT HAVE THE SAME RESPONSIBILITY TO PROVIDE TRAINING FOR DIESEL MECHANICS, BARBERS, WELDERS AND PRACTICAL NURSES?

WE HAVE REACHED THE SATURATION POINT IN ENROLLMENTS AND CANNOT INTRODUCE NEW PROGRAMS WITHOUT EXPANDING OUR FACILITIES. WAITING LISTS HAVE BEEN COMMON FOR YEARS IN MANY OF OUR DEPARTMENTS. LAST YEAR WE WERE SUCCESSFUL IN RENTING A WAREHOUSE WHICH IS NOW USED AS AN ANNEX TO THE SCHOOL. THAT TOOK SOME OF THE PRESSURE OFF, BUT NOT ENOUGH. THE NEED FOR MORE SHOP AND CLASSROOM SPACE CAN BE DEMONSTRATED BY A UTILIZATION STUDY COMPLETED BY THE STATE BUILDING BOARD LAST YEAR. THAT STUDY SHOWED THAT TRADE TECH'S CLASSROOMS AND SHOPS WERE IN USE MORE HOURS OF THE DAY THAN THOSE OF ANY OTHER INSTITUTION OF HIGHER LEARNING IN THE STATE,

EXCEPT FOR WEBER COLLEGE. THE STUDY WAS NOT ENTIRELY VALID, BECAUSE IT DID NOT TAKE INTO ACCOUNT THE FACT THAT SOME OF TRADE TECH'S CLASSROOMS ARE UNUSABLE AT TIMES BECAUSE OF NEARBY SHOP NOISE.

HOW, THEN, CAN TRADE TECH GET MORE ELBOW ROOM?

Charts
(SLIDE)

THE STATE LEGISLATURE HAS BEEN WORKING ON OUR PROBLEM FOR YEARS. BACK IN 1959 THE LEGISLATURE APPROPRIATED THE MONEY FOR A 78-ACRE TRACT OF LAND AT 4600¹⁰ REDWOOD ROAD. THIS LAND WAS PURCHASED FOR A NEW CAMPUS FOR TRADE TECH. AS THE YEARS WENT ALONG, THE LEGISLATURE MADE APPROPRIATIONS FOR BUILDINGS. ALREADY, A \$179,000 HEATING PLANT IS STANDING ON THE CAMPUS. THIS BUILDING HAS BEEN COMPLETED AND ACCEPTED BY THE STATE AND IS NOW STANDLING IDLE WAITING FOR BUILDINGS TO HEAT. INCIDENTALLY, WE HAD TO SMILE LAST WINTER OVER THE FACT THAT WE WERE SPENDING SEVERAL HUNDRED DOLLARS TO HEAT THE HEATING PLANT TO KEEP THE EQUIPMENT AT SAFE TEMPERATURES DURING FREEZING WEATHER.

LATER, THE LEGISLATURE APPROPRIATED THE MONEY TO BUILD AN ADMINISTRATION-CLASSROOM BUILDING. HAPPILY, CONSTRUCTION STARTED THIS SUMMER, AND WE EXPECT TO START USING THE BUILDING IN JANUARY, 1967. EIGHT OF OUR 20 DEPARTMENTS WILL MOVE INTO THIS BUILDING AT THAT TIME. TO GIVE YOU SOME IDEA OF HOW MUCH WE WILL BE ABLE TO STRETCH OUR ARMS, CONSIDER THIS: THOSE EIGHT DEPARTMENTS ARE LIMITED TO 275 STUDENTS IN OUR PRESENT BUILDING. WHEN THE CLASSROOM ADMINISTRATION BUILDING IS COMPLETED, 600 FULL TIME STUDENTS CAN BE ACCEPTED IN THOSE COURSES IN ADDITION TO THE EVENING PROGRAMS.

THE AUTO TRADES AND METAL TRADES BUILDING ARE NOW ON THE DRAWING BOARDS, AND BIDDING FOR CONSTRUCTION OF THOSE TWO PROJECTS SHOULD TAKE PLACE IN THE SPRING.

AS YOU CAN SEE FROM THIS SLIDE, PLANS HAVE BEEN MADE FOR A CAMPUS THAT WILL PERMIT US TO BETTER SERVE THE COMMUNITY. THE CAMPUS AS NOW PLANNED WILL REQUIRE IN EXCESS OF ¹⁰ 11 MILLION DOLLARS IN STATE FUNDS TO COMPLETE.

I SUBMIT THAT THIS WILL BE ONE OF THE WISEST INVESTMENTS UTAH CAN MAKE. LET US TAKE A LOOK AT THE HARD, DOLLAR AND CENTS ECONOMICS OF THE SITUATION. THE EVER CHANGING FACE OF MODERN TECHNOLOGY, WITH THE STEADY INCREASE OF AUTOMATION, IS PLACING SUCH A PREMIUM ON SKILLED LABOR SUPPLIES THAT THEY ARE OFTEN THE NUMBER ONE CONSIDERATION FOR NEW OR RELOCATING INDUSTRIES. VERY OFTEN AN INDUSTRIALIST WHO IS SEEKING TO EXPAND WILL LOOK AT THE QUALIFICATIONS OF A COMMUNITY, AND IF HE CAN SEE NO PROSPECT OF READILY OBTAINING A SUFFICIENT NUMBER OF SKILLED EMPLOYEES TO MAN HIS NEW PLANT, HE WILL QUICKLY LOOK ELSEWHERE.

AN ARTICLE BY WALTER M. ARNOLD IN THE AMERICAN EDUCATION MAGAZINE GIVES NUMEROUS ILLUSTRATIONS OF STATES' ENDEAVORS TO MEET THE INDUSTRIAL CHALLENGE. DR. ARNOLD SAYS "THE GROWING NUMBER OF VOCATIONAL-TECHNICAL SCHOOLS SERVING WIDE GEOGRAPHIC AREAS RATHER THAN SINGLE SCHOOL DISTRICTS HAS BEEN ONE OF THE MOST HEARTENING DEVELOPMENTS IN EDUCATION. MORE THAN 400 OF THESE "AREA" SCHOOLS ARE IN OPERATION THIS YEAR. GEORGIA, KANSAS, SOUTH CAROLINA, OHIO AND NEW JERSEY ARE AMONG THE STATES NOW RAPIDLY

EXPANDING THEIR AREA VOCATIONAL SCHOOL SYSTEMS. KENTUCKY, LOUISIANA, WISCONSIN AND MINNESOTA ARE AMONG THOSE THAT LONG SINCE ESTABLISHED COMPLETE SYSTEMS AND ARE NOW IN THE PROCESS OF EXPANDING THEM."

AND LISTEN TO THIS: NORTH CAROLINA'S SYSTEM OF 20 STRATEGICALLY LOCATED INDUSTRIAL EDUCATION CENTERS HAS SUPPLIED WORKERS FOR AT LEAST 300 ENTERPRISES SINCE THE FIRST CENTER OPENED ITS DOORS IN 1959.

IT'S AN OLD STORY RIGHT HERE IN UTAH, TOO. WHEN THE MISSILE INDUSTRY WAS NEW IN THIS AREA, TRADE TECH STARTED CRASH PROGRAMS TO TRAIN LOCAL PEOPLE FOR THE JOBS THAT WOULD OPEN UP. TRADE TECH IS INVOLVED IN MANY SUCH PROGRAMS. IF A COMPANY NEEDS TRADE TECH TO START A CLASS FOR TEACHING ITS EMPLOYEES A CERTAIN SKILL, CHANCES ARE WE'LL DO IT! I'M SURE MOST OF YOU ARE AWARE THAT MANY NEW JOB OPPORTUNITIES WILL BE OPENING SOON AT HILL AIR FORCE BASE. WHAT YOU MAY NOT KNOW, HOWEVER, IS THAT TRADE TECH WILL BE TRAINING MANY OF THE PEOPLE WHO WILL BE TAKING THOSE JOBS AT HILL FIELD.

HERE'S AN ARTICLE ^{from} IN A FORT WORTH NEWSPAPER WHICH ACKNOWLEDGES THE VALUE OF TRADE AND TECHNICAL SCHOOLS. IT SAYS, AND I QUOTE: "IN THE OFTEN FIERCE COMPETITION BETWEEN CITIES FOR NEW INDUSTRIES, FORT WORTH HAS ONE BUILT IN ALL AMERICAN ADVANTAGE THAT IS FREQUENTLY OVERLOOKED. IT IS SPELLED VOCATIONAL EDUCATION, WITH EMPHASIS ON SUPPLYING SKILLED MANPOWER TO BUSINESS AND INDUSTRY.

THE FORT WORTH SCHOOL ^{is} ~~MUST BE~~ ALMOST IDENTICAL TO OUR PROGRAM AT SALT LAKE TRADE TECH.

Why have I given you this background? What's the problem?
TRADE TECH - COMMUNITY COLLEGE OR WHAT?

OUR DREAM OF TOMORROW AND OUR HOPE TO PLAY A GREATER ROLE IN THE INDUSTRIALIZATION OF UTAH HAS BEEN CLOUDED BY THE EFFORTS OF SOME TO CONSOLIDATE TRADE TECH WITH A JUNIOR COLLEGE.

THE COORDINATING COUNCIL FOR HIGHER EDUCATION RELEASED A STUDY ENTITLED "THE NEED FOR A METROPOLITAN JUNIOR COLLEGE." THE STUDY RECOMMENDS THE ESTABLISHMENT OF A JUNIOR COLLEGE ON OUR NEW CAMPUS AND A MARRIAGE OF THE TWO PROGRAMS. IT IS MOST UNFORTUNATE THAT SUCH A RECOMMENDATION WOULD BE MADE WITHOUT COMPLETING A STUDY OF THE NEED FOR A TRADE TECHNICAL INSTITUTE IN THE SALT LAKE VALLEY. AFTER A SCHOOL HAS BEEN SERVING THE COMMUNITY IN AN ADMIRABLE MANNER FOR 17 YEARS IT DOES SEEM RATHER HASTY TO PROPOSE MARRIAGE WITHOUT THE CONSENT OF THE PARTIES INVOLVED AND WITHOUT ADEQUATE STUDY.

THE STRONGEST REASON THAT HAS BEEN GIVEN FOR THIS "SHOTGUN MARRIAGE" IS THAT IT WILL AVOID DUPLICATION OF FACILITIES. THIS IS A MINOR SIGNIFICANCE WHEN ALL FACTS ARE CONSIDERED. VOCATIONAL AND TECHNICAL EDUCATION HAS NEVER EXISTED COMPATIBLY WITH ACADEMIC EDUCATION AND WE HAVE NO INDICATION THAT IT EVER WILL. NEITHER THE ACADEMIC PEOPLE NOR THE VOCATIONAL PEOPLE WANT TO SEE THESE TWO COMBINED. THE ACADEMITIONS DON'T WANT THE VOCATIONAL PROGRAMS ON THEIR CAMPUS. BECAUSE THEY FEEL THEY ARE INFERIOR. THE VOCATIONAL PERSONNEL FEEL, AND JUSTIFIABLY SO, THAT THEY WILL BE DEVoured AND THEIR PROGRAMS WILL BE VIRTUALLY ELIMINATED BY THE OCTOPUS OF ACADEMICS. THIS HAS BEEN TRUE IN THE STATE OF UTAH IN EVERY SCHOOL THAT HAS TRIED TO COMBINE THE TWO.

WE DO NOT QUESTION THE CONTENTION THAT THE SALT LAKE AREA NEEDS A JUNIOR COLLEGE. BUT THERE SHOULD BE NO QUESTION THAT THE SALT LAKE AREA NEEDS A TRADE TECHNICAL INSTITUTE.

IT IS NOT A MATTER OF HAVING ONE OR THE OTHER. WE NEED BOTH.
WHERE ARE WE AND WHO WILL DECIDE?

THE FOLLOWING SEQUENCE OF EVENTS INDICATES THAT THERE ARE DEFINITELY TWO SIDES TO THE QUESTION:

1. TRADE TECH'S 32 MEMBER ADVISORY COMMITTEE HAS ON THREE OCCASIONS UNANIMOUSLY AGREED AND SO MOVED THAT THE SCHOOL REMAIN SEPARATE.
2. THE GOVERNOR HAS DIRECTED THE LEGISLATIVE COUNCIL TO REVIEW THE PROBLEM. A COMMITTEE IS MEETING REGULARLY ON THE MATTER. THE GOVERNOR HAS SAID HE WILL INCLUDE THE ITEM AS A TOPIC FOR ~~THE~~ SPECIAL SESSION OF THE LEGISLATURE.
3. A COMMITTEE APPOINTED BY THE STATE BOARD OF EDUCATION VOTED UNANIMOUSLY TO OPPOSE CONSOLIDATION OF THE PROGRAMS.
4. THE STATE BOARD OF EDUCATION IS EXPECTED TO ANNOUNCE ITS RECOMMENDATION SOON.
5. THE BUILDING AND CONSTRUCTION TRADES COUNCIL HAS GONE ON RECORD SUPPORTING TRADE TECH AS A SEPARATE SCHOOL.
6. THE EDUCATION COMMITTEE OF THE SALT LAKE AREA CHAMBER OF COMMERCE HAS GONE ON RECORD SUPPORTING A SEPARATE TRADE TECHNICAL INSTITUTE.
7. THE COORDINATING COUNCIL FOR HIGHER EDUCATION VOTED TO CONSOLIDATE TRADE TECH WITH A COMMUNITY COLLEGE ON TRADE TECH'S CAMPUS.
- 8 PRO-UTAH - FAVORS SEPARATE *Utah Mfg. Assn*
9. IN THE FINAL ANALYSIS THE LEGISLATURE WILL ~~DECIDE~~ IF THERE IS TO BE A CHANGE IN OUR STATUS.

IN THE MEANTIME WE WILL CONSISTENTLY MOVE FORWARD TO PERPETUATE THE OBJECTIVES WE WERE CREATED TO ~~ESTABLISH~~ *accomplish*.

SHOULD SALT LAKE TRADE TECHNICAL INSTITUTE BE CONSOLIDATED WITH
A JUNIOR COLLEGE?

TODAY WE LIVE IN A WORLD OF SPECIALIZATION. MOST OF YOU DRIVE AN AUTOMOBILE THAT REQUIRES A SPECIAL TOOL TO REMOVE THE SPARK PLUGS. I WOULDN'T SAY THAT JOB COULDN'T BE DONE WITH A GENERAL PURPOSE TOOL. IT MIGHT BE DONE BUT NOT AS RAPIDLY. *Not as efficiently* AND SOMETIMES *General Purpose Tools* ~~THEY~~ CAN BE "KNUCKLE BUSTERS." TRADE TECH IS THAT SPECIAL TOOL WE NEED TO DO THE JOB.

THE LAST OFFICIAL VISIT GOVERNOR GEORGE D. CLYDE MADE TO OUR CAMPUS, HE SAID CANDIDLY, "JAY, DON'T LET THEM MAKE A JUNIOR COLLEGE OUT OF TRADE TECH."

(SLIDE) THE SCHOOL SEAL IS PICTURED ON THE SCREEN. I'D LIKE TO CALL YOUR ATTENTION TO OUR SLOGAN--IN LATIN IT SAYS "INDUSTRIA ET EDUCATUS INSEPARABILES." MEANING INDUSTRY AND EDUCATION ARE INSEPARABLE. AND WE TRULY BELIEVE IT!

AN ELEMENTARY TEACHER HAD CONCLUDED HER ENGLISH LESSON ON THE USE OF THE VERBS "IS" AND "ARE." SHE WANTED TO KNOW WHETHER THE STUDENTS HAD LEARNED THE LESSON. AND SO SHE ASKED THE QUESTION, "STUDENTS, WOULD IT BE PROPER TO SAY TROUSERS IS OR TROUSERS ARE?" NO ONE VOLUNTEERED THE ANSWER AND SO SHE CALLED ON A LAD NAMED JEFFERY. JEFF WAS A SHARP BOY. HE HESITATED, THOUGHT FOR A MOMENT AND THEN REPLIED: "TEACHER, IT ALL DEPENDS UPON YOUR POINT OF VIEW-- IF YOU LOOK AT THE TOP OF THE TROUSERS, IT'S 'IS' ... 'IF YOU LOOK AT THE BOTTOM, IT'S 'ARE.'"

AFTER 17 YEARS AT SALT LAKE TRADE TECHNICAL INSTITUTE, I HAVE A POINT OF VIEW. IT IS THAT TRADE TECH CAN MORE EFFECTIVELY SERVE

THE WELFARE OF OUR CITIZENRY AND THE INDUSTRIES OF OUR STATE BEST BY REMAINING A SEPARATE SCHOOL.

THANK YOU FOR THE OPPORTUNITY TO BE WITH YOU. MR. HANSEN, MR. TILT AND DR. ELDREDGE ARE IN THE MEZZANINE, AND WILL BE HAPPY TO ANSWER QUESTIONS ABOUT THE SCHOOL OR PROVIDE YOU WITH LITERATURE.