Salt Lake Community College

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Fact Book 2000-2001: Salt Lake Community College

Salt Lake Community College

SALT LAKE
COMMUNITY COLLEGE

LEARNING AT THE SPEED OF LIFE!

2000-2001
FACT BOOK

SALT LAKE COMMUNITY COLLEGE

2000-2001 FACT BOOK

TAB A. STUDENT ENROLLMENT

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INTRODUCTION

The purpose of the fact book is to provide official information about Salt Lake Community College. Where possible, several years of historical data have been presented to provide perspective and to show trends.

It should be noted that given the complexities and size of SLCC and the multiple special data bases that are being used, when interpreting data appearing in this book care should be taken to ensure the data base is correct for the purpose for which the data is used. The fact book represents the official numbers of Salt Lake Community College.

The organization of the data is as follows:

Tab A.   Student Enrollment Information

Tab B.   Student Demographic Information

Tab C.   Faculty/Staff Information

Tab D.   Degrees and Awards

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The fact book was prepared by Debbie Summers from Planning and Research, a department within Business Services of Salt Lake Community College.

SALT LAKE COMMUNITY COLLEGE

We, the faculty, staff and students of Salt Lake Community College applaud and reaffirm our comprehensive community college mission. Our business is teaching and learning. We are committed to building our community through vocational/applied technology education, developmental education, transfer education, community education, strong student support, lifelong learning, and business and economic development.

College Values

STUDENTS are our highest priority.
In harmony with this priority we declare our values:

COMMUNITY: We value community involvement and economic development

CREATIVITY: We value creativity, innovation and responsible risk taking.

DIVERSITY: We value personal, cultural and ethnic diversity.

ENVIRONMENT: We value an accessible, safe, clean and aesthetically pleasing environment.

EXCELLENCE: We value quality education and professional excellence.

EXPRESSION: We value responsible, personal, academic and expressive freedom without harassment, intimidation, or other destructive behaviors.

INTEGRITY: We Value integrity, responsibility, honesty and ethical conduct.

PEOPLE: We value each student, faculty and staff member and believe that all should be treated with care, equity, respect and empathy. We value opportunity for growth, recognition and reward.

——— Q.S.P. ———

SALT LAKE COMMUNITY COLLEGE

SALT LAKE COMMUNITY COLLEGE MISSION STATEMENT

OUR MISSION IS EDUCATION

Salt Lake Community College is a multi-campus, comprehensive institution serving a diverse population through lifelong education. Our mission focuses on student needs in an open-door setting. We are committed to:

Vocational and Technical Education resulting in marketable job skills in a changing world,

General Education and pre-professional programs for transfer to other colleges and universities,

Adult and Continuing Education in cooperation with business and industry to enrich the opportunities of citizens,

Developmental Education designed to support students making a special transition to college life,

Community Services Education providing services and activities that promote community involvement,

and

to **student services** which support education and promote responsible choices through collegewide programs and activities.

SALT LAKE COMMUNITY COLLEGE
GOALS INTO THE FUTURE

As the faculty and staff of Salt Lake Community College, our mission is education, with students as our highest priority. To accomplish this mission, we declare the following goals to increase institutional effectiveness as:

Education and Training

We develop opportunities, make decisions and act to enhance the intellectual, physical and social pursuits which address the students' present circumstances. These efforts prepare individuals to live, work and grow in today's diverse, complex and technologically driven global society.

Fiscal Responsibility

We use College resources, including facilities, equipment, budgets and personnel, in a responsible and cost effective manner. This includes sharing these resources and working cooperatively across organizational lines, while considering the needs of students.

Quality Service

We provide excellent service to everyone, both internally and externally, through efforts to encourage and increase diversity and cultural awareness. Also, we recruit and retain students, faculty and staff with fair, honest and nurturing treatment. In addition, we strive for cooperation, trust and unity and we embrace open, honest communication.

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VISION FROM WITHIN:
PATHWAYS TO 2010
AT SALT LAKE COMMUNITY COLLEGE

Preface

*During Strategic Planning Cycle VIII approximately 125 faculty and staff members worked over a period of months to identify a vision of what Salt Lake Community College can become as we shape our future in **teaching and learning, student development, technology, and economic development**. This vision statement merely launches the College visioning process. The next step is to ask you, our College community, for your support and recommendations. It is the intent of the Strategic Planning Steering Team and the President that the vision statement be used as a major benchmark for the College. With the mission and values, the vision statement will guide the direction of all plans, programs, goals and objectives for departments of the College. Therefore it is important we understand, embrace and use the vision. To continue to be of value, these statements must evolve as our knowledge and understanding grows. We welcome your input.*

Teaching and Learning

Fundamentally, by 2010 teaching and learning at SLCC will reflect:

- **a pedagogy that encourages faculty, staff and students to empower themselves** to act for social change and to advance democracy and equality as they pursue their educational goals;

- **good practice in undergraduate education**—practice which fosters a learning community in which students, faculty and staff work together;

- **student-centered learning** which requires **adaptive teaching**—teaching that responds to different ways of knowing and that recognizes students' needs, including the need to make decisions about their own education;

- **a coordinated, adaptive curriculum** that (1) emphasizes skill mastery *and* learning for understanding, (2) includes multiple instructional formats and modalities and (3) is responsive to the changing nature of knowledge and technologies and to the needs of the community;

- **technology used to enhance learning** and **adequate, appropriate equipment, facilities and resources;** and

- **continuous assessment and evidence** used to improve teaching and learning, with **evaluation as a learning tool**, and **continuing professional development for all full- and part-time faculty** in both their disciplines and in pedagogy.

Student Development

The faculty, administrators and staff at Salt Lake Community College are dedicated to providing, in a caring and ethical manner, opportunity, challenge, support and personal growth for our students. This commitment to student development directs the way we create programs, develop curriculum, hire college personnel and make decisions.

Salt Lake Community College will encourage students to:
- **assume responsibility**
- **think critically**
- **learn effectively**
- **become personally effective in the circumstances of their lives and work**
- **develop a social conscience**

Every institutional process and point of contact between students and Salt Lake Community College will be evaluated and designed in light of its potential contribution toward the development of these critical skills and traits.

Technology

Technology is knowledge that provides a set of tools and services that both directly and indirectly benefit students and enable them to contribute positively to their future. Salt Lake Community College embraces technologies that:
- increase the quality, efficiency and accessibility of instructional and support services
- respond to the needs of business, industry and the community
- increase motivation and develop skills in problem solving, independent thinking and collaborative work.

These technologies include: (1) instructional technology—used to enhance teaching and learning, (2) applied technology—taught within the curriculum, and (3) support technology—used as administrative tools and applications.

This vision provides a framework for using technologies to enhance and support student learning and achievement. Realizing this vision requires continual funding for infrastructure, acquisition, training, support and associated needs.

Economic Development

Our vision is to be the educational leader for the economic development needs of our community.

We will be:
- **the primary educational resource and training partner** for students, business, industry and government.
- **innovative and flexible** in the delivery of our services.
- **known for enhancing quality of life** through education.

A. STUDENT ENROLLMENT

GRAPH 1.

SALT LAKE COMMUNITY COLLEGE
ENROLLMENT TRENDS

Thousands

74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 00

- Fall HC including Skills Center ▲ Fall HC

★ Fall FTE   ■ Annualized FTE

7
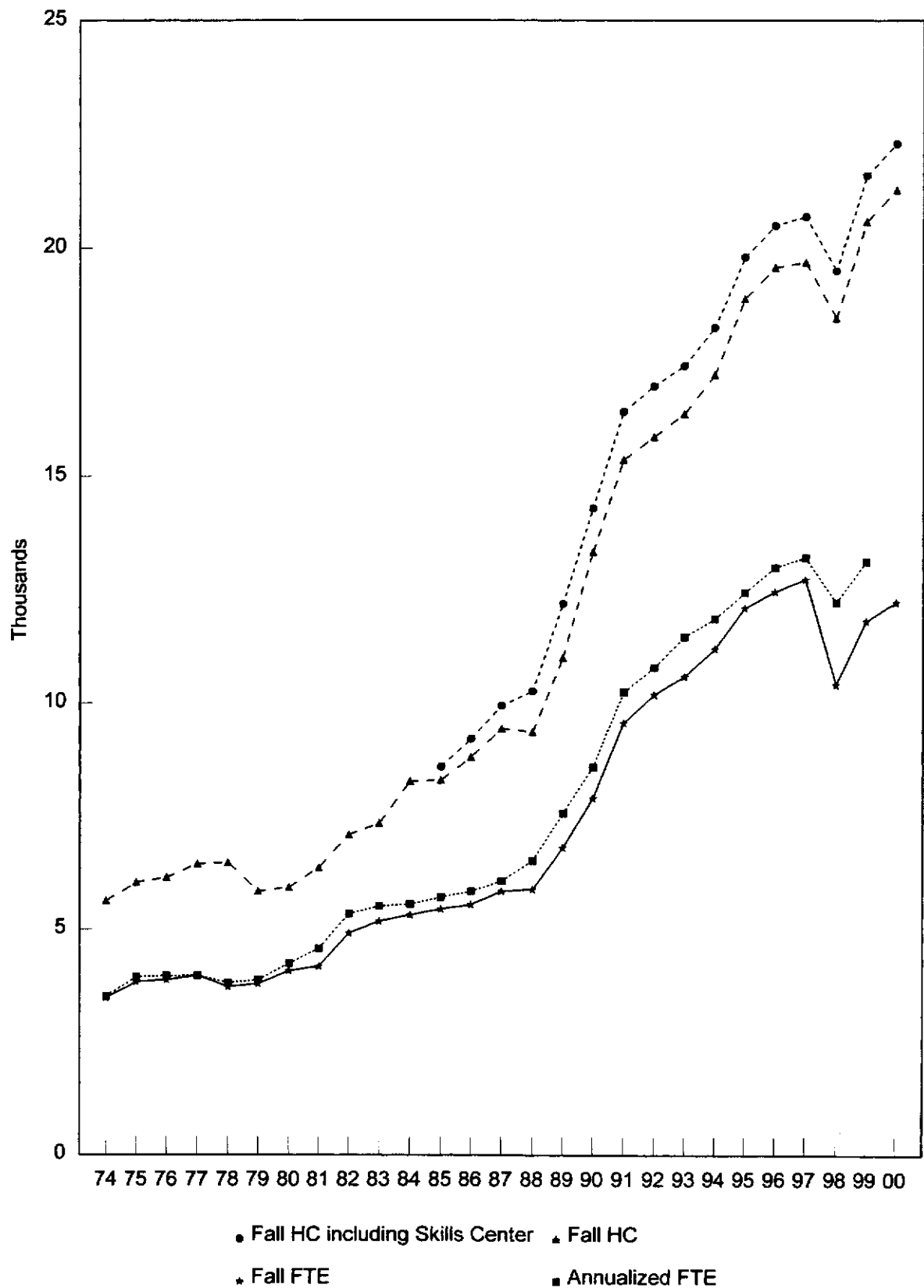
TABLE 1.

SALT LAKE COMMUNITY COLLEGE
ENROLLMENT TRENDS

YEARS	FALL HEADCOUNT THIRD WEEK			FALL FTE THIRD WEEK			AFTE'S	ANNUALIZED UNDUPLICATED HEADCOUNT
	RESIDENTS	NON-RESIDENTS	TOTAL	RESIDENTS	NON-RESIDENTS	TOTAL		
ACTUALS								
1972-73	4275	66	4341	2790	72	2862	2914	
1973-74	4639	95	4734	3014	103	3117	3093	
1974-75	5552	92	5644	3370	103	3473	3505	
1975-76	5964	83	6047	3732	95	3827	3939	
1976-77	6043	115	6158	3746	126	3872	3964	
1977-78	6331	132	6463	3843	136	3979	3974	
1978-79	6334	153	6487	3566	151	3717	3814	
1979-80	5722	126	5848	3638	139	3777	3870	
1980-81	5853	84	5937	3984	91	4075	4238	
1981-82	6313	70	6383	4105	74	4179	4573	12240
1982-83	7045	63	7108	4854	58	4912	5341	13152
1983-84	7308	52	7360	5127	49	5176	5522	14459
1984-85	8244	45	8289	5280	37	5317	5563	13981
1985-86	8243	64	8307	5402	53	5455	5720	13712
1986-87	8756	59	8815	5511	43	5554	5845	13388
* 1987-88	9389	47	9436	5808	40	5848	6073	15297
1988-89	9294	73	9367	5840	53	5893	6530	15769
1989-90	10900	103	11003	6733	86	6819	7584	18843
1990-91	13028	316	13344	7745	173	7918	8596	22256
1991-92	15089	285	15374	9337	232	9569	10243	24794
1992-93	15558	304	15862	9937	243	10180	10775	25018
1993-94	15980	384	16364	10253	322	10575	11449	26365
1994-95	16765	447	17212	10816	378	11194	11846	27956
1995-96	18351	537	18888	11664	432	12096	12431	30643
1996-97	18948	634	19582	11964	488	12452	13002	32652
1997-98	19017	674	19691	12189	542	12731	13216	31816
** 1998-99	17816	637	18453	9949	452	10401	12220	29192
1999-00	19910	673	20583	11304	495	11799	13131	32845
2000-01	20593	701	21294	11718	509	12227		

NOTE   * 1987-88 to 2000-01 actuals are "Budget Related Totals", not the "Institution FTE and HC Totals"

** Semester Conversion

SOURCE: 1972-73 to 1984-85 Utah Board of Regents' Recommended Operating Budgets

1985-86 to 2000-01 Utah Board of Regents' Official Reports

SUMMER TERM, 2000-2001
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
2000-01 SUMM TERM OFFICIAL #'S (BUDGET RELATED IPEDS)		8590		3400.0	
2000-01 SUMM TERM OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		428		70.0	
2000-01 SUMM TERM OFFICIAL #'S (BUDGET RELATED TOTAL)		**9010** ***		**3470.0**	
1999-00 Summ Term Official #'s & % Completed		7835	115.0%	2763.0	125.6%
2000-01 Summ Term Enrollment Targets & % Completed		8000	112.6%	3000.0	115.7%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	5.69	8544	94.8%	3241.0	93.4%
Non-Resident	7.37	466	5.2%	229.0	6.6%
Total	**5.78**	**9010**		**3470.0**	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	26.64
Non-Resident	26.68

MALE TO FEMALE RATIO

	HC	%
Male	4475	49.7%
Female	4535	50.3%
Total	**9010**	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	7089	78.8%
Utah Excluding SL County	1361	15.1%
Native American	94	1.0%
US Excluding Utah	219	2.4%
Foreign Countries	247	2.7%
Total	**9010**	

LEVELS OF STUDENTS

	HC	%
First Time Freshmen	530	5.9%
Other Freshmen	2642	29.3%
Sophomores	3996	44.4%
Non-Degree Seeking	1842	20.4%
Total	**9010**	

FTE'S BY DEPARTMENT

	FTE	%
Humanities & Sciences	1828.7	52.7%
Business & Industry	413.8	11.9%
Technology	757.1	21.8%
Continuing & Community Ed	470.4	13.6%
Total	**3470.0**	

*Age is not a completely accurate figure in that some students choose not to release this information.

**Budget Related Non-IPEDS = Budget Related Non-Credit STIT

***Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 2.

FTE ENROLLMENT BY DEPARTMENT SUMMER QUARTER/TERM
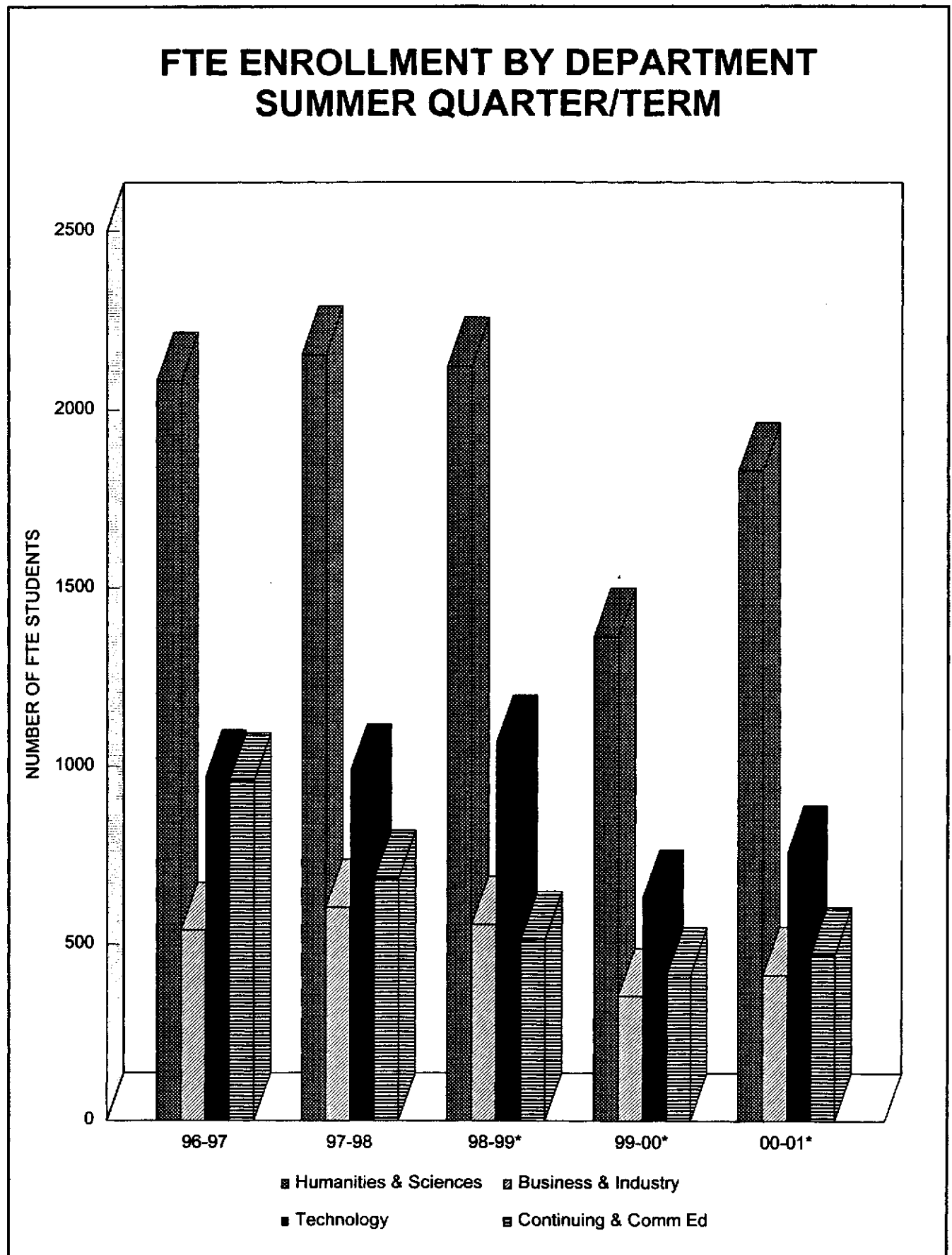
* 1998-1999 to 2000-2001 = Summer Term

TABLE 2.

ENROLLMENT BY ACADEMIC DEPARTMENT - SUMMER QUARTER/TERM FTE'S

DEPARTMENT	92-93	93-94	94-95	95-96	96-97	97-98	Term 98-99	Term 99-00	Term 00-01
Social Work					16.6	8.1	11.9	5.3	5.6
Fine Arts	52.3	69.5	62.2	55.5	41.0	43.9	60.3	63.0	93.6
History					106.3	121.1	117.1	79.2	84.5
Political Science					28.9	36.0	30.2	18.8	27.1
Psychology					129.2	140.8	116.4	65.2	96.5
Sociology					47.6	43.6	74.0	42.2	59.4
Social Science	319.8	395.8	398.8	388.6					
Chemistry								68.3	79.2
Biology	265.5	246.2	239.5	240.9	277.8	276.2	232.3	127.5	170.1
Communication	134.2	152.9	131.1	142.7	150.2	173.4	161.2	106.3	143.6
Physics								60.7	91.9
Geosciences								33.8	56.6
Physical Science	192.3	242.4	233.3	234.9	267.1	266.9	287.8		
English	184.7	206.6	194.3	203.7	196.4	228.1	288.2	174.3	238.6
Humanities	76.2	119.3	115.5	119.8	142.1	150.6	159.4	102.1	102.1
Languages	63.0	78.2	97.1	91.2	113.3	97.0	42.3	47.4	71.4
ASL/Interpreting			3.2	5.6			6.7	2.4	9.6
Computer Science	109.4	120.0	107.2	111.2	130.4	121.0	84.7	58.2	105.0
Family & Human Studies	2.4	16.7	15.3	10.2	22.0	23.7	14.4	8.2	22.5
Mathematics	369.1	415.8	428.2	418.1	393.0	404.6	420.8	288.8	354.3
Pre-Engineering	35.7	42.5	40.8	41.7	17.8	18.3	13.3	9.5	14.5
Pre-Teacher Education								2.8	2.6
HUMANITIES & SCIENCES TOTALS	**1804.6**	**2105.9**	**2066.5**	**2064.1**	**2079.7**	**2153.3**	**2121.0**	**1364.0**	**1828.7**
Accounting	71.9	76.9	76.1	76.2	65.0	83.3	55.1	56.2	52.7
Finance and Credit	20.1	20.1	19.8	23.5	23.9	36.8	27.0	22.8	34.8
Marketing	19.6	15.7	20.0	24.0	20.1	21.9	11.8	11.8	9.0
Business Communication	39.8	39.0	43.6	40.5	37.6	34.6	18.4	15.2	15.8
Business Math	62.4	54.9	60.5	49.3	38.2	38.7	33.4	29.0	20.8
Business Economics	25.3	29.0	25.3	35.1	48.5	62.8	68.6	40.4	53.6
Business Management	82.5	85.7	87.3	98.2	112.9	129.0	123.1	72.8	83.8
Paralegal Studies					41.0	37.8	28.2	10.3	18.3
Computer Info Systems	49.2	50.4	48.2	82.4	74.8	91.5	127.6	66.5	85.9
Manufacturing & Automation Tech	9.9	7.7	1.7	4.0	8.1	2.3	3.5	3.1	4.9
Business Info Technology	116.5	125.5	94.4	81.1	69.3	65.3	59.0	25.1	34.2
BUSINESS & INDUSTRY TOTALS	**497.2**	**504.9**	**476.9**	**514.3**	**539.4**	**604.0**	**555.7**	**353.2**	**413.8**
Radiologic Technology	11.3	13.3	14.7	13.3	10.0	15.3	10.7	7.3	7.0
Medical Lab Technology	4.0	6.0	13.2	12.0	7.2	15.6	6.0	2.8	1.0
Health & Lifetime Activities	73.8	88.2	87.8	69.7	89.7	94.0	99.3	66.8	86.8
Medical Admin Assistant	56.6	58.8	49.9	37.7	45.8	27.8	20.1	18.0	31.9
Occupational Therapy Asst		24.1	0.4	21.5	23.3	17.3	21.5		0.4
Physical Therapist Asst			16.8	23.0	20.0	20.8	21.8	14.2	12.0
Dental Hygiene					16.8	8.4		0.1	
Aviation Maintenace Tech	106.4	65.0	34.0	17.0	26.2	22.4	23.5	14.4	25.2
Flight Technology			7.1	10.9	15.0	20.7	14.4	8.9	15.3
Heavy Duty Mechanics	2.7	2.4	16.0	11.2	4.8	8.0	9.6	6.0	
Automotive Technician	35.3	39.9	33.8	32.9	31.1	36.0	47.4	21.1	29.5
Related Instruction		0.3	0.5	4.1					
Non-Destructive Testing Tech	9.8	3.7	7.6	8.1	6.4	8.9	9.5		
Barbering/Cosmetology	74.5	77.7	101.7	124.9	120.5	151.0	173.8	97.7	145.7
Nursing	154.2	154.1	147.0	143.2	135.5	159.9	193.5	24.6	24.5
Environmental Technology			15.9	10.7	10.7	7.8	19.2	14.0	6.6
Engineering Design/Drafting Tech	14.9	18.3	21.4	21.4	32.3	33.2	26.8	9.6	17.5
Architectural Tech	12.3	7.7	17.1	27.2	45.6	30.6	28.7	12.4	30.8
Bldg Construction	48.2	54.0	22.7	47.8	90.0	63.3	94.7	79.3	96.6
Surveying				0.9					
Visual Art & Design	39.9	47.7	65.4	66.7	74.4	97.2	135.0	85.2	95.2
Graphic Communication	20.1	23.7	11.6	20.5	14.2	8.9	16.7	6.9	15.1
Welding	10.8	10.9	14.7	24.3	9.6	13.8	3.6	4.5	
Electricity	31.4	51.3	50.7	39.9	40.9	27.9	22.5	6.5	13.9
Electronics	51.6	40.0	19.9	23.7	28.1	28.4	18.9	15.6	11.1
Air-Conditioning, Refrigeration & Heating	2.6								
Apprenticeship/Boilermakers								6.0	
Apprenticeship/Carpentry-Millwright								31.0	8.7
Apprenticeship/Chef-Hospitality Mgt							14.8	9.4	15.2
Apprenticeship/Electricity-Instrumentation							9.3	50.2	48.3
Apprenticeship/General							5.7	1.8	
Apprenticeship/HVAC								1.0	4.0
Apprenticeship/Ironworkers							11.7		
Apprenticeship/Machinist									0.3
Apprenticeship/Plumbers-Pipefitters							5.6	14.1	14.3
Apprenticeship/Stage Hands							3.3	1.0	
Apprenticeship (all)	5.4	18.3	17.9	61.8	71.9	69.3			
TECHNOLOGY TOTALS	**765.8**	**805.4**	**787.8**	**874.4**	**970.0**	**986.5**	**1067.6**	**632.4**	**757.1**
Criminal Justice	25.5	31.6	45.8	49.8	69.9	43.0	48.1	43.0	45.5
English Second Language	37.2	63.7	40.2	39.8	37.7	37.4	36.3	30.1	31.7
Developmental Education	356.7	401.5	380.8	422.6	376.9	379.0	375.3	263.3	323.2
Short-Term Intensive Training	28.0	30.0	125.0	266.0	475.0	226.0	54.0	77.0	70.0
CONT & COMMUNITY ED TOTALS	**447.4**	**526.8**	**591.8**	**778.2**	**959.5**	**685.4**	**513.7**	**413.4**	**470.4**
COLLEGE GRAND TOTALS	**3515.0**	**3943.0**	**3923.0**	**4231.0**	**4548.6**	**4429.2**	**4258.0**	**2763.0**	**3470.0**

NOTE: These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
SOURCE: Official End of Quarter/Term Enrollment Summary by Departments, 1992-93 to 2000-2001

FALL SEMESTER, 2000-2001
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
2000-01 FALL SEMESTER OFFICIAL #'S (BUDGET RELATED IPEDS)		21246		12227.0	
2000-01 FALL SEMESTER OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		49		0.0	
2000-01 FALL SEMESTER OFFICIAL #'S (BUDGET RELATED TOTAL)		**21294** ***		**12227.0**	
1999-00 Fall Semester Official #'s & % Completed		20583	103.5%	11799.0	103.6%
2000-01 Fall Semester Enrollment Targets & % Completed		21133	100.8%	12000.0	101.9%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	8.54	20593	96.7%	11718.0	95.8%
Non-Resident	10.89	701	3.3%	509.0	4.2%
Total	**8.61**	**21294**		**12227.0**	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	25.44
Non-Resident	25.49

MALE TO FEMALE RATIO

	HC	%
Male	11206	52.6%
Female	10088	47.4%
Total	**21294**	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	16997	79.8%
Utah Excluding SL County	3383	15.9%
Native American	213	1.0%
US Excluding Utah	361	1.7%
Foreign Countries	340	1.6%
Total	**21294**	

LEVELS OF STUDENTS

	HC	%
First Time Freshmen	2968	13.9%
Other Freshmen	10968	51.6%
Sophomores	3731	17.5%
Non-Degree Seeking	3627	17.0%
Total	**21294**	

FTE'S BY DEPARTMENT

|	FTE	%
Humanities & Sciences	6328.5	51.7%
Business & Industry	1669.0	13.7%
Technology	2717.9	22.2%
Continuing & Community Ed	1511.6	12.4%
Total	**12227.0**	

*Age is not a completely accurate figure in that some students choose not to release this information.

**Budget Related Non-IPEDS = Budget Related Non-Credit STIT

***Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 3.

FTE ENROLLMENT BY DEPARTMENT
FALL QUARTER/SEMESTER

NUMBER OF FTE STUDENTS
Thousands

8

6

4

2

0

96-97   97-98   98-99*   99-00*   00-01*

▨ Humanities·& Sciences   ▨ Business & Industry

■ Technology   ▤ Continuing & Comm Ed
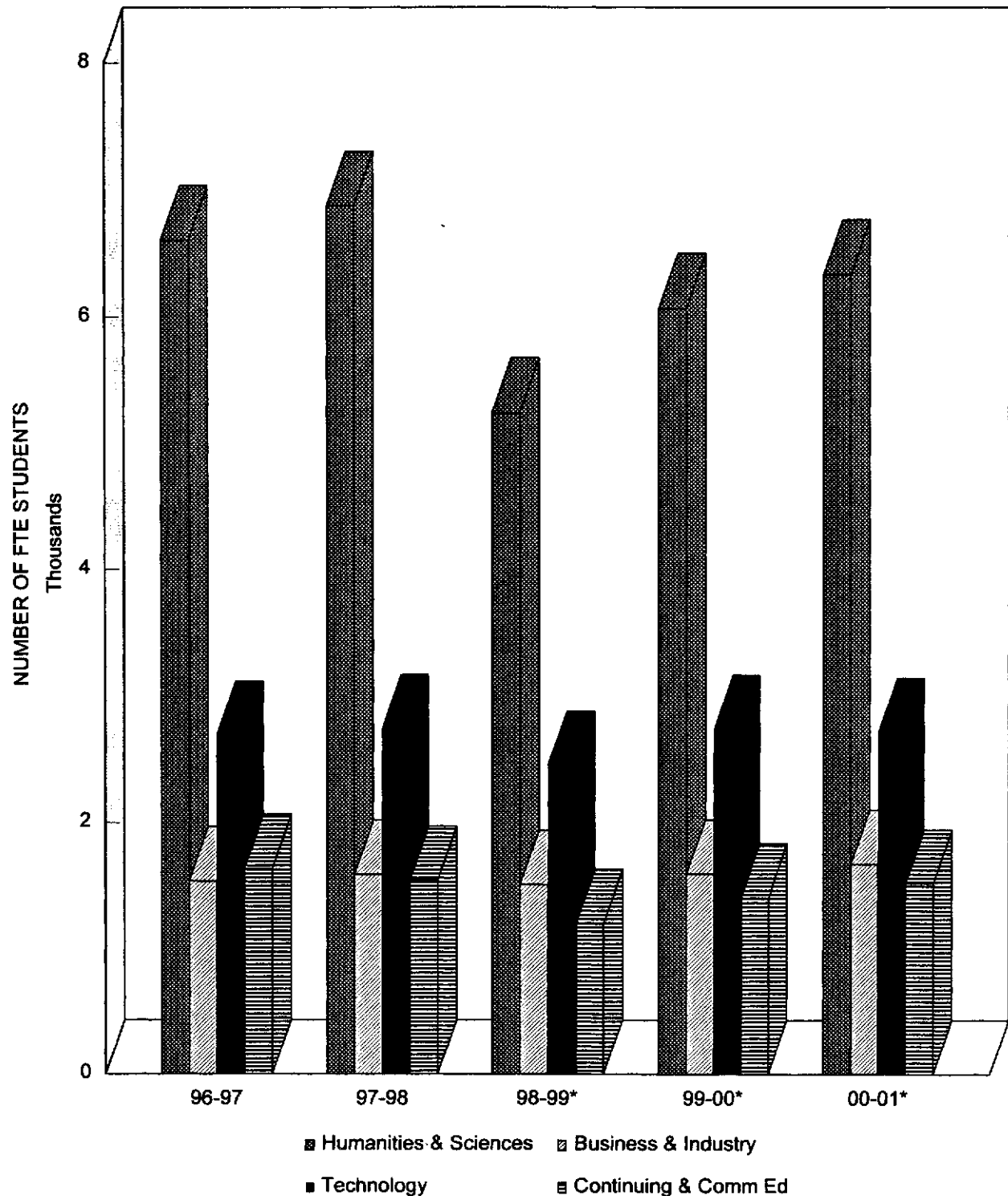
* 1998-1999 to 2000-2001 = Semester Conversion

TABLE 3.

ENROLLMENT BY ACADEMIC DEPARTMENT - FALL QUARTER/SEMESTER FTE'S

DEPARTMENT	92-93 *	93-94 *	94-95 *	95-96*	96-97*	97-98*	Semester Conversion 98-99 **	99-00 **	00-01 **
Social Work					49.4	25.5	30.1	28.9	27.9
Fine Arts	147.6	211.2	190.3	163.5	144.4	158.5	230.1	337.7	337.3
History					446.6	534.3	404.8	432.1	434.7
Political Science					180.5	166.4	134.7	125.3	121.7
Psychology					441.8	511.3	396.3	412.1	367.1
Sociology					199.6	199.9	189.5	209.7	208.6
Social Science	1135.3	1186.3	1270.0	1404.1					
Chemistry								234.8	247.9
Biology	688.0	707.7	734.6	769.2	857.3	817.4	476.6	555.4	584.6
Communication	385.4	397.3	389.2	423.1	441.9	473.7	323.3	377.6	431.2
Physics								191.3	195.4
Geosciences								192.2	181.3
Physical Science	537.4	585.1	572.1	640.0	658.6	665.7	563.8		
English	588.7	575.5	523.1	499.2	526.1	567.5	476.9	669.0	683.1
Humanities	331.1	307.2	433.6	541.1	607.7	660.7	428.2	491.3	512.9
Languages	204.5	236.1	261.3	276.8	336.9	330.0	208.6	268.0	288.6
ASL/Interpreting			28.0	23.3	15.8	18.4	40.5	38.9	53.2
Computer Science	276.8	280.6	300.8	355.8	435.7	402.8	293.2	276.8	353.8
Family & Human Studies	104.8	111.1	121.5	118.8	129.7	176.0	99.1	121.0	123.2
Mathematics	828.9	862.0	985.1	1032.9	1046.2	1096.5	869.1	1012.0	1083.3
Pre-Engineering	120.0	121.1	113.2	129.8	81.0	60.9	60.6	62.7	78.3
Pre-Teacher Education							18.8	27.9	34.4
HUMANITIES & SCIENCES TOTALS	**5348.5**	**5581.2**	**5922.6**	**6377.6**	**6599.2**	**6865.5**	**5244.2**	**6064.7**	**6328.5**
Accounting	211.0	198.6	191.5	161.2	191.1	210.6	199.6	245.6	234.3
Finance and Credit	99.7	99.0	90.7	110.0	105.3	107.6	126.4	155.9	151.8
Marketing	73.1	65.1	72.5	67.1	77.7	66.8	49.2	53.0	49.9
Business Communication	108.3	99.8	86.5	85.3	89.1	83.3	45.3	32.3	40.7
Business Math	161.9	143.5	142.3	127.5	102.1	85.9	70.2	86.6	64.8
Business Economics	73.9	80.6	91.0	97.7	106.9	158.6	168.0	171.2	195.0
Business Management	311.7	321.0	306.2	289.9	311.3	310.3	277.8	267.7	287.3
Paralegal Studies				68.6	61.4	53.0	44.1	39.2	50.2
Computer Info Systems	188.6	182.1	241.5	292.3	299.7	340.4	358.5	362.8	419.9
Manufacturing & Automation Tech	48.1	46.5	40.6	38.8	32.8	42.9	26.4	25.0	34.1
Business Info Technology	271.3	308.3	230.8	184.6	155.4	125.7	136.4	170.7	141.0
BUSINESS & INDUSTRY TOTALS	**1547.6**	**1544.5**	**1495.6**	**1543.0**	**1532.8**	**1585.3**	**1501.9**	**1590.2**	**1669.0**
Surgical Technology	10.9	10.1	10.4	9.7	10.0	11.7	15.3	16.9	12.8
Radiologic Technology	33.4	37.1	39.3	35.1	31.7	35.8	37.3	42.8	53.7
Medical Lab Technology	6.0	11.5	10.9	8.5	10.2	5.9	1.5	2.2	0.3
Health & Lifetime Activities	206.8	242.2	226.6	238.2	265.1	253.1	254.4	302.7	339.3
Medical Admin Assistant	80.2	77.0	74.0	60.1	46.8	43.2	61.4	74.3	71.9
Occupational Therapy Asst		31.0	19.9	36.4	48.3	22.7	16.7	31.2	21.5
Physical Therapist Asst		13.3	41.9	55.8	53.1	48.0	51.0	42.3	39.3
Dental Hygiene					32.4	32.6	31.5	36.9	42.7
Aviation Maintenance Tech	112.8	71.6	52.8	40.0	34.9	32.8	41.5	46.0	71.5
Flight Technology			27.6	34.3	46.3	52.6	50.1	50.3	55.3
Small Equipment/Vehicle Tech	21.6	17.3	14.6	20.0	7.6	15.0	14.7	18.3	12.5
Heavy Duty Mechanics	28.8	28.8	38.4	49.6	35.2	36.8	32.0	25.6	22.1
Automotive Technician	72.9	72.7	71.2	67.4	79.2	72.8	76.6	78.2	90.4
Automotive Collision Repair & Painting	24.0	21.1	28.5	23.7	20.5	26.4	18.9	19.7	24.3
Related Instruction	14.0	18.2	15.9	12.6	8.3	9.3	16.7	15.9	13.4
Non-Destructive Testing Tech	17.9	4.4	15.0	9.5	12.6	14.4	10.2	4.6	3.9
Barbering/Cosmetology	112.3	142.0	139.6	162.6	177.9	195.9	211.7	255.4	218.1
Nursing	172.6	157.2	160.7	146.6	161.8	187.6	203.7	203.2	208.0
Environmental Technology			28.3	23.9	15.9	28.5	30.5	28.3	28.5
Engineering Design/Drafting Tech	73.7	74.1	69.4	81.6	73.6	67.1	39.0	50.2	42.9
Architectural Tech	36.6	48.0	78.1	70.0	85.7	86.8	90.1	112.7	128.5
Bldg Construction	78.3	107.9	111.9	89.7	117.5	111.7	83.0	101.9	125.4
Surveying			10.7	11.8	17.1	14.8	13.2	12.1	17.8
Visual Art & Design	152.5	187.3	190.3	209.1	245.6	261.9	316.7	425.4	430.0
Graphic Communication	28.5	31.9	32.4	37.1	30.1	30.9	28.1	34.5	40.0
Welding	45.6	42.0	41.8	48.4	44.1	39.5	36.3	27.4	29.4
Electricity	105.7	106.5	104.0	103.7	85.2	79.7	37.4	39.6	42.8
Electronics	132.9	89.2	70.3	55.4	75.5	71.8	53.8	44.2	59.5
Air-Conditioning, Refrigeration & Heating	25.3	16.3	18.0	15.0	14.0	6.3	11.5	1.4	
Apprenticeship/Boilermakers							5.8	14.2	11.6
Apprenticeship/Carpentry-Millwright							37.0	48.3	17.3
Apprenticeship/Chef-Hospitality Mgt							29.9	28.7	37.8
Apprenticeship/Electricity-Instrumentation							231.1	210.3	145.6
Apprenticeship/General							15.7	13.0	16.7
Apprenticeship/HVAC							23.7	16.0	18.5
Apprenticeship/Ironworkers							4.0	7.7	
Apprenticeship/Machinist							3.3	3.3	4.0
Apprenticeship/Plumbers-Pipefitters							192.1	218.0	179.0
Apprenticeship/Sheet Metal							18.7	21.7	28.3
Apprenticeship/Stage Hands							14.0	17.5	13.3
Apprenticeship (all)	423.4	494.8	656.3	830.1	805.8	846.6			
TECHNOLOGY TOTALS	**2018.7**	**2155.5**	**2400.8**	**2585.9**	**2692.0**	**2742.2**	**2460.1**	**2742.9**	**2717.9**
Criminal Justice	90.5	91.2	141.0	134.8	166.9	169.9	146.5	149.0	149.1
English Second Language	53.5	72.9	75.2	67.9	62.4	73.1	56.6	84.1	89.1
Developmental Education	1083.2	1113.7	1135.6	1201.7	1229.0	1207.7	991.7	1168.1	1273.4
Short-Term Intensive Training ***	38.0	16.0	23.0	185.0	170.0	87.0			
CONT & COMMUNITY ED TOTALS	**1265.2**	**1293.8**	**1374.8**	**1589.4**	**1628.3**	**1537.7**	**1194.8**	**1401.2**	**1511.6**
COLLEGE GRAND TOTALS	**10180.0**	**10575.0**	**11194.0**	**12095.9**	**12452.3**	**12730.7**	**10401.0**	**11799.0**	**12227.0**

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
       ** Semester Conversion
       *** STIT FTE's moved to end of semester reporting
SOURCE: Official Third Week Enrollment Summary by Departments, 1992-93 to 2000-01

TABLE 4A.

SPRING SEMESTER, 1999-2000
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
1999-2000 SPRING SEMESTER OFFICIAL #'S (BUDGET RELATED IPEDS)		20550		11439.0	
1999-2000 SPRING SEMESTER OFFICIAL #'S (BUDGET RELATED NON-IPEDS)*		187		0.0	
1999-2000 SPRING SEMESTER OFFICIAL #'S (BUDGET RELATED TOTAL)		**20727** ***		**11439.0**	
1998-1999 Spring Semester Official #'s & % Completed		18508	112.0%	10501.0	108.9%
1999-2000 Spring Semester Enrollment Targets & % Completed		20500	101.1%	11900.0	96.1%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	8.20	20107	97.0%	10987.0	96.0%
Non-Resident	10.94	620	3.0%	452.0	4.0%
Total	**8.28**	**20727**		**11439.0**	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	N/A
Non-Resident	N/A

MALE TO FEMALE RATIO

	HC	%
Male	11160	53.8%
Female	9567	46.2%
Total	**20727**	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	16881	81.4%
Utah Excluding SL County	3226	15.6%
Other US & Foreign Countries	620	3.0%
Total	**20727**	

LEVELS OF STUDENTS

	HC
First Time Freshmen	N/A
Other Freshmen	N/A
Sophomores	N/A
Non-Degree Seeking	N/A
Total	

FTE'S BY DEPARTMENT

	FTE	%
Humanities & Sciences	5829.9	51.0%
Business & Industry	1555.6	13.6%
Technology	2712.2	23.7%
Continuing & Community Ed	1341.3	11.7%
Total	**11439.0**	

*Age is not a completely accurate figure in that some students choose not to release this information.

**Budget Related Non-IPEDS = Budget Related Non-Credit STIT

***Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
   A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 4.

FTE ENROLLMENT BY DEPARTMENT
SPRING SEMESTER
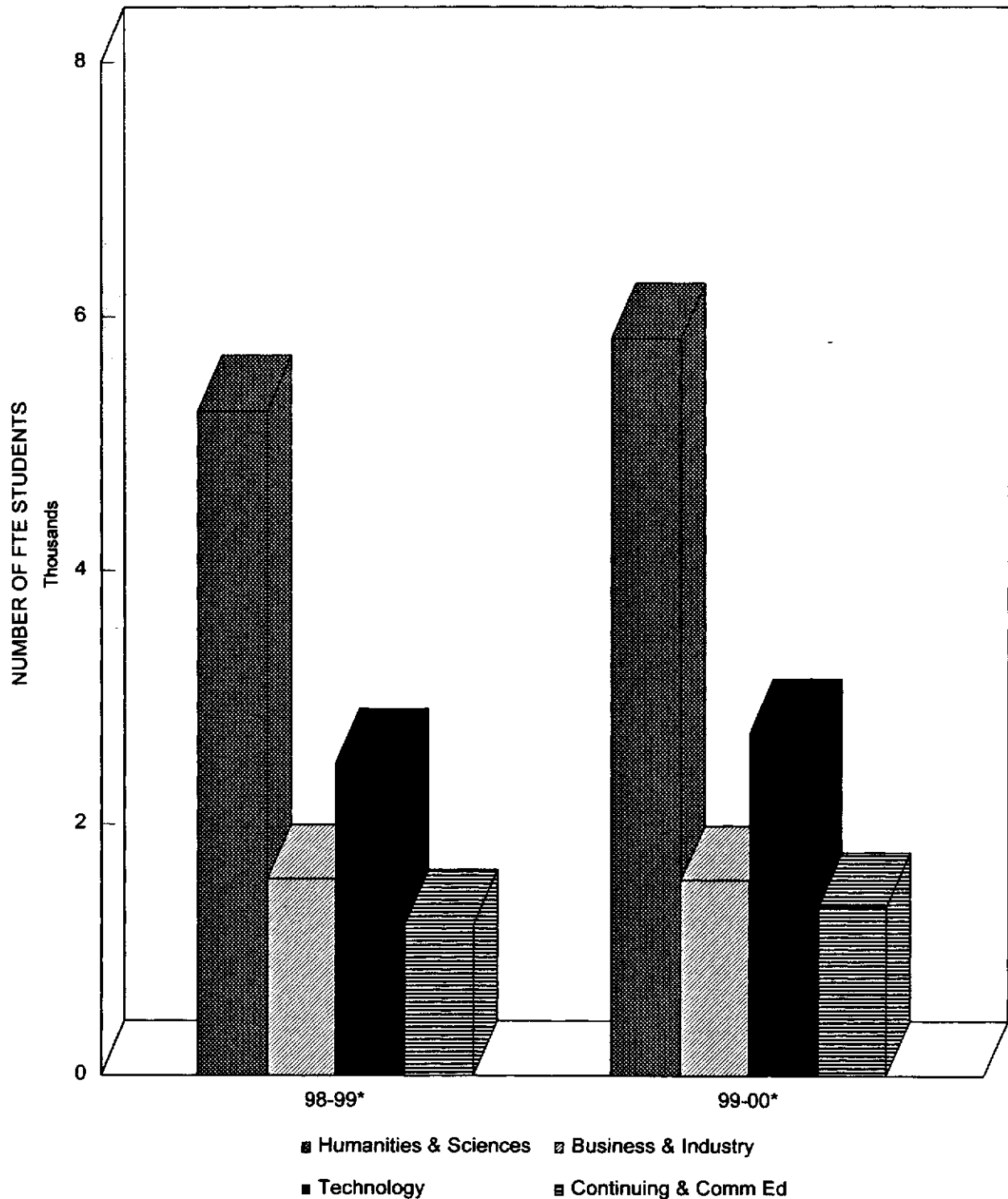
* Semester Conversion

TABLE 4.

ENROLLMENT BY ACADEMIC DEPARTMENT
SPRING SEMESTER

DEPARTMENT	98-99 *	99-00 *
Social Work	33.9	28.8
Fine Arts	271.5	299.8
History	341.1	376.4
Political Science	104.3	104.1
Psychology	337.8	324.0
Sociology	166.8	203.3
Chemistry		231.1
Biology	504.7	518.6
Communication	331.8	394.3
Physics		186.8
Geosciences		170.9
Physical Science	597.1	
English	536.0	716.6
Humanities	462.2	443.2
Languages	215.6	267.4
ASL/Interpreting	18.2	25.5
Computer Science	282.5	298.3
Family & Human Studies	110.4	117.4
Mathematics	851.4	999.4
Pre-Engineering	64.6	83.5
Pre-Teacher Education	28.3	40.5
HUMANITIES & SCIENCES TOTALS	**5258.2**	**5829.9**
Accounting	227.0	228.5
Finance and Credit	148.0	152.6
Marketing	52.5	54.0
Business Communication	40.5	37.6
Business Math	64.4	59.6
Business Economics	165.0	138.8
Business Management	285.1	264.3
Paralegal Studies	38.6	45.9
Computer Info Systems	378.9	376.6
Manufacturing & Automation Tech	28.3	31.7
Business Info Technology	134.3	166.0
BUSINESS & INDUSTRY TOTALS	**1562.6**	**1555.6**
Surgical Technology	14.9	16.4
Radiologic Technology	34.6	35.1
Medical Lab Technology	1.3	0.9
Health & Lifetime Activities	280.8	328.4
Medical Admin Assistant	67.0	71.1
Occupational Therapy Asst	19.2	29.2
Physical Therapist Asst	30.9	25.0
Dental Hygiene	36.8	38.4
Aviation Maintenance	47.4	48.9
Flight Technology	51.5	46.9
Small Equipment/Vehicle Tech	16.3	19.9
Heavy Duty Mechanics	26.0	18.4
Automotive Technician	78.9	76.8
Automotive Collision Repair & Painting	12.8	15.2
Related Instruction	8.3	14.7
Non-Destructive Testing Tech	3.9	3.3
Barbering/Cosmetology	186.6	231.2
Nursing	203.2	210.8
Environmental Technology	32.6	34.1
Engineering Design/Drafting Tech	48.4	41.7
Architectural Tech	85.3	105.6
Bldg Construction	123.8	151.8
Surveying	11.9	13.3
Visual Art & Design	366.3	412.8
Graphic Communication	32.4	47.1
Welding	35.5	31.8
Electricity	44.6	49.6
Electronics	55.2	46.4
Air-Conditioning, Refrigeration & Heating	7.8	0.7
Apprenticeship/Boilermakers		13.8
Apprenticeship/Carpentry-Millwright	48.6	38.0
Apprenticeship/Chef-Hospitality Mgt	35.4	26.0
Apprenticeship/Elc-Instrumentation	225.4	205.4
Apprenticeship/General	25.2	21.4
Apprenticeship/HVAC	18.3	18.3
Apprenticeship/Ironworkers		4.0
Apprenticeship/Machinist	2.3	4.7
Apprenticeship/Plumbers-Pipefitters	128.3	179.4
Apprenticeship/Sheet Metal	20.0	21.7
Apprenticeship/Stage Hands	9.3	14.0
TECHNOLOGY TOTALS	**2477.0**	**2712.2**
Criminal Justice	162.1	164.0
English Second Language	48.5	89.8
Developmental Education	992.6	1087.5
Short-Term Intensive Training **	0.0	0.0
CONT & COMMUNITY ED TOTALS	**1203.2**	**1341.3**
COLLEGE GRAND TOTALS	**10501.0**	**11439.0**

NOTE: * These numbers represent budget-related FTE's
        ** STIT FTE's moved to end of semester reporting
SOURCE: Official Third Week Enrollment Summary by Departments,
          Spring Semester, 1998-1999 & 1999-2000

GRAPH 5.

FTE ENROLLMENT BY DEPARTMENT
WINTER QUARTER

NUMBER OF FTE STUDENTS
Thousands

93-94   94-95   95-96   96-97   97-98

▨ Humanities & Sciences   ▨ Business & Industry

■ Technology   ▤ Continuing & Comm Ed

TABLE 5.

ENROLLMENT BY ACADEMIC DEPARTMENT - WINTER QUARTER FTE'S

DEPARTMENT	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *
Social Work							40.0	42.5	20.8
Fine Arts		86.2	125.7	126.4	179.7	160.9	138.0	151.7	178.9
History								387.8	480.7
Political Science								146.9	137.8
Psychology								460.1	474.7
Sociology								147.5	184.6
Social Science	643.0	731.9	981.1	1067.1	1162.3	1105.2	1147.0		
Biology	553.4	521.1	618.0	627.5	621.9	630.3	670.9	717.7	730.7
Communication	198.2	302.7	318.0	377.0	379.8	346.0	388.0	394.1	438.5
Physical Science	274.7	343.9	476.4	514.6	581.5	601.9	624.0	680.8	723.0
English				556.9	561.7	503.1	491.6	525.3	550.1
Humanities				320.1	337.8	431.2	494.3	538.2	565.4
English/Humanities	467.4	579.7	694.8						
Languages	145.0	163.9	187.9	187.9	237.8	268.0	289.6	319.0	304.3
ASL/Interpreting						26.2	19.0	19.4	20.0
Computer Science				269.6	273.8	286.6	339.0	369.8	370.0
Family & Human Studies	36.3	49.6	44.5	81.9	73.0	80.3	87.5	94.0	101.2
Mathematics	450.8	561.7	755.7	827.6	934.0	977.9	977.3	1032.7	1045.7
Pre-Engineering				92.1	112.3	94.7	117.0	70.5	58.6
Pre-Engineering/CS	253.2	278.6	331.6						
Pre-Teacher Education									17.5
HUMANITIES & SCIENCES TOTALS	**3022.0**	**3619.3**	**4533.7**	**5048.7**	**5455.6**	**5512.3**	**5823.2**	**6098.0**	**6402.5**
Accounting	259.4	215.6	227.8	216.4	206.9	193.8	182.0	185.1	204.1
Finance and Credit	129.1	102.2	108.0	81.5	87.7	86.2	110.1	104.9	116.6
Marketing	63.8	64.9	57.1	57.1	48.3	65.6	54.2	54.6	58.3
Business Communication	97.2	91.1	95.8	82.8	76.3	67.6	63.3	74.4	60.8
Business Math	124.4	118.9	139.4	151.2	132.1	129.6	126.1	88.2	92.2
Business Economics	73.3	72.5	90.2	84.3	76.6	90.3	109.7	128.3	130.6
Business Management	252.5	226.3	251.2	297.8	278.1	316.5	267.5	308.9	324.0
Paralegal Studies							60.4	55.2	48.0
Computer Info Systems	96.7	129.5	152.9	173.4	162.8	259.9	268.1	321.2	338.7
Manufacturing & Automation Tech	28.5	47.7	48.3	46.9	35.6	31.9	40.3	39.2	33.5
Business Info Technology	198.1	199.5	261.9	287.4	271.4	227.4	152.8	137.4	118.5
BUSINESS & INDUSTRY TOTALS	**1323.0**	**1268.2**	**1432.6**	**1478.8**	**1375.8**	**1468.8**	**1434.5**	**1497.4**	**1527.3**
Surgical Technology	18.7	17.7	23.3	21.9	20.5	20.5	16.8	15.9	23.3
Radiologic Technology			26.1	27.5	31.7	32.7	22.6	29.4	27.6
Medical Lab Technology			3.9	5.3	6.0	7.3	5.0	9.0	5.1
Health & Lifetime Activities	75.9	84.0	146.1	200.5	248.3	224.8	222.5	246.5	259.2
Medical Admin Assistant	60.5	65.0	78.1	69.0	83.4	82.5	64.3	54.1	60.7
Occupational Therapy Asst					33.3	41.1	26.4	28.9	28.6
Physical Therapist Asst					28.0	30.1	31.4	27.7	25.7
Dental Hygiene								31.6	33.6
Aviation Maintenance Tech	118.1	99.9	105.1	97.7	69.8	49.0	37.7	31.0	41.2
Flight Technology					15.5	25.6	32.9	36.8	40.8
Small Equipment/Vehicle Tech	11.2	7.5	12.6	23.1	15.1	19.0	16.6	8.1	16.9
Heavy Duty Mechanics	35.2	41.6	40.9	36.0	26.4	51.5	44.0	36.0	37.4
Automotive Technician	56.1	54.7	75.2	71.4	65.3	81.2	76.1	82.2	87.8
Automotive Collision Repair & Painting	22.9	19.2	25.5	23.1	20.8	25.5	22.1	19.3	20.8
Related Instruction	20.5	18.7	13.4	13.3	22.6	24.9	7.5	4.8	13.7
Non-Destructive Testing Tech			23.3	15.8	9.0	12.5	11.9	13.3	17.3
Barbering/Cosmetology	109.9	98.8	100.9	113.0	130.0	137.8	149.2	170.5	208.5
Nursing	85.4	175.9	144.0	161.4	157.2	176.8	140.4	164.5	208.5
Environmental Tech					42.9	32.4	28.3	19.8	41.7
Engineering Design/Drafting Tech	85.1	79.1	71.7	77.8	65.8	64.4	80.5	59.7	53.2
Architectural Tech	49.4	58.7	43.3	49.1	62.5	78.6	76.2	107.7	92.9
Bldg Construction	76.4	100.1	87.4	90.9	95.0	109.2	105.4	126.8	133.9
Surveying					10.6	11.1	8.1	11.5	14.7
Visual Art & Design	133.0	162.3	188.2	180.4	212.6	218.4	211.1	244.2	271.9
Graphic Communication	7.8	12.1	25.8	33.0	37.4	37.7	34.8	34.9	31.0
Welding	42.4	53.3	38.1	43.1	37.0	43.4	45.0	43.4	45.9
Electricity	83.7	75.4	84.8	103.1	124.0	116.4	126.0	95.5	86.2
Electronics	143.5	156.5	183.9	117.2	84.2	84.4	67.9	78.0	73.5
Air-Conditioning, Refrigeration & Heating	12.0	17.7	27.8	25.0	15.0	19.0	11.3	11.0	6.0
Apprenticeship (all)	258.7	306.8	323.1	370.4	478.5	577.7	704.8	779.1	799.5
TECHNOLOGY TOTALS	**1506.4**	**1705.0**	**1892.5**	**1969.0**	**2250.4**	**2435.5**	**2426.8**	**2621.2**	**2807.1**
Continuing Education **	274.5	228.2	355.7						
Criminal Justice	52.5	55.9	127.7	95.3	143.3	111.6	173.2	149.7	162.0
English Second Language	39.7	45.4	53.4	46.7	59.0	47.5	39.4	43.2	50.1
Developmental Education	559.4	684.6	873.4	983.5	1033.9	1019.2	1054.0	1051.5	1054.0
Short-Term Intensive Training		29.6	42.1	25.0	22.0	215.0	331.0	250.0	37.0
CONT & COMMUNITY ED TOTALS	**926.1**	**1043.7**	**1452.3**	**1150.5**	**1258.2**	**1393.3**	**1597.6**	**1494.4**	**1303.1**
COLLEGE GRAND TOTALS	**6777.5**	**7636.2**	**9311.1**	**9647.0**	**10340.0**	**10809.9**	**11282.1**	**11711.0**	**12040.0**

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
           ** Continuing Education FTE's moved to Self Support.

SOURCE: Official Third Week Enrollment Summary by Departments, Winter Quarter, 1989-90 to 1997-98

GRAPH 6.

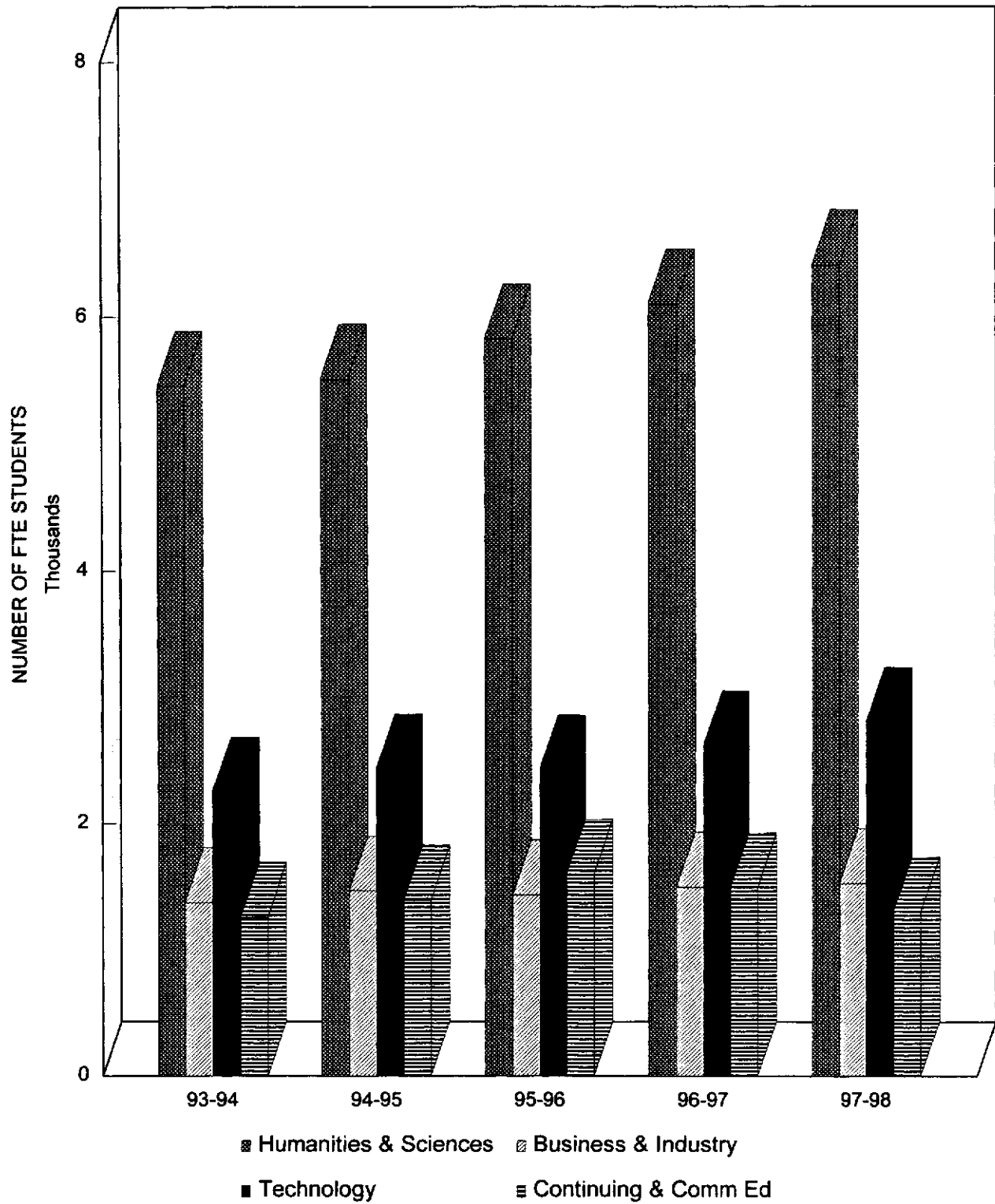# FTE ENROLLMENT BY DEPARTMENT
SPRING QUARTER
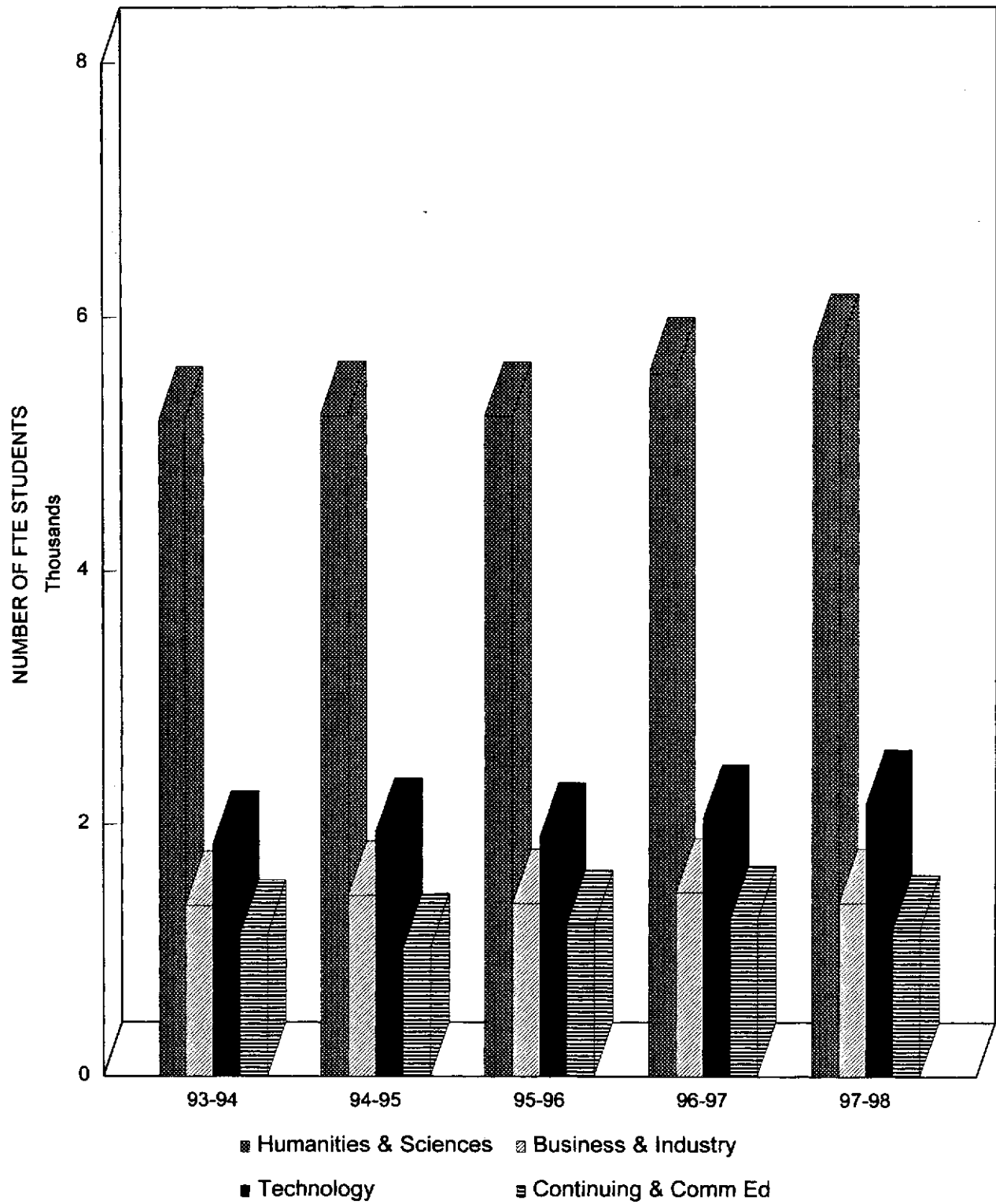
TABLE 6.

ENROLLMENT BY ACADEMIC DEPARTMENT - SPRING QUARTER FTE'S

DEPARTMENT	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *
Social Work							32.6	53.0	43.9
Fine Arts		90.9	133.1	164.4	168.9	157.5	124.7	133.5	145.0
History								367.7	383.8
Political Science								115.5	120.3
Psychology								390.8	396.2
Sociology								143.4	192.4
Social Science	609.7	708.0	913.4	888.8	1029.4	1005.1	952.3		
Biology	580.4	472.1	598.7	643.2	594.5	602.5	625.5	685.6	647.4
Communication	199.9	318.2	332.9	371.5	361.3	350.6	356.1	369.4	376.4
Physical Science	268.9	361.9	447.4	482.4	538.7	577.2	564.0	563.7	609.2
English				557.8	520.7	473.7	459.8	514.8	565.6
Humanities				291.6	403.2	455.4	497.5	569.6	581.5
English/Humanities	492.5	593.1	732.3						
Languages	140.7	149.4	176.0	185.2	216.5	238.3	263.7	276.1	207.4
ASL/Interpreting						23.3	22.7	18.1	15.0
Computer Science				249.3	246.4	256.5	310.0	291.7	291.3
Family & Human Studies	40.4	39.7	46.8	72.7	96.7	75.5	73.3	100.1	107.1
Mathematics	452.1	548.3	715.4	799.3	899.9	896.7	850.0	888.4	985.4
Pre-Engineering				90.0	107.6	114.0	86.7	80.1	64.3
Pre-Engineering/CS	265.4	277.5	333.3						
Pre-Teacher Education									19.6
HUMANITIES & SCIENCES TOTALS	3050.0	3559.1	4429.3	4796.2	5183.8	5226.3	5218.9	5561.5	5751.8
Accounting	223.8	191.8	211.9	200.7	195.0	173.2	161.9	195.1	172.7
Finance and Credit	111.3	90.0	105.1	107.3	82.5	104.4	128.2	82.5	96.6
Marketing	62.5	46.8	40.8	45.5	60.7	68.4	63.1	68.9	41.9
Business Communication	99.3	83.9	114.0	92.0	69.8	69.3	69.1	80.5	36.8
Business Math	105.5	116.8	137.9	125.1	118.5	119.3	110.9	102.5	74.9
Business Economics	65.6	65.6	76.2	91.1	73.6	106.5	89.4	111.2	145.8
Business Management	244.8	221.7	276.1	277.6	264.3	279.0	245.4	254.9	295.8
Paralegal Studies							60.7	59.6	48.1
Computer Info Systems	102.4	137.2	162.7	173.4	150.6	249.8	231.4	292.9	296.5
Manufacturing & Automation Tech	47.4	40.3	43.3	45.4	38.5	43.9	44.1	47.4	38.7
Business Info Technology	234.0	214.7	271.9	307.8	298.1	217.3	161.7	158.3	123.6
BUSINESS & INDUSTRY TOTALS	1296.6	1208.8	1439.9	1465.9	1351.6	1431.1	1365.9	1453.8	1371.4
Surgical Technology	18.9	18.0	24.0	21.0	19.0	22.0	15.0	16.0	20.0
Radiologic Technology			28.0	27.7	32.2	30.5	25.1	28.7	27.3
Medical Lab Technology			5.7	9.3	12.4	13.2	7.7	12.5	6.6
Health & Lifetime Activities	95.5	111.7	190.8	254.2	264.0	231.6	240.4	255.1	267.0
Medical Admin Assistant	54.2	66.6	77.8	74.4	93.5	85.9	65.6	57.6	51.5
Occupational Therapy Asst					23.1	27.3	46.7	25.7	23.5
Physical Therapist Asst					23.1	36.8	24.9	22.6	27.2
Dental Hygiene							17.0	30.0	24.6
Aviation Maintenance Tech	112.2	100.1	93.3	91.7	43.8	33.9	36.0	14.8	33.3
Flight Technology					23.0	32.6	31.0	38.4	34.5
Small Equipment/Vehicle Tech	11.6	10.8	12.9	13.3	16.8	14.2	12.0	9.0	16.9
Heavy Duty Mechanics	34.2	41.0	30.4	31.6	26.7	44.0	46.7	25.6	28.9
Automotive Technician	48.1	48.3	66.3	78.8	69.8	70.0	67.5	80.6	77.2
Auto Collision Repair & Painting	22.4	15.2	26.9	17.3	18.9	20.5	18.2	17.6	18.1
Related Instruction	22.1	15.0	9.4	18.3	13.8	15.3	7.9	6.0	7.1
Non-Destructive Testing Tech			17.4	11.5	8.7	10.7	7.1	12.0	11.1
Barbering/Cosmetology	84.7	87.4	89.7	98.5	117.9	132.7	142.9	159.6	192.6
Nursing	115.0	201.0	149.0	159.2	153.6	158.9	149.2	172.8	300.9
Environmental Technology					26.1	30.9	25.4	22.8	32.0
Engineering Design/Drafting Tech	96.9	75.3	73.6	79.1	67.7	72.0	63.9	78.1	54.6
Architectural Tech	46.9	48.1	38.9	46.4	56.3	70.4	89.5	101.0	74.3
Bldg Construction	68.7	72.4	96.6	82.7	80.5	103.8	103.5	136.5	131.7
Surveying					5.8	7.8	9.8	9.8	13.9
Visual Art & Design	119.7	145.5	154.8	173.2	194.1	191.5	197.4	229.3	254.3
Graphic Communication	15.6	12.0	30.3	31.5	30.9	43.5	27.3	28.5	31.0
Welding	38.6	54.9	36.9	38.6	44.0	46.1	42.1	47.2	40.1
Electricity	68.2	57.3	80.3	96.6	94.7	83.0	84.3	74.5	73.6
Electronics	168.3	154.4	180.0	104.9	81.5	74.3	71.2	65.2	51.4
Air-Conditioning, Refrigeration & Heating	13.3	14.7	24.0	26.0	14.0	20.0	12.0	7.0	5.0
Apprenticeship (all)	33.8	48.3	41.4	69.5	176.2	214.0	209.2	256.9	231.6
TECHNOLOGY TOTALS	1288.9	1398.0	1578.4	1655.3	1832.1	1937.4	1898.5	2041.4	2161.8
Continuing Education **	286.8	231.7	366.3						
Criminal Justice	49.0	62.8	103.4	92.8	140.7	83.6	159.3	146.0	155.0
English Second Language	43.0	38.5	39.0	57.8	46.2	36.6	40.2	28.4	40.9
Developmental Education	568.6	640.6	745.0	879.0	853.6	882.7	846.1	871.9	866.3
Short-Term Intensive Training	32.0	42.6	13.7	36.0	82.0	14.0	155.0	191.0	100.0
CONT & COMMUNITY ED TOTALS	979.4	1016.2	1267.4	1065.6	1122.5	1016.9	1200.6	1237.3	1162.2
COLLEGE GRAND TOTALS	6614.9	7182.1	8715.0	8983.0	9490.0	9611.7	9683.9	10294.0	10447.2

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
　　　　** Continuing Education FTE's moved to Self Support.
SOURCE: Official Enrollment Summary by Departments, Spring Quarter, 1989-90 to 1997-98

TABLE 7.

1999-2000 ENROLLMENT BY ACADEMIC DEPARTMENT - ANNUALIZED FTE'S

Department	SUMMER END OF TERM 1999-2000	FALL COMPOSITE 1999-2000	SPRING COMPOSITE 1999-2000	ANNUALIZED FTE'S (AFTE'S) 1999-2000
Social Work	5.3	28.9	29.0	31.6
Fine Arts	63.0	337.9	300.5	350.7
History	79.2	434.3	376.4	445.0
Political Science	18.8	125.3	104.6	124.4
Psychology	65.2	412.0	324.0	400.6
Sociology	42.2	209.7	203.4	227.7
Chemistry	68.3	235.4	230.9	267.3
Biology	127.5	555.4	518.6	600.8
Communication	106.3	378.5	394.5	439.7
Physics	60.7	190.6	186.8	219.1
Geosciences	33.8	192.2	170.9	198.5
English	174.3	674.7	719.0	784.0
Humanities	102.1	491.3	446.1	519.8
Languages	47.4	267.9	267.2	291.3
ASL/Interpreting	2.4	38.9	25.4	33.4
Computer Science	58.2	276.7	298.3	316.6
Family & Human Studies	8.2	121.0	117.4	123.3
Mathematics	288.8	1012.3	1001.8	1151.5
Pre-Engineering	9.5	62.7	83.7	78.0
Pre-Teacher Education	2.8	27.9	40.5	35.6
HUMANITIES & SCIENCES TOTALS	**1364.0**	**6073.6**	**5839.0**	**6638.2**
Accounting	56.2	245.8	228.7	265.4
Finance and Credit	22.8	156.1	152.6	165.8
Marketing	11.8	53.0	54.2	59.5
Business Communication	15.2	32.2	37.6	42.5
Business Math	29.0	66.6	59.6	77.6
Business Economics	40.4	171.2	138.8	175.2
Business Management	72.8	267.6	267.0	303.7
Paralegal Studies	10.3	39.6	47.1	48.5
Computer Info Systems	66.5	362.9	376.8	403.1
Manufacturing & Automation Tech	3.1	24.9	31.6	29.8
Business Info Tech	25.1	170.9	172.6	184.3
BUSINESS & INDUSTRY TOTALS	**353.2**	**1590.8**	**1566.6**	**1755.3**
Surgical Technology		16.5	16.4	16.5
Radiologic Technology	7.3	42.8	35.0	42.6
Med Lab Technology	2.8	2.2	0.9	3.0
Health & Lifetime Activities	68.8	302.5	328.1	349.7
Medical Admin Assistant	18.0	74.1	71.0	81.6
Occupational Therapy Asst		31.2	29.2	30.2
Physical Therapist Asst	14.2	42.2	24.9	40.7
Dental Hygiene	0.1	36.8	38.4	37.7
Aviation Maintenance Tech	14.4	46.0	48.9	54.7
Flight Technology	8.9	50.4	47.0	53.2
Small Equipment/Vehicle Tech		18.2	19.8	19.0
Heavy Duty Mechanics	6.0	27.0	18.8	25.9
Automotive Technician	21.1	77.8	77.6	88.3
Automotive Collision Repair & Painting		19.6	15.2	17.4
Related Instruction		15.8	14.7	15.3
Non-Destructive Testing Tech		4.5	3.3	3.9
Barbering/Cosmetology	97.7	255.1	231.2	292.0
Nursing	24.6	202.7	210.6	219.0
Environmental Technology	14.0	28.5	34.2	38.4
Engineering Design/Drafting Tech	9.6	51.1	41.5	51.1
Architectural Tech	12.4	112.7	105.6	115.4
Bldg Construction	79.3	101.9	151.8	166.5
Surveying		12.0	13.2	12.6
Visual Art & Design	85.2	425.3	412.9	461.7
Graphic Communication	6.9	34.7	47.1	44.4
Welding	4.5	27.4	31.7	31.8
Electricity	6.5	39.6	49.6	47.9
Electronics	15.6	44.8	47.2	53.8
Air-Conditioning, Refrigeration & Heating		1.3	0.6	1.0
Apprenticeship/Boilermakers	6.0	14.2	13.8	17.0
Apprenticeship/Carpentry-Millwright	31.0	48.3	38.0	58.7
Apprenticeship/Chef-Hospitality Mgt	9.4	35.0	34.8	39.6
Apprenticeship/Elc-Instrumentation	50.2	210.2	201.3	230.9
Apprenticeship/General	1.8	13.0	21.4	18.1
Apprenticeship/HVAC	1.0	16.0	18.3	17.7
Apprenticeship/Ironworkers		7.6	12.0	9.8
Apprenticeship/Machinist		3.3	4.6	4.0
Apprenticeship/Plumbers-Pipefitters	14.1	218.0	185.3	208.7
Apprenticeship/Sheet Metal		21.6	21.6	21.6
Apprenticeship/Stage Hands	1.0	17.7	14.0	16.4
TECHNOLOGY TOTALS	**632.4**	**2749.6**	**2731.5**	**3056.8**
Criminal Justice	43.0	150.7	164.3	179.0
English Second Language	30.1	84.0	89.8	102.0
Developmental Education	263.3	1167.3	1066.6	1258.7
Short-Term Intensive Training	77.0	78.0	127.0	141.0
CONT & COMMUNITY ED TOTALS	**413.4**	**1480.0**	**1467.9**	**1680.7**
COLLEGE GRAND TOTALS	**2763.0**	**11894.0**	**11605.0**	**13131.0**

SOURCE: Official Enrollment Summary by Departments, Summer End of Term, Fall & Spring Composite, 1999-2000

GRAPH 8.

FTE ENROLLMENT BY DEPARTMENT
ANNUALIZED FTE'S

NUMBER OF FTE STUDENTS
Thousands

95-96   96-97   97-98   98-99 *   99-00 *

▣ Humanities & Sciences   ▨ Business & Industry

■ Technology   ▤ Continuing & Comm Ed

* Semester Conversion

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TABLE 8.

ENROLLMENT BY ACADEMIC DEPARTMENT - ANNUALIZED FTE'S

DEPARTMENT	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *	Semester Conversion 98-99 *	99-00 *
Social Work					24.2	53.8	32.8	35.9	31.8
Fine Arts	133.8	163.6	209.8	190.3	160.6	156.8	175.4	275.2	350.7
History						436.1	506.6	413.0	445.0
Political Science						157.3	153.5	134.1	124.4
Psychology						474.0	507.7	416.4	400.6
Sociology						179.4	206.8	212.3	227.7
Social Science	1058.0	1137.0	1257.9	1259.7	1297.3				
Chemistry									267.3
Biology	703.0	741.4	723.4	735.6	768.8	846.1	823.9	583.0	600.8
Communication	368.9	422.7	430.4	405.6	436.6	452.0	487.3	393.6	439.7
Physics									219.1
Geosciences									198.5
Physical Science	546.1	575.6	649.2	661.5	687.6	723.4	754.9	693.9	
English		629.4	621.5	564.7	551.4	587.5	637.1	607.8	784.0
Humanities		339.7	389.2	478.6	550.9	619.2	652.7	509.4	519.8
English/Humanities	782.3								
Languages	199.1	213.5	256.2	288.2	307.1	348.4	312.9	226.9	291.3
ASL/Interpreting				26.9	23.5	17.8	17.8	35.8	33.4
Computer Science		301.7	306.9	317.0	372.0	409.2	395.0	322.1	316.6
Family & Human Studies	71.2	87.3	99.2	97.5	96.8	115.3	136.0	114.3	123.3
Mathematics	814.7	941.6	1037.2	1096.0	1092.8	1120.1	1177.4	1003.5	1151.5
Pre-Engineering		112.6	127.8	120.9	125.1	83.1	67.4	67.1	78.0
Pre-Engineering/CS	386.8								
Pre-Teacher Education							12.4	23.5	35.6
HUMANITIES & SCIENCES TOTALS	**5066.1**	**5666.1**	**6108.7**	**6242.5**	**6494.5**	**6779.5**	**7067.6**	**6067.6**	**6638.2**
Accounting	235.4	233.3	225.8	211.5	200.4	212.1	223.6	232.4	265.4
Finance and Credit	115.8	102.9	96.4	100.4	123.9	105.5	119.9	149.7	165.8
Marketing	60.6	65.1	63.3	75.5	69.5	73.8	63.0	56.4	59.5
Business Communication	107.5	107.6	95.0	89.0	86.1	93.9	71.8	48.9	42.5
Business Math	160.5	166.9	149.7	150.6	137.9	110.3	97.2	78.4	77.6
Business Economics	93.5	91.5	86.6	104.4	110.6	131.6	166.0	197.7	175.2
Business Management	311.3	323.2	316.4	330.3	300.3	329.3	353.1	324.6	303.7
Paralegal Studies					63.2	72.4	82.3	55.6	48.5
Computer Info Systems	173.1	194.9	182.0	266.5	291.4	329.5	355.7	415.1	403.1
Manufacturing & Automation Tech	43.6	50.1	42.7	39.4	42.4	42.5	39.1	30.0	29.8
Business Info Technology	286.1	327.7	334.4	256.6	193.4	173.5	144.4	163.6	184.3
BUSINESS & INDUSTRY TOTALS	**1587.5**	**1663.2**	**1592.3**	**1624.2**	**1619.1**	**1674.4**	**1696.1**	**1752.4**	**1755.3**
Surgical Technology	19.4	17.9	16.5	17.6	13.8	14.0	18.3	14.9	16.5
Radiologic Technology	29.1	33.3	38.1	39.1	32.0	33.3	35.3	39.5	42.6
Medical Lab Technology	4.0	8.2	12.6	14.9	11.1	13.0	11.1	3.4	3.0
Health & Lifetime Activities	171.1	245.8	280.9	257.6	256.9	285.5	291.1	307.8	349.7
Medical Admin Assistant	91.6	93.4	104.2	97.4	75.9	68.1	61.1	73.4	81.6
Occupational Therapy Asst			37.2	29.6	43.7	42.1	30.7	25.1	30.2
Physical Therapist Asst			21.5	41.9	45.0	41.1	40.6	48.6	40.7
Dental Hygiene					5.7	36.9	33.1	34.0	37.7
Aviation Maintenance Tech	134.9	136.2	83.4	56.6	44.2	35.6	43.2	51.9	54.7
Flight Technology			12.8	31.0	36.4	45.5	49.5	55.6	53.2
Small Equipment/Vehicle Tech	12.3	19.3	16.4	15.9	16.2	8.2	18.3	15.5	19.0
Heavy Duty Mechanics	34.4	33.0	28.1	50.0	50.5	33.9	37.0	32.0	25.9
Automotive Technician	72.8	86.1	82.6	85.4	81.3	91.0	91.3	93.3	88.3
Automotive Collision Repair & Painting	27.1	21.5	20.3	24.8	21.3	19.1	21.8	15.9	17.4
Related Instruction	12.5	15.2	18.3	18.9	10.7	6.4	10.0	12.5	15.3
Non-Destructive Testing Tech	21.1	18.3	8.6	15.3	12.2	14.8	17.2	10.2	3.9
Barbering/Cosmetology	126.3	132.8	155.8	170.6	193.2	209.5	249.3	260.3	292.0
Nursing	202.0	215.8	207.4	214.5	193.1	211.5	285.6	267.9	219.0
Environmental Technology			23.0	35.8	29.4	23.1	36.7	37.9	38.4
Engineering Design/Drafting Tech	77.2	81.8	75.3	75.7	62.5	61.2	69.4	52.7	51.1
Architectural Tech	44.5	48.1	58.2	61.4	87.7	113.3	94.9	100.4	115.4
Bldg Construction	101.1	100.0	112.5	115.9	115.5	156.9	146.9	142.5	166.5
Surveying			5.5	8.9	10.2	12.8	14.5	12.5	12.6
Visual Art & Design	185.2	182.0	213.9	221.9	228.1	264.5	295.1	391.3	461.7
Graphic Communication	26.5	37.7	41.3	41.7	39.9	35.9	33.9	36.0	44.4
Welding	42.7	46.0	44.6	48.7	53.3	46.1	46.4	37.0	31.8
Electricity	98.6	112.3	125.5	118.0	118.0	98.7	89.1	48.5	47.9
Electronics	214.2	135.5	96.3	83.0	72.7	82.3	75.0	62.7	53.8
Air-Conditioning, Refrigeration & Heating	24.4	26.3	15.8	19.0	12.8	10.7	5.8	9.6	1.0
Apprenticeship/Boilermakers								3.1	17.0
Apprenticeship/Carpentry-Millwright								45.5	58.7
Apprenticeship/Chef-Hospitality Mgt								38.7	39.6
Apprenticeship/Electricity-Instrumentation								232.1	230.9
Apprenticeship/General								22.3	18.1
Apprenticeship/HVAC								21.0	17.7
Apprenticeship/Ironworkers								8.8	9.8
Apprenticeship/Machinist								2.8	4.0
Apprenticeship/Plumbers-Pipefitters								193.2	208.7
Apprenticeship/Sheet Metal								19.3	21.6
Apprenticeship/Stage Hands								13.0	16.4
Apprenticeship (all)	239.0	289.8	389.3	488.6	602.0	637.9	649.0		
TECHNOLOGY TOTALS	**2012.3**	**2136.1**	**2347.9**	**2520.7**	**2596.3**	**2774.9**	**2899.2**	**2892.5**	**3056.8**
Continuing Education **	391.8								
Criminal Justice	107.7	101.4	135.6	127.3	172.4	177.5	176.6	176.8	179.0
English Second Language	64.3	65.1	80.6	66.5	62.4	57.2	67.2	64.8	102.0
Developmental Education	941.5	1100.8	1134.2	1139.4	1174.6	1176.4	1169.0	1132.2	1258.7
Short-Term Intensive Training	72.0	42.3	50.0	125.7	312.3	362.0	150.0	134.0	141.0
CONT & COMMUNITY ED TOTALS	**1577.2**	**1309.6**	**1400.4**	**1458.9**	**1721.9**	**1773.1**	**1562.8**	**1507.8**	**1680.7**
COLLEGE GRAND TOTALS	**10243.1**	**10775.0**	**11449.3**	**11846.3**	**12430.8**	**13001.9**	**13215.7**	**12220.3**	**13131.0**

NOTE: *These numbers include non-credit producing FTE's, exluding any non-budget related FTE's.
        ** Continuing Education FTE's moved to Self Support.
SOURCE: Official Enrollment Summary by Departments, 1991-1992 to 1999-2000

GRAPH 9.

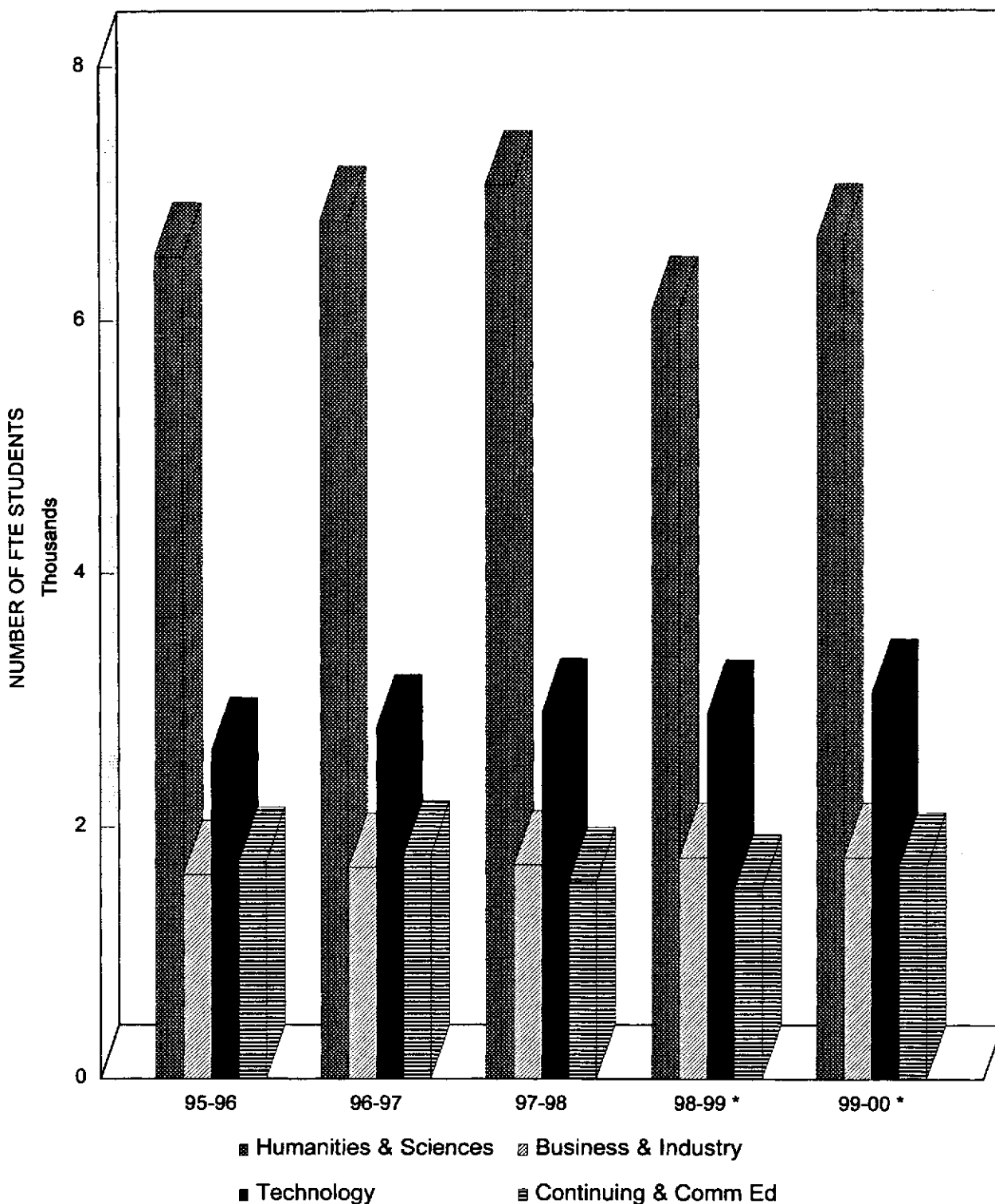# STUDENT HC ENROLLMENT PER CREDIT HOUR
FALL QUARTER/SEMESTER

HEADCOUNT STUDENTS
Thousands

96-97   97-98   98-99*   99-00*   00-01*

▥ O - 6 CREDIT HOURS   ■ 7 - 12 CREDIT HOURS

▨ 13 - 18 CREDIT HOURS   ▤ 19 & OVER CREDIT HOURS
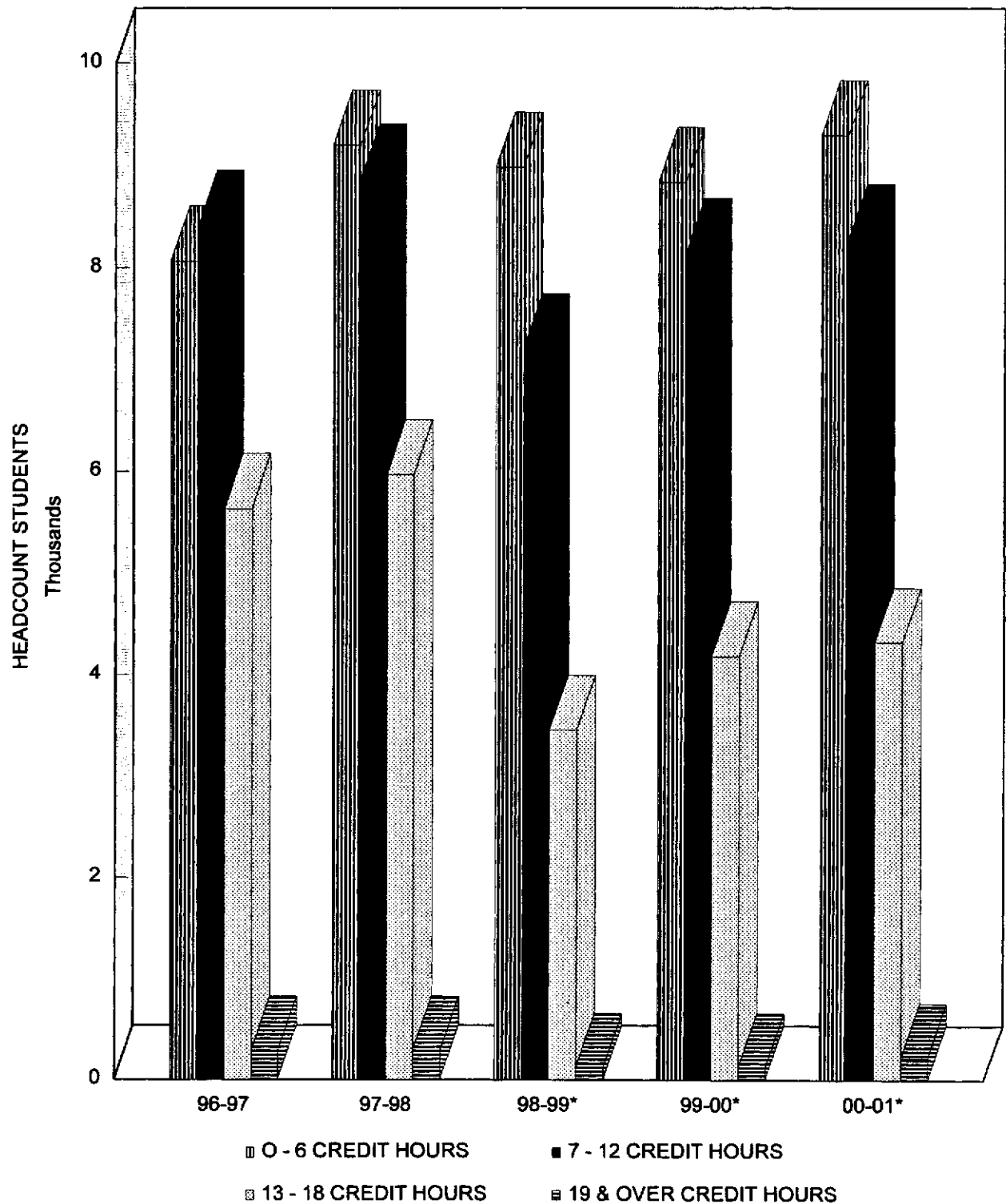
* Semester Conversion

TABLE 9.

STUDENT HEADCOUNT ENROLLMENT PER CREDIT HOUR

FALL HEADCOUNT

Credit Hours	1996-1997 HC	% of Tot	1997-1998 HC	% of Tot	1998-1999 * HC	% of Tot	1999-2000 * HC	% of Tot	2000-2001 * HC	% of Tot
0 - 3	2500	11.16%	2382	9.80%	3792	19.20%	3466	16.29%	3769	17.05%
4 - 6	5563	24.84%	6810	28.02%	5178	26.21%	5360	25.20%	5516	24.95%
7 - 9	4293	19.17%	4477	18.42%	3428	17.35%	3959	18.61%	4100	18.54%
10 - 12	4116	18.38%	4383	18.03%	3777	19.12%	4177	19.64%	4174	18.88%
13 - 15	4602	20.55%	4766	19.61%	2668	13.51%	3196	15.02%	3167	14.32%
16 - 18	1033	4.61%	1200	4.94%	790	4.00%	994	4.67%	1160	5.25%
19 - 21	247	1.10%	242	1.00%	108	0.55%	98	0.46%	185	0.84%
Over 21	40	0.18%	47	0.19%	13	0.07%	23	0.11%	38	0.17%
Total	22394		24307		19754		21273		22109	

NOTE: * Semester Conversion
         Totals = Institution Grand Totals
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester,
         1996-1997 to 2000-2001

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TABLE 10.

SALT LAKE COMMUNITY COLLEGE
AVERAGE CREDIT HOURS TAKEN

	RESIDENTS	NON-RESIDENTS	TOTAL
SUMMER QTR/TERM			
1986-87	8.47	8.63	8.48
1987-88	8.59	7.87	8.58
1988-89	8.50	7.50	8.47
1989-90	8.50	9.52	8.52
1990-91	7.93	10.38	7.99
1991-92	8.17	10.14	8.26
1992-93	8.62	11.62	8.71
1993-94	8.61	12.47	8.79
1994-95	8.51	12.28	8.70
1995-96	8.23	12.85	8.45
1996-97	7.99	12.03	8.19
1997-98	7.92	11.81	8.15
1998-99 *	8.15	12.49	8.39
1999-00 *	5.16	7.43	5.29
2000-01 *	5.69	7.37	5.78
FALL QTR/SEMESTER			
1986-87	9.44	10.93	9.45
1987-88	9.12	10.21	9.13
1988-89	9.29	9.86	9.29
1989-90	9.07	11.80	9.10
1990-91	8.67	7.26	8.63
1991-92	9.28	12.37	9.34
1992-93	9.58	12.07	9.63
1993-94	9.62	12.58	9.69
1994-95	9.68	12.68	9.76
1995-96	9.53	12.16	9.61
1996-97	9.47	11.55	9.54
1997-98	9.61	12.06	9.70
1998-99 **	8.38	10.64	8.45
1999-00 **	8.52	11.03	8.60
2000-01 **	8.54	10.89	8.61
SPRING SEMESTER			
1998-99 **	8.42	10.78	8.51
1999-00 **	8.20	10.94	8.28
WINTER QTR			
1986-87	9.91	11.86	9.92
1987-88	9.42	10.50	9.43
1988-89	9.53	11.04	9.54
1989-90	9.36	10.94	9.38
1990-91	8.89	9.83	8.91
1991-92	9.45	11.77	9.50
1992-93	9.53	12.02	9.58
1993-94	9.64	12.51	9.71
1994-95	9.50	12.37	9.58
1995-96	9.45	12.27	9.52
1996-97	9.37	11.71	9.44
1997-98	9.65	11.96	9.73
SPRING QTR			
1986-87	9.39	10.50	9.40
1987-88	9.24	11.25	9.25
1988-89	9.45	5.48	9.40
1989-90	9.05	9.36	9.05
1990-91	9.26	10.62	9.29
1991-92	9.32	12.11	9.38
1992-93	9.51	13.03	9.58
1993-94	9.56	12.42	9.63
1994-95	9.51	12.35	9.59
1995-96	9.45	12.66	9.55
1996-97	9.31	12.45	9.40
1997-98	9.53	12.69	9.63

NOTE: * Summer Term
      ** Semester Conversion
SOURCE: Utah Board of Regents' Official Reports, 1986-1987 to 2000-2001

B.   STUDENT DEMOGRAPHICS

GRAPH 11.

STUDENT ENROLLMENT BY MAJORS
FALL HEADCOUNT (CREDIT STUDENTS)

Legend:
- ≣ Humanities & Sciences
- ▧ Business & Industry
- ■ Technology
- ▨ Continuing & Comm Ed
- ▫ Unknown

* Semester Conversion

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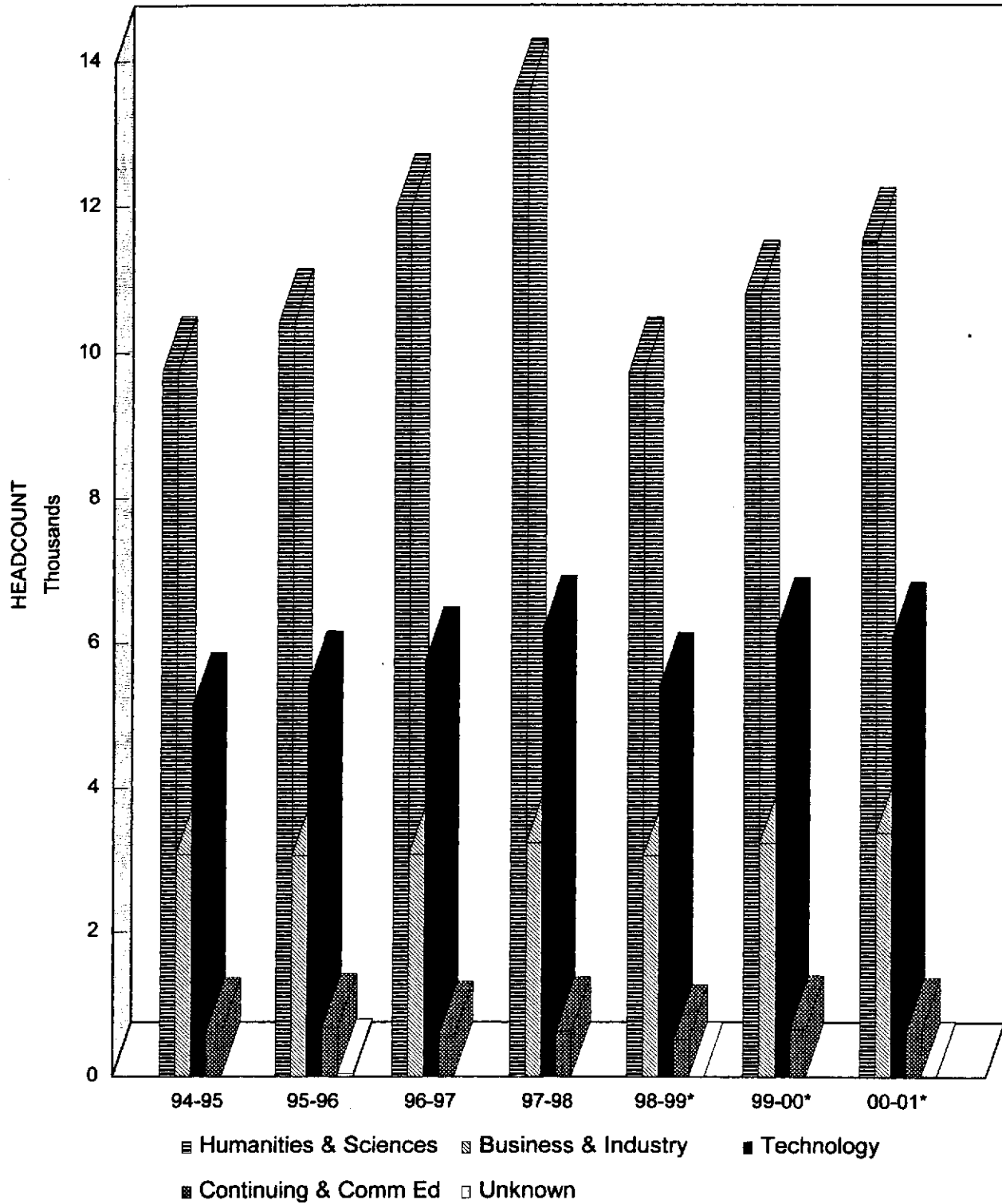
TABLE 11.

STUDENT ENROLLMENT BY MAJORS
Fall Headcount (Credit Students)

DEPARTMENT	94-95 *	95-96 *	96-97 *	97-98 *	Semester Conversion 98-99 *	99-00 *	00-01 *
ASL/Interpreting	101	123	126	158	133	146	183
Biology	223	286	310	330	269	321	297
Communication	255	270	260	277	219	282	327
Computer Science	304	397	449	495	565	712	828
Family & Human Studies	136	161	143	151	153	162	144
General Ed Composite	157	84	37	13	11	8	
General Studies	6801	7190	8646	10165	6666	7260	7667
Geography	6	15	13	13	10	9	10
History							4
Humanities	202	230	274	283	240	275	221
International Studies			73	95	89	105	126
Music							22
Physical Science	65	76	84	94	73	94	101
Political Science							6
Pre-Engineering	475	463	445	444	418	440	500
Pre-Teacher Education	577	642	654	613	529	604	609
Psychology							51
Social Science	261	307	339	350	285	281	343
Social Work	174	147	117	73	65	75	61
Sociology							2
HUMANITIES & SCIENCES TOTALS	**9737**	**10391**	**11970**	**13554**	**9725**	**10774**	**11502**
Accounting	424	398	343	328	289	320	351
Computer Info Systems	294	301	289	387	458	469	509
Finance and Credit	91	64	68	65	76	76	93
Gen Bus/Business/Prod/Logistics Mgt	1814	1898	1888	1973	1897	1993	2051
Manufacturing & Automation Tech	54	61	55	31	28	34	38
Marketing	123	121	105	192	86	101	93
Office Occupations (all)	233	187	161	119	78	102	104
Paralegal Studies			155	134	134	131	130
Transportation Mgt	29	19	3	1	2	1	
BUSINESS & INDUSTRY TOTALS	**3062**	**3049**	**3067**	**3230**	**3048**	**3227**	**3369**
Air-Conditioning, Refrigeration & Heating	26	26	31	19	26	8	12
Apprenticeship	1301	1621	1534	1602	1454	1662	1303
Architectural Technology	196	214	259	256	209	263	327
Automotive Collision Repair & Painting	27	23	26	30	28	30	19
Automotive Technician	115	111	123	119	119	120	139
Aviation Maintenance Tech	59	56	48	59	77	76	101
Barbering/Cosmetology	173	220	245	261	286	389	362
Building Construction	119	95	97	121	92	142	135
Chef	46	43	57	82	47	50	50
Dental Hygiene			14	13	21	18	45
Electricity	155	136	131	125	104	77	92
Electronics/Avionics	288	211	226	213	171	153	127
Engineering Design/Drafting Tech	179	184	174	207	150	151	131
Environmental Technology	72	60	44	66	84	75	59
Flight Technology	60	70	92	121	106	124	138
Graphic Communication	29	24	23	51	29	29	58
Heavy Duty Mechanics	46	67	65	47	45	38	29
Maintenance Mechanics	11	13	16	15	8	11	7
Medical Lab Technology	22	6	6	7	8	6	2
Medical Support Occupations	158	140	106	146	86	70	75
Non-Destructive Testing Tech	23	11	21	16	21	13	12
Nursing/Associate Degree	1304	1375	1741	1825	1643	1945	1971
Occupational Therapy Asst	27	41	29	4	5	6	16
Physical Therapist Asst	44	52	36	14	19	11	27
Practical Nursing	153	79	66	28	42	72	113
Radiologic Technology	46	33	13	15	15	11	52
Small Equipment/Vehicle Tech	26	27	22	21	21	22	20
Surgical Technology	19	13	6	8	4	2	3
Surveying	26	27	26	24	26	29	58
Visual Art & Design	339	368	421	613	420	528	591
Welding	49	65	51	48	28	19	18
TECHNOLOGY TOTALS	**5118**	**5411**	**5749**	**6176**	**5394**	**6150**	**6088**
Continuing Ed Programs	248	265	119	143	148	204	185
Criminal Justice	348	386	427	471	364	432	418
Developmental Education		1		2			4
English Second Language	21	20	16	14	11	12	13
CONT & COMMUNITY ED TOTALS	**617**	**672**	**562**	**630**	**523**	**648**	**620**
Unknown		45			1		17
COLLEGE GRAND TOTALS	**18534**	**19568**	**21348**	**23590**	**18691**	**20799**	**21596**

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or credit students, not the "Budget Related or the Institution Total"
         ** Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1994-95 to 2000-01

TABLE 12.

STUDENT ENROLLMENT BY MAJORS AND BY GENDER
Fall Headcount (Credit Students)

Department	1996-97*		1997-98*		Semester Conversion 1998-99*		1999-00*		2000-01*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
ASL/Interpreting	12	114	20	138	12	121	17	129	15	168
Biology	173	137	167	163	142	127	161	160	146	151
Communication	129	131	134	143	101	118	138	144	166	161
Computer Science	358	91	381	114	446	119	571	141	664	164
Family & Human Studies	6	137	2	149	7	146	5	157	12	132
Gen Ed Composite	14	23	5	8	4	7	1	7		
General Studies	4196	4450	4799	5366	3292	3374	3583	3677	3816	3851
Geography	10	3	10	3	6	4	4	5	4	6
History									4	0
Humanities	105	169	121	162	96	144	103	172	88	133
International Studies	49	24	53	42	54	35	69	36	68	58
Music									12	10
Physical Science	70	14	69	25	53	20	63	31	63	38
Political Science									5	1
Pre-Engineering	395	50	393	51	368	50	395	45	455	45
Pre-Teacher Education	103	551	98	515	85	444	97	507	90	519
Psychology									18	33
Social Science	108	231	102	248	82	203	90	191	111	232
Social Work	30	87	16	57	11	54	16	59	10	51
Sociology									1	1
HUMANITIES & SCIENCES TOTALS	**5758**	**6212**	**6370**	**7184**	**4759**	**4966**	**5313**	**5461**	**5748**	**5754**
Accounting	116	227	116	212	87	202	94	226	89	262
Computer Info Systems	178	111	232	155	294	164	323	146	342	167
Finance and Credit	31	37	27	38	32	44	36	40	56	37
Gen Bus/Business/Prod/Logistics Mgt	1113	775	1178	795	1169	728	1256	737	1316	735
Manufacturing & Automation Tech	50	5	28	3	25	3	29	5	35	3
Marketing	48	57	85	107	41	45	49	52	48	45
Office Occupations (all)	7	154	10	109	4	74	14	88	19	85
Paralegal Studies	25	130	23	111	27	107	25	106	21	109
Transportation Mgt	2	1	1	0	1	1	1	0		
BUSINESS & INDUSTRY TOTALS	**1570**	**1497**	**1700**	**1530**	**1680**	**1368**	**1827**	**1400**	**1926**	**1443**
Air-Conditioning, Refrigeration & Heating	31	0	19	0	26	0	7	1	11	1
Apprenticeship	1466	68	1539	63	1395	59	1596	66	1256	47
Architectural Technology	207	52	206	50	165	44	201	62	260	67
Automotive Collision Repair & Painting	22	4	29	1	26	2	26	4	17	2
Automotive Technician	117	6	115	4	114	5	116	4	131	8
Aviation Maintenance Tech	47	1	58	1	73	4	75	1	99	2
Barbering/Cosmetology	5	240	6	255	9	277	12	377	12	350
Building Construction	94	3	119	2	88	4	138	4	133	2
Chef	31	26	30	52	20	27	35	15	25	25
Dental Hygiene	0	14	0	13	2	19	2	16	0	45
Electricity	124	7	117	8	102	2	72	5	84	8
Electronics/Avionics	211	15	199	14	160	11	140	13	117	10
Engineering Design/Drafting Tech	145	29	175	32	124	26	113	38	97	34
Environmental Technology	31	13	42	24	51	33	44	31	37	22
Flight Technology	83	9	107	14	100	6	114	10	125	11
Graphic Communication	13	10	28	23	12	17	16	13	17	41
Heavy Duty Mechanics	64	1	47	0	45	0	38	0	29	0
Maintenance Mechanics	15	1	13	2	8	0	11	0	6	1
Medical Lab Technology	2	4	3	4	7	1	2	4	0	2
Medical Support Occupations	9	97	25	121	8	78	10	60	3	72
Non-Destructive Testing Tech	16	5	15	1	17	4	10	3	10	2
Nursing/Associate Degree	367	1374	381	1444	311	1332	375	1570	366	1605
Occupational Therapy Asst	6	23	0	4	1	4	2	4	3	13
Physical Therapist Asst	12	24	4	10	8	11	4	7	7	20
Practical Nursing	12	54	3	25	9	33	12	60	15	98
Radiologic Technology	3	10	7	8	4	11	2	9	11	41
Small Equipment/Vehicle Tech	19	3	19	2	19	2	21	1	19	1
Surgical Technology	1	5	0	8	2	2	0	2	1	2
Surveying	24	2	23	1	24	2	26	3	51	5
Visual Art & Design	248	173	338	275	226	194	272	256	298	293
Welding	50	1	48	0	27	1	18	1	17	1
TECHNOLOGY TOTALS	**3475**	**2274**	**3715**	**2461**	**3183**	**2211**	**3510**	**2640**	**3257**	**2831**
Continuing Ed Programs	24	95	27	116	29	119	78	126	53	132
Criminal Justice	293	134	296	175	228	136	290	142	253	165
Developmental Education			1	1					3	1
English Second Language	12	4	7	7	7	4	6	6	2	11
CONT & COMMUNITY ED TOTALS	**329**	**233**	**331**	**299**	**264**	**259**	**374**	**274**	**311**	**309**
Unknown					1	0			9	8
COLLEGE GRAND TOTALS	**11132**	**10216**	**12116**	**11474**	**9887**	**8804**	**11024**	**9775**	**11251**	**10345**

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or credit students, not the "Budget Related or the Institution total" Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1996-97 to 2000-01

GRAPH 13.

WHERE STUDENTS LIVE BY ZIP CODE (FALL 2000-2001 HC)
ZIP CODES WITH 50 OR MORE STUDENTS

Horizontal bar chart. X-axis labeled from 0 to 1500 in increments of 100. Categories listed top to bottom:

- Bennion/Kearns - 84118
- West Jordan - 84084
- Taylorsville/Murray - 84123
- Granger (West Valley City) - 84119
- Hunter (West Valley City) - 84120
- Holladay/Cottonwood/Butler - 84121
- West Jordan - 84088
- Murray - 84107
- Sandy North East - 84093
- Sandy South East - 84092
- South Jordan - 84095
- Sandy Central - 84094
- Granite/Millcreek - 84106
- Riverton - 84065
- Bountiful - 84010
- Midvale - 84047
- Holladay - 84117
- Sandy West - 84070
- East Millcreek - 84109
- South Salt Lake - 84115
- Sugarhouse - 84105
- Rose Park/Airport Area - 84116
- Avenues/North Downtown - 84103
- North And East Holladay - 84124
- Downtown East - 84102
- Magna - 84044
- Draper - 84020
- Hunter (West Valley City) - 84128
- Tooele - 84074
- East Salt Lake City - 84108
- Glendale/West Salt Lake City - 84104
- North Salt Lake - 84054
- Downtown - 84111
- Centerville - 84014
- Woods Cross - 84087
- Farmington - 84025
- Park City - 84098
- Eagle Mountain - 84043
- Kaysville - 84037
- Layton - 84041
- Grantsville - 84029
- Downtown West - 84101
- Clearfield - 84015
- Layton - 84040

TABLE 13.

WHERE STUDENTS LIVE BY ZIP CODE

Zip Codes with 50 or more students
2000-2001 Fall Headcount

ZIP CODE	LOCATION	NUMBER OF STUDENTS	PERCENT OF COLLEGE TOTAL
84118	Bennion/Kearns	1462	6.61%
84084	West Jordan	1160	5.25%
84123	Taylorsville/Murray	1135	5.13%
84119	Granger (West Valley City)	1051	4.75%
84120	Hunter (West Valley City)	1046	4.73%
84121	Holladay/Cottonwood/Butler	1030	4.66%
84088	West Jordan	801	3.62%
84107	Murray	770	3.48%
84093	Sandy North East	756	3.42%
84092	Sandy South East	738	3.34%
84095	South Jordan	737	3.33%
84094	Sandy Central	693	3.13%
84106	Granite/Millcreek	687	3.11%
84065	Riverton	686	3.10%
84010	Bountiful	659	2.98%
84047	Midvale	601	2.72%
84117	Holladay	526	2.38%
84070	Sandy West	499	2.26%
84109	East Millcreek	493	2.23%
84115	South Salt Lake	488	2.21%
84105	Sugarhouse	472	2.13%
84116	Rose Park/Airport Area	465	2.10%
84103	Avenues/North Downtown	439	1.99%
84124	North and East Holladay	431	1.95%
84102	Downtown East	425	1.92%
84044	Magna	420	1.90%
84020	Draper	376	1.70%
84128	Hunter (West Valley City)	356	1.61%
84074	Tooele	336	1.52%
84108	East Salt Lake City	315	1.42%
84104	Glendale/West Salt Lake City	298	1.35%
84054	North Salt Lake	202	0.91%
84111	Downtown	201	0.91%
84014	Centerville	194	0.88%
84087	Woods Cross	169	0.76%
84025	Farmington	105	0.47%
84098	Park City	96	0.43%
84043	Eagle Mountain	87	0.39%
84037	Kaysville	83	0.38%
84041	Layton	74	0.33%
84029	Gransville	72	0.33%
84101	Downtown West	56	0.25%
84015	Clearfield	54	0.24%
84040	Layton	53	0.24%
Total of this list		21,797	98.59%
Total in other zip codes		312	1.41%
College Total, Fall Semester, 2000-2001		**22,109**	**100.00%**

NOTE: The report equals "Institution Total"
SOURCE: Utah Board of Regents' Official Report, Fall Semester, 2000-2001

TABLE 14.

STUDENT DISTRIBUTION BY CLASS AND BY GENDER

Number of Students

Class	Gender	94-95 *	95-96 *	96-97 *	97-98 *	Semester Conversion 98-99 *	99-00 *	00-01 *
Freshmen	Male	6580	7345	7987	8784	4705	6498	7076
	Female	6262	6552	7276	8355	4628	6297	6987
	Total	12842	13897	15263	17139	9333	12795	14063
Sophomores	Male	2876	2942	3145	3332	3187	2318	1968
	Female	2816	2729	2940	3119	3135	2211	1784
	Total	5692	5671	6085	6451	6322	4529	3752
Non-Degree Seeking	Male		-			1995	2208	2207
	Female					1041	1267	1574
	Total					3036	3475	3781
College Total		18534	19568	21348	23590	18691	20799	21596

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total"
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1994-1995 to 2000-2001

TABLE 15.

STUDENT DISTRIBUTION BY AGE AND GENDER

Fall Headcount

A G E	GENDER	| Number of Students 94-95 *	95-96 *	96-97 *	97-98 *	Semester Conversion 98-99 *	99-00 *	00-01 *
Under 18	Males	457	488	735	1435	75	95	116
	Females	706	605	919	1863	202	256	302
	Total	1163	1093	1654	3298	277 **	351 **	418 **
18 - 19	Males	1389	1695	1822	2041	1624	1724	1759
	Females	1907	2272	2513	2768	2349	2475	2673
	Total	3296	3967	4335	4809	3973	4199	4432
20 - 21	Males	1435	1515	1753	1798	1779	2026	2113
	Females	1526	1618	2009	2162	1963	2213	2232
	Total	2961	3133	3762	3960	3742	4239	4345
22 - 24	Males	2312	2492	2741	2892	2818	3226	3307
	Females	1257	1257	1348	1403	1347	1637	1722
	Total	3569	3749	4089	4295	4165	4863	5029
25 - 29	Males	1603	1778	1891	1853	1749	1923	1871
	Females	1058	1062	1084	1128	1040	1177	1232
	Total	2661	2840	2975	2981	2789	3100	3103
30 - 34	Males	834	786	746	734	640	760	768
	Females	842	774	667	603	535	559	610
	Total	1676	1560	1413	1337	1175	1319	1378
35 - 39	Males	577	574	538	494	443	464	438
	Females	721	645	592	530	441	484	511
	Total	1298	1219	1130	1024	884	948	949
Over 39	Males	845	957	891	864	749	799	813
	Females	1051	1047	1074	1014	921	971	1034
	Total	1896	2004	1965	1878	1670	1770	1847
Unknown	Males	4	2	15	5	10	7	66
	Females	10	1	10	3	6	3	29
	Total	14	3	25	8	16	10	95
Total	Males	9456	10287	11132	12116	9887	11024	11251
	Females	9078	9281	10216	11474	8804	9775	10345
Total Students		18534	19568	21348	23590	18691	20799	21596

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total"
      ** High School Concurrent Enrollment students not included in report due to a different third week capture date with the new Semester Conversion
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1994-95 to 2000-2001

TABLE 16.

STUDENT DISTRIBUTION BY RACIAL BACKGROUND AND GENDER

Fall Headcount

Number of students

Race	Gender	94-95 *	95-96 *	96-97 *	97-98 *	Semester Conversion 98-99 *	99-00 *	00-01 *
Non-Resident/	Males	149	165	215	260	201	179	186
Alien	Females	142	157	177	202	170	166	159
	Total	291	322	392	462	371	345	345
% of Total		1.57%	1.65%	1.84%	1.96%	1.98%	1.66%	1.60%
Black Non-	Males	87	106	109	113	99	110	118
Hispanic	Females	56	64	65	53	52	71	61
	Total	143	170	174	166	151	181	179
% of Total		0.77%	0.87%	0.82%	0.70%	0.81%	0.87%	0.83%
Amer. Indian	Males	110	114	127	101	92	103	109
/Alaskan Nat	Females	105	117	110	101	90	103	108
	Total	215	231	237	202	182	206	217
% of Total		1.16%	1.18%	1.11%	0.86%	0.97%	0.99%	1.00%
Asian/Pac.	Males	309	348	361	415	358	365	407
Islander	Females	313	327	375	419	334	354	375
	Total	622	675	736	834	692	719	782
% of Total		3.36%	3.45%	3.45%	3.54%	3.70%	3.46%	3.62%
Hispanic	Males	434	429	519	594	531	602	602
	Females	443	408	474	527	435	521	578
	Total	877	837	993	1121	966	1123	1180
% of Total		4.73%	4.28%	4.65%	4.75%	5.17%	5.40%	5.46%
White Non-	Males	8002	8650	9274	9996	8125	9071	9108
Hispanic	Females	7717	7879	8643	9687	7397	8161	8438
	Total	15719	16529	17917	19683	15522	17232	17546
% of Total		84.81%	84.47%	83.93%	83.44%	83.05%	82.85%	81.25%
Race/Ethnicity	Males	365	475	527	637	481	594	721
Unknown	Females	302	329	372	485	326	399	626
	Total	667	804	899	1122	807	993	1347
% of Total		3.60%	4.11%	4.21%	4.76%	4.32%	4.77%	6.24%
College	Males	9456	10287	11132	12116	9887	11024	11251
Totals	Females	9078	9281	10216	11474	8804	9775	10345
	Total	18534	19568	21348	23590	18691	20799	21596

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or "Total Credit Students", not the "Budget Related" or the "Institution Total"

SOURCE: Utah Board of Regents' Official Reports, 1994-1995 to 2000-2001

MALE TO FEMALE RATIOS
FALL QUARTER/SEMESTER


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MALE    FEMALE
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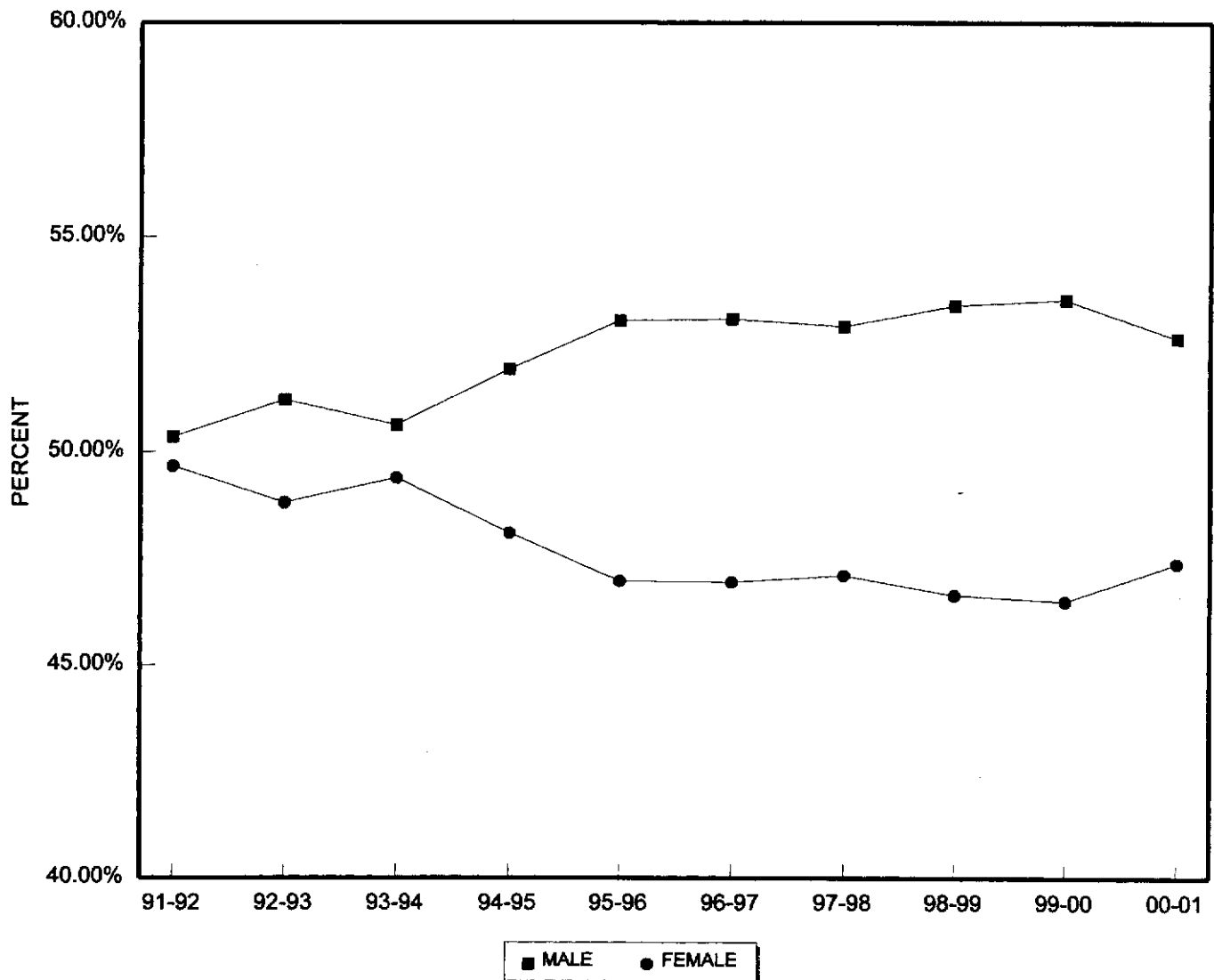
MALE TO FEMALE RATIOS
FALL QUARTER/SEMESTER

	91-92	92-93	93-94	94-95	95-96	96-97	97-98	Semester Conversion 98-99	99-00	00-01
MALE	7740	8121	8283	8934	10017	10391	10416	9849	11015	11206
FEMALE	7634	7741	8081	8278	8871	9191	9275	8604	9568	10088
TOTAL	15374	15862	16364	17212	18888	19582	19691	18453	20583	21294
MALE	50.34%	51.20%	50.62%	51.91%	53.03%	53.06%	52.90%	53.37%	53.52%	52.63%
FEMALE	49.66%	48.80%	49.38%	48.09%	46.97%	46.94%	47.10%	46.63%	46.48%	47.37%

NOTE: Totals equal "Total of All Budget Related", not the "IPEDS" or the "Institution Total"
SOURCE: Utah Board of Regents' Official Reports, 1991-1992 to 2000-2001

TABLE 18.

DISTRIBUTION OF ALL STUDENTS BY COUNTY OF RESIDENCE

Number of Students

County	93-94	94-95	95-96	96-97	97-98	Semester Conversion 98-99	99-00	00-01
Beaver	5	1	2	6	5	2	4	11
Box Elder	19	21	29	24	21	9	21	33
Cache	24	38	31	28	25	19	25	33
Carbon	7	17	18	15	24	17	23	28
Daggett	1	1		2	3	3	1	
Davis	1022	1153	1375	1444	1360	1246	1310	1311
Duchesne	14	22	18	26	28	19	15	18
Emery	8	12	10	11	14	13	10	12
Garfield	4	6	2	3	2	1	2	6
Grand	4	7	6	12	12	2		6
Iron	5	5	6	6	16	8	9	11
Juab	5	11	12	7	5	5	7	8
Kane	6	6	6	4	4	4	2	3
Millard	11	12	18	11	12	12	11	18
Morgan	4	7	11	10	12	7	7	7
Piute			1		1	2	1	5
Rich	4	1		3		1		27
Salt Lake	13950	14493	15875	16312	16507	14994	16615	16997
San Juan	14	10	16	9	7	7	5	6
Sanpete	8	7	10	8	32	11	17	17
Sevier	11	15	20	13	18	14	14	20
Summit	147	126	131	171	150	119	167	162
Tooele	213	314	307	307	301	254	350	359
Uintah	21	15	16	17	16	18	12	18
Utah	310	286	262	318	275	218	282	313
Wasatch	29	31	31	28	25	28	28	35
Washington	14	15	14	18	22	19	27	20
Wayne	2	5		1	2	1	1	1
Weber	116	128	125	127	119	107	116	130
Unknown	2		7	14	2	474	624	765
Native American *						182	204	213
Total Residents	**15980**	**16765**	**18359**	**18955**	**19020**	**17816**	**19910**	**20593**
Other States	101	133	220	273	293	270	336	361
Foreign	283	314	309	354	378	367	337	340
Unknown								
Total Non Res.	**384**	**447**	**529**	**627**	**671**	**637**	**673**	**701**
All Students	**16364**	**17212**	**18888**	**19582**	**19691**	**18453**	**20583**	**21294**

NOTE: Totals equal "Total of All Budget Related", not the "IPEDS" or the "Institution Total"
  * Native American students who are classified as residents for tuition assessment according to state law, but do not have Utah as their state residence.
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1993-1994 to 2000-2001

VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
BY ACADEMIC CLASSIFICATION
Fall Headcount

Academic Classification	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99 *	99-00 *	00-01 *
					Number of Students					
Vocational or Technical	209	469	454	525	477	424	422	413	434	398
Non-Vocational or Non-Technical	412	286	303	280	311	293	277	224	201	227
TOTAL	621	755	757	805	788	717	699	637	635	625
All Other Students	15351	17012	17553	18635	20048	21677	23608	19117	20638	21484
GRAND TOTAL	15972	17767	18310	19440	20836	22394	24307	19754	21273	22109
Percent Veterans	3.9%	4.2%	4.1%	4.1%	3.8%	3.2%	2.9%	3.2%	3.0%	2.8%

NOTE: Totals = "Institution Total"
          * Semester Conversion
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/ Semester, 1991-1992 to 2000-2001

VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
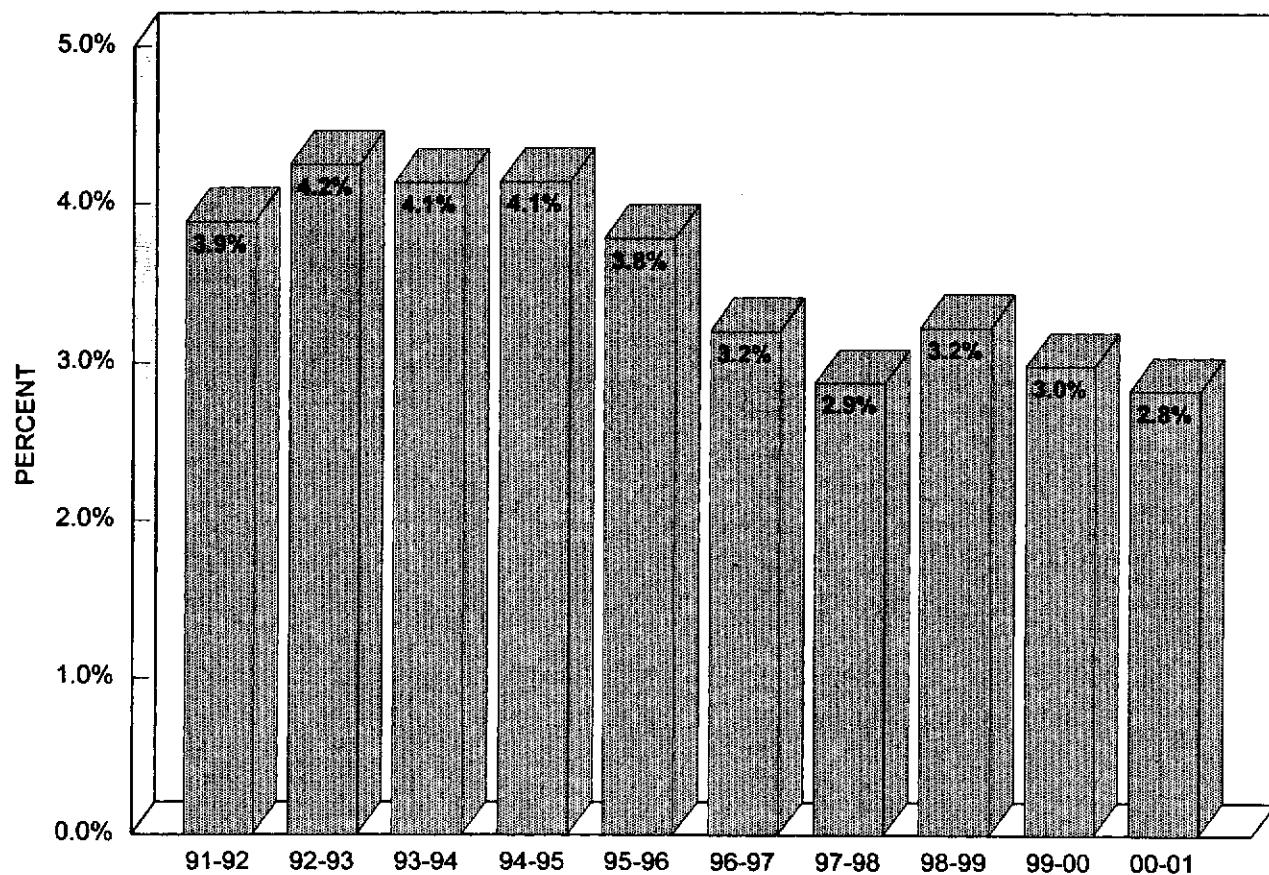## Fall Headcount
By Percent

TABLE 20.

SALT LAKE COMMUNITY COLLEGE
AVERAGE AGE OF STUDENTS

	RESIDENTS			NON-RESIDENTS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
SUMMER QTR/TERM						
1986-87	31.67	31.70	31.68	37.76	30.52	35.65
1987-88	29.71	31.03	30.40	26.74	36.81	30.77
1988-89	30.33	30.32	30.32	29.79	31.01	30.30
1989-90	29.79	30.14	29.97	29.97	29.83	30.40
1990-91	30.48	30.35	30.41	30.91	29.80	30.61
1991-92	29.80	29.77	29.79	29.92	29.77	29.78
1992-93	28.93	29.75	29.37	28.87	29.70	29.48
1993-94	28.98	29.64	29.34	28.95	29.59	29.33
1994-95	28.44	28.64	28.56	28.50	28.72	28.54
1995-96	28.48	28.77	28.65	28.48	28.56	28.62
1996-97	28.25	28.10	28.17	28.34	28.03	28.19
1997-98	27.60	27.54	27.57	27.59	27.54	27.58
1998-99 Term	27.71	27.08	27.39	27.74	27.12	27.41
1999-00 Term	26.96	26.21	26.59	27.03	26.29	26.63
2000-01 Term	26.93	26.35	26.64	26.98	26.43	26.68
FALL QTR/SEMESTER						
1986-87	28.69	29.73	29.12	27.76	22.59	26.27
1987-88	28.26	29.50	28.83	26.98	26.53	27.29
1988-89	27.56	29.08	28.28	28.00	28.82	28.57
1989-90	28.03	28.68	28.34	28.11	28.24	28.43
1990-91	28.34	29.38	28.84	28.23	29.44	29.04
1991-92	27.29	28.16	27.93	27.36	28.37	27.84
1992-93	26.75	27.52	27.13	26.85	27.41	27.30
1993-94	26.65	26.99	26.83	26.61	26.84	26.79
1994-95	26.35	26.50	26.42	26.37	26.44	26.39
1995-96	26.20	26.63	26.56	26.23	26.61	26.54
1996-97	25.57	25.38	25.49	25.61	25.32	25.53
1997-98	24.91	24.29	24.61	24.88	24.32	24.64
1998-99 Sem	27.48	26.48	27.01	27.45	26.43	27.04
1999-00 Sem	26.07	25.59	25.85	26.06	25.63	25.90
2000-01 Sem	25.48	25.39	25.44	25.55	25.34	25.49
SPRING SEMESTER						
1998-99	25.88	25.67	25.78	25.84	25.65	25.81
1999-00	N/A	N/A	N/A	N/A	N/A	N/A
WINTER QTR						
1986-87	28.79	29.80	29.20	34.26	37.06	35.32
1987-88	29.27	29.28	29.28	28.07	30.86	29.30
1988-89	28.47	29.49	28.93	28.13	30.30	29.19
1989-90	28.84	29.09	28.96	28.89	28.81	28.93
1990-91	29.20	29.34	29.27	29.29	29.25	29.37
1991-92	28.60	28.92	28.77	28.59	29.28	28.73
1992-93	27.84	28.60	28.20	27.83	28.81	28.26
1993-94	27.70	28.18	27.93	27.72	28.20	27.85
1994-95	27.80	27.78	27.79	27.82	27.58	27.79
1995-96	27.41	27.05	27.24	27.43	27.01	27.20
1996-97	26.91	26.50	26.72	26.90	26.37	26.70
1997-98	26.57	26.29	26.45	26.57	26.26	26.44
SPRING QTR						
1986-87	29.10	30.03	29.54	32.84	31.75	32.44
1987-88	29.56	29.56	29.56	29.11	30.72	29.89
1988-89	28.53	29.62	29.06	28.64	29.98	29.01
1989-90	28.71	29.62	29.16	29.11	30.50	29.22
1990-91	28.73	29.68	29.22	28.68	29.62	29.14
1991-92	28.13	28.85	28.49	28.10	29.16	28.51
1992-93	27.30	28.28	27.80	27.22	28.42	27.86
1993-94	27.18	27.61	27.39	27.24	27.43	27.40
1994-95	27.24	27.32	27.28	27.34	27.21	27.32
1995-96	26.32	26.55	26.44	26.29	26.52	26.40
1996-97	25.80	25.82	25.81	25.78	25.87	25.84
1997-98	25.44	25.38	25.40	25.50	25.32	25.44

NOTE: Age is not a completely accurate figure, in that some students choose not to release this information.

SOURCE: Utah Board of Regents' Official Reports, 1986-1987 to 2000-2001

C. FACULTY/STAFF INFORMATION

TABLE 21.

1999-2000 STUDENT TO FACULTY RATIOS (ANNUALIZED)

DEPARTMENT	1999-00
ASL/Interpreting	7.08
Biology	22.44
Chemistry	21.54
Communication	23.21
Computer Science	27.41
English	22.78
Family & Human Studies	19.60
Fine Arts	21.95
Geosciences	25.32
History	30.01
Humanities	27.24
Languages	20.46
Mathematics	28.70
Physics	21.93
Political Science	18.71
Pre-Engineering	9.67
Pre-Teacher Education	23.58
Psychology	26.90
Social Work	13.45
Sociology	25.87
HUMANITIES & SCIENCES	**23.76**
Accounting	22.86
Business Communication	14.96
Business Economics	22.12
Business Information Technology	13.02
Business Management	19.68
Business Math	24.95
Computer Info Systems	26.57
Finance and Credit	26.15
Manufacturing & Automation Tech	7.04
Marketing	12.32
Paralegal Studies	9.70
BUSINESS & INDUSTRY	
Air-Conditioning, Refrigeration & Heating	2.94
Apprenticeship	17.97
Architectural Technology	18.79
Automotive Collision Repair & Painting	6.64
Automotive Technician	14.43
Aviation Maintenance Tech	9.45
Barbering/Cosmetology	8.19
Bldg Construction	10.01
Dental Hygiene	7.28
Electricity	7.51
Electronics	5.94
Engineering Design/Drafting Tech	7.98
Environmental Technology	14.66
Flight Technology	15.29
Graphic Communication	9.89
Health & Lifetime Activities	15.69
Heavy Duty Mechanics	6.69
Medical Administrative Assistant	14.55
Medical Lab Technology	2.31
Non-Destructive Testing Tech	3.64
Nursing	11.35
Occupational Therapy Asst	6.93
Physical Therapist Asst	11.18
Radiologic Technology	14.15
Related Instruction	7.29
Small Equipment/Vehicle Tech	17.76
Surgical Technology	13.52
Surveying	11.15
Visual Art & Design	15.16
Welding	9.14
TECHNOLOGY	**12.20**
Criminal Justice	19.04
Developmental Education	21.68
English Second Language	26.70
Short-Term Intensive Training	N/A
CONTINUING & COMMUNITY ED	**21.60**
COLLEGE STUDENT TO FACULTY RATIO	**18.85**

NOTE: A formula is used to determine the FTE equivalent for hourly faculty.

GRAPH 22.

SALT LAKE COMMUNITY COLLEGE
STUDENT TO FACULTY/STAFF RATIOS

Legend: ■ Student/Faculty Ratios ▨ Student/Staff Ratios
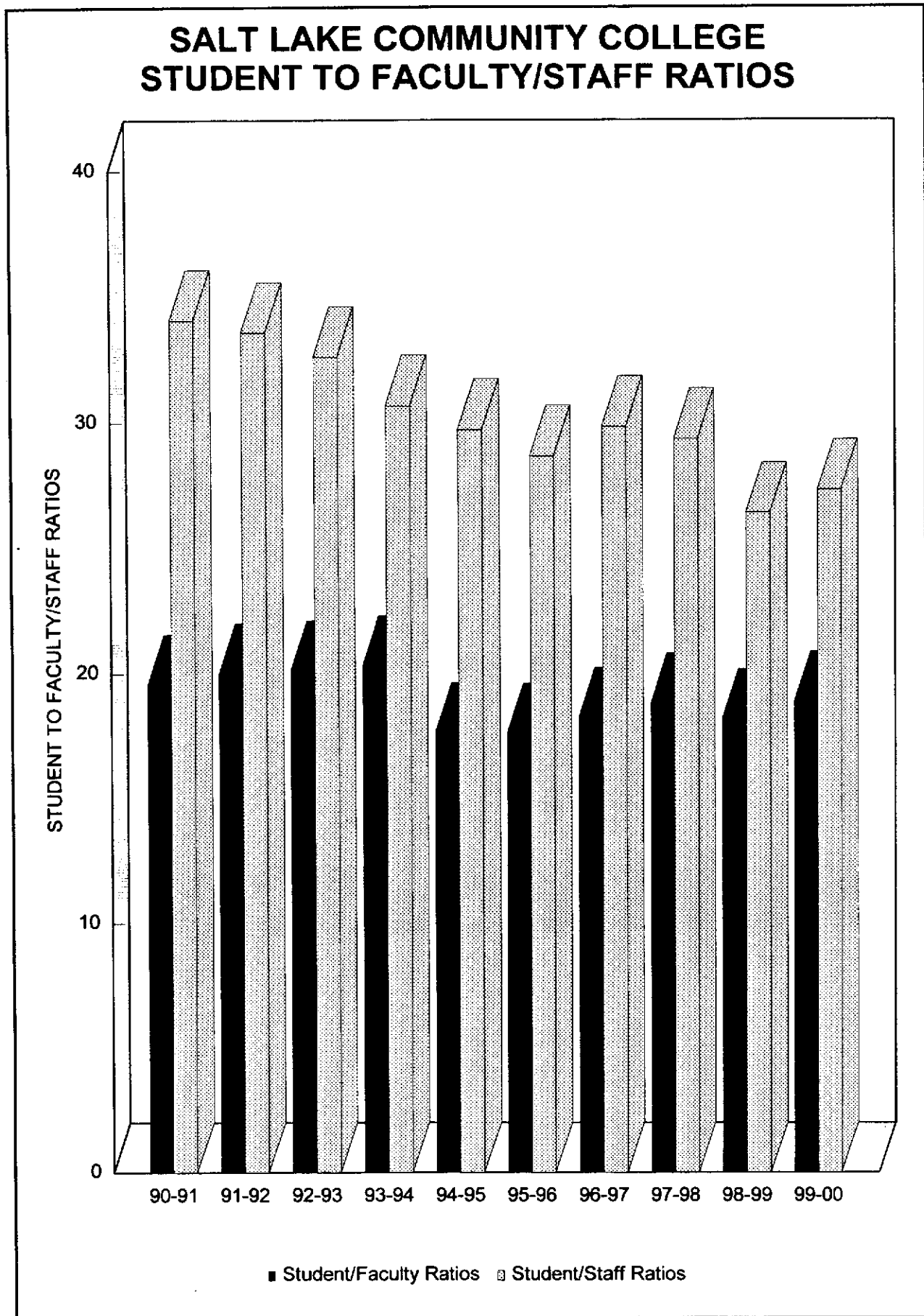
TABLE 22.

STUDENT/FACULTY AND STUDENT/STAFF RATIOS

SALT LAKE COMMUNITY COLLEGE

Education and General - Academic Year and Summer
Counting Hourly Faculty

Year	Student/ Faculty Ratio	Student/ Staff Ratio
1978-79	17.03	34.05
1979-80	17.66	35.25
1980-81	20.10	36.63
1981-82	21.39	36.04
1982-83	23.62	37.93
1983-84	24.61	37.31
1984-85	23.68	33.61
1985-86	23.22	31.29
1986-87	23.56	30.04
1987-88	24.11	34.02
1988-89	23.92	32.33
1989-90	25.10	34.82
1990-91	19.54	34.03
1991-92	19.99	33.54
1992-93	20.10	32.57
1993-94	20.30	30.65
1994-95	17.63	29.70
1995-96	17.60	28.68
1996-97	18.22	29.83
1997-98	18.79	29.35
1998-99	18.17	26.40
1999-00	18.85	27.31

FTE STUDENTS, FACULTY AND STAFF

Year	Students	Faculty	Staff
1978-79	3,814	224.0	112.0
1979-80	3,870	219.2	109.8
1980-81	4,238	210.8	115.7
1981-82	4,573	213.8	126.9
1982-83	5,341	226.1	140.8
1983-84	5,522	224.4	148.0
1984-85	5,563	234.9	165.5
1985-86	5,720	246.3 .	182.8
1986-87	5,845	248.1	194.6
1987-88	6,073	251.9	178.5
1988-89	6,530	273.0	202.0
1989-90	7,584	302.1	217.8
1990-91	8,596	440.0	252.6
1991-92	10,243	512.4	305.4
1992-93	10,775	536.0	330.8
1993-94	11,449	564.1	373.5
1994-95	11,846	671.9	398.8
1995-96	12,431	706.3	433.4
1996-97	13,002	713.5	435.9
1997-98	13,216	703.5	450.3
1998-99	12,220	672.6	462.9
1999-00	13,131	696.6	480.7

SOURCE: Legislative Analyst Information/Actual Reported Data

TABLE 23.

SALARIED PERSONNEL : BUDGETED FTE
BY COST CODE, BY GENDER, AND BY FACULTY/STAFF
ED & GENERAL ACCOUNTS
(FILLED POSITIONS: Faculty as of 10/01/00; Staff as of 10/31/00)

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Academic Vice President									
Academic Vice President				1.00	3.00	4.00	1.00	3.00	4.00
Catalog					1.00	1.00		1.00	1.00
Deans Accts				4.00	8.00	12.00	4.00	8.00	12.00
Instructional Media Center				2.00	1.00	3.00	2.00	1.00	3.00
Library				5.00	12.00	17.00	5.00	12.00	17.00
Sandy Operations					4.00	4.00		4.00	4.00
SCC Library				3.00	1.00	4.00	3.00	1.00	4.00
Scheduling				1.00	2.00	3.00	1.00	2.00	3.00
TV Studio				5.00		5.00	5.00		5.00
Totals				**21.00**	**32.00**	**53.00**	**21.00**	**32.00**	**53.00**
Humanities and Sciences									
Division Chair Accts.				2.00	6.00	8.00	2.00	6.00	8.00
Biology	4.00	5.00	9.00		1.69	1.69	4.00	6.69	10.69
Chemistry	2.00	1.00	3.00		1.88	1.88	2.00	2.88	4.88
Communication	4.00	3.00	7.00				4.00	3.00	7.00
Computer Science	5.00		5.00		.		5.00		5.00
English **	6.50	12.00	18.50				6.50	12.00	18.50
Family & Human Studies	1.00	2.00	3.00		0.93	0.93	1.00	2.93	3.93
Fine Arts	3.00	1.00	4.00				3.00	1.00	4.00
Geoscience	2.00	1.00	3.00				2.00	1.00	3.00
History *	4.65		4.65				4.65		4.65
Humanities	4.00	2.00	6.00				4.00	2.00	6.00
Interpreting for the Deaf		4.00	4.00	1.00	1.00	2.00	1.00	5.00	6.00
Languages	1.00	3.00	4.00				1.00	3.00	4.00
Mathematics	7.00	6.00	13.00				7.00	6.00	13.00
Physics	2.00	1.00	3.00				2.00	1.00	3.00
Political Science	2.00	1.00	3.00				2.00	1.00	3.00
Pre-Engineering	5.00	1.00	6.00			0.00	5.00	1.00	6.00
Pre-Teacher Education		1.00	1.00					1.00	1.00
Psychology	4.00	3.00	7.00				4.00	3.00	7.00
Social Work	1.00		1.00				1.00		1.00
Sociology	1.00	3.00	4.00				1.00	3.00	4.00
Totals	**59.15**	**50.00**	**109.15**	**3.00**	**11.50**	**14.50**	**62.15**	**61.50**	**123.65**
Business and Industry									
Division Chair Accts.				2.00	2.00	4.00	2.00	2.00	4.00
Accounting	3.00	4.00	7.00		1.00	1.00	3.00	5.00	8.00
Business Communication	1.00	3.00	4.00				1.00	3.00	4.00
Business Economics **	3.00		3.00				3.00		3.00
Business Information Tech	1.00	9.00	10.00				1.00	9.00	10.00
Business Management	6.00	3.00	9.00				6.00	3.00	9.00
Business Math	1.00		1.00				1.00		1.00
Computer Info Systems	6.00		6.00				6.00		6.00
Finance & Credit	3.50		3.50				3.50		3.50
Manufacturing & Automation Tech	2.00		2.00	1.00		1.00	3.00		3.00
Marketing	1.00	2.00	3.00				1.00	2.00	3.00
Paralegal Studies	2.00		2.00				2.00		2.00
Totals	**29.50**	**21.00**	**50.50**	**3.00**	**3.00**	**6.00**	**32.50**	**24.00**	**56.50**

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Technology									
Division Chair Accts.				4.00	4.00	8.00	4.00	4.00	8.00
Apprenticeship Division Office				1.00	1.00	2.00	1.00	1.00	2.00
Architectural Tech	3.00		3.00				3.00		3.00
Automotive Collision Repair/Paint	2.00		2.00				2.00		2.00
Automotive Technician	6.00		6.00				6.00		6.00
Aviation Maintenance Tech	4.00		4.00		1.00	1.00	4.00	1.00	5.00
Avionics	1.00		1.00				1.00		1.00
Barbering/Cosmetology	2.00	6.00	8.00		1.00	1.00	2.00	7.00	9.00
Bldg Construction	6.00		6.00	1.00		1.00	7.00		7.00
Carpentry - Prison	3.00		3.00				3.00		3.00
Chef/Hospitality Mgt	1.00	1.00	2.00				1.00	1.00	2.00
Dental Hygiene		3.00	3.00					3.00	3.00
Electricity	4.00		4.00	1.00		1.00	5.00		5.00
Electro-Mech Division - Prison	1.00		1.00				1.00		1.00
Electronics	1.00	1.00	2.00	1.00		1.00	2.00	1.00	3.00
Engin Des/Drafting Tech (Prison)	1.00		1.00				1.00		1.00
Engineering Design/Drafting Tech	2.00	1.00	3.00				2.00	1.00	3.00
Environmental Tech	1.00	1.00	2.00				1.00	1.00	2.00
Flight Technician	2.00		2.00				2.00		2.00
Graphic Communication	2.00		2.00				2.00		2.00
Health & Lifetime Activities	3.50	4.50	8.00				3.50	4.50	8.00
Heavy Duty Mechanics	3.00		3.00				3.00		3.00
Incarcerated Student Program					1.00	1.00		1.00	1.00
Marketing School of Tech				1.00		1.00	1.00		1.00
Medical Admin Assistant		3.00	3.00					3.00	3.00
Non-Destructive Testing Tech	1.00		1.00				1.00		1.00
Nursing		11.00	11.00		0.75	0.75		11.75	11.75
Occupational Therapy Asst		2.00	2.00					2.00	2.00
Physical Therapist Asst	1.00	1.00	2.00				1.00	1.00	2.00
Radiologic Tech		2.00	2.00					2.00	2.00
Related Instruction	2.00		2.00				2.00		2.00
Small Equipment/Vehicle Tech	1.00		1.00				1.00		1.00
Surgical Technology	1.00		1.00				1.00		1.00
Visual Art & Design	6.00	3.00	9.00		1.00	1.00	6.00	4.00	10.00
Welding	2.00		2.00				2.00		2.00
Totals	**62.50**	**39.50**	**102.00**	**9.00**	**9.75**	**18.75**	**71.50**	**49.25**	**120.75**
Continuing & Community Ed									
Division Chair Acct.				1.00	1.00	2.00	1.00	1.00	2.00
Auto CAD				0.79		0.79	0.79		0.79
CBED				1.00	1.00	2.00	1.00	1.00	2.00
CE Administration				1.40	5.38	6.78	1.40	5.38	6.78
Cooperative Ed				2.00	2.50	4.50	2.00	2.50	4.50
Criminal Justice	3.00		3.00				3.00		3.00
Developmental Education *, **	5.00	19.65	24.65	2.00	1.00	3.00	7.00	20.65	27.65
Director CE				2.60	2.20	4.80	2.60	2.20	4.80
Distance Learning					2.00	2.00		2.00	2.00
English Second Language	2.00		2.00				2.00		2.00
Entrepreneurship Oper				1.00		1.00	1.00		1.00
Faculty Support Center					1.00	1.00		1.00	1.00
Instructional Development Dir				1.00	1.50	2.50	1.00	1.50	2.50
International Development					0.50	0.50		0.50	0.50
Manufact Resource Serv					1.00	1.00		1.00	1.00
Program Innovation				3.00	2.00	5.00	3.00	2.00	5.00
Short-Term Intensive Training				2.00	1.00	3.00	2.00	1.00	3.00
Small Bus Dev Center				1.00	1.00	2.00	1.00	1.00	2.00
Student Placement				1.00	1.00	2.00	1.00	1.00	2.00
Union Pacific Electronics	1.00		1.00				1.00		1.00
University Center					1.00	1.00		1.00	1.00
Workshops/Seminars				1.00	1.00	2.00	1.00	1.00	2.00
Totals	**11.00**	**19.65**	**30.65**	**20.79**	**26.08**	**46.87**	**31.79**	**45.73**	**77.52**

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Student Services Vice Pres									
Vice President's Office				1.00	1.25	2.25	1.00	1.25	2.25
Academic Advising				8.00	7.00	15.00	8.00	7.00	15.00
Academic Advising/Formal				2.00	1.71	3.71	2.00	1.71	3.71
Admissions					8.25	8.25		8.25	8.25
Assessment					3.00	3.00		3.00	3.00
Athletics/Intercollegiate				0.40	0.50	0.90	0.40	0.50	0.90
Athletics/Other					0.50	0.50		0.50	0.50
Call Center					3.00	3.00		3.00	3.00
Community Service					1.00	1.00		1.00	1.00
Data Center					4.00	4.00		4.00	4.00
Disability Resource Cntr				2.00	8.00	10.00	2.00	8.00	10.00
Drug & Alcohol				1.00	1.00	2.00	1.00	1.00	2.00
Financial Aid				2.00	16.00	18.00	2.00	16.00	18.00
Registrar's Office				2.00	6.00	8.00	2.00	6.00	8.00
Student Admin Support				1.00	2.00	3.00	1.00	2.00	3.00
Student Planning				1.00	0.91	1.91	1.00	0.91	1.91
Student Relations & Retention					3.00	3.00		3.00	3.00
Student Services - Offsite					1.00	1.00		1.00	1.00
Switchboard/Receptionist					2.00	2.00		2.00	2.00
Testing					1.00	1.00		1.00	1.00
Totals				**20.40**	**71.12**	**91.52**	**20.40**	**71.12**	**91.52**
Business Services Vice Pres									
Vice President's Office				1.00	1.00	2.00	1.00	1.00	2.00
Accounting Systems/Payroll					6.00	6.00		6.00	6.00
Admin Computing Services				9.00	2.00	11.00	9.00	2.00	11.00
Administrative Services					2.00	2.00		2.00	2.00
Budget Office				1.00	2.75	3.75	1.00	2.75	3.75
Business Services - Tech Mgr				0.40		0.40	0.40		0.40
Bus/Ind - Business Info Tech					0.94	0.94		0.94	0.94
Bus/Ind - Comp Info Systems				0.94		0.94	0.94		0.94
Bus/Ind - Tech Support					0.94	0.94		0.94	0.94
Cashiering				2.00	6.16	8.16	2.00	6.16	8.16
Collections					5.00	5.00		5.00	5.00
Communication Support				1.00		1.00	1.00		1.00
Continuing Ed - Tech Manager				1.00		1.00	1.00		1.00
Coodinator - Computer Training				1.00		1.00	1.00		1.00
Director Information Tech				1.00	0.40	1.40	1.00	0.40	1.40
Director ITS Instructional Comp				1.00		1.00	1.00		1.00
Distribution				3.81		3.81	3.81		3.81
Diversity					1.00	1.00		1.00	1.00
Fiscal Operations				3.00	7.00	10.00	3.00	7.00	10.00
Help Desk				3.60		3.60	3.60		3.60
Human Resources				3.00	7.00	10.00	3.00	7.00	10.00
Hum/Sci - Computer Science				1.00		1.00	1.00		1.00
Hum/Sci - English				0.94		0.94	0.94		0.94
Hum/Sci - Languages				1.00		1.00	1.00		1.00
Hum/Sci - Mathematics				1.00	1.00	2.00	1.00	1.00	2.00
Hum/Sci - Tech Manager				1.00		1.00	1.00		1.00
Information Technology				1.00	1.00	2.00	1.00	1.00	2.00
Instructional Computer Supp				4.60	0.60	5.20	4.60	0.60	5.20
Inventory					1.00	1.00		1.00	1.00
Network Support				0.40		0.40	0.40		0.40
Planning and Research				2.00	2.00	4.00	2.00	2.00	4.00
Postage and Mailing					1.00	1.00		1.00	1.00
Purchasing				1.00	5.00	6.00	1.00	5.00	6.00
Risk Management				1.00		1.00	1.00		1.00
Sandy - Tech Support				1.00		1.00	1.00		1.00
SCC - Tech Support				2.00	1.00	3.00	2.00	1.00	3.00
Student Services - Tech Support					1.00	1.00		1.00	1.00
Technology - Tech Manager				1.00		1.00	1.00		1.00
Totals				**51.69**	**55.79**	**107.48**	**51.69**	**55.79**	**107.48**

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	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
President's Office									
President's Office				1.00	2.00	3.00	1.00	2.00	3.00
Contracts and Grants					2.34	2.34		2.34	2.34
Development Office				2.00	1.00	3.00	2.00	1.00	3.00
Totals				3.00	5.34	8.34	3.00	5.34	8.34
Asst to the President									
Asst to the President				0.65		0.65	0.65		0.65
Public Information Office				2.16	4.00	6.16	2.16	4.00	6.16
Totals				2.81	4.00	6.81	2.81	4.00	6.81
Executive Dean									
Executive Dean				1.00	1.00	2.00	1.00	1.00	2.00
Campus Security				10.14	1.00	11.14	10.14	1.00	11.14
Internal Auditing				1.00	1.00	2.00	1.00	1.00	2.00
Public Safety Records					1.00	1.00		1.00	1.00
SCC/Instr Coordinator					2.00	2.00		2.00	2.00
Totals				12.14	6.00	18.14	12.14	6.00	18.14
Facilities									
Director's Office				1.00	3.00	4.00	1.00	3.00	4.00
Arch/Proj Services				4.00		4.00	4.00		4.00
Cabinetmakers				2.00		2.00	2.00		2.00
Carpenters				6.00	0.33	6.33	6.00	0.33	6.33
Custodial Services				31.00	5.50	36.50	31.00	5.50	36.50
Electricians				3.00	1.34	4.34	3.00	1.34	4.34
Facilities Support					0.50	0.50		0.50	0.50
Furniture/Carpet Services					1.00	1.00		1.00	1.00
Grounds Maintenance				8.00	1.00	9.00	8.00	1.00	9.00
HVAC Systems				16.00	0.33	16.33	16.00	0.33	16.33
Key Office				0.50	0.50	1.00	0.50	0.50	1.00
Lighting Services				3.50		3.50	3.50		3.50
Moving Services				3.50		3.50	3.50		3.50
Painters				4.00		4.00	4.00		4.00
Plumbers				3.00		3.00	3.00		3.00
Signage				1.50		1.50	1.50		1.50
Space Inv/Energy					0.50	0.50		0.50	0.50
Vehicle Maintenance				1.00		1.00	1.00		1.00
Totals				88.00	14.00	102.00	88.00	14.00	102.00

* *

COLLEGE WIDE SUMMARY

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
TOTALS	162.15	130.15	292.30	234.83	238.58	473.41	396.98	368.73	765.71

* *

There were an additional 27.46 FTE Summer Contracts issued, or 108 HC Summer Instructors paid from E & G funds.

NOTE: * Faculty on sabbatical leave included as .65 FTE
          ** Includes faculty on Fall Semester only appointments at .50 FTE
SOURCE: Faculty and Staff by Cost Code as of 10/01/00 and 10/31/00
PREPARED BY: Budget Office, Arlene Asay

TABLE 24.

SALARIED PERSONNEL : BUDGETED FTE
BY COST CODE, BY GENDER, AND BY FACULTY/STAFF
SERVICE ENTERPRISES/AUXILIARY, DESIGNATED, RESTRICTED,
AGENCY FUNDED, AND SKILLS CENTER FUNDED ACCOUNTS
(FILLED POSITIONS: Faculty as of 10/1/00; Staff as of 10/31/00)

	Contract Faculty			Salaried/Admin Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Humanities and Sciences									
Family & Human Studies					1.95	1.95		1.95	1.95
Total					1.95	1.95		1.95	1.95
Continuing and Community Ed									
Applied Technology Ed					1.00	1.00		1.00	1.00
CAD Center				0.21	1.00	1.21	0.21	1.00	1.21
Concurrent Enrollment				2.00	3.00	5.00	2.00	3.00	5.00
Coop Ed & Student Placement				1.00		1.00	1.00		1.00
Custom Fit Training				1.00	3.00	4.00	1.00	3.00	4.00
Ford Motor Grant				1.00		1.00	1.00		1.00
Program Innovation				1.00		1.00	1.00		1.00
Supported Employment Training					2.43	2.43		2.43	2.43
Union Pacific Welding				2.00		2.00	2.00		2.00
Workshops/Sem/Conf					2.00	2.00		2.00	2.00
Totals				8.21	12.43	20.64	8.21	12.43	20.64
Student Services Vice Pres									
Vice President's Office					0.75	0.75		0.75	0.75
Academic & Career Advising					0.29	0.29		0.29	0.29
Admissions					2.00	2.00		2.00	2.00
Athletics	1.52	1.52	3.04	1.10	2.25	3.35	2.62	3.77	6.39
College Center Admin				7.00	7.00	14.00	7.00	7.00	14.00
College Center Comp Lab Aides				1.00		1.00	1.00		1.00
College Center SCC				1.00	2.00	3.00	1.00	2.00	3.00
College Store				3.00	8.00	11.00	3.00	8.00	11.00
Disability Resource					3.00	3.00		3.00	3.00
Education & Literacy Workstudy					0.83	0.83		0.83	0.83
Eval/Testing					1.00	1.00		1.00	1.00
Financial Aid				1.00	1.00	2.00	1.00	1.00	2.00
Food Service RR				4.00	3.00	7.00	4.00	3.00	7.00
Food Service SCC				2.00		2.00	2.00		2.00
Health/Wellness					3.25	3.25		3.25	3.25
ID's				1.00		1.00	1.00		1.00
International Students					1.00	1.00		1.00	1.00
LAC Activities				1.00		1.00	1.00		1.00
Multi-Cultural Affairs					1.00	1.00		1.00	1.00
Recreation Management				0.50	1.50	2.00	0.50	1.50	2.00
Student Activities				2.00	4.00	6.00	2.00	4.00	6.00
Student Planning					0.09	0.09		0.09	0.09
Student Services - Offsite					4.00	4.00		4.00	4.00
Student Support Services					1.00	1.00		1.00	1.00
Veterans Affairs					1.00	1.00		1.00	1.00
Totals	1.52	1.52	3.04	24.60	47.96	72.56	26.12	49.48	75.60
Learning Resources									
Satellite/Ednet Services				1.00		1.00	1.00		1.00
Total				1.00		1.00	1.00		1.00

	Contract Faculty			Salaried/Admin Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bus & Industry									
SBDC				1.00	2.00	3.00	1.00	2.00	3.00
Total				**1.00**	**2.00**	**3.00**	**1.00**	**2.00**	**3.00**
President's Office									
Alumni					1.00	1.00		1.00	1.00
Development				1.00	1.00	2.00	1.00	1.00	2.00
Grants & Contracts					0.66	0.66		0.66	0.66
Totals				**1.00**	**2.66**	**3.66**	**1.00**	**2.66**	**3.66**
Asst to the President									
Asst to the President's Office				1.00		1.00	1.00		1.00
Public Information Office					2.00	2.00		2.00	2.00
SLCC Arts				0.84	1.00	1.84	0.84	1.00	1.84
Totals				**1.84**	**3.00**	**4.84**	**1.84**	**3.00**	**4.84**
Executive Dean									
Parking Serv./Campus Security				4.86	3.00	7.86	4.86	3.00	7.86
Totals				**4.86**	**3.00**	**7.86**	**4.86**	**3.00**	**7.86**
Business Services Vice Pres									
Accounting Systems/Payroll				1.00		1.00	1.00		1.00
Cashiering					2.84	2.84		2.84	2.84
Copy Center Services				2.00	1.00	3.00	2.00	1.00	3.00
Communication Support				1.00	1.00	2.00	1.00	1.00	2.00
Distribution				0.19		0.19	0.19		0.19
Diversity				1.00		1.00	1.00		1.00
Facilities				4.00	1.00	5.00	4.00	1.00	5.00
Totals				**9.19**	**5.84**	**15.03**	**9.19**	**5.84**	**15.03**
Skills Center Funded									
Grants - PWI	1.00	1.00	2.00	3.00	5.00	8.00	4.00	6.00	10.00
State Appropriated	9.00	15.00	24.00	14.00	22.94	36.94	23.00	37.94	60.94
Totals	**10.00**	**16.00**	**26.00**	**17.00**	**27.94**	**44.94**	**27.00**	**43.94**	**70.94**

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College Wide Summary

	Contract Faculty			Salaried/Admin Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
College Totals	11.52	17.52	29.04	68.70	106.78	175.48	80.22	124.30	204.52

****

NOTE: There were an additional 6.41 FTE Summer Contracts issued or 25 HC Summer Faculty paid from Skills Center
          Appropriated Funds.
SOURCE: Faculty and Staff by Cost Code as of 10/01/00 and 10/31/00
PREPARED BY: Budget Office, Arlene Asay

TABLE 25.

SALT LAKE COMMUNITY COLLEGE

FACULTY INFORMATION

	MALE	FEMALE	TOTAL	PERCENT
TENURE				
Tenured	99	86	185	56.92%
Tenure Track	48	45	93	28.62%
Off Tenure	26	21	47	14.46%
Total	**173**	**152**	**325**	
RANKING				
Instructor	56	37	93	28.62%
Assistant Professor	47	38	85	26.15%
Associate Professor	35	53	88·	27.08%
Professor	35	24	59	18.15%
Total	**173**	**152**	**325**	
EDUCATIONAL CREDENTIALS				
Less than 2 Years	15	4	19	5.85%
2 Year Degree	19	11	30	9.23%
Bachelor Degree	28	14	42	12.92%
Masters Degree	80	106	186	57.23%
Doctorate Degree	31	17	48	14.77%
Total	**173**	**152**	**325**	
MALE/FEMALE RATIOS				
Male	173		173	53.23%
Female		152	152	46.77%
Total	**173**	**152**	**325**	

NOTE: Skills Centers numbers are included
SOURCE: Bill Harvey, Manager, Faculty Compensation/HRIS

D. DEGREES & AWARDS

TABLE 26.

DISTRIBUTION OF GRADUATES BY DEGREE
FOR EACH SCHOOL AND BY MAJOR

School/Program Area Award	1997-98						1998-99						1999-00					
	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP
ASL/Interpreting			9					1	7					7	6			
Biology			4						6						4			
Communication			9						13						6			
Computer Science			22						34						30			
Family & Human Studies			2	4					1	4					2			
General Ed Composite		1																
General Studies			968						904						956			
Geography			3												1			
Humanities		20						14						13				
International Studies (all)		12						12						9				
Physical Science			22						14						7			
Pre-Engineering (all)	11		17				11		11				12		2			
Pre-Teacher Education			2						3						6			
Social Science			28						28						17			
Social Work		2	14						4					1	5			
HUMANITIES & SCIENCES TOTALS	**11**	**35**	**1100**	**4**			**11**	**27**	**1025**	**4**			**12**	**30**	**1042**			
Accounting			23	6					16	7					15	9		
Business Information Technology (all)			25	10					15	7					14	5		
Business/Bus Mgt/Log Mgt/Prod Mgt (all)		19	214	13	11			28	191	14	3			38	181	18	1	
Computer Info Systems (all)		16	17	2					23	24	4				14	17	1	
Finance and Credit			10	6					1	5					4	1		
Human Resource Technology			4						1						1			
Manufacturing & Automation Tech		4	1	6					6	5						5	1	8
Marketing Mgt			10	4					5	1					6	1		
Paralegal Studies			19						18						16			
Transportation Mgt			2						1									
BUSINESS & INDUSTRY TOTALS		**19**	**234**	**124**	**45**			**28**	**214**	**101**	**32**			**38**	**200**	**92**	**26**	
Air-Conditioning, Refrigeration & Heating			1	3	2					1								
Apprenticeship			14						30						30			
Architectural Technology		23	15					21	10					19	17			
Automotive Collision Repair & Painting			3	3											2			
Automotive Technician/Ford Motor			10			3			19			2			11			
Aviation Maintenance Technician			12	2					7						5			
Barbering/Cosmetology			20	37	8				18	38	32				18		13	28
Bldg Construction			9	9					8	2					14			6
Chef			7						7						6			
Dental Hygiene			35						19						21			
Electricity			16	43					5	24	1				11	11		
Electronics/Avionics		14	21					8	15						5	12		
Engineering Design/Drafting Tech			18	5					19						20	3		
Environmental Technology		18						8							11			
Flight Technology		16						8						13				
Graphic Communication (all)				8							6						5	
Health Science		102						81							66			
Heavy Duty Mechanics			6			13			3			15			8			12
Maintenance Mechanics			3	1					1	1								
Medical Lab Technology			13						4						3			
Medical Support Occup (all)				23						26							18	
Non-Destructive Testing Tech			4						8						2			
Occupational Therapy Asst			15						24						18			
Physical Therapist Asst			14						24						13			
Practical Nursing				112						152							100	
Process Instrumentation Control			16		2				4		4				4			
Radiologic Technology			21						14						21			
Registered Nursing			176						153						98			
Small Equipment/Vehicle Tech				4						4							7	
Surgical Technology				21						13							17	
Surveying			2						2						9			
Visual Art & Design (all)			44		2				59		1				47			
Welding			3		2				5						3			
TECHNOLOGY TOTALS			**173**	**498**	**260**	**43**			**126**	**458**	**265**	**57**			**114**	**393**	**174**	**46**
Criminal Justice			47	18					44	7					35	11		
Railroad Operations			1												1			
CONTIN & COMMUN ED TOTALS			**48**	**18**					**44**	**7**					**36**	**11**		
COLLEGE TOTALS	**11**	**54**	**1555**	**644**	**305**	**43**	**11**	**55**	**1409**	**570**	**297**	**57**	**12**	**68**	**1392**	**496**	**200**	**46**

SOURCE: All Quarter Graduates List from the Registrar's Office.

TABLE 27.

DISTRIBUTION OF GRADUATES BY DEGREE
FOR EACH SCHOOL AND BY MAJOR AND BY GENDER

School/Program Area Award	MALE 1999-2000 APE	AA	AS	AAS	CERT	DIP	FEMALE 1999-2000 APE	AA	AS	AAS	CERT	DIP	TOTAL 1999-2000 APE	AA	AS	AAS	CERT	DIP
ASL/Interpreting			1					7	5					7	6			
Biology			2						2						4			
Communication			3						3						6			
Computer Science			27						3						30			
Family & Human Studies									2						2			
General Studies			439						517						956			
Geography			1												1			
Humanities		5						8						13				
International Studies (all)		4						5						9				
Physical Science			2						5						7			
Pre-Engineering (all)	10		1				2		1				12		2			
Pre-Teacher Education			1						5						6			
Social Science			6						11						17			
Social Work			1					1	4					1	5			
HUMANITIES & SCIENCES TOTALS	10	9	484				2	21	558	0			12	30	1042			
Accounting				4	1					11	8					15	9	
Business Information Technology (all)				1						13	5					14	5	
Business/Bus Mgt/Log Mgt/Prod Mgt (all)		32	101	11	1			6	80	7				38	181	18	1	
Computer Info Systems (all)			12	9	1				2	8					14	17	1	
Finance and Credit										4	1					4	1	
Human Resource Technology										1						1		
Manufacturing & Automation Tech			5	1	8										5	1	8	
Marketing Mgt				2	1					4						6	1	
Paralegal Studies				5						11						16		
BUSINESS & INDUSTRY TOTALS		32	118	33	12			6	82	59	14			38	200	92	26	
Apprenticeship				28						2						30		
Architectural Technology			16	13					3	4					19	17		
Automotive Collision Repair & Painting				2												2		
Automotive Technician/Ford Motor				10						1						11		
Aviation Maintenance Technician				5												5		
Barbering/Cosmetology				1						17	13	28				18	13	28
Bldg Construction				13		6				1						14		6
Chef				6												6		
Dental Hygiene				1						20						21		
Electricity				11	11											11	11	
Electronics/Avionics			5	10						2					5	12		
Engineering Design/Drafting Tech				15	3					5						20	3	
Environmental Tech			5						6						11			
Flight Technology			12						1						13			
Graphic Communication (all)					3						2						5	
Health Science			11						55						66			
Heavy Duty Mechanics				8		12										8		12
Medical Lab Technology				3												3		
Medical Support Occup (all)					1						17						18	
Non-Destructive Testing Tech				2												2		
Occupational Therapy Asst				1						17						18		
Physical Therapist Asst				5						8						13		
Practical Nursing					16						84						100	
Process Instrumentation Control				4												4		
Radiologic Technology				7						14						21		
Registered Nursing				16						82						98		
Small Equipment/Vehicle Tech					6						1						7	
Surgical Technology					3						14						17	
Surveying				9												9		
Visual Art & Design (all)				20						27						47		
Welding				3												3		
TECHNOLOGY TOTALS			49	193	43	18			65	200	131	28			114	393	174	46
Criminal Justice			17	9					18	2					35	11		
Railroad Operations			1												1			
CONTIN & COMMUN ED TOTALS			18	9					18	2					36	11		
COLLEGE TOTALS	10	41	669	235	55	18	2	27	723	261	145	28	12	68	1392	496	200	46

SOURCE: All Quarter Graduates List from the Registrar's Office.

E. FINANCIAL INFORMATION

TABLE 28.

SALT LAKE COMMUNITY COLLEGE

2000-2001 CURRENT SEMESTER TUITION AND FEE SCHEDULE

	2000-2001 TUITION AND FEE SCHEDULE RESIDENT STUDENTS			2000-2001 TUITION AND FEE SCHEDULE NON-RESIDENT STUDENTS		
CREDIT HOURS	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES
1	87.00	56.00	143.00	316.00	56.00	372.00
2	141.00	65.00	206.00	508.00	65.00	573.00
3	195.00	74.00	269.00	700.00	74.00	774.00
4	249.00	83.00	332.00	892.00	83.00	975.00
5	303.00	92.00	395.00	1084.00	92.00	1176.00
6	357.00	101.00	458.00	1276.00	101.00	1377.00
7	411.00	110.00	521.00	1468.00	110.00	1578.00
8	465.00	119.00	584.00	1660.00	119.00	1779.00
9	519.00	128.00	647.00	1852.00	128.00	1980.00
10	573.00	137.00	710.00	2044.00	137.00	2181.00
11	627.00	137.00	764.00	2236.00	137.00	2373.00
12	681.00	137.00	818.00	2428.00	137.00	2565.00
13	681.00	137.00	818.00	2428.00	137.00	2565.00
14	681.00	137.00	818.00	2428.00	137.00	2565.00
15	681.00	137.00	818.00	2428.00	137.00	2565.00
16	681.00	137.00	818.00	2428.00	137.00	2565.00
17	681.00	137.00	818.00	2428.00	137.00	2565.00
18	681.00	137.00	818.00	2428.00	137.00	2565.00
19	716.00	137.00	853.00	2573.00	137.00	2710.00
20	751.00	137.00	888.00	2718.00	137.00	2855.00
21	786.00	137.00	923.00	2863.00	137.00	3000.00
22	821.00	137.00	958.00	3008.00	137.00	3145.00
23	856.00	137.00	993.00	3153.00	137.00	3290.00
24	891.00	137.00	1028.00	3298.00	137.00	3435.00
25	926.00	137.00	1063.00	3443.00	137.00	3580.00

HISTORICAL TUITION AND FEE RATES

CREDIT HOURS	1993-94 TUITION/ FEES	1994-95 TUITION/ FEES	1995-96 TUITION/ FEES	1996-97 TUITION/ FEES	1997-98 TUITION/ FEES	Semester Conversion 1998-99 TUITION/ FEES	1999-00 TUITION/ FEES	2000-01 TUITION/ FEES
5								
RESIDENT	216.00	223.00	228.00	229.00	240.00	372.50	382.00	395.00
NON-RES	617.00	648.00	674.00	675.00	711.00	1097.00	1131.00	1176.00
10								
RESIDENT	382.00	403.00	413.00	414.00	430.00	670.00	687.00	710.00
NON-RES	1108.00	1213.00	1269.00	1270.00	1321.00	2042.00	2101.00	2181.00
15								
RESIDENT	453.00	470.00	482.00	483.00	501.00	771.00	791.00	818.00
NON-RES	1346.00	1434.00	1502.00	1503.00	1560.00	2402.00	2471.00	2565.00

TABLE 29.

COST PER STUDENT CREDIT HOUR BY DEPARTMENT (ANNUALIZED FTE) INSTRUCTIONAL COST

	96-97**		97-98**		Semester Conv 98-99**		99-00**	
DEPARTMENT	AFTE	$/SCH	AFTE	$/SCH	AFTE	$/SCH	AFTE	$/SCH
ASL/Interpreting	18	356	18	367	36	241	33	311
Biology	846	26	824	27	583	51	601	57
Chemistry							267	65
Communication	452	32	487	33	394	50	440	54
Computer Science	409	30	395	32	322	58	317	56
English	588	46	637	45	608	65	784	62
Family & Human Studies	115	64	136	48	114	89	123	86
Fine Arts	157	51	175	51	275	54	351	50
Geosciences							198	50
History	436	24	507	24	413	37	445	39
Humanities	619	24	653	25	509	42	520	46
Languages	348	38	313	42	227	75	291	60
Mathematics	1120	28	1177	29	1004	43	1151	46
Physical Science	724	33	755	33	694	49		
Physics							219	59
Political Science	157	33	154	34	134	58	124	67
Pre-Engineering	83	136	67	180	67	285	78	243
Pre-Teacher Education			12	117	24	97	36	67
Psychology	474	26	508	27	416	44	401	53
Social Work	54	39	33	67	36	81	31	93
Sociology	179	36	207	33	212	48	228	49
HUMANITIES & SCIENCES TOTALS	**6779**		**7058**		**6068**		**6638**	
Accounting	212	63	224	58	232	82	265	78
Automated Systems Tech	16	118	8	98				
Business Communication	94	55	72	64	49	116	42	144
Business Economics	132	47	166	36	198	58	175	70
Business Info Technology	174	121	144	138	164	171	184	156
Business Management	329	49	353	55	325	75	304	84
Business Math	110	43	97	51	78	57	78	58
Computer Info Systems	330	47	356	51	415	70	403	64
Finance and Credit	105	45	120	41	150	56	166	63
Manufacturing & Automation Tech					30	315	30	281
Manufacturing Tech	27	174	31	164				
Marketing	74	66	63	69	56	126	60	137
Paralegal Studies	72	67	62	96	55	88	48	111
BUSINESS & INDUSTRY TOTALS	**1675**		**1696**		**1752**		**1755**	
Air-Conditioning, Refrigeration & Heating	11	148	6	384	10	266	1	770
Apprenticeship	638	30	649	31	600	59	642	78
Architectural Technology	113	48	95	50	100	90	115	87
Automotive Collision Repair & Painting	19	175	22	161	16	352	17	324
Automotive Technician	91	127	91	127	93	190	88	212
Aviation Maintenance Tech	36	216	43	196	52	247	55	250
Barbering/Cosmetology	209	90	249	84	260	112	292	133
Bldg Construction	157	79	147	99	143	179	166	165
Dental Hygiene	37	106	33	130	34	190	38	173
Electricity	99	104	89	110	49	250	48	307
Electronics	82	210	75	215	63	298	54	365
Engineering Design/Drafting Tech	81	149	69	155	53	244	51	273
Environmental Technology	23	81	37	72	38	106	38	142
Flight Technology	45	76	50	70	56	135	53	126
Graphic Communication	36	105	34	107	36	209	44	148
Health & Lifetime Activities	286	61	291	63	308	83	350	82
Heavy Duty Mechanics	34	146	37	138	32	267	26	297
Medical Administrative Assistant	68	76	61	88	73	106	82	107
Medical Lab Technology	13	132	11	134	3	496	3	739
Non-Destructive Testing Tech	15	109	17	91	10	221	4	480
Nursing	212	102	286	83	268	116	219	136
Occupational Therapy Asst	42	75	31	114	25	160	30	173
Physical Therapist Asst	41	77	41	93	49	113	41	138
Radiologic Technology	33	85	35	84	39	130	43	117
Related Instruction	6	547	10	331	12	384	15	335
Small Equipment/Vehicle Tech	8	155	16	89	15	158	19	169
Surgical Technology	14	106	18	85	15	172	16	142
Surveying	13	24	15	31	12	67	13	62
Visual Art & Design	265	80	295	75	391	92	462	93
Welding	48	111	46	120	37	227	32	227
TECHNOLOGY TOTALS	**2775**		**2899**		**2892**		**3057**	
Criminal Justice	178	26	177	36	177	55	179	50
Developmental Education	1176	45	1169	46	1132	68	1259	62
English Second Language	57	56	67	47	65	63	102	50
Short-Term Intensive Training	362	13	150	46	134	83	141	54
CONT & COMM ED TOTALS	**1773**		**1563**		**1508**		**1681**	
INSTRUCTIONAL TOTALS	**13002**	**48**	**13216**	**50**	**12220**	**82**	**13131**	**78**

NOTE   * New program start up
          ** 1996-97 to 1999-00 $/SCH do not include Leases and SCC Instructional Equipment.

TABLE 30.

COST PER FULL-TIME EQUIVALENT (FTE) BY DEPARTMENT (ANNUALIZED FTE)
INSTRUCTIONAL COST

DEPARTMENT	96-97** AFTE	$/FTE	97-98** AFTE	$/FTE	Semester Conv 98-99** AFTE	$/FTE	99-00** AFTE	$/FTE
ASL/Interpreting	18	16019	18	16498	36	7465	33	9316
Biology	846	1171	824	1204	583	1632	601	1706
Chemistry							267	1935
Communication	452	1420	487	1479	394	1615	440	1618
Computer Science	409	1357	395	1418	322	1806	317	1694
English	588	2049	637	2021	608	2103	784	1858
Family & Human Studies	115	2863	136	2168	114	2736	123	2590
Fine Arts	157	2305	175	2307	275	1683	351	1489
Geosciences							198	1498
History	436	1095	507	1084	413	1177	445	1178
Humanities	619	1071	653	1143	509	1314	520	1369
Languages	348	1705	313	1882	227	2326	291	1804
Mathematics	1120	1240	1177	1323	1004	1365	1151	1370
Physical Science	724	1475	755	1479	694	1574		
Physics							219	1757
Political Science	157	1493	154	1530	134	1799	124	2000
Pre-Engineering	83	6112	67	8088	67	8834	78	7287
Pre-Teacher Education			12	5273	24	2910	36	1996
Psychology	474	1183	508	1205	416	1369	401	1579
Social Work	54	1755	33	3023	36	2557	31	2794
Sociology	179	1615	207	1469	212	1516	228	1477
HUMANITIES & SCIENCES TOTALS	**6779**		**7058**		**6068**		**6638**	
Accounting	212	2823	224	2622	232	2568	265	2339
Automated Systems Tech	16	5304	8	4425				
Business Communication	94	2452	72	2858	49	3713	42	4311
Business Economics	132	2126	166	1616	198	1849	175	2111
Business Info Technology	174	5460	144	6196	164	5452	184	4672
Business Management	329	2215	353	2484	325	2403	304	2515
Business Math	110	1932	97	2281	78	1844	78	1729
Computer Info Systems	330	2130	356	2304	415	2216	403	1925
Finance and Credit	105	2021	120	1854	150	1725	166	1881
Manufacturing & Automation Tech					30	9632	30	8420
Manufacturing Tech	27	7834	31	7394				
Marketing	74	2989	63	3098	56	3921	60	4113
Paralegal Studies	72	3030	62	4310	55	2858	48	3327
BUSINESS & INDUSTRY TOTALS	**1675**		**1696**		**1752**		**1755**	
Air-Conditioning, Refrigeration & Heating	11	6640	6	17280	10	7988	1	23090
Apprenticeship	638	1346	649	1407	600	1799	642	2340
Architectural Tech	113	2177	95	2268	100	2839	115	2602
Automotive Collision Repair & Painting	19	7859	22	7239	16	10537	17	9718
Automotive Technician	91	5710	91	5724	93	6191	88	6350
Aviation Maintenance Tech	36	9714	43	8829	52	7978	55	7508
Barbering/Cosmetology	209	4037	249	3784	260	3734	292	4000
Bldg Construction	157	3574	147	4433	143	5977	166	4953
Dental Hygiene	37	4770	33	5844	34	5692	38	5202
Electricity	99	4689	89	4954	49	8064	48	9210
Electronics	82	9468	75	9695	63	9375	54	10936
Engineering Design/Drafting Tech	81	6686	69	6967	53	7927	51	8179
Environmental Technology	23	3636	37	3255	38	3445	38	4263
Flight Technology	45	3425	50	3146	56	4235	53	3779
Graphic Communication	36	4735	34	4805	36	6756	44	4446
Health & Lifetime Activities	286	2752	291	2840	308	2616	350	2463
Heavy Duty Mechanics	34	6550	37	6188	32	8399	26	8905
Medical Administrative Assistant	68	3403	61	3945	73	3323	82	3217
Medical Lab Technology	13	5959	11	6046	3	19019	3	22172
Non-Destructive Testing Tech	15	4896	17	4081	10	7673	4	14404
Nursing	212	4586	286	3751	268	3892	219	4081
Occupational Therapy Asst	42	3363	31	5117	25	5476	30	5202
Physical Therapist Asst	41	3447	41	4168	49	3641	41	4151
Radiologic Technology	33	3809	35	3802	39	4070	43	3515
Related Instruction	6	24602	10	14914	12	11486	15	10061
Small Equipment/Vehicle Tech	8	6953	16	3986	15	4722	19	5064
Surgical Technology	14	4760	18	3807	15	5144	16	4270
Surveying	13	1080	15	1377	12	1995	13	1863
Visual Art & Design	265	3594	295	3371	391	2931	462	2790
Welding	48	4989	46	5392	37	6921	32	6807
TECHNOLOGY TOTALS	**2775**		**2899**		**2892**		**3057**	
Criminal Justice	178	1155	177	1630	177	1720	179	1500
Developmental Education	1176	2012	1169	2060	1132	2153	1259	1864
English Second Language	57	2503	67	2133	65	2068	102	1498
Short-Term Intensive Training	362	606	150	2070	134	2663	141	1607
CONT & COMM ED TOTALS	**1773**		**1563**		**1508**		**1681**	
INSTRUCTIONAL TOTALS	**13002**	**2158**	**13216**	**2242**	**12220**	**2602**	**13131**	**2353**

NOTE: $'s/FTE reflect actual costs

    * New program start up

    ** 1996-97 to 1999-00 $/FTE do not include Leases and SCC Instructional Equipment.

TABLE 31.

COSTS PER FTE (Full-Time Equivalent) STUDENT AT SLCC
(Current and Adjusted for Inflation)

Academic Year	Cost Per Student	Inflation Rate (CPI)	Adjusted Cost Per Student
1983-84	2575.00	99.60	2585.34
1984-85	2646.00	103.90	2546.68
1985-86	3126.00	107.60	2905.20
1986-87	3156.00	109.60	2879.56
1987-88	3030.00	113.60	2667.25
1988-89	3295.00	118.30	2785.29
1989-90	3253.00	124.00	2623.39
1990-91	3545.00	130.70	2712.32
1991-92	3693.00	136.20	2711.45
1992-93	3959.00	140.30	2821.81
1993-94	4016.00	144.50	2779.24
1994-95	4319.00	148.20	2914.30
1995-96	4478.00	152.40	2938.32
1996-97	4432.00	156.90	2824.73
1997-98	4367.00	160.50	2720.87
1998-99	4856.00	163.00	2979.14
1999-00	4788.00	166.60	2873.95

SOURCE: 1983-84 to 1985-86, Legislative Analyst Higher Education
Budget Request

1986-87 to 1999-00, Reported Actuals
(Includes Tuition Waivers)

United States Consumer Price Index (CPI),
1982-1984 = 100

TABLE 32.

SALT LAKE COMMUNITY COLLEGE
DEPARTMENT OF FINANCIAL AID

TYPES OF FINANCIAL ASSISTANCE	1989-90	1999-00	% INCREASE/ DECREASE
* Pell Grant	$4,430,374	$5,385,374	21.56%
* Supplemental Educational Opportunity Grant	$202,220	$369,115	82.53%
* Federal Work Study	$232,108	$229,547	-1.10%
* UCOPE (State) Work Study	N/A	$102,025	N/A
* Perkins Student Loans	$449,433	$680,021	51.31%
* Stafford (Subsidized and Unsubsidized), and PLUS Student Loans	$1,669,274	$3,936,536	135.82%

Estimate: 10,830 students received some form of Aid in 1999-00.

In 1999-00, approximately 35,000 student contacts were made through the Financial Aid Department.

In 1999-00, $884,450 student tuition waivers were granted.

In 1999-00, $888,433 outside scholarships were disbursed.
In 1999-00, $420,254 in State Aid was disbursed.

In 1999-00, $5,305,080 student installment payment plan loans were processed for 8,196 participants.

SOURCE: Cristi Easton, Financial Aid Director

SALT LAKE COMMUNITY COLLEGE
1999-2000 EDUCATION AND GENERAL
REVENUE SOURCES AND EXPENDITURES

REVENUE SOURCES			EXPENDITURES		
Tuition and Fees	$	21,289,889	Instruction	$	33,558,616
State Appropriations		44,528,787	Public Service		168,981
Other Sources		336,287	Academic Support		5,398,579
			Student Services		5,333,862
			Institutional Support		8,723,679
			Plant Operations		8,911,061
			Scholarships		1,081,918
TOTAL	**$**	**66,154,963**	**TOTAL**	**$**	**63,176,696** *

EDUCATION & GENERAL
REVENUE SOURCES - FY 1999-2000

Tuition and Fees (32.2%)

Other Sources (.5%)

State Appropriations (67.3%)
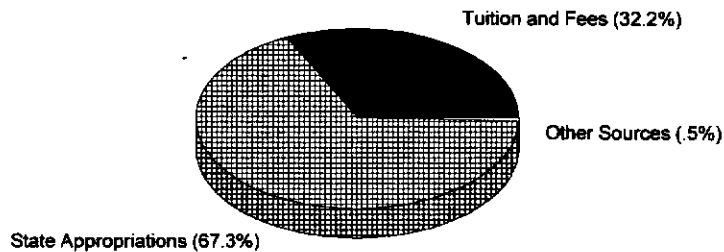
EDUCATION & GENERAL
EXPENDITURES - FY 1999-2000
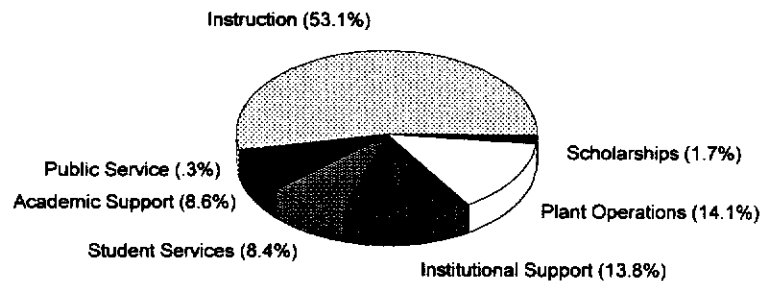
Instruction (53.1%)

Public Service (.3%)

Academic Support (8.6%)

Student Services (8.4%)

Scholarships (1.7%)

Plant Operations (14.1%)

Institutional Support (13.8%)

NOTE: * Total does not include mandatory and non-mandatory transfers.

SALT LAKE COMMUNITY COLLEGE
1999-2000 TOTAL CURRENT FUNDS
REVENUE SOURCES AND EXPENDITURES

REVENUE SOURCES		EXPENDITURES	
Tuition and Fees	$ 27,583,724	Instruction	$ 41,472,455
State Appropriations	48,623,718	Public Service	1,564,542
Govt. Contracts & Grants	10,923,126	Academic Support	6,389,436
Auxiliary Enterprises	10,057,984	Student Services	9,929,528
Other Sources	5,511,904	Institutional Support	10,761,685
		Plant Operations	9,291,500
		Scholarships	8,227,922
		Auxiliary Enterprises	9,306,771
TOTAL	**$ 102,700,456**	**TOTAL**	**$ 96,943,839** *

TOTAL CURRENT FUNDS
REVENUE SOURCES - FY 1999-2000

State Appropriations (47.3%)

Other Sources (5.4%)

Auxiliary Enterprises (9.8%)

Tuition and Fees (26.9%)

Govt. Contracts & Grants (10.6%)
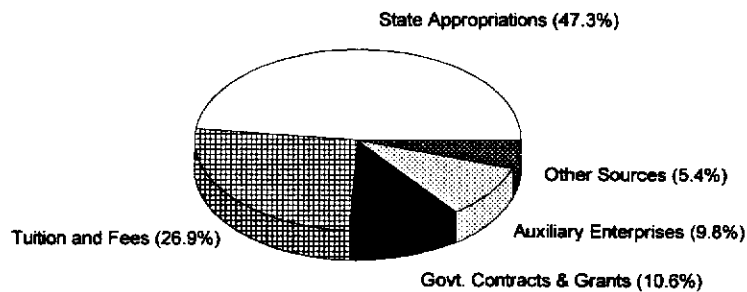
TOTAL CURRENT FUNDS
EXPENDITURES - FY 1999-2000

Instruction (42.8%)

Public Service (1.6%)
Academic Support (6.6%)

Scholarships (8.5%)

Student Services (10.2%)

Institutional Support (11.1%)

Auxiliary Enterprises (9.6%)

Plant Operations (9.6%)
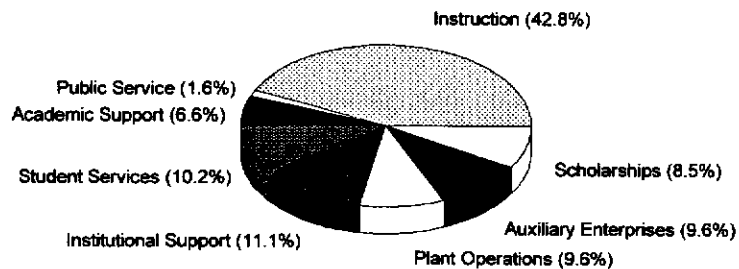
NOTE: * Total does not include mandatory and non-mandatory transfers.

F.   FACILITIES

SALT LAKE COMMUNITY COLLEGE
BUILDING PROFILE
INSTRUCTIONAL BUILDINGS (REDWOOD CAMPUS)
BASED ON GROSS SQUARE FEET

BUILDING	GROSS SQUARE FEET
Lifetime Activity Center	179,637
Rampton Technology Bldg	135,562
Science & Industry Bldg	116,000
Construction Trades Bldg	114,658
Nelson Administration Bldg	106,817
Auto Trades Building	76,197
Markosian Library	62,000
Applied Technology Center	51,905
Business Building	49,500
Portable Classrooms (4-10)	8,511
Child Development Lab	7,510
Photo Studio	3,593
Graphic Arts Building	2,808
Occupational Therapy	2,402
Photo Lab	1,456
TOTAL	**918,556**

BUILDING PROFILE
INSTRUCTIONAL BUILDINGS (GROSS SQUARE FEET)
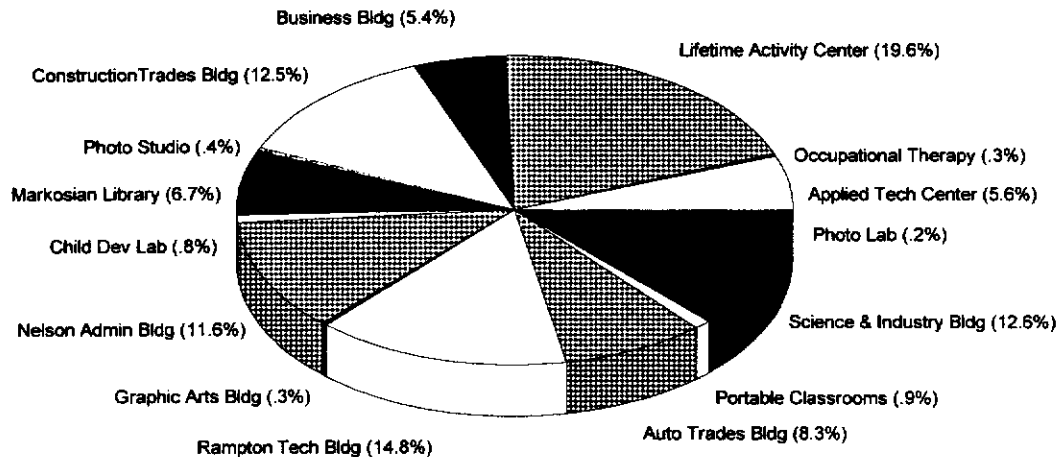
Business Bldg (5.4%)
ConstructionTrades Bldg (12.5%)
Photo Studio (.4%)
Markosian Library (6.7%)
Child Dev Lab (.8%)
Nelson Admin Bldg (11.6%)
Graphic Arts Bldg (.3%)
Rampton Tech Bldg (14.8%)
Auto Trades Bldg (8.3%)
Portable Classrooms (.9%)
Science & Industry Bldg (12.6%)
Photo Lab (.2%)
Applied Tech Center (5.6%)
Occupational Therapy (.3%)
Lifetime Activity Center (19.6%)

SALT LAKE COMMUNITY COLLEGE
CAPITAL FACILITIES PROFILE
ALL CAMPUS LOCATIONS
BASED ON GROSS SQUARE FEET

BUILDING	GROSS SQUARE FEET	BUILDING	GROSS SQUARE FEET
REDWOOD CAMPUS		**RIVERSIDE CENTER**	
Lifetime Activity Center	179,637	Riverside-T & I	22,204
Rampton Technology Bldg	135,562	TOTAL	22,204
Student Center	133,755		
Science & Industry Bldg	116,000	**SOUTH CITY CAMPUS**	
Construction Trades Bldg	114,658	Main Building	340,185
Nelson Administration Bldg	106,817	Shop Building	24,762
Auto Trades Building	76,197	South City Annex 1	15,000
Markosian Library	62,000	TOTAL	379,947
Applied Technology Center	51,905		
Business Building	49,500	**LEASED PROPERTIES**	
Facilities Complex 048	13,600	International Cntr - Union Pac Acad	26,500
Facilities Complex 049	9,000	Millcreek Center	21,575
Institutional Residence	8,343	International Airport Center	19,779
Heating Plant	7,580	Portable Classrooms (8-12)	7,840
Child Development Lab	7,510	Sandy Center	8,848
Portable Offices (1-4)	4,566	Sandy Annex	7,764
Testing and Careers	4,011	West Jordan Center	2,950
Portable Classrooms (4-7)	3,807	Tooele Center	2,083
Photo Studio	3,593	TOTAL	97,339
Bus & Econ Devel Center	3,560		
Graphics Arts Building	2,808	**DETROIT DIESEL - APPLIED ED. CNTR.**	
Occupational Therapy	2,402	Building A	26,954
Facilities Complex 052	2,000	Building C	25,844
Alder Amphitheater	1,607	Building B	17,608
Photo Lab	1,456	TOTAL	70,406
Facilities Comples 056	1,200		
Facilities Complex 055	1,008	**JORDAN CAMPUS**	
TOTAL	1,104,082	Gust House	3,000
		Jordan Distribution Cntr (Includes Tunnel)	11,270
LARRY H. MILLER CAMPUS		Jordan High Tech Center	75,702
Entrepreneurship Training Center	37,935	Pump House	150
TOTAL	37,935	TOTAL	90,122

SOURCE: Kathy Shipley, Facilities Technician

CAPITAL FACILITIES PROFILE
ALL CAMPUS LOCATIONS (GROSS SQUARE FEET)

Legend: Redwood Campus, Detroit Diesel, South City Campus, Leased Properties, Jordan Campus, Riverside Center, Larry H. Miller Campus
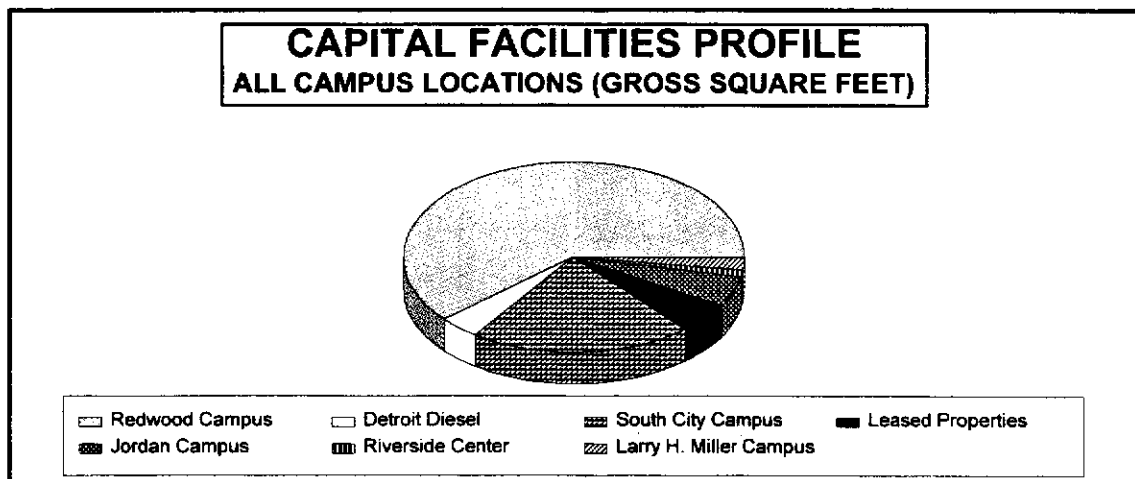
2000-2001 FALL SEMESTER
SPACE UTILIZATION
MORNING SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	46.70 %	62.27 %	28.90 %	52.55 %
Auto Trades Building	59.30 %	79.07 %	75.00 %	136.36 %
Business Building	78.60 %	104.80 %	67.90 %	123.45 %
Construction Trades Building	77.50 %	103.33 %	41.90 %	76.18 %
International Airport Center	96.30 %	128.40 %	-	-
Lifetime Activity Center	68.50 %	91.33 %	52.50 %	95.45 %
Millcreek Center	35.00 %	46.67 %	80.00 %	145.45 %
Nelson Administration Bldg	100.00 %	133.33 %	81.10 %	147.45 %
Portable Classrooms	91.90 %	122.53 %	-	-
Rampton Technology Building	80.30 %	107.07 %	42.30 %	76.91 %
Riverside Center	-	-	-	-
Sandy Center	78.80 %	105.07 %	81.70 %	148.55 %
Science & Industry Bldg	82.50 %	110.00 %	69.50 %	126.36 %
South City Campus	69.20 %	92.27 %	32.60 %	59.27 %
West Jordan	3.80 %	5.07 %	-	-
Total	64.70 %	86.27 %	43.90 %	79.82 %
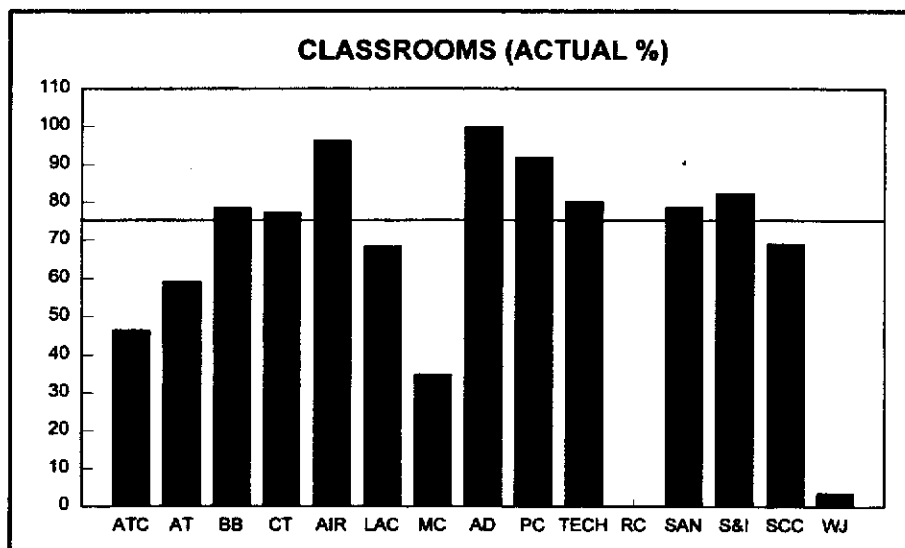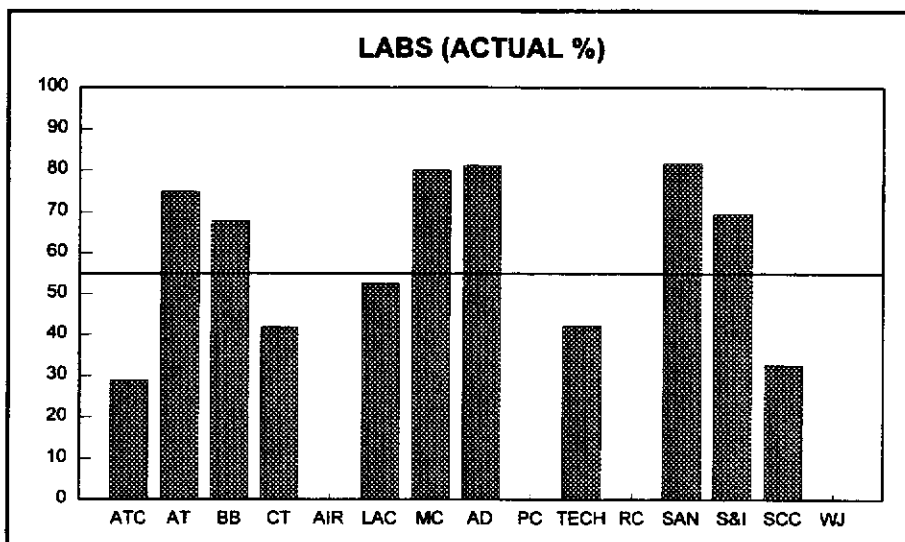
CLASSROOMS (ACTUAL %)

75% is standard for classroom utilization (By State Building Board)

LABS (ACTUAL %)

55% is standard for laboratory utilization (By State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

2000-2001 FALL SEMESTER
SPACE UTILIZATION
AFTERNOON SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	29.30 %	39.07 %	8.00 %	14.55 %
Auto Trades Building	13.10 %	17.47 %	8.60 %	15.64 %
Business Building	16.00 %	21.33 %	6.90 %	12.55 %
Construction Trades Building	15.10 %	20.13 %	24.00 %	43.64 %
International Airport Center	37.00 %	49.33 %	-	-
Lifetime Activity Center	33.80 %	45.07 %	24.70 %	44.91 %
Millcreek Center	7.80 %	10.40 %	8.00 %	14.55 %
Nelson Administration Bldg	29.50 %	39.33 %	42.30 %	76.91 %
Portable Classrooms	7.50 %	10.00 %	-	-
Rampton Technology Building	23.80 %	31.73 %	6.10 %	11.09 %
Riverside Center	-	-	-	-
Sandy Center	3.70 %	4.93 %	2.70 %	4.91 %
Science & Industry Bldg	34.00 %	45.33 %	43.40 %	78.91 %
South City Campus	13.30 %	17.73 %	7.20 %	13.09 %
West Jordan	-	-	-	-
Total	16.10 %	21.47 %	16.50 %	30.00 %
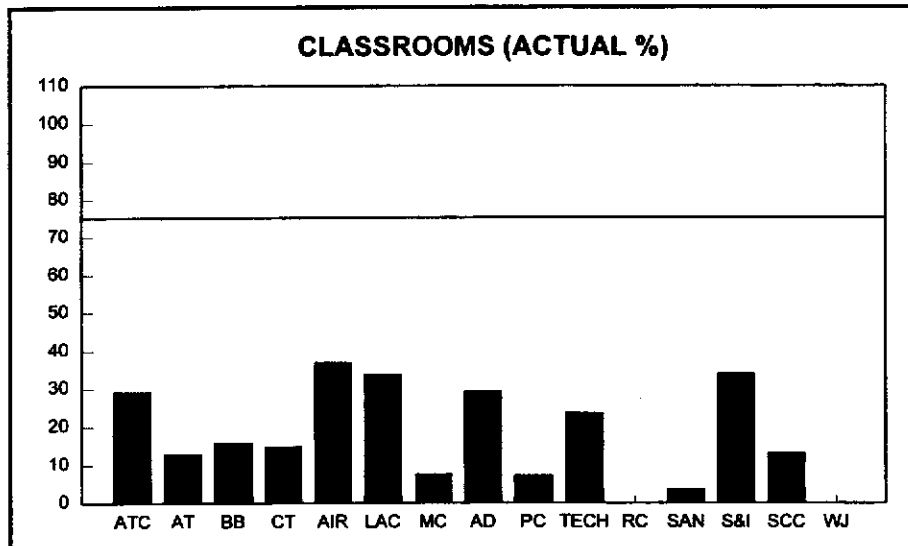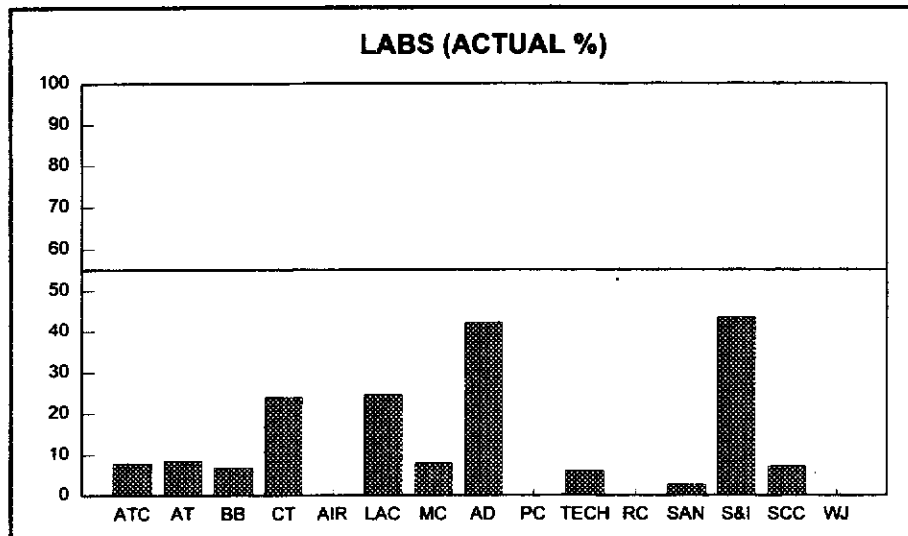
CLASSROOMS (ACTUAL %)

75% is standard for classroom utilization (By State Building Board)

LABS (ACTUAL %)

55% is standard for laboratory utilization (By State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

2000-2001 FALL SEMESTER
SPACE UTILIZATION
EVENING SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	45.30 %	60.40 %	18.30 %	33.27 %
Auto Trades Building	3.40 %	4.53 %	4.60 %	8.36 %
Business Building	43.10 %	57.47 %	23.40 %	42.55 %
Construction Trades Building	37.10 %	49.47 %	26.00 %	47.27 %
International Airport Center	40.00 %	53.33 %	-	-
Lifetime Activity Center	54.50 %	72.67 %	10.70 %	19.45 %
Millcreek Center	38.30 %	51.07 %	40.00 %	72.73 %
Nelson Administration Bldg	54.20 %	72.27 %	33.50 %	60.91 %
Portable Classrooms	54.00 %	72.00 %	-	-
Rampton Technology Building	49.40 %	65.87 %	37.30 %	67.82 %
Riverside Center	-	-	4.40 %	8.00 %
Sandy Center	59.30 %	79.07 %	41.30 %	75.09 %
Science & Industry Bldg	35.00 %	46.67 %	46.70 %	84.91 %
South City Campus	44.50 %	59.33 %	18.30 %	33.27 %
West Jordan	54.00 %	72.00 %	36.00 %	65.45 %
Total	40.80 %	54.40 %	23.30 %	42.36 %

CLASSROOMS (ACTUAL %)
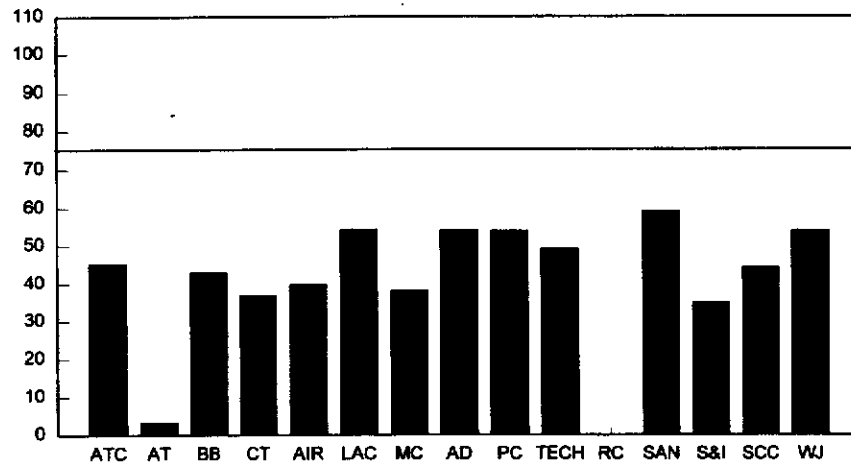
75% is standard for classroom utilization (By State Building Board)

LABS (ACTUAL %)
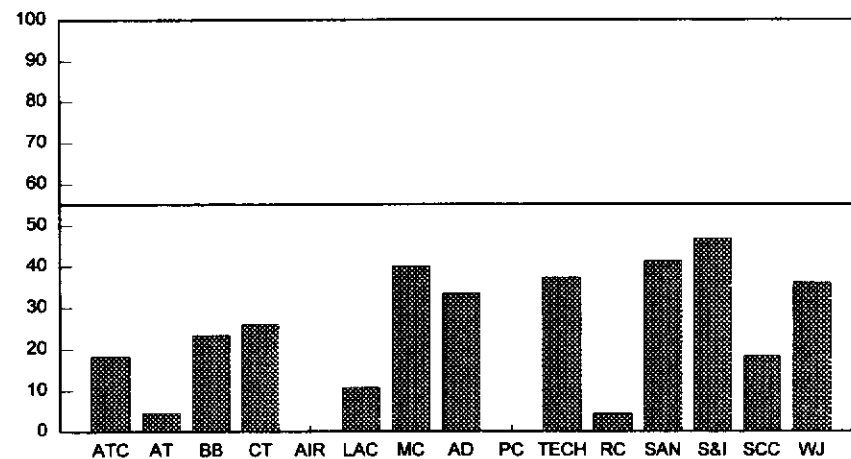
55% is standard for laboratory utilization (By State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

G. STUDENT INPUT

EXPLANATION OF THE STUDENT FOLLOW-UP SYSTEMS

On a yearly basis Salt Lake Community College (SLCC) conducts student surveys eliciting certain kinds of information about the College. The NEW STUDENT SURVEY is sent to students enrolled Fall Semester who have not previously attended SLCC. The NON-RETURNING STUDENT SURVEY is sent to those students who attended SLCC during Fall Semester but who were not enrolled Spring Semester. The GRADUATING STUDENT SURVEY is collected from students who are applying for graduation during the school year.

While the response rate does vary from year to year, we typically receive between 20% to 30% responses from the NEW STUDENT AND NON-RETURNING STUDENT SURVEYS, and 40% to 60% from the GRADUATING STUDENT SURVEY. Strictly speaking the results cannot be generalized; however, the responses are considered workable and are used in various ways by SLCC faculty, staff and administration.

Data from each survey instrument is entered into a software package called "**STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES**" and the results are generated directly from those data. The results that are included present each question that was asked of each of the respondents followed by the resulting percentages.

If you have any questions concerning any facet of the Student Follow-Up system, please contact Maurene Williams, Strategic Planning Coordinator, in the Office of Planning and Research at SLCC at (801) 957-4198.

TABLE 40.

SALT LAKE COMMUNITY COLLEGE
1999-2000 New Student Survey Summary

ALL NEW FALL SEMESTER STUDENTS
1,339 of 5,196 (26% response)

EDUCATIONAL OBJECTIVES: DEGREES OF CERTAINTY

	VERY LIKELY	LIKELY	UN-CERTAIN	UN-LIKELY	VERY UNLIKELY	NO RESPONSE
Likelihood of pursuing a 4 year degree	51%	18%	14%	6%	6%	5%
Likelihood to stay at SLCC until obtain degree	43%	22%	14%	7%	9%	5%
Likelihood of keeping present major at SLCC	39%	22%	18%	5%	5%	11%

SATISFACTION RESPONSE PERCENTAGES FOR SELECTED
SLCC PROGRAMS AND SERVICES (Percentages of those using the service)

	VERY SATISFIED	SATISFIED	UN-CERTAIN	DIS-SATISFIED	VERY DIS-SATISFIED
Overall satisfaction with SLCC experience	27%	59%	9%	4%	1%
Quality of Academic Advising	21%	49%	21%	8%	1%
Helpful Information on Careers	19%	38%	34%	7%	2%
Efficiency of Admission Steps	27%	53%	11%	7%	2%
Helpfulness of Financial Aid Staff	25%	38%	25%	9%	3%
Ability to Enroll in Desired Classes	38%	45%	10%	6%	1%
Timely Feedback from Instructors	23%	44%	16%	13%	4%
Class Sizes Conducive to Learning	48%	44%	5%	2%	1%
Quality of Courses	30%	55%	5%	1%	9%
Ease of Obtaining Campus & Program Info	25%	50%	19%	5%	1%
Helpfulness of College Information	23%	56%	17%	3%	1%
Faculty Responsiveness to Student Needs	33%	49%	12%	5%	1%

TABLE 40.

SALT LAKE COMMUNITY COLLEGE
1999-2000 New Student Survey Summary (Continued)

PRIMARY EDUCATIONAL OBJECTIVE AT SLCC AND FUTURE JOB OR CAREER GOAL

Primary Objective in Attending SLCC

49%	Earn degree and transfer
19%	Earn degree and work in that field
15%	Transfer before degree
5%	Upgrade skills in present job
4%	Other
3%	Take some courses and get a new job
5%	No Response

Future job or Career Goal

49%	Stated goal: major related
13%	Stated goal: Not major related
28%	Undecided, etc.
10%	No Response

TOTAL SEMESTERS PLANNING TO ATTEND

6%	1
11%	2
10%	3
27%	4
8%	5
13%	6
1%	7
12%	8 & above
12%	No Response

CURRENTLY ENROLLED AT ANOTHER COLLEGE

4%	Yes
95%	No
1%	No Response

MAJOR (By School)

27%	Undecided
20%	Other
16%	Humanities & Sciences
11%	Technology
10%	Business & Industry
9%	General Studies
6%	No Response
1%	Cont & Comm Ed

WHAT IS YOUR AGE GROUP?

2%	Under 18
67%	18-24
30%	25 - 34
1%	35 & Over

HOW MANY HOURS A WEEK WERE YOU EMPLOYED WHILE ATTENDING COLLEGE?

13%	None
4%	1 - 8
8%	9 - 16
15%	17 - 24
17%	25 - 32
42%	32 or more
1%	No Response

ARE YOU?

38%	Male
62%	Female

TABLE 41.

SALT LAKE COMMUNITY COLLEGE
1999-2000 Student Follow-Up Survey Summary (Non-Returning)

NON-RETURNING STUDENTS
1733 of 6870 (25% response)

What was your primary objective in attending SLCC?

48%	Earn an Associate degree and transfer to a 4 year school transfer to a 4 year school
11%	Take some courses and transfer before earning a degree at SLCC
17%	Earn a degree or certificate at SLCC and go to work in that field
8%	Take some courses to upgrade my skills in my present job
3%	Take some courses and apply for a new job
8%	Other
5%	No Response

Why I did not re-enroll at SLCC in the Spring Semester?

88%	Personal reasons
6%	Related to the college
6%	No Response

How many semester/quarters did you complete at SLCC?

32%	1
12%	2
11%	3
8%	4
5%	5
4%	6
2%	7
9%	8 and above
17%	No Response

What was your total general grade point average?

3%	Less than 2.00
5%	2.00 - 2.49
12%	2.50 - 2.99
54%	3.00 - 4.00
20%	Do not know
6%	No Response

Do you intend to return and re-enroll at SLCC?

39%	Yes, within a year
23%	Yes, but don't know exactly
16%	Uncertain about whether or not
21%	Do not plan to return
1%	No Response

What was your credit hour enrollment last semester?

39%	1 - 5 credit hours
37%	6 - 11 credit hours
20%	12 or more credit hours
4%	No Response

What is your age group?

1%	Under 18
55%	18 - 24
22%	25 - 34
20%	35 & over
2%	No Response

How many hours a week were you employed while also attending college?

7%	None
3%	1 - 8
4%	9 - 16
11%	17 - 24
12%	25 - 32
58%	32 or more
5%	No Response

Are you?

35%	Male
52%	Female
13%	No Response

TABLE 41.

SALT LAKE COMMUNITY COLLEGE
1999-2000 Student Follow-Up Survey Summary (Non-Returning)
(Continued)

While you were attending SLCC, were you affected by any of the following situations?

	Not a Problem	Minor Problem	Problem	Major Problem	No Response
I experienced financial difficulties.	43%	25%	15%	13%	4%
Family responsibilities made it difficult to attend.	60%	18%	10%	7%	5%
Attendance conflicted with my work schedule.	49%	25%	14%	8%	4%
Classes were not available when I needed them.	51%	23%	14%	8%	4%
Courses were not challenging enough.	78%	13%	3%	1%	5%
I found the course work too difficult.	75%	16%	4%	1%	4%
I couldn't decide on a major program or field of study.	71%	14%	7%	4%	4%
I was uncertain whether I wanted to be in college.	77%	11%	6%	1%	5%
I experienced health or other personal problems.	72%	9%	6%	8%	5%
I felt out of place at SLCC.	83%	9%	3%	1%	4%
I could not find the time for classes and assignments.	57%	24%	11%	4%	4%
I lacked the motivation to study and complete assignments.	65%	20%	7%	3%	5%
Taking only a few courses at a time is slow and discouraging.	54%	23%	11%	7%	5%

Evaluate the areas that apply to you (Percentages are of those using the services.)

	Very Satisfied	Satisfied	Uncertain	Dis-Satisfied	Very Dis-Satisfied
Overall satisfaction with your SLCC experience.	23%	59%	12%	5%	1%
Quality of academic advising information.	18%	44%	25%	9%	4%
Availability of helpful information on careers.	15%	36%	37%	10%	2%
Timely feedback from your instructors on how you were doing in class.	23%	45%	16%	12%	4%
Quality of the courses you were taking.	24%	56%	12%	6%	2%

TABLE 42.

SALT LAKE COMMUNITY COLLEGE
1999-2000 GRADUATING STUDENT SURVEY

1,167 of 2,214 (53% response)

What was your primary objective in attending SLCC?

66%	University/college transfer credit
25%	Preparation for job to be obtained
3%	Improvement/upgrade of skills for present job
3%	Personal interest
2%	Other
1%	No response

What are your plans after graduation?

72%	Transfer to a four year college/univ
18%	Obtain a job in my field
5%	Keep present job
1%	Obtain a job in a different field
3%	Other
1%	No response

Which statement best describes your feelings about your educational experience at SLCC?

30%	Very satisfied
54%	Satisfied
13%	Average
2%	Disappointed
1%	No response

How have or will the SLCC courses you have completed help you in your occupational area?

51%	Will help me to obtain job
8%	Has helped me to obtain a job
11%	Has helped performance on present job
9%	Has helped me with advancement on present job
19%	Other
2%	No response

How well did the SLCC courses you have completed prepare you for continuing your education?

26%	My preparation was excellent
57%	My preparation was satisfactory
14%	My preparation was good in some areas
2%	My preparation was fair, but all areas could have been better
1%	No response

How do you see the courses completed at SLCC in terms of your career plans?

27%	Of immediate, direct benefit
54%	Of long-term, direct benefit
16%	Of indirect benefit
1%	Of no benefit
2%	No response

If you used any of the college services listed below, rate them according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
-Academic/ Career Advising	31%	41%	22%	5%	1%
-Admissions	22%	55%	22%	1%	
-Athletic Events	16%	40%	38%	4%	2%
-Child Care Center	14%	35%	40%	7%	4%
-College Bookstore	14%	47%	32%	6%	1%
-Computer Labs	28%	48%	21%	2%	1%
-Financial Aid	30%	38%	21%	8%	3%
-Food Services	16%	45%	31%	7%	1%
-Health Center	24%	46%	25%	4%	1%
-Intramural Programs	13%	38%	43%	3%	3%
-Library Services	26%	49%	21%	3%	1%
-Parking Services	8%	27%	34%	18%	13%
-Recreation Facilities	32%	46%	21%		1%
-Registration	25%	50%	23%	2%	
-Student Activities	19%	37%	36%	7%	1%
-Student Placement Serv	17%	34%	41%	6%	2%
-Tutoring/ Learning Center	27%	42%	26%	3%	2%
-Veterans' Services	26%	28%	42%	2%	2%

Rate the following according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
-Campus Environment	31%	52%	16%	1%	
-Class Size(s)	49%	42%	8%	1%	
-Concern for Student Needs	20%	49%	27%	3%	1%
-Content of Course(s)	19%	56%	23%	2%	
-Grading/ Testing	18%	56%	25%	1%	
-Instructor(s) Interest	27%	50%	20%	2%	1%
-Location of Classes	28%	54%	16%	2%	
-Quality of Instruction	24%	54%	21%	1%	
-Quality of Service	19%	54%	24%	2%	1%

H.   SLCC
SKILLS CENTER

INTRODUCTION
SLCC SKILLS CENTER

Mission Statement

The Salt Lake Community College Skills Center represents the State's commitment to provide quality vocational/technical training for people who are educationally, socially, and economically disadvantaged and people with disabilities. The Skills Center offers open-entry/open-exit, competency-based, non-credit courses and intensive student support services. Programs and services are individualized, flexible, and responsive to business and industry requirements and the education and training needs of an ever-changing, diverse community.

History

The Skills Center has a long tradition of providing short-term basic skills training, vocational training and job placement services for the disadvantaged. It was initially established in December of 1970, when the Utah Manpower Council's Human Resource Center and the Work Incentive (WIN) High School were combined to form the Salt Lake Skills Center. At that time, responsibility for the Skills Center was placed with the Utah State Board for Vocational Education. Both Manpower and WIN were programs specifically designed to provide training and job placement services to the unemployed and underemployed.

On July 1, 1972, the Salt Lake Skills Center was placed under the direction of Utah Technical College at Salt Lake, which became Salt Lake Community College in April 1987. In 1973, the Manpower program was replaced by the Comprehensive Employment and Training Act (CETA), which became a major source of funding for Skills Center students.

In its 1992 general session, the Utah State Legislature enacted H.B. No. 235 which officially specifically defined the mission of the Salt Lake Skills Center as follows:

> The center shall provide short-term, intensive, noncredit, vocational-technical training specifically designed for economically disadvantaged students and educationally disadvantaged students.

> Training at the center shall focus on immediate job entry skills.

This legislation also changed the general control and supervision of the Skills Center from the Utah State Board of Education to the Utah State Board of Regents, and specifies that "Salt Lake Community College shall administer the center under the board's supervision."

This unique situation provides the opportunity for the Skills Center to deliver intensive, individualized student support services and open-entry, open-exit, competency based instruction designed to meet the needs of disadvantaged students, a population whose needs are often not met in a traditional college environment. The mission of the Skills Center is integrated with, and directly supports the open door, student-focused mission of SLCC, a comprehensive community college.

Throughout changes in funding and governance, the mission of the Skills Center has remained to provide short-term, open-entry/open-exit basic skills and vocational training and job placement services for the educationally, economically, and socially disadvantaged, and to persons with disabilities. As stated by Jay Nelson in The First Thirty Years (p. 175),

> The Utah Technical College Skills Center division has made significant contributions to the students who have attended. The community has accepted, applauded, and supported the accomplishments of the Center, and the college is highly respected for having done what it could to serve the disadvantaged community.

This statement remains true today as it relates to the Salt Lake Community College Skills Center.

Goals
The goal of the Skills Center is to provide students with entry-level vocational skills leading to job placement. To that end, programs are designed to provide open-entry/open-exit, competency-based, hands-on, vocational instruction which encourages students to work at their own pace. The aim is to achieve two goals: the first is to help individuals find an area of education and/or training that will fit their needs, and the second is to provide business and industry with a source of workers who will find satisfaction in their work and stay on the job.

To this end, the Skills Center cooperates with business and industry in the Wasatch Front South Area and Tooele to help them find workers that match job skills and interests with available jobs.

Organizational Structure
The Skills Center is a division of Salt Lake Community College, organized under the direction of the Executive Dean. The Skills Center Director reports to the Executive Dean, with Skills Center Student Support Services, Business Operations, Career Resources, and Skills Center Instruction reporting to the Skills Center Director.

Special Support Services

Assessment - Students entering Skills Center programs receive individualized assessment of basic skills and aptitudes as they relate to the student's proposed training program. This assessment process helps to ensure that they have the interest and aptitude recommended for the successful completion of the program in which they choose to enroll. Career exploration and more in-depth assessment are provided for students who are undecided in regard to a training program.

Admissions Advisors - Admissions advisors review vocational evaluation information with each student after assessment is completed. The purpose of this review is to assist students in understanding evaluation results which include data on academic skills, occupational interests, work values, and aptitude strengths and weaknesses. The session with the admissions advisor helps students establish their career objectives and enables the advisor to assess whether or not the student's interest and aptitude are sufficient to promote success and retention in the program. This service provides the student with the necessary information to make meaningful training and employment decisions.

Enrollment Workshops - Enrollment workshops, a unique feature of the Skills Center, are designed to assist students in identifying potential barriers to training. These workshops are held weekly and address such issues as study habits, time management, test taking, prioritization of tasks, and self confidence. Admissions advisors schedule students for these workshops or new student orientation.

New Student Orientation - New student orientation is held every Friday and class work begins on the following Monday. All students are required to attend the orientation class on the Friday prior to the beginning of their training program. On the first day of school, instructional advisors meet with students and outline basic attendance policies and specific requirements for each class.

Instructional Advisors - Instructional advisors meet with students on a regular basis to ensure that students are progressing through the training program successfully. As the student advocate, the instructional advisor plays a major role in keeping students in training programs by helping them overcome obstacles that may interfere with their successful completion of the program and eventually with success on the job. Instructional advisors also help students with any special assistance that they may need to be successful during their training. To that end, instructional advisors may refer students to other services offered by the Skills Center or work directly with the sponsoring agency to determine how to best meet the needs of the student.

Financial Aid Advisor - The financial aid advisor advises and assists students applying for Title IV and state funding. The advisor determines eligibility, aid options, requirements, packages financial aid and monitors satisfactory progress for students awarded financial aid in the clock hour programs.

Veterans Advisor - The veterans advisor coordinates with the veterans administration and veterans in certifying enrollment of veterans in eligible clock hour programs. The advisor counsels veterans on program eligibility and veterans education benefits and monitors satisfactory progress on certified veterans.

Disability Support Services - Students with disabilities may receive assistance through Disability Support Services (DSS). Services, coordinated through the DSS advisor, include counseling, tutoring, note-taking, adaptive equipment, and reader and interpreter assistance as well as community referrals. Study skills workshops and support in addressing special needs with teachers and employers and other related issues are provided. Accommodations in training programs are coordinated through DSS. The DSS advisor is the campus liaison with the Division of Rehabilitation Services.

Career Resources - The Skills Center is committed to helping students actively participate in obtaining employment on completion of their training programs. Professional staff members of the Skills Center Career Resources Office offer employment workshops (job-seeking and retention skills workshop that provide skills assessment). Topics include how to handle the job interview, filling out applications, preparing resumes, and tapping into the hidden job market. The staff provides personalized employment services and current labor market information. The Career Resources Office also serves students seeking part-time, temporary, or full-time employment while in school.

SALT LAKE COMMUNITY COLLEGE SKILLS CENTER VISION STATEMENT

The Skills Center serves its customers by providing short-term, competency-based vocational training which effectively prepares students to seek, obtain, and retain employment in the current job market.

Our customer, THE STUDENT, knows us for...
A wide variety of vocational training programs which include the following:
- Faculty who are positive, highly qualified, and sensitive to individual needs
- Support staff who are sensitive and dedicated to student success
- Excellent, up-to-date facilities and equipment

Support services and assistance which support education by providing the following:
- Financial aid and planning
- Day care and transportation solutions
- Accommodations for persons with disabilities

Flexible enrollment and scheduling options
Individual program selection and vocational guidance
Employment assistance

Our customer, THE EMPLOYER, knows us for...
Providing employees who are competent in the areas in which they have been certified
Participating with employers to create customized programs
Providing on-campus and/or on-site training
Using an employer-faculty council (Program Advisory Committee) to guide curriculum development
Advertising and promoting available job openings

Our customer, THE AGENCY, knows us for...
Being fully committed to the success of each student
Providing information and reports in a timely manner
Effectively assessing and advising students to determine vocational goals and removing barriers to achieve them
Ensuring full accessibility and Americans with Disabilities Act (ADA) Compliance
Fostering partnerships between businesses and the Skills Center
Our wide diversity of students, staff and faculty

Our customer, THE SKILLS CENTER, knows us for...

Our determination to exceed all our customers' expectations

Our vision to grow and develop in the following areas:

- Exerting extensive efforts to promote awareness of the excellent short-term programs and vocational services offered by the Skills Center to the entire community
- Increasing our available facilities by developing portable programs and expanding on-site training
- Developing alternative funding sources by soliciting support from public and private foundations, corporate sponsors, etc.
- Supporting involvement in cooperative work experience which allows faculty to update their knowledge of current industry standards and procedures

Our customer, THE LEGISLATURE, knows us for...

The most cost-effective, outcome-oriented, short-term training option in the state

Our high rates of enrollment, retention, completion, and employment

Our focus on the students to assist them in becoming self-sufficient, taxpaying employees

Our customer, THE EMPLOYEE, knows us for...

Meeting the needs of employees in a positive, timely manner

Providing technical and logistical support and training

Offering incentives for continued educational development of all employees

Equitable, ethical treatment in the areas of pay, benefits, and workplace safety

A supportive, friendly environment which recognizes achievement and encourages innovation, information exchange, and cooperation between faculty and staff to serve student needs

Open communication where students, faculty, and staff are free to express opinions and ideas without fear of reprisal

Our customer, THE COMMUNITY, knows us for...

Our excellent vocational programs, positive reputation, and global public image

Being aware of and sensitive to diverse community needs

Making communities better by promoting employee and student volunteer service

Fostering the development of community values

Vocational assessment and exploration

Our customer, OTHER EDUCATIONAL INSTITUTIONS, knows us for...

Acting as a stepping-stone to prepare students for further education

Being a viable alternative for at-risk youth/students

An open and mutually supportive relationship which enables and encourages students to continue their education after finding employment

TABLE 43.

SKILLS CENTER ENROLLMENTS
(Includes Carry-Ins From Fiscal Year to Fiscal Year)

DEPARTMENT	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
ADULT BASIC EDUCATION	259	171	142	125	204	202	205	222
BART ACCESS (ESL ON-SITE)	20							
BUILDING CONSTRUCTION	15	16	13	3				
CARPENTRY/INCARCERATED	2							
CENTRAL PROCESSING TECHNICIAN		22	39	24	15	5		
CHILD CARE	19	18	9					
CDA CREDENTIAL	4	18	278	9				
COMPUTER BASICS								154
CONSTR TRADES APPRENTICESHIP						35	25	
ELECTRONICS	71	65	65	63	88	111	271	52
ENGLISH AS A SECOND LANGUAGE	262	281	299	358	488	531	492	594
FAMILY LITERACY PROJECT	170	17		8				
GED								52
HEALTH UNIT COORDINATOR	31	29	39	65	59	63	46	59
HEAVY DUTY MECHANIC	34	26	16	9	18	20	10	19
HOME HEALTH AIDE	17	31	13					
JOB CLUB ONLY	1	1						
JTPA SUMMER YOUTH	413	410	268	143	126	192	269	284
LAN TECHNICIAN		19	33	59	84	75	127	90
LINE COOK (SORT CENTER)								11
MACHINIST								12
MEDICAL RECORDS SPECIALIST	89	77	75	59	37	28	43	56
MICROCOMPUTER SUPPORT & SERVICE								69
NURSE ASSISTANT	67	64	73	104	128	127	142	130
NURSE ASSISTANT SKILLS TEST	28	131	399	531	574	731	826	790
NURSE ASSISTANT WRITTEN TEST	76	36	25	1	2	1	1	
OFFICE INFORMATION SYSTEMS	376	455	428	380	455	572	402	333
PC BUSINESS SKILLS MURRAY		18	11					
PC BUSINESS SKILLS TOOELE	13	22						
PC CARPENTRY	3	5						
PC LIFE SKILLS MURRAY			25					
PC SPECIALIST		1						
PRODUCTION MACHINIST	31	21	18	10	13	20	9	
PROFESSIONAL DRIVING	90	107	186	200	224	239	182	147
PROF DRIVING CDL ROAD TEST	23	89	14		52	1	6	
PROJECTS WITH INDUSTRY	44	55	43	44	40	45	46	55
REFRIGERATION & A/C	25	38	34	20	27	21	20	25
RESILIENT FLOOR COVERING	8	21	28	26	21	18	9	
SMALL ENGINE REPAIR	7	7						
S.L. COMMUNITY HIGH	77	51						
S.L. SORT (ESL ON-SITE)	61	127						
TELMETRY TECHNICIAN								14
WELDING	114	113	72	64	74	68	80	94
WORKPLACE LITERACY	423	774	33					
YOUTH IN CUSTODY - SCHOOL TO CAREERS							15	50
TOTALS	2873	3336	2678	2305	2729	3105	3226	3312

TABLE 44.

SKILLS CENTER
STUDENT INFORMATION JULY 1, 1999 THROUGH JUNE 30, 2000

	FEMALE	MALE	GENDER NOT REPORTED	TOTAL NUMBER	% OF TOTAL
ETHNICITY					
Caucasian				1719	51.8%
Hispanic				687	20.7%
Unknown				513	15.5%
Asian				184	5.6%
Black				128	3.9%
Native American				66	2.0%
Pacific Islander				15	0.5%
Totals				**3312**	**100.0%**
GENDER					
Female	1553			1553	46.9%
Male		1400		1400	42.3%
Gender Not Reported			359	359	10.8%
Totals	**1553**	**1400**	**359**	**3312**	**100.00%**
TRAINING STATUS					
Completed Training Objectives	996	739	359	2094	63.2%
Left Prior to Completing Training Objectives	394	470		864	26.1%
Continued Training	163	191		354	10.7%
Totals	**1553**	**1400**	**359**	**3312**	**100.0%**
STUDENTS WITH DISABILITIES					
(2,595 Total Surveyed)					
Total	234	344		578	22.3%
STUDENTS RECEIVING ASSISTANCE					
(2,595 Total Surveyed)					
Aid to Families with Dependent Children	4			4	0.2%
Supplemental Security Income	1			1	0.0%
Unemployment Insurance	12	11		23	0.9%
Social Security Disability	2			2	0.1%
Totals	**19**	**11**		**30**	**1.2%**
SINGLE HEADS OF HOUSEHOLD					
(2,595 Total Surveyed)					
Total	3	0		3	0.1%
DISPLACED HOMEMAKERS					
(2,595 Total Surveyed)					
Total	15	0		15	0.6%
STUDENTS WITH LIMITED ENGLISH PROFICIENCY					
(2,595 Total Surveyed)					
Total	384	327		711	27.4%
STUDENTS AVERAGE AGE					
Average	30	31			

SLCC SKILLS CENTER
1999-2000 TOTAL REVENUE SOURCES AND EXPENDITURES

REVENUE SOURCES			EXPENDITURES		
State Appropriations	$	3,741,500	Instruction	$	3,420,103
Tuition & Fees		546,865	Student Services		807,320
JTPA, DRS, etc.		472,397	Academic Support		391,729
Federal Grants & Contracts		641,178	Institutional Support		512,614
			Plant Operations		231,472
TOTAL	$	5,401,940	TOTAL	$	5,363,238

TOTAL REVENUE SOURCES
FY 1999-2000

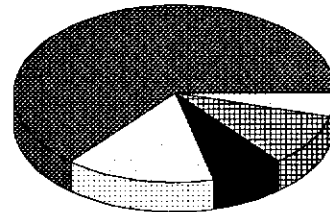State Appropriations (69.3%)
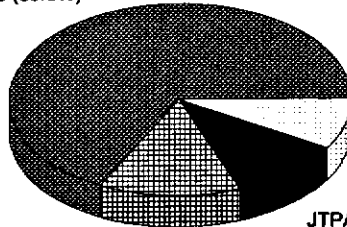
Tuition & Fees (10.1%)

JTPA, DRS, etc. (8.7%)

Federal Grants/Contracts (11.9%)

TOTAL EXPENDITURES
FY 1999-2000

Instruction (63.8%)

Plant Operations (4.3%)

Institutional Support (9.6%)

Academic Support (7.3%)

Student Services (15.0%)

SALT LAKE COMMUNITY COLLEGE

Redwood Campus
4600 South Redwood Road
Salt Lake City, Utah 84123
P.O. Box 30808
Salt Lake City, Utah 84130-0808
(801) 957-4111

South City Campus
1575 South State Street
Salt Lake City, Utah 84115
(801) 957-3413

Jordan Campus
3491 West Wights Fort Road (9000 South)
West Jordan, Utah 84088
(801) 957-2761

International Airport Center
551 North 2200 West
Salt Lake City, Utah 84116
(801) 957-4448

**Larry H. Miller
Entrepreneurship Training Center**
300 West 9750 South
Sandy, Utah 84070
(801) 957-5200

Millcreek Center
1521 East 3900 South
Salt Lake City, Utah 84124
(801) 957-3106

Sandy Center
830 East 9400 South
Sandy, Utah 84094
(801) 957-3717

Jordan District Technical Center
852 East 9085 South
Sandy, Utah 84094
(801) 565-7582

Tooele Center
1021 West Vine Street
Tooele, Utah 84074
(435) 882-5070

Utah State Prison
14000 South Frontage Road
Draper, Utah 84020
(801) 957-4531

West Jordan Center
9221 South Redwood Road
West Jordan, Utah 84088
(801) 566-4105

Riverside Center
1040 West 700 South
Salt Lake City, Utah 84104
(801) 328-9200

Applied Education Center
250 West 4000 South
Salt Lake City, Utah 84107