Salt Lake Community College

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Fact Book 2001-2002: Salt Lake Community College

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2001-02
FACT BOOK

SALT LAKE COMMUNITY COLLEGE

2001-2002 FACT BOOK

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INTRODUCTION

The purpose of the fact book is to provide official information about Salt Lake Community College. Where possible, several years of historical data have been presented to provide perspective and to show trends.

It should be noted that given the complexities and size of SLCC and the multiple special data bases that are being used, when interpreting data appearing in this book care should be taken to ensure the data base is correct for the purpose for which the data is used. The fact book represents the official numbers of Salt Lake Community College.

The organization of the data is as follows:

Tab A.	Student Enrollment Information
Tab B.	Student Demographic Information
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The fact book was prepared by Debbie Summers from Planning and Research.

STRATEGIC VISION
September 2001 – June 2006

Institutional Goals, Objectives, and Strategies

Six strategic goals have been identified for Salt Lake Community College. These goals encompass the four strategic initiatives identified at the management retreat and two additional goals considered to be of particular importance to the college. The goals are broad statements that describe how the college will carry out its mission as "the community's college." Objectives and strategies have been formulated for each goal. Objectives describe major initiatives the college will undertake in order to achieve each goal. Strategies describe how the college will go about achieving each goal and related objectives. The goals, objectives, and strategies reflect the changing needs of the community. They describe how the college will build on its strengths in order to pursue opportunities identified in the institutional analysis and the manner in which it plans to address challenges.

Goal I: A Learning College

Salt Lake Community College will be a dynamic, learning-centered college characterized by a diverse assortment of innovative learning experiences, instructional methods, and delivery systems designed to bring all members of the college community together in a culture of learning with a commitment to continuous improvement.

In order to achieve this goal, the college will pursue the following objectives:

- Establish standards to define college-wide learning outcomes for degree and certificate programs and encourage divisions and departments to develop curriculum specific learning outcomes

- Invest in academic programs, curricula, and support services with demonstrated or potential excellence that meet the learning needs of students and discontinue those that do not

- Support the efforts of academic divisions and departments to develop and provide alternative learning experiences such as collaborative learning, service learning, portfolio assessment, and learning communities

- Promote instructional and institutional excellence through a program of faculty and staff development activities and a climate that assumes continuous improvement

- Develop multiple measures of institutional effectiveness in a comprehensive system that links planning, budgeting, implementation, and evaluation in a cycle that emphasizes improvement

- Generate additional resources from external sources through the activities of the college foundation, grants, and partnerships with public and private organizations

Five major strategies define the manner in which the college will seek to achieve this goal and objectives:

- Recruit, develop, evaluate, and reward a highly qualified faculty and staff dedicated to institutional excellence and student learning

- Revitalize traditional classrooms and laboratories to ensure that college facilities support new instructional strategies such as learning communities and technology-based instruction

- Invest in student-support services that increase student retention and student success in a learning environment

- Adopt policies and practices that foster internal cooperation and collaboration in order to ensure the best use of all college resources

- Focus faculty development efforts on teaching improvement by providing training and mentoring that encourage the enhancement of pedagogical skills and recognizing outstanding classroom teaching

Goal II: Career Education

Salt Lake Community College will provide a contemporary assortment of career-oriented degree and certificate programs and credit and non-credit courses that are designed to ensure that graduates have the skills and knowledge needed to enter and advance in high-demand occupations.

The college has identified three primary objectives that will enable the institution to achieve this goal:

- Maintain the highest standards of excellence by providing industry standard equipment and facilities for all career-oriented instructional programs, requiring periodic curriculum revitalization and ensuring that faculty have opportunities to maintain cutting-edge skills in their fields

- Respond to the emerging needs of growing employee segments by creating high demand, high skill associate degree and certificate programs which utilize industry standard equipment in a facility suited to the unique needs of this industry

- Develop and implement review processes to ensure that existing degree and non-degree programs meet the standards of career preparation for high-demand occupations that require complex skills

In order to achieve this goal and related objectives, the college plans to implement the following major strategies:

- Maximize the use of college resources by consolidating related programs in order to eliminate duplication of services and make the most effective use of staff and physical facilities

- Establish thresholds for enrollment, completion, and related placement rates in order to identify programs that no longer meet student and community needs as well as high growth programs that merit expansion.

- Monitor changes in the economic base of the community in order to identify emerging high-skill industries and to initiate the new programs and services that will meet their needs and foster economic growth

- Seek accreditation from professional and academic organizations that set national standards for degree and certificate programs

- Partner with other educational and community-based organizations that may be better positioned to serve individuals seeking entry-level skills

- Establish industry partnerships that provide faculty and related staff with professional development opportunities to maintain cutting edge, industry-related skills

- Create collaborative programs with employers that ensure employer representatives are active partners in curriculum review and revision

Goal III: Technology

Salt Lake Community College will make optimum use of technology to enhance learning and maximize the effectiveness and efficiency of college operations.

In order to achieve this goal the college has established five objectives:

- Invest in the technology infrastructure of Salt Lake Community College so that all members of the college community have access to state-of-the-art facilities and capabilities

- Provide ongoing training and mentoring for faculty who seek to incorporate technology-based instructional strategies or materials into their classrooms .

- Expand the number and scope of offerings available through distance education in order to effectively reach individuals who find this delivery system better suited to their needs and learning styles as well as a cost effective way to meet the needs of a rapidly growing student population

- Establish an endowed chair for technology leadership in order to provide a high level of expertise and leadership for the college and the community

- Utilize current and emerging technologies to provide all members of the community with immediate access to an extensive collection of learning resources

Five strategies define the manner in which the college will seek to achieve this goal and objectives:

- Implement policies and procedures to guide institutional decisions on the acquisition of new capabilities, equipment, and software to ensure compatibility with existing platforms and provide adequate support for users

- Establish technology innovation groups in order to test new ideas, disseminate results, and serve as mentors for others who wish to implement new applications of technology in both instruction and institutional management

- Invest in facilities and equipment that will enable faculty and staff to utilize technology as an instructional tool

- Seek new resources in order to ensure that all technology-based instructional equipment is comparable to that in use at transfer institutions and the workplace

- Actively seek partnerships and other collaborative opportunities that will position the college as a technology leader in higher education and in employee training

Goal IV: Diversity

Salt Lake Community College will enrich the educational experience of all learners by respecting and encouraging diversity.

In order to achieve this goal the college has identified two objectives that it will pursue in the next five years:

- Provide a safe and welcoming climate for a culturally- and ethnically-diverse college community where all individuals have the opportunity to achieve their educational goals

- Offer courses and other educational experiences that introduce students to the history, culture, and contributions of all cultures; encourage and support faculty efforts to integrate materials or activities that enhance understanding and respect for differences in new and existing courses and curricula

Three major strategies will influence the manner in which the college seeks to achieve this goal and objectives:

- Establish, maintain, and regularly review personnel polices to actively recruit and welcome applicants and employees who are ethnic and cultural minorities as well as mechanisms to support and value their contributions to the college

- Invest in innovative projects on the department and division level that enable the college to be proactive in its efforts to attract and serve a diverse student population

- Implement an international program that provides learning experiences for students and faculty on the Salt Lake and Tooele campuses as well as those participating in an exchange experience

Goal V: A Partner in the Community

Salt Lake Community College will be a leader in the economic, cultural, and educational life of the greater Salt Lake and Tooele communities and will partner with other organizations to share its resources and expertise in order to fulfill its mission as the community's college.

In order to achieve this goal, the college will pursue the following objectives:

- Respond quickly to the workforce education needs of area employers with a variety of customized programs designed to train new entrants into the workforce and upgrade the skills of current employees

- Actively encourage community residents, employers, organizations and under represented groups to participate in college-sponsored events and to utilize the college resources to pursue their personal and organizational educational goals

- Pursue those opportunities that allow the college to make a major contribution to a project and, at the same time, develop new capabilities and relationships that will help the institution to better achieve its mission

Two major strategies define the manner in which the college will seek to achieve this goal and objectives:

- Emphasize partnerships as a strategy for improving the scope and quality of educational services in a cost-effective manner

- Encourage individuals as well as divisions and departments to seek out opportunities to be active participants in relevant community and professional organizations

Goal VI: Marketing and Public Relations

Salt Lake Community College will foster a strong, positive, and consistent image as a vigorous, innovative organization that meets student, employer, community, and regional needs with an impressive assortment of contemporary programs and services.

Two objectives define how the college will achieve this goal:

- Determine the major institutional attributes or qualities that best define the image of Salt Lake Community College and the organizational vision, strengths, and accomplishments that reinforce the desired image

- Prepare and implement a marketing/public relations plan that defines key constituencies (prospective students, business leaders, employers, the legislature, and the community at large), establishes objectives, and identifies themes and strategies for communicating with each of these groups

Three major strategies describe how the college will achieve this goal and objectives:

- Develop a consistent graphic image and promotional themes that will be used to promote all aspects of the college and the services it provides

- Review current practices and budgets in order to define the relationship of department or division efforts to recruit students, promote programs, and promote the college's efforts to maintain a consistent and clear image in the community; develop and implement policies that ensure that marketing efforts are consistent and coordinated

- Prepare an annual implementation plan that defines how the college will communicate with all of its constituent groups and provides an institutional budget to support the implementation of the plan

A.   STUDENT ENROLLMENT

GRAPH 1.

SALT LAKE COMMUNITY COLLEGE ENROLLMENT TRENDS

Legend: Fall HC including Skills Center — Fall HC — Fall FTE — Annualized FTE
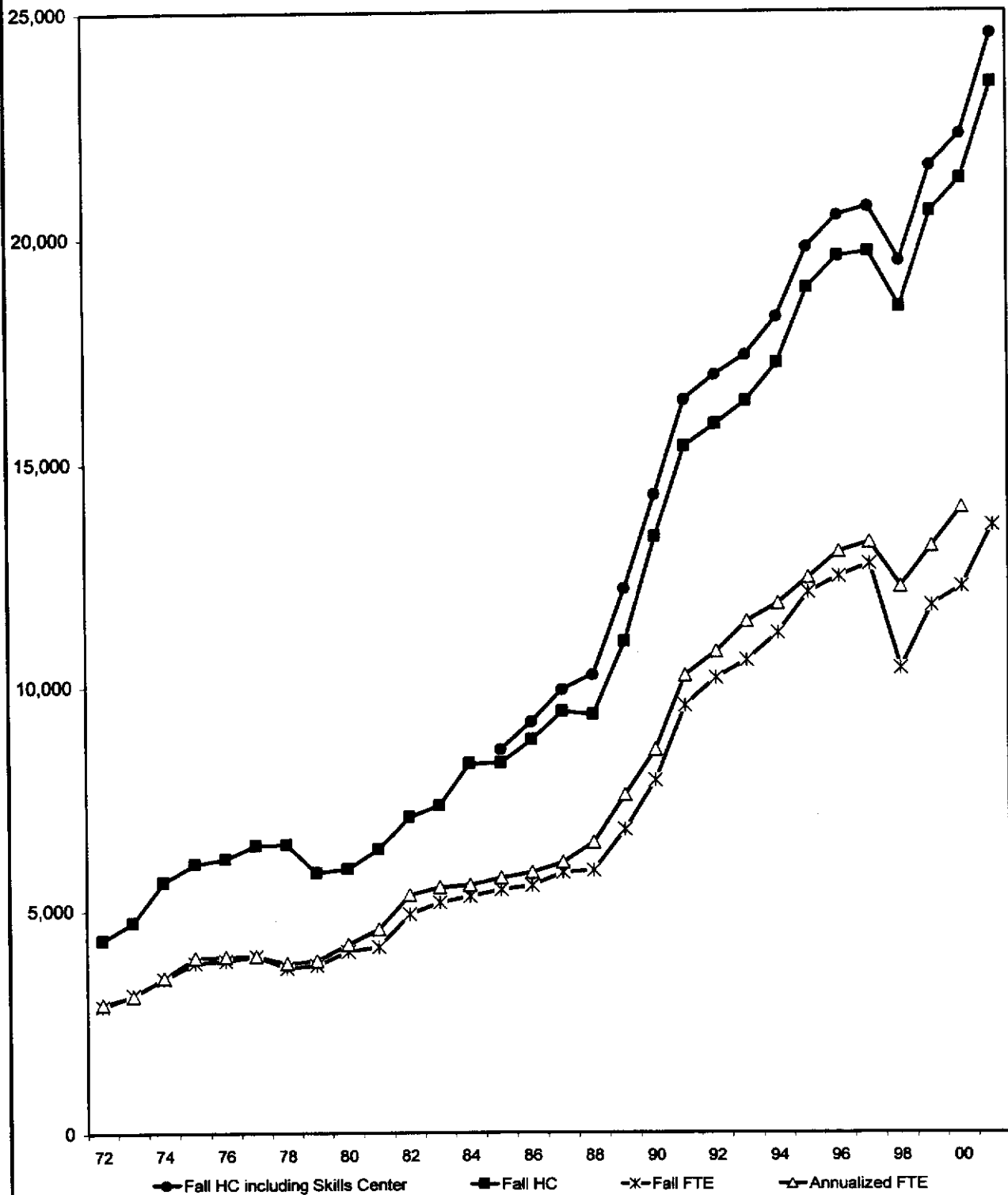
TABLE 1.

SALT LAKE COMMUNITY COLLEGE
ENROLLMENT TRENDS

YEARS	FALL HEADCOUNT THIRD WEEK			FALL FTE THIRD WEEK			AFTE'S	ANNUALIZED UNDUPLICATED HEADCOUNT
	RESIDENTS	NON-RESIDENTS	TOTAL	RESIDENTS	NON-RESIDENTS	TOTAL		
ACTUALS								
1972-73	4275	66	4341	2790	72	2862	2914	
1973-74	4639	95	4734	3014	103	3117	3093	
1974-75	5552	92	5644	3370	103	3473	3505	
1975-76	5964	83	6047	3732	95	3827	3939	
1976-77	6043	115	6158	3746	126	3872	3964	
1977-78	6331	132	6463	3843	136	3979	3974	
1978-79	6334	153	6487	3566	151	3717	3814	
1979-80	5722	126	5848	3638	139	3777	3870	
1980-81	5853	84	5937	3984	91	4075	4238	
1981-82	6313	70	6383	4105	74	4179	4573	12240
1982-83	7045	63	7108	4854	58	4912	5341	13152
1983-84	7308	52	7360	5127	49	5176	5522	14459
1984-85	8244	45	8289	5280	37	5317	5563	13981
1985-86	8243	64	8307	5402	53	5455	5720	13712
1986-87	8756	59	8815	5511	43	5554	5845	13388
* 1987-88	9389	47	9436	5808	40	5848	6073	15297
1988-89	9294	73	9367	5840	53	5893	6530	15769
1989-90	10900	103	11003	6733	86	6819	7584	18843
1990-91	13028	316	13344	7745	173	7918	8596	22256
1991-92	15089	285	15374	9337	232	9569	10243	24794
1992-93	15558	304	15862	9937	243	10180	10775	25018
1993-94	15980	384	16364	10253	322	10575	11449	26365
1994-95	16765	447	17212	10816	378	11194	11846	27956
1995-96	18351	537	18888	11664	432	12096	12431	30643
1996-97	18948	634	19582	11964	488	12452	13002	32652
1997-98	19017	674	19691	12189	542	12731	13216	31816
** 1998-99	17816	637	18453	9949	452	10401	12220	29192
1999-00	19910	673	20583	11304	495	11799	13131	32845
2000-01	20593	701	21294	11718	509	12227	14004	34447
2001-02	22551	863	23414	13011	593	13604		

NOTE: * 1987-88 to 2001-02 actuals are "Budget Related Totals", not the "Institution FTE and HC Totals"

** Semester Conversion

SOURCE: 1972-73 to 1984-85 Utah Board of Regents' Recommended Operating Budgets

1985-86 to 2001-02 Utah Board of Regents' Official Reports

TABLE 2A.

SUMMER TERM, 2001-2002
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
2001-02 SUMMER TERM OFFICIAL #'S (BUDGET RELATED IPEDS)		9663		3943.0	
2001-02 SUMMER TERM OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		281		56.0	
2001-02 SUMMER TERM OFFICIAL #'S (BUDGET RELATED TOTAL)		9939 ***		3999.0	
2001-02 Summer Term Enrollment Targets & % Completed		9100	109.2%	3435.0	116.4%
2000-01 Summer Term Official #'s & % Completed		9010	110.3%	3470.0	115.2%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	5.92	9333	93.9%	3686.0	92.2%
Non-Resident	7.75	606	6.1%	313.0	7.8%
Total	6.04	9939		3999.0	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	27.31
Non-Resident	27.29

MALE TO FEMALE RATIO

	HC	%
Male	4957	49.9%
Female	4982	50.1%
Total	9939	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	7637	76.8%
Utah Excluding SL County	1592	16.0%
Native American	104	1.0%
US Excluding Utah	322	3.2%
Foreign Countries	284	2.9%
Total	9939	

LEVELS OF STUDENTS

	HC	%
First Time Freshmen	646	6.5%
Other Freshmen	2920	29.4%
Sophomores	4188	42.1%
Non-Degree Seeking	2185	22.0%
Total	9939	

* Age is not a completely accurate figure in that some students choose not to release this information.

** Budget Related Non-IPEDS = Budget Related Non-Credit STIT

*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

TABLE 2.

ENROLLMENT BY ACADEMIC DEPARTMENT - SUMMER QUARTER/TERM FTE'S

DEPARTMENT	93-94	94-95	95-96	96-97	97-98	Term 98-99	Term 99-00	Term 00-01	Term 01-02
Accounting	76.9	76.1	78.2	65.0	83.3	55.1	56.2	52.7	55.8
Apprenticeship/Boilermakers							6.0		
Apprenticeship/Carpentry-Millwright							31.0	8.7	0.3
Apprenticeship/Chef-Hospitality Mgt						14.8	9.4	15.2	8.1
Apprenticeship/Chef-Hospitality Mgt (Prison)									8.0
Apprenticeship/Electricity-Instrumentation						9.3	50.2	48.3	37.0
Apprenticeship/General						5.7	1.8		3.4
Apprenticeship/HVAC							1.0	4.0	0.2
Apprenticeship/Ironworkers						11.7			15.3
Apprenticeship/Machinist								0.3	
Apprenticeship/Plumbers-Pipefitters						5.6	14.1	14.3	17.4
Apprenticeship/Sheet Metal									2.3
Apprenticeship/Stage Hands						3.3	1.0		
Apprenticeship (all)	18.3	17.9	61.8	71.9	69.3				
Architectural Tech	7.7	17.1	27.2	45.6	30.8	28.7	12.4	30.8	16.0
ASL/Interpreting		3.2	5.6			6.7	2.4	9.6	8.6
Automotive Technician	39.9	33.8	32.9	31.1	36.0	47.4	21.1	29.5	4.0
Automotive Technician (Prison)									11.6
Aviation Maintenace Tech	65.0	34.0	17.0	26.2	22.4	23.5	14.4	25.2	35.8
Barbering/Cosmetology	77.7	101.7	124.9	120.5	151.0	173.8	97.7	145.7	144.0
Biology	246.2	239.5	240.9	277.8	276.2	232.3	127.5	170.1	196.4
Biotechnology									0.8
Bldg Construction	54.0	22.7	47.8	90.0	63.3	94.7	79.3	96.8	10.9
Bldg Construction (Prison)									35.9
Business Communication	39.0	43.6	40.5	37.6	34.6	18.4	15.2	15.8	9.2
Business Economics	29.0	25.3	35.1	48.5	62.8	68.6	40.4	53.6	90.4
Business Info Technology	125.5	94.4	81.1	69.3	65.3	59.0	25.1	34.2	37.2
Business Management	85.7	87.3	98.2	112.9	129.0	123.1	72.8	83.8	87.9
Business Math	54.9	60.5	49.3	38.2	38.7	33.4	29.0	20.8	21.0
Chemistry							68.3	79.2	111.5
Communication	152.9	131.1	142.7	150.2	173.4	161.2	106.3	143.6	171.0
Computer Info Systems	50.4	48.2	82.4	74.8	91.5	127.6	66.5	85.9	163.1
Computer Science	120.0	107.2	111.2	130.4	121.0	84.7	58.2	105.0	55.0
Criminal Justice	31.6	45.8	49.8	69.9	43.0	48.1	43.0	45.5	62.7
Dental Hygiene				16.8	8.4		0.1		
Developmental Education	401.5	360.8	422.6	376.9	379.0	375.3	263.3	323.2	399.6
Electricity	51.3	50.7	39.9	40.9	27.9	22.5	6.5	13.9	16.8
Electronics	40.0	19.9	23.7	28.1	28.4	18.9	15.6	11.1	17.9
Electronics (Prison)									0.5
Engineering Design/Drafting Tech	18.3	21.4	21.4	32.3	33.2	26.8	9.6	17.5	14.9
Engineer Des/DraftTech/Arch Tech (Prison)									16.5
English	206.6	194.3	203.7	196.4	226.1	288.2	174.3	238.6	300.0
English Second Language	63.7	40.2	39.8	37.7	37.4	36.3	30.1	31.7	59.9
Environmental Technology		15.9	10.7	10.7	7.8	19.2	14.0	6.6	11.8
Family & Human Studies	16.7	15.3	10.2	22.0	23.7	14.4	8.2	22.5	25.8
Finance and Credit	20.1	19.8	23.5	23.9	36.8	27.0	22.8	34.8	33.5
Fine Arts	69.5	62.2	55.5	41.0	43.9	60.3	63.0	93.6	102.9
Flight Technology		7.1	10.9	15.0	20.7	14.4	8.9	15.3	16.0
Geosciences							33.8	56.6	68.1
Graphic Communication	23.7	11.6	20.5	14.2	8.9	16.7	6.9	15.1	15.6
Health & Lifetime Activities	88.2	87.8	69.7	89.7	94.0	99.3	68.8	86.8	109.3
Heavy Duty Mechanics	2.4	16.0	11.2	4.8	8.0	9.6	6.0		
History				106.3	121.1	117.1	79.2	84.5	87.8
Humanities	119.3	115.5	119.8	142.1	150.6	159.4	102.1	102.1	122.0
Languages	78.2	97.1	91.2	113.3	97.0	42.3	47.4	71.4	68.6
Manufacturing & Automation Tech	7.7	1.7	4.0	8.1	2.3	3.5	3.1	4.9	3.1
Marketing	15.7	20.0	24.0	20.1	21.9	11.8	11.8	9.0	10.6
Mathematics	415.8	428.2	418.1	393.0	404.6	420.8	288.8	354.3	458.1
Medical Assistant/Medical Admin Asst	58.8	49.9	37.7	45.8	27.8	20.1	18.0	31.9	42.9
Medical Lab Technology	6.0	13.2	12.0	7.2	15.6	6.0	2.8	1.0	2.0
Non-Destructive Testing Tech	3.7	7.6	6.1	6.4	8.9	9.5			0.3
Nursing	154.1	147.0	143.2	135.5	159.9	193.5	24.6	24.5	22.4
Occupational Therapy Asst	24.1	0.4	21.5	23.3	17.3	21.5		0.4	1.5
Paralegal Studies				41.0	37.8	28.2	10.3	16.3	21.2
Physical Science	242.4	233.3	234.9	267.1	266.9	287.8			
Physical Therapist Asst		16.8	23.0	20.0	20.8	21.8	14.2	12.0	16.1
Physics							60.7	91.9	79.5
Political Science				28.9	36.0	30.2	18.8	27.1	23.7
Pre-Engineering	42.5	40.8	41.7	17.8	18.3	13.3	9.5	14.5	26.9
Pre-Teacher Education							2.8	2.6	16.3
Psychology				129.2	140.8	116.4	65.2	96.5	88.4
Radiologic Technology	13.3	14.7	13.3	10.0	15.3	10.7	7.3	7.0	11.7
Related Instruction	0.3	0.5	4.1						
Short-Term Intensive Training	30.0	125.0	266.0	475.0	226.0	54.0	77.0	70.0	56.0
Social Science	395.8	396.8	388.6						
Social Work				16.6	8.1	11.9	5.3	5.6	5.6
Sociology				47.6	43.6	74.0	42.2	59.4	69.3
Surgical Technology									6.0
Surveying			0.9						0.4
Veterinary Technician									4.4
Visual Art & Design	47.7	65.4	66.7	74.4	97.2	135.0	85.2	95.2	122.7
Visual Art & Design (Prison)									1.6
Welding	10.9	14.7	24.3	9.6	13.8	3.6	4.5		
COLLEGE GRAND TOTALS	**3843.0**	**3923.0**	**4231.0**	**4548.6**	**4429.2**	**4258.0**	**2763.0**	**3470.0**	**3999.0**

NOTE: These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
SOURCE: Official End of Quarter/Term Enrollment Summary by Departments, 1993-1994 to 2001-2002

TABLE 3A.

FALL SEMESTER, 2001-2002
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
2001-02 FALL SEMESTER OFFICIAL #'S (BUDGET RELATED IPEDS)		23362		13604.0	
2001-02 FALL SEMESTER OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		56			
2001-02 FALL SEMESTER OFFICIAL #'S (BUDGET RELATED TOTAL)		**23414** ***		**13604.0**	
2001-02 Fall Semester Enrollment Targets & % Completed		22025	106.3%	12216.0	111.4%
2000-01 Fall Semester Official #'s & % Completed		21294	110.0%	12227.0	111.3%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	8.65	22551	96.3%	13011.0	95.6%
Non-Resident	10.31	863	3.7%	593.0	4.4%
Total	**8.72**	**23414**		**13604.0**	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	25.54
Non-Resident	25.60

MALE TO FEMALE RATIO

	HC	%
Male	12451	53.2%
Female	10963	46.8%
Total	**23414**	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	18803	80.3%
Utah Excluding SL County	3523	15.0%
Native American	225	1.0%
US Excluding Utah	516	2.2%
Foreign Countries	347	1.5%
Total	**23414**	

LEVELS OF STUDENTS

	HC	%
First Time Freshmen	3265	14.0%
Other Freshmen	8064	34.4%
Sophomores	7840	33.5%
Non-Degree Seeking	4245	18.1%
Total	**23414**	

* Age is not a completely accurate figure in that some students choose not to release this information.
** Budget Related Non-IPEDS = Budget Related Non-Credit STIT
*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

TABLE 3.

ENROLLMENT BY ACADEMIC DEPARTMENT - FALL QUARTER/SEMESTER FTE'S

DEPARTMENT	93-94	94-95	95-96	96-97	97-98	Semester Conversion 98-99 **	99-00 **	00-01 **	01-02 **
Accounting	198.6	191.5	181.2	191.1	210.6	199.6	245.8	234.3	247.4
Air-Conditioning, Refrigeration & Heating	18.3	18.0	15.0	14.0	6.3	11.5	1.4		
Apprenticeship/Boilermakers						5.8	14.2	11.6	
Apprenticeship/Carpentry-Millwright						37.0	48.3	17.3	23.3
Apprenticeship/Chef-Hospitality Mgt						29.9	28.7	37.8	37.5
Apprenticeship/Chef-Hospitality Mgt (Prison)									19.8
Apprenticeship/Electricity-Instrumentation						231.1	210.3	145.6	151.2
Apprenticeship/General						15.7	13.0	16.7	24.2
Apprenticeship/HVAC						23.7	16.0	18.5	12.7
Apprenticeship/Ironworkers						4.0	7.7		4.0
Apprenticeship/Machinist						3.3	3.3	4.0	10.7
Apprenticeship/Plumbers-Pipefitters						192.1	218.0	179.0	183.2
Apprenticeship/Sheet Metal						18.7	21.7	28.3	20.7
Apprenticeship/Stage Hands						14.0	17.5	13.3	11.7
Apprenticeship (all)	494.8	656.3	830.1	805.8	846.6				
Architectural Tech	48.0	78.1	70.0	85.7	86.8	90.1	112.7	126.5	101.7
ASL/Interpreting		28.0	23.3	15.8	18.4	40.5	38.9	53.2	47.5
Automotive Collision Repair & Painting	21.1	28.5	23.7	20.5	26.4	18.9	19.7	24.3	26.3
Automotive Technician	72.7	71.2	67.4	79.2	72.8	76.6	78.2	90.4	55.7
Automotive Technician (Prison)									46.6
Aviation Maintenance Tech	71.6	52.8	40.0	34.9	32.8	41.5	46.0	71.5	105.9
Barbering/Cosmetology	142.0	139.6	162.6	177.9	195.9	211.7	255.4	216.1	217.7
Biology	707.7	734.6	769.2	857.3	817.4	476.6	555.4	584.6	699.2
Biotechnology									2.6
Bldg Construction	107.9	111.9	89.7	117.5	111.7	83.0	101.9	125.4	48.4
Bldg Construction (Prison)									103.6
Business Communication	99.8	86.5	85.3	89.1	83.3	45.3	32.3	40.7	32.4
Business Economics	80.6	91.0	97.7	106.9	158.8	168.0	171.2	195.0	232.8
Business Info Technology	308.3	230.8	184.6	155.4	125.7	136.4	170.7	141.0	133.1
Business Management	321.0	308.2	289.9	311.3	310.3	277.8	267.7	287.3	305.7
Business Math	143.5	142.3	127.5	102.1	85.9	70.2	66.6	64.8	70.9
Chemistry							234.8	247.9	280.3
Communication	387.3	389.2	423.1	441.9	473.7	323.3	377.6	431.2	444.1
Computer Info Systems	182.1	241.5	292.3	299.7	340.4	358.5	362.8	419.9	684.2
Computer Science	280.6	300.8	355.8	435.7	402.8	293.2	276.8	353.8	123.3
Criminal Justice	91.2	141.0	134.8	166.9	169.9	146.5	149.0	149.1	176.7
Dental Hygiene				32.4	32.6	31.5	36.9	42.7	52.3
Developmental Education	1113.7	1135.6	1201.7	1229.0	1207.7	991.7	1168.1	1273.4	1414.4
Electricity	106.5	104.0	103.7	85.2	79.7	37.4	39.6	42.6	47.0
Electronics	89.2	70.3	55.4	75.5	71.8	53.8	44.2	58.5	68.9
Electronics (Prison)									32.1
Engineering Design/Drafting Tech	74.1	69.4	81.6	73.6	67.1	39.0	50.2	42.9	47.1
Engineer Des/Draft Tech/Arch Tech (Prison)									36.5
English	575.5	523.1	499.2	526.1	567.5	476.9	669.0	663.1	760.5
English Second Language	72.9	75.2	67.9	62.4	73.1	56.6	84.1	89.1	106.2
Environmental Technology		28.3	23.9	15.9	28.5	30.5	28.3	28.5	28.7
Family & Human Studies	111.1	121.5	118.8	129.7	176.0	99.1	121.0	123.2	139.8
Finance and Credit	99.0	90.7	110.0	105.3	107.6	126.4	155.9	151.8	154.2
Fine Arts	211.2	190.3	163.5	144.4	158.5	230.1	337.7	337.3	383.0
Flight Technology		27.6	34.3	46.3	52.6	50.1	50.3	55.3	57.5
Geosciences							192.2	181.3	209.8
Graphic Communication	31.9	32.4	37.1	30.1	30.9	28.1	34.5	40.0	
Health & Lifetime Activities	242.2	226.6	238.2	265.1	253.1	254.4	302.7	339.3	395.0
Heavy Duty Mechanics	26.8	36.4	49.6	35.2	36.8	32.0	25.6	22.1	21.9
History				446.6	534.3	404.8	432.1	434.7	466.0
Humanities	307.2	433.6	541.1	607.7	660.7	428.2	491.3	512.9	560.7
Languages	236.1	261.3	276.8	336.9	330.0	208.6	268.0	288.6	315.2
Manufacturing & Automation Tech	46.5	40.6	38.8	32.8	42.9	26.4	25.0	34.1	35.8
Marketing	65.1	72.5	67.1	77.7	66.8	49.2	53.0	49.9	56.3
Mathematics	862.0	985.1	1032.9	1046.2	1096.5	869.1	1012.0	1083.3	1234.3
Medical Assistant/Medical Admin Asst	77.0	74.0	60.1	46.8	43.2	61.4	74.3	71.9	83.5
Medical Lab Technology	11.5	10.9	8.5	10.2	5.9	1.5	2.2	0.3	9.9
Non-Destructive Testing Tech	4.4	15.0	9.5	12.6	14.4	10.2	4.6	3.9	5.0
Nursing	157.2	160.7	146.6	161.8	187.6	203.7	203.2	206.0	172.4
Occupational Therapy Asst	31.0	19.9	36.4	48.3	22.7	16.7	31.2	21.5	19.8
Paralegal Studies				68.6	61.4	53.0	44.1	39.2	50.2	71.6
Physical Science	585.1	572.1	640.0	658.6	665.7	563.8			
Physical Therapist Asst	13.3	41.9	55.8	53.1	48.0	51.0	42.3	39.3	41.6
Physics							191.3	195.4	234.7
Political Science				180.5	166.4	134.7	125.3	121.7	149.2
Pre-Engineering	121.1	113.2	129.8	81.0	60.9	60.6	62.7	78.3	101.5
Pre-Teacher Education						18.8	27.9	34.4	36.6
Psychology				441.8	511.3	396.3	412.1	367.1	436.0
Radiologic Technology	37.1	39.3	35.1	31.7	35.8	37.3	42.8	53.7	62.0
Related Instruction	18.2	15.9	12.6	8.3	9.3	16.7	15.9	13.4	15.7
Short-Term Intensive Training ***	16.0	23.0	185.0	170.0	87.0				
Small Equipment/Vehicle Tech	17.3	14.6	20.0	7.6	15.0	14.7	18.3	12.5	16.1
Social Science	1186.3	1270.0	1404.1						
Social Work				49.4	25.5	30.1	28.9	27.9	33.0
Sociology				199.6	199.9	189.5	209.7	208.6	239.6
Surgical Technology	10.1	10.4	9.7	10.0	11.7	15.3	16.9	12.8	16.0
Surveying		10.7	11.8	17.1	14.8	13.2	12.1	17.8	21.7
Veterinary Technician									23.9
Visual Art & Design	187.3	190.3	209.1	245.6	261.9	316.7	425.4	430.0	460.7
Visual Art & Design (Prison)									9.2
Welding	42.0	41.8	48.4	44.1	39.5	36.3	27.4	29.4	33.6
COLLEGE GRAND TOTALS	10575.0	11194.0	12095.9	12452.3	12730.7	10401.0	11799.0	12227.0	13604.0

NOTE * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
    ** Semester Conversion
    *** STIT FTE's moved to end of semester reporting
SOURCE Official Third Week Enrollment Summary by Departments, 1993-94 to 2001-02

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TABLE 4A.

SPRING SEMESTER, 2000-2001
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
2000-01 SPRING SEMESTER OFFICIAL #'S (BUDGET RELATED IPEDS)		21963		11959.0	
2000-01 SPRING SEMESTER OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		191			
2000-01 SPRING SEMESTER OFFICIAL #'S (BUDGET RELATED TOTAL)		**22142** ***		**11959.0**	
2000-01 Spring Semester Enrollment Targets & % Completed		21000	105.4%	12000.0	99.7%
1999-00 Spring Semester Official #'s & % Completed		20727	106.8%	11439.0	104.5%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	8.02	21446	96.9%	11462.0	95.8%
Non-Resident	10.71	696	3.1%	497.0	4.2%
Total	**8.10**	**22142**		**11959.0**	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	25.81
Non-Resident	25.85

MALE TO FEMALE RATIO

	HC	%
Male	11693	52.8%
Female	10449	47.2%
Total	**22142**	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	17878	80.8%
Utah Excluding SL County	3339	15.1%
Native American	229	1.0%
US Excluding Utah	359	1.6%
Foreign Countries	337	1.5%
Total	**22142**	

LEVELS OF STUDENTS

	HC	%
First Time Freshmen	1573	7.1%
Other Freshmen	9135	41.2%
Sophomores	6899	31.2%
Non-Degree Seeking	4535	20.5%
Total	**22142**	

* Age is not a completely accurate figure in that some students choose not to release this information.

** Budget Related Non-IPEDS = Budget Related Non-Credit STIT

*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

TABLE 4.

ENROLLMENT BY ACADEMIC DEPARTMENT
SPRING SEMESTER

DEPARTMENT	98-99 *	99-00 *	00-01 *
Accounting	227.0	228.5	242.2
Air-Conditioning, Refrigeration & Heating	7.8	0.7	
Apprenticeship/Boilermakers		13.8	
Apprenticeship/Carpentry-Millwright	48.6	38.0	38.3
Apprenticeship/Chef-Hospitality Mgt	35.4	26.0	53.5
Apprenticeship/Electricity-Instrumentation	225.4	205.4	149.3
Apprenticeship/General	25.2	21.4	15.7
Apprenticeship/HVAC	18.3	18.3	15.5
Apprenticeship/Ironworkers		4.0	4.0
Apprenticeship/Machinist	2.3	4.7	3.7
Apprenticeship/Plumbers-Pipefitters	128.3	179.4	172.3
Apprenticeship/Sheet Metal	20.0	21.7	27.0
Apprenticeship/Stage Hands	9.3	14.0	9.0
Architectural Tech	85.3	105.6	129.1
ASL/Interpreting	18.2	25.5	46.5
Automotive Collision Repair & Painting	12.8	15.2	20.9
Automotive Technician	78.9	76.8	89.2
Aviation Maintenance Tech	47.4	48.9	85.3
Barbering/Cosmetology	186.6	231.2	200.6
Biology	504.7	518.6	556.8
Bldg Construction	123.8	151.8	145.8
Business Communication	40.5	37.6	37.5
Business Economics	165.0	138.8	166.8
Business Info Technology	134.3	166.0	152.1
Business Management	285.1	264.3	282.9
Business Math	64.4	59.6	58.8
Chemistry		231.1	228.0
Communication	331.8	394.3	413.0
Computer Info Systems	378.9	376.6	443.7
Computer Science	282.5	296.3	331.1
Criminal Justice	162.1	164.0	152.3
Dental Hygiene	36.8	38.4	41.4
Developmental Education	992.6	1087.5	1155.7
Electricity	44.6	49.6	35.8
Electronics	55.2	46.4	56.4
Engineering Design/Drafting Tech	48.4	41.7	43.4
English	536.0	716.6	763.9
English Second Language	48.5	89.8	81.8
Environmental Technology	32.6	34.1	24.3
Family & Human Studies	110.4	117.4	113.0
Finance and Credit	148.0	152.6	146.1
Fine Arts	271.5	299.8	342.3
Flight Technology	51.5	46.9	49.4
Geosciences		170.9	192.5
Graphic Communication	32.4	47.1	46.5
Health & Lifetime Activities	280.8	328.4	378.2
Heavy Duty Mechanics	26.0	18.4	16.1
History	341.1	376.4	358.5
Humanities	462.2	443.2	476.1
Languages	215.6	267.4	240.9
Manufacturing & Automation Tech	26.3	31.7	34.0
Marketing	52.5	54.0	53.1
Mathematics	851.4	999.4	1067.7
Medical Assistant/Medical Admin Asst	67.0	71.1	66.0
Medical Lab Technology	1.3	0.9	0.5
Non-Destructive Testing Tech	3.9	3.3	1.9
Nursing	203.2	210.8	200.8
Occupational Therapy Asst	19.2	29.2	21.0
Paralegal Studies	38.6	45.9	48.1
Physical Science	597.1		
Physical Therapist Asst	30.9	25.0	29.6
Physics		186.8	208.3
Political Science	104.3	104.1	117.7
Pre-Engineering	64.6	83.5	94.7
Pre-Teacher Education	26.3	40.5	35.1
Psychology	337.8	324.0	363.7
Radiologic Technology	34.6	35.1	48.2
Related Instruction	8.3	14.7	17.9
Short-Term Intensive Training **			
Small Equipment/Vehicle Tech	18.3	19.9	12.3
Social Work	33.9	26.8	29.5
Sociology	166.8	203.3	186.7
Surgical Technology	14.9	16.4	18.4
Surveying	11.9	13.3	23.0
Visual Art & Design	366.3	412.8	418.1
Welding	35.5	31.8	31.5
COLLEGE GRAND TOTALS	**10501.0**	**11439.0**	**11959.0**

NOTE: * These numbers represent budget-related FTE's
      ** STIT FTE's moved to end of semester reporting
SOURCE: Official Third Week Enrollment Summary by Departments,
        Spring Semester, 1998-1999 to 2000-2001

TABLE 5.

2000-2001 ENROLLMENT BY ACADEMIC DEPARTMENT - ANNUALIZED FTE'S

Department	SUMMER END OF TERM 2000-2001	FALL COMPOSITE 2000-2001	SPRING COMPOSITE 2000-2001	ANNUALIZED FTE'S (AFTE'S) 2000-2001
Accounting	52.7	234.5	242.3	264.8
Apprenticeship/Boilermakers		11.6	4.4	8.0
Apprenticeship/Carpenter-Millwrights	8.7	25.3	39.6	36.8
Apprenticeship/Chef-Hospitatlity Mgt	15.2	37.9	53.4	53.3
Apprenticeship/Elc-Instrumentation	48.3	146.3	151.6	173.1
Apprenticeship/General		16.6	17.4	17.0
Apprenticeship/HVAC	4.0	18.4	15.4	18.9
Apprenticeship/Ironworkers		12.0	12.0	12.0
Apprenticeship/Machinist	0.3	4.0	3.6	4.0
Apprenticeship/Plumbers-Pipefitters	14.3	179.5	172.2	183.0
Apprenticeship/Sheet Metal		29.3	30.6	30.0
Apprenticeship/Stage Hands		13.3	9.0	11.2
Architectural Tech	30.6	128.2	129.2	144.1
ASL/Interpreting	9.6	53.1	46.4	54.6
Automotive Collision Repair & Painting		24.3	20.9	22.6
Automotive Technician	29.5	92.4	94.6	108.3
Aviation Maintenance	25.2	71.4	85.8	91.2
Barbering/Cosmetology	145.7	221.1	200.6	283.2
Biology	170.1	586.6	559.2	658.0
Bldg Construction	96.8	124.6	146.0	183.7
Business Communication	15.8	40.6	37.5	47.0
Business Economics	53.6	195.0	167.2	207.9
Business Info Tech	34.2	141.0	158.6	166.9
Business Management	83.8	287.3	282.8	327.0
Business Math	20.8	64.8	58.8	72.2
Chemistry	79.2	247.9	230.2	278.7
Communication	143.6	431.1	413.1	493.9
Computer Info Systems	85.9	419.7	443.7	474.2
Computer Science	105.0	354.4	331.1	395.2
Criminal Justice	45.5	165.0	153.0	181.8
Dental Hygiene		42.6	41.4	42.0
Developmental Education	323.0	1272.7	1160.8	1378.2
Electricity	13.9	42.7	35.8	46.2
Electronics	11.1	60.7	87.6	79.7
Engineering Design/Drafting Tech	17.5	41.1	43.6	51.2
English	238.6	663.0	764.0	832.6
English Second Lang	31.9	89.3	75.6	98.4
Environmental Tech	6.6	31.4	24.3	31.2
Family & Human Studies	22.5	122.9	112.9	129.2
Finance and Credit	34.8	151.8	146.1	166.4
Fine Arts	93.6	337.1	342.2	386.5
Flight Technology	15.3	55.2	49.4	60.0
Geosciences	56.6	181.2	192.4	215.1
Graphic Communication	15.1	40.2	46.4	50.9
Health & Lifetime Activities	86.8	339.0	376.0	401.0
Heavy Duty Mech		22.1	15.7	18.9
History	84.5	435.0	358.5	439.0
Humanities	102.1	512.9	476.1	545.6
Languages	71.4	288.6	241.1	300.6
Manufacturing & Automation Tech	4.9	34.1	34.2	36.6
Marketing	9.0	49.9	53.0	56.0
Mathematics	354.3	1085.1	1068.2	1253.7
Med Lab Tech	1.0	0.3	0.5	0.9
Medical Assistant/Medical Admin Asst	31.9	72.0	65.9	84.9
Non-Destructive Testing		3.9	1.9	2.9
Nursing	24.5	208.9	201.5	217.4
Occupational Therapy	0.4	21.4	21.0	21.4
Paralegal Studies	18.3	50.2	49.4	59.0
Physical Therapy Asst	12.0	39.3	29.5	40.4
Physics	91.9	195.4	208.2	247.8
Political Science	27.1	121.8	117.7	133.3
Pre-Engineering	14.5	78.2	94.9	93.9
Pre-Teacher Education	2.6	34.4	35.0	36.0
Psychology	96.5	367.0	363.7	413.6
Radiologic Tech	7.0	53.7	48.2	54.5
Related Instruction		13.4	17.9	15.7
Short-Term Intensive Training	70.0	74.0	154.0	149.0
Small Equip/Veh Tech		12.4	12.3	12.4
Social Work	5.6	27.8	29.3	31.4
Sociology	59.4	208.6	186.6	227.3
Surgical Technology	0.0	12.8	18.0	15.4
Surveying		17.8	22.9	20.4
Visual Art & Design	95.2	433.5	420.5	474.4
Welding		29.4	31.4	30.4
COLLEGE GRAND TOTALS	3470.0	12352.0	12186.0	14004.0

SOURCE: Official Enrollment Summary by Departments, Summer End of Term, Fall & Spring Composite, 2000-2001

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TABLE 6.

ENROLLMENT BY ACADEMIC DEPARTMENT - ANNUALIZED FTE'S

DEPARTMENT	Semester Conversion 1998-1999 *	1999-2000 *	2000-2001 *
Accounting	232.4	265.4	264.8
Air-Conditioning, Refrigeration & Heating	9.8	1.0	
Apprenticeship/Boilermakers	3.1	17.0	8.0
Apprenticeship/Carpentry-Millwright	45.5	58.7	36.8
Apprenticeship/Chef-Hospitality Mgt	38.7	39.8	53.3
Apprenticeship/Electricity-Instrumentation	232.3	230.9	173.1
Apprenticeship/General	22.1	18.1	17.0
Apprenticeship/HVAC	21.0	17.7	18.9
Apprenticeship/Ironworkers	8.8	9.8	12.0
Apprenticeship/Machinist	2.8	4.0	4.0
Apprenticeship/Plumbers-Pipefitters	193.2	208.7	183.0
Apprenticeship/Sheet Metal	19.3	21.6	30.0
Apprenticeship/Stage Hands	13.0	16.4	11.2
Architectural Tech	100.4	115.4	144.1
ASL/Interpreting	35.8	33.4	54.6
Automotive Collision Repair & Painting	15.9	17.4	22.6
Automotive Technician	93.3	88.3	106.3
Aviation Maintenance Tech	51.9	54.7	91.2
Barbering/Cosmetology	260.3	292.0	283.2
Biology	583.0	600.8	658.0
Bldg Construction	142.5	166.5	183.7
Business Communication	48.9	42.5	47.0
Business Economics	197.7	175.2	207.9
Business Info Technology	163.6	184.3	166.9
Business Management	324.6	303.7	327.0
Business Math	78.4	77.6	72.2
Chemistry		267.3	278.7
Communication	393.6	438.7	493.9
Computer Info Systems	415.1	403.1	474.2
Computer Science	322.1	318.6	395.2
Criminal Justice	176.8	179.0	181.8
Dental Hygiene	34.0	37.7	42.0
Developmental Education	1132.2	1258.7	1378.2
Electricity	48.5	47.9	46.2
Electronics	62.7	53.8	79.7
Engineering Design/Drafting Tech	52.7	51.1	51.2
English	607.6	784.0	832.6
English Second Language	64.8	102.0	98.4
Environmental Technology	37.9	38.4	31.2
Family & Human Studies	114.3	123.3	128.2
Finance and Credit	149.7	165.8	168.4
Fine Arts	275.2	350.7	388.5
Flight Technology	55.6	53.2	60.0
Geosciences		198.5	215.1
Graphic Communication	36.0	44.4	50.9
Health & Lifetime Activities	307.8	349.0	401.0
Heavy Duty Mechanics	32.0	25.9	18.9
History	413.0	445.0	439.0
Humanities	509.4	519.8	545.6
Languages	226.9	291.3	300.6
Manufacturing & Automation Tech	30.0	29.8	38.6
Marketing	56.4	59.5	56.0
Mathematics	1003.2	1151.1	1253.7
Medical Assistant/Medical Admin Asst	73.4	81.6	84.9
Medical Lab Technology	3.4	3.0	0.9
Non-Destructive Testing Tech	10.2	3.9	2.9
Nursing	267.9	219.0	217.4
Occupational Therapy Asst	25.1	30.2	21.4
Paralegal Studies	55.6	48.5	59.0
Physical Science	693.9		
Physical Therapist Asst	48.6	40.7	40.4
Physics		219.1	247.8
Political Science	134.1	124.4	133.3
Pre-Engineering	67.1	78.0	93.9
Pre-Teacher Education	23.5	35.6	36.0
Psychology	416.4	400.6	413.6
Radiologic Technology	39.5	42.6	54.5
Related Instruction	12.5	15.3	15.7
Short-Term Intensive Training	134.0	141.0	149.0
Small Equipment/Vehicle Tech	15.5	19.0	12.4
Social Work	35.9	31.6	31.4
Sociology	212.3	227.7	227.3
Surgical Technology	14.9	16.5	15.4
Surveying	12.5	12.6	20.4
Visual Art & Design	391.3	461.0	474.4
Welding	37.0	31.8	30.4
COLLEGE GRAND TOTALS	**12220.0**	**13131.0**	**14004.0**

NOTE: * These numbers include non-credit producing FTE's, exluding any non-budget related FTE's.
SOURCE: Official Enrollment Summary by Departments, 1998-1999 to 2000-2001

GRAPH 7.

STUDENT HC ENROLLMENT PER CREDIT HOUR
FALL QUARTER/SEMESTER

Legend:
- ▨ 0 - 6 CREDIT HOURS
- ▢ 7 - 12 CREDIT HOURS
- ▩ 13 - 18 CREDIT HOURS
- ▥ 19 & OVER CREDIT HOURS

X-axis categories: 97-98, 98-99*, 99-00*, 00-01*, 01-02*
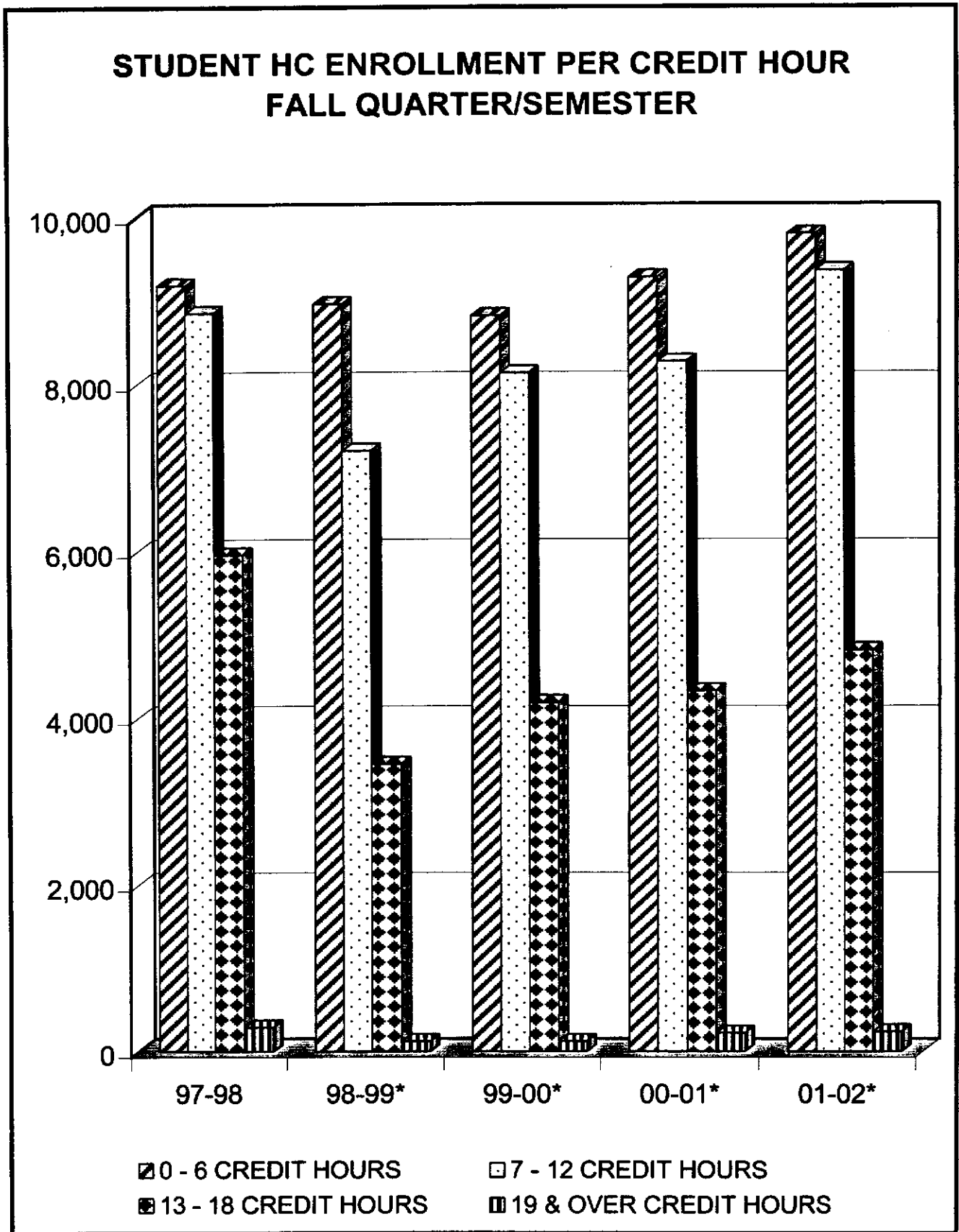
* Semester Conversion

TABLE 7.

STUDENT HEADCOUNT ENROLLMENT PER CREDIT HOUR

FALL HEADCOUNT

Credit Hours	1997-1998 HC	% of Total	1998-1999 * HC	% of Total	1999-2000 * HC	% of Total	2000-2001 * HC	% of Total	2001-2002 * HC	% of Total
0 - 3	2382	9.80%	3792	19.20%	3466	16.29%	3769	17.05%	3898	17.63%
4 - 6	6810	28.02%	5178	26.21%	5360	25.20%	5516	24.95%	5901	26.69%
7 - 9	4477	18.42%	3428	17.35%	3959	18.61%	4100	18.54%	4520	20.44%
10 - 12	4383	18.03%	3777	19.12%	4177	19.64%	4174	18.88%	4845	21.91%
13 - 15	4766	19.61%	2668	13.51%	3196	15.02%	3167	14.32%	3572	16.16%
16 - 18	1200	4.94%	790	4.00%	994	4.67%	1160	5.25%	1243	5.62%
19 - 21	242	1.00%	108	0.55%	98	0.46%	185	0.84%	191	0.86%
Over 21	47	0.19%	13	0.07%	23	0.11%	38	0.17%	45	0.20%
Total	24307		19754		21273		22109		24215	

NOTE: * Semester Conversion
    Totals = Institution Grand Totals
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester,
    1997-1998 to 2001-2002

TABLE 8.

SALT LAKE COMMUNITY COLLEGE
AVERAGE CREDIT HOURS TAKEN

	RESIDENTS	NON-RESIDENTS	TOTAL
SUMMER QTR/TERM			
1987-88	8.59	7.87	8.58
1988-89	8.50	7.50	8.47
1989-90	8.50	9.52	8.52
1990-91	7.93	10.38	7.99
1991-92	8.17	10.14	8.26
1992-93	8.62	11.62	8.71
1993-94	8.61	12.47	8.79
1994-95	8.51	12.28	8.70
1995-96	8.23	12.85	8.45
1996-97	7.99	12.03	8.19
1997-98	7.92	11.81	8.15
1998-99 *	8.15	12.49	8.39
1999-00 *	5.16	7.43	5.29
2000-01 *	5.69	7.37	5.78
2001-02 *	5.92	7.75	6.04
FALL QTR/SEMESTER			
1987-88	9.12	10.21	9.13
1988-89	9.29	9.86	9.29
1989-90	9.07	11.80	9.10
1990-91	8.67	7.26	8.63
1991-92	9.28	12.37	9.34
1992-93	9.58	12.07	9.63
1993-94	9.62	12.58	9.69
1994-95	9.68	12.68	9.76
1995-96	9.53	12.16	9.61
1996-97	9.47	11.55	9.54
1997-98	9.61	12.06	9.70
1998-99 **	8.38	10.64	8.45
1999-00 **	8.52	11.03	8.60
2000-01 **	8.54	10.89	8.61
2001-02 **	8.02	10.71	8.72
SPRING SEMESTER			
1998-99 **	8.42	10.78	8.51
1999-00 **	8.20	10.94	8.28
2000-01 **	8.65	10.33	8.10
WINTER QTR			
1987-88	9.42	10.50	9.43
1988-89	9.53	11.04	9.54
1989-90	9.36	10.94	9.38
1990-91	8.89	9.83	8.91
1991-92	9.45	11.77	9.50
1992-93	9.53	12.02	9.58
1993-94	9.64	12.51	9.71
1994-95	9.50	12.37	9.58
1995-96	9.45	12.27	9.52
1996-97	9.37	11.71	9.44
1997-98	9.65	11.96	9.73
SPRING QTR			
1987-88	9.24	11.25	9.25
1988-89	9.45	5.48	9.40
1989-90	9.05	9.36	9.05
1990-91	9.26	10.62	9.29
1991-92	9.32	12.11	9.38
1992-93	9.51	13.03	9.58
1993-94	9.56	12.42	9.63
1994-95	9.51	12.35	9.59
1995-96	9.45	12.66	9.55
1996-97	9.31	12.45	9.40
1997-98	9.53	12.69	9.63

NOTE: * Summer Term
        ** Semester Conversion
SOURCE: Utah Board of Regents' Official Reports, 1987-1988 to 2001-2002

B.   STUDENT DEMOGRAPHICS

TABLE 9.

STUDENT ENROLLMENT BY MAJORS
Fall Headcount (Credit Students)

DEPARTMENT	95-96 *	96-97 *	97-98 *	Semester Conversion 98-99 *	99-00 *	00-01 *	01-02 *
Accounting	398	343	328	289	320	351	370
Air-Conditioning, Refrigeration & Heating	26	31	19	26	8	12	10
Apprenticeship (all)	1621	1534	1602	1454	1662	1303	1093
Architectural Technology	214	259	256	209	263	327	326
ASL/Interpreting	123	126	158	133	146	183	176
Automotive Collision Repair & Painting	23	26	30	28	30	19	24
Automotive Technician	111	123	119	119	120	139	188
Aviation Maintenance Tech	56	48	59	77	76	101	189
Barbering/Cosmetology	220	245	261	286	389	362	381
Biology	286	310	330	269	321	297	262
Biotechnology							1
Building Construction	95	97	121	92	142	135	203
Business Information Technology (all)	187	161	119	78	102	104	89
Chef	43	57	82	47	50	50	104
Communication	270	260	277	219	282	327	309
Computer Info Systems	301	289	387	458	469	509	512
Computer Science	397	449	495	565	712	828	800
Continuing Ed Programs	265	119	143	148	204	185	192
Criminal Justice	386	427	471	364	432	418	452
Dental Hygiene		14	13	21	18	45	41
Developmental Education	1		2			4	
Electricity	136	131	125	104	77	92	232
Electronics/Avionics	211	226	213	171	153	127	213
Engineering Design/Drafting Tech	184	174	207	150	151	131	129
English Second Language	20	16	14	11	12	13	39
Environmental Technology	60	44	66	84	75	59	62
Family & Human Studies	161	143	151	153	162	144	143
Finance and Credit	64	68	65	76	76	93	88
Flight Technology	70	92	121	106	124	136	153
Gen Bus/Business/Prod/Logistics Mgt	1898	1868	1973	1897	1993	2051	2219
General Ed Composite	84	37	13	11	8		
General Studies	7190	8646	10165	6666	7260	7667	8748
Geography	15	13	13	10	9	10	9
Graphic Communication	24	23	51	29	29	58	76
Heavy Duty Mechanics	67	65	47	45	38	29	31
History						4	43
Humanities	230	274	283	240	275	221	197
International Studies		73	95	89	105	126	145
Maintenance Mechanics	13	16	15	8	11	7	4
Manufacturing & Automation Tech	61	55	31	28	34	38	36
Marketing	121	105	192	86	101	93	91
Medical Lab Technology	6	8	7	8	8	2	26
Medical Support Occupations	140	106	146	86	70	75	86
Music						22	68
Non-Destructive Testing Tech	11	21	16	21	13	12	10
Nursing/Associate Degree	1375	1741	1825	1643	1945	1971	2206
Occupational Therapy Asst	41	29	4	5	6	16	14
Paralegal Studies		155	134	134	131	130	173
Physical Science	76	84	94	73	94	101	126
Physical Therapist Asst	52	36	14	19	11	27	21
Political Science						6	39
Practical Nursing	79	66	28	42	72	113	68
Pre-Engineering	463	445	444	418	440	500	537
Pre-Teacher Education	642	654	613	529	604	609	571
Psychology						51	244
Radiologic Technology	33	13	15	15	11	52	39
Small Equipment/Vehicle Tech	27	22	21	21	22	20	
Social Science	307	339	350	285	281	343	201
Social Work	147	117	73	65	75	61	167
Sociology						2	40
Surgical Technology	13	6	8	4	2	3	9
Surveying	27	26	24	26	29	56	68
Transportation Mgt	19	3	1	2	1		
Veterinary Technician							15
Visual Art & Design	368	421	613	420	528	591	548
Welding	65	51	48	28	19	18	31
Unknown	45			1		17	14
COLLEGE GRAND TOTALS	19568	21348	23590	18691	20799	21596	23701

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or credit students, not the "Budget Related or the Institution Total"
       ** Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1995-1996 to 2001-2002

TABLE 10.

STUDENT ENROLLMENT BY MAJORS AND BY GENDER
Fall Headcount (Credit Students)

Department	1997-98* Male	Female	Semester Conversion 1998-99* Male	Female	1999-00* Male	Female	2000-01* Male	Female	2001-02* Male	Female
Accounting	116	212	67	202	94	226	89	262	131	239
Air-Conditioning, Refrigeration & Heating	19	0	26	0	7	1	11	1	10	0
Apprenticeship (all)	1539	63	1395	59	1596	66	1256	47	1020	73
Architectural Technology	206	50	165	44	201	62	260	67	266	60
ASL/Interpreting	20	138	12	121	17	129	15	168	12	164
Automotive Collision Repair & Painting	29	1	26	2	26	4	17	2	22	2
Automotive Technician	115	4	114	5	116	4	131	8	178	10
Aviation Maintenance Tech	58	1	73	4	75	1	99	2	176	13
Barbering/Cosmetology	6	255	9	277	12	377	12	350	6	375
Biology	167	163	142	127	161	160	146	151	127	135
Biotechnology						.			0	1
Building Construction	119	2	88	4	138	4	133	2	194	9
Business Information Technology (all)	10	109	4	74	14	88	19	85	21	68
Chef	30	52	20	27	35	15	25	25	38	66
Communication	134	143	101	118	138	144	166	161	153	156
Computer Info Systems	232	155	294	164	323	146	342	167	377	135
Computer Science	381	114	446	119	571	141	664	164	663	137
Continuing Ed Programs	27	116	29	119	78	126	53	132	53	139
Criminal Justice	296	175	228	136	290	142	253	165	262	190
Dental Hygiene	0	13	2	19	2	16	0	45	1	40
Developmental Education	1	1					3	1		
Electricity	117	8	102	2	72	5	84	8	225	7
Electronics/Avionics	199	14	160	11	140	13	117	10	193	20
Engineering Design/Drafting Tech	175	32	124	26	113	38	97	34	105	24
English Second Language	7	7	7	4	6	8	2	11	19	20
Environmental Technology	42	24	51	33	44	31	37	22	40	22
Family & Human Studies	2	149	7	146	5	157	12	132	8	135
Finance and Credit	27	38	32	44	36	40	56	37	39	49
Flight Technology	107	14	100	6	114	10	125	11	141	12
Gen Bus/Business/Prod/Logistics Mgt	1178	795	1169	728	1256	737	1316	735	1438	781
Gen Ed Composite	5	8	4	7	1	7				
General Studies	4799	5366	3292	3374	3583	3677	3816	3851	4447	4301
Geography	10	3	6	4	4	5	4	6	6	3
Graphic Communication	26	23	12	17	16	13	17	41	38	38
Heavy Duty Mechanics	47	0	45	0	38	0	29	0	31	0
History							4	0	28	15
Humanities	121	162	96	144	103	172	88	133	80	137
International Studies	53	42	54	35	69	36	68	58	81	64
Maintenance Mechanics	13	2	8	0	11	0	6	1	4	0
Manufacturing & Automation Tech	28	3	25	3	29	5	35	3	34	2
Marketing	85	107	41	45	49	52	48	45	53	38
Medical Lab Technology	3	4	7	1	2	4	0	2	11	15
Medical Support Occupations	25	121	8	78	10	60	3	72	6	80
Music							12	10	37	31
Non-Destructive Testing Tech	15	1	17	4	10	3	10	2	8	2
Nursing/Associate Degree	381	1444	311	1332	375	1570	366	1605	418	1788
Occupational Therapy Asst	0	4	1	4	2	4	3	13	2	12
Paralegal Studies	23	111	27	107	25	106	21	109	27	146
Physical Science	69	25	53	20	63	31	63	38	78	48
Physical Therapist Asst	4	10	8	11	4	7	7	20	1	20
Political Science							5	1	26	13
Practical Nursing	3	25	9	33	12	60	15	96	10	58
Pre-Engineering	393	51	368	50	395	45	455	45	489	48
Pre-Teacher Education	96	515	85	444	97	507	90	519	91	480
Psychology							18	33	85	159
Radiologic Technology	7	8	4	11	2	9	11	41	4	35
Small Equipment/Vehicle Tech	19	2	19	2	21	1	19	1		
Social Science	102	248	82	203	90	191	111	232	63	138
Social Work	16	57	11	54	16	59	10	51	33	134
Sociology							1	1	16	24
Surgical Technology	0	8	2	2	0	2	1	2	4	5
Surveying	23	1	24	2	26	3	51	5	66	2
Transportation Mgt	1	0	1	1	1	0				
Veterinary Technician									2	13
Visual Art & Design	338	275	226	194	272	256	298	293	284	264
Welding	48	0	27	1	18	1	17	1	30	1
Unknown			1	0			9	8	7	7
COLLEGE GRAND TOTALS	12116	11474	9887	8804	11024	9775	11251	10345	12498	11203

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or credit students, not the "Budget Related or the Institution total"
Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1997-1998 to 2001-2002

GRAPH 11.

WHERE STUDENTS LIVE BY ZIP CODE
(FALL 2001-2002 HEADCOUNT)
ZIP CODES WITH 50 OR MORE STUDENTS

Zip Code Area	Students
Bennion/Kearns - 84118	
West Jordan - 84084	
Taylorsville/Murray - 84123	
Hunter (West Valley City) - 84120	
Granger (West Valley City) - 84119	
Holladay/Cottonwood/Butler - 84121	
West Jordan - 84088	
Murray - 84107	
South Jordan - 84095	
Sandy South East - 84092	
Sandy North East - 84093	
Riverton - 84065	
Granite/Millcreek - 84106	
Midvale - 84047	
Bountiful - 84010	
Sandy Central - 84094	
Sandy West - 84070	
South Salt Lake - 84115	
Holladay - 84117	
Sugarhouse - 84105	
Rose Park/Airport Area - 84116	
East Millcreek - 84109	
North And East Holladay - 84124	
Avenues/North Downtown - 84103	
Downtown East - 84102	
Draper - 84020	
Magna - 84044	
Hunter (West Valley City) - 84128	
Tooele - 84074	
East Salt Lake City - 84108	
Glendale/West Salt Lake City - 84104	
Centerville - 84014	
Woods Cross - 84087	
Downtown - 84111	
North Salt Lake - 84054	
Eagle Mountain - 84043	
Kaysville - 84037	
Farmington - 84025	
Park City - 84098	
Layton - 84041	
Clearfield - 84015	
Grantsville - 84029	
Downtown West - 84101	
Highland - 84003	

Horizontal axis: 0, 200, 400, 600, 800, 1000, 1200, 1400, 1600, 1800

TABLE 11.

WHERE STUDENTS LIVE BY ZIP CODE

Zip Codes with 50 or more students
2001-2002 Fall Headcount

ZIP CODE	LOCATION	NUMBER OF STUDENTS	PERCENT OF COLLEGE TOTAL
84118	Bennion/Kearns	1,611	6.65%
84084	West Jordan	1,320	5.45%
84123	Taylorsville/Murray	1,276	5.27%
84120	Hunter (West Valley City)	1,119	4.62%
84119	Granger (West Valley City)	1,114	4.60%
84121	Holladay/Cottonwood/Butler	1,104	4.56%
84088	West Jordan	965	3.99%
84107	Murray	862	3.56%
84095	South Jordan	840	3.47%
84092	Sandy South East	803	3.32%
84093	Sandy North East	790	3.26%
84065	Riverton	776	3.20%
84106	Granite/Millcreek	769	3.18%
84047	Midvale	760	3.14%
84010	Bountiful	731	3.02%
84094	Sandy Central	725	2.99%
84070	Sandy West	597	2.47%
84115	South Salt Lake	571	2.36%
84117	Holladay	560	2.31%
84105	Sugarhouse	528	2.18%
84116	Rose Park/Airport Area	521	2.15%
84109	East Millcreek	505	2.09%
84124	North and East Holladay	476	1.97%
84103	Avenues/North Downtown	457	1.89%
84102	Downtown East	455	1.88%
84020	Draper	449	1.85%
84044	Magna	449	1.85%
84128	Hunter (West Valley City)	389	1.61%
84074	Tooele	366	1.51%
84108	East Salt Lake City	338	1.40%
84104	Glendale/West Salt Lake City	335	1.38%
84014	Centerville	224	0.93%
84087	Woods Cross	221	0.91%
84111	Downtown	217	0.90%
84054	North Salt Lake	205	0.85%
84043	Eagle Mountain	112	0.46%
84037	Kaysville	98	0.40%
84025	Farmington	96	0.40%
84098	Park City	96	0.40%
84041	Layton	89	0.37%
84015	Clearfield	74	0.31%
84029	Grantsville	72	0.30%
84101	Downtown West	66	0.27%
84003	Highland	65	0.27%
Total of this list		24,196	99.92%
Total in other zip codes		19	0.08%
College Total, Fall Semester, 2001-2002		24,215	100.00%

NOTE: The report equals "Institution Total"
SOURCE: Utah Board of Regents' Official Report, Fall Semester, 2001-2002

TABLE 12.

STUDENT DISTRIBUTION BY CLASS AND BY GENDER

Class	Gender	95-96 *	96-97 *	97-98 *	Semester Conversion 98-99 *	99-00 *	00-01 *	01-02 *
Freshmen	Male	7345	7987	8784	4705	6498	7076	6307
	Female	6552	7276	8355	4628	6297	6987	6125
	Total	13897	15263	17139	9333	12795	14063	12432
Sophomores	Male	2942	3145	3332	3187	2318	1968	3660
	Female	2729	2940	3119	3135	2211	1784	3234
	Total	5671	6085	6451	6322	4529	3752	6894
Non-Degree Seeking	Male				1995	2208	2207	2531
	Female				1041	1267	1574	1844
	Total				3036	3475	3781	4375
College Total		19568	21348	23590	18691	20799	21596	23701

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total"
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1995-1996 to 2001-2002

TABLE 13.

STUDENT DISTRIBUTION BY AGE AND GENDER

Fall Headcount

Number of Students

A G E	GENDER	95-96 *	96-97 *	97-98 *	Semester Conversion 98-99 *	99-00 *	00-01 *	01-02 *
Under 18	Males	488	735	1435	75	95	116	123
	Females	605	919	1863	202	256	302	350
	Total	1093	1654	3298	277 **	351 **	418 **	473 **
18 - 19	Males	1695	1822	2041	1624	1724	1759	1862
	Females	2272	2513	2768	2349	2475	2673	2702
	Total	3967	4335	4809	3973	4199	4432	4564
20 - 21	Males	1515	1753	1798	1779	2026	2113	2212
	Females	1618	2009	2162	1963	2213	2232	2337
	Total	3133	3762	3960	3742	4239	4345	4549
22 - 24	Males	2492	2741	2892	2818	3226	3307	3735
	Females	1257	1348	1403	1347	1637	1722	2019
	Total	3749	4089	4295	4165	4863	5029	5754
25 - 29	Males	1778	1891	1853	1749	1923	1871	2266
	Females	1062	1084	1128	1040	1177	1232	1390
	Total	2840	2975	2981	2789	3100	3103	3656
30 - 34	Males	786	746	734	640	760	768	892
	Females	774	667	603	535	559	610	721
	Total	1560	1413	1337	1175	1319	1378	1613
35 - 39	Males	574	538	494	443	464	438	483
	Females	645	592	530	441	484	511	550
	Total	1219	1130	1024	884	948	949	1033
Over 39	Males	957	891	864	749	799	813	880
	Females	1047	1074	1014	921	971	1034	1111
	Total	2004	1965	1878	1670	1770	1847	1991
Unknown	Males	2	15	5	10	7	66	45
	Females	1	10	3	6	3	29	23
	Total	3	25	8	16	10	95	68
Total	Males	10287	11132	12116	9887	11024	11251	12498
	Females	9281	10216	11474	8804	9775	10345	11203
Total Students		19568	21348	23590	18691	20799	21596	23701

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total"
       ** High School Concurrent Enrollment students not included in report due to a different third week capture date with the new Semester Conversion
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1995-96 to 2001-2002

TABLE 14.

STUDENT DISTRIBUTION BY RACIAL BACKGROUND AND GENDER

Fall Headcount

Number of students

Race	Gender	95-96 *	96-97 *	97-98 *	Semester Conversion 98-99 *	99-00 *	00-01 *	01-02 *
Non-Resident/	Males	165	215	260	201	179	186	185
Alien	Females	157	177	202	170	166	159	165
	Total	322	392	462	371	345	345	350
% of Total		1.65%	1.84%	1.96%	1.98%	1.66%	1.60%	1.48%
Black Non-	Males	106	109	113	99	110	118	168
Hispanic	Females	64	65	53	52	71	61	88
	Total	170	174	166	151	181	179	256
% of Total		0.87%	0.82%	0.70%	0.81%	0.87%	0.83%	1.08%
Amer. Indian/	Males	114	127	101	92	103	109	110
Alaskan Nat	Females	117	110	101	90	103	108	121
	Total	231	237	202	182	206	217	231
% of Total		1.18%	1.11%	0.86%	0.97%	0.99%	1.00%	0.97%
Asian/Pac.	Males	348	361	415	358	365	407	478
Islander	Females	327	375	419	334	354	375	386
	Total	675	736	834	692	719	782	864
% of Total		3.45%	3.45%	3.54%	3.70%	3.46%	3.62%	3.65%
Hispanic	Males	429	519	594	531	602	602	803
	Females	408	474	527	435	521	578	674
	Total	837	993	1121	966	1123	1180	1477
% of Total		4.28%	4.65%	4.75%	5.17%	5.40%	5.46%	6.23%
White Non-	Males	8650	9274	9996	8125	9071	9108	9870
Hispanic	Females	7879	8643	9687	7397	8161	8438	9062
	Total	16529	17917	19683	15522	17232	17546	18932
% of Total		84.47%	83.93%	83.44%	83.05%	82.85%	81.25%	79.88%
Race/Ethnicity	Males	475	527	637	481	594	721	884
Unknown	Females	329	372	485	326	399	626	707
	Total	804	899	1122	807	993	1347	1591
% of Total		4.11%	4.21%	4.76%	4.32%	4.77%	6.24%	6.71%
College	Males	10287	11132	12116	9887	11024	11251	12498
Totals	Females	9281	10216	11474	8804	9775	10345	11203
	Total	19568	21348	23590	18691	20799	21596	23701

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or "Total Credit Students", not the "Budget Related" or the "Institution Total"

SOURCE: Utah Board of Regents' Official Reports, 1995-1996 to 2001-2002

GRAPH/TABLE 15.

MALE TO FEMALE RATIOS
FALL QUARTER/SEMESTER
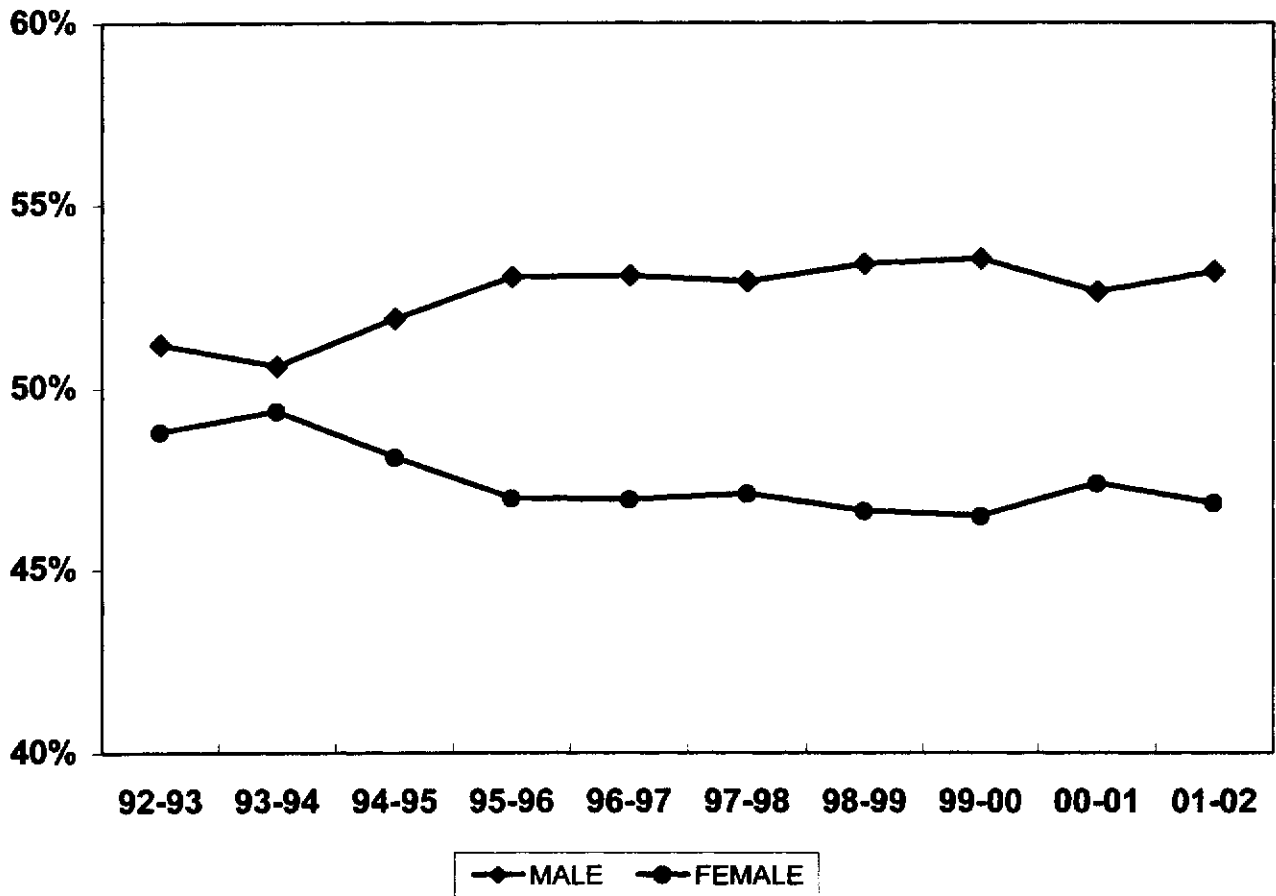
MALE TO FEMALE RATIOS
FALL QUARTER/SEMESTER

	92-93	93-94	94-95	95-96	96-97	97-98	Semester Conversion 98-99	99-00	00-01	01-02
MALE	8121	8283	8934	10017	10391	10416	9849	11015	11206	12451
FEMALE	7741	8081	8278	8871	9191	9275	8604	9568	10088	10963
TOTAL	15862	16364	17212	18888	19582	19691	18453	20583	21294	23414
MALE	51.20%	50.62%	51.91%	53.03%	53.06%	52.90%	53.37%	53.52%	52.63%	53.18%
FEMALE	48.80%	49.38%	48.09%	46.97%	46.94%	47.10%	46.63%	46.48%	47.37%	46.82%

NOTE: Totals equal "Total of All Budget Related", not the "IPEDS" or the "Institution Total"
SOURCE: Utah Board of Regents' Official Reports, 1992-1993 to 2001-2002

TABLE 16.

DISTRIBUTION OF STUDENTS BY COUNTY OF RESIDENCE

County	94-95	95-96	96-97	97-98	Semester Conversion 98-99	99-00	00-01	01-02
Beaver	1	2	6	5	2	4	11	13
Box Elder	21	29	24	21	9	21	33	30
Cache	38	31	28	25	19	25	33	37
Carbon	17	18	15	24	17	23	28	16
Daggett	1		2	3	3	1		1
Davis	1153	1375	1444	1360	1246	1310	1311	1316
Duchesne	22	18	26	28	19	15	18	9
Emery	12	10	11	14	13	10	12	16
Garfield	6	2	3	2	1	2	6	5
Grand	7	6	12	12	2		6	11
Iron	5	6	6	16	8	9	11	11
Juab	11	12	7	5	5	7	8	21
Kane	6	6	4	4	4	2	3	12
Millard	12	18	11	12	12	11	18	28
Morgan	7	11	10	12	7	7	7	7
Piute		1		1	2	1	5	
Rich	1		3		1		27	24
Salt Lake	14493	15875	16312	16507	14994	16615	16997	18803
San Juan	10	16	9	7	7	5	6	11
Sanpete	7	10	8	32	11	17	17	34
Sevier	15	20	13	18	14	14	20	14
Summit	126	131	171	150	119	167	162	199
Tooele	314	307	307	301	254	350	359	401
Uintah	15	16	17	16	18	12	18	18
Utah	286	262	318	275	218	282	313	405
Wasatch	31	31	28	25	28	28	35	46
Washington	15	14	18	22	19	27	20	25
Wayne	5		1	2	1	1	1	4
Weber	128	125	127	119	107	116	130	136
Unknown		7	14	2	474	624	765	673
Native American *					182	204	213	225
Total Residents	**16765**	**18359**	**18955**	**19020**	**17816**	**19910**	**20593**	**22551**
Other States	133	220	273	293	270	336	361	516
Foreign	314	309	354	378	367	337	340	347
Unknown								
Total Non Res.	**447**	**529**	**627**	**671**	**637**	**673**	**701**	**863**
All Students	**17212**	**18888**	**19582**	**19691**	**18453**	**20583**	**21294**	**23414**

NOTE: Totals equal "Total of All Budget Related", not the "IPEDS" or the "Institution Total"
* Native American students who are classified as residents for tuition assessment according to state law, but do not have Utah as their state residence.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1994-1995 to 2001-2002

TABLE/GRAPH 17.

VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
BY ACADEMIC CLASSIFICATION
FALL HEADCOUNT

Academic Classification	92-93	93-94	94-95	95-96	96-97	97-98	98-99 *	99-00 *	00-01 *	01-02 *
Vocational or Technical	469	454	525	477	424	422	413	434	398	295
Non-Vocational or Non-Technical	286	303	280	311	293	277	224	201	227	426
TOTAL	755	757	805	788	717	699	637	635	625	721
All Other Students	17012	17553	18635	20048	21677	23608	19117	20638	21484	23494
GRAND TOTAL	17767	18310	19440	20836	22394	24307	19754	21273	22109	24215
Percent Veterans	4.2%	4.1%	4.1%	3.8%	3.2%	2.9%	3.2%	3.0%	2.8%	3.0%

NOTE: Totals = "Institution Total"
        * Semester Conversion
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/ Semester, 1992-1993 to 2001-2002

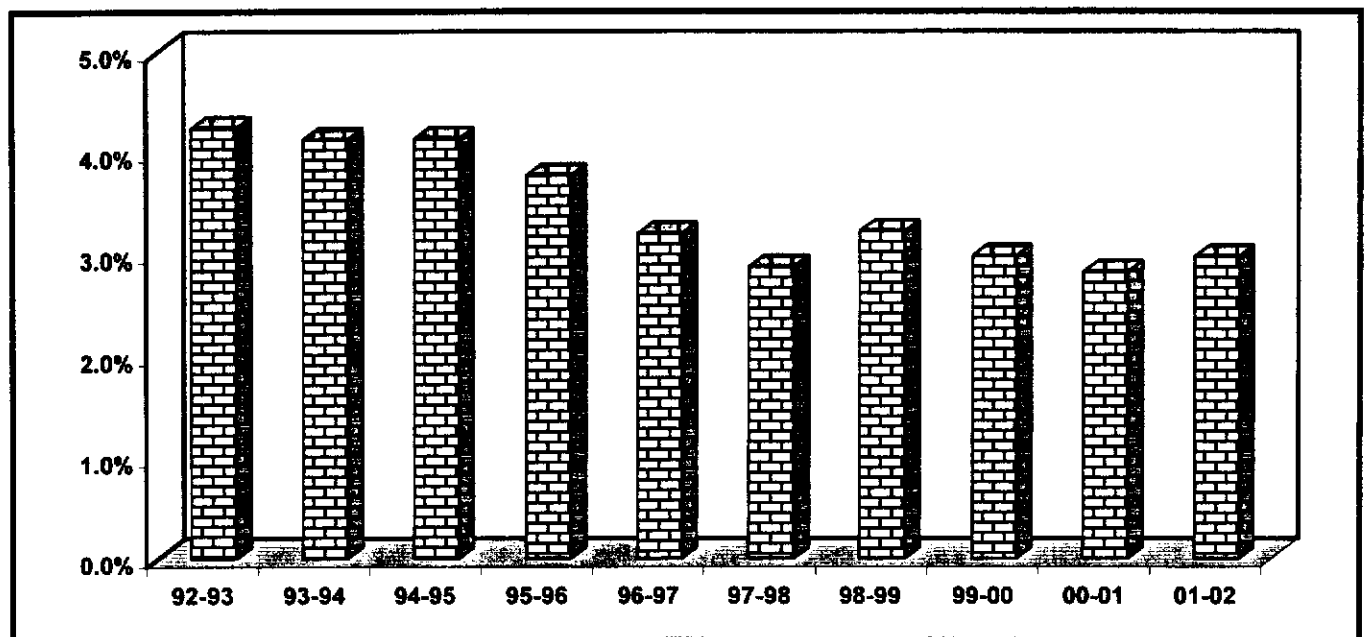## VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
FALL HEADCOUNT
BY PERCENT

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TABLE 18.

SALT LAKE COMMUNITY COLLEGE
AVERAGE AGE OF STUDENTS

	RESIDENTS			NON-RESIDENTS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
SUMMER QTR/TERM						
1989-90	29.79	30.14	29.97	29.97	29.83	30.40
1990-91	30.48	30.35	30.41	30.91	29.80	30.61
1991-92	29.80	29.77	29.79	29.92	29.77	29.78
1992-93	28.93	29.75	29.37	28.87	29.70	29.48
1993-94	28.98	29.64	29.34	28.95	29.59	29.33
1994-95	28.44	28.64	28.56	28.50	28.72	28.54
1995-96	28.48	28.77	28.65	28.48	28.56	28.62
1996-97	28.25	28.10	28.17	28.34	28.03	28.19
1997-98	27.60	27.54	27.57	27.59	27.54	27.58
1998-99 Term	27.71	27.08	27.39	27.74	27.12	27.41
1999-00 Term	26.96	26.21	26.59	27.03	26.29	26.63
2000-01 Term	26.93	26.35	26.64	26.98	26.43	26.68
2001-02 Term	27.70	26.87	27.31	27.58	26.86	27.29
FALL QTR/SEMESTER						
1989-90	28.03	28.68	28.34	28.11	28.24	28.43
1990-91	28.34	29.38	28.84	28.23	29.44	29.04
1991-92	27.29	28.16	27.93	27.36	28.37	27.84
1992-93	26.75	27.52	27.13	26.85	27.41	27.30
1993-94	26.65	26.99	26.83	26.61	26.84	26.79
1994-95	26.35	26.50	26.42	26.37	26.44	26.39
1995-96	26.20	26.63	26.56	26.23	26.61	26.54
1996-97	25.57	25.38	25.49	25.61	25.32	25.53
1997-98	24.91	24.29	24.61	24.88	24.32	24.64
1998-99 Sem	27.48	26.48	27.01	27.45	26.43	27.04
1999-00 Sem	26.07	25.59	25.85	26.06	25.63	25.90
2000-01 Sem	25.48	25.39	25.44	25.55	25.34	25.49
2001-02 Sem	25.56	25.42	25.54	25.48	25.68	25.60
SPRING SEMESTER						
1998-99	25.88	25.67	25.78	25.84	25.65	25.81
1999-00	N/A	N/A	N/A	N/A	N/A	N/A
2000-01	25.85	25.78	25.81	25.65	25.90	25.85
WINTER QTR						
1989-90	28.84	29.09	28.96	28.89	28.81	28.93
1990-91	29.20	29.34	29.27	29.29	29.25	29.37
1991-92	28.60	28.92	28.77	28.59	29.28	28.73
1992-93	27.84	28.60	28.20	27.83	28.61	28.26
1993-94	27.70	28.18	27.93	27.72	28.20	27.85
1994-95	27.80	27.78	27.79	27.82	27.58	27.79
1995-96	27.41	27.05	27.24	27.43	27.01	27.20
1996-97	26.91	26.50	26.72	26.90	26.37	26.70
1997-98	26.57	26.29	26.45	26.57	26.26	26.44
SPRING QTR						
1989-90	28.71	29.62	29.16	29.11	30.50	29.22
1990-91	28.73	29.68	29.22	28.68	29.62	29.14
1991-92	28.13	28.85	28.49	28.10	29.16	28.51
1992-93	27.30	28.28	27.80	27.22	28.42	27.86
1993-94	27.18	27.61	27.39	27.24	27.43	27.40
1994-95	27.24	27.32	27.28	27.34	27.21	27.32
1995-96	26.32	26.55	26.44	26.29	26.52	26.40
1996-97	25.80	25.82	25.81	25.78	25.87	25.84
1997-98	25.44	25.38	25.40	25.50	25.32	25.44

NOTE: Age is not a completely accurate figure, in that some students choose not to
release this information.
SOURCE: Utah Board of Regents' Official Reports, 1989-1990 to 2001-2002

C. FACULTY/STAFF INFORMATION

TABLE 19.

2000-2001 STUDENT TO FACULTY RATIOS (ANNUALIZED)

DEPARTMENT	2000-01
Accounting	24.01
Apprenticeship (all)	14.35
Architectural Technology	20.50
ASL/Interpreting	9.80
Automotive Collision Repair & Painting	8.56
Automotive Technician	14.40
Aviation Maintenance Tech	10.25
Barbering/Cosmetology	6.80
Biology	23.69
Bldg Construction	10.08
Business Communication	16.15
Business Economics	23.54
Business Information Technology	9.87
Business Management	19.33
Business Math	24.39
Chemistry	23.90
Communication	24.55
Computer Info Systems	31.10
Computer Science	29.08
Criminal Justice	22.17
Dental Hygiene	6.73
Developmental Education	23.59
Electricity	7.22
Electronics	7.10
Engineering Design/Drafting Tech	6.75
English	23.52
English Second Language	24.24
Environmental Technology	10.43
Family & Human Studies	19.08
Finance and Credit	26.84
Fine Arts	24.05
Flight Technology	17.60
Geosciences	24.44
Graphic Communication	9.85
Health & Lifetime Activities	16.69
Heavy Duty Mechanics	5.35
History	30.05
Humanities	29.13
Languages	20.35
Manufacturing & Automation Tech	8.03
Marketing	13.05
Mathematics	30.96
Medical Assistant/Medical Admin Asst	13.06
Non-Destructive Testing Tech	2.69
Nursing	10.69
Occupational Therapy Asst	8.77
Paralegal Studies	9.08
Physical Therapist Asst	11.16
Physics	24.63
Political Science	21.23
Pre-Engineering	10.38
Pre-Teacher Education	21.43
Psychology	28.25
Radiologic Technology	18.66
Related Instruction	15.10
Short-Term Intensive Training	N/A
Small Equipment/Vehicle Tech	9.54
Social Work	15.24
Sociology	25.68
Surgical Technology	8.56
Surveying	16.06
Visual Art & Design	14.16
Welding	6.76
COLLEGE STUDENT TO FACULTY RATIO	**19.00**

NOTE: A formula is used to determine the FTE equivalent
for hourly faculty.

GRAPH 20.

SALT LAKE COMMUNITY COLLEGE
STUDENT TO FACULTY/STAFF RATIOS

■ Student/Faculty Ratios ⊞ Student/Staff Ratios
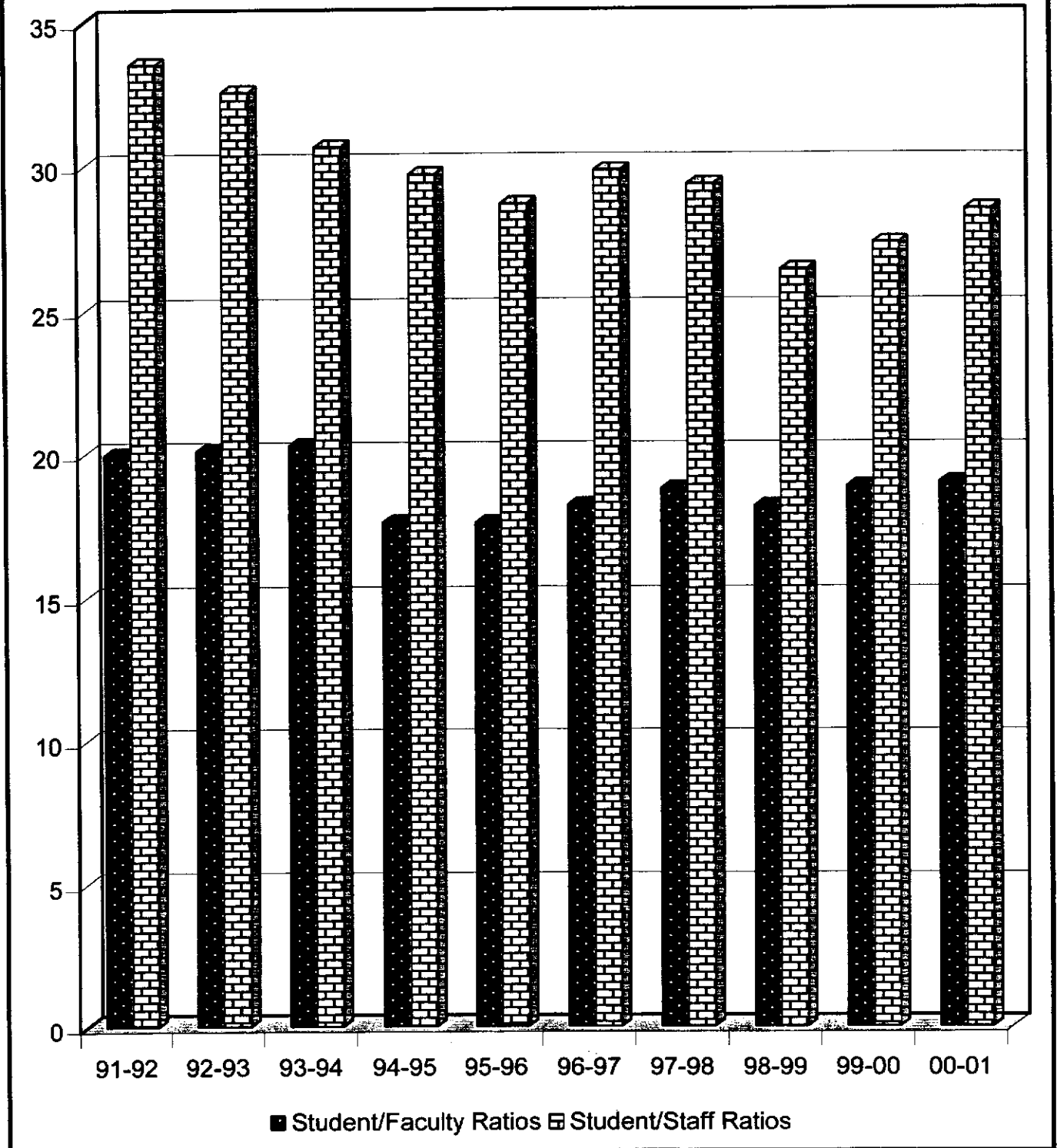
TABLE 20.

STUDENT/FACULTY AND STUDENT/STAFF RATIOS

SALT LAKE COMMUNITY COLLEGE

Education and General - Academic Year and Summer
Counting Hourly Faculty

Year	Student/ Faculty Ratio	Student/ Staff Ratio
1981-82	21.39	36.04
1982-83	23.62	37.93
1983-84	24.61	37.31
1984-85	23.68	33.61
1985-86	23.22	31.29
1986-87	23.56	30.04
1987-88	24.11	34.02
1988-89	23.92	32.33
1989-90	25.10	34.82
1990-91	19.54	34.03
1991-92	19.99	33.54
1992-93	20.10	32.57
1993-94	20.30	30.65
1994-95	17.63	29.70
1995-96	17.60	28.68
1996-97	18.22	29.83
1997-98	18.79	29.35
1998-99	18.17	26.40
1999-00	18.85	27.32
2000-01	19.00	28.47

FTE STUDENTS, FACULTY AND STAFF

Year	Students	Faculty	Staff
1981-82	4,573	213.8	126.9
1982-83	5,341	226.1	140.8
1983-84	5,522	224.4	148.0
1984-85	5,563	234.9	165.5
1985-86	5,720	246.3	182.8
1986-87	5,845	248.1	194.6
1987-88	6,073	251.9	178.5
1988-89	6,530	273.0	202.0
1989-90	7,584	302.1	217.8
1990-91	8,596	440.0	252.6
1991-92	10,243	512.4	305.4
1992-93	10,775	536.0	330.8
1993-94	11,449	564.1	373.5
1994-95	11,846	671.9	398.8
1995-96	12,431	706.3	433.4
1996-97	13,002	713.5	435.9
1997-98	13,216	703.5	450.3
1998-99	12,220	672.6	462.9
1999-00	13,131	696.6	480.7
2000-01	14,004	737.2	491.9

SOURCE: Legislative Analyst Information/Actual Reported Data

TABLE 21.

SALARIED PERSONNEL : BUDGETED FTE
BY ORGANIZATION/INDEX CODES, BY GENDER, AND BY FACULTY/STAFF
ED & GENERAL ACCOUNTS
(FILLED POSITIONS: Faculty as of 10/01/01; Staff as of 11/01/01)

	Contract Faculty			Salaried Admin/Staff			Organization/Index Codes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Academic Vice President									
Academic Vice President					3.00	3.00		3.00	3.00
Catalog					1.00	1.00		1.00	1.00
Instructional Media Center				1.00	1.00	2.00	1.00	1.00	2.00
International Development				1.00	0.50	1.50	1.00	0.50	1.50
Library				5.00	10.00	15.00	5.00	10.00	15.00
Program Development				1.00		1.00	1.00		1.00
SCC Library				2.00	1.00	3.00	2.00	1.00	3.00
Scheduling				1.00	2.00	3.00	1.00	2.00	3.00
University Center					1.00	1.00		1.00	1.00
Totals				11.00	19.50	30.50	11.00	19.50	30.50
Executive Dean - Redwood									
Executive Dean Accts.				2.00	2.00	4.00	2.00	2.00	4.00
Division Chair Accts.				3.00	3.00	6.00	3.00	3.00	6.00
Architectural Tech	3.00		3.00				3.00		3.00
Barbering/Cosmetology	2.00	6.00	8.00		1.00	1.00	2.00	7.00	9.00
Biology	4.00	5.00	9.00		1.75	1.75	4.00	6.75	10.75
Bldg Construction	6.00		6.00	1.00		1.00	7.00		7.00
Chemistry	2.00	2.00	4.00		1.69	1.69	2.00	3.69	5.69
Communication	6.00	1.65	7.65				6.00	1.65	7.65
Computer Science	2.82	1.00	3.82				2.82	1.00	3.82
Director - Information Tech - Redwood				1.00	1.00	2.00	1.00	1.00	2.00
Engineering Design/Drafting Tech	2.00	1.00	3.00				2.00	1.00	3.00
English	8.00	13.65	21.65				8.00	13.65	21.65
Family & Human Studies	1.00	2.00	3.00		2.12	2.12	1.00	4.12	5.12
Geoscience	2.00	1.00	3.00				2.00	1.00	3.00
Graphic Communication	2.00		2.00				2.00		2.00
Health & Lifetime Activities	2.65	5.00	7.65				2.65	5.00	7.65
Information Technology - Support				8.94	2.00	10.94	8.94	2.00	10.94
Mathematics	7.00	7.00	14.00				7.00	7.00	14.00
PC Support					3.00	3.00		3.00	3.00
Physics	1.00	2.00	3.00				1.00	2.00	3.00
Pre-Engineering	5.00	1.00	6.00	1.00		1.00	6.00	1.00	7.00
Pre-Teacher Education		1.00	1.00					1.00	1.00
Visual Art & Design	6.00	3.00	9.00				6.00	3.00	9.00
Totals	62.47	52.30	114.77	16.94	17.56	34.50	79.41	69.86	149.27
Executive Dean - Jordan									
Executive Dean Accts.				1.00	2.00	3.00	1.00	2.00	3.00
Division Chair Accts.				3.00	5.00	8.00	3.00	5.00	8.00
Accounting	4.00	4.00	8.00	1.00		1.00	5.00	4.00	9.00
Biotechnology					1.00	1.00		1.00	1.00
Business Communication		3.00	3.00					3.00	3.00
Business Economics	3.50		3.50				3.50		3.50
Business Information Tech	1.00	9.00	10.00				1.00	9.00	10.00
Business Management	6.65	3.00	9.65				6.65	3.00	9.65
Business Math	1.00		1.00				1.00		1.00
Computer Info Systems	7.00		7.00				7.00		7.00
Criminal Justice	3.00		3.00				3.00		3.00
Dental Hygiene		3.00	3.00		0.75	0.75		3.75	3.75
Director - Information Tech - Jordan/Miller				3.00	0.94	3.94	3.00	0.94	3.94
Finance & Credit	3.50		3.50				3.50		3.50
Manufacturing & Automation Tech	2.00		2.00	1.00		1.00	3.00		3.00
Marketing	2.00	1.00	3.00				2.00	1.00	3.00
Medical Asst/Medical Admin Asst		3.00	3.00					3.00	3.00
Nursing	1.00	11.65	12.65		0.75	0.75	1.00	12.40	13.40
Occupational Therapy Asst		2.00	2.00					2.00	2.00
Paralegal Studies	2.00		2.00				2.00		2.00
Physical Therapist Asst	1.00	1.00	2.00				1.00	1.00	2.00
Radiologic Tech		2.00	2.00					2.00	2.00
Sandy Center					4.00	4.00		4.00	4.00
Surgical Technology	1.00		1.00				1.00		1.00
Veterinary Tech		2.00	2.00					2.00	2.00
Totals	38.65	44.65	83.30	9.00	14.44	23.44	47.65	59.09	106.74

	Contract Faculty			Salaried Admin/Staff			Organization/Index Codes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Executive Dean - South									
Executive Dean Accts.				1.00	1.00	2.00	1.00	1.00	2.00
Division Chair Accts.				2.00	4.00	6.00	2.00	4.00	6.00
Community Art Center		1.00	1.00					1.00	1.00
Developmental Education	5.00	21.48	26.48	1.00	1.00	2.00	6.00	22.48	28.48
Director - Information Technology - South				1.00	1.00	2.00	1.00	1.00	2.00
English Second Language	2.00		2.00				2.00		2.00
Fine Arts	1.00	3.00	4.00				1.00	3.00	4.00
History	4.00	1.00	5.00				4.00	1.00	5.00
Humanities	6.00	1.00	7.00				6.00	1.00	7.00
Interpreting for the Deaf	1.00	3.00	4.00	1.00	1.00	2.00	2.00	4.00	6.00
Languages	1.00	3.00	4.00				1.00	3.00	4.00
Millcreek Supp Services					1.00	1.00		1.00	1.00
Network Support					1.00	1.00		1.00	1.00
Political Science	2.00	1.00	3.00				2.00	1.00	3.00
Psychology	4.00	3.00	7.00				4.00	3.00	7.00
SCC Lab Support				2.00		2.00	2.00		2.00
Small Equipment/Vehicle Tech	1.00		1.00				1.00		1.00
Social Work	1.00		1.00				1.00		1.00
Sociology	1.00	3.00	4.00				1.00	3.00	4.00
Totals	**29.00**	**40.48**	**69.48**	**8.00**	**10.00**	**18.00**	**37.00**	**50.48**	**87.48**
Executive Dean - Voc Tech									
Executive Dean Accts.				1.00	5.00	6.00	1.00	5.00	6.00
Apprenticeship Division Office				1.50	1.00	2.50	1.50	1.00	2.50
Aviation Maintenance Tech	4.00		4.00		1.00	1.00	4.00	1.00	5.00
Avionics	1.00		1.00				1.00		1.00
Carpentry - Prison	3.00		3.00				3.00		3.00
Chef/Hospitality Mgt	1.00	1.00	2.00				1.00	1.00	2.00
Electricity	4.00		4.00	1.00		1.00	5.00		5.00
Electro-Mech Division - Prison	1.00		1.00				1.00		1.00
Electronics	3.00	1.00	4.00	1.00		1.00	4.00	1.00	5.00
Electro-Mech Division - Prison	1.00		1.00				1.00		1.00
Environmental Tech	1.00	1.00	2.00				1.00	1.00	2.00
Flight Technician	1.00	1.00	2.00				1.00	1.00	2.00
Heavy Duty Mechanics	3.00		3.00				3.00		3.00
Incarcerated Student Program					1.00	1.00		1.00	1.00
Legislative Initiative				0.50	1.00	1.50	0.50	1.00	1.50
Non-Destructive Testing Tech	1.00		1.00				1.00		1.00
Voc Network Support				1.00		1.00	1.00		1.00
Welding	3.00		3.00				3.00		3.00
Totals	**27.00**	**4.00**	**31.00**	**6.00**	**9.00**	**15.00**	**33.00**	**13.00**	**46.00**
Executive Dean - Miller									
Executive Dean Accts.				2.00	2.00	4.00	2.00	2.00	4.00
Division Chair Accts.				1.00	1.00	2.00	1.00	1.00	2.00
Auto CAD				0.79		0.79	0.79		0.79
Automotive Collision Repair/Paint	2.00		2.00				2.00		2.00
Automotive Technician	6.00		6.00				6.00		6.00
CE Administration				0.40	2.00	2.40	0.40	2.00	2.40
Cooperative Ed				2.00	4.50	6.50	2.00	4.50	6.50
Director CE				2.60	1.00	3.60	2.60	1.00	3.60
Distance Learning				2.00	3.00	5.00	2.00	3.00	5.00
E-Campus Media Productions				3.00		3.00	3.00		3.00
E-Campus Support Services				2.00		2.00	2.00		2.00
E-Campus Tech Asst				3.00		3.00	3.00		3.00
Entrepreneurship Operations				1.00		1.00	1.00		1.00
Miller Facilities				2.00	1.00	3.00	2.00	1.00	3.00
Related Instruction	1.00		1.00				1.00		1.00
Short-Term Intensive Training				2.00	1.00	3.00	2.00	1.00	3.00
Small Bus Dev Center				1.00	1.00	2.00	1.00	1.00	2.00
Special Projects Dir					2.00	2.00	0.00	2.00	2.00
Student Placement				1.00	1.00	2.00	1.00	1.00	2.00
Union Pacific Electronics	1.00		1.00				1.00		1.00
Workshops/Seminars				1.00		1.00	1.00		1.00
Totals	**10.00**		**10.00**	**26.79**	**19.50**	**46.29**	**36.79**	**19.50**	**56.29**

	Contract Faculty			Salaried Admin/Staff			Organization/Index Codes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Student Services Vice Pres									
Vice President's Office				1.00	0.25	1.25	1.00	0.25	1.25
Academic Advising				5.00	11.00	16.00	5.00	11.00	16.00
Academic Advising/Formal				2.00	1.71	3.71	2.00	1.71	3.71
Admissions					5.50	5.50		5.50	5.50
Assessment				1.00	4.00	5.00	1.00	4.00	5.00
Athletics/Intercollegiate				0.41	0.50	0.91	0.41	0.50	0.91
Athletics/Other					0.50	0.50		0.50	0.50
Call Center					3.00	3.00		3.00	3.00
Community Service					1.00	1.00		1.00	1.00
Data Center					3.00	3.00		3.00	3.00
Disability Resource Cntr				2.00	9.50	11.50	2.00	9.50	11.50
Drug & Alcohol					1.00	1.00		1.00	1.00
Enrollment Services					1.00	1.00		1.00	1.00
Financial Aid				2.00	16.00	18.00	2.00	16.00	18.00
Publications & News Information (PNI)				3.17	5.00	8.17	3.17	5.00	8.17
Registrar's Office				2.00	6.00	8.00	2.00	6.00	8.00
Student Admin Support				1.00	2.00	3.00	1.00	2.00	3.00
Student Planning				1.00	0.92	1.92	1.00	0.92	1.92
Student Relations & Retention					3.00	3.00		3.00	3.00
Student Services - Offsite					2.00	2.00		2.00	2.00
Switchboard/Receptionist					2.00	2.00		2.00	2.00
Totals				**20.58**	**78.88**	**99.46**	**20.58**	**78.88**	**99.46**
Business Services Vice Pres									
Vice President's Office				1.00	1.00	2.00	1.00	1.00	2.00
Accounting Systems/Payroll					6.00	6.00		6.00	6.00
Administrative Services					2.00	2.00		2.00	2.00
Budget Office				1.00	3.00	4.00	1.00	3.00	4.00
Business Office				2.00	8.00	10.00	2.00	8.00	10.00
Campus Security				12.30	2.00	14.30	12.30	2.00	14.30
Cashiering				2.00	6.16	8.16	2.00	6.16	8.16
Collections				1.00	4.00	5.00	1.00	4.00	5.00
Distribution				2.80		2.80	2.80		2.80
Diversity					1.00	1.00		1.00	1.00
Human Resources				2.00	7.00	9.00	2.00	7.00	9.00
Internal Auditing				1.00	1.00	2.00	1.00	1.00	2.00
Inventory					1.00	1.00		1.00	1.00
Postage and Mailing					1.00	1.00		1.00	1.00
Public Safety Records					1.00	1.00		1.00	1.00
Purchasing					6.00	6.00		6.00	6.00
Risk Management				1.00		1.00	1.00	0.00	1.00
Staff Development					1.00	1.00		1.00	1.00
Totals				**26.10**	**51.16**	**77.26**	**26.10**	**51.16**	**77.26**
President's Office									
President's Office				1.00	2.00	3.00	1.00	2.00	3.00
Admin Computing Services				9.00	2.00	11.00	9.00	2.00	11.00
Asst. for Government Relations				1.00		1.00	1.00		1.00
Chief Information Officer				1.00		1.00	1.00		1.00
Communication Support				1.00		1.00	1.00		1.00
Coodinator - Computer Training				1.00		1.00	1.00		1.00
Faculty Development				1.00	1.50	2.50	1.00	1.50	2.50
Faculty Senate					0.75	0.75		0.75	0.75
Information Technology				1.00		1.00	1.00		1.00
Instructional Computer Support				1.00		1.00	1.00		1.00
Network Support				1.00		1.00	1.00		1.00
Web Acct				1.00		1.00	1.00		1.00
Totals				**19.00**	**6.25**	**25.25**	**19.00**	**6.25**	**25.25**

	Contract Faculty			Salaried Admin/Staff			Organization/Index Codes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Vice President - Community									
Vice President's Office				1.00	1.00	2.00	1.00	1.00	2.00
Contracts and Grants				0.53	1.50	2.03	0.53	1.50	2.03
Development Office				1.00	1.50	2.50	1.00	1.50	2.50
Planning and Research				2.00	2.00	4.00	2.00	2.00	4.00
Totals				**4.53**	**6.00**	**10.53**	**4.53**	**6.00**	**10.53**
Facilities									
Director's Office				1.00	2.00	3.00	1.00	2.00	3.00
Arch/Proj Services				4.00		4.00	4.00		4.00
Cabinetmakers				2.00		2.00	2.00		2.00
Carpenters				7.00	0.33	7.33	7.00	0.33	7.33
Custodial Services				34.00	8.50	42.50	34.00	8.50	42.50
Electricians				3.00	1.34	4.34	3.00	1.34	4.34
Facilities Support				1.00	0.50	1.50	1.00	0.50	1.50
Furniture/Carpet Services					1.00	1.00		1.00	1.00
Grounds Maintenance				9.00	1.00	10.00	9.00	1.00	10.00
HVAC Systems				20.00	0.33	20.33	20.00	0.33	20.33
Key Office				0.50	0.50	1.00	0.50	0.50	1.00
Lighting Services				3.50		3.50	3.50		3.50
Moving Services				3.50		3.50	3.50		3.50
Painters				4.00		4.00	4.00		4.00
Plumbers				3.00		3.00	3.00		3.00
Signage				1.50		1.50	1.50		1.50
Space Inv/Energy					0.50	0.50		0.50	0.50
Vehicle Maintenance				1.00		1.00	1.00		1.00
Totals				**98.00**	**16.00**	**114.00**	**98.00**	**16.00**	**114.00**

● ●

COLLEGE WIDE SUMMARY

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
TOTALS	**167.12**	**141.43**	**308.55**	**245.94**	**248.29**	**494.23**	**413.06**	**389.72**	**802.78**

● ●

NOTE: Faculty on sabbatical leave included at a reduced FTE
SOURCE: Faculty and Staff by Organization/Index Codes as of 10/01/01 and 11/01/01
PREPARED BY: Budget Office, Arlene Asay

TABLE 22.

SALARIED PERSONNEL : BUDGETED FTE
BY ORGANIZATION/INDEX CODES, BY GENDER, AND BY FACULTY/STAFF
SERVICE ENTERPRISES/AUXILIARY, DESIGNATED, RESTRICTED,
AGENCY FUNDED, AND SKILLS CENTER FUNDED ACCOUNTS
(FILLED POSITIONS: Faculty as of 10/01/01; Staff as of 11/01/01)

	Contract Faculty			Salaried/Admin Staff			Organization/Index Codes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Executive Dean - Redwood									
Family & Human Studies					1.70	1.70		1.70	1.70
Total					1.70	1.70		1.70	1.70
Executive Dean - South									
CP Tutoring					1.00	1.00		1.00	1.00
Total					1.00	1.00		1.00	1.00
Executive Dean - Voc									
Brownsfield				1.00		1.00	1.00		1.00
Total				1.00		1.00	1.00		1.00
Executive Dean - Miller									
Applied Technology Ed					1.00	1.00		1.00	1.00
CAD Center				0.21	1.00	1.21	0.21	1.00	1.21
Concurrent Enrollment Dist Ed					1.00	1.00		1.00	1.00
Coop Ed & Student Placement				1.00		1.00	1.00		1.00
Curriculum Develop				1.00		1.00	1.00		1.00
Custom Fit Training				1.00	4.00	5.00	1.00	4.00	5.00
Ford Motor Grant				1.00		1.00	1.00		1.00
Media Production Services				2.00		2.00	2.00		2.00
SBDC				2.00	2.00	4.00	2.00	2.00	4.00
Supported Employment Training					2.00	2.00		2.00	2.00
Workshops/Sem/Conf					2.00	2.00		2.00	2.00
Totals				8.21	13.00	21.21	8.21	13.00	21.21
Student Services Vice Pres									
Vice President's Office					0.75	0.75		0.75	0.75
Academic & Career Advising					1.29	1.29		1.29	1.29
Admissions					2.00	2.00		2.00	2.00
Athletics	1.52	1.52	3.04	1.09	2.25	3.34	2.61	3.77	6.38
College Center Admin				7.00	7.00	14.00	7.00	7.00	14.00
Disability Resource					2.50	2.50		2.50	2.50
Education & Literacy Workstudy					0.83	0.83		0.83	0.83
Eval/Testing					1.00	1.00		1.00	1.00
Financial Aid				1.00	1.00	2.00	1.00	1.00	2.00
Health/Wellness					3.25	3.25		3.25	3.25
IT Support/Student				2.00		2.00	2.00		2.00
Jordan Auxiliary				2.00		2.00	2.00		2.00
LAC Activities				1.00		1.00	1.00		1.00
Multi-Cultural Affairs					1.00	1.00		1.00	1.00
Publications & News Information					2.00	2.00		2.00	2.00
Recreation Management				0.50	1.50	2.00	0.50	1.50	2.00
Student Life & Leadership				2.00	3.00	5.00	2.00	3.00	5.00
Student Planning					0.08	0.08		0.08	0.08
Student Services - Offsite				1.00		1.00	1.00		1.00
Student Support Services					4.00	4.00		4.00	4.00
Veterans Affairs					1.00	1.00		1.00	1.00
Totals	1.52	1.52	3.04	16.59	35.45	52.04	18.11	36.97	55.08
Academic Vice President									
Concurrent Enrollment				4.00	4.00	8.00	4.00	4.00	8.00
Satellite/Ednet Services				1.00		1.00	1.00		1.00
Totals				5.00	4.00	9.00	5.00	4.00	9.00

	Contract Faculty			Salaried/Admin Staff			Organization/Index Codes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Vice President - Community									
Alumni				1.00		1.00	1.00		1.00
Development				1.48	1.00	2.48	1.48	1.00	2.48
Grants & Contracts					1.00	1.00		1.00	1.00
Totals				**2.48**	**2.00**	**4.48**	**2.48**	**2.00**	**4.48**
President's Office									
Exec Asst to the President				1.00		1.00	1.00		1.00
Total				**1.00**		**1.00**	**1.00**		**1.00**
Business Services Vice Pres									
Accounting Systems/Payroll				1.00		1.00	1.00		1.00
Campus Security				2.70	1.00	3.70	2.70	1.00	3.70
Cashiering					4.84	4.84		4.84	4.84
College Store				3.00	8.00	11.00	3.00	8.00	11.00
Copy Center Services				2.00	1.00	3.00	2.00	1.00	3.00
Communication Support				2.00	1.00	3.00	2.00	1.00	3.00
Distribution				0.20		0.20	0.20		0.20
Diversity				1.00		1.00	1.00		1.00
Food Service - Jordan				1.00		1.00	1.00		1.00
Food Service - RR				3.00	4.00	7.00	3.00	4.00	7.00
Food Service - SCC				1.00	1.00	2.00	1.00	1.00	2.00
Parking Services				2.00	1.00	3.00	2.00	1.00	3.00
SLCC Arts				0.84	1.00	1.84	0.84	1.00	1.84
Totals				**19.74**	**22.84**	**42.58**	**19.74**	**22.84**	**42.58**
Skills Center Funded									
Grants	1.00	1.00	2.00	3.00	5.00	8.00	4.00	6.00	10.00
State Appropriated	9.00	15.00	24.00	14.00	22.94	36.94	23.00	37.94	60.94
Totals	**10.00**	**16.00**	**26.00**	**17.00**	**27.94**	**44.94**	**27.00**	**43.94**	**70.94**

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College Wide Summary

	Contract Faculty			Salaried/Admin Staff			Organization/Index Codes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
College Totals	**11.52**	**17.52**	**29.04**	**70.02**	**108.93**	**178.95**	**81.54**	**126.45**	**207.99**

* *

SOURCE: Faculty and Staff by Organization/Index Codes as of 10/01/01 and 11/01/01
PREPARED BY: Budget Office, Arlene Asay

TABLE 23.

SALT LAKE COMMUNITY COLLEGE

FACULTY INFORMATION

	MALE	FEMALE	TOTAL	PERCENT
TENURE				
Tenured	101	85	186	54.71%
Tenure Track	47	48	95	27.94%
Off Tenure	32	27	59	17.35%
Total	**180**	**160**	**340**	
RANKING				
Instructor	59	48	107	31.47%
Assistant Professor	49	35	84	24.70%
Associate Professor	36	53	89	26.18%
Professor	36	24	60	17.65%
Total	**180**	**160**	**340**	
EDUCATIONAL CREDENTIALS				
Less than 2 Years	15	6	21	6.18%
2 Year Degree	21	10	31	9.12%
Bachelor Degree	28	16	44	12.94%
Masters Degree	84	110	194	57.05%
Doctorate Degree	32	18	50	14.71%
Total	**180**	**160**	**340**	
MALE/FEMALE RATIOS				
Male	180		180	52.94%
Female		160	160	47.06%
Total	**180**	**160**	**340**	

NOTE: Skills Centers numbers are included

SOURCE: Kevin Price, Manager, Faculty Compensation/HRIS

D.　DEGREES & AWARDS

TABLE 24.

DISTRIBUTION OF GRADUATES
BY DEGREE AND BY MAJOR

PROGRAM AREA	1998-99						1999-00						2000-01					
	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP
Accounting				16	7					15	9					18	6	
Air-Conditioning, Refrigeration & Heating				1														
Apprenticeship				30						30						16		
Architectural Technology			21	10					19	17					19	24		
ASL/Interpreting	1	7					7	6						10				
Automotive Collision Repair & Painting										2						2	2	
Automotive Technician/Ford Motor				19		2				11						14		1
Aviation Maintenance Technician				7						5						10		
Barbering/Cosmetology				18	38	32				18	13	28				32	35	51
Biology			6						4						10			
Bldg Construction				8		2				14		6				21		3
Business Information Technology (all)				15	7					14	5					21	5	
Business/Bus Mgt/Log Mgt/Prod Mgt (all)		28	191	14	3			38	181	18	1			37	206	10	1	
Chef				7						6						10		
Chemistry															7			
Communication		13						6						12				
Computer Info Systems (all)			23	24	4				14	17	1				10	12	2	
Computer Science			34						30						31			
Criminal Justice			44	7					35	11					50	7		
Dental Hygiene				19						21						18		
Electricity				5	24	1				11	11					11	13	
Electronics/Avionics			8	15					5	12					5	7		
Engineering Design/Drafting Tech				19						20	3				1	11	1	
Environmental Technology				8						11						12		
Family & Human Studies		1	4						2						1	3		
Finance and Credit			1	5						4	1					4	2	
Flight Technology				8						13						15		
General Studies			904						956						1121			
Geography									1									
Graphic Communication (all)				8						5							11	
Health Science			81						66						59			
Heavy Duty Mechanics				3		15				8		12				7		2
Human Resource Technology				1						1						1		
Humanities		14						13						11				
International Studies (all)	12						9						8	1				
Maintenance Mechanics				1	1											1		1
Manufacturing & Automation Tech				6	5				5	1	8					5	2	3
Marketing Mgt				5	1					6	1					5		
Medical Lab Technology				4						3						1		
Medical Support Occupations (all)				26						18							23	
Non-Destructive Testing Tech				8						2						3		
Occupational Therapy Asst				24						18						10		
Para Education																3		
Paralegal Studies				18						16						18		
Physical Science			14						7						4			
Physical Therapist Asst				24						13						16		
Physics															5			
Political Science															1			
Practical Nursing					152						100						83	
Pre-Engineering (all)	11	11					12	2					23					
Pre-Teacher Education		3						6						22				
Process Instrumentation Control				4	4					4							4	2
Psychology															7			
Radiologic Technology				14						21						21		
Railroad Operations										1						2		
Registered Nursing				153						98						118		
Small Equipment/Vehicle Tech				4						7								1
Social Science		28						17						13				
Social Work		4					1	5					1	8				
Sociology														6				
Surgical Technology				13						17							9	
Surveying				2						9							9	
Transportation Mgt				1														
Visual Art & Design (all)				59		1				47						51		
Welding				5						3						3		1
COLLEGE TOTALS	11	55	1409	570	297	57	12	68	1392	496	200	46	23	67	1635	522	197	61

SOURCE: All Quarter Graduates List from the Registrar's Office.

TABLE 25.

DISTRIBUTION OF GRADUATES BY DEGREE
BY MAJOR AND BY GENDER

PROGRAM AREA	MALE 2000-2001 APE	AA	AS	AAS	CERT	DIP	FEMALE 2000-2001 APE	AA	AS	AAS	CERT	DIP	TOTAL 2000-2001 APE	AA	AS	AAS	CERT	DIP
Accounting				2	2					16	4					18	6	
Apprenticeship			15						1						16			
Architectural Technology			17	14					2	10					19	24		
ASL/Interpreting	10						10						10					
Automotive Collision Repair & Painting				2	2											2	2	
Automotive Technician/Ford Motor				14		1										14		1
Aviation Maintenance Technician				9						1						10		
Barbering/Cosmetology						1				32	35	50				32	35	51
Biology		4						6						10				
Bldg Construction				21		3										21		3
Business Information Technology (all)				1					21	4					21	5		
Business/Bus Mgt/Log Mgt/Prod Mgt (all)		29	129	5	1		8		77	5				37	206	10	1	
Chef			6						4						10			
Chemistry		4						3						7				
Communication			7						5						12			
Computer Info Systems (all)			7	6	2				3	6					10	12	2	
Computer Science			30						1						31			
Criminal Justice			38	5					12	2					50	7		
Dental Hygiene									18						18			
Electricity				11	12						1					11	13	
Electronics/Avionics			5	7											5	7		
Engineering Design/Drafting Tech			1	9	1					2					1	11	1	
Environmental Tech			6						6						12			
Family & Human Studies									1	3					1	3		
Finance and Credit				3	1					1	1					4	2	
Flight Technology			14						1						15			
General Studies			503						618						1121			
Graphic Communication (all)				5							6						11	
Health Science			9						50						59			
Heavy Duty Mechanics				7		2										7		2
Human Resource Technology									1						1			
Humanities	3						8						11					
International Studies (all)	5		1				3						8		1			
Maintenance Mechanics				1		1										1		1
Manufacturing & Automation Tech			5	2	3										5	2	3	
Marketing Mgt				2					3						5			
Medical Lab Technology									1						1			
Medical Support Occupations (all)				4							19						23	
Non-Destructive Testing Tech				3												3		
Occupational Therapy Asst				1					9						10			
Para Education							3						3					
Paralegal Studies				1					17						18			
Physical Science									4						4			
Physical Therapist Asst				4					12						16			
Physics			3						2						5			
Political Science			1												1			
Practical Nursing				9							74						83	
Pre-Engineering (all)	21						2						23					
Pre-Teacher Education			4						18						22			
Process Instrumentation Control				4	1							1				4		2
Psychology			5						2						7			
Radiologic Technology				5						16						21		
Railroad Operations			2												2			
Registered Nursing				20						98						118		
Small Equipment/Vehicle Tech				1													1	
Social Science			2						11						13			
Social Work			2				1		6				1		8			
Sociology			4						2						6			
Surgical Technology											9						9	
Surveying				8						1						9		
Visual Art & Design (all)				26						25						51		
Welding				2		1				1						3		1
COLLEGE TOTALS	21	37	802	216	44	10	2	30	833	306	153	51	23	67	1635	522	197	61

SOURCE: All Quarter Graduates List from the Registrar's Office.

E.   FINANCIAL INFORMATION

TABLE 26.

SALT LAKE COMMUNITY COLLEGE
2001-2002 CURRENT SEMESTER TUITION AND FEE SCHEDULE

	2001-2002 TUITION AND FEE SCHEDULE RESIDENT STUDENTS			2001-2002 TUITION AND FEE SCHEDULE NON-RESIDENT STUDENTS		
CREDIT HOURS	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES
1	91.00	73.00	164.00	340.00	73.00	413.00
2	148.00	83.00	231.00	542.00	83.00	625.00
3	205.00	93.00	298.00	744.00	93.00	837.00
4	262.00	103.00	365.00	946.00	103.00	1049.00
5	319.00	113.00	432.00	1148.00	113.00	1261.00
6	376.00	123.00	499.00	1350.00	123.00	1473.00
7	433.00	133.00	566.00	1552.00	133.00	1685.00
8	490.00	143.00	633.00	1754.00	143.00	1897.00
9	547.00	153.00	700.00	1956.00	153.00	2109.00
10	604.00	163.00	767.00	2158.00	163.00	2321.00
11	661.00	163.00	824.00	2360.00	163.00	2523.00
12	718.00	163.00	881.00	2562.00	163.00	2725.00
13	718.00	163.00	881.00	2562.00	163.00	2725.00
14	718.00	163.00	881.00	2562.00	163.00	2725.00
15	718.00	163.00	881.00	2562.00	163.00	2725.00
16	718.00	163.00	881.00	2562.00	163.00	2725.00
17	718.00	163.00	881.00	2562.00	163.00	2725.00
18	718.00	163.00	881.00	2562.00	163.00	2725.00
19	755.00	163.00	918.00	2713.00	163.00	2876.00
20	792.00	163.00	955.00	2864.00	163.00	3027.00
21	829.00	163.00	992.00	3015.00	163.00	3178.00
22	866.00	163.00	1029.00	3166.00	163.00	3329.00
23	903.00	163.00	1066.00	3317.00	163.00	3480.00
24	940.00	163.00	1103.00	3468.00	163.00	3631.00
25	977.00	163.00	1140.00	3619.00	163.00	3782.00

HISTORICAL TUITION AND FEE RATES

CREDIT HOURS	1994-95 TUITION/ FEES	1995-96 TUITION/ FEES	1996-97 TUITION/ FEES	1997-98 TUITION/ FEES	Semester Conversion 1998-99 TUITION/ FEES	1999-00 TUITION/ FEES	2000-01 TUITION/ FEES	2001-02 TUITION/ FEES
5								
RESIDENT	223.00	228.00	229.00	240.00	372.50	382.00	395.00	432.00
NON-RES	648.00	674.00	675.00	711.00	1097.00	1131.00	1176.00	1261.00
10								
RESIDENT	403.00	413.00	414.00	430.00	670.00	687.00	710.00	767.00
NON-RES	1213.00	1269.00	1270.00	1321.00	2042.00	2101.00	2181.00	2321.00
15								
RESIDENT	470.00	482.00	483.00	501.00	771.00	791.00	818.00	881.00
NON-RES	1434.00	1502.00	1503.00	1560.00	2402.00	2471.00	2565.00	2725.00

TABLE 27.

COST PER STUDENT CREDIT HOUR BY DEPARTMENT (ANNUALIZED FTE)
INSTRUCTIONAL COST

| | Semester Conv | | | | | | | |
| | 97-98* | | 98-99* | | 99-00* | | 00-01* | |
DEPARTMENT	AFTE	$/SCH	AFTE	$/SCH	AFTE	$/SCH	AFTE	$/SCH
Accounting	224	58	232	82	265	78	265	90
Air-Conditioning, Refrigeration & Heating	6	384	10	266	1	770		
Apprenticeship (all)	649	31	600	59	642	78	547	82
Architectural Technology	95	50	100	90	115	87	144	77
ASL/Interpreting	18	367	36	241	33	311	55	310
Automated Systems Tech	8	98						
Automotive Collision Repair & Painting	22	161	16	352	17	324	23	244
Automotive Technician	91	127	93	190	88	212	108	164
Aviation Maintenance Tech	43	196	52	247	55	250	91	173
Barbering/Cosmetology	249	84	260	112	292	133	283	163
Biology	824	27	583	51	601	57	658	57
Bldg Construction	147	99	143	179	166	165	184	167
Business Communication	72	64	49	116	42	144	47	131
Business Economics	166	36	198	58	175	70	208	71
Business Info Technology	144	138	164	171	184	156	167	203
Business Management	353	55	325	75	304	84	327	86
Business Math	97	51	78	57	78	58	72	68
Chemistry					267	65	279	57
Communication	487	33	394	50	440	54	494	55
Computer Info Systems	356	51	415	70	403	64	474	55
Computer Science	395	32	322	58	317	56	395	50
Criminal Justice	177	36	177	55	179	50	182	63
Dental Hygiene	33	130	34	190	38	173	42	224
Developmental Education	1169	46	1132	68	1259	62	1378	66
Electricity	89	110	49	250	48	307	48	294
Electronics	75	215	63	298	54	365	80	282
Engineering Design/Drafting Tech	69	155	53	244	51	273	51	257
English	637	45	608	65	784	62	833	69
English Second Language	67	47	65	63	102	50	98	56
Environmental Technology	37	72	38	106	38	142	31	162
Family & Human Studies	136	48	114	89	123	86	129	98
Finance and Credit	120	41	150	56	166	63	166	65
Fine Arts	175	51	275	54	351	50	387	48
Flight Technology	50	70	56	135	53	126	60	117
Geosciences					198	50	215	53
Graphic Communication	34	107	36	209	44	148	51	150
Health & Lifetime Activities	291	63	308	83	350	82	401	80
Heavy Duty Mechanics	37	138	32	267	26	297	19	393
History	507	24	413	37	445	39	439	43
Humanities	653	25	509	42	520	46	546	48
Languages	313	42	227	75	291	60	301	67
Manufacturing & Automation Tech			30	315	30	281	37	229
Manufacturing Tech	31	164						
Marketing	63	69	56	126	60	137	56	155
Mathematics	1177	29	1004	43	1151	46	1254	46
Medical Assistant/Medical Admin Asst	61	88	73	106	82	107	85	115
Medical Lab Technology	11	134	3	496	3	739	1	506
Non-Destructive Testing Tech	17	91	10	221	4	480	3	631
Nursing	286	83	268	116	219	136	218	158
Occupational Therapy Asst	31	114	25	160	30	173	21	183
Paralegal Studies	62	96	55	88	48	111	59	163
Physical Science	755	33	694	49				
Physical Therapist Asst	41	93	49	113	41	138	40	153
Physics					219	59	248	54
Political Science	154	34	134	58	124	67	133	65
Pre-Engineering	67	180	67	285	78	243	94	208
Pre-Teacher Education	12	117	24	97	36	67	36	72
Psychology	508	27	416	44	401	53	414	53
Radiologic Technology	35	84	39	130	43	117	55	96
Related Instruction	10	331	12	384	15	335	16	178
Short-Term Intensive Training	150	46	134	83	141	54	149	53
Small Equipment/Vehicle Tech	16	89	15	158	19	169	12	201
Social Work	33	67	36	81	31	93	31	85
Sociology	207	33	212	48	228	49	227	56
Surgical Technology	18	85	15	172	16	142	15	162
Surveying	15	31	12	67	13	62	20	48
Visual Art & Design	295	75	391	92	462	93	474	97
Welding	46	120	37	227	32	227	30	286
INSTRUCTIONAL TOTALS	13216	50	12220	62	13131	78	14004	85

NOTE: * 1997-98 to 2000-01 $/SCH do not include Leases and SCC Instructional Equipment

TABLE 28.

COST PER FULL-TIME EQUIVALENT (FTE) BY DEPARTMENT (ANNUALIZED FTE) INSTRUCTIONAL COST

DEPARTMENT	97-98* AFTE	97-98* $/FTE	Semester Conv 98-99* AFTE	98-99* $/FTE	99-00* AFTE	99-00* $/FTE	00-01* AFTE	00-01* $/FTE
Accounting	224	2622	232	2568	265	2339	265	2714
Air-Conditioning, Refrigeration & Heating	6	17280	10	7988	1	23090		
Apprenticeship (all)	649	1407	600	1799	642	2340	547	2459
Architectural Tech	95	2268	100	2839	115	2602	144	2314
ASL/Interpreting	18	16498	36	7465	33	9316	55	9300
Automated Systems Tech	8	4425						
Automotive Collision Repair & Painting	22	7239	16	10537	17	9718	23	7322
Automotive Technician	91	5724	93	6191	88	6350	108	4911
Aviation Maintenance Tech	43	8829	52	7978	55	7508	91	5191
Barbering/Cosmetology	249	3784	260	3734	292	4000	283	4899
Biology	824	1204	583	1632	601	1706	658	1708
Bldg Construction	147	4433	143	5977	166	4953	184	5009
Business Communication	72	2858	49	3713	42	4311	47	3936
Business Economics	166	1616	198	1849	175	2111	208	2137
Business Info Technology	144	6196	164	5452	184	4672	167	6103
Business Management	353	2484	325	2403	304	2515	327	2584
Business Math	97	2281	78	1844	78	1729	72	2050
Chemistry					267	1935	279	1709
Communication	487	1479	394	1615	440	1618	494	1636
Computer Info Systems	356	2304	415	2216	403	1925	474	1664
Computer Science	395	1418	322	1806	317	1694	395	1499
Criminal Justice	177	1630	177	1720	179	1500	182	1902
Dental Hygiene	33	5844	34	5692	38	5202	42	6715
Developmental Education	1169	2060	1132	2153	1259	1864	1378	1995
Electricity	89	4954	49	8064	48	9210	46	8822
Electronics	75	9695	63	9375	54	10936	80	8461
Engineering Design/Drafting Tech	69	6967	53	7927	51	8179	51	7715
English	637	2021	608	2103	784	1858	833	2068
English Second Language	67	2133	65	2068	102	1498	98	1686
Environmental Technology	37	3255	38	3445	38	4263	31	4870
Family & Human Studies	136	2168	114	2736	123	2590	129	2868
Finance and Credit	120	1854	150	1725	166	1881	166	1961
Fine Arts	175	2307	275	1883	351	1489	387	1439
Flight Technology	50	3146	56	4235	53	3779	60	3513
Geosciences					198	1498	215	1586
Graphic Communication	34	4805	36	6756	44	4446	51	4503
Health & Lifetime Activities	291	2840	306	2616	350	2463	401	2400
Heavy Duty Mechanics	37	6188	32	8399	26	8905	19	11791
History	507	1084	413	1177	445	1178	439	1275
Humanities	653	1143	509	1314	520	1369	546	1454
Languages	313	1882	227	2326	291	1804	301	2006
Manufacturing & Automation Tech			30	9632	30	8420	37	8881
Manufacturing Tech	31	7394						
Marketing	63	3098	56	3921	60	4113	56	4660
Mathematics	1177	1323	1004	1365	1151	1370	1254	1385
Medical Assistant/Medical Admin Asst	61	3945	73	3323	82	3217	85	3451
Medical Lab Technology	11	6046	3	19019	3	22172	1	15175
Non-Destructive Testing Tech	17	4081	10	7673	4	14404	3	18915
Nursing	286	3751	268	3892	219	4081	218	4727
Occupational Therapy Asst	31	5117	25	5476	30	5202	21	5477
Paralegal Studies	62	4310	55	2858	48	3327	59	4891
Physical Science	755	1479	694	1574				
Physical Therapist Asst	41	4168	49	3641	41	4151	40	4604
Physics					219	1757	248	1628
Political Science	154	1530	134	1799	124	2000	133	1943
Pre-Engineering	67	8088	67	8834	78	7287	94	6241
Pre-Teacher Education	12	5273	24	2910	36	1996	36	2168
Psychology	508	1205	416	1369	401	1579	414	1595
Radiologic Technology	35	3802	39	4070	43	3515	55	2879
Related Instruction	10	14914	12	11486	15	10081	16	5345
Short-Term Intensive Training	150	2070	134	2663	141	1607	149	1604
Small Equipment/Vehicle Tech	16	3966	15	4722	19	5064	12	6043
Social Work	33	3023	36	2557	31	2794	31	2560
Sociology	207	1469	212	1516	228	1477	227	1668
Surgical Technology	18	3807	15	5144	16	4270	15	4861
Surveying	15	1377	12	1995	13	1863	20	1431
Visual Art & Design	295	3371	391	2931	462	2790	474	2924
Welding	46	5392	37	6921	32	6807	30	8591
INSTRUCTIONAL TOTALS	**13216**	**2242**	**12220**	**2602**	**13131**	**2353**	**14004**	**2540**

NOTE: $'s/FTE reflect actual costs
   * 1997-98 to 2000-01 $/FTE do not include Leases and SCC Instructional Equipment

TABLE 29.

COSTS PER FTE (Full-Time Equivalent) STUDENT AT SLCC
(Current and Adjusted for Inflation)

Academic Year	Cost Per Student	Inflation Rate (CPI)	Adjusted Cost Per Student
1983-84	2575.00	99.60	2585.34
1984-85	2646.00	103.90	2546.68
1985-86	3126.00	107.60	2905.20
1986-87	3156.00	109.60	2879.56
1987-88	3030.00	113.60	2667.25
1988-89	3295.00	118.30	2785.29
1989-90	3253.00	124.00	2623.39
1990-91	3545.00	130.70	2712.32
1991-92	3693.00	136.20	2711.45
1992-93	3959.00	140.30	2821.81
1993-94	4016.00	144.50	2779.24
1994-95	4319.00	148.20	2914.30
1995-96	4478.00	152.40	2938.32
1996-97	4432.00	156.90	2824.73
1997-98	4367.00	160.50	2720.87
1998-99	4856.00	163.00	2979.14
1999-00	4788.00	166.60	2873.95
2000-01	4887.00	172.20	2837.98

SOURCE: 1983-84 to 1985-86, Legislative Analyst Higher Education
Budget Request

1986-87 to 2000-01, Reported Actuals
(Includes Tuition Waivers)

United States Consumer Price Index (CPI),
1982-1984 = 100

TABLE 30.

SALT LAKE COMMUNITY COLLEGE
DEPARTMENT OF FINANCIAL AID

TYPES OF FINANCIAL ASSISTANCE	1990-91	2000-01	% INCREASE/ DECREASE
* Pell Grant	$4,853,191	$6,310,096	30.02%
* Supplemental Educational Opportunity Grant	$220,748	$271,137	22.83%
* Federal Work Study	$220,116	$317,134	44.08%
* UCOPE (State) Work Study	N/A	$64,155	N/A
* Perkins Student Loans	$542,523	$896,302	65.21%
* Stafford (Subsidized and Unsubsidized), and PLUS Student Loans	$1,968,709	$4,028,777	104.64%

Estimate: 10,313 students received some form of Aid in 2000-01.

In 2000-01, approximately 39,428 student contacts were made through the Financial Aid Department.

In 2000-01, $780,894 student tuition waivers were granted.

In 2000-01, $886,283 outside scholarships were disbursed.
In 2000-01, $394,058 in State Aid was disbursed.

In 2000-01, $4,798,657 student installment payment plan loans were processed for 7,237 participants.

SOURCE: Cristi Easton, Financial Aid Director

TABLE/GRAPH 31.

SALT LAKE COMMUNITY COLLEGE
2000-2001 EDUCATION AND GENERAL
REVENUE SOURCES AND EXPENDITURES

REVENUE SOURCES		EXPENDITURES	
Tuition and Fees	$ 23,141,962	Instruction	$ 35,565,940
State Appropriations	46,723,867	Public Service	190,005
Other Sources	314,136	Academic Support	6,032,226
		Student Services	5,379,901
		Institutional Support	10,730,059
		Plant Operations	9,785,104
		Scholarships	1,027,365
TOTAL	$ 70,179,965	TOTAL	$ 68,710,600 *

EDUCATION & GENERAL
REVENUE SOURCES - FY 2000-2001

Other Sources
0.4%

Tuition and
Fees
33.0%

State
Appropriations
66.6%
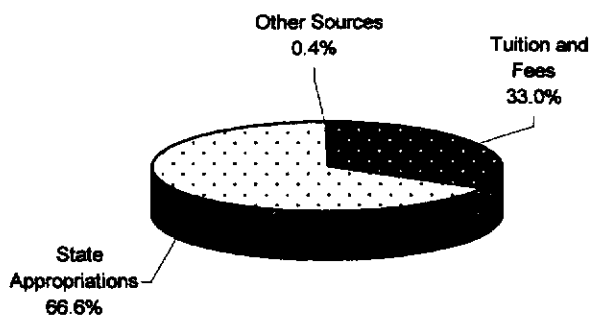
EDUCATION & GENERAL
EXPENDITURES - FY 2000-2001

Plant
Operations
14.2%

Scholarships
1.5%

Institutional
Support
15.6%

Instruction
51.8%

Student
Services
7.8%

Academic
Support
8.8%

Public Service
0.3%
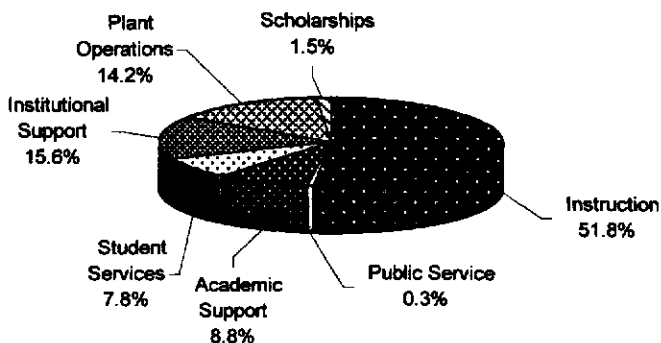
NOTE: * Total does not include mandatory and non-mandatory transfers.

TABLE/GRAPH 32.

SALT LAKE COMMUNITY COLLEGE
2000-2001 TOTAL CURRENT FUNDS
REVENUE SOURCES AND EXPENDITURES

REVENUE SOURCES			EXPENDITURES		
Tuition and Fees	$	30,099,549	Instruction	$	43,717,789
State Appropriations		50,493,997	Public Service		1,584,661
Govt. Contracts & Grants		12,394,229	Academic Support		6,717,258
Auxiliary Enterprises		9,913,268	Student Services		10,486,586
Other Sources		6,156,203	Institutional Support		12,752,741
			Plant Operations		10,272,469
			Scholarships		9,387,365
			Auxiliary Enterprises		9,639,246
TOTAL	$	109,057,246	TOTAL	$	104,558,115 *

TOTAL CURRENT FUNDS
REVENUE SOURCES - FY 2000-2001

Other Sources 5.6%

Auxiliary Enterprises 9.1%

Govt. Contract & Grants 11.4%

Tuition and Fees 27.6%

State Appropriations 46.3%

TOTAL CURRENT FUNDS
EXPENDITURES - FY 2000-2001

Auxiliary Enterprises 9.2%

Scholarships 9.0%

Plant Operations 9.9%

Institutional Support 12.2%

Student Services 10.0%

Academic Support 6.4%

Public Service 1.5%

Instruction 41.8%

NOTE: * Total does not include mandatory and non-mandatory transfers.

49
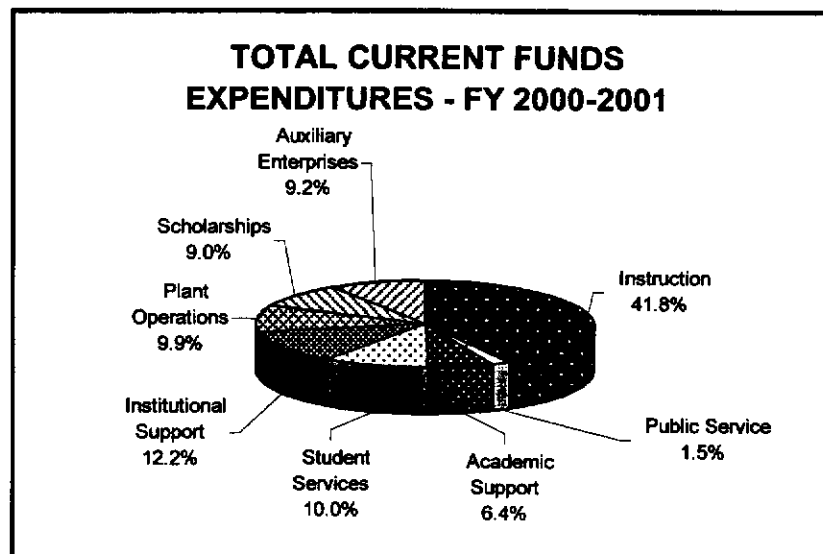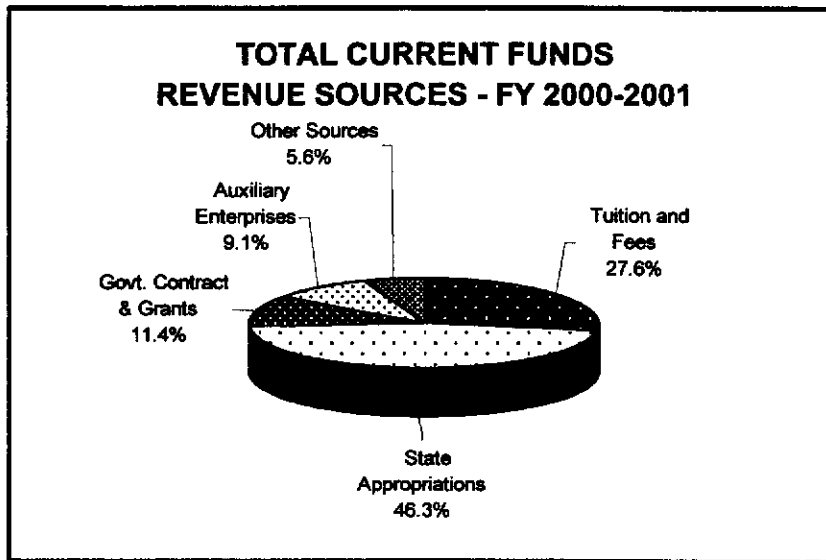
F.   FACILITIES

TABLE/GRAPH 33.

SALT LAKE COMMUNITY COLLEGE
BUILDING PROFILE
INSTRUCTIONAL BUILDINGS (REDWOOD CAMPUS)
BASED ON GROSS SQUARE FEET

BUILDING	GROSS SQUARE FEET
Lifetime Activity Center	179,637
Rampton Technology Bldg	135,562
Science & Industry Bldg	116,000
Construction Trades Bldg	114,658
Nelson Administration Bldg	106,817
Auto Trades Building	76,197
Markosian Library	62,000
Applied Technology Center	51,905
Business Building	49,500
Portable Classrooms (4-10)	8,511
Child Development Lab	7,510
Photo Studio	3,593
Graphic Arts Building	2,808
Occupational Therapy	2,402
Photo Lab	1,456
T O T A L	**918,556**

BUILDING PROFILE INSTRUCTIONAL BUILDINGS (GROSS SQUARE FEET)

Science & Industry Bldg 12.6%
Applied Tech Center 5.7%
Portable Classrooms 0.9%
Photo Lab 0.2%
Occupational Therapy 0.3%
Lifetime Activity Center 19.6%
Auto Trades Bldg 8.3%
Rampton Tech Bldg 14.8%
Business Bldg 5.4%
Graphic Arts Bldg 0.3%
Construction Trades Bldg 12.5%
Nelson Admin Bldg 11.6%
Photo Studio 0.4%
Child Dev Lab 0.8%
Markosian Library 6.7%
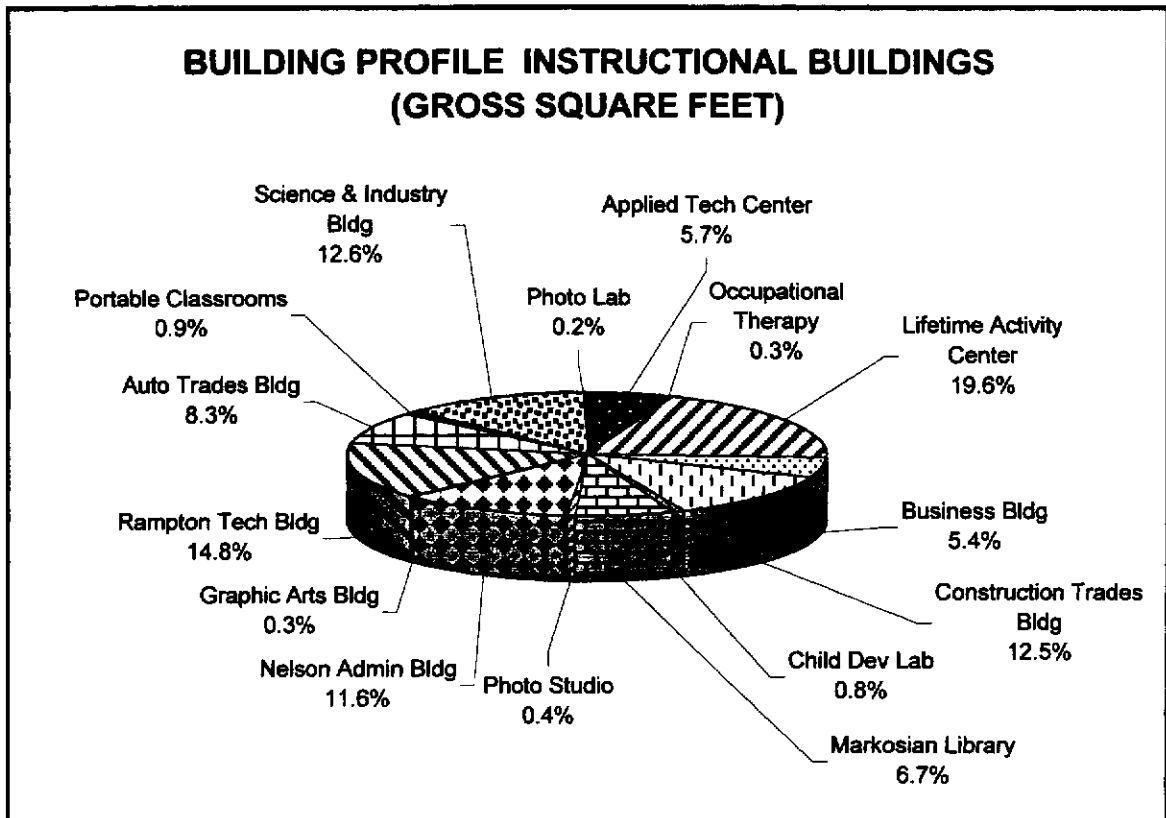
SALT LAKE COMMUNITY COLLEGE
CAPITAL FACILITIES PROFILE
ALL CAMPUS LOCATIONS
BASED ON GROSS SQUARE FEET

BUILDING	GROSS SQUARE FEET	BUILDING	GROSS SQUARE FEET
REDWOOD CAMPUS		**RIVERSIDE CENTER**	
Lifetime Activity Center	179,637	Riverside-T & I	22,204
Rampton Technology Bldg	135,562	TOTAL	22,204
Student Center	133,755		
Science & Industry Bldg	116,000	**SOUTH CITY CAMPUS**	
Construction Trades Bldg	114,658	Main Building	340,185
Nelson Administration Bldg	106,817	Shop Building	24,762
Auto Trades Building	76,197	South City Annex 1	15,000
Markosian Library	62,000	TOTAL	379,947
Applied Technology Center	51,905		
Business Building	49,500	**LEASED PROPERTIES**	
Facilities Complex 048	13,600	Millcreek Center	21,575
Facilities Complex 049	9,000	International Airport Center	19,779
Institutional Residence	8,343	Portable Classrooms (8-12)	7,840
Heating Plant	7,580	Sandy Center	8,848
Child Development Lab	7,510	Sandy Annex	7,764
Portable Offices (1-4)	4,566	Tooele Center	2,083
Testing and Careers	4,011	Community Writing Center (Approx)	350
Portable Classrooms (4-7)	3,807	Airport Exec - Annex 1	2,445
Photo Studio	3,593	TOTAL	70,684
Bus & Econ Devel Center	3,560		
Graphics Arts Building	2,808	**MEADOWBROOK CAMPUS**	
Occupational Therapy	2,402	Building A	26,954
Facilities Complex 052	2,000	Building B	25,844
Alder Amphitheater	1,607	Building C	17,608
Photo Lab	1,456	TOTAL	70,406
Facilities Complex 056	1,200		
Facilities Complex 055	1,008	**JORDAN CAMPUS**	
TOTAL	1,104,082	Jordan High Tech Center	75,702
		Jordan Distribution Cntr (Includes Tunnel)	11,270
MILLER CAMPUS		Gust House	3,000
Automotive Technology	48,820	Pump House	150
Technology Training Center	48,650	TOTAL	90,122
Entrepreneurship Training Center	37,935		
TOTAL	135,405		

SOURCE: Kathy Shipley, Facilities Technician

CAPITAL FACILITIES PROFILE
ALL CAMPUS LOCATIONS (GROSS SQUARE FEET)

Jordan Campus 4.6%
Miller Campus 7.2%
Riverside Center 1.2%
South City Campus 20.3%
Meadowbrook Campus 3.8%
Leased Properties 3.8%
Redwood Campus 59.0%
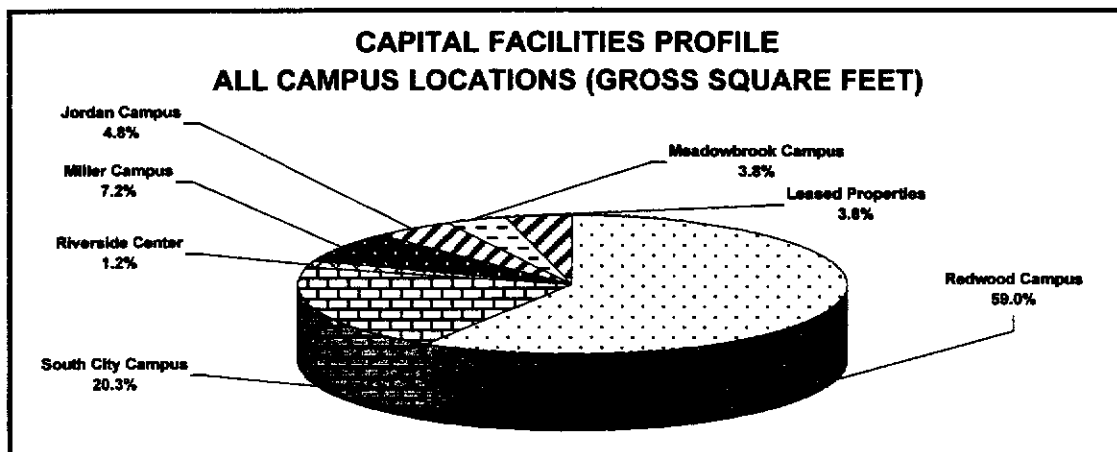
TABLE/GRAPH 35.

2001-2002 FALL SEMESTER
SPACE UTILIZATION
MORNING SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	61.70 %	82.27 %	27.30 %	49.64 %
Auto Trades Building	58.00 %	77.33 %	100.00 %	181.82 %
Business Building	86.60 %	115.47 %	70.70 %	128.55 %
Construction Trades Building	68.90 %	91.87 %	34.70 %	63.09 %
International Airport Center	74.20 %	98.93 %	-	-
Jordan High Tech Center	51.80 %	69.07 %	38.80 %	70.55 %
Lifetime Activity Center	78.60 %	104.80 %	44.30 %	80.55 %
Millcreek Center	49.70 %	66.27 %	50.00 %	90.91 %
Nelson Administration Bldg	101.00 %	134.67 %	71.40 %	129.82 %
Portable Classrooms	80.40 %	107.20 %	-	-
Rampton Technology Building	78.80 %	105.07 %	47.70 %	86.73 %
Sandy Center	83.60 %	111.47 %	73.30 %	133.27 %
Science & Industry Bldg	98.80 %	131.73 %	74.70 %	135.82 %
South City Campus	73.30 %	97.73 %	39.60 %	72.00 %
Total	**73.20 %**	**97.60 %**	**45.80 %**	**83.27 %**
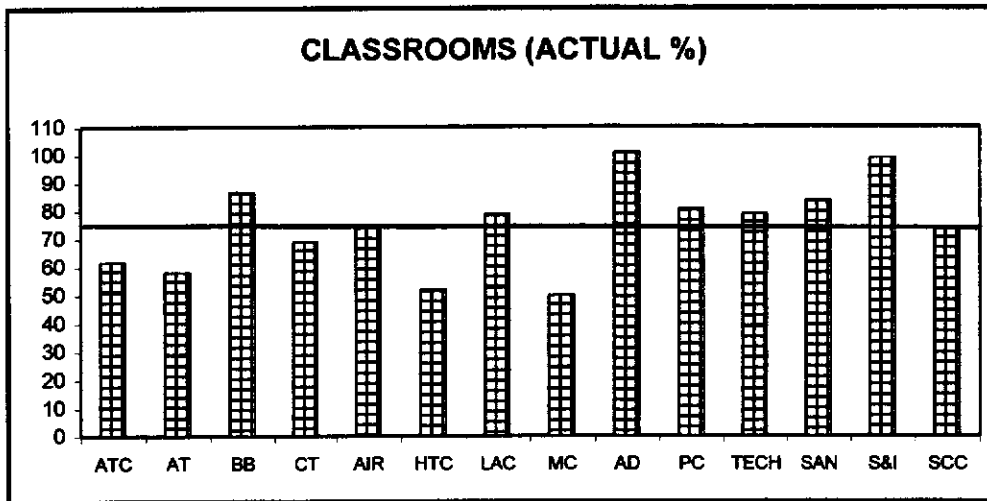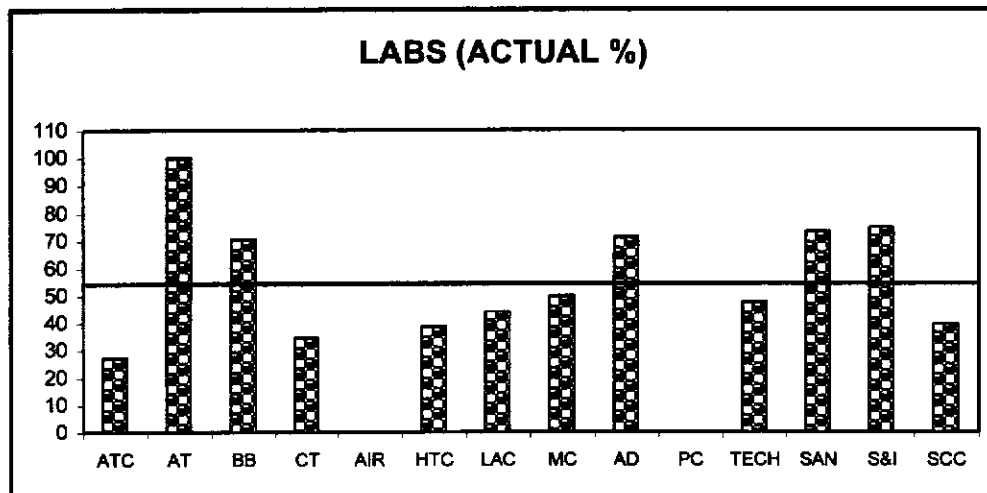
CLASSROOMS (ACTUAL %)

75% is standard for classroom utilization (State Building Board)

LABS (ACTUAL %)

55% is standard for laboratory utilization (State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

## TABLE/GRAPH 36.

2001-2002 FALL SEMESTER
SPACE UTILIZATION
AFTERNOON SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	16.00 %	21.33 %	10.70 %	19.45 %
Auto Trades Building	2.40 %	3.20 %	-	-
Business Building	17.00 %	22.67 %	12.60 %	22.91 %
Construction Trades Building	15.10 %	20.13 %	14.00 %	25.45 %
International Airport Center	16.70 %	22.27 %	-	-
Jordan High Tech Center	17.10 %	22.80 %	18.50 %	33.64 %
Lifetime Activity Center	29.10 %	38.80 %	26.30 %	47.82 %
Millcreek Center	10.40 %	13.87 %	16.00 %	29.09 %
Nelson Administration Bldg	30.40 %	40.53 %	26.40 %	48.00 %
Portable Classrooms	10.00 %	13.33 %	-	-
Rampton Technology Building	23.40 %	31.20 %	10.10 %	18.36 %
Sandy Center	3.40 %	4.53 %	-	-
Science & Industry Bldg	33.00 %	44.00 %	50.10 %	91.09 %
South City Campus	12.80 %	17.07 %	6.70 %	12.18 %
Total	**16.50 %**	**22.00 %**	**16.40 %**	**29.82 %**
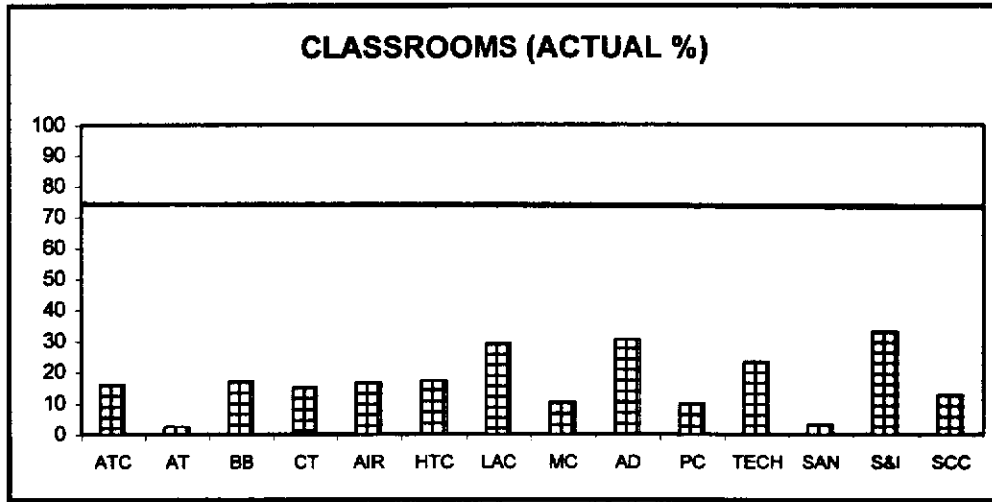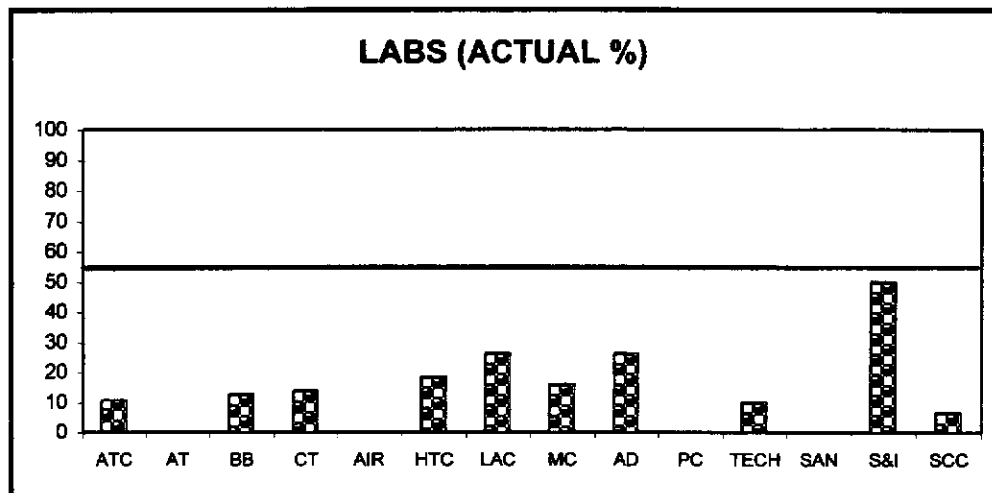
CLASSROOMS (ACTUAL %)

75% is standard for classroom utilization (State Building Board)

LABS (ACTUAL %)

55% is standard for laboratory utilization (State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

TABLE/GRAPH 37.

2001-2002 FALL SEMESTER
SPACE UTILIZATION
EVENING SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		**LABS**	
Applied Technology Center	42.70 %	56.93 %	23.20 %	42.18 %
Auto Trades Building	11.20 %	14.93 %	21.30 %	38.73 %
Business Building	50.80 %	67.73 %	34.90 %	63.45 %
Construction Trades Building	50.60 %	67.47 %	32.80 %	59.64 %
International Airport Center	38.00 %	50.67 %	-	-
Jordan High Tech Center	22.50 %	30.00 %	10.00 %	18.18 %
Lifetime Activity Center	53.10 %	70.80 %	8.00 %	14.55 %
Millcreek Center	45.80 %	61.07 %	40.00 %	72.73 %
Nelson Administration Bldg	53.60 %	71.47 %	30.70 %	55.82 %
Portable Classrooms	40.70 %	54.27 %	-	-
Rampton Technology Building	46.70 %	62.27 %	42.90 %	78.00 %
Sandy Center	62.90 %	83.87 %	45.30 %	82.36 %
Science & Industry Bldg	45.00 %	60.00 %	45.10 %	82.00 %
South City Campus	48.40 %	64.53 %	19.00 %	34.55 %
Total	**45.40 %**	**60.53 %**	**25.60 %**	**46.55 %**
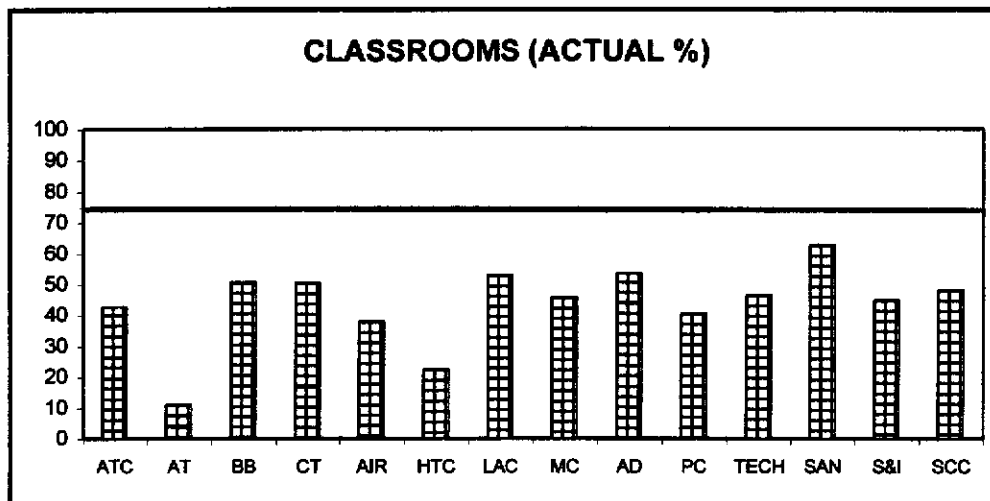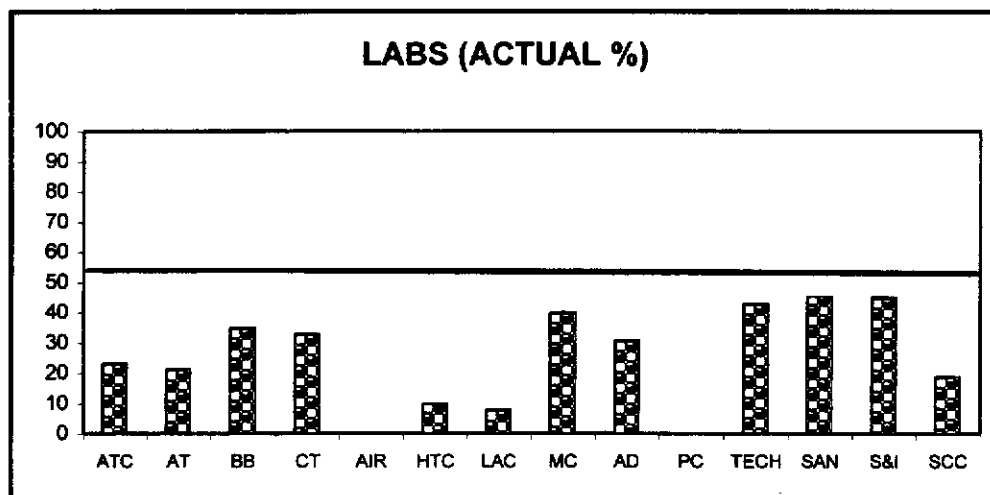
CLASSROOMS (ACTUAL %)

75% is standard for classroom utilization (State Building Board)

LABS (ACTUAL %)

55% is standard for laboratory utilization (State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

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G. STUDENT INPUT

EXPLANATION OF THE STUDENT FOLLOW-UP SYSTEMS

On a yearly basis Salt Lake Community College (SLCC) conducts student surveys eliciting certain kinds of information about the College. The NEW STUDENT SURVEY is sent to students enrolled Fall Semester who have not previously attended SLCC. The NON-RETURNING STUDENT SURVEY is sent to those students who attended SLCC during Fall Semester but who were not enrolled Spring Semester. The GRADUATING STUDENT SURVEY is collected from students who are applying for graduation during the school year.

While the response rate does vary from year to year, we typically receive between 20% to 30% responses from the NEW STUDENT AND NON-RETURNING STUDENT SURVEYS, and 40% to 50% from the GRADUATING STUDENT SURVEY. Strictly speaking the results cannot be generalized; however, the responses are considered workable and are used in various ways by SLCC faculty, staff and administration.

Data from each survey instrument is entered into a software package called "**STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES**" and the results are generated directly from those data. The results that are included present each question that was asked of each of the respondents followed by the resulting percentages.

If you have any questions concerning any facet of the Student Follow-Up system, please contact Maurene Williams, in the Office of Planning and Research at SLCC at (801) 957-4198.

TABLE 38.

SALT LAKE COMMUNITY COLLEGE
2000-2001 New Student Survey Summary

ALL NEW FALL SEMESTER STUDENTS
1,712 of 5,212 (33% response)

SATISFACTION RESPONSE PERCENTAGES FOR SELECTED
SLCC PROGRAMS AND SERVICES
(Percentages are of those using the service.)

	VERY SATISFIED	SATISFIED	UN-CERTAIN	DIS-SATISFIED	VERY DIS-SATISFIED
Your overall satisfaction with your SLCC experience	28%	60%	9%	3%	0%
The quality of academic advising information	19%	49%	24%	6%	1%
Availability of helpful Information on careers	15%	36%	41%	7%	1%
The efficiency of going through the steps of admission	26%	51%	15%	6%	2%
The Helpfulness and courtesy of the financial aid staff	22%	37%	28%	8%	5%
Ability to enroll in desired classes this semester	36%	46%	9%	8%	2%
Timely Feedback from instructors on how you are doing in class	24%	42%	19%	12%	3%
Your class sizes are conducive to learning	48%	45%	5%	2%	1%
The quality of the courses you are taking	35%	51%	9%	4%	1%
Ease of obtaining information about campus & programs	24%	49%	21%	5%	1%
Helpfulness of the college information received	21%	53%	21%	3%	1%
Friendliness of faculty and their response to student needs	34%	51%	11%	4%	1%

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TABLE 38.

SALT LAKE COMMUNITY COLLEGE
2000-2001 New Student Survey Summary (Continued)

PRIMARY EDUCATIONAL OBJECTIVE AT SLCC AND FUTURE JOB OR CAREER GOAL

Primary Objective in Attending SLCC

49%	Earn degree and transfer
19%	Earn degree and work in that field
15%	Transfer before degree
9%	Other
5%	Upgrade skills in present job
3%	Take some courses and get a new job

Future job or Career Goal

46%	Stated goal: major related
8%	Stated goal: Not major related
36%	Undecided, etc.
10%	No Response

TOTAL SEMESTERS (including this one) PLANNING TO ATTEND SLCC?

7%	1
11%	2
7%	3
26%	4
7%	5
12%	6
2%	7
11%	8 and above
17%	No Response

HOW DID YOU REGISTER FOR CLASSES?

51%	In person on campus
31%	Electronic (on-line with STUDENT NET)
15%	By phone with TOUCHNET
1%	Registration Office Drop Box
2%	No Response

HOW MANY HOURS A WEEK WERE YOU EMPLOYED WHILE ALSO ATTENDING COLLEGE?

12%	None
5%	1 - 8 hours
8%	9 - 16 hours
17%	17 - 24 hours
14%	25 - 32 hours
43%	33 or more hours
1%	No Response

CURRENTLY ENROLLED FOR CREDIT AT ANOTHER COLLEGE IN ADDITION TO SLCC?

94%	No
5%	Yes
1%	No Response

WHAT IS YOUR AGE GROUP?

2%	Under 18
68%	18 - 24
14%	25 - 34
16%	35 or over

ARE YOU?

39%	Male
61%	Female

TABLE 39.

SALT LAKE COMMUNITY COLLEGE
2000-2001 STUDENT FOLLOW-UP SURVEY SUMMARY (NON-RETURNING)

ALL NON-RETURNING STUDENTS
    1,684 of 7,079 (24% response)

What was your primary objective in attending SLCC?

45%	To earn an Associate degree and transfer to a 4 year school
18%	To earn a degree or certificate at SLCC and go to work in that field
13%	To take some courses and transfer before earning a degree at SLCC
8%	To take some courses to upgrade my skills in my present job
4%	To take some courses and apply for a new job
9%	Other
3%	No Response

Why I did not re-enroll at SLCC in the Spring Semester?

88%	Personal reasons
6%	Related to the college
6%	No Response

How many semester/quarters did you complete at SLCC?

34%	1
14%	2
12%	3
8%	4
5%	5
4%	6
2%	7
8%	8 and above
13%	No Response

What was your total general grade point average?

3%	Less than 2.00
4%	2.00 - 2.49
12%	2.50 - 2.99
57%	3.00 - 4.00
20%	Do Not Know
4%	No Response

Do you intend to return and re-enroll at SLCC?

38%	Yes, within a year
23%	Yes, but don't know exactly
16%	Uncertain about whether or not
21%	Do not plan to return
3%	No Response

What was your credit hour enrollment last semester?

41%	1 - 5 credit hours
35%	6 - 11 credit hours
21%	12 or more credit hours
4%	No Response

What is your age group?

2%	Under 18
57%	18 - 24
21%	25 - 34
19%	35 & over
2%	No Response

How many hours a week were you employed while also attending college?

9%	None
3%	1 - 8
5%	9 - 16
9%	17 - 24
15%	25 - 32
58%	32 or more
2%	No Response

Are you?

35%	Male
52%	Female
13%	No Response

TABLE 39.

SALT LAKE COMMUNITY COLLEGE
2000-2001 STUDENT FOLLOW-UP SURVEY SUMMARY (NON-RETURNING)
(Continued)

While you were attending SLCC, were you affected by any of the Following Situations?

	Not a Problem	Minor Problem	Problem	Major Problem	No Response
I experienced financial difficulties.	43%	22%	16%	14%	5%
Family responsibilities made it difficult to attend.	60%	17%	10%	8%	4%
Attendance conflicted with my work schedule.	50%	24%	14%	8%	4%
Classes were not available when I needed them.	52%	22%	15%	6%	4%
Courses were not challenging enough.	79%	11%	4%	1%	5%
I found the course work too difficult.	75%	15%	4%	1%	5%
I couldn't decide on a major program or field of study.	72%	13%	6%	3%	5%
I was uncertain whether I wanted to be in college.	79%	11%	4%	2%	5%
I experienced health or other personal problems.	72%	9%	7%	7%	5%
I felt out of place at SLCC.	81%	9%	3%	2%	5%
I could not find the time for classes and assignments.	59%	23%	10%	4%	5%
I lacked the motivation to study and complete assignments.	67%	18%	7%	3%	5%
Taking only a few courses at a time is slow and discouraging.	58%	20%	10%	7%	5%

Evaluate the areas that apply to you (Percentages are those using the services.)

	Very Satisfied	Satisfied	Uncertain	Dis- Satisfied	Very Dis- Satisfied
Overall satisfaction with your SLCC experience.	27%	56%	11%	5%	2%
Quality of academic advising information.	19%	42%	23%	12%	4%
Availability of helpful information on careers.	17%	37%	34%	9%	3%
Timely feedback from instructors on how you were doing in class.	26%	45%	14%	10%	4%
Quality of the courses you were taking.	28%	52%	11%	6%	3%

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TABLE 40.

SALT LAKE COMMUNITY COLLEGE
2000-2001 GRADUATING STUDENT SURVEY

1,465 of 2,505 (58% response)

What was your primary objective in attending SLCC?

69%	University/college transfer credit
20%	Preparation for job to be obtained
4%	Improvement/upgrade of skills for present job
3%	Personal interest
2%	Other
2%	No Response

What are your plans after graduation?

72%	Transfer to a four year college/university
16%	Obtain a job in my field
5%	Keep present job
2%	Obtain a job in a different field
3%	Other
1%	No Response

Which statement best describes your feelings about your educational experience at SLCC?

24%	Very satisfied
59%	Satisfied
13%	Average
2%	Disappointed
2%	No Response

How have or will the SLCC courses you have completed help you in your occupational area?

55%	Will help me to obtain job
8%	Has helped me to obtain a job
11%	Has helped performance on present job
6%	Has helped me with advancement on present job
18%	Other
2%	No Response

How well did the SLCC courses you have completed prepare you for continuing your education?

27%	My preparation was excellent
56%	My preparation was satisfactory
12%	My preparation was good in some areas
2%	My preparation was fair, but all areas could have been better
3%	No Response

How do you see the courses completed at SLCC in terms of your career plans?

31%	Of immediate, direct benefit
49%	Of long-term, direct benefit
18%	Of indirect benefit
1%	Of no benefit
1%	No Response

If you used any of the college services listed below, rate them according to how well they fulfilled your individual needs. (Students rated services from "1 = very poor" through "5 = very good".)

	Mean
Computer Labs	4.06
Recreation Facilities	4.00
Registration	3.96
Admissions	3.94
Library Services	3.93
Academic/Career Advising	3.91
Health Center	3.84
Tutorial/Learning Center	3.82
Financial Aid	3.82
Veterans' Services	3.75
Student Activities	3.71
College Bookstore	3.61
Food Services	3.60
Athletic Events	3.60
Intramural Programs	3.56
Student Placement Services	3.53
Child Care Center	3.51
Parking Services	2.96

Rate the following according to how well they fulfilled your individual needs. (Students rated services from "1 = very poor" through "5 = very good".)

	Mean
Class size(s)	4.35
Campus environment	4.10
Location of classes	4.05
Instructor(s) interest	3.99
Quality of instruction	3.97
Content of course(s)	3.93
Quality of service	3.88
Grading/Testing	3.86
Concern for student needs	3.81

H.   SLCC
SKILLS CENTER

INTRODUCTION
SLCC SKILLS CENTER

Mission Statement

The Salt Lake Community College Skills Center represents the State's commitment to provide quality vocational/technical training for people who are educationally, socially, and economically disadvantaged and people with disabilities. The Skills Center offers open-entry/open-exit, competency-based, non-credit courses and intensive student support services. Programs and services are individualized, flexible, and responsive to business and industry requirements and the education and training needs of an ever-changing, diverse community.

History

The Skills Center has a long tradition of providing short-term basic skills training, vocational training and job placement services for the disadvantaged. It was initially established in December of 1970, when the Utah Manpower Council's Human Resource Center and the Work Incentive (WIN) High School were combined to form the Salt Lake Skills Center. At that time, responsibility for the Skills Center was placed with the Utah State Board for Vocational Education. Both Manpower and WIN were programs specifically designed to provide training and job placement services to the unemployed and underemployed.

On July 1, 1972, the Salt Lake Skills Center was placed under the direction of Utah Technical College at Salt Lake, which became Salt Lake Community College in April 1987. In 1973, the Manpower program was replaced by the Comprehensive Employment and Training Act (CETA), which became a major source of funding for Skills Center students.

In its 1992 general session, the Utah State Legislature enacted H.B. No. 235 which officially specifically defined the mission of the Salt Lake Skills Center as follows:

> The center shall provide short-term, intensive, noncredit, vocational-technical training specifically designed for economically disadvantaged students and educationally disadvantaged students.

> Training at the center shall focus on immediate job entry skills.

This legislation also changed the general control and supervision of the Skills Center from the Utah State Board of Education to the Utah State Board of Regents, and specifies that "Salt Lake Community College shall administer the center under the board's supervision."

This unique situation provides the opportunity for the Skills Center to deliver intensive, individualized student support services and open-entry, open-exit, competency based instruction designed to meet the needs of disadvantaged students, a population whose needs are often not met in a traditional college environment. The mission of the Skills Center is integrated with, and directly supports the open door, student-focused mission of SLCC, a comprehensive community college.

Throughout changes in funding and governance, the mission of the Skills Center has remained to provide short-term, open-entry/open-exit basic skills and vocational training and job placement services for the educationally, economically, and socially disadvantaged, and to persons with disabilities. As stated by Jay Nelson in The First Thirty Years (p. 175),

> The Utah Technical College Skills Center division has made significant contributions to the students who have attended. The community has accepted, applauded, and supported the accomplishments of the Center, and the college is highly respected for having done what it could to serve the disadvantaged community.

This statement remains true today as it relates to the Salt Lake Community College Skills Center.

Goals
The goal of the Skills Center is to provide students with entry-level vocational skills leading to job placement. To that end, programs are designed to provide open-entry/open-exit, competency-based, hands-on, vocational instruction which encourages students to work at their own pace. The aim is to achieve two goals: the first is to help individuals find an area of education and/or training that will fit their needs, and the second is to provide business and industry with a source of workers who will find satisfaction in their work and stay on the job.

To this end, the Skills Center cooperates with business and industry in the Wasatch Front South Area and Tooele to help them find workers that match job skills and interests with available jobs.

Organizational Structure
The Skills Center is a division of Salt Lake Community College, organized under the direction of the Executive Dean. The Skills Center Director reports to the Executive Dean, with Skills Center Student Support Services, Business Operations, Career Resources, and Skills Center Instruction reporting to the Skills Center Director.

Special Support Services

Assessment - Students entering Skills Center programs receive individualized assessment of basic skills and aptitudes as they relate to the student's proposed training program. This assessment process helps to ensure that they have the interest and aptitude recommended for the successful completion of the program in which they choose to enroll. Career exploration and more in-depth assessment are provided for students who are undecided in regard to a training program.

Admissions Advisors - Admissions advisors review vocational evaluation information with each student after assessment is completed. The purpose of this review is to assist students in understanding evaluation results which include data on academic skills, occupational interests, work values, and aptitude strengths and weaknesses. The session with the admissions advisor helps students establish their career objectives and enables the advisor to assess whether or not the student's interest and aptitude are sufficient to promote success and retention in the program. This service provides the student with the necessary information to make meaningful training and employment decisions.

Enrollment Workshops - Enrollment workshops, a unique feature of the Skills Center, are designed to assist students in identifying potential barriers to training. These workshops are held weekly and address such issues as study habits, time management, test taking, prioritization of tasks, and self confidence. Admissions advisors schedule students for these workshops or new student orientation.

New Student Orientation - New student orientation is held every Friday and class work begins on the following Monday. All students are required to attend the orientation class on the Friday prior to the beginning of their training program. On the first day of school, instructional advisors meet with students and outline basic attendance policies and specific requirements for each class.

Instructional Advisors - Instructional advisors meet with students on a regular basis to ensure that students are progressing through the training program successfully. As the student advocate, the instructional advisor plays a major role in keeping students in training programs by helping them overcome obstacles that may interfere with their successful completion of the program and eventually with success on the job. Instructional advisors also help students with any special assistance that they may need to be successful during their training. To that end, instructional advisors may refer students to other services offered by the Skills Center or work directly with the sponsoring agency to determine how to best meet the needs of the student.

Financial Aid Advisor - The financial aid advisor advises and assists students applying for Title IV and state funding. The advisor determines eligibility, aid options, requirements, packages financial aid and monitors satisfactory progress for students awarded financial aid in the clock hour programs.

Veterans Advisor - The veterans advisor coordinates with the veterans administration and veterans in certifying enrollment of veterans in eligible clock hour programs. The advisor counsels veterans on program eligibility and veterans education benefits and monitors satisfactory progress on certified veterans.

Disability Support Services - Students with disabilities may receive assistance through Disability Support Services (DSS). Services, coordinated through the DSS advisor, include counseling, tutoring, note-taking, adaptive equipment, and reader and interpreter assistance as well as community referrals. Study skills workshops and support in addressing special needs with teachers and employers and other related issues are provided. Accommodations in training programs are coordinated through DSS. The DSS advisor is the campus liaison with the Division of Rehabilitation Services.

Career Resources - The Skills Center is committed to helping students actively participate in obtaining employment on completion of their training programs. Professional staff members of the Skills Center Career Resources Office offer employment workshops (job-seeking and retention skills workshop that provide skills assessment). Topics include how to handle the job interview, filling out applications, preparing resumes, and tapping into the hidden job market. The staff provides personalized employment services and current labor market information. The Career Resources Office also serves students seeking part-time, temporary, or full-time employment while in school.

SALT LAKE COMMUNITY COLLEGE SKILLS CENTER
VISION STATEMENT

The Skills Center serves its customers by providing short-term, competency-based vocational training which effectively prepares students to seek, obtain, and retain employment in the current job market.

Our customer, THE STUDENT, knows us for...
A wide variety of vocational training programs which include the following:
- Faculty who are positive, highly qualified, and sensitive to individual needs
- Support staff who are sensitive and dedicated to student success
- Excellent, up-to-date facilities and equipment

Support services and assistance which support education by providing the following:
- Financial aid and planning
- Day care and transportation solutions
- Accommodations for persons with disabilities

Flexible enrollment and scheduling options
Individual program selection and vocational guidance
Employment assistance

Our customer, THE EMPLOYER, knows us for...
Providing employees who are competent in the areas in which they have been certified
Participating with employers to create customized programs
Providing on-campus and/or on-site training
Using an employer-faculty council (Program Advisory Committee) to guide curriculum development
Advertising and promoting available job openings

Our customer, THE AGENCY, knows us for...
Being fully committed to the success of each student
Providing information and reports in a timely manner
Effectively assessing and advising students to determine vocational goals and removing barriers to achieve them
Ensuring full accessibility and Americans with Disabilities Act (ADA) Compliance
Fostering partnerships between businesses and the Skills Center
Our wide diversity of students, staff and faculty

Our customer, THE SKILLS CENTER, knows us for...

Our determination to exceed all our customers' expectations

Our vision to grow and develop in the following areas:

- Exerting extensive efforts to promote awareness of the excellent short-term programs and vocational services offered by the Skills Center to the entire community
- Increasing our available facilities by developing portable programs and expanding on-site training
- Developing alternative funding sources by soliciting support from public and private foundations, corporate sponsors, etc.
- Supporting involvement in cooperative work experience which allows faculty to update their knowledge of current industry standards and procedures

Our customer, THE LEGISLATURE, knows us for...

The most cost-effective, outcome-oriented, short-term training option in the state

Our high rates of enrollment, retention, completion, and employment

Our focus on the students to assist them in becoming self-sufficient, taxpaying employees

Our customer, THE EMPLOYEE, knows us for...

Meeting the needs of employees in a positive, timely manner

Providing technical and logistical support and training

Offering incentives for continued educational development of all employees

Equitable, ethical treatment in the areas of pay, benefits, and workplace safety

A supportive, friendly environment which recognizes achievement and encourages innovation, information exchange, and cooperation between faculty and staff to serve student needs

Open communication where students, faculty, and staff are free to express opinions and ideas without fear of reprisal

Our customer, THE COMMUNITY, knows us for...

Our excellent vocational programs, positive reputation, and global public image

Being aware of and sensitive to diverse community needs

Making communities better by promoting employee and student volunteer service

Fostering the development of community values

Vocational assessment and exploration

Our customer, OTHER EDUCATIONAL INSTITUTIONS, knows us for...

Acting as a stepping-stone to prepare students for further education

Being a viable alternative for at-risk youth/students

An open and mutually supportive relationship which enables and encourages students to continue their education after finding employment

TABLE 41.

SKILLS CENTER ENROLLMENTS
(Includes Carry-Ins From Fiscal Year to Fiscal Year)

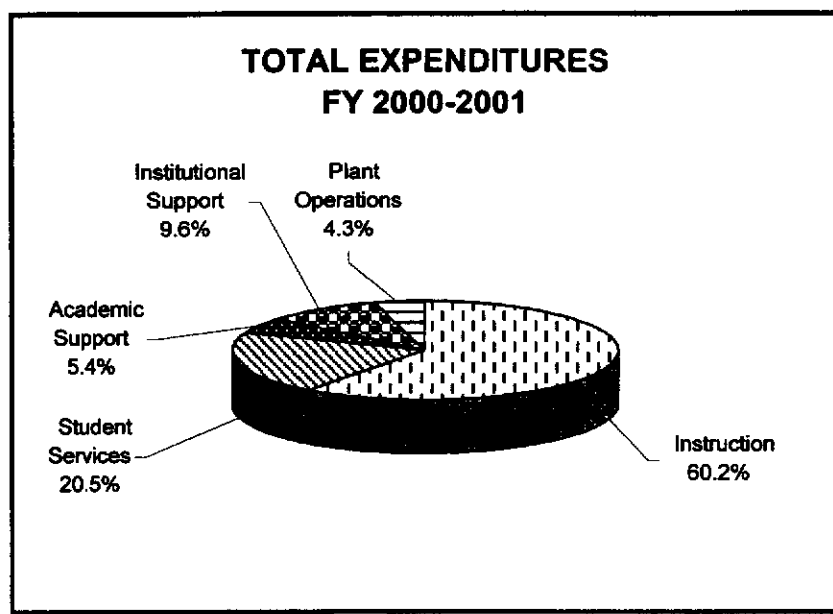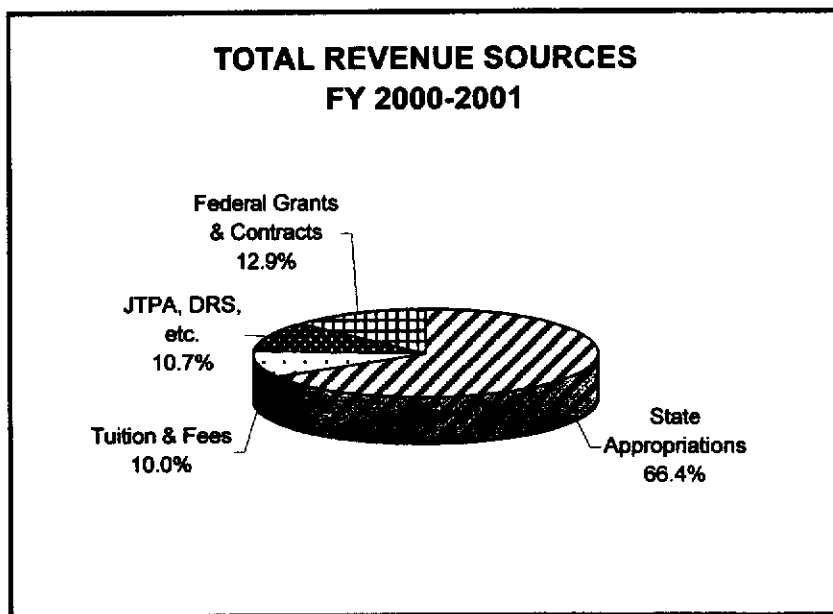| DEPARTMENT		93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
ADULT BASIC EDUCATION		171	142	125	204	202	205	222	197
COMPUTER BASICS								154	102
ELECTRONICS		65	65	63	88	111	271	52	41
ENGLISH AS A SECOND LANGUAGE		281	299	358	488	531	492	594	713
GED								52	88
HEALTH INFORMATION TECH		77	75	59	37	28	43	56	74
HEALTH UNIT COORDINATOR		29	39	65	59	63	46	59	49
HEAVY DUTY MECHANIC		26	16	9	18	20	10	19	25
INTERNET TECH									8
JTPA SUMMER YOUTH		410	268	143	126	192	269	284	115
LAN TECHNICIAN		19	33	59	84	75	127	90	100
LINE COOK (SORT CENTER)								11	13
MICROCOMPUTER SUPPORT & SERVICE								69	67
NURSE ASSISTANT		64	73	104	128	127	142	130	137
NURSE ASSISTANT SKILLS TEST		131	399	531	574	731	826	790	1002
OFFICE INFORMATION SYSTEMS		455	428	380	455	572	402	333	358
PRODUCTION MACHINIST		21	18	10	13	20	9		9
PROFESSIONAL DRIVING		107	186	200	224	239	182	147	183
PROJECTS WITH INDUSTRY		55	43	44	40	45	46	55	39
REFRIGERATION & A/C		38	34	20	27	21	20	25	35
TELMETRY TECHNICIAN								14	4
WELDING		113	72	64	74	68	80	94	68
YOUTH IN CUSTODY - SCHOOL TO CAREERS							15	50	122
BUILDING CONSTRUCTION	No Longer Offered	16	13	3					
CDA CREDENTIAL	No Longer Offered	18	278	9					
CENTRAL PROCESSING TECHNICIAN	No Longer Offered	22	39	24	15	5			
CHILD CARE	No Longer Offered	18	9						
CONSTR TRADES APPRENTICESHIP	No Longer Offered					35	25		
FAMILY LITERACY PROJECT	No Longer Offered	17		8					
HOME HEALTH AIDE	No Longer Offered	31	13						
JOB CLUB ONLY	No Longer Offered	1							
MACHINIST	No Longer Offered							12	
NURSE ASSISTANT WRITTEN TEST	No Longer Offered	36	25	1	2	1	1		
PC BUSINESS SKILLS MURRAY	No Longer Offered	18	11						
PC BUSINESS SKILLS TOOELE	No Longer Offered	22							
PC CARPENTRY	No Longer Offered	5							
PC LIFE SKILLS MURRAY	No Longer Offered		25						
PC SPECIALIST	No Longer Offered	1							
PROF DRIVING CDL ROAD TEST	No Longer Offered	89	14		52	1	6		
RESILIENT FLOOR COVERING	No Longer Offered	21	28	26	21	18	9		
S.L. COMMUNITY HIGH	No Longer Offered	51							
S.L. SORT (ESL ON-SITE)	No Longer Offered	127							
SMALL ENGINE REPAIR	No Longer Offered	7							
WORKPLACE LITERACY	No Longer Offered	774	33						
TOTALS		3336	2678	2305	2729	3105	3226	3312	3549

TABLE 42.

SKILLS CENTER
STUDENT INFORMATION JULY 1, 2000 THROUGH JUNE 30, 2001

	FEMALE	MALE	GENDER NOT REPORTED	TOTAL NUMBER	% OF TOTAL
ETHNICITY					
Caucasian				1812	51.0%
Hispanic				776	21.9%
Unknown				567	16.0%
Asian				204	5.7%
Black				121	3.4%
Native American				63	1.8%
Pacific Islander				6	0.2%
Totals				**3549**	**100.0%**
GENDER					
Female	1613			1613	45.5%
Male		1463		1463	41.2%
Gender Not Reported			473	473	13.3%
Totals	**1613**	**1463**	**473**	**3549**	**100.00%**
TRAINING STATUS					
Completed Training Objectives	1058	777	473	2308	65.0%
Left Prior to Completing Training Objectives	370	479		849	24.0%
Continued Training	185	207		392	11.0%
Totals	**1613**	**1463**	**473**	**3549**	**100.0%**
STUDENTS WITH DISABILITIES					
(2,644 Total Surveyed)					
Total	192	310		502	19.0%
STUDENTS RECEIVING ASSISTANCE					
(2,644 Total Surveyed)					
Aid to Families with Dependent Children	4			4	0.2%
Supplemental Security Income	1			1	0.0%
Unemployment Insurance	12	11		23	0.9%
Social Security Disability	2			2	0.1%
Totals	**19**	**11**		**30**	**1.2%**
SINGLE HEADS OF HOUSEHOLD					
(2,644 Total Surveyed)					
Total	1	0		1	0.0%
DISPLACED HOMEMAKERS					
(2,644 Total Surveyed)					
Total	82	20		102	3.9%
STUDENTS WITH LIMITED ENGLISH PROFICIENCY					
(2,644 Total Surveyed)					
Total	405	388		793	30.0%
STUDENTS AVERAGE AGE					
Average	32	32			

TABLE/GRAPH 43.

SALT LAKE COMMUNITY COLLEGE
SKILLS CENTER
2000-2001 TOTAL REVENUE SOURCES AND EXPENDITURES

REVENUE SOURCES			EXPENDITURES		
State Appropriations	$	3,924,700	Instruction	$	3,346,490
Tuition & Fees		588,709	Student Services		1,139,276
JTPA, DRS, etc.		634,638	Academic Support		299,363
Federal Grants & Contracts		763,025	Institutional Support		533,712
			Plant Operations		243,150
TOTAL	$	5,911,072	TOTAL	$	5,561,991

TOTAL REVENUE SOURCES
FY 2000-2001

Federal Grants & Contracts 12.9%

JTPA, DRS, etc. 10.7%

Tuition & Fees 10.0%

State Appropriations 66.4%

TOTAL EXPENDITURES
FY 2000-2001

Institutional Support 9.6%

Plant Operations 4.3%

Academic Support 5.4%

Student Services 20.5%

Instruction 60.2%

Salt Lake Community College

Redwood Campus
4600 South Redwood Road
Salt Lake City, Utah 84123
P.O. Box 30808
Salt Lake City, Utah 84130-0808
(801) 957-4111

South City Campus
1575 South State Street
Salt Lake City, Utah 84115
(801) 957-3000

Jordan Campus
9000 South 3500 West
West Jordan, Utah 84088
(801) 957-2600

Miller Campus
9750 South 300 West
Sandy, Utah 84070
(801) 957-5200

Meadowbrook Campus
250 West 3900 South
Salt Lake City, Utah 84107
(801) 957-4904

Sandy Center
830 East 9400 South
Sandy, Utah 84094
(801) 957-3717

Millcreek Center
1521 East 3900 South
Salt Lake City, Utah 84124
(801) 957-3106

International Airport Center
551 North 2200 West
Salt Lake City, Utah 84116
(801) 957-4448

Community Writing Center
551 West 200 South
Salt Lake City, Utah 84101
(801) 957-4992

Jordan District Technical Center
852 East 9085 South
Sandy, Utah 84094
(801) 256-5731

Granite District Technical Center
500 East 3300 South
Salt Lake City, Utah 84106
(801) 481-7150

Metro Learning Center
115 South Main Street
Salt Lake City, Utah 84101
(801) 957-3105

Tooele Center
1021 West Vine Street
Tooele, Utah 84074
(435) 882-5070

Utah State Prison Center
14000 South Frontage Road
Draper, Utah 84020
(801) 576-7975