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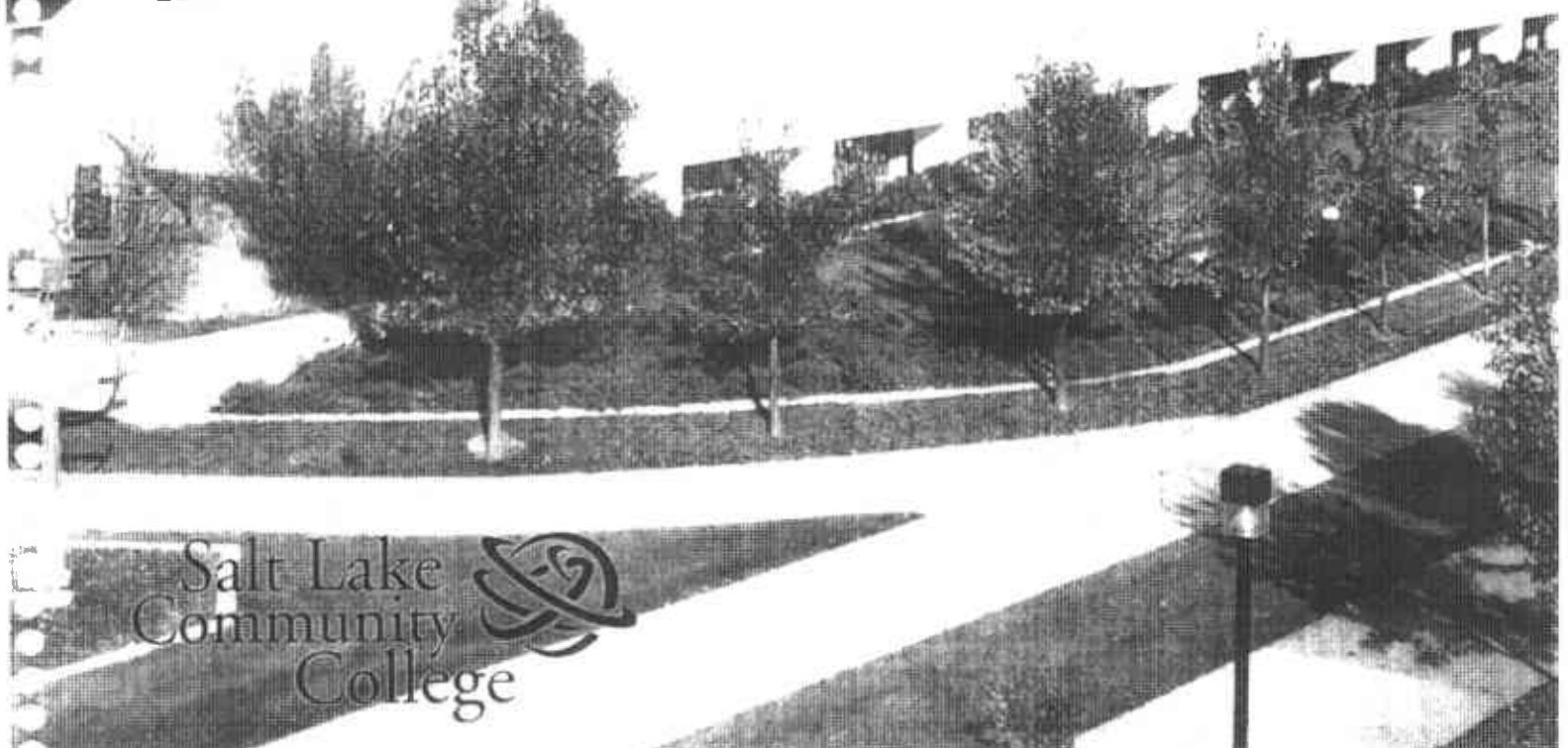
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FACT BOOK

2003-2004



Salt Lake
Community
College



Comprehensive Community College

WE KNOW WHO WE ARE

Salt Lake Community College is committed to:

- Serving all segments of society through an open-access admissions policy that offers equal and fair treatment to all students
- A comprehensive educational program
- Serving its community as a community-based institution of higher education
- Teaching
- Lifelong learning

We achieve these commitments through:

- Vocational and Technical Education
- General Education
- Adult and Continuing Education
- Developmental Education
- Community Services Education
- Student Support Services
- Student Services

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David Richardson, Vice President of Academic Services

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SALT LAKE COMMUNITY COLLEGE
2003-2004 FACT BOOK

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INTRODUCTION

The purpose of the fact book is to provide official information about Salt Lake Community College. Where possible, several years of historical data have been presented to provide perspective and to show trends.

It should be noted that given the complexities and size of SLCC and the multiple special data bases that are being used, when interpreting data appearing in this book care should be taken to ensure the data base is correct for the purpose for which the data is used. The fact book represents the official numbers of Salt Lake Community College.

The organization of the data is as follows:

Tab A.	Student Enrollment Information
Tab B.	Student Demographic Information
Tab C.	Faculty/Staff Information
Tab D.	Degrees and Awards
Tab E.	Financial Information
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The fact book was prepared by Debbie Summers from Planning and Research.



STRATEGIC VISION September 2001 – June 2006

Institutional Goals, Objectives, and Strategies

Six strategic goals have been identified for Salt Lake Community College. These goals encompass the four strategic initiatives identified at the management retreat and two additional goals considered to be of particular importance to the college. The goals are broad statements that describe how the college will carry out its mission as "the community's college." Objectives and strategies have been formulated for each goal. Objectives describe major initiatives the college will undertake in order to achieve each goal. Strategies describe how the college will go about achieving each goal and related objectives. The goals, objectives, and strategies reflect the changing needs of the community. They describe how the college will build on its strengths in order to pursue opportunities identified in the institutional analysis and the manner in which it plans to address challenges.

Goal I: A Learning College

Salt Lake Community College will be a dynamic, learning-centered college characterized by a diverse assortment of innovative learning experiences, instructional methods, and delivery systems designed to bring all members of the college community together in a culture of learning with a commitment to continuous improvement.

In order to achieve this goal, the college will pursue the following objectives:

- Establish standards to define college-wide learning outcomes for degree and certificate programs and encourage divisions and departments to develop curriculum specific learning outcomes
- Invest in academic programs, curricula, and support services with demonstrated or potential excellence that meet the learning needs of students and discontinue those that do not
- Support the efforts of academic divisions and departments to develop and provide alternative learning experiences such as collaborative learning, service learning, portfolio assessment, and learning communities
- Promote instructional and institutional excellence through a program of faculty and staff development activities and a climate that assumes continuous improvement
- Develop multiple measures of institutional effectiveness in a comprehensive system that links planning, budgeting, implementation, and evaluation in a cycle that emphasizes improvement
- Generate additional resources from external sources through the activities of the college foundation, grants, and partnerships with public and private organizations



Five major strategies define the manner in which the college will seek to achieve this goal and objectives:

- Recruit, develop, evaluate, and reward a highly qualified faculty and staff dedicated to institutional excellence and student learning
- Revitalize traditional classrooms and laboratories to ensure that college facilities support new instructional strategies such as learning communities and technology-based instruction
- Invest in student-support services that increase student retention and student success in a learning environment
- Adopt policies and practices that foster internal cooperation and collaboration in order to ensure the best use of all college resources
- Focus faculty development efforts on teaching improvement by providing training and mentoring that encourage the enhancement of pedagogical skills and recognizing outstanding classroom teaching

Goal II: Career Education

Salt Lake Community College will provide a contemporary assortment of career-oriented degree and certificate programs and credit and non-credit courses that are designed to ensure that graduates have the skills and knowledge needed to enter and advance in high-demand occupations.

The college has identified three primary objectives that will enable the institution to achieve this goal:

- Maintain the highest standards of excellence by providing industry standard equipment and facilities for all career-oriented instructional programs, requiring periodic curriculum revitalization and ensuring that faculty have opportunities to maintain cutting-edge skills in their fields
- Respond to the emerging needs of growing employee segments by creating high demand, high skill associate degree and certificate programs which utilize industry standard equipment in a facility suited to the unique needs of this industry
- Develop and implement review processes to ensure that existing degree and non-degree programs meet the standards of career preparation for high-demand occupations that require complex skills

In order to achieve this goal and related objectives, the college plans to implement the following major strategies:

- Maximize the use of college resources by consolidating related programs in order to eliminate duplication of services and make the most effective use of staff and physical facilities
- Establish thresholds for enrollment, completion, and related placement rates in order to identify programs that no longer meet student and community needs as well as high growth programs that merit expansion.



- Monitor changes in the economic base of the community in order to identify emerging high-skill industries and to initiate the new programs and services that will meet their needs and foster economic growth
- Seek accreditation from professional and academic organizations that set national standards for degree and certificate programs
- Partner with other educational and community-based organizations that may be better positioned to serve individuals seeking entry-level skills
- Establish industry partnerships that provide faculty and related staff with professional development opportunities to maintain cutting edge, industry-related skills
- Create collaborative programs with employers that ensure employer representatives are active partners in curriculum review and revision

Goal III: Technology

Salt Lake Community College will make optimum use of technology to enhance learning and maximize the effectiveness and efficiency of college operations.

In order to achieve this goal the college has established five objectives:

- Invest in the technology infrastructure of Salt Lake Community College so that all members of the college community have access to state-of-the-art facilities and capabilities
- Provide ongoing training and mentoring for faculty who seek to incorporate technology-based instructional strategies or materials into their classrooms
- Expand the number and scope of offerings available through distance education in order to effectively reach individuals who find this delivery system better suited to their needs and learning styles as well as a cost effective way to meet the needs of a rapidly growing student population
- Establish an endowed chair for technology leadership in order to provide a high level of expertise and leadership for the college and the community
- Utilize current and emerging technologies to provide all members of the community with immediate access to an extensive collection of learning resources

Five strategies define the manner in which the college will seek to achieve this goal and objectives:

- Implement policies and procedures to guide institutional decisions on the acquisition of new capabilities, equipment, and software to ensure compatibility with existing platforms and provide adequate support for users
- Establish technology innovation groups in order to test new ideas, disseminate results, and serve as mentors for others who wish to implement new applications of technology in both instruction and institutional management



- Invest in facilities and equipment that will enable faculty and staff to utilize technology as an instructional tool
- Seek new resources in order to ensure that all technology-based instructional equipment is comparable to that in use at transfer institutions and the workplace
- Actively seek partnerships and other collaborative opportunities that will position the college as a technology leader in higher education and in employee training

Goal IV: Diversity

Salt Lake Community College will enrich the educational experience of all learners by respecting and encouraging diversity.

In order to achieve this goal the college has identified two objectives that it will pursue in the next five years:

- Provide a safe and welcoming climate for a culturally- and ethnically-diverse college community where all individuals have the opportunity to achieve their educational goals
- Offer courses and other educational experiences that introduce students to the history, culture, and contributions of all cultures; encourage and support faculty efforts to integrate materials or activities that enhance understanding and respect for differences in new and existing courses and curricula

Three major strategies will influence the manner in which the college seeks to achieve this goal and objectives:

- Establish, maintain, and regularly review personnel policies to actively recruit and welcome applicants and employees who are ethnic and cultural minorities as well as mechanisms to support and value their contributions to the college
- Invest in innovative projects on the department and division level that enable the college to be proactive in its efforts to attract and serve a diverse student population
- Implement an international program that provides learning experiences for students and faculty on the Salt Lake and Tooele campuses as well as those participating in an exchange experience

Goal V: A Partner in the Community

Salt Lake Community College will be a leader in the economic, cultural, and educational life of the greater Salt Lake and Tooele communities and will partner with other organizations to share its resources and expertise in order to fulfill its mission as the community's college.

In order to achieve this goal, the college will pursue the following objectives:



- Respond quickly to the workforce education needs of area employers with a variety of customized programs designed to train new entrants into the workforce and upgrade the skills of current employees
- Actively encourage community residents, employers, organizations and under represented groups to participate in college-sponsored events and to utilize the college resources to pursue their personal and organizational educational goals
- Pursue those opportunities that allow the college to make a major contribution to a project and, at the same time, develop new capabilities and relationships that will help the institution to better achieve its mission

Two major strategies define the manner in which the college will seek to achieve this goal and objectives:

- Emphasize partnerships as a strategy for improving the scope and quality of educational services in a cost-effective manner
- Encourage individuals as well as divisions and departments to seek out opportunities to be active participants in relevant community and professional organizations

Goal VI: Marketing and Public Relations

Salt Lake Community College will foster a strong, positive, and consistent image as a vigorous, innovative organization that meets student, employer, community, and regional needs with an impressive assortment of contemporary programs and services.

Two objectives define how the college will achieve this goal:

- Determine the major institutional attributes or qualities that best define the image of Salt Lake Community College and the organizational vision, strengths, and accomplishments that reinforce the desired image
- Prepare and implement a marketing/public relations plan that defines key constituencies (prospective students, business leaders, employers, the legislature, and the community at large), establishes objectives, and identifies themes and strategies for communicating with each of these groups

Three major strategies describe how the college will achieve this goal and objectives:

- Develop a consistent graphic image and promotional themes that will be used to promote all aspects of the college and the services it provides
- Review current practices and budgets in order to define the relationship of department or division efforts to recruit students, promote programs, and promote the college's efforts to maintain a consistent and clear image in the community; develop and implement policies that ensure that marketing efforts are consistent and coordinated
- Prepare an annual implementation plan that defines how the college will communicate with all of its constituent groups and provides an institutional budget to support the implementation of the plan

**A. STUDENT
ENROLLMENT**

GRAPH 1.

SALT LAKE COMMUNITY COLLEGE ENROLLMENT TRENDS

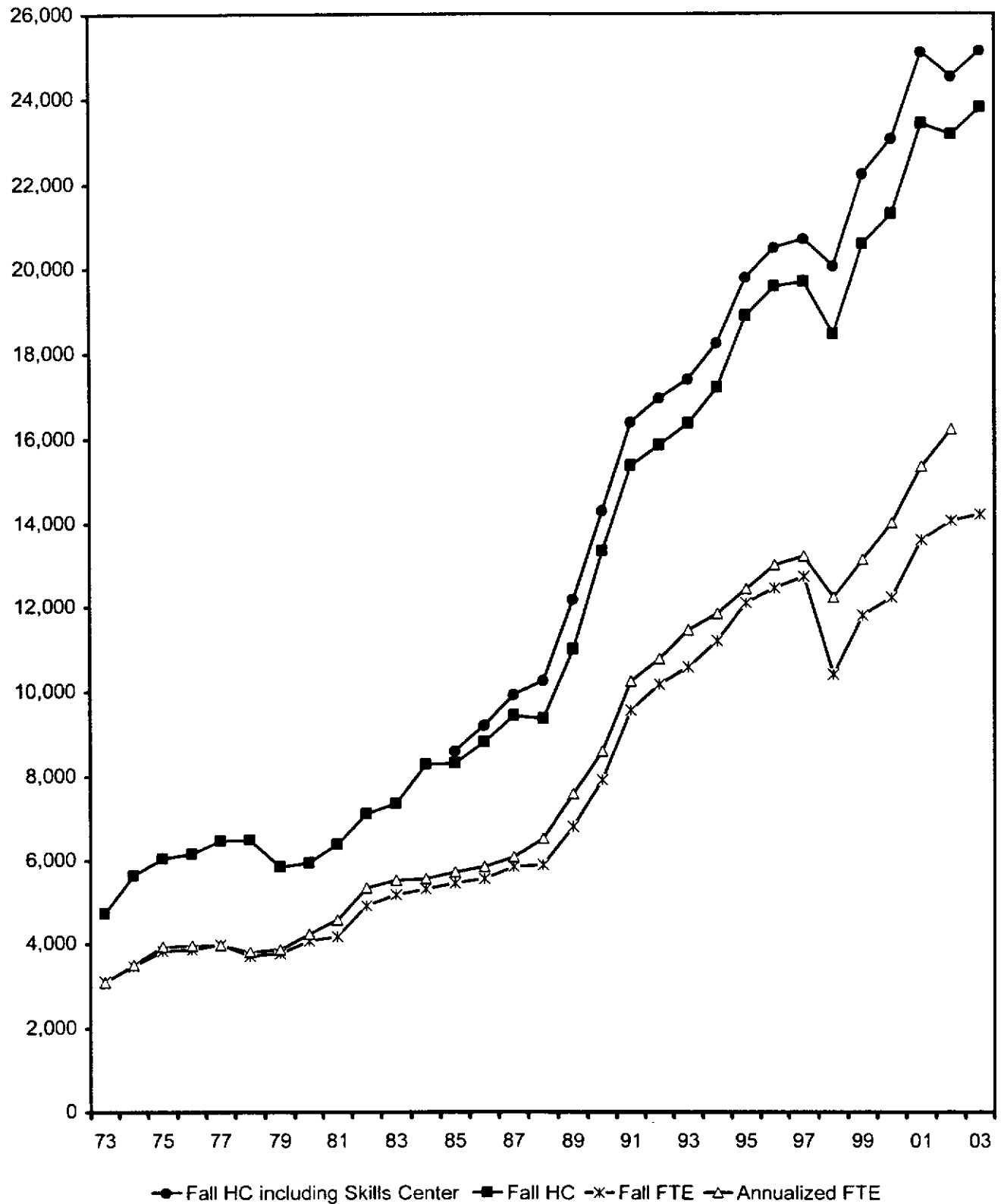


TABLE 1.

SALT LAKE COMMUNITY COLLEGE ENROLLMENT TRENDS

YEARS	FALL HEADCOUNT THIRD WEEK			FALL FTE THIRD WEEK			AFTE'S	ANNUALIZED UNDUPLICATED HEADCOUNT
	NON-			NON-				
	RESIDENTS	RESIDENTS	TOTAL	RESIDENTS	RESIDENTS	TOTAL		
ACTUALS								
1972-73	4275	66	4341	2790	72	2862	2914	
1973-74	4639	95	4734	3014	103	3117	3093	
1974-75	5552	92	5644	3370	103	3473	3505	
1975-76	5964	83	6047	3732	95	3827	3939	
1976-77	6043	115	6158	3746	126	3872	3964	
1977-78	6331	132	6463	3843	136	3979	3974	
1978-79	6334	153	6487	3566	151	3717	3814	
1979-80	5722	126	5848	3638	139	3777	3870	
1980-81	5853	84	5937	3984	91	4075	4238	
1981-82	6313	70	6383	4105	74	4179	4573	12240
1982-83	7045	63	7108	4854	58	4912	5341	13152
1983-84	7308	52	7360	5127	49	5176	5522	14459
1984-85	8244	45	8289	5280	37	5317	5563	13981
1985-86	8243	64	8307	5402	53	5455	5720	13712
1986-87	8756	59	8815	5511	43	5554	5845	13388
* 1987-88	9389	47	9436	5808	40	5848	6073	15297
1988-89	9294	73	9367	5840	53	5893	6530	15769
1989-90	10900	103	11003	6733	86	6819	7584	18843
1990-91	13028	316	13344	7745	173	7918	8596	22256
1991-92	15089	285	15374	9337	232	9569	10243	24794
1992-93	15558	304	15862	9937	243	10180	10775	25018
1993-94	15980	384	16364	10253	322	10575	11449	26365
1994-95	16765	447	17212	10816	378	11194	11846	27956
1995-96	18351	537	18888	11664	432	12096	12431	30643
1996-97	18948	634	19582	11964	488	12452	13002	32652
1997-98	19017	674	19691	12189	542	12731	13216	31816
** 1998-99	17816	637	18453	9949	452	10401	12220	29192
1999-00	19910	673	20583	11304	495	11799	13131	32845
2000-01	20593	701	21294	11718	509	12227	14004	34447
2001-02	22551	863	23414	13011	593	13604	15351	35225
2002-03	22552	602	23154	13689	373	14062	16223	35953
2003-04	22928	849	23777	13624	589	14213		

NOTE: * 1987-88 to 2003-04 actuals are "Budget Related Totals", not the "Institution FTE and HC Totals"

** Semester Conversion

SOURCE: 1972-73 to 1984-85 Utah Board of Regents' Recommended Operating Budgets
1985-86 to 2003-04 Utah Board of Regents' Official Reports

TABLE 2A.

**SUMMER TERM, 2003-2004
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)**

	<u>AVERAGE</u>	<u>HC</u>	<u>%</u>	<u>FTE</u>	<u>%</u>
2003-04 SUMMER TERM OFFICIAL #'S (BUDGET RELATED IPEDS)		11009		4766.0	
2003-04 SUMMER TERM OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**					
2003-04 SUMMER TERM OFFICIAL #'S (BUDGET RELATED TOTAL)		11009 ***		4766.0	
2003-04 Summer Term Enrollment Targets & % Complete		10900	101.0%	4500.0	105.9%
2002-03 Summer Term Official #'s & % Completed		10278	107.1%	4333.0	110.0%
AVERAGE CREDIT HOURS TAKEN					
Resident	6.44	10451	94.9%	4490.0	94.2%
Non-Resident	7.42	558	5.1%	276.0	5.8%
Total	6.49	11009		4766.0	
AVERAGE AGE OF STUDENTS *					
Resident		27.03			
Non-Resident		27.05			
MALE TO FEMALE RATIO					
Male		5354	48.6%		
Female		5655	51.4%		
Total		11009			
WHERE STUDENTS COME FROM					
Salt Lake County		8470	76.9%		
Utah Excluding SL County		1981	18.0%		
US Excluding Utah		365	3.3%		
Foreign Countries		193	1.8%		
Total		11009			
LEVELS OF STUDENTS					
First Time Freshmen		3474	31.6%		
Other Freshmen		1558	14.2%		
Sophomores		5682	51.5%		
Unknown		295	2.7%		
Total		11009			

* Age is not a completely accurate figure in that some students choose not to release this information.

** Budget Related Non-IPEDS = Budget Related Non-Credit STIT

*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.

A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

TABLE 2.

ENROLLMENT BY ACADEMIC DEPARTMENT - SUMMER TERM FTE'S

DEPARTMENT	99-00	00-01	01-02	02-03	03-04
Accounting	56.2	52.7	55.8	74.3	79.0
Apprenticeship/Boilermakers	6.0				
Apprenticeship/Carpentry-Millwright	31.0	8.7	0.3		
Apprenticeship/Culinary Arts	9.4	15.2	8.1	12.0	7.2
Apprenticeship/Culinary Arts (Prison)			8.0	6.9	8.4
Apprenticeship/Electricity-Instrumentation	50.2	48.3	37.0	42.1	8.3
Apprenticeship/General	1.8		3.4	2.3	16.1
Apprenticeship/HVAC	1.0	4.0	0.2	1.7	1.0
Apprenticeship/Ironworkers			15.3	12.0	4.0
Apprenticeship/Machinist		0.3			
Apprenticeship/Plumbers-Pipefitters	14.1	14.3	17.4	16.3	12.7
Apprenticeship/Sheet Metal			2.3		
Apprenticeship/Stage Hands	1.0				
Architectural Tech	12.4	30.8	16.0	21.6	14.2
ASL/Interpreting	2.4	9.6	8.6	9.1	5.6
Automotive Technician	21.1	29.5	4.0	8.0	1.8
Automotive Technician (Prison)			11.6	16.2	11.8
Aviation Maintenance Tech	14.4	25.2	35.8	29.5	42.7
Aviation Technology/Professional Pilot	8.9	15.3	16.0	32.4	11.2
Barbering/Cosmetology	97.7	145.7	144.0	210.3	233.6
Biology	127.5	170.1	196.4	211.6	323.0
Biotechnology			0.8	0.5	
Bldg Construction/Construction Mgt	79.3	96.8	10.9	15.9	18.3
Bldg Construction (Prison)			35.9	60.1	33.3
Business Communication	15.2	15.8	9.2	4.2	
Business Economics	40.4	53.6	90.4	106.6	121.9
Business Info Technology	25.1	34.2	37.2	10.7	
Business Management	72.8	83.8	87.9	95.7	132.9
Business Math	29.0	20.8	21.0	27.2	
Chemistry	68.3	79.2	111.5	151.7	207.9
Communication	106.3	143.6	171.0	190.6	222.1
Computer Info Systems	66.5	85.9	163.1	145.9	174.6
Computer Science	58.2	105.0	55.0	37.4	19.0
Criminal Justice	43.0	45.5	62.7	53.9	98.1
Developmental Education	263.3	323.2	399.6	404.2	419.7
Diesel Systems Technology	6.0				
Electricity	6.5	13.9	16.8	20.0	12.4
Electronics/Telecommunications	15.6	11.1	17.9	12.9	20.1
Electronics (Prison)			0.5	23.5	32.9
Engineering	9.5	14.5	26.9	20.5	31.1
Engineering Design/Drafting Tech	9.6	17.5	14.9	15.1	14.1
Engineer Des/Draft Tech/Arch Tech (Prison)			16.5	27.0	21.9
English	174.3	238.6	300.0	319.8	338.1
English Second Language	30.1	31.7	59.9	33.5	20.6
Environmental Technology	14.0	6.6	11.8	4.6	8.2
Family & Human Studies	8.2	22.5	25.8	33.4	21.1
Finance and Credit	22.8	34.8	33.5	47.6	58.3
Fine Arts	63.0	93.6	102.9	105.5	108.3
Geosciences	33.8	58.6	68.1	70.4	82.0
Graphic Communication	6.9	15.1	15.6		
Health & Lifetime Activities	68.8	86.8	109.3	120.9	228.9
History	79.2	84.5	87.8	71.4	96.8
Humanities	102.1	102.1	122.0	139.2	135.3
Languages	47.4	71.4	68.6	63.5	67.3
Manufacturing & Automation Tech	3.1	4.9	3.1	4.6	
Marketing	11.8	9.0	10.6	15.1	16.3
Mathematics	288.8	354.3	458.1	530.2	583.0
Medical Assistant/Medical Admin Asst	18.0	31.9	42.9	41.5	64.8
Medical Lab Technology	2.8	1.0	2.0	7.0	8.0
Non-Destructive Testing Tech			0.3	33.6	
Nursing	24.7	24.5	22.4	14.4	20.2
Occupational Therapy Asst		0.4	1.5	2.8	0.9
Paralegal Studies	10.3	18.3	21.2	29.9	30.4
Physical Therapist Asst	14.2	12.0	16.1	14.3	18.8
Physics	60.7	91.9	79.5	80.2	80.0
Political Science	18.8	27.1	23.7	30.7	35.8
Pre-Teacher Education	2.8	2.6	16.3	10.6	5.2
Psychology	65.2	96.5	88.4	109.6	131.6
Radiologic Technology	7.3	7.0	11.7	9.7	12.7
Short-Term Intensive Training	77.0	70.0	56.0		
Social Work	5.3	5.6	5.6	13.1	6.6
Sociology	42.2	59.4	69.3	76.5	91.4
Surgical Technology			6.0		
Surveying			0.4		
Veterinary Technician			4.4	1.2	
Visual Art & Design	85.2	95.2	122.7	156.1	131.0
Visual Art & Design (Prison)			1.6	11.1	3.5
Welding	4.5			1.1	
COLLEGE GRAND TOTALS	2763.0	3470.0	3999.0	4333.0	4766.0

NOTE: These numbers include non-credit producing FTE's excluding any non-budget related FTE's.

SOURCE: Official End of Term Enrollment Summary by Departments, 1999-2000 to 2003-2004

TABLE 3A.

**FALL SEMESTER, 2003-2004
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)**

	<u>AVERAGE</u>	<u>HC</u>	<u>%</u>	<u>FTE</u>	<u>%</u>
2003-04 FALL SEMESTER OFFICIAL #'S (BUDGET RELATED IPEDS)		23697		14213.0	
2003-04 FALL SEMESTER OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		88			
2003-04 FALL SEMESTER OFFICIAL #'S (BUDGET RELATED TOTAL)		23777 ***		14213.0	
2003-04 Fall Semester Enrollment Targets & % Completed		23800	99.9%	14483.0	98.1%
2002-03 Fall Semester Official #'s & % Completed		23154	102.7%	14062.0	101.1%
AVERAGE CREDIT HOURS TAKEN					
Resident	8.91	22928	96.4%	13624.0	95.9%
Non-Resident	10.41	849	3.6%	589.0	4.1%
Total	8.97	23777		14213.0	
AVERAGE AGE OF STUDENTS *					
Resident	25.45				
Non-Resident	25.48				
MALE TO FEMALE RATIO					
Male		12280	51.6%		
Female		11497	48.4%		
Total		23777			
WHERE STUDENTS COME FROM					
Salt Lake County		17286	72.7%		
Utah Excluding SL County		5642	23.7%		
US Excluding Utah/Foreign Countries		849	3.6%		
Total		23777			
LEVELS OF STUDENTS					
First Time Freshmen		3525	14.9%		
Other Freshmen		6906	29.0%		
Sophomores		13346	56.1%		
Total		23777			

* Age is not a completely accurate figure in that some students choose not to release this information.

** Budget Related Non-IPEDS = Budget Related Non-Credit STIT

*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.

A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

TABLE 3.

ENROLLMENT BY ACADEMIC DEPARTMENT - FALL SEMESTER FTE'S

DEPARTMENT	99-00	00-01	01-02	02-03	03-04
Accounting	245.8	234.3	247.4	257.5	261.5
Air-Conditioning, Refrigeration & Heating	1.4				
Apprenticeship/Boilermakers	14.2	11.6			3.0
Apprenticeship/Carpentry-Millwright	48.3	17.3	23.3	14.0	46.3
Apprenticeship/Culinary Arts	28.7	37.8	37.5	31.5	10.0
Apprenticeship/Culinary Arts (Prison)			19.8	4.7	
Apprenticeship/Electricity-Instrumentation	210.3	145.6	151.2	116.2	95.5
Apprenticeship/General	13.0	16.7	24.2	19.7	17.8
Apprenticeship/HVAC	16.0	18.5	12.7	12.7	12.6
Apprenticeship/Ironworkers	7.7		4.0	11.0	4.0
Apprenticeship/Machinist	3.3	4.0	10.7	3.3	0.7
Apprenticeship/Plumbers-Pipefitters	218.0	179.0	183.2	83.0	120.4
Apprenticeship/Sheet Metal	21.7	28.3	20.7	20.7	0.3
Apprenticeship/Stage Hands	17.5	13.3	11.7	6.0	3.7
Architectural Tech	112.7	128.5	101.7	107.1	99.7
ASL/Interpreting	38.9	53.2	47.5	50.3	48.3
Automotive Collision Repair & Painting	19.7	24.3	26.3	21.7	30.7
Automotive Technician	78.2	90.4	55.7	79.3	75.4
Automotive Technician (Prison)			46.6	39.7	44.0
Aviation Maintenance Tech	46.0	71.5	105.9	92.3	100.6
Aviation Technology/Professional Pilot	50.3	55.3	57.5	47.7	46.2
Barbering/Cosmetology	255.4	218.1	217.7	280.2	308.9
Biology	555.4	584.6	699.2	958.2	1031.8
Biotechnology			2.6	13.9	18.1
Bldg Construction/Construction Mgt	101.9	125.4	48.4	57.0	64.7
Bldg Construction (Prison)			103.8	63.1	80.7
Business Communication	32.3	40.7	32.4	17.9	
Business Economics	171.2	195.0	232.8	261.0	281.8
Business Info Technology	170.7	141.0	133.1	3.3	
Business Management	267.7	287.3	305.7	324.9	362.8
Business Math	66.6	64.8	70.9	71.6	
Chemistry	234.8	247.9	280.3	343.7	406.3
Communication	377.6	431.2	444.1	602.2	636.5
Computer Info Systems	362.8	419.9	684.2	624.6	561.8
Computer Science	276.8	353.8	123.3	100.7	71.4
Criminal Justice	149.0	149.1	176.7	270.6	242.9
Dental Hygiene	36.9	42.7	52.3	52.8	45.5
Developmental Education	1168.1	1273.4	1414.4	1335.7	1292.9
Diesel Systems Technology	25.6	22.1	21.9	19.5	19.1
Electricity	39.6	42.8	47.0	41.5	31.0
Electronics/Telecommunications	44.2	59.5	68.9	53.5	56.0
Electronics (Prison)			32.1	24.4	29.6
Engineering	62.7	78.3	101.5	91.5	113.8
Engineering Design/Drafting Tech	50.2	42.9	47.1	48.2	35.6
Engineer Des/Draft Tech/Arch Tech (Prison)			38.5	37.4	44.8
English	669.0	663.1	780.5	834.1	783.5
English Second Language	84.1	89.1	108.2	65.0	63.2
Environmental Technology	28.3	28.5	28.7	16.1	18.2
Family & Human Studies	121.0	123.2	139.8	156.0	155.1
Finance and Credit	155.9	151.8	154.2	153.2	169.5
Fine Arts	337.7	337.3	383.0	433.3	409.7
Geosciences	192.2	181.3	209.8	203.7	211.9
Graphic Communication	34.5	40.0			
Health & Lifetime Activities	302.7	339.3	395.0	439.4	517.3
History	432.1	434.7	466.0	487.8	463.0
Humanities	491.3	512.9	560.7	551.9	560.4
Languages	268.0	288.6	315.2	269.7	277.5
Manufacturing & Automation Tech	25.0	34.1	35.8	9.6	
Marketing	53.0	49.9	56.3	100.8	114.4
Mathematics	1012.0	1083.3	1234.3	1320.6	1306.2
Medical Assistant/Medical Admin Asst	74.3	71.9	83.5	117.0	119.3
Medical Lab Technology	2.2	0.3	9.9	12.3	18.1
Non-Destructive Testing Tech	4.6	3.9	5.0	5.8	12.5
Nursing	203.2	208.0	172.4	156.8	195.3
Occupational Therapy Asst	31.2	21.5	19.8	12.7	20.0
Paralegal Studies	39.2	50.2	71.6	90.3	86.2
Physical Therapist Asst	42.3	39.3	41.6	51.8	53.6
Physics	191.3	195.4	234.7	265.7	241.5
Political Science	125.3	121.7	149.2	148.7	143.5
Pre-Teacher Education	27.9	34.4	36.6	38.2	38.3
Psychology	412.1	367.1	436.0	490.1	563.6
Radiologic Technology	42.8	53.7	62.0	55.0	57.4
Related Instruction	15.9	13.4	15.7		
Short-Term Intensive Training *					
Small Equipment/Vehicle Tech	18.3	12.5	16.1		
Social Work	28.9	27.9	33.0	43.7	53.2
Sociology	209.7	208.6	239.6	254.4	237.6
Surgical Technology	16.9	12.8	16.0	16.0	12.8
Surveying	12.1	17.8	21.7	15.4	13.9
Veterinary Technician			23.9	6.9	
Visual Art & Design	425.4	430.0	460.7	483.8	494.9
Visual Art & Design (Prison)			9.2	6.7	5.5
Welding	27.4	29.4	33.8	33.9	39.2
COLLEGE GRAND TOTALS	11799.0	12227.0	13604.0	14062.0	14213.0

NOTE: * STIT FTE's moved to end of semester reporting

SOURCE: Official Third Week Enrollment Summary by Departments, 1999-2000 to 2003-2004

TABLE 4A.

**SPRING SEMESTER, 2002-2003
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)**

	<u>AVERAGE</u>	<u>HC</u>	<u>%</u>	<u>FTE</u>	<u>%</u>
2002-03 SPRING SEMESTER OFFICIAL #'S (BUDGET RELATED IPEDS)		22577		13638.0	
2002-03 SPRING SEMESTER OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**					
2002-03 SPRING SEMESTER OFFICIAL #'S (BUDGET RELATED TOTAL)		22577 ***		13638.0	
2002-03 Spring Semester Enrollment Targets & % Complete		22400	100.8%	13400.0	101.8%
2001-02 Spring Semester Official #'s & % Completed		21763	103.7%	12702.0	107.4%
<u>AVERAGE CREDIT HOURS TAKEN</u>					
Resident	9.03	21848	96.8%	13150.0	96.4%
Non-Resident	10.04	729	3.2%	488.0	3.6%
Total	9.06	22577		13638.0	
<u>AVERAGE AGE OF STUDENTS *</u>					
Resident	24.85				
Non-Resident	24.81				
<u>MALE TO FEMALE RATIO</u>					
Male		11933	52.9%		
Female		10644	47.1%		
Total		22577			
<u>WHERE STUDENTS COME FROM</u>					
Salt Lake County		15853	70.2%		
Utah Excluding SL County		5995	26.6%		
US Excluding Utah & Foreign Countries		729	3.2%		
Total		22577			

* Age is not a completely accurate figure in that some students choose not to release this information.

** Budget Related Non-IPEDS = Budget Related Non-Credit STIT

*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.

A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

TABLE 4.
ENROLLMENT BY ACADEMIC DEPARTMENT - SPRING SEMESTER FTE'S

DEPARTMENT	98-99	99-00	00-01	01-02	02-03
Accounting	227.0	228.5	242.2	258.3	263.0
Air-Conditioning, Refrigeration & Heating	7.8	0.7			
Apprenticeship/Boilermakers		13.8			
Apprenticeship/Carpentry-Millwright	48.6	38.0	38.3	27.0	5.7
Apprenticeship/Culinary Arts	35.4	26.0	53.5	32.9	31.7
Apprenticeship/Culinary Arts (Prison)				15.6	17.1
Apprenticeship/Electricity-Instrumentation	225.4	205.4	149.3	156.0	96.9
Apprenticeship/General	25.2	21.4	15.7	12.1	27.2
Apprenticeship/HVAC	18.3	18.3	15.5	11.5	11.6
Apprenticeship/Ironworkers		4.0	4.0	8.0	4.0
Apprenticeship/Machinist	2.3	4.7	3.7	2.3	4.3
Apprenticeship/Plumbers-Pipefitters	128.3	179.4	172.3	166.5	134.6
Apprenticeship/Sheet Metal	20.0	21.7	27.0	19.3	18.4
Apprenticeship/Stage Hands	9.3	14.0	9.0	5.7	2.0
Architectural Tech	85.3	105.6	129.1	87.0	93.4
ASL/Interpreting	18.2	25.5	46.5	36.8	32.1
Automotive Collision Repair & Painting	12.8	15.2	20.9	14.4	14.1
Automotive Technician	78.9	76.8	89.2	54.6	79.8
Automotive Technician (Prison)				52.8	41.6
Aviation Maintenance Tech	47.4	48.9	85.3	98.8	109.3
Aviation Technology/Professional Pilot	51.5	46.9	49.4	49.0	46.9
Barbering/Cosmetology	186.6	231.2	200.6	248.8	285.4
Biology	504.7	518.6	556.8	669.6	926.0
Biotechnology				5.3	13.1
Bldg Construction/Construction Mgt	123.8	151.8	145.8	49.0	49.3
Bldg Construction (Prison)				85.3	82.9
Business Communication	40.5	37.6	37.5	20.8	17.6
Business Economics	165.0	138.8	166.8	224.2	235.2
Business Info Technology	134.3	166.0	152.1	111.6	
Business Management	285.1	264.3	282.9	286.6	304.0
Business Math	64.4	59.6	58.8	66.4	71.8
Chemistry		231.1	228.0	289.6	328.0
Communication	331.8	394.3	413.0	448.7	558.9
Computer Info Systems	378.9	376.6	443.7	611.4	596.4
Computer Science	282.5	298.3	331.1	120.0	77.4
Criminal Justice	162.1	164.0	152.3	191.5	253.4
Dental Hygiene	36.8	38.4	41.4	49.5	51.4
Developmental Education	992.6	1087.5	1155.7	1154.0	1198.2
Diesel Systems Technology	26.0	18.4	16.1	20.1	18.6
Electricity	44.6	49.6	35.8	39.7	41.0
Electronics/Telecommunications	55.2	46.4	56.4	51.0	62.9
Electronics (Prison)				13.6	26.4
Engineering	64.6	83.5	94.7	97.4	105.5
Engineering Design/Drafting Tech	48.4	41.7	43.4	43.4	54.8
Engineer Des/Draft Tech/Arch Tech (Prison)				49.8	51.8
English	536.0	716.6	763.9	789.7	857.7
English Second Language	48.5	89.8	81.8	64.3	45.3
Environmental Technology	32.6	34.1	24.3	25.7	22.0
Family & Human Studies	110.4	117.4	113.0	135.8	152.4
Finance and Credit	148.0	152.6	146.1	174.6	177.2
Fine Arts	271.5	299.8	342.3	356.9	407.8
Geosciences		170.9	192.5	194.8	201.2
Graphic Communication	32.4	47.1	46.5		
Health & Lifetime Activities	280.8	328.4	376.2	387.5	489.4
History	341.1	376.4	358.5	414.5	435.0
Humanities	462.2	443.2	476.1	530.4	544.9
Languages	215.6	267.4	240.9	251.1	276.4
Manufacturing & Automation Tech	28.3	31.7	34.0	34.1	3.4
Marketing	52.5	54.0	53.1	47.3	80.3
Mathematics	851.4	999.4	1067.7	1151.3	1261.5
Medical Assistant/Medical Admin Asst	67.0	71.1	66.0	82.0	95.8
Medical Lab Technology	1.3	0.9	0.5	9.5	11.5
Non-Destructive Testing Tech	3.9	3.3	1.9	50.1	4.6
Nursing	203.2	210.8	200.8	168.6	179.0
Occupational Therapy Asst	19.2	29.2	21.0	21.1	17.6
Paralegal Studies	38.6	45.9	48.1	69.5	81.1
Physical Science	597.1				
Physical Therapist Asst	30.9	25.0	29.6	28.0	34.0
Physics		186.8	208.3	216.9	254.6
Political Science	104.3	104.1	117.7	105.6	138.4
Pre-Teacher Education	28.3	40.5	35.1	39.8	40.4
Psychology	337.8	324.0	363.7	385.3	465.4
Radiologic Technology	34.6	35.1	48.2	51.3	48.7
Related Instruction	8.3	14.7	17.9	13.3	
Short-Term Intensive Training *					
Small Equipment/Vehicle Tech	16.3	19.9	12.3	15.7	
Social Work	33.9	28.8	29.5	38.7	45.3
Sociology	166.8	203.3	186.7	221.5	235.5
Surgical Technology	14.9	16.4	18.4	12.8	15.2
Surveying	11.9	13.3	23.0	24.8	18.8
Veterinary Technician				14.6	7.5
Visual Art & Design	366.3	412.8	418.1	474.4	491.8
Visual Art & Design (Prison)				5.5	15.7
Welding	35.5	31.8	31.5	37.1	39.0
COLLEGE GRAND TOTALS	10501.0	11439.0	11959.0	12702.0	13638.0

NOTE: * STIT FTE's moved to end of semester reporting

SOURCE: Official Third Week Enrollment Summary by Departments, 1998-1999 to 2002-2003

TABLE 5.

2002-2003 ENROLLMENT BY ACADEMIC DEPARTMENT - ANNUALIZED FTE'S

DEPARTMENT	SUMMER END OF TERM 2002-2003	FALL COMPOSITE 2002-2003	SPRING COMPOSITE 2002-2003	ANNUALIZED FTE'S (AFTE'S) 2002-2003
Accounting	74.3	257.3	262.8	297.1
Apprenticeship/Boilermakers		6.3	6.3	3.2
Apprenticeship/Carpentry-Millwright		17.0	22.0	19.5
Apprenticeship/Culinary Arts	12.0	32.5	31.7	38.1
Apprenticeship/Culinary Arts (Prison)	6.9	4.3	17.1	14.2
Apprenticeship/Electricity-Instrumentation	42.1	119.9	97.2	129.6
Apprenticeship/General	2.3	25.9	32.4	30.3
Apprenticeship/HVAC	1.7	12.7	11.7	13.1
Apprenticeship/Ironworkers	12.0	15.0	12.0	19.5
Apprenticeship/Machinist		3.3	4.3	3.8
Apprenticeship/Plumbers-Pipefitters	16.3	133.7	130.4	140.2
Apprenticeship/Sheet Metal		21.0	18.3	19.7
Apprenticeship/Stage Hands		6.0	6.0	6.0
Apprenticeship/Telecommunications		26.4		13.2
Architectural Tech	21.6	107.1	93.6	111.2
ASL/Interpreting	9.1	50.3	32.1	45.8
Automotive Collision Repair & Painting		21.7	22.7	22.2
Automotive Technician	6.0	60.9	72.8	80.9
Automotive Technician (Prison)	16.2	40.3	41.6	49.1
Aviation Maintenance Tech	29.5	91.8	108.3	114.8
Aviation Technology/Professional Pilot	32.4	48.8	49.5	65.4
Barbering/Cosmetology	210.3	280.3	285.3	387.9
Biology	211.6	960.3	953.8	1062.8
Biotechnology	0.5	13.9	13.1	13.8
Bldg Construction/Construction Mgt	15.9	57.0	49.5	61.2
Bldg Construction (Prison)	60.1	66.4	82.9	104.7
Business Communication	4.2	18.0	17.7	20.0
Business Economics	106.6	262.8	236.3	302.8
Business Info Technology	10.7	3.3	0.3	7.2
Business Management	95.7	327.6	304.9	364.0
Business Math	27.2	72.3	72.0	85.8
Chemistry	151.7	343.7	329.4	412.3
Communication	190.6	609.6	569.1	684.6
Computer Info Systems	145.9	630.2	598.9	687.4
Computer Science	37.4	98.8	79.0	107.6
Criminal Justice	53.9	270.4	253.2	288.7
Dental Hygiene		52.8	51.4	52.1
Developmental Education	404.2	1338.2	1202.7	1472.5
Diesel Systems Technology		26.5	20.2	23.4
Electricity	20.0	41.5	41.0	51.3
Electronics/Telecommunications	12.9	54.5	87.3	77.4
Electronics (Prison)	23.5	28.5	26.5	39.3
Engineering	20.5	89.2	109.2	109.5
Engineering Design/Drafting Tech	15.1	47.4	55.3	58.9
Engineering Des/DraftTech/Arch Tech (Prison)	27.0	37.3	51.6	58.0
English	319.8	634.1	863.3	1008.5
English Second Language	33.5	65.0	45.0	71.8
Environmental Technology	4.6	20.1	22.5	23.6
Family & Human Studies	33.4	156.6	154.4	172.2
Finance and Credit	47.6	154.5	177.8	189.9
Fine Arts	105.5	416.3	396.2	458.9
Geosciences	70.4	204.5	201.7	236.2
Health & Lifetime Activities	120.9	439.4	489.4	524.8
History	71.4	483.8	437.8	496.4
Humanities	139.2	557.3	573.4	634.9
Languages	63.5	269.3	276.9	304.8
Manufacturing & Automation Tech	4.6	9.7	3.4	8.9
Marketing	15.1	101.8	80.6	98.8
Mathematics	530.2	1323.7	1264.8	1559.3
Medical Assistant/Medical Admin Asst	41.5	117.0	111.3	134.9
Medical Lab Technology	7.0	12.3	11.5	15.6
Non-Destructive Testing Tech	33.6	5.8	4.6	22.0
Nursing	14.4	156.8	179.4	175.3
Occupational Therapy Asst	2.8	17.1	17.6	18.8
Paralegal Studies	29.9	90.3	81.7	101.0
Physical Therapist Asst	14.3	47.2	34.0	47.8
Physics	80.2	265.9	254.7	300.3
Political Science	30.7	148.7	139.1	159.3
Pre-Teacher Education	10.6	38.1	48.4	48.6
Psychology	109.6	492.9	474.8	538.6
Radiologic Technology	9.7	55.0	48.7	56.7
Short-Term Intensive Training			88.0	44.0
Social Work	13.1	44.5	45.5	51.6
Sociology	76.5	254.2	235.6	283.1
Surgical Technology		16.0	15.2	15.6
Surveying		15.4	18.9	17.2
Veterinary Technician	1.2	6.9	7.5	7.8
Visual Art & Design	156.1	500.5	482.3	569.3
Visual Art & Design (Prison)	11.1	7.0	16.5	17.3
Welding	1.1	33.9	39.1	37.1
COLLEGE GRAND TOTALS	4333.0	14208.0	13905.0	16223.0

SOURCE: Official Enrollment Summary by Departments, Summer End of Term, Fall & Spring Composite, 2002-2003

TABLE 6.

ENROLLMENT BY ACADEMIC DEPARTMENT - ANNUALIZED FTE'S

DEPARTMENT	Semester Conversion 1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
Accounting	232.4	285.4	284.8	280.3	297.1
Air-Conditioning, Refrigeration & Heating	9.6	1.0			
Apprenticeship/Boilermakers	3.1	17.0	8.0		3.2
Apprenticeship/Carpentry-Millwright	45.5	58.7	36.8	27.1	19.5
Apprenticeship/Culinary Arts	38.7	39.8	53.3	39.0	38.1
Apprenticeship/Culinary Arts (Prison)				22.1	14.2
Apprenticeship/Electricity-Instrumentation	232.3	230.9	173.1	178.9	129.6
Apprenticeship/General	22.1	18.1	17.0	22.6	30.3
Apprenticeship/HVAC	21.0	17.7	18.9	12.2	13.1
Apprenticeship/Ironworkers	8.6	9.8	12.0	23.7	19.5
Apprenticeship/Machinist	2.8	4.0	4.0	8.5	3.8
Apprenticeship/Plumbers-Pipefitters	193.2	208.7	183.0	184.2	140.2
Apprenticeship/Sheet Metal	19.3	21.6	30.0	21.1	19.7
Apprenticeship/Stage Hands	13.0	16.4	11.2	10.2	8.0
Apprenticeship/Telecommunications					13.2
Architectural Tech	100.4	115.4	144.1	102.5	111.2
ASL/Interpreting	35.8	33.4	54.6	46.3	45.8
Automotive Collision Repair & Painting	15.9	17.4	22.6	20.6	22.2
Automotive Technician	93.3	88.3	108.3	58.1	80.9
Automotive Technician (Prison)				55.3	49.1
Aviation Maintenance Tech	51.9	54.7	91.2	119.9	114.8
Aviation Technology/Professional Pilot	55.6	53.2	60.0	61.3	65.4
Barbering/Cosmetology	260.3	292.0	283.2	305.4	387.9
Biology	583.0	600.8	658.0	786.7	1062.8
Biotechnology				4.8	13.8
Bldg Construction/Construction Mgt	142.5	168.5	183.7	54.4	61.2
Bldg Construction (Prison)				115.2	104.7
Business Communication	48.9	42.5	47.0	31.8	20.0
Business Economics	197.7	175.2	207.9	271.6	302.8
Business Info Technology	163.6	184.3	186.9	145.0	7.2
Business Management	324.6	303.7	327.0	340.1	364.0
Business Math	78.4	77.6	72.2	79.0	85.8
Chemistry		267.3	278.7	341.4	412.3
Communication	393.6	439.7	493.9	532.3	664.8
Computer Info Systems	415.1	403.1	474.2	732.4	887.4
Computer Science	322.1	316.6	385.2	149.1	107.6
Criminal Justice	176.8	179.0	181.8	238.2	288.7
Dental Hygiene	34.0	37.7	42.0	50.9	52.1
Developmental Education	1132.2	1258.7	1378.2	1488.1	1472.5
Diesel Systems Technology	32.0	25.9	18.9	20.3	23.4
Electricity	46.5	47.9	46.2	51.8	51.3
Electronics/Telecommunications	62.7	53.8	79.7	88.5	77.4
Electronics (Prison)				23.8	39.3
Engineering	67.1	78.0	93.9	112.9	109.5
Engineering Design/Drafting Tech	52.7	51.1	51.2	53.2	58.9
Engineer Des/Draft Tech/Arch Tech (Prison)				54.3	58.0
English	607.6	784.0	832.6	927.6	1008.5
English Second Language	64.8	102.0	98.4	114.4	71.8
Environmental Technology	37.9	38.4	31.2	34.8	23.6
Family & Human Studies	114.3	123.3	129.2	156.4	172.2
Finance and Credit	149.7	165.8	166.4	182.4	189.9
Fine Arts	275.2	350.7	386.5	422.8	458.9
Geosciences		198.5	215.1	236.4	238.2
Graphic Communication	36.0	44.4	50.9		
Health & Lifetime Activities	307.8	349.0	401.0	452.9	524.8
History	413.0	445.0	439.0	488.7	496.4
Humanities	509.4	519.8	545.6	607.3	634.9
Languages	226.9	291.3	300.6	318.2	304.8
Manufacturing & Automation Tech	30.0	29.8	36.8	36.5	8.9
Marketing	56.4	59.5	56.0	57.8	98.8
Mathematics	1003.2	1151.1	1253.7	1420.1	1559.3
Medical Assistant/Medical Admin Asst	73.4	81.6	84.9	104.0	134.9
Medical Lab Technology	3.4	3.0	0.9	10.6	15.6
Non-Destructive Testing Tech	10.2	3.9	2.9	27.1	22.0
Nursing	267.9	219.0	217.4	181.6	175.3
Occupational Therapy Asst	25.1	30.2	21.4	21.2	18.8
Paralegal Studies	55.6	48.5	59.0	81.8	101.0
Physical Science	693.9				
Physical Therapist Asst	48.6	40.7	40.4	42.9	47.8
Physics		219.1	247.8	265.2	300.3
Political Science	134.1	124.4	133.3	139.8	159.3
Pre-Teacher Education	23.5	35.6	36.0	46.3	48.6
Psychology	416.4	400.6	413.6	456.2	538.6
Radiologic Technology	39.5	42.8	54.5	62.5	56.7
Related Instruction	12.5	15.3	15.7	14.5	
Short-Term Intensive Training	134.0	141.0	149.0	131.0	44.0
Small Equipment/Vehicle Tech	15.5	19.0	12.4	16.1	
Social Work	35.9	31.8	31.4	38.7	51.6
Sociology	212.3	227.7	227.3	286.5	283.1
Surgical Technology	14.9	16.5	15.4	17.2	15.6
Surveying	12.5	12.6	20.4	23.3	17.2
Veterinary Technician				22.6	7.8
Visual Art & Design	391.3	461.0	474.4	538.5	569.3
Visual Art & Design (Prison)				8.8	17.3
Welding	37.0	31.8	30.4	35.4	37.1
COLLEGE GRAND TOTALS	12220.0	13131.0	14004.0	15351.0	16223.0

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's
 SOURCE: Official Enrollment Summary by Departments, 1998-1999 to 2002-2003

GRAPH 7.

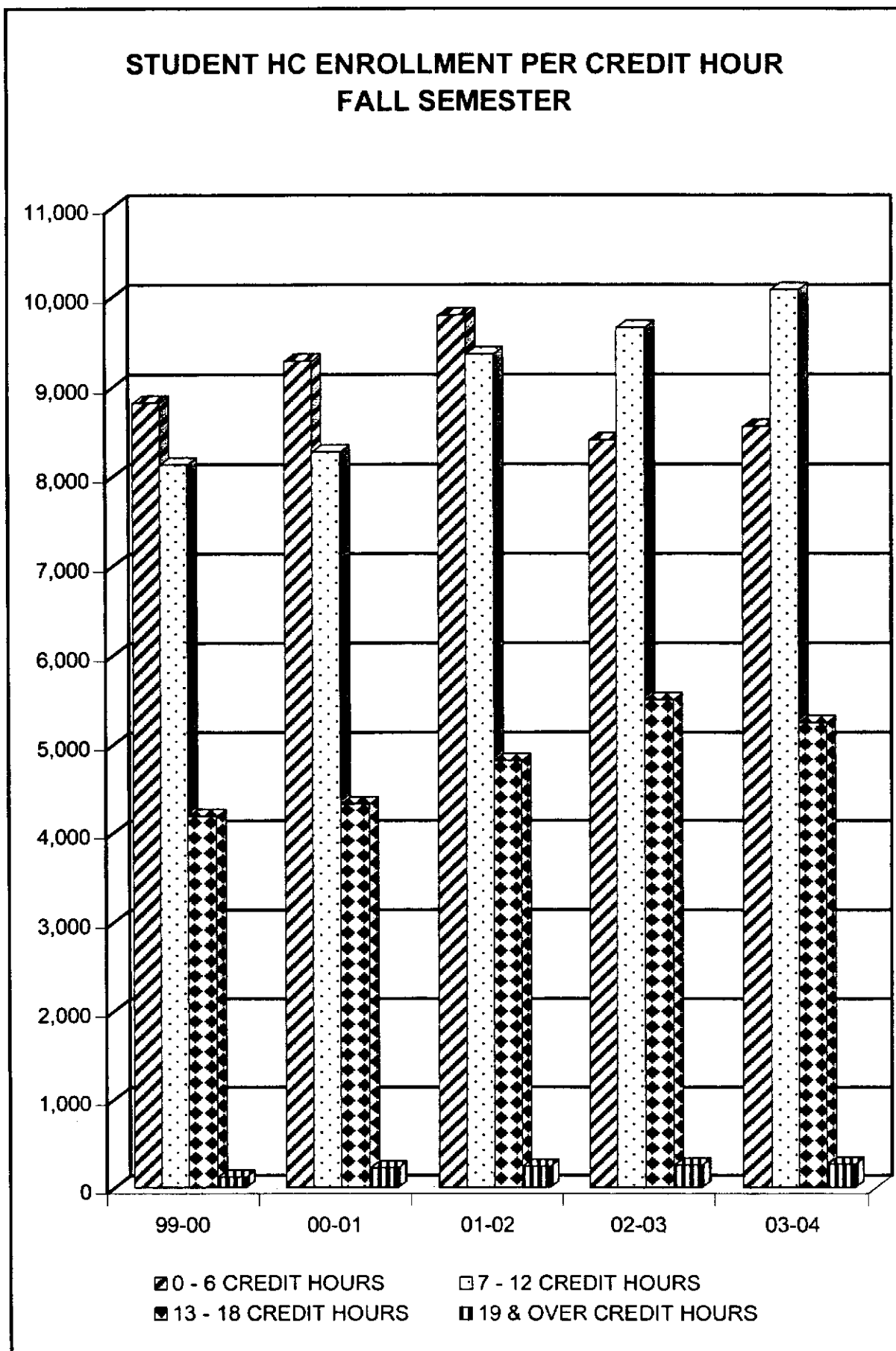


TABLE 7.

STUDENT HEADCOUNT ENROLLMENT PER CREDIT HOUR

FALL HEADCOUNT

Credit Hours	1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	HC	% of Total	HC	% of Total	HC	% of Total	HC	% of Total	HC	% of Total
0 - 3	3466	16.29%	3769	17.05%	3898	16.10%	3237	13.59%	3164	13.10%
4 - 6	5360	25.20%	5516	24.95%	5901	24.37%	5173	21.71%	5395	22.34%
7 - 9	3959	18.61%	4100	18.54%	4520	18.67%	4665	19.58%	4880	20.21%
10 - 12	4177	19.64%	4174	18.88%	4845	20.01%	4994	20.96%	5203	21.54%
13 - 15	3196	15.02%	3167	14.32%	3572	14.75%	4109	17.25%	3914	16.21%
16 - 18	994	4.67%	1160	5.25%	1243	5.13%	1395	5.86%	1331	5.51%
19 - 21	98	0.46%	185	0.84%	191	0.79%	225	0.94%	209	0.87%
Over 21	23	0.11%	38	0.17%	45	0.19%	27	0.11%	56	0.22%
Total	21273		22109		24215		23825		24152	

NOTE: Totals = Institution Grand Totals

SOURCE: Utah Board of Regents' Official Reports, Fall Semester,
1999-2000 to 2003-2004

TABLE 8.

SALT LAKE COMMUNITY COLLEGE AVERAGE CREDIT HOURS TAKEN

SUMMER QTR/TERM	RESIDENTS	NON-RESIDENTS	TOTAL
1989-90	8.50	9.52	8.52
1990-91	7.93	10.38	7.99
1991-92	8.17	10.14	8.26
1992-93	8.62	11.62	8.71
1993-94	8.61	12.47	8.79
1994-95	8.51	12.28	8.70
1995-96	8.23	12.85	8.45
1996-97	7.99	12.03	8.19
1997-98	7.92	11.81	8.15
1998-99 *	8.15	12.49	8.39
1999-00 *	5.16	7.43	5.29
2000-01 *	5.69	7.37	5.78
2001-02 *	5.92	7.75	6.04
2002-03 *	6.26	7.33	6.32
2003-04 *	6.44	7.42	6.49
FALL QTR/SEMESTER			
1989-90	9.07	11.80	9.10
1990-91	8.67	7.26	8.63
1991-92	9.28	12.37	9.34
1992-93	9.58	12.07	9.63
1993-94	9.62	12.58	9.69
1994-95	9.68	12.68	9.76
1995-96	9.53	12.16	9.61
1996-97	9.47	11.55	9.54
1997-98	9.61	12.06	9.70
1998-99 **	8.38	10.64	8.45
1999-00 **	8.52	11.03	8.60
2000-01 **	8.54	10.89	8.61
2001-02 **	8.02	10.71	8.72
2002-03 **	9.10	9.29	9.11
2003-04 **	8.91	10.41	8.97
SPRING SEMESTER			
1998-99 **	8.42	10.78	8.51
1999-00 **	8.20	10.94	8.28
2000-01 **	8.65	10.33	8.10
2001-02 **	8.71	9.85	8.75
2002-03 **	9.03	10.04	9.06
WINTER QTR			
1989-90	9.36	10.94	9.38
1990-91	8.89	9.83	8.91
1991-92	9.45	11.77	9.50
1992-93	9.53	12.02	9.58
1993-94	9.64	12.51	9.71
1994-95	9.50	12.37	9.58
1995-96	9.45	12.27	9.52
1996-97	9.37	11.71	9.44
1997-98	9.65	11.96	9.73
SPRING QTR			
1989-90	9.05	9.36	9.05
1990-91	9.26	10.62	9.29
1991-92	9.32	12.11	9.38
1992-93	9.51	13.03	9.58
1993-94	9.56	12.42	9.63
1994-95	9.51	12.35	9.59
1995-96	9.45	12.66	9.55
1996-97	9.31	12.45	9.40
1997-98	9.53	12.69	9.63

NOTE: * Summer Term

** Semester Conversion

SOURCE: Utah Board of Regents' Official Reports, 1989-1990 to 2003-2004

**B. STUDENT
DEMOGRAPHICS**

TABLE 9.

STUDENT ENROLLMENT BY MAJORS

Fall Headcount (Credit Students)

DEPARTMENT	99-00 *	00-01 *	01-02 *	02-03 *	03-04 *
Accounting	320	351	370	315	327
Air-Conditioning, Refrigeration & Heating	8	12	10	4	3
Apprenticeship (all)	1662	1303	1093	474 **	449 **
Architectural Technology	263	327	326	294	308
ASL/Interpreting	146	183	176	157	139
Automotive Collision Repair & Painting	30	19	24	13	25
Automotive Technician	120	139	188	171	170
Aviation Maintenance Tech	76	101	189	142	133
Aviation Technology/Professional Pilot	124	136	153	131	114
Barbering/Cosmetology	389	362	381	479	471
Biology	321	297	262	258	241
Biotechnology			1	12	32
Building Construction/Construction Mgt (all)	142	135	203	204	191
Business Information Technology (all)	102	104	89	49	24
Business Mgt/Prod/Logistics Mgt	494	525	512	486	415
Chemistry				22	71
Communication	282	327	309	292	278
Computer Info Systems (all)	469	509	512	417	351
Computer Science	712	828	800	656	524
Continuing Ed Programs	204	185	192	194	199
Criminal Justice	432	418	452	547	473
Culinary Arts	50	50	104	84	101
Dental Hygiene	18	45	41	49	41
Diesel Systems Technology	38	29	31	36	30
Economics				25	30
Electricity	77	92	232	309	278
Electronics	153	127	213	178	146
Engineering (all)	440	500	537	496	517
Engineering Design/Drafting Tech	151	131	129	101	93
English Second Language	12	13	39		
Environmental Technology	75	59	62	68	41
Family & Human Studies	162	144	143	172	90
Finance and Credit	76	93	88	11	72
Fitness Technician					42
General Business	1500	1526	1707	1664	1523
General Studies	7268	7667	8748	9325	10088
Geography	9	10	9	13	15
History		4	43	73	85
Humanities	275	221	197	125	86
International Studies	105	126	145	108	94
Maintenance Mechanics	11	7	4		
Manufacturing & Automation Tech	34	38	36	40	22
Marketing Mgt	101	93	91	97	80
Medical Administrative Asst/ Medical Asst	70	75	86	105	135
Medical Lab Technology	6	2	26	36	55
Music		22	68	100	92
Non-Destructive Testing Tech	13	12	10	8	14
Nursing/Associate Degree	1945	1971	2206	2398	3078
Occupational Therapy Asst	6	16	14	14	17
Paralegal Studies	131	130	173	187	178
Physical Science	94	101	126	112	68
Physical Therapist Asst	11	27	21	22	54
Political Science		6	39	45	48
Practical Nursing	72	113	68	11	1
Pre-Teacher Education	604	609	571	501	554
Psychology		51	244	321	328
Radiologic Technology	11	52	39	59	37
Small Equipment/Vehicle Tech	22	20			
Social Science	281	343	201	124	85
Social Work	75	61	167	182	185
Sociology		2	40	72	54
Surgical Technology	2	3	9	10	21
Surveying	29	56	68	40	31
Veterinary Technician			15	9	2
Visual Art & Design (all)	557	649	624	559	538
Welding	19	18	31	20	25
Unknown		21	14	141	44
COLLEGE GRAND TOTALS	20799	21596	23701	23347	24056

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or credit students, not the "Budget Related or the Institution Total".

** Registrations were not complete at 3rd week.

*** Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Semester, 1999-2000 to 2003-2004

TABLE 10.

STUDENT ENROLLMENT BY MAJORS AND BY GENDER

Fall Headcount (Credit Students)

Department	1999-00*		2000-01*		2001-02*		2002-03*		2003-04*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	94	226	89	262	131	239	109	206	130	197
Air-Conditioning, Refrigeration & Heating	7	1	11	1	10	0	4	0	3	0
Apprenticeship (all)	1596	86	1256	47	1020	73	458	16 **	434	15 **
Architectural Technology	201	62	260	67	266	60	246	48	253	55
ASL/Interpreting	17	129	15	168	12	164	10	147	10	129
Automotive Collision Repair & Painting	26	4	17	2	22	2	12	1	23	2
Automotive Technician	116	4	131	8	178	10	163	8	165	5
Aviation Maintenance Tech	75	1	99	2	176	13	138	4	124	9
Aviation Technology/Professional Pilot	114	10	125	11	141	12	123	8	107	7
Barbering/Cosmetology	12	377	12	350	6	375	9	470	17	454
Biology	161	160	146	151	127	135	136	122	124	117
Biotechnology					0	1	7	5	14	18
Building Construction/Construction Mgt (all)	138	4	133	2	194	9	193	11	185	6
Business Information Technology (all)	14	88	19	85	21	68	14	35	8	16
Business Mgt/Prod/Logistics Mgt	314	180	343	182	334	178	327	159	260	155
Chemistry							13	9	42	29
Communication	138	144	166	161	153	156	143	149	146	132
Computer Info Systems (all)	323	146	342	167	377	135	328	89	277	74
Computer Science	571	141	664	164	663	137	554	102	441	83
Continuing Ed Programs	78	126	53	132	53	139	50	144	53	146
Criminal Justice	290	142	253	165	262	190	324	223	283	190
Culinary Arts	35	15	25	25	38	66	43	41	50	51
Dental Hygiene	2	16	0	45	1	40	4	45	1	40
Diesel Systems Technology	38	0	29	0	31	0	35	1	29	1
Economics							18	7	20	10
Electricity	72	5	84	8	225	7	304	5	274	4
Electronics	140	13	117	10	193	20	166	12	136	10
Engineering (all)	395	45	455	45	489	48	413	83	482	35
Engineering Design/Drafting Tech	113	38	97	34	105	24	82	19	81	12
English Second Language	6	6	2	11	19	20				
Environmental Technology	44	31	37	22	40	22	53	15	30	11
Family & Human Studies	5	157	12	132	8	135	13	159	5	85
Finance and Credit	36	40	56	37	39	49	6	5	36	36
Fitness Technician									21	21
General Business	943	557	973	553	1104	603	1103	561	1033	490
General Studies	3584	3684	3816	3851	4447	4301	4858	4467	5280	4808
Geography	4	5	4	6	6	3	7	6	7	8
History			4	0	28	15	45	28	52	33
Humanities	103	172	88	133	60	137	44	81	32	54
International Studies	69	36	68	58	81	64	57	51	41	53
Maintenance Mechanics	11	0	6	1	4	0				
Manufacturing & Automation Tech	29	5	35	3	34	2	38	2	21	1
Marketing Mgt	49	52	48	45	53	38	56	41	45	35
Medical Administrative Asst/Medical Asst	10	60	3	72	6	80	14	91	11	124
Medical Lab Technology	2	4	0	2	11	15	15	21	22	33
Music			12	10	37	31	41	58	47	45
Non-Destructive Testing Tech	10	3	10	2	8	2	7	1	14	0
Nursing/Associate Degree	375	1570	366	1605	418	1788	467	1931	650	2428
Occupational Therapy Asst	2	4	3	13	2	12	3	11	5	12
Paralegal Studies	25	106	21	109	27	146	30	157	37	141
Physical Science	63	31	63	38	78	48	77	35	49	19
Physical Therapist Asst	4	7	7	20	1	20	3	19	7	47
Political Science			5	1	26	13	29	16	27	21
Practical Nursing	12	60	15	98	10	58	2	9	0	1
Pre-Teacher Education	97	507	90	519	91	480	99	402	103	451
Psychology			18	33	85	159	114	207	104	224
Radiologic Technology	2	9	11	41	4	35	11	48	4	33
Small Equipment/Vehicle Tech	21	1	19	1						
Social Science	90	191	111	232	63	138	41	83	33	52
Social Work	16	59	10	51	33	134	20	142	40	145
Sociology			1	1	16	24	29	43	19	35
Surgical Technology	0	2	1	2	4	5	1	9	6	15
Surveying	26	3	51	5	66	2	37	3	29	2
Veterinary Technician					2	13	0	9	0	2
Visual Art & Design (all)	288	269	315	334	322	302	288	271	270	268
Welding	18	1	17	1	30	1	20	0	22	3
Unknown			12	9	7	7	77	64	17	27
COLLEGE GRAND TOTALS	11024	9775	11251	10345	12498	11203	12131	11216	12291	11765

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or credit students, not the "Budget Related or the Institution total".

** Registrations were not complete at 3rd week.

Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Semester, 1999-2000 to 2003-2004

GRAPH 11.

**WHERE STUDENTS LIVE BY ZIP CODE
(FALL 2003-2004 HEADCOUNT)
ZIP CODES WITH 50 OR MORE STUDENTS**

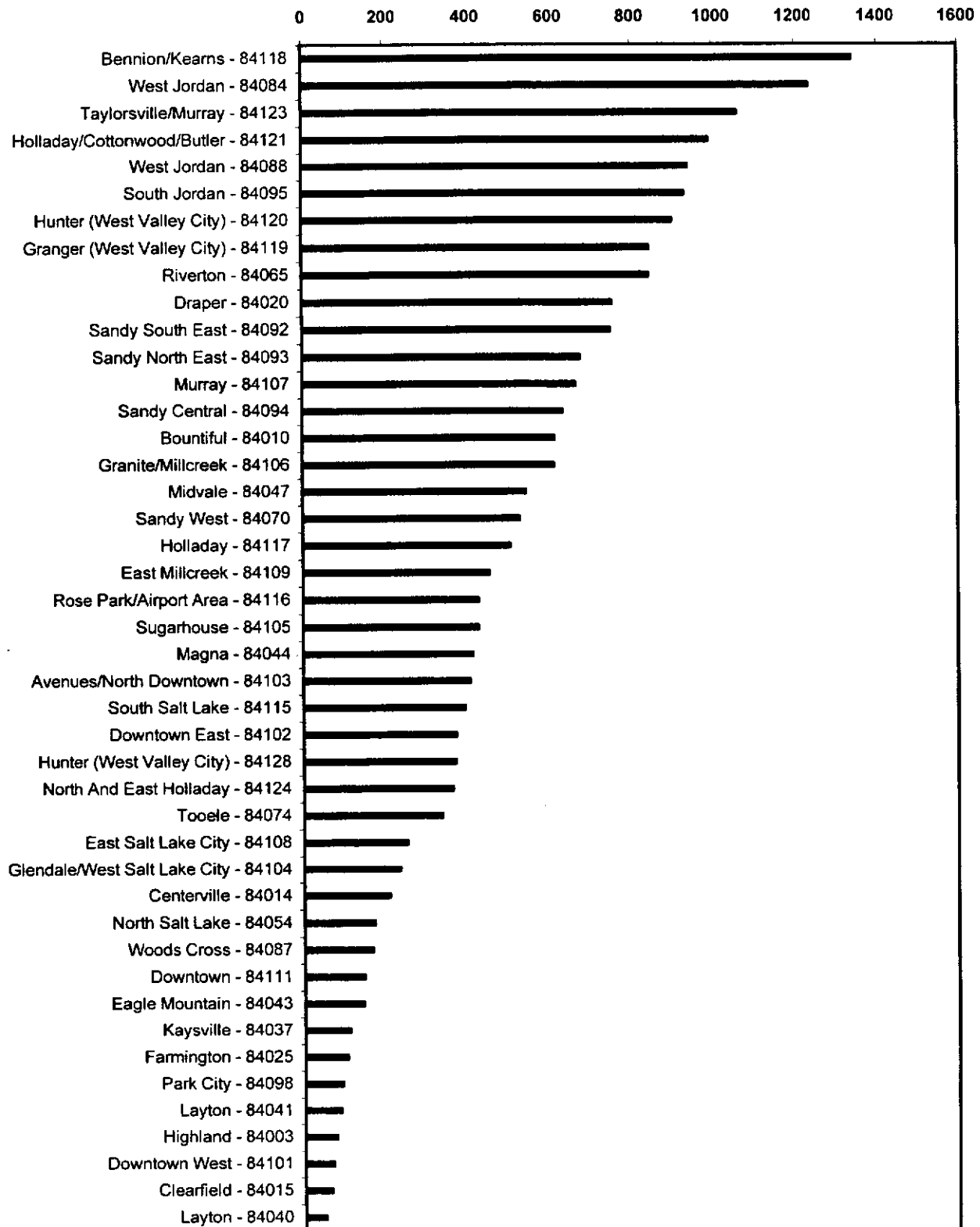


TABLE 11.

WHERE STUDENTS LIVE BY ZIP CODE

Zip Codes with 50 or more students
2003-2004 Fall Headcount

ZIP CODE	LOCATION	NUMBER OF STUDENTS	PERCENT OF COLLEGE TOTAL
84118	Bennion/Kearns	1,342	5.56%
84084	West Jordan	1,238	5.13%
84123	Taylorsville/Murray	1,062	4.40%
84121	Holladay/Cottonwood/Butler	992	4.11%
84088	West Jordan	943	3.90%
84095	South Jordan	934	3.87%
84120	Hunter (West Valley City)	904	3.74%
84119	Granger (West Valley City)	848	3.51%
84065	Riverton	847	3.51%
84020	Draper	757	3.13%
84092	Sandy South East	753	3.12%
84093	Sandy North East	679	2.81%
84107	Murray	666	2.76%
84094	Sandy Central	636	2.63%
84010	Bountiful	615	2.55%
84106	Granite/Millcreek	614	2.54%
84047	Midvale	545	2.26%
84070	Sandy West	530	2.19%
84117	Holladay	507	2.10%
84109	East Millcreek	456	1.89%
84116	Rose Park/Airport Area	430	1.78%
84105	Sugarhouse	429	1.78%
84044	Magna	415	1.72%
84103	Avenues/North Downtown	409	1.69%
84115	South Salt Lake	397	1.64%
84102	Downtown East	375	1.55%
84128	Hunter (West Valley City)	374	1.55%
84124	North and East Holladay	366	1.52%
84074	Tooele	340	1.41%
84108	East Salt Lake City	256	1.06%
84104	Glendale/West Salt Lake City	239	0.99%
84014	Centerville	214	0.89%
84054	North Salt Lake	176	0.73%
84087	Woods Cross	171	0.71%
84111	Downtown	150	0.62%
84043	Eagle Mountain	148	0.61%
84037	Kaysville	113	0.47%
84025	Farmington	107	0.44%
84098	Park City	95	0.39%
84041	Layton	92	0.38%
84003	Highland	79	0.33%
84101	Downtown West	72	0.30%
84015	Clearfield	67	0.28%
84040	Layton	52	0.22%
Total of this list		21,434	88.75%
Total in other zip codes & Unknown		2,718	11.25%
College Total, Fall Semester, 2003-2004		24,152	100.00%

NOTE: The report equals "Institution Total"

SOURCE: Utah Board of Regents' Official Report, Fall Semester, 2003-2004

TABLE 12.
STUDENT DISTRIBUTION BY AGE AND GENDER

Fall Headcount

Number of Students						
A G E	GENDER	99-00 *	00-01 *	01-02 *	02-03 *	03-04 *
Under 18	Males	95	116	123	73	132
	Females	256	302	350	276	448
	Total	351 **	418 **	473 **	349 **	580 **
18 - 19	Males	1724	1759	1862	1529	1929
	Females	2475	2673	2702	2080	2536
	Total	4199	4432	4564	3609	4465
20 - 21	Males	2026	2113	2212	1924	2195
	Females	2213	2232	2337	2621	2398
	Total	4239	4345	4549	4545	4593
22 - 24	Males	3226	3307	3735	3914	3634
	Females	1637	1722	2019	2213	2077
	Total	4863	5029	5754	6127	5711
25 - 29	Males	1923	1871	2266	2608	2394
	Females	1177	1232	1390	1633	1741
	Total	3100	3103	3656	4241	4135
30 - 34	Males	760	768	892	903	884
	Females	559	610	721	755	830
	Total	1319	1378	1613	1658	1714
35 - 39	Males	464	438	483	438	405
	Females	484	511	550	515	576
	Total	948	949	1033	953	981
Over 39	Males	799	813	880	689	718
	Females	971	1034	1111	1066	1159
	Total	1770	1847	1991	1755	1877
Unknown	Males	7	66	45	53	0
	Females	3	29	23	57	0
	Total	10	95	68	110	0
Total	Males	11024	11251	12498	12131	12291
	Females	9775	10345	11203	11216	11765
Total Students		20799	21596	23701	23347	24056

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total".

** High School Concurrent Enrollment students not included in report due to a different third week capture date with the Semester Conversion.

SOURCE: Utah Board of Regents' Official Reports, Fall Semester, 1999-2000 to 2003-2004

TABLE 13.
STUDENT DISTRIBUTION BY RACIAL BACKGROUND AND GENDER
Fall Headcount

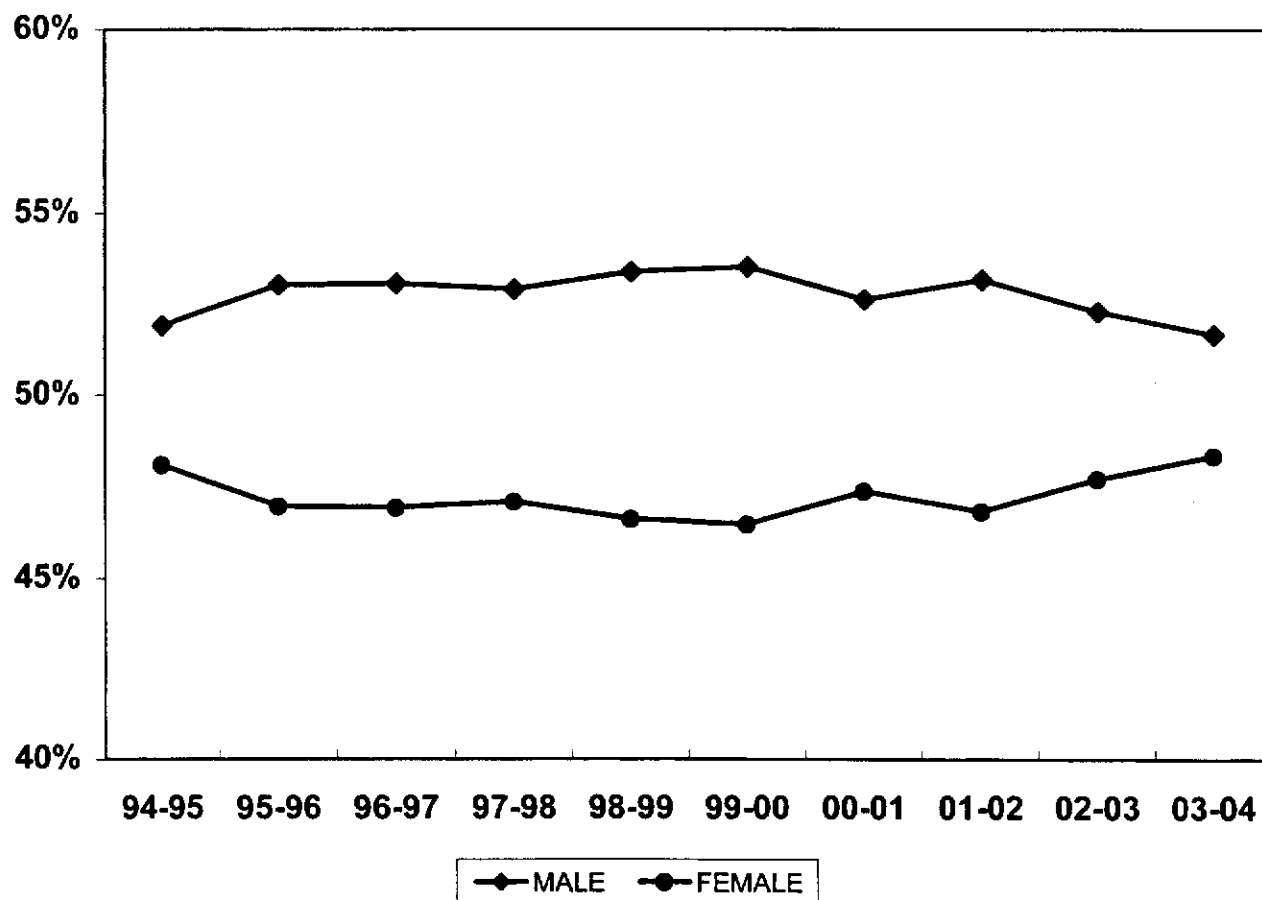
Number of students						
Race	Gender	99-00 *	00-01 *	01-02 *	02-03 *	03-04 *
Non-Resident/ Alien	Males	179	186	185	148	135
	Females	166	159	165	136	104
	Total	345	345	350	284	239
% of Total		1.66%	1.60%	1.48%	1.22%	0.99%
Black Non- Hispanic	Males	110	118	168	112	171
	Females	71	61	88	91	125
	Total	181	179	256	203	296
% of Total		0.87%	0.83%	1.08%	0.87%	1.23%
Amer. Indian/ Alaskan Nat	Males	103	109	110	123	136
	Females	103	108	121	113	125
	Total	206	217	231	236	261
% of Total		0.99%	1.00%	0.97%	1.01%	1.08%
Asian/Pac. Islander	Males	365	407	478	522	452
	Females	354	375	386	352	456
	Total	719	782	864	874	908
% of Total		3.46%	3.62%	3.65%	3.74%	3.77%
Hispanic	Males	602	602	803	643	732
	Females	521	578	674	692	785
	Total	1123	1180	1477	1335	1517
% of Total		5.40%	5.46%	6.23%	5.72%	6.31%
White Non- Hispanic	Males	9071	9108	9870	9457	9819
	Females	8161	8438	9062	8753	9339
	Total	17232	17546	18932	18210	19158
% of Total		82.85%	81.25%	79.88%	78.00%	79.64%
Race/Ethnicity Unknown	Males	594	721	884	1126	846
	Females	399	626	707	1079	831
	Total	993	1347	1591	1079	1677
% of Total		4.77%	6.24%	6.71%	4.62%	6.97%
College Totals	Males	11024	11251	12498	12131	12291
	Females	9775	10345	11203	11216	11765
	Total	20799	21596	23701	23347	24056

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or "Total Credit Students", not the "Budget Related" or the "Institution Total".

SOURCE: Utah Board of Regents' Official Reports, 1999-2000 to 2003-2004

GRAPH/TABLE 14.

**MALE TO FEMALE RATIOS
FALL QUARTER/SEMESTER**



**MALE TO FEMALE RATIOS
FALL QUARTER/SEMESTER**

					Semester Conversion					
	94-95	96-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04
MALE	8934	10017	10391	10416	9849	11015	11206	12451	12105	12280
FEMALE	8278	8871	9191	9275	8604	9568	10088	10963	11049	11497
TOTAL	17212	18888	19582	19691	18453	20583	21294	23414	23154	23777
MALE	51.91%	53.03%	53.06%	52.90%	53.37%	53.52%	52.63%	53.18%	52.28%	51.65%
FEMALE	48.09%	46.97%	46.94%	47.10%	46.63%	46.48%	47.37%	46.82%	47.72%	48.35%

NOTE: Totals equal "Total of All Budget Related", not the "IPEDS" or the "Institution Total".

SOURCE: Utah Board of Regents' Official Reports, 1994-1995 to 2003-2004

TABLE/GRAPH 15.

**VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
BY ACADEMIC CLASSIFICATION
FALL HEADCOUNT**

Academic Classification	94-95	95-96	96-97	97-98	98-99 *	99-00 *	00-01 *	01-02 *	02-03 *	03-04 *
Vocational or Technical	525	477	424	422	413	434	398	295	265	240
Non-Vocational or Non-Technical	280	311	293	277	224	201	227	426	260	232
TOTAL	805	788	717	699	637	635	625	721	525	472
All Other Students	18635	20048	21677	23608	19117	20638	21484	23494	23300	23680
GRAND TOTAL	19440	20836	22394	24307	19754	21273	22109	24215	23825	24152
Percent Veterans	4.1%	3.8%	3.2%	2.9%	3.2%	3.0%	2.8%	3.0%	2.2%	2.0%

NOTE: Totals = "Institution Total"

* Semester Conversion

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1994-1995 to 2003-2004

**VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
FALL HEADCOUNT
BY PERCENT**

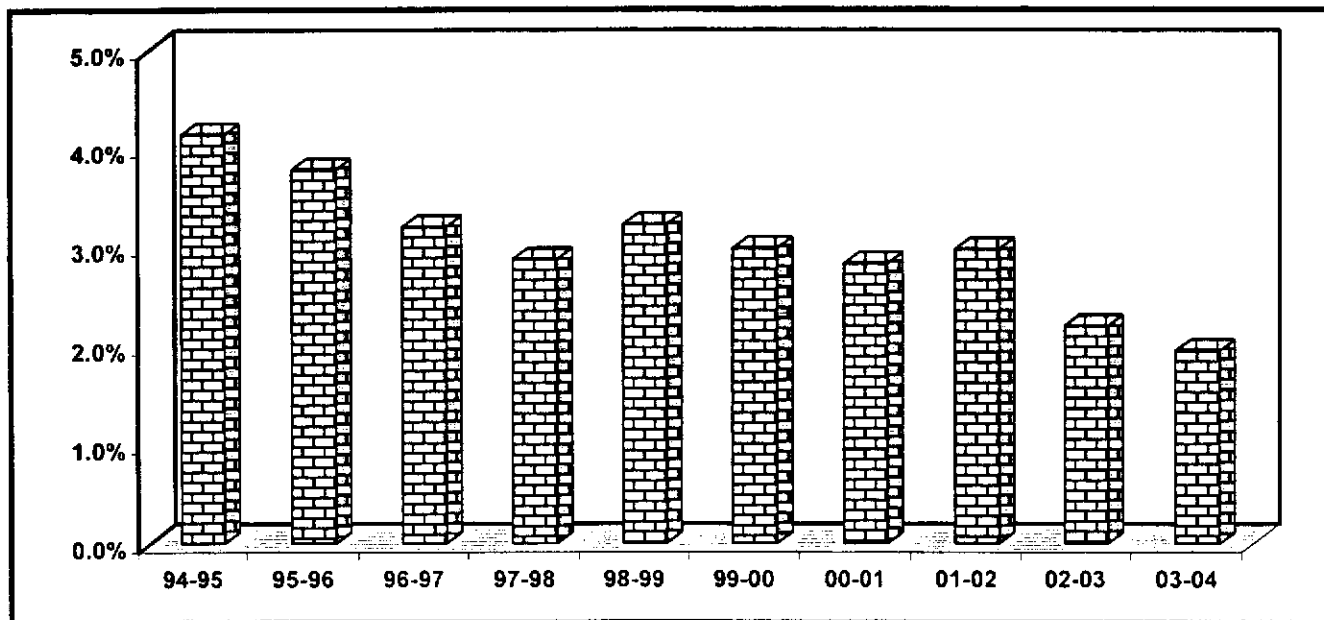


TABLE 16.

SALT LAKE COMMUNITY COLLEGE AVERAGE AGE OF STUDENTS

	RESIDENTS			NON-RESIDENTS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
SUMMER QTR/TERM						
1991-92	29.80	29.77	29.79	29.92	29.77	29.78
1992-93	28.93	29.75	29.37	28.87	29.70	29.48
1993-94	28.98	29.64	29.34	28.95	29.59	29.33
1994-95	28.44	28.64	28.56	28.50	28.72	28.54
1995-96	28.48	28.77	28.65	28.48	28.56	28.62
1996-97	28.25	28.10	28.17	28.34	28.03	28.19
1997-98	27.60	27.54	27.57	27.59	27.54	27.58
1998-99 Term	27.71	27.08	27.39	27.74	27.12	27.41
1999-00 Term	26.96	26.21	26.59	27.03	26.29	26.63
2000-01 Term	26.93	26.35	26.64	26.98	26.43	26.68
2001-02 Term	27.70	26.87	27.31	27.58	26.86	27.29
2002-03 Term	27.08	26.85	26.97	27.06	26.77	26.99
2003-04 Term	26.94	27.06	27.03	26.85	27.12	27.05
FALL QTR/SEMESTER						
1991-92	27.29	28.16	27.93	27.36	28.37	27.84
1992-93	26.75	27.52	27.13	26.85	27.41	27.30
1993-94	26.65	26.99	26.83	26.61	26.84	26.79
1994-95	26.35	26.50	26.42	26.37	26.44	26.39
1995-96	26.20	26.63	26.56	26.23	26.61	26.54
1996-97	25.57	25.38	25.49	25.61	25.32	25.53
1997-98	24.91	24.29	24.61	24.88	24.32	24.64
1998-99 Sem	27.48	26.48	27.01	27.45	26.43	27.04
1999-00 Sem	26.07	25.59	25.85	26.06	25.63	25.90
2000-01 Sem	25.48	25.39	25.44	25.55	25.34	25.49
2001-02 Sem	25.56	25.42	25.54	25.48	25.68	25.60
2002-03 Sem	25.76	25.86	25.81	25.72	25.85	25.79
2003-04 Sem	25.18	25.66	25.45	25.15	25.65	25.48
SPRING SEMESTER						
1998-99	25.88	25.67	25.78	25.84	25.85	25.81
1999-00	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	25.85	25.78	25.81	25.65	25.90	25.85
2001-02	25.64	25.72	25.68	25.54	25.83	25.75
2002-03	24.80	24.92	24.85	24.76	24.92	24.81
WINTER QTR						
1991-92	28.60	28.92	28.77	28.59	29.28	28.73
1992-93	27.84	28.60	28.20	27.83	28.81	28.26
1993-94	27.70	28.18	27.93	27.72	28.20	27.85
1994-95	27.80	27.78	27.79	27.82	27.58	27.79
1995-96	27.41	27.05	27.24	27.43	27.01	27.20
1996-97	26.91	26.50	26.72	26.90	26.37	26.70
1997-98	26.57	26.29	26.45	26.57	26.26	26.44
SPRING QTR						
1991-92	28.13	28.85	28.49	28.10	29.16	28.51
1992-93	27.30	28.28	27.80	27.22	28.42	27.86
1993-94	27.18	27.61	27.39	27.24	27.43	27.40
1994-95	27.24	27.32	27.28	27.34	27.21	27.32
1995-96	26.32	26.55	26.44	26.29	26.52	26.40
1996-97	25.80	25.82	25.81	25.78	25.87	25.84
1997-98	25.44	25.38	25.40	25.50	25.32	25.44

NOTE: Age is not a completely accurate figure, in that some students choose not to release this information.

SOURCE: Utah Board of Regents' Official Reports, 1991-1992 to 2003-2004

**C. FACULTY/STAFF
INFORMATION**

TABLE 17.

2002-2003 STUDENT TO FACULTY RATIOS (ANNUALIZED)

DEPARTMENT	2002-03
Accounting	22.37
Apprenticeship (all)	14.81
Apprenticeship/Culinary Arts (Prison)	7.33
Architectural Technology	16.38
ASL/Interpreting	8.14
Automotive Collision Repair & Painting	8.84
Automotive Technician	9.65
Automotive Technician (Prison)	18.14
Aviation Maintenance Tech	15.64
Aviation Technology/Professional Pilot	14.67
Barbering/Cosmetology	10.50
Biology	30.08
Biotechnology	14.47
Bldg Construction/Construction Mgt	12.16
Bldg Construction (Prison)	10.21
Business Communication	7.78
Business Economics	45.45
Business Information Technology	35.29
Business Management	21.28
Business Math	36.17
Chemistry	27.32
Communication	26.37
Computer Info Systems	23.82
Computer Science	23.84
Criminal Justice	25.87
Dental Hygiene	6.39
Developmental Education	24.38
Diesel Systems Technology	8.86
Electricity	8.46
Electronics/Telecommunications	8.31
Electronics (Prison)	8.62
Engineering	10.35
Engineering Design/Drafting Tech	8.47
Engineer Des/Draft Tech/Arch Tech (Prison)	22.10
English	23.51
English Second Language	22.92
Environmental Technology	11.79
Family & Human Studies	22.85
Finance and Credit	22.34
Fine Arts	20.36
Geosciences	27.45
Health & Lifetime Activities	17.62
History	34.47
Humanities	34.02
Languages	23.05
Manufacturing & Automation Tech	13.99
Marketing	18.07
Mathematics	32.65
Medical Assistant/Medical Admin Asst	21.60
Medical Lab Technology	N/A
Non-Destructive Testing Tech	19.77
Nursing	9.60
Occupational Therapy Asst	9.81
Paralegal Studies	19.10
Physical Therapist Asst	14.03
Physics	34.38
Political Science	24.90
Pre-Teacher Education	21.13
Psychology	34.08
Radiologic Technology	17.22
Short-Term Intensive Training	N/A
Social Work	19.58
Sociology	31.34
Surgical Technology	9.59
Surveying	N/A
Veterinary Technician	7.31
Visual Art & Design	15.44
Visual Art & Design (Prison)	9.90
Welding	8.18
COLLEGE STUDENT TO FACULTY RATIO	21.35

NOTE: A formula is used to determine the FTE equivalent for hourly faculty.

GRAPH 18.

SALT LAKE COMMUNITY COLLEGE STUDENT TO FACULTY/STAFF RATIOS

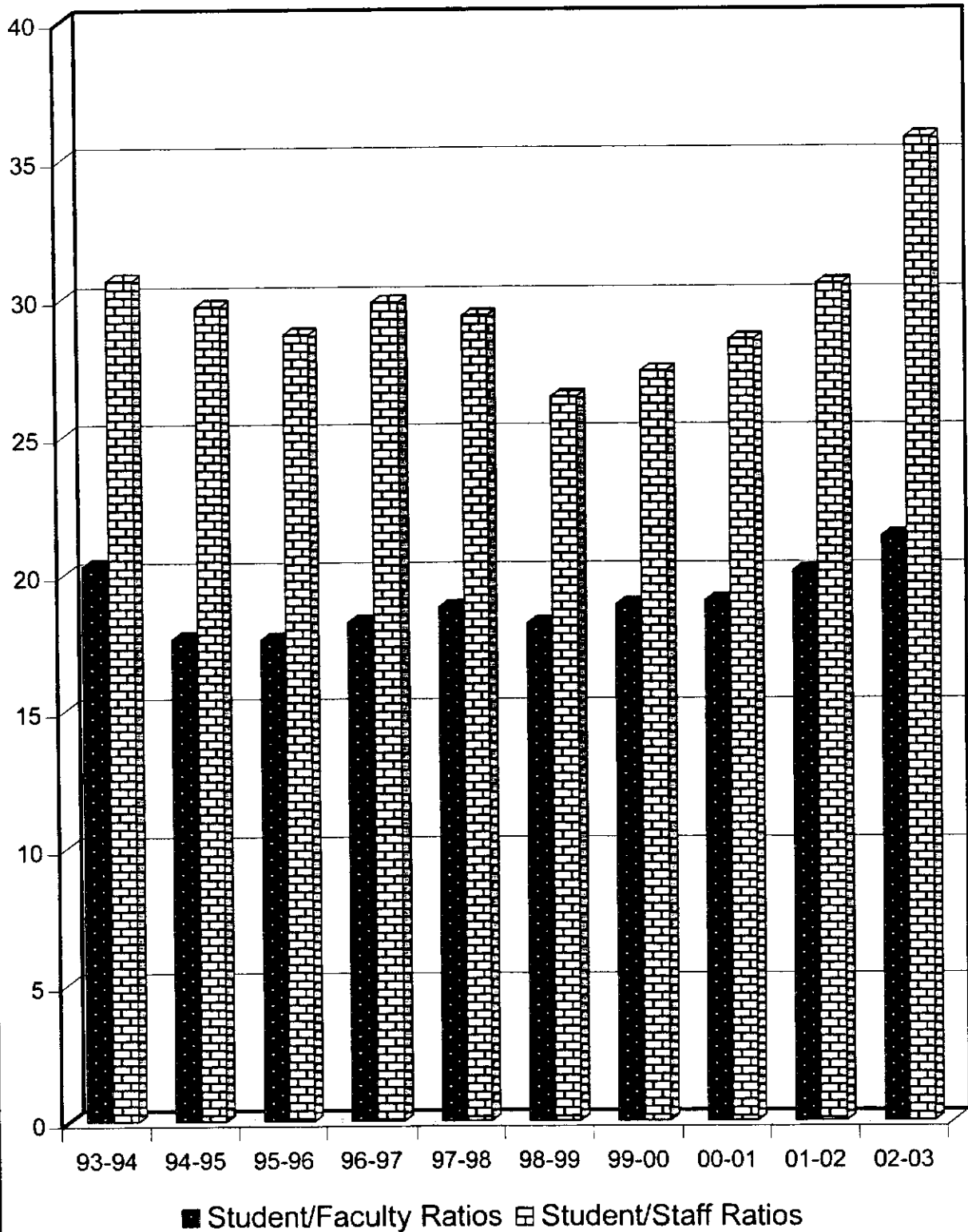


TABLE 18.

STUDENT/FACULTY AND STUDENT/STAFF RATIOS

SALT LAKE COMMUNITY COLLEGE

Education and General - Academic Year and Summer
Counting Hourly Faculty

Year	Student/ Faculty Ratio	Student/ Staff Ratio
1983-84	24.61	37.31
1984-85	23.68	33.61
1985-86	23.22	31.29
1986-87	23.56	30.04
1987-88	24.11	34.02
1988-89	23.92	32.33
1989-90	25.10	34.82
1990-91	19.54	34.03
1991-92	19.99	33.54
1992-93	20.10	32.57
1993-94	20.30	30.65
1994-95	17.63	29.70
1995-96	17.60	28.68
1996-97	18.22	29.83
1997-98	18.79	29.35
1998-99	18.17	26.40
1999-00	18.85	27.32
2000-01	19.00	28.47
2001-02	20.08	30.48
2002-03	21.35	35.73

FTE STUDENTS, FACULTY AND STAFF

Year	Students	Faculty	Staff
1983-84	5,522	224.4	148.0
1984-85	5,563	234.9	165.5
1985-86	5,720	246.3	182.8
1986-87	5,845	248.1	194.6
1987-88	6,073	251.9	178.5
1988-89	6,530	273.0	202.0
1989-90	7,584	302.1	217.8
1990-91	8,596	440.0	252.6
1991-92	10,243	512.4	305.4
1992-93	10,775	536.0	330.8
1993-94	11,449	564.1	373.5
1994-95	11,846	671.9	398.8
1995-96	12,431	706.3	433.4
1996-97	13,002	713.5	435.9
1997-98	13,216	703.5	450.3
1998-99	12,220	672.6	462.9
1999-00	13,131	696.6	480.7
2000-01	14,004	737.2	491.9
2001-02	15,351	764.5	503.6
2002-03	16,223	760.0	454.1

SOURCE: Legislative Analyst Information/Actual Reported Data

TABLE 19.

**SALARIED PERSONNEL: BUDGETED FTE
BY INDEX CODES, BY GENDER, AND BY FACULTY/STAFF
ED & GENERAL INDEXES (10000 Fund)
(FILLED POSITIONS AS OF 1/1/04)**

Note: Academic Reorganization still in process.
This data is a snapshot as of 1/1/04.

	Full-time Faculty			Salaried Admin/Staff			All Full-time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<u>Academic Vice President</u>									
Academic Vice President				2.00	3.00	5.00	2.00	3.00	5.00
Accreditation/Assessment	1.00	1.00	2.00				1.00	1.00	2.00
Scheduling				1.00	2.00	3.00	1.00	2.00	3.00
<u>Learning Resources (Library)</u>									
Library/Redwood				6.00	10.00	16.00	6.00	10.00	16.00
Library/South				1.00	1.00	2.00	1.00	1.00	2.00
Instructional Media Center				2.00	1.00	3.00	2.00	1.00	3.00
<u>Sandy Center</u>									
Sandy Operations				0.49	4.00	4.49	0.49	4.00	4.49
<u>Associate VP Academic Services</u>									
Associate VP Office					2.00	2.00		2.00	2.00
Community Writing Center		1.00	1.00					1.00	1.00
University Center					1.00	1.00		1.00	1.00
Faculty Development					0.75	0.75		0.75	0.75
<u>School of Business and School of Developmental Ed</u>									
Dean's Office				1.00	2.00	3.00	1.00	2.00	3.00
Division of Business				1.00	1.00	2.00	1.00	1.00	2.00
Business Program Support					1.00	1.00		1.00	1.00
Accounting	4.00	3.00	7.00	1.00		1.00	5.00	3.00	8.00
Finance & Economics	7.00		7.00				7.00		7.00
Computer Information Systems	6.65	4.00	10.65	1.00		1.00	7.65	4.00	11.65
Business Management	6.00	2.60	8.60				6.00	2.60	8.60
Marketing/Paralegal	4.00	3.40	7.40				4.00	3.40	7.40
Division of Developmental Ed				1.00	1.00	2.00	1.00	1.00	2.00
Developmental Education	5.00	20.00	25.00	3.00		3.00	8.00	20.00	28.00
ESL	2.00		2.00				2.00		2.00
<u>School of Cont & Comm Ed., Arts and Communication</u>									
Dean's Office				3.50		3.50	3.50		3.50
Pat Ault					1.00	1.00		1.00	1.00
Div of Arts, Comm & Dig Media					2.00	2.00		2.00	2.00
Fine Arts	4.00	2.00	6.00				4.00	2.00	6.00
Visual Art & Design	7.65	4.00	11.65				7.65	4.00	11.65
Communication	6.26	3.00	9.26	0.50		0.50	6.76	3.00	9.76
Continuing Education (multiple)		0.83	0.83	3.51	2.70	6.21	3.51	3.53	7.04
Program Account				0.50	1.80	2.30	0.50	1.80	2.30
Criminal Justice	3.00		3.00				3.00		3.00
Entrepreneurship & SBDC				1.00	1.00	2.00	1.00	1.00	2.00
E-Education (in process)				4.10	5.00	9.10	4.10	5.00	9.10
Media Innovation (in process)				5.00		5.00	5.00		5.00

	Full-time Faculty			Salaried Admin/Staff			All Full-time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
School of Humanities & Soc Sci									
Dean's Office				1.00	1.00	2.00	1.00	1.00	2.00
Div of Social Behavior Sciences									
Psychology	4.00	3.00	7.00				4.00	3.00	7.00
Sociology	1.00	3.00	4.00				1.00	3.00	4.00
Social Work	1.00		1.00				1.00		1.00
Political Science	2.00	1.00	3.00				2.00	1.00	3.00
Family & Human Studies	1.00	1.00	2.00		2.12	2.12	1.00	3.12	4.12
Pre-Teacher Education		1.00	1.00					1.00	1.00
Division of Humanities				1.00	1.00	2.00	1.00	1.00	2.00
History	3.00	2.00	5.00				3.00	2.00	5.00
Humanities	6.83	2.00	8.83				6.83	2.00	8.83
Languages	1.00	3.00	4.00	1.00		1.00	2.00	3.00	5.00
Interpreting for the Deaf	2.00	1.00	3.00	1.00		1.00	3.00	1.00	4.00
English	6.00	14.00	20.00	0.94		0.94	6.94	14.00	20.94
School of Sci. Math & Engineering									
Dean's Office				1.00	1.00	2.00	1.00	1.00	2.00
Division of Natural Sciences					1.00	1.00		1.00	1.00
Biology	4.00	4.65	8.65	1.00	1.00	2.00	5.00	5.65	10.65
Biology Lab					1.00	1.00		1.00	1.00
Chemistry	2.00	1.00	3.00		1.88	1.88	2.00	2.88	4.88
Physics	2.00	1.00	3.00				2.00	1.00	3.00
Environmental Technology	1.00	1.00	2.00				1.00	1.00	2.00
Geoscience	1.00	1.00	2.00				1.00	1.00	2.00
Health & Lifetime Activities	2.50	5.00	7.50				2.50	5.00	7.50
Div of Eng, Cmpt Sci & Rela Tech					2.00	2.00		2.00	2.00
Computer Science	4.00	1.00	5.00				4.00	1.00	5.00
Engineering	5.00	2.00	7.00	1.00		1.00	6.00	2.00	8.00
Engineering, Design/Draft Tech	2.00	1.00	3.00				2.00	1.00	3.00
Architectural Technology	3.00		3.00				3.00		3.00
Telecommunication	3.00		3.00				3.00		3.00
Electronics		1.00	1.00	1.00		1.00	1.00	1.00	2.00
Mathematics	8.00	9.00	17.00	1.00		1.00	9.00	9.00	18.00
Associate VP of Applied Technology (School of Applied Tech & School of Health Sciences)									
Associate VP Office				1.00	4.00	5.00	1.00	4.00	5.00
Aviation Technology/Prof Pilot	2.00	1.00	3.00				2.00	1.00	3.00
Div of Technical Specialties									
Bldg Contr/Construction Mgmt	3.00		3.00	1.00		1.00	4.00		4.00
Electricity	3.00		3.00	1.00		1.00	4.00		4.00
Automotive/Auto Collision Repair	5.00		5.00				5.00		5.00
Diesel Systems Technology	2.00		2.00				2.00		2.00
Barbering/Cosmetology	2.00	6.00	8.00		1.00	1.00	2.00	7.00	9.00
Division of Aviation & Related Tech.				1.00	1.00	2.00	1.00	1.00	2.00
Aviation	5.00		5.00				5.00		5.00
Non-Destructive Test Technology	1.00		1.00				1.00		1.00
Director Prison Programs				1.00		1.00	1.00		1.00
Incarcerated Student Program					1.00	1.00		1.00	1.00
Automotive Tech/Prison	2.00		2.00				2.00		2.00
Carpentry/Prison	5.00		5.00				5.00		5.00
Electro-Mech Div/Prison	2.00		2.00				2.00		2.00
Eng/Draft/Design/Prison	2.00		2.00				2.00		2.00

	Full-time Faculty			Salaried Admin/Staff			All Full-time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<u>Associate VP of Applied Technology</u>									
<u>(School of Applied Tech & School of Health Sciences) - Continued</u>									
Director Apprenticeship				2.00	1.00	3.00	2.00	1.00	3.00
Culinary Arts	1.00	1.00	2.00				1.00	1.00	2.00
Apprenticeship/General	2.00		2.00				2.00		2.00
ATE Director					0.50	0.50		0.50	0.50
Division of Allied Health				1.00	1.00	2.00	1.00	1.00	2.00
Occupational Therapy Assistant		2.00	2.00					2.00	2.00
Physical Therapy Assistant	1.00	1.00	2.00				1.00	1.00	2.00
Surgical Technology	1.00		1.00				1.00		1.00
Radiologic Technology		2.00	2.00					2.00	2.00
Medical Assistant		3.00	3.00					3.00	3.00
Dental Hygiene		3.00	3.00		0.75	0.75		3.75	3.75
Biotechnology		0.60	0.60		0.75	0.75		1.35	1.35
Division of Nursing					3.00	3.00		3.00	3.00
Nursing	1.00	13.00	14.00		0.75	0.75	1.00	13.75	14.75
<u>Student Services Vice President</u>									
Vice President's Office					1.90	1.90		1.90	1.90
Academic Advising				7.00	8.00	15.00	7.00	8.00	15.00
Academic Advising/Formal				2.00	1.71	3.71	2.00	1.71	3.71
Assessment				1.00	5.00	6.00	1.00	5.00	6.00
Athletics/Intercollegiate				0.41	0.50	0.91	0.41	0.50	0.91
Athletics/Other					0.50	0.50		0.50	0.50
Contact Center					5.00	5.00		5.00	5.00
Community Service					2.00	2.00		2.00	2.00
Cooperative Education				2.10	3.75	5.85	2.10	3.75	5.85
Data Center					4.00	4.00		4.00	4.00
Dean/Student Administrative Sup				1.00	2.00	3.00	1.00	2.00	3.00
Dean/Student Services				1.00	1.00	2.00	1.00	1.00	2.00
Dean/Students					2.00	2.00		2.00	2.00
Disability Resource Center				2.00	6.90	8.90	2.00	6.90	8.90
Enrollment Services					3.75	3.75		3.75	3.75
Financial Aid				3.00	15.00	18.00	3.00	15.00	18.00
Grand Theatre				2.00	0.13	2.13	2.00	0.13	2.13
Health & Wellness					2.00	2.00		2.00	2.00
Institutional Marketing				1.19	7.00	8.19	1.19	7.00	8.19
International Students					1.00	1.00		1.00	1.00
Multi-Cultural					1.00	1.00		1.00	1.00
Orientation				1.00	1.00	2.00	1.00	1.00	2.00
Prospective Students					1.00	1.00		1.00	1.00
Registrar's Office				3.00	7.00	10.00	3.00	7.00	10.00
Student Placement					1.00	1.00		1.00	1.00
Student Services - Offsite					3.00	3.00		3.00	3.00
Switchboard/Reception					2.00	2.00		2.00	2.00
<u>Business Services Vice President</u>									
Vice President's Office				2.00	1.00	3.00	2.00	1.00	3.00
Accounting Systems/Payroll				1.00	5.00	6.00	1.00	5.00	6.00
Administrative Services					2.00	2.00		2.00	2.00
Budget Office					3.00	3.00		3.00	3.00
Business Office				2.00	8.00	10.00	2.00	8.00	10.00
Cashiering/AR				1.00	6.00	7.00	1.00	6.00	7.00
Collections					4.00	4.00		4.00	4.00
Distribution				3.00		3.00	3.00		3.00
Diversity					1.00	1.00		1.00	1.00
Human Resources				2.00	9.00	11.00	2.00	9.00	11.00
Internal Auditing				1.00	1.00	2.00	1.00	1.00	2.00
Inventory					1.00	1.00		1.00	1.00
Postage and Mailing					1.00	1.00		1.00	1.00
Purchasing					5.00	5.00		5.00	5.00
Risk Management				1.00		1.00	1.00		1.00
Security				1.00		1.00	1.00		1.00
Staff Development				1.00	1.00	2.00	1.00	1.00	2.00

	Full-time Faculty			Salaried Admin/Staff			All Full-time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
President's Office									
President's Office				1.00	2.00	3.00	1.00	2.00	3.00
Special Asst for Gov Relations				1.00		1.00	1.00		1.00
Faculty Senate					0.75	0.75		0.75	0.75
Vice President - Community									
Vice President's Office				1.00	1.00	2.00	1.00	1.00	2.00
Contracts and Grants					1.91	1.91		1.91	1.91
Development Office				0.95	3.50	4.45	0.95	3.50	4.45
Planning and Research				1.75	2.00	3.75	1.75	2.00	3.75
Facilities									
Director's Office				3.00	2.00	5.00	3.00	2.00	5.00
Arch/Proj Services				3.00		3.00	3.00		3.00
Cabinetmakers				2.00		2.00	2.00		2.00
Carpenters				7.00	0.33	7.33	7.00	0.33	7.33
Custodial Services				29.00	9.50	38.50	29.00	9.50	38.50
Custodial/Auxiliaries				3.00	2.00	5.00	3.00	2.00	5.00
Electricians				3.00	1.34	4.34	3.00	1.34	4.34
Facilities Support				1.00	0.50	1.50	1.00	0.50	1.50
Furniture/Carpet Services					1.00	1.00		1.00	1.00
Grounds Maintenance				10.00		10.00	10.00		10.00
HVAC Systems				18.00	0.33	18.33	18.00	0.33	18.33
Key Office				0.50	0.50	1.00	0.50	0.50	1.00
Lighting Services				3.50		3.50	3.50		3.50
Moving Services				3.50		3.50	3.50		3.50
Operation & Maintenance/Miller				2.00	1.00	3.00	2.00	1.00	3.00
Painters				3.00		3.00	3.00		3.00
Plumbers				3.00		3.00	3.00		3.00
Signage				1.50		1.50	1.50		1.50
Space Inv/Energy					0.50	0.50		0.50	0.50
Vehicle Maintenance				1.00		1.00	1.00		1.00

COLLEGE WIDE SUMMARY

	Full-time Faculty			Salaried Admin/Staff			All Full-time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Totals	161.89	136.08	297.97	200.94	237.30	438.24	362.83	373.38	736.21

Prepared by: Arlene Asay, Budget Office

TABLE 20.

**SALARIED PERSONNEL: BUDGETED FTE
BY INDEX CODES, BY GENDER, AND BY FACULTY/STAFF
SERVICE ENTERPRISES/AUXILIARY, DESIGNATED, RESTRICTED
AGENCY FUNDS, AND SKILLS CENTER FUNDED INDEXES
(FILLED POSITIONS AS OF 1/1/04)**

Note: Academic Reorganization still in process.
This data is a snapshot as of 1/1/04.

	Full-time Faculty			Salaried Admin/Staff			All Full-time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<u>Associate VP Academic Services</u>									
Concurrent Enrollment				3.00	4.00	7.00	3.00	4.00	7.00
Cirriculum Development				0.90		0.90	0.90		0.90
<u>School of Continuing & Community Ed.</u>									
<u>Arts & Communication</u>									
E-Business		0.83	0.83					0.83	0.83
Miller Innovation					2.00	2.00		2.00	2.00
STIT/Workshops/Conferencing				2.00	2.50	4.50	2.00	2.50	4.50
Human Services Training					2.00	2.00		2.00	2.00
E-Campus					1.00	1.00		1.00	1.00
Ford Grant				1.00		1.00	1.00		1.00
Miller Finance					2.00	2.00		2.00	2.00
Marketing				1.00	1.00	2.00	1.00	1.00	2.00
Small Business Dev Center				1.00	1.00	2.00	1.00	1.00	2.00
Globe Newspaper				1.50		1.50	1.50		1.50
Hearst Teacher Exchange					0.75	0.75		0.75	0.75
<u>School of Health Sciences</u>									
Biotechnology		0.40	0.40		0.25	0.25		0.65	0.65
IHC Nursing Grant		4.00	4.00					4.00	4.00
<u>Apprenticeship</u>									
				1.00		1.00	1.00		1.00
<u>School of Applied Technology</u>									
Flight Technology				1.00	1.00	2.00	1.00	1.00	2.00
<u>School of Science, Math & Engineering</u>									
NASR Grant		1.00	1.00					1.00	1.00
<u>School of Humanities & Social Science</u>									
Eccles Lab School					0.76	0.76		0.76	0.76
<u>School of Developmental Education</u>									
Learning Center					1.00	1.00		1.00	1.00
<u>Learning Resources</u>									
Satellite/Ednet Services				1.00		1.00	1.00		1.00
<u>Vice President - Community</u>									
Development				1.55	0.50	2.05	1.55	0.50	2.05
Grants & Contracts					0.59	0.59		0.59	0.59

	Full-time Faculty			Salaried Admin/Staff			All Full-time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<u>Business Services Vice President</u>									
Accounting Systems/Payroll				1.00		1.00	1.00		1.00
Cashiering - A/R				1.00	9.00	10.00	1.00	9.00	10.00
College Store				2.00	7.00	9.00	2.00	7.00	9.00
Copy Center Services				2.00	1.00	3.00	2.00	1.00	3.00
Food Services - Jordan				1.00		1.00	1.00		1.00
Food Services - RR				3.00	2.00	5.00	3.00	2.00	5.00
Food Services - SCC				1.00	1.00	2.00	1.00	1.00	2.00
Parking Services				4.00	2.00	6.00	4.00	2.00	6.00
Wasatch Front Consortium					0.50	0.50		0.50	0.50
<u>Student Services Vice President</u>									
Vice President's Office					0.75	0.75		0.75	0.75
Academic & Career Advising					1.29	1.29		1.29	1.29
Athletics	2.02	1.52	3.54	2.09	2.25	4.34	4.11	3.77	7.88
Disability Resources					3.10	3.10		3.10	3.10
Financial Aid				1.00		1.00	1.00		1.00
Grand Theatre					1.87	1.87		1.87	1.87
Health/Wellness					4.00	4.00		4.00	4.00
Institutional Marketing				1.81		1.81	1.81		1.81
International Students					1.00	1.00		1.00	1.00
LAC Activities				1.00		1.00	1.00		1.00
Multi-Cultural Affairs					1.00	1.00		1.00	1.00
Recreation Management				0.50	1.50	2.00	0.50	1.50	2.00
Student Center/Redwood				3.00	5.00	8.00	3.00	5.00	8.00
Student Center/South				2.00	1.00	3.00	2.00	1.00	3.00
Student Life & Leadership				2.00	4.00	6.00	2.00	4.00	6.00
Student Placement				0.90		0.90	0.90		0.90
Student Services - Offsite					2.00	2.00		2.00	2.00
Student Support Services					7.00	7.00		7.00	7.00
Community Service					1.00	1.00		1.00	1.00
Veterans Affairs					1.00	1.00		1.00	1.00
<u>Skills Center Funded</u>									
Grants				3.90	3.98	7.88	3.90	3.98	7.88
State Appropriated	8.00	13.00	21.00	12.10	21.00	33.10	20.10	34.00	54.10

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COLLEGE WIDE SUMMARY

	Full-time Faculty			Salaried Admin/Staff			All Full-time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Totals	10.02	20.75	30.77	60.25	105.59	165.84	70.27	126.34	196.61

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TABLE 21.

SALT LAKE COMMUNITY COLLEGE

FACULTY INFORMATION

	MALE	FEMALE	TOTAL	PERCENT
TENURE				
Tenured	98	75	173	52.11%
Tenure Track	54	63	117	35.24%
Off Tenure	21	21	42	12.65%
Total	173	159	332	
RANKING				
Instructor	62	52	114	34.34%
Assistant Professor	47	36	83	25.00%
Associate Professor	33	52	85	25.60%
Professor	31	19	50	15.06%
Total	173	159	332	
EDUCATIONAL CREDENTIALS				
Less than 2 Years	0	0	0	0.00%
2 Year Degree	23	8	31	9.34%
Bachelor Degree	25	15	40	12.05%
Masters Degree	87	115	202	60.84%
Doctorate Degree	38	21	59	17.77%
Total	173	159	332	
MALE/FEMALE RATIOS				
Male	173		173	52.11%
Female		159	159	47.89%
Total	173	159	332	

NOTE: Skills Centers numbers are included

SOURCE: Kevin Price, Assistant Director, Human Resources

**D. DEGREES &
AWARDS**

TABLE 22.
DISTRIBUTION OF GRADUATES
BY DEGREE AND BY MAJOR

PROGRAM AREA	2000-01						2001-02						2002-03					
	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP
Accounting				18	6					23	4				1	11	3	
Apprenticeship (all)				16						40						23		
Architectural Technology			19	24					24	12					18	12		
ASL/Interpreting		10						8						8				
Automotive Collision Repair & Painting				2	2					6							1	
Automotive Technician/Ford Motor				14		1				13		1				11		
Aviation Maintenance Technician				10						6						10		
Aviation Technology/Professional Pilot			15						18						9			
Barbering/Cosmetology				32	35	51				25	38	28				32	35	33
Biology			10						9						6			
Bldg Construction/Construction Mgt (all)				21		3			1	52		9			6	23		11
Business Information Technology (all)				21	5					17	5					12	3	
Business Mgt/Log Mgt/Prod Mgt (all)				10	1					11	4					7	1	
Chemistry			7						12						11			
Communications (all)			12						12						9			
Computer Info Systems (all)			10	12	2				20	14	2				28	19		
Computer Science				31					57						50			
Criminal Justice			50	7					42	3					48	2		
Culinary Arts				10						6						6		
Dental Hygiene				18						27						29		
Diesel Systems Technology				7		2				7		2				8		
Economics									1						3			
Electricity				11	13					18	15					16	12	
Electronics			5	7					3	16					1	8	1	
Engineering (all)	23						32		1				33					
Engineering Design/Drafting Tech			1	11	1				2	21	6				2	15	14	
English								1						5	3			
Environmental Technology			12						12						7			
Family & Human Studies				1	3				4						3	2		
Finance and Credit				4	2					6	2					5	1	
Fitness Technician																3		
General Business		37	206					43	227					68	224			
General Studies			1121						1287						1200			
Geography									2						2			
Health Science			59						50						53			
History								3						6				
Human Resource Technology				1						1						3		
Humanities		11						10						7				
International Studies (all)		8		1				8						15				
Maintenance Mechanics				1		1												
Manufacturing & Automation Tech			5	2	3				5	1	6				7		1	
Marketing Mgt				5						5						3	1	
Medical Administrative Asst/Medical Asst					23						28						31	
Medical Lab Technology				1						2						7		
Music									4						9			
Non-Destructive Testing Tech				3						1						1		
Nursing				118						106						101		
Occupational Therapy Asst				10						12						7		
Para Education			3						3						1			
Paralegal Studies				18						16					1	21		
Physical Science			4															
Physical Therapist Asst				16						16						16		
Physics			5						4						1			
Political Science			1						4						10			
Practical Nursing					83						46						1	
Pre-Teacher Education			22						16						14			
Process Instrumentation Control				4		2				6						4		
Psychology			7						27						33			
Radiologic Technology				21						32						30		
Railroad Operations			2												1			
Small Equipment/Vehicle Tech					1						3						2	
Social Science			13						7						9			
Social Work		1	8					1	5						7			
Sociology			6						12						24			
Surgical Technology					9						15						16	
Surveying				9						6						17		
Visual Art & Design (all)				51	11					70	5					51	3	
Welding				3		1				2		1				2		
COLLEGE TOTALS	23	67	1635	522	197	61	32	74	1851	599	179	41	33	109	1802	517	126	44

SOURCE: Graduation List from the Registrar's Office

TABLE 23.
DISTRIBUTION OF GRADUATES BY DEGREE
BY MAJOR AND BY GENDER

PROGRAM AREA	MALE						FEMALE						TOTAL					
	2002-2003						2002-2003						2002-2003					
	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP
Accounting				4	1				1	7	2				1	11	3	
Apprenticeship (all)				22						1						23		
Architectural Technology			16	9					2	3					18	12		
ASL/Interpreting							8							8				
Automotive Collision Repair & Painting					1												1	
Automotive Technician/Ford Motor				10						1						11		
Aviation Maintenance Technician				9						1						10		
Aviation Technology/Professional Pilot			9												9			
Barbering/Cosmetology					1	1				32	34	32				32	35	33
Biology			2						4						6			
Bldg Construction/Construction Mgt (all)			6	23		11									6	23		11
Business Information Technology (all)				1						11	3					12	3	
Business Mgt/Log Mgt/Prod Mgt (all)				5						2	1					7	1	
Chemistry			9						2						11			
Communications (all)									9						9			
Computer Info Systems (all)			21	10					7	9					28	19		
Computer Science			40						10						50			
Criminal Justice			32	2					17						49	2		
Culinary Arts				2						4						6		
Dental Hygiene				1						28						29		
Diesel Systems Technology				8												8		
Economics			2						1						3			
Electricity				15	12					1						16	12	
Electronics				6	1				1	2					1	8	1	
Engineering (all)	30						3						33					
Engineering Design/Drafting Tech			1	12	13				1	3	1				2	15	14	
English		1	2					4	1					5	3			
Environmental Technology			4						3						7			
Family & Human Studies									3	2					3	2		
Finance and Credit				1	1					4						5	1	
Fitness Technician				2						1						3		
General Business		60	151					8	73					68	224			
General Studies			578						622						1200			
Geography			1						1						2			
Health Science			9						44						53			
History		1						5						8				
Human Resource Technology				1						2						3		
Humanities		1						6						7				
International Studies (all)		8						9						15				
Manufacturing & Automation Tech			6		1				1						7		1	
Marketing Mgt				3							1					3	1	
Medical Administrative Asst/Medical Asst					1						30						31	
Medical Lab Technology				4						3						7		
Music			4						5						9			
Non-Destructive Testing Tech										1						1		
Nursing				15						86						101		
Occupational Therapy Asst										7						7		
Para Education									1						1			
Paralegal Studies			1	5						16					1	21		
Physical Therapist Asst				2						14						16		
Physics			1												1			
Political Science			9						1						10			
Practical Nursing											1						1	
Pre-Teacher Education			1						13						14			
Process Instrumentation Control				4												4		
Psychology			8						25						33			
Radiologic Technology				8						22						30		
Railroad Operations									1						1			
Small Equipment/Vehicle Tech					2												2	
Social Science			4						5						9			
Social Work			1						8						7			
Sociology			7						17						24			
Surgical Technology					5						11						16	
Surveying				17						6						17		
Visual Art & Design (all)				27	1					24	2					51	3	
Welding				2												2		
COLLEGE TOTALS	30	69	925	230	40	12	3	40	877	287	86	32	33	109	1802	517	126	44

SOURCE: Graduation List from the Registrar's Office

**E. FINANCIAL
INFORMATION**

TABLE 24.

**SALT LAKE COMMUNITY COLLEGE
2003-2004 CURRENT SEMESTER TUITION AND FEE SCHEDULE**

2003-2004 TUITION AND FEE SCHEDULE RESIDENT STUDENTS				2003-2004 TUITION AND FEE SCHEDULE NON-RESIDENT STUDENTS		
CREDIT HOURS	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES
1	106.00	79.00	185.00	368.00	79.00	447.00
2	173.50	89.00	262.50	604.50	89.00	693.50
3	241.00	99.00	340.00	841.00	99.00	940.00
4	308.50	109.00	417.50	1077.50	109.00	1186.50
5	376.00	119.00	495.00	1314.00	119.00	1433.00
6	443.50	129.00	572.50	1550.50	129.00	1679.50
7	511.00	139.00	650.00	1787.00	139.00	1926.00
8	578.50	149.00	727.50	2023.50	149.00	2172.50
9	646.00	159.00	805.00	2260.00	159.00	2419.00
10	713.50	169.00	882.50	2496.50	169.00	2665.50
11	781.00	169.00	950.00	2733.00	169.00	2902.00
12	848.50	169.00	1017.50	2969.50	169.00	3138.50
13	848.50	169.00	1017.50	2969.50	169.00	3138.50
14	848.50	169.00	1017.50	2969.50	169.00	3138.50
15	848.50	169.00	1017.50	2969.50	169.00	3138.50
16	848.50	169.00	1017.50	2969.50	169.00	3138.50
17	848.50	169.00	1017.50	2969.50	169.00	3138.50
18	848.50	169.00	1017.50	2969.50	169.00	3138.50
19	893.00	169.00	1062.00	3125.00	169.00	3294.00
20	937.50	169.00	1106.50	3280.50	169.00	3449.50
21	982.00	169.00	1151.00	3436.00	169.00	3605.00
22	1026.50	169.00	1195.50	3591.50	169.00	3760.50
23	1071.00	169.00	1240.00	3747.00	169.00	3916.00
24	1115.50	169.00	1284.50	3902.50	169.00	4071.50
25	1160.00	169.00	1329.00	4058.00	169.00	4227.00

HISTORICAL TUITION AND FEE RATES

CREDIT HOURS	Semester Conversion							
	1996-97 TUITION/ FEES	1997-98 TUITION/ FEES	1998-99 TUITION/ FEES	1999-00 TUITION/ FEES	2000-01 TUITION/ FEES	2001-02 TUITION/ FEES	2002-03 TUITION/ FEES	2003-04 TUITION/ FEES
5								
RESIDENT	229.00	240.00	372.50	382.00	395.00	432.00	461.00	495.00
NON-RES	675.00	711.00	1097.00	1131.00	1176.00	1261.00	1331.00	1433.00
10								
RESIDENT	414.00	430.00	670.00	687.00	710.00	767.00	821.00	882.50
NON-RES	1270.00	1321.00	2042.00	2101.00	2181.00	2321.00	2466.00	2665.50
15								
RESIDENT	483.00	501.00	771.00	791.00	818.00	881.00	945.00	1017.50
NON-RES	1503.00	1560.00	2402.00	2471.00	2565.00	2725.00	2900.00	3138.50

TABLE 25.

COST PER STUDENT CREDIT HOUR BY DEPARTMENT (ANNUALIZED FTE) INSTRUCTIONAL COST

DEPARTMENT	99-00*		00-01*		01-02*		02-03*	
	AFTE	\$/SCH	AFTE	\$/SCH	AFTE	\$/SCH	AFTE	\$/SCH
Accounting	265	78	265	90	280	84	297	84
Air-Conditioning, Refrigeration & Heating	1	770						
Apprenticeship (all)	642	78	547	82	546	70	436	96
Apprenticeship/Culinary Arts (Prison)							14	115
Architectural Technology	115	87	144	77	103	109	111	84
ASL/Interpreting	33	311	55	310	46	311	46	256
Automotive Collision Repair & Painting	17	324	23	244	21	388	22	148
Automotive Technician	88	212	108	164	113	173	81	187
Automotive Technician (Prison)							49	104
Aviation Maintenance Tech	55	250	91	173	120	157	115	144
Aviation Technology/Professional Pilot	53	126	60	117	61	156	65	141
Barbering/Cosmetology	292	133	283	163	305	166	388	109
Biology	601	57	658	57	785	52	1063	41
Biotechnology					5	611 **	14	321
Bldg Construction/Construction Mgt	166	165	184	167	170	179	61	185
Bldg Construction (Prison)							105	151
Business Communication	42	144	47	131	32	233	20	299
Business Economics	175	70	208	71	272	52	303	35
Business Info Technology	184	156	167	203	145	213	7	85
Business Management	304	84	327	86	340	88	364	83
Business Math	78	58	72	68	79	44	86	42
Chemistry	267	65	279	57	341	51	412	51
Communication	440	54	494	55	532	57	685	55
Computer Info Systems	403	64	474	55	732	48	687	69
Computer Science	317	56	395	50	149	95	108	84
Criminal Justice	179	50	182	63	238	61	289	64
Dental Hygiene	38	173	42	224	51	229	52	218
Developmental Education	1259	62	1378	66	1488	68	1472	64
Diesel Systems Technology	26	297	19	393	20	460	23	269
Electricity	48	307	48	294	52	266	51	243
Electronics/Telecommunications	54	365	80	282	92	289	77	217
Electronics (Prison)							39	161
Engineering	78	243	94	208	113	194	110	238
Engineering Design/Drafting Tech	51	273	51	257	108	125	59	169
Engin Des/Draft Tech/Arch Tech (Prison)							58	102
English	784	62	833	69	928	73	1008	63
English Second Language	102	50	98	56	114	54	72	72
Environmental Technology	38	142	31	162	35	136	24	186
Family & Human Studies	123	86	129	96	156	82	172	89
Finance and Credit	166	63	166	65	182	71	190	89
Fine Arts	351	50	387	48	423	51	459	60
Geosciences	198	50	215	53	236	49	238	42
Graphic Communication (Moved to VAD)	44	148	51	150				
Health & Lifetime Activities	350	82	401	80	453	81	525	77
History	445	39	439	43	489	39	496	39
Humanities	520	46	546	48	607	45	635	42
Languages	291	60	301	67	318	63	305	62
Manufacturing & Automation Tech	30	281	37	229	37	227	9	219
Marketing Mgt	60	137	56	155	58	139	99	108
Mathematics	1151	46	1254	46	1420	44	1559	44
Medical Assistant/Medical Admin Asst	82	107	85	115	104	107	135	91
Medical Lab Technology	3	739	1	506	11	34	16	N/A
Non-Destructive Testing Tech	4	480	3	631	27	102	22	136
Nursing	219	136	218	158	182	225	175	194
Occupational Therapy Asst	30	173	21	183	21	156	19	183
Paralegal Studies	48	111	59	163	82	87	101	72
Physical Therapist Asst	41	138	40	153	43	157	48	144
Physics	219	59	248	54	265	44	300	30
Political Science	124	67	133	65	140	61	159	61
Pre-Teacher Education	36	67	36	72	46	75	49	81
Psychology	401	53	414	53	456	50	539	44
Radiologic Technology	43	117	55	96	63	93	57	113
Related Instruction	15	335	16	178	15	190		
Short-Term Intensive Training	141	54	149	53	131	57	44	106
Small Equipment/Vehicle Tech	19	169	12	201	16	155		
Social Work	31	93	31	85	39	79	52	67
Sociology	228	49	227	56	267	50	283	46
Surgical Technology	16	142	15	162	17	145	16	192
Surveying	13	62	20	48	23	46	17	N/A
Veterinary Technician					23	185	8	129
Visual Art & Design	462	93	474	97	548	98	569	84
Visual Art & Design (Prison)							17	89
Welding	32	227	30	286	35	268	37	242
INSTRUCTIONAL TOTALS	13131	78	14004	85	15351	84	16223	71

NOTE: * 1999-00 to 2002-03 \$/SCH do not include Leases and SCC Instructional Equipment

** New program start up costs

TABLE 26.

COST PER FULL-TIME EQUIVALENT (FTE) BY DEPARTMENT (ANNUALIZED FTE) INSTRUCTIONAL COST

DEPARTMENT	99-00*		00-01*		01-02*		02-03*	
	AFTE	\$/FTE	AFTE	\$/FTE	AFTE	\$/FTE	AFTE	\$/FTE
Accounting	265	2339	265	2714	280	2517	297	2524
Air-Conditioning, Refrigeration & Heating	1	23090						
Apprenticeship (all)	642	2340	547	2459	546	2096	436	2865
Apprenticeship/Culinary Arts (Prison)							14	3438
Architectural Technology	115	2602	144	2314	103	3284	111	2534
ASL/Interpreting	33	9316	55	9300	46	9327	46	7682
Automotive Collision Repair & Painting	17	9718	23	7322	21	11630	22	4434
Automotive Technician	88	6350	108	4911	113	5191	81	5624
Automotive Technician (Prison)							49	3129
Aviation Maintenance Tech	55	7508	91	5191	120	4697	115	4312
Aviation Technology/Professional Pilot	53	3779	60	3513	61	4686	65	4238
Barbering/Cosmetology	292	4000	283	4899	305	4975	388	3258
Biology	601	1706	658	1708	785	1569	1063	1237
Biotechnology					5	18333 **	14	9629
Bldg Construction/Construction Mgt	166	4953	184	5009	170	5365	61	5545
Bldg Construction (Prison)							105	4533
Business Communication	42	4311	47	3936	32	7002	20	8970
Business Economics	175	2111	208	2137	272	1550	303	1062
Business Info Technology	184	4672	167	6103	145	6405	7	2546
Business Management	304	2515	327	2584	340	2630	364	2492
Business Math	78	1729	72	2050	79	1310	86	1264
Chemistry	287	1935	279	1709	341	1543	412	1536
Communication	440	1618	494	1636	532	1707	685	1664
Computer Info Systems	403	1925	474	1664	732	1434	687	2062
Computer Science	317	1694	395	1499	149	2850	108	2530
Criminal Justice	179	1500	182	1902	238	1825	289	1918
Dental Hygiene	38	5202	42	6715	51	6860	52	6481
Developmental Education	1259	1864	1378	1995	1488	2046	1472	1911
Diesel Systems Technology	26	8905	19	11791	20	13808	23	8077
Electricity	48	9210	46	8822	52	7994	51	7303
Electronics/Telecommunications	54	10936	80	8461	92	8671	77	6519
Electronics (Prison)							39	4831
Engineering	78	7287	94	6241	113	5814	110	7125
Engineering Design/Drafting Tech	51	8179	51	7715	108	3759	59	5060
Engin Des/Draft Tech/Arch Tech (Prison)							58	3051
English	784	1858	833	2068	928	2185	1008	1898
English Second Language	102	1498	98	1686	114	1631	72	2172
Environmental Technology	38	4263	31	4870	35	4085	24	5571
Family & Human Studies	123	2590	129	2888	156	2468	172	2058
Finance and Credit	166	1881	166	1961	182	2127	190	2076
Fine Arts	351	1489	387	1439	423	1536	459	1812
Geosciences	198	1498	215	1586	238	1470	238	1261
Graphic Communication (Moved to VAD)	44	4446	51	4503				
Health & Lifetime Activities	350	2463	401	2400	453	2434	525	2315
History	445	1178	439	1275	489	1177	496	1158
Humanities	520	1369	546	1454	607	1353	635	1272
Languages	291	1804	301	2006	318	1903	305	1885
Manufacturing & Automation Tech	30	8420	37	6881	37	6806	9	6568
Marketing Mgt	60	4113	56	4660	58	4183	99	3251
Mathematics	1151	1370	1254	1385	1420	1326	1559	1330
Medical Assistant/Medical Admin Asst	82	3217	85	3451	104	3202	135	2736
Medical Lab Technology	3	22172	1	15175	11	1031	16	N/A
Non-Destructive Testing Tech	4	14404	3	18915	27	3068	22	4092
Nursing	219	4081	218	4727	182	6754	175	5818
Occupational Therapy Asst	30	5202	21	5477	21	4684	19	5475
Paralegal Studies	48	3327	59	4891	82	2616	101	2163
Physical Therapist Asst	41	4151	40	4804	43	4713	48	4316
Physics	219	1757	248	1628	265	1318	300	899
Political Science	124	2000	133	1943	140	1818	159	1832
Pre-Teacher Education	36	1996	36	2168	46	2241	49	2417
Psychology	401	1579	414	1595	456	1491	539	1330
Radiologic Technology	43	3515	55	2879	63	2797	57	3387
Related Instruction	15	10061	16	5345	15	5703		
Short-Term Intensive Training	141	1607	149	1604	131	1719	44	3171
Small Equipment/Vehicle Tech	19	5064	12	6043	16	4649		
Social Work	31	2794	31	2560	39	2356	52	2003
Sociology	228	1477	227	1668	267	1508	283	1374
Surgical Technology	16	4270	15	4861	17	4364	16	5753
Surveying	13	1863	20	1431	23	1372	17	N/A
Veterinary Technician					23	5558	8	3863
Visual Art & Design	462	2790	474	2924	548	2949	569	2525
Visual Art & Design (Prison)							17	2669
Welding	32	6807	30	8591	35	8051	37	7267
INSTRUCTIONAL TOTALS	13131	2353	14004	2540	15351	2523	16223	2140

NOTE: \$/FTE reflect actual costs

* 1999-00 to 2002-03 \$/FTE do not include Leases and SCC Instructional Equipment

** New program start up costs

TABLE 27.

**COSTS PER FTE (Full-Time Equivalent) STUDENT AT SLCC
(Current and Adjusted for Inflation)**

<u>Academic Year</u>	<u>Cost Per Student</u>	<u>Inflation Rate (CPI)</u>	<u>Adjusted Cost Per Student</u>
1986-87	3156.00	109.60	2879.56
1987-88	3030.00	113.60	2667.25
1988-89	3295.00	118.30	2785.29
1989-90	3253.00	124.00	2623.39
1990-91	3545.00	130.70	2712.32
1991-92	3693.00	136.20	2711.45
1992-93	3959.00	140.30	2821.81
1993-94	4016.00	144.50	2779.24
1994-95	4319.00	148.20	2914.30
1995-96	4478.00	152.40	2938.32
1996-97	4432.00	156.90	2824.73
1997-98	4367.00	160.50	2720.87
1998-99	4856.00	163.00	2979.14
1999-00	4788.00	166.60	2873.95
2000-01	4887.00	172.20	2837.98
2001-02	4913.00	177.10	2774.14
2002-03	4550.00	179.90	2529.18

SOURCE: 1986-87 to 2002-03, Reported Actuals
(Includes Tuition Waivers)

United States Consumer Price Index (CPI),
1982-1984 = 100

TABLE 28.

**SALT LAKE COMMUNITY COLLEGE
DEPARTMENT OF FINANCIAL AID**

TYPES OF FINANCIAL ASSISTANCE	1992-93	2002-03	% INCREASE/ DECREASE
* Pell Grant	\$6,947,346	\$12,172,870	75.22%
* Supplemental Educational Opportunity Grant	\$366,412	\$375,009	2.35%
* Federal Work Study	\$181,061	\$334,118	84.53%
* UCOPE (State) Work Study	N/A	\$42,803	N/A
* Perkins Student Loans	\$488,024	\$1,029,388	110.93%
* Stafford (Subsidized and Unsubsidized), and PLUS Student Loans	\$3,290,068	\$6,259,526	90.26%

Estimate: 12,430 students received some form of Aid in 2002-03.

In 2002-03, approximately 46,750 student contacts were made through the Financial Aid Department.

In 2002-03, \$870,000 student tuition waivers were granted.

In 2002-03, \$962,216 outside scholarships were disbursed.

In 2002-03, \$791,463 in State Aid was disbursed.

SOURCE: Cristi Easton, Financial Aid Director

TABLE/GRAPH 29.

**SALT LAKE COMMUNITY COLLEGE
2002-2003 EDUCATION AND GENERAL
REVENUE SOURCES AND EXPENDITURES**

REVENUE SOURCES

Tuition and Fees	\$ 29,821,921
State Appropriations	49,796,721
Other Sources	316,013

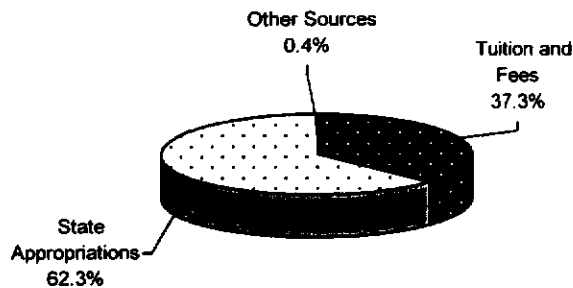
TOTAL \$ 79,934,655

EXPENDITURES

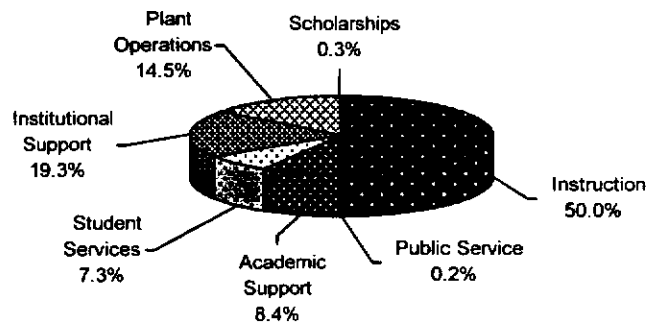
Instruction	\$ 36,560,644
Public Service	158,958
Academic Support	6,114,623
Student Services	5,330,702
Institutional Support	14,132,837
Plant Operations	10,640,221
Scholarships	193,345

TOTAL \$ 73,131,330 *

**EDUCATION & GENERAL
REVENUE SOURCES - FY 2002-2003**



**EDUCATION & GENERAL
EXPENDITURES - FY 2002-2003**



NOTE: * Total does not include mandatory and non-mandatory transfers.

TABLE/GRAPH 30.

**SALT LAKE COMMUNITY COLLEGE
2002-2003 TOTAL CURRENT FUNDS
REVENUE SOURCES AND EXPENDITURES**

REVENUE SOURCES

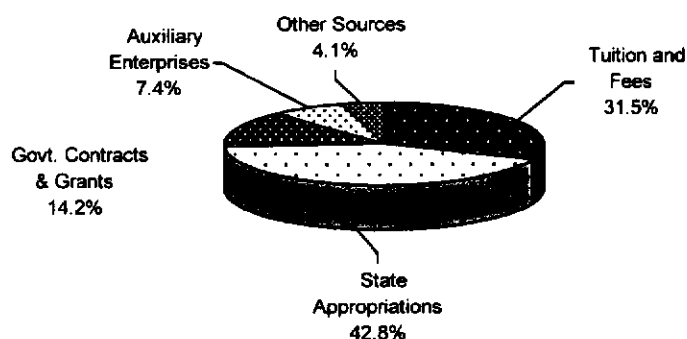
Tuition and Fees	\$ 39,473,338
State Appropriations	53,492,656
Govt. Contracts & Grants	17,774,897
Auxiliary Enterprises	9,188,414
Other Sources	5,113,775

TOTAL**\$ 125,043,080****EXPENDITURES**

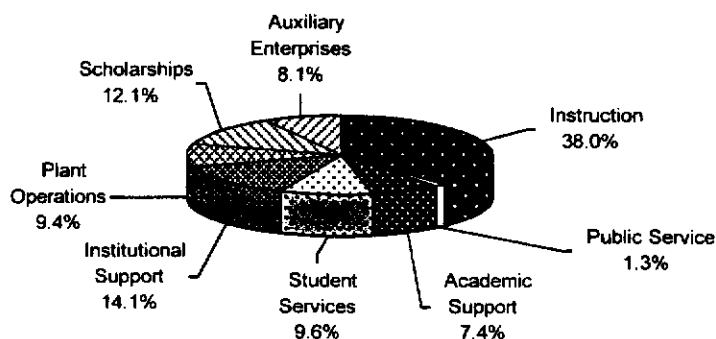
Instruction	\$ 44,260,664
Public Service	1,519,700
Academic Support	8,628,347
Student Services	11,192,078
Institutional Support	16,445,795
Plant Operations	10,919,237
Scholarships	14,061,147
Auxiliary Enterprises	9,460,627

TOTAL**\$ 116,487,595 ***

**TOTAL CURRENT FUNDS
REVENUE SOURCES - FY 2002-2003**



**TOTAL CURRENT FUNDS
EXPENDITURES - FY 2002-2003**



NOTE: * Total does not include mandatory and non-mandatory transfers.

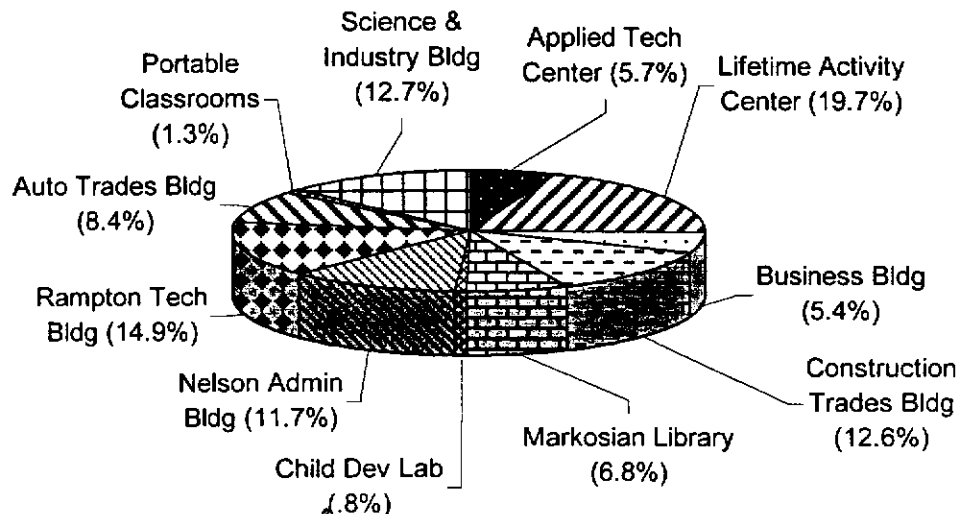
F. FACILITIES

TABLE/GRAPH 31.

**SALT LAKE COMMUNITY COLLEGE
BUILDING PROFILE
INSTRUCTIONAL BUILDINGS (REDWOOD CAMPUS)
BASED ON GROSS SQUARE FEET**

BUILDING	GROSS SQUARE FEET
Lifetime Activity Center	179,637
Rampton Technology Bldg	135,562
Science & Industry Bldg	116,000
Construction Trades Bldg	114,658
Nelson Administration Bldg	106,817
Auto Trades Building	76,197
Markosian Library	62,000
Applied Technology Center	51,905
Business Building	49,500
Portable Classrooms (4-12)	11,647
Child Development Lab	7,510
TOTAL	911,433

**BUILDING PROFILE
INSTRUCTIONAL BUILDINGS (GROSS SQUARE FEET)**

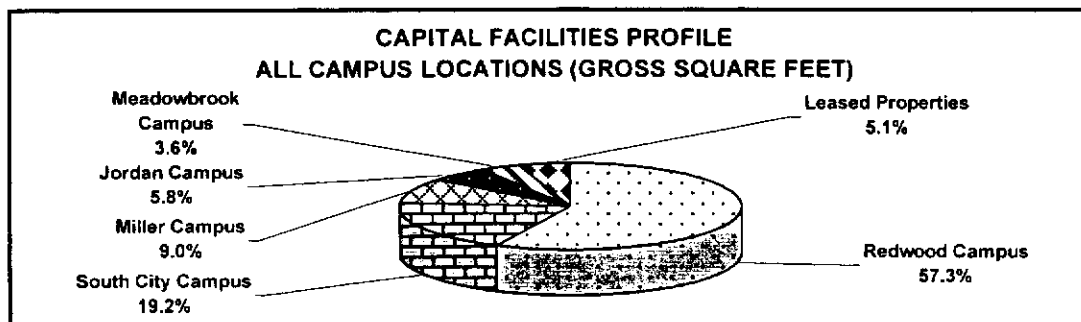


TABLE/GRAPH 32.

**SALT LAKE COMMUNITY COLLEGE
CAPITAL FACILITIES PROFILE
ALL CAMPUS LOCATIONS
BASED ON GROSS SQUARE FEET**

BUILDING	GROSS SQUARE FEET	BUILDING	GROSS SQUARE FEET
REDWOOD CAMPUS		SOUTH CITY CAMPUS	
Lifetime Activity Center	179,637	Main Building	340,185
Student Center	166,088	Shop Building	24,762
Rampton Technology Bldg	135,562	South City Annex 1	15,000
Science & Industry Bldg	116,000	TOTAL	379,947
Construction Trades Bldg	114,658		
Nelson Administration Bldg	106,817		
Auto Trades Building	76,197		
Markosian Library	62,000		
Applied Technology Center	51,905	LEASED PROPERTIES	
Business Building	49,500	Metro Learning Center (Temporarily Closed)	38,000
Facilities Complex 048	13,600	Sandy Center	37,909
Facilities Complex 049	9,000	Airport Center	19,779
Institutional Residence	8,343	Airport Exec - Annex 1	2,445
Portable Classrooms (8-12)	7,840	Tooele Center	2,083
Heating Plant	7,580	Community Writing Center (Approx)	350
Child Development Lab	7,510	TOTAL	100,566
Portable Offices (1-4)	4,566		
Testing and Careers	4,011		
Portable Classrooms (4-7)	3,807		
Photo Studio (Utilities)	3,593		
Facilities Complex 052	2,000	MEADOWBROOK CAMPUS	
Alder Amphitheater	1,607	Building A	26,954
Photo Lab (AHEC)	1,456	Building C	25,844
Facilities Complex 056	1,200	Building B	17,608
Facilities Complex 055	1,008	TOTAL	70,406
TOTAL	1,135,485		
MILLER CAMPUS		JORDAN CAMPUS	
Auto Training Center	48,820	Jordan High Tech Center	89,819
Miller Free Enterprise Center	48,650	Student Pavilion	14,055
Corporate Partnership Center	43,750	Jordan Distribution Cntr (Includes Tunnel)	11,270
Miller Professional Development Center - Karen Gail Miller	37,935	Pump House	150
TOTAL	179,155	TOTAL	115,294

SOURCE: Kathy Shipley, Facilities Specialist



G. STUDENT INPUT

EXPLANATION OF THE STUDENT FOLLOW-UP SYSTEMS

On a yearly basis Salt Lake Community College (SLCC) conducts student surveys eliciting certain kinds of information about the College. The NEW STUDENT SURVEY is sent to students enrolled Fall Semester who have not previously attended SLCC. The NON-RETURNING STUDENT SURVEY is sent to those students who attended SLCC during Fall Semester but who were not enrolled Spring Semester. The GRADUATING STUDENT SURVEY is collected from students who are applying for graduation during the school year.

While the response rate does vary from year to year, we typically receive between 20% to 30% responses from the NEW STUDENT AND NON-RETURNING STUDENT SURVEYS, and 40% to 50% from the GRADUATING STUDENT SURVEY. Strictly speaking the results cannot be generalized; however, the responses are considered workable and are used in various ways by SLCC faculty, staff and administration.

Data from each survey instrument is entered into a software package called **"STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES"** and the results are generated directly from those data. The results that are included present each question that was asked of each of the respondents followed by the resulting percentages.

If you have any questions concerning any facet of the Student Follow-Up system, please contact Maurene Williams, in the Office of Planning and Research at SLCC at (801) 957-4198.

TABLE 33.

**SALT LAKE COMMUNITY COLLEGE
2002-2003 NEW STUDENT SURVEY SUMMARY**

ALL NEW FALL SEMESTER STUDENTS
2,233 of 8,308 (27% response)

**SATISFACTION RESPONSE PERCENTAGES FOR SELECTED
SLCC PROGRAMS AND SERVICES
(Percentages are of those using the service.)**

	<u>VERY SATISFIED</u>	<u>SATISFIED</u>	<u>UN- CERTAIN</u>	<u>DIS- SATISFIED</u>	<u>VERY DIS- SATISFIED</u>
Your overall satisfaction with your SLCC experience	23%	58%	13%	4%	2%
The quality of academic advising information	15%	47%	24%	11%	3%
Availability of helpful information on careers	11%	42%	34%	10%	3%
The efficiency of going through the steps of admission	26%	50%	13%	8%	3%
The helpfulness and courtesy of the financial aid staff	19%	38%	26%	11%	6%
Ability to enroll in desired classes this semester	29%	45%	10%	13%	3%
Timely Feedback from instructors on how you are doing in class	21%	43%	22%	11%	3%
Your class sizes are conducive to learning	44%	47%	6%	2%	1%
The quality of the courses you are taking	32%	52%	10%	5%	1%
Ease of obtaining information about campus & programs	19%	51%	19%	9%	2%
Helpfulness of the college Information received	19%	54%	18%	7%	2%
Friendliness of faculty and their response to student needs	36%	47%	11%	5%	1%

TABLE 33.

**SALT LAKE COMMUNITY COLLEGE
2002-2003 NEW STUDENT SURVEY SUMMARY (Continued)**

**PRIMARY EDUCATIONAL OBJECTIVE
AT SLCC AND FUTURE JOB OR
CAREER GOAL**

Primary objective in Attending SLCC

- 49% Earn degree and transfer
- 22% Earn degree and work in that field
- 18% Transfer before degree
- 5% Other
- 3% Upgrade skills in present job
- 2% Take some courses and get a new job
- 1% No Response

Future job or Career Goal

- 51% Stated goal: major related
- 4% Stated goal: Not major related
- 33% Undecided, etc.
- 12% No Response

**TOTAL SEMESTERS (including this one)
PLANNING TO ATTEND SLCC?**

- 5% 1
- 9% 2
- 8% 3
- 25% 4
- 10% 5
- 13% 6
- 2% 7
- 14% 8 and above
- 14% No Response

**HOW DID YOU REGISTER FOR
CLASSES?**

- 63% Electronic (on-line with STUDENT NET)
- 32% In person on campus
- 2% By phone with TOUCHNET
- 1% Registration Office Drop Box
- 2% No Response

**HOW MANY HOURS A WEEK WERE YOU
EMPLOYED WHILE ALSO ATTENDING
COLLEGE?**

- 16% None
- 5% 1 – 8 hours
- 8% 9 – 16 hours
- 16% 17 – 24 hours
- 15% 25 – 32 hours
- 39% 33 or more hours
- 1% No Response

**CURRENTLY ENROLLED FOR CREDIT AT
ANOTHER COLLEGE IN ADDITION
TO SLCC?**

- 90% No
- 5% Yes
- 5% No Response

WHAT IS YOUR AGE GROUP?

- 4% Under 18
- 67% 18 - 24
- 16% 25 - 34
- 13% 35 & over

ARE YOU?

- 39% Male
- 60% Female
- 1% No Response

TABLE 34.

**SALT LAKE COMMUNITY COLLEGE
2002-2003 STUDENT FOLLOW-UP SURVEY SUMMARY (NON-RETURNING)**

ALL NON-RETURNING STUDENTS
1,341 of 7,305 (18% response)

What was your primary objective in attending SLCC?

- 46% To earn an Associate degree and transfer to a 4 year school
- 18% To take some courses and transfer before earning a degree at SLCC
- 17% To earn a degree or certificate at SLCC and go to work in that field
- 4% To take some courses to upgrade my skills in my present job
- 3% To take some courses and apply for a new job
- 9% Other
- 3% No Response

Why I did not re-enroll in the Spring Semester?

- 87% Personal reasons
- 8% Related to the college
- 5% No Response

How many semesters did you complete at SLCC?

- 30% 1
- 13% 2
- 13% 3
- 10% 4
- 5% 5
- 5% 6
- 2% 7
- 5% 8 and above
- 17% No Response

What was your total general grade point average?

- 2% Less than 2.00
- 3% 2.00 - 2.49
- 11% 2.50 - 2.99
- 58% 3.00 - 4.00
- 20% Do Not Know
- 6% No Response

Do you intend to return and re-enroll at SLCC?

- 41% Yes, with a year
- 19% Yes, but don't know exactly when
- 13% Uncertain about whether or not
- 22% Do not plan to return
- 5% No Response

What was your credit hour enrollment last semester?

- 36% 1 - 5 credit hours
- 36% 6 - 11 credit hours
- 21% 12 or more credit hours
- 7% No Response

What is your age group?

- 4% Under 18
- 54% 18 - 24
- 23% 25 - 34
- 17% 35 & over
- 2% No Response

How many hours a week do you work in a week?

- 11% 0 - 19
- 26% 20 - 39
- 25% 40
- 22% 40 +
- 16% No Response

Are you?

- 41% Male
- 57% Female
- 2% No Response

TABLE 34.

**SALT LAKE COMMUNITY COLLEGE
2002-2003 STUDENT FOLLOW-UP SURVEY SUMMARY (NON-RETURNING)
(Continued)**

While you were attending SLCC, were you affected by any of the Following Situations?

	<u>Not a Problem</u> 39%	<u>Minor Problem</u> 24%	<u>Problem</u> 17%	<u>Major Problem</u> 17%	<u>No Response</u> 3%
I experienced financial difficulties.					
Family responsibilities made it difficult to attend.	60%	19%	11%	6%	4%
Attendance conflicted with my work schedule.	52%	25%	12%	7%	4%
Classes were not available when I needed them.	49%	24%	15%	8%	4%
Courses were not challenging enough.	77%	14%	3%	1%	5%
I found the course work too difficult.	75%	16%	4%	1%	4%
I couldn't decide on a major program or field of study.	70%	14%	8%	3%	5%
I was uncertain whether I wanted to be in college.	81%	10%	3%	1%	5%
I experienced health or other personal problems.	70%	10%	8%	8%	4%
I felt out of place at SLCC.	81%	9%	3%	2%	5%
I could not find the time for classes and assignments.	62%	22%	9%	3%	4%
I lacked the motivation to study and complete assignments.	69%	18%	5%	3%	5%
Taking only a few courses at a time is slow and discouraging.	54%	24%	12%	6%	4%

Evaluate the areas that apply to you (Percentages are those using the services.)

	<u>Very Satisfied</u>	<u>Satisfied</u>	<u>Uncertain</u>	<u>Dis- Satisfied</u>	<u>Very Dis- Satisfied</u>
Overall satisfaction with your SLCC experience.	26%	57%	11%	4%	2%
Quality of academic advising info.	18%	39%	26%	12%	5%
Availability of helpful information on careers.	13%	31%	39%	12%	5%
Timely feedback from instructors on how you were doing in class.	26%	44%	16%	10%	4%
Quality of the courses you were taking.	28%	53%	12%	5%	2%

TABLE 35.

SALT LAKE COMMUNITY COLLEGE 2002-2003 GRADUATING STUDENT SURVEY

1,070 of 2,631 (41 response)

What was your primary objective in attending SLCC?

71%	University/college transfer credit
19%	Preparation for job to be obtained
4%	Improvement/upgrade of skills for present job
4%	Personal interest
2%	Other
0%	No Response

What are your plans after graduation?

77%	Transfer to a four year college/university
15%	Obtain a job in my field
4%	Keep present job
1%	Obtain a job in a different field
3%	Other
0%	No Response

Which statement best describes your feelings about your educational experience at SLCC?

26%	Very satisfied
56%	Satisfied
15%	Average
2%	Disappointed
1%	No Response

How have or will the SLCC courses you have completed help you in your occupational area?

52%	Will help me to obtain job
13%	Has helped performance on present job
9%	Has helped me to obtain a job
6%	Has helped me with advancement on present job
19%	Other
1%	No Response

How well did the SLCC courses you have completed prepare you for continuing your education?

26%	My preparation was excellent
58%	My preparation was satisfactory
13%	My preparation was good in some areas
2%	My preparation was fair, but all areas could have been better
1%	No Response

How do you see the courses completed at SLCC in terms of your career plans?

25%	Of immediate, direct benefit
55%	Of long-term, direct benefit
17%	Of indirect benefit
1%	Of no benefit
2%	No Response

If you used any of the college services listed below, rate them according to how well they fulfilled your individual needs. (Students rated services from "1 = very poor" through "5 = very good".)

	Mean
Academic/Career Advising	3.81
Admissions	3.95
Athletic Events	3.58
Child Care Center	3.69
College Bookstore	3.81
Computer Labs	4.07
Financial Aid	3.80
Food Services	3.65
Health Center	3.93
Intramural Programs	3.68
Library Services	4.02
Parking Services	3.13
Recreational Facilities	3.92
Registration	3.94
Student Activities	3.67
Student Placement Services	3.47
Tutorial/Learning Center	3.86
Veterans' Services	3.69

Rate the following according to how well they fulfilled your individual needs. (Students rated services from "1 = very poor" through "5 = very good".)

	Mean
Campus environment	4.07
Class size(s)	4.29
Concern for student needs	3.79
Content of course(s)	3.91
Grading/Testing	3.89
Instructor(s) interest	3.98
Location of classes	4.08
Quality of instruction	3.96
Quality of service	3.87

**H. SLCC
SKILLS CENTER**

INTRODUCTION SLCC SKILLS CENTER

Mission Statement

The Salt Lake Community College Skills Center represents the State's commitment to provide quality vocational/technical training for people who are educationally, socially, and economically disadvantaged and people with disabilities. The Skills Center offers open-entry/open-exit, competency-based, non-credit courses and intensive student support services. Programs and services are individualized, flexible, and responsive to business and industry requirements and the education and training needs of an ever-changing, diverse community.

History

The Skills Center has a long tradition of providing short-term basic skills training, vocational training and job placement services for the disadvantaged. It was initially established in December of 1970, when the Utah Manpower Council's Human Resource Center and the Work Incentive (WIN) High School were combined to form the Salt Lake Skills Center. At that time, responsibility for the Skills Center was placed with the Utah State Board for Vocational Education. Both Manpower and WIN were programs specifically designed to provide training and job placement services to the unemployed and underemployed.

On July 1, 1972, the Salt Lake Skills Center was placed under the direction of Utah Technical College at Salt Lake, which became Salt Lake Community College in April 1987. In 1973, the Manpower program was replaced by the Comprehensive Employment and Training Act (CETA), which became a major source of funding for Skills Center students.

In its 1992 general session, the Utah State Legislature enacted H.B. No. 235 which officially specifically defined the mission of the Salt Lake Skills Center as follows:

The center shall provide short-term, intensive, noncredit, vocational-technical training specifically designed for economically disadvantaged students and educationally disadvantaged students.

Training at the center shall focus on immediate job entry skills.

This legislation also changed the general control and supervision of the Skills Center from the Utah State Board of Education to the Utah State Board of Regents, and specifies that "Salt Lake Community College shall administer the center under the board's supervision."

This unique situation provides the opportunity for the Skills Center to deliver intensive, individualized student support services and open-entry, open-exit, competency based instruction designed to meet the needs of disadvantaged students, a population whose needs are often not met in a traditional college environment. The mission of the Skills Center is integrated with, and directly supports the open door, student-focused mission of SLCC, a comprehensive community college.

Throughout changes in funding and governance, the mission of the Skills Center has remained to provide short-term, open-entry/open-exit basic skills and vocational training and job placement services for the educationally, economically, and socially disadvantaged, and to persons with disabilities. As stated by Jay Nelson in The First Thirty Years (p. 175),

The Utah Technical College Skills Center division has made significant contributions to the students who have attended. The community has accepted, applauded, and supported the accomplishments of the Center, and the college is highly respected for having done what it could to serve the disadvantaged community.

This statement remains true today as it relates to the Salt Lake Community College Skills Center.

Goals

The goal of the Skills Center is to provide students with entry-level vocational skills leading to job placement. Programs are designed to provide open-entry/open-exit, competency-based, hands-on, vocational instruction which encourages students to work at their own pace. The aim is to achieve two goals: first, to help individuals find an area of education and/or training that will fit their needs, and second, to provide business and industry with a source of workers who will find satisfaction in their work and stay on the job.

To this end, the Skills Center cooperates with business and industry in the Wasatch Front South Area and Tooele to help them find workers that match job skills and interests with available jobs.

Special Support Services

Assessment - Students entering Skills Center programs receive individualized assessment of basic skills and aptitudes as they relate to the student's proposed training program. This assessment process helps to ensure that they have the interest and aptitude recommended for the successful completion of the program in which they choose to enroll. Career exploration and more in-depth assessment are provided for students who are undecided in regard to a training program.

Admissions Advisors - Admissions advisors review vocational evaluation information with each student after assessment is completed. The purpose of this review is to assist students in understanding evaluation results that include data on academic skills, occupational interests, work values, and aptitude strengths and weaknesses. The session with the admissions advisor helps students establish their career objectives and enables the advisor to assess whether or not the student's interest and aptitude are sufficient to promote success and retention in the program. This service provides the student with necessary information to make meaningful training and employment decisions.

New Student Orientation - New student orientation is held every Friday and class work begins on the following Monday. Salt Lake Community College policies and procedures, including the Student Code, are explained to new students. Disability Resource Center and Career Resources services are introduced. Instructional Advisors meet with students and outline basic attendance policies and specific requirements for each class. All daytime students are required to attend the orientation class on the Friday prior to the beginning of their training program; evening students will meet with their Instructional Advisor before the first class session.

Instructional Advisors - Instructional advisors meet with students on a regular basis to ensure that students are progressing through the training program successfully. As the student advocate, the instructional advisor plays a major role in keeping students in training programs by helping them overcome obstacles that may interfere with their successful completion of the program and eventually with success on the job. Instructional advisors also help students with any special assistance that they may need to be successful during their training. To that end, instructional advisors may refer students to other services offered by the Skills Center or work directly with the sponsoring agency to determine how to best meet the needs of the student.

Financial Aid Advisor - The financial aid advisor advises and assists students applying for Title IV and state funding. The advisor determines eligibility, aid options, requirements, packages financial aid and monitors satisfactory progress for students awarded financial aid in the clock hour programs.

Veterans' Advisor - The veterans' advisor coordinates with the veterans administration and veterans in certifying enrollment of veterans in eligible clock hour programs. The advisor counsels veterans on program eligibility and veterans education benefits and monitors satisfactory progress on certified veterans.

Disability Support Services - Students with disabilities may receive assistance, under the Americans With Disabilities Act (ADA) through Disability Resource Center

(DRC). Services are coordinated through the DRC advisor and include academic and career counseling, plus accommodations for documented disabilities include: note-taking, interpreting, testing accommodations, adaptive equipment and assistive technology as well as alternative text formats and accessible furniture for classrooms. Study skills workshops and support in addressing special needs with teachers and employers and other related issues are provided. The DRC advisor also serves as campus liaison with the Division of Rehabilitation Services. Students must apply through the DRC office in order to receive services.

Career Resources - The Skills Center is committed to helping students actively participate in obtaining employment on completion of their training programs. Professional staff members of the Skills Center Career Resources Office offer employment workshops (job-seeking and retention skills workshop that provide skills assessment). Topics include how to handle the job interview, filling out applications, preparing resumes, and tapping into the hidden job market. The staff provides personalized employment services and current labor market information. The Career Resources Office also serves students seeking part-time, temporary, or full-time employment while in school.

SALT LAKE COMMUNITY COLLEGE SKILLS CENTER VISION STATEMENT

The Skills Center serves its customers by providing short-term, competency-based vocational training which effectively prepares students to seek, obtain, and retain employment in the current job market.

Our customer, THE STUDENT, knows us for...

A wide variety of vocational training programs which include the following:

- Faculty who are positive, highly qualified, and sensitive to individual needs
- Support staff who are sensitive and dedicated to student success
- Excellent, up-to-date facilities and equipment

Support services and assistance which support education by providing the following:

- Financial aid and planning
- Day care and transportation solutions
- Accommodations for persons with disabilities

Flexible enrollment and scheduling options

Individual program selection and vocational guidance

Employment assistance

Our customer, THE EMPLOYER, knows us for...

Providing employees who are competent in the areas in which they have been certified

Participating with employers to create customized programs

Providing on-campus and/or on-site training

Using an employer-faculty council (Program Advisory Committee) to guide curriculum development

Advertising and promoting available job openings

Our customer, THE AGENCY, knows us for...

Being fully committed to the success of each student

Providing information and reports in a timely manner

Effectively assessing and advising students to determine vocational goals and removing barriers to achieve them

Ensuring full accessibility and Americans with Disabilities Act (ADA) Compliance

Fostering partnerships between businesses and the Skills Center

Our wide diversity of students, staff and faculty

Our customer, THE SKILLS CENTER, knows us for...

Our determination to exceed all our customers' expectations

Our vision to grow and develop in the following areas:

- Exerting extensive efforts to promote awareness of the excellent short-term programs and vocational services offered by the Skills Center to the entire community
- Increasing our available facilities by developing portable programs and expanding on-site training
- Developing alternative funding sources by soliciting support from public and private foundations, corporate sponsors, etc.
- Supporting involvement in cooperative work experience which allows faculty to update their knowledge of current industry standards and procedures

Our customer, THE LEGISLATURE, knows us for...

The most cost-effective, outcome-oriented, short-term training option in the state

Our high rates of enrollment, retention, completion, and employment

Our focus on the students to assist them in becoming self-sufficient, taxpaying employees

Our customer, THE EMPLOYEE, knows us for...

Meeting the needs of employees in a positive, timely manner

Providing technical and logistical support and training

Offering incentives for continued educational development of all employees

Equitable, ethical treatment in the areas of pay, benefits, and workplace safety

A supportive, friendly environment which recognizes achievement and encourages innovation, information exchange, and cooperation between faculty and staff to serve student needs

Open communication where students, faculty, and staff are free to express opinions and ideas without fear of reprisal

Our customer, THE COMMUNITY, knows us for...

Our excellent vocational programs, positive reputation, and global public image

Being aware of and sensitive to diverse community needs

Making communities better by promoting employee and student volunteer service

Fostering the development of community values

Vocational assessment and exploration

Our customer, OTHER EDUCATIONAL INSTITUTIONS, knows us for...

Acting as a stepping-stone to prepare students for further education

Being a viable alternative for at-risk youth/students

An open and mutually supportive relationship which enables and encourages students to continue their education after finding employment

TABLE 36.

SKILLS CENTER ENROLLMENTS

(Includes Carry-Ins From Fiscal Year to Fiscal Year)

DEPARTMENT	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03
ADULT BASIC EDUCATION	125	204	202	205	222	197	266	235
COMPUTER BASICS					154	102	80	17
ELECTRONICS	63	88	111	271	52	41	42	35
ENGLISH AS A SECOND LANGUAGE	358	488	531	492	594	713	741	499
GED					52	88	149	128
HEALTH INFORMATION TECH	59	37	28	43	56	74	103	109
HEALTH UNIT COORDINATOR	65	59	63	46	59	49	68	34
HEAVY DUTY MECHANIC	9	18	20	10	19	25	20	24
INTERNET TECH						8	13	3
LAN TECHNICIAN	59	84	75	127	90	100	79	41
LINE COOK (SORT CENTER)					11	13	6	
MICROCOMPUTER SUPPORT & SERVICE					69	67	73	83
NURSE ASSISTANT	104	128	127	142	130	137	174	279
NURSE ASSISTANT SKILLS TEST	531	574	731	826	790	1002	851	694
OFFICE INFORMATION SYSTEMS	380	455	572	402	333	358	352	274
PROFESSIONAL DRIVING	200	224	239	182	147	183	126	144
PROJECTS WITH INDUSTRY	44	40	45	46	55	39	26	14
REFRIGERATION & A/C	20	27	21	20	25	35	40	66
WELDING	64	74	68	80	94	68	43	53
UNKNOWN							62	1
FAMILY LITERACY PROJECT	No Longer Offered	8						
BART ACCESS (ESL ON-SITE)	No Longer Offered							
BUILDING CONSTRUCTION	No Longer Offered	3						
CDA CREDENTIAL	No Longer Offered	9						
CENTRAL PROCESSING TECHNICIAN	No Longer Offered	24	15	5				
CHILD CARE	No Longer Offered							
CONSTR TRADES APPRENTICESHIP	No Longer Offered		35	25				
HOME HEALTH AIDE	No Longer Offered							
JOB CLUB ONLY	No Longer Offered							
JTPA SUMMER YOUTH	No Longer Offered	143	126	192	269	284	115	
MACHINIST	No Longer Offered				12			
NURSE ASSISTANT WRITTEN TEST	No Longer Offered	1	2	1	1			
PC BUSINESS SKILLS MURRAY	No Longer Offered							
PC BUSINESS SKILLS TOOEE	No Longer Offered							
PC CARPENTRY	No Longer Offered							
PC LIFE SKILLS MURRAY	No Longer Offered							
PC SPECIALIST	No Longer Offered							
PRODUCTION MACHINIST	No Longer Offered	10	13	20	9	9	5	
PROF DRIVING CDL ROAD TEST	No Longer Offered		52	1	6			
RESILIENT FLOOR COVERING	No Longer Offered	26	21	18	9			
S.L. COMMUNITY HIGH	No Longer Offered							
S.L. SORT (ESL ON-SITE)	No Longer Offered							
SMALL ENGINE REPAIR	No Longer Offered							
TELMETRY TECHNICIAN	No Longer Offered				14	4		
WORKPLACE LITERACY	No Longer Offered							
YOUTH IN CUSTODY - SCHOOL TO CAREERS	No Longer Offered			15	50	122	22	
TOTALS	2305	2729	3105	3226	3312	3549	3341	2733

TABLE 37.
SKILLS CENTER
STUDENT INFORMATION JULY 1, 2002 THROUGH JUNE 30, 2003

	FEMALE	MALE	GENDER NOT REPORTED	TOTAL NUMBER	% OF TOTAL
ETHNICITY					
Caucasian				1471	53.9%
Hispanic				545	20.0%
Unknown				399	14.6%
Asian				157	5.7%
Black				86	3.1%
Native American				69	2.5%
Pacific Islander				6	0.2%
Totals				2733	100.0%
GENDER					
Female	1398			1398	51.2%
Male		1003		1003	36.7%
Gender Not Reported			332	332	12.1%
Totals	1398	1003	332	2733	100.00%
TRAINING STATUS					
Completed Training Objectives	872	529	332	1733	63.4%
Left Prior to Completing Training Objectives	345	280		625	22.9%
Continued Training	181	194		375	13.7%
Totals	1398	1003	332	2733	100.0%
STUDENTS WITH DISABILITIES (2,151 Total Surveyed)					
Total	70	101		171	7.9%
STUDENTS RECEIVING ASSISTANCE (2,151 Total Surveyed)					
Aid to Families with Dependent Children					
Supplemental Security Income	12	13		25	1.2%
Unemployment Insurance	38	48		86	4.0%
Social Security Disability	11	5		16	0.7%
Totals	61	66		127	5.9%
SINGLE HEADS OF HOUSEHOLD (2,151 Total Surveyed)					
Total	94	10		104	4.8%
DISPLACED HOMEMAKERS (2,151 Total Surveyed)					
Total	96	45		141	6.6%
STUDENTS WITH LIMITED ENGLISH PROFICIENCY (2,151 Total Surveyed)					
Total	292	246		538	25.0%
STUDENTS AVERAGE AGE					
Average	32	38			

* Includes Nurse Tests

TABLE/GRAPH 38.

**SALT LAKE COMMUNITY COLLEGE
SKILLS CENTER
2002-2003 TOTAL REVENUE SOURCES AND EXPENDITURES**

REVENUE SOURCES

State Appropriations	\$ 3,888,300
Tuition & Fees	487,561
DWS, DRS, etc.	627,653
Federal Grants & Contracts	356,430

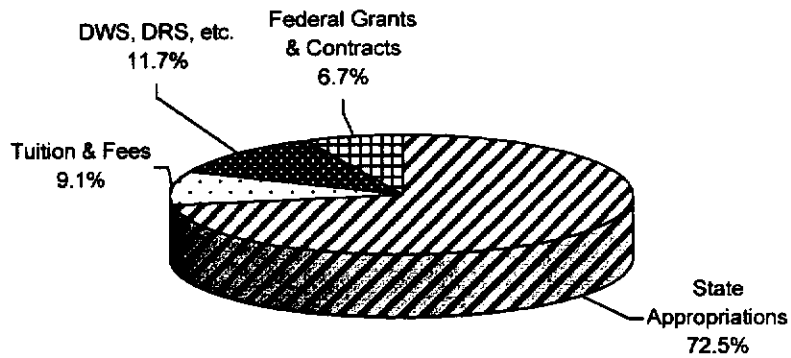
TOTAL	\$ 5,359,944
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EXPENDITURES

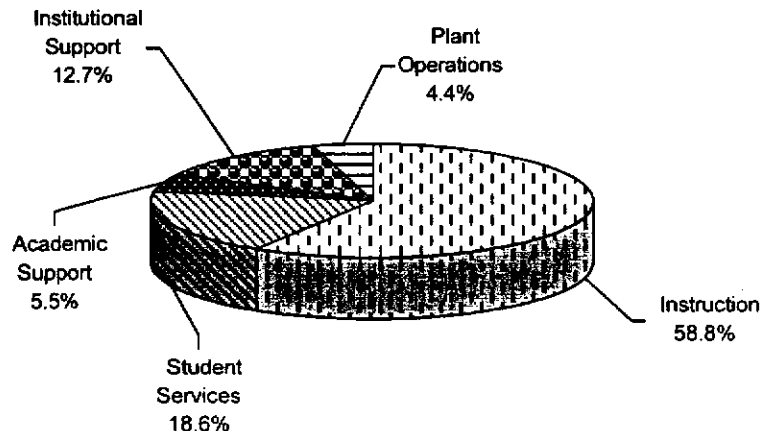
Instruction	\$ 2,971,153
Student Services	940,941
Academic Support	280,313
Institutional Support	639,908
Plant Operations	225,131

TOTAL	\$ 5,057,446
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**TOTAL REVENUE SOURCES
FY 2002-2003**



**TOTAL EXPENDITURES
FY 2002-2003**



Salt Lake Community College

**Redwood Campus**

4600 South Redwood Road
Salt Lake City, Utah 84123
P.O. Box 30808
Salt Lake City, Utah 84130-0808
(801) 957-4111

South City Campus

1575 South State Street
Salt Lake City, Utah 84115
(801) 957-3000

Jordan Campus

3491 West Wights Fort Road
West Jordan, Utah 84088-8818
(801) 957-2600

Miller Campus

9750 South 300 West
Sandy, Utah 84070
(801) 957-5200

Meadowbrook Campus

250 West 3900 South
Salt Lake City, Utah 84107
(801) 957-4063

E-Campus

<http://ecampus.slcc.edu>

Sandy Center

830 East 9400 South
Sandy, Utah 84094
(801) 957-3717

Millcreek Center

1521 East 3900 South
Salt Lake City, Utah 84124
(801) 957-3106

International Airport Center

551 North 2200 West
Salt Lake City, Utah 84116
(801) 957-4448

Community Writing Center

551 West 200 South, Suite 100
Salt Lake City, Utah 84101
(801) 957-4992

Jordan District Technical Center

852 East 9085 South
Sandy, Utah 84094
(801) 256-5700

Jordan Applied Technology Center

9301 South Wights Fort Road
West Jordan, Utah 84088
(801) 256-5900

Granite District Technical Center

500 East 3300 South
Salt Lake City, Utah 84106
(801) 481-7150

Metro Learning Center

115 South Main
Salt Lake City, Utah 84101
(801) 957-2000

Utah State Prison Satellite

14000 South Frontage Road
Draper, Utah 84020
(801) 576-7975