

Salt Lake Community College

Salt Lake Community College Library Digital Archives

College Fact Books Archives

SLCC History

1998

Fact Book 1998-1999: Salt Lake Community College

Salt Lake Community College

Follow this and additional works at: <https://libarchive.slcc.edu/factbooksarch>



Part of the [Adult and Continuing Education Commons](#), [Educational Assessment, Evaluation, and Research Commons](#), [Institutional and Historical Commons](#), and the [Vocational Education Commons](#)



Salt Lake Community College

Fact Book

1998-99



ADMINISTRATION

Frank W. Budd, President

Richard M. Rhodes, Vice President of Business Services

Marjorie Carson, Vice President of Academic Services

Judd D. Morgan, Vice President of Student Services

Brent D. Goodfellow, Executive Dean

Rand A. Johnson, Asst. to the President/Legislative Liaison

BOARD OF TRUSTEES

Bonnie Jean Beesley, Chair

Randall A. Mackey, Vice Chair

Cameron V. Francis, Alumni Representative

Sim Aguirre, Student Body President

Mary Bangerter

Thomas W. Forsgren

Brent Hatch

Dr. Norman Riggs

Wayne Saltzgeber

Harris Simmons

SALT LAKE COMMUNITY COLLEGE

1998-99 FACT BOOK

INTRODUCTION	1
SLCC VALUES	2
SLCC MISSION STATEMENT	3
SLCC GOALS INTO THE FUTURE	4
SLCC VISION STATEMENT	5

TAB A. STUDENT ENROLLMENT

GRAPH 1	Salt Lake Community College Enrollment Trends	7
TABLE 1	Salt Lake Community College Enrollment Trends	8
TABLE 2A	Enrollment Summary - Summer Quarter	9
GRAPH 2	Enrollment by Academic Dept - Summer Quarter FTE's	10
TABLE 2	Enrollment by Academic Dept - Summer Quarter FTE's	11
TABLE 3A	Enrollment Summary - Fall Quarter/Semester	12
GRAPH 3	Enrollment by Academic Dept - Fall Qtr/Sem FTE's	13
TABLE 3	Enrollment by Academic Dept - Fall Qtr/Sem FTE's	14
TABLE 4A	Enrollment Summary - Winter Quarter	15
GRAPH 4	Enrollment by Academic Dept - Winter Quarter FTE's	16
TABLE 4	Enrollment by Academic Dept - Winter Quarter FTE's	17
TABLE 5A	Enrollment Summary - Spring Quarter	18
GRAPH 5	Enrollment by Academic Dept - Spring Quarter FTE's	19
TABLE 5	Enrollment by Academic Dept - Spring Quarter FTE's	20
GRAPH 6	Enrollment by Academic Dept - Annualized FTE's	21
TABLE 6	Enrollment by Academic Dept - Annualized FTE's	22
GRAPH 7	Student Headcount Enrollment per Credit Hour	23
TABLE 7	Student Headcount Enrollment per Credit Hour	24
TABLE 8	Average Credit Hours Taken	25

TABLE OF CONTENTS
-Continued-

TAB B. STUDENT DEMOGRAPHICS

GRAPH 9	Student Enrollment by Majors	26
TABLE 9	Student Enrollment by Majors	27
TABLE 10	Student Enrollment by Majors and by Gender	28
GRAPH 11	Where Students Live by Zip Code	29
TABLE 11	Where Students Live by Zip Code	30
TABLE 12	Student Distribution by Class, Level, and by Gender	31
TABLE 13	Student Distribution by Age and Gender	32
TABLE 14	Student Distribution by Racial Background and Gender	33
TABLE/ GRAPH 15	Male to Female Ratios	34
TABLE 16	Distribution of all Students by County of Residence	35
TABLE GRAPH 17	Veterans Currently Eligible to Receive Benefits by Academic Classification	36
TABLE 18	Average Age of Students	37

TAB C. FACULTY/STAFF INFORMATION

TABLE 19	1997-98 Student/Faculty Ratios	38
GRAPH 20	Student/Faculty & Student/Staff Ratios - Salt Lake Community College	39
TABLE 20	Student/Faculty & Student/Staff Ratios - Salt Lake Community College	40
TABLE 21	Salaried Personnel Budgeted FTE by Cost Code, by Gender, and by Faculty/Staff (Ed and General Accounts)	41
TABLE 22	Salaried Personnel Budgeted FTE by Cost Code, by Gender, and by Faculty/Staff (Service Enterprises/Auxiliary, Designated, Restricted, Agency Funded, and Skills Center Funded Accts) ..	45
TABLE 23	1998-99 Faculty Information including Tenure, Ranking, Educational Credentials and Male/Female Ratios	47

TABLE OF CONTENTS
-Continued-

TAB D. DEGREES AND AWARDS

TABLE 24	Distribution of Graduates by Degree for Each School and by Major	48
TABLE 25	Distribution of Graduates by Degree for Each School, by Major and by Gender	49

TAB E. FINANCIAL INFORMATION

TABLE 26	Current and Historical Tuition and Fee Schedule for Salt Lake Community College	50
TABLE 27	Cost Per Student Credit Hour by Department (Instructional Cost)	51
TABLE 28	Cost Per FTE by Department (Instructional Cost)	52
TABLE 29	Costs Per FTE - Current and Adjusted for Inflation	53
TABLE 30	Financial Aid Information	54
TABLE/ GRAPH 31	1997-98 Revenue Sources & Expenditures (E & G)	55
TABLE/ GRAPH 32	1997-98 Revenue Sources & Expenditures (Total)	56

TAB F. FACILITIES

TABLE/ GRAPH 33	Building Profile Instructional Buildings Redwood Road Campus	57
TABLE/ GRAPH 34	Building Profile All Campus Locations	58
TABLE/ GRAPH 35	Space Utilization Fall Semester 1998-99 Morning Summary	59
TABLE/ GRAPH 36	Space Utilization Fall Semester 1998-99 Afternoon Summary	60
TABLE/ GRAPH 37	Space Utilization Fall Semester 1998-99 Evening Summary	61

TABLE OF CONTENTS
-Continued-

TAB G. STUDENT & EMPLOYER INPUT

	Explanation of Student and Employer Follow-Up Systems	62
TABLE 38	1997-98 New Student Survey Summary	63
TABLE 39	1997-98 Student Follow-Up Survey Summary (Non-Returning)	64
TABLE 40	1997-98 Graduating Student Survey Summary	65
TABLE 41	1997-98 Employer Follow-Up Survey Summary	66

TAB H. SKILLS CENTER

	Introduction SLCC Skills Center	67
	SLCC Skills Center Vision Statement	71
TABLE 42	SLCC Skills Center Enrollment Trends	73
TABLE 43	SLCC Skills Center Student Demographics	74
TABLE/ GRAPH 44	SLCC Skills Center Revenue Sources & Expenditures (Total)	75

INTRODUCTION

The purpose of the fact book is to provide official information about Salt Lake Community College. Where possible, several years of historical data have been presented to provide perspective and to show trends.

It should be noted that given the complexities and size of SLCC and the multiple special data bases that are being used, when interpreting data appearing in this book care should be taken to ensure the data base is correct for the purpose for which the data is used. The fact book represents the official numbers of Salt Lake Community College.

The organization of the data is as follows:

Tab A.	Student Enrollment Information
Tab B.	Student Demographic Information
Tab C.	Faculty/Staff Information
Tab D.	Degrees and Awards
Tab E.	Financial Information
Tab F.	Facilities Information
Tab G.	Student and Employer Input
Tab H.	SLCC Skills Center

The fact book was prepared by Debbie Summers from Planning and Research, a department within Business Services of Salt Lake Community College.



We, the faculty, staff and students of Salt Lake Community College applaud and reaffirm our comprehensive community college mission. Our business is teaching and learning. We are committed to building our community through vocational/applied technology education, developmental education, transfer education, community education, strong student support, lifelong learning, and business and economic development.

College Values

STUDENTS are our highest priority.
In harmony with this priority we declare our values:

COMMUNITY: We value community involvement and economic development

CREATIVITY: We value creativity, innovation and responsible risk taking.

DIVERSITY: We value personal, cultural and ethnic diversity.

ENVIRONMENT: We value an accessible, safe, clean and aesthetically pleasing environment.

EXCELLENCE: We value quality education and professional excellence.

EXPRESSION: We value responsible, personal, academic and expressive freedom without harassment, intimidation, or other destructive behaviors.

INTEGRITY: We Value integrity, responsibility, honesty and ethical conduct.

PEOPLE: We value each student, faculty and staff member and believe that all should be treated with care, equity, respect and empathy. We value opportunity for growth, recognition and reward.

———— Q.S.P. ————



SALT LAKE COMMUNITY COLLEGE MISSION STATEMENT

OUR MISSION IS EDUCATION

Salt Lake Community College is a multi-campus, comprehensive institution serving a diverse population through lifelong education. Our mission focuses on student needs in an open-door setting. We are committed to:

Vocational and Technical Education resulting in marketable job skills in a changing world,

General Education and pre-professional programs for transfer to other colleges and universities,

Adult and Continuing Education in cooperation with business and industry to enrich the opportunities of citizens,

Developmental Education designed to support students making a special transition to college life,

Community Services Education providing services and activities that promote community involvement,

and

to **student services** which support education and promote responsible choices through collegewide programs and activities.

SALT LAKE COMMUNITY COLLEGE GOALS INTO THE FUTURE

As the faculty and staff of Salt Lake Community College, our mission is education, with students as our highest priority. To accomplish this mission, we declare the following goals to increase institutional effectiveness as:

Education and Training

We develop opportunities, make decisions and act to enhance the intellectual, physical and social pursuits which address the students' present circumstances. These efforts prepare individuals to live, work and grow in today's diverse, complex and technologically driven global society.

Fiscal Responsibility

We use College resources, including facilities, equipment, budgets and personnel, in a responsible and cost effective manner. This includes sharing these resources and working cooperatively across organizational lines, while considering the needs of students.

Quality Service

We provide excellent service to everyone, both internally and externally, through efforts to encourage and increase diversity and cultural awareness. Also, we recruit and retain students, faculty and staff with fair, honest and nurturing treatment. In addition, we strive for cooperation, trust and unity and we embrace open, honest communication.



VISION FROM WITHIN: PATHWAYS TO 2010 AT SALT LAKE COMMUNITY COLLEGE

Preface

During Strategic Planning Cycle VIII approximately 125 faculty and staff members worked over a period of months to identify a vision of what Salt Lake Community College can become as we shape our future in teaching and learning, student development, technology, and economic development. This vision statement merely launches the College visioning process. The next step is to ask you, our College community, for your support and recommendations. It is the intent of the Strategic Planning Steering Team and the President that the vision statement be used as a major benchmark for the College. With the mission and values, the vision statement will guide the direction of all plans, programs, goals and objectives for departments of the College. Therefore it is important we understand, embrace and use the vision. To continue to be of value, these statements must evolve as our knowledge and understanding grows. We welcome your input.

Teaching and Learning

Fundamentally, by 2010 teaching and learning at SLCC will reflect:

- **a pedagogy that encourages faculty, staff and students to empower themselves to act for social change and to advance democracy and equality as they pursue their educational goals;**
- **good practice in undergraduate education**—practice which fosters a learning community in which students, faculty and staff work together;
- **student-centered learning** which requires **adaptive teaching**—teaching that responds to different ways of knowing and that recognizes students' needs, including the need to make decisions about their own education;
- **a coordinated, adaptive curriculum** that (1) emphasizes skill mastery *and* learning for understanding, (2) includes multiple instructional formats and modalities and (3) is responsive to the changing nature of knowledge and technologies and to the needs of the community;
- **technology used to enhance learning and adequate, appropriate equipment, facilities and resources;** and
- **continuous assessment and evidence** used to improve teaching and learning, with **evaluation as a learning tool, and continuing professional development for all full- and part-time faculty** in both their disciplines and in pedagogy.

Student Development

The faculty, administrators and staff at Salt Lake Community College are dedicated to providing, in a caring and ethical manner, opportunity, challenge, support and personal growth for our students. This commitment to student development directs the way we create programs, develop curriculum, hire college personnel and make decisions.

Salt Lake Community College will encourage students to:

- **assume responsibility**
- **think critically**
- **learn effectively**
- **become personally effective in the circumstances of their lives and work**
- **develop a social conscience**

Every institutional process and point of contact between students and Salt Lake Community College will be evaluated and designed in light of its potential contribution toward the development of these critical skills and traits.

Technology

Technology is knowledge that provides a set of tools and services that both directly and indirectly benefit students and enable them to contribute positively to their future. Salt Lake Community College embraces technologies that:

- **increase the quality, efficiency and accessibility of instructional and support services**
- **respond to the needs of business, industry and the community**
- **increase motivation and develop skills in problem solving, independent thinking and collaborative work.**

These technologies include: (1) instructional technology—used to enhance teaching and learning, (2) applied technology—taught within the curriculum, and (3) support technology—used as administrative tools and applications.

This vision provides a framework for using technologies to enhance and support student learning and achievement. Realizing this vision requires continual funding for infrastructure, acquisition, training, support and associated needs.

Economic Development

Our vision is to be the educational leader for the economic development needs of our community.

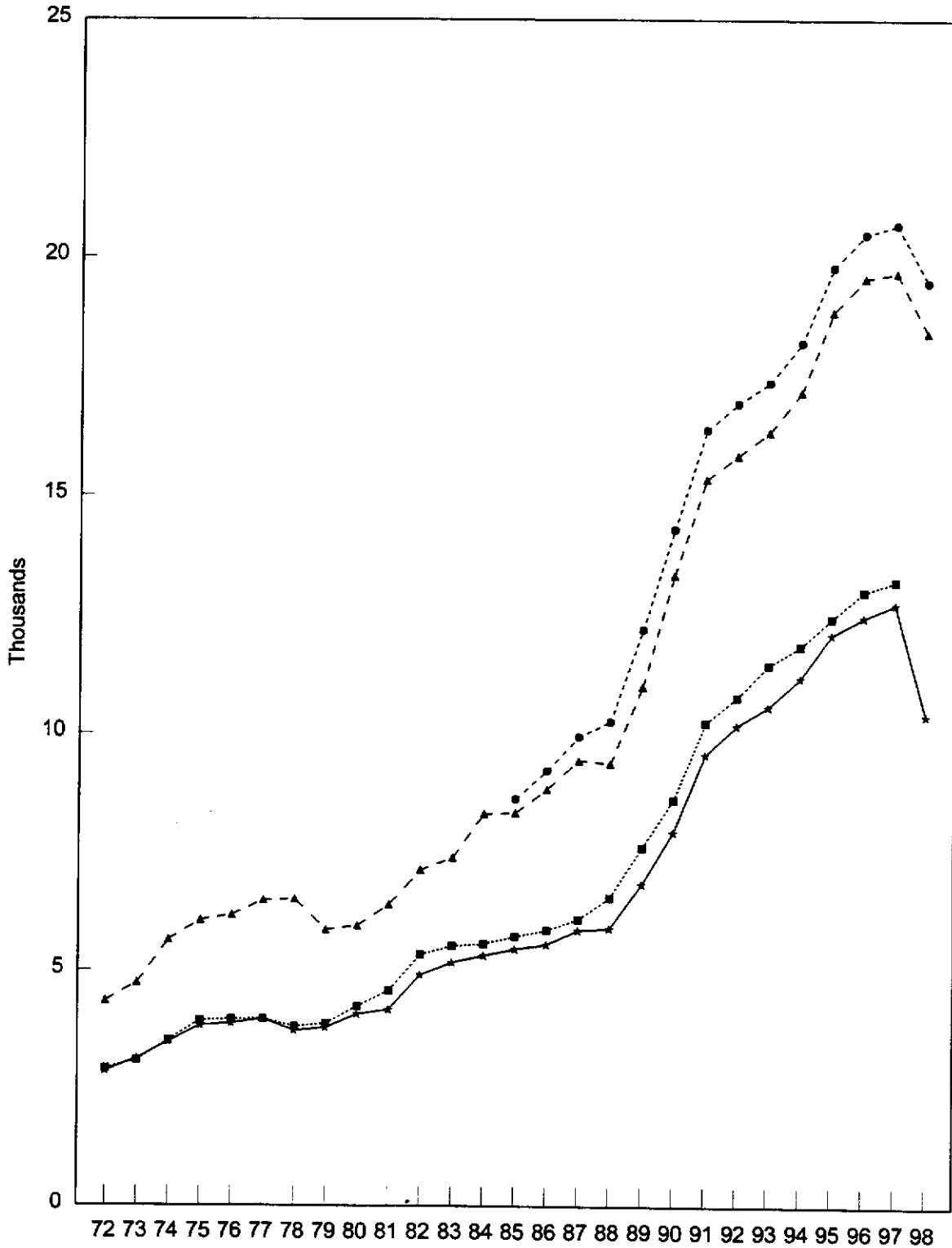
We will be:

- **the primary educational resource and training partner** for students, business, industry and government.
- **innovative and flexible** in the delivery of our services.
- **known for enhancing quality of life** through education.

**A. STUDENT
ENROLLMENT**

GRAPH 1.

SALT LAKE COMMUNITY COLLEGE ENROLLMENT TRENDS



● Fall HC including Skills Center ▲ Fall HC
★ Fall FTE ■ Annualized FTE

TABLE 1.
SALT LAKE COMMUNITY COLLEGE
ENROLLMENT TRENDS

YEARS	FALL HEADCOUNT			FALL FTE			ANNUALIZED UNDUPLICATED	
	RESIDENTS	NON-RESIDENTS	TOTAL	RESIDENTS	NON-RESIDENTS	TOTAL	AFTE'S	HEADCOUNT
ACTUALS								
1965-66	804	51	855			1027		
1966-67	956	55	1011			1214		
1967-68	1214	43	1257			1421		
1968-69	1616	40	1656			1700		
1969-70	1775	43	1818			1793		
1970-71	1749	27	1776			1733		
1971-72	2232	33	2265			2261		
* 1972-73	4275	66	4341	2790	72	2862	2914	
1973-74	4639	95	4734	3014	103	3117	3093	
1974-75	5552	92	5644	3370	103	3473	3505	
1975-76	5964	83	6047	3732	95	3827	3939	
1976-77	6043	115	6158	3746	126	3872	3964	
1977-78	6331	132	6463	3843	136	3979	3974	
1978-79	6334	153	6487	3566	151	3717	3814	
1979-80	5722	126	5848	3638	139	3777	3870	
1980-81	5853	84	5937	3984	91	4075	4238	
1981-82	6313	70	6383	4105	74	4179	4573	12240
1982-83	7045	63	7108	4854	58	4912	5341	13152
1983-84	7308	52	7360	5127	49	5176	5522	14459
1984-85	8244	45	8289	5280	37	5317	5563	13981
1985-86	8243	64	8307	5402	53	5455	5720	13712
1986-87	8756	59	8815	5511	43	5554	5845	13388
** 1987-88	9389	47	9436	5808	40	5848	6073	15297
1988-89	9294	73	9367	5840	53	5893	6530	15769
1989-90	10900	103	11003	6733	86	6819	7584	18843
1990-91	13028	316	13344	7745	173	7918	8596	22256
1991-92	15089	285	15374	9337	232	9569	10243	24794
1992-93	15558	304	15862	9937	243	10180	10775	25018
1993-94	15980	384	16364	10253	322	10575	11449	26365
1994-95	16765	447	17212	10816	378	11194	11846	27956
1995-96	18351	537	18888	11664	432	12096	12431	30643
1996-97	18948	634	19582	11964	488	12452	13002	32652
1997-98	19017	674	19691	12189	542	12731	13216	31816
*** 1998-99	17816	637	18453	9949	452	10401		

NOTE: * 1972-73 was the first year resident/non-resident FTE's were recorded separately
 ** 1987-88 to 1998-99 actuals are "Budget Related Totals", not the "Institution FTE and HC Totals"
 *** Semester Conversion

SOURCE: 1972-73 to 1984-85 Utah Board of Regents' Recommended Operating Budgets
 1985-86 to 1998-99 Utah Board of Regents' Official Reports

TABLE 2A.

**SUMMER QUARTER, 1998-99
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)**

	<u>AVERAGE</u>	<u>HC</u>	<u>%</u>	<u>FTE</u>	<u>%</u>
1998-99 SUMM QTR OFFICIAL #'S (BUDGET RELATED IPEDS)		7374		4204.0	
1998-99 SUMM QTR OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		243		54.0	
1998-99 SUMM QTR OFFICIAL #'S (BUDGET RELATED TOTAL)		7610 ***		4258.0	
1997-98 Summ Qtr Official #'s & % Completed		8156	93.3%	4429.0	96.1%
1998-99 Summ Qtr Enrollment Targets & % Completed		8400	90.6%	4560.0	93.4%
<u>AVERAGE CREDIT HOURS TAKEN</u>					
Resident	8.15	7179	94.3%	3899.0	91.6%
Non-Resident	12.49	431	5.7%	359.0	8.4%
Total	8.39	7610		4258.0	
<u>AVERAGE AGE OF STUDENTS *</u>					
Resident	27.39				
Non-Resident	27.41				
<u>MALE TO FEMALE RATIO</u>					
Male		3611	47.5%		
Female		3999	52.5%		
Total		7610			
<u>WHERE STUDENTS COME FROM</u>					
Salt Lake County		6172	81.1%		
Utah Excluding SL County		1007	13.2%		
US Excluding Utah		88	1.2%		
Foreign Countries		343	4.5%		
Total		7610			
<u>LEVELS OF STUDENTS</u>					
First Time Freshmen		311	4.1%		
Other Freshmen		2611	34.3%		
Sophomores		3650	48.0%		
Non-Degree Seeking		1038	13.6%		
Total		7610			
<u>FTE'S BY DEPARTMENT</u>					
Humanities & Sciences				2121.0	49.7%
Business & Industry				555.7	13.1%
Technology				1067.6	25.1%
Continuing & Community Ed				513.7	12.1%
Total				4258.0	

*Age is not a completely accurate figure in that some students choose not to release this information.

**Budget Related Non-IPEDS = Budget Related Non-Credit STIT

***Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.

A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 2.

FTE ENROLLMENT BY DEPARTMENT SUMMER QUARTER

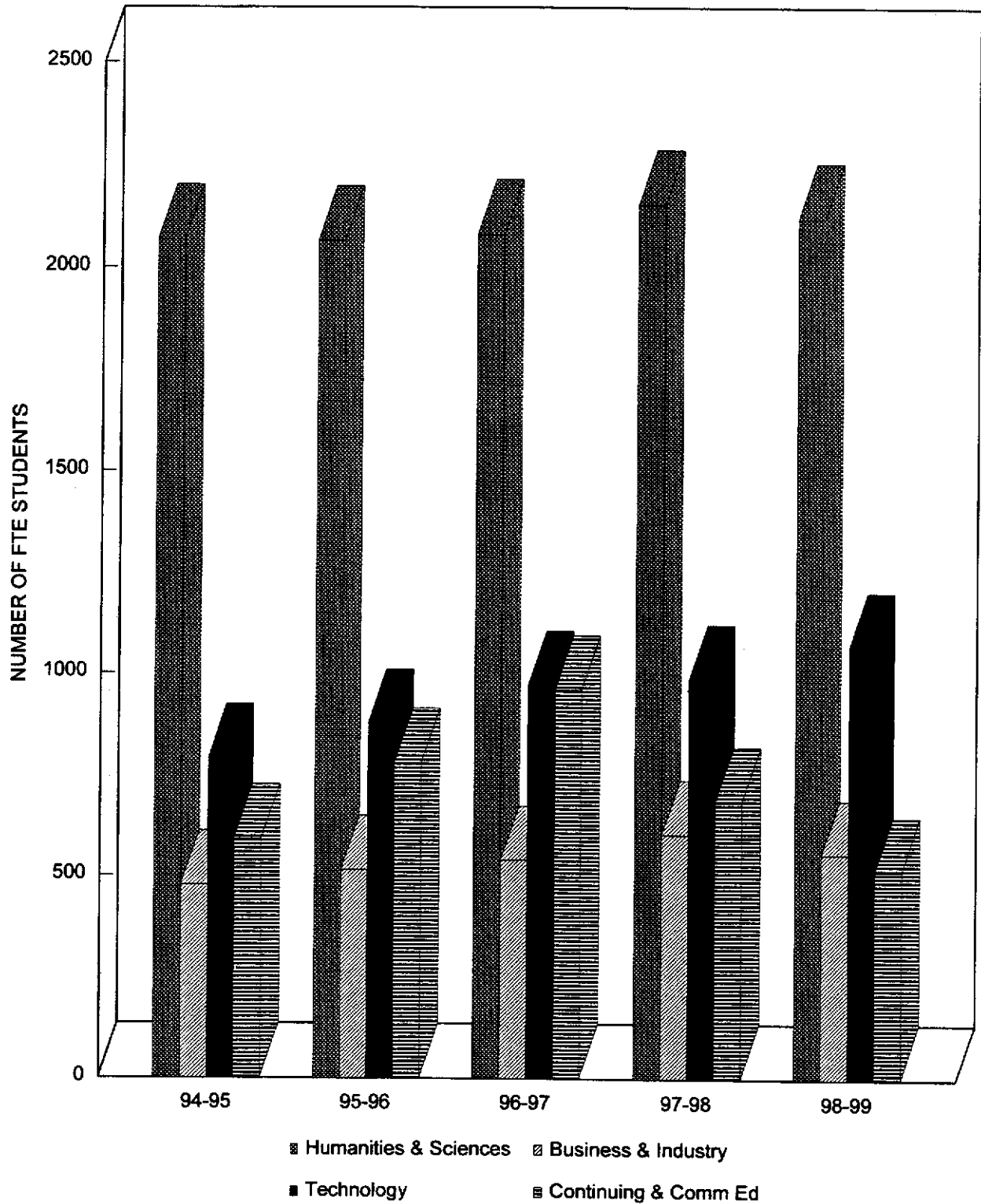


TABLE 2.

ENROLLMENT BY ACADEMIC DEPARTMENT - SUMMER QUARTER FTE'S

DEPARTMENT	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *	98-99 *
Ethnic Minority Health & Human Serv							16.6	8.1	11.9
Fine Arts	1.6	27.9	52.3	69.5	62.2	55.5	41.0	43.9	60.3
History							106.3	121.1	117.1
Political Science							26.9	36.0	30.2
Psychology							129.2	140.8	116.4
Sociology							47.6	43.6	74.0
Social Science	226.7	288.0	319.8	395.8	398.8	388.6			
Physical Science	127.2	212.5	192.3	242.4	233.3	234.9	267.1	266.9	287.8
Biology	242.7	227.3	265.5	246.2	239.5	240.9	277.8	276.2	232.3
Communication	79.6	125.0	134.2	152.9	131.1	142.7	150.2	173.4	161.2
English			184.7	206.6	194.3	203.7	196.4	228.1	288.2
Humanities			76.2	119.3	115.5	119.8	142.1	150.6	159.4
English/Humanities	271.2	245.2							
Languages	57.4	45.9	63.0	78.2	97.1	91.2	113.3	97.0	39.4
Interpreting for the Deaf					3.2	5.6			9.6
Computer Science			109.4	120.0	107.2	111.2	130.4	121.0	84.7
Early Childhood Development		17.2	2.4	16.7	15.3	10.2	22.0	23.7	14.4
Mathematics	226.2	261.9	369.1	415.8	428.2	418.1	393.0	404.6	420.8
Pre-Engineering			35.7	42.5	40.8	41.7	17.8	18.3	13.3
Pre-Engineering/CS	134.1	117.5							
HUMANITIES & SCIENCES TOTALS	1366.7	1568.4	1804.6	2105.9	2066.5	2064.1	2079.7	2153.3	2121.0
Accounting	81.7	62.0	71.9	76.9	76.1	76.2	65.0	83.3	55.1
Finance and Credit	31.3	28.1	20.1	20.1	19.8	23.5	23.9	36.8	27.0
Marketing	15.6	21.6	19.6	15.7	20.0	24.0	20.1	21.9	11.8
Business Communication	32.8	26.2	39.8	39.0	43.6	40.5	37.6	34.6	18.4
Business Math	44.4	49.3	62.4	54.9	60.5	49.3	38.2	38.7	33.4
Business Economics	33.6	27.5	25.3	29.0	25.3	35.1	48.5	62.8	68.6
Business Management	83.4	93.5	82.5	85.7	87.3	98.2	112.9	129.0	123.1
Computer Info Systems	33.7	40.3	49.2	50.4	48.2	82.4	74.8	91.5	127.6
Manufacturing & Automated Tech	9.5	4.3	9.9	7.7	1.7	4.0	8.1	2.3	3.5
Business Info Technology	86.5	72.1	116.5	125.5	94.4	81.1	69.3	65.3	59.0
Paralegal Studies							41.0	37.8	28.2
BUSINESS & INDUSTRY TOTALS	452.5	424.9	497.2	504.9	476.9	514.3	539.4	604.0	555.7
Nursing	100.6	163.0	154.2	154.1	147.0	143.2	135.5	159.9	193.5
Radiologic Technology			11.3	13.3	14.7	13.3	10.0	15.3	10.7
Medical Lab Technology			4.0	6.0	13.2	12.0	7.2	15.6	6.0
Physical Ed	42.4	49.9	73.8	88.2	87.8	69.7	89.7	94.0	99.3
Medical Assistant	46.1	43.0	56.6	58.8	49.9	37.7	45.8	27.8	20.1
Occupational Therapy Asst				24.1	0.4	21.5	23.3	17.3	21.5
Physical Therapist Asst					16.8	23.0	20.0	20.8	21.8
Dental Hygiene							16.8	8.4	
Small Equipment/Vehicle Tech	6.7								
Heavy Duty Mechanics	7.9	3.2	2.7	2.4	16.0	11.2	4.8	8.0	9.6
Automotive Technician	26.7	14.6	35.3	39.9	33.8	32.9	31.1	36.0	47.4
Related Instruction				0.3	0.5	4.1			
Welding	9.5	7.9	10.8	10.9	14.7	24.3	9.6	13.8	3.6
Non-Destructive Testing Tech		7.6	9.8	3.7	7.6	8.1	6.4	8.9	9.5
Aviation	114.4	105.4	106.4	65.0	34.0	17.0	26.2	22.4	23.5
Electricity	25.1	19.2	31.4	51.3	50.7	39.9	40.9	27.9	22.5
Electronics	78.4	76.2	51.6	40.0	19.9	23.7	28.1	28.4	18.9
Air-Conditioning, Refrigeration & Heating			2.6						
Environmental Hazardous Mat Tech					15.9	10.7	10.7	7.8	19.2
Flight Technology					7.1	10.9	15.0	20.7	14.4
Apprenticeship (all)	16.6	2.2	5.4	18.3	17.9	61.8	71.9	69.3	50.4
Barbering/Cosmetology	87.9	75.9	74.5	77.7	101.7	124.9	120.5	151.0	173.8
CADD	29.7	18.6	14.9	18.3	21.4	21.4	32.3	33.2	26.8
Architectural Tech	9.9	9.5	12.3	7.7	17.1	27.2	45.6	30.6	28.7
Bldg Construction	37.8	48.6	48.2	54.0	22.7	47.8	90.0	63.3	94.7
Surveying						0.9			
Visual Art & Design	52.7	44.5	39.9	47.7	65.4	66.7	74.4	97.2	135.0
Printing	13.7	4.6	20.1	23.7	11.6	20.5	14.2	8.9	16.7
TECHNOLOGY TOTALS	706.1	693.9	765.8	805.4	787.8	874.4	970.0	986.5	1067.6
Continuing Education **	121.2	84.5							
Criminal Justice	19.3	14.1	25.5	31.6	45.8	49.8	69.9	43.0	48.1
English Second Language	22.9	21.5	37.2	63.7	40.2	39.8	37.7	37.4	36.3
Developmental Education	324.1	300.1	356.7	401.5	380.8	422.6	376.9	379.0	375.3
Short-Term Intensive Training	38.3	25.6	28.0	30.0	125.0	266.0	475.0	226.0	54.0
CONT & COMMUNITY ED TOTALS	525.8	445.8	447.4	526.8	591.8	778.2	959.5	685.4	513.7
COLLEGE GRAND TOTALS	3051.1	3133.0	3515.0	3943.0	3923.0	4231.0	4548.6	4429.2	4258.0

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.

** Continuing Education FTE's moved to Self-Support.

SOURCE: Official Third Week Enrollment Summary by Department, Summer Quarter, 1990-91
Official End of Quarter Enrollment Summary by Departments, 1991-92 to 1998-99

TABLE 3A.

**FALL SEMESTER, 1998-99
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)**

	<u>AVERAGE</u>	<u>HC</u>	<u>%</u>	<u>FTE</u>	<u>%</u>
1998-99 FALL SEMESTER OFFICIAL #S (BUDGET RELATED IPEDS)		18439		10401.0	
1998-99 FALL SEMESTER OFFICIAL #S (BUDGET RELATED NON-IPEDS)**		15		0.0	
1998-99 FALL SEMESTER OFFICIAL #S (BUDGET RELATED TOTAL)		18453 ***		10401.0	
1997-98 Fall Qtr Official #'s & % Completed		19691	93.7%	12731.0	81.7%
1998-99 Fall Sem Enrollment Targets & % Completed		20400	90.5%	12034.0	86.4%
<u>AVERAGE CREDIT HOURS TAKEN</u>					
Resident	8.38	17816	96.5%	9949.0	95.7%
Non-Resident	10.64	637	3.5%	452.0	4.3%
Total	8.45	18453		10401.0	
<u>AVERAGE AGE OF STUDENTS *</u>					
Resident	27.01				
Non-Resident	27.04				
<u>MALE TO FEMALE RATIO</u>					
Male		9849	53.4%		
Female		8604	46.6%		
Total		18453			
<u>WHERE STUDENTS COME FROM</u>					
Salt Lake County		14994	81.2%		
Utah Excluding SL County		2640	14.3%		
Native American		182	1.0%		
US Excluding Utah		270	1.5%		
Foreign Countries		367	2.0%		
Total		18453			
<u>LEVELS OF STUDENTS</u>					
First Time Freshmen		2428	13.2%		
Other Freshmen		6840	37.0%		
Sophomores		6273	34.0%		
Non-Degree Seeking		2912	15.8%		
Total		18453			
<u>FTE'S BY DEPARTMENT</u>					
Humanities & Sciences				5244.2	50.4%
Business & Industry				1501.9	14.4%
Technology				2460.1	23.7%
Continuing & Community Ed				1194.8	11.5%
Total				10401.0	

* Age is not a completely accurate figure in that some students choose not to release this information.

** Budget Related Non-IPEDS = Budget Related Non-Credit STIT

*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.

A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 3.

FTE ENROLLMENT BY DEPARTMENT FALL QUARTER/SEMESTER

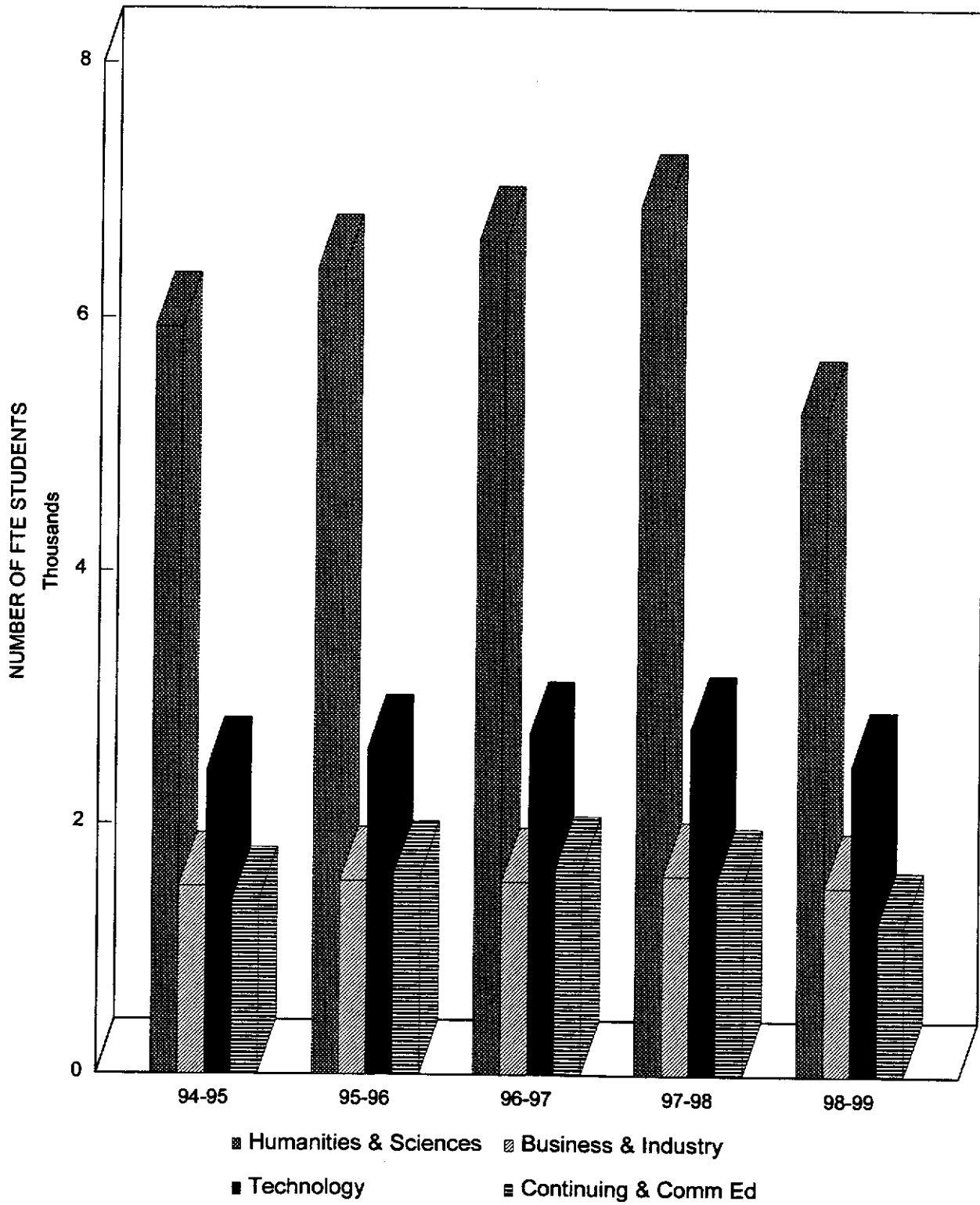


TABLE 3.

ENROLLMENT BY ACADEMIC DEPARTMENT - FALL QUARTER/SEMESTER FTE'S

DEPARTMENT	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96*	96-97*	97-98*	Semester Conversion 98-99 **
Ethnic Minority Health & Human Serv							49.4	25.5	30.1
Fine Arts	86.6	114.8	147.6	211.2	190.3	163.5	144.4	158.5	230.1
History							446.6	534.3	404.8
Political Science							180.5	166.4	134.7
Psychology							441.8	511.3	396.3
Sociology							199.6	199.9	189.5
Social Science	692.0	991.6	1135.3	1186.3	1270.0	1404.1			
Physical Science	323.2	507.9	537.4	585.1	572.1	640.0	658.6	665.7	563.8
Biology	580.5	665.1	688.0	707.7	734.6	769.2	857.3	817.4	476.6
Communication	300.1	330.9	385.4	397.3	389.2	423.1	441.9	473.7	323.3
English			588.7	575.5	523.1	499.2	526.1	567.5	476.9
Humanities			331.1	307.2	433.6	541.1	607.7	660.7	428.2
English/Humanities	577.0	674.6							
Languages	209.6	187.6	204.5	236.1	261.3	276.8	336.9	330.0	159.8
Interpreting for the Deaf					28.0	23.3	15.8	18.4	89.3
Computer Science			276.8	280.6	300.8	355.8	435.7	402.8	293.2
Early Childhood Development	70.9	105.2	104.8	111.1	121.5	118.8	129.7	176.0	99.1
Mathematics	518.2	711.2	828.9	862.0	985.1	1032.9	1046.2	1096.5	869.1
Pre-Engineering			120.0	121.1	113.2	129.8	81.0	60.9	60.6
Pre-Engineering/CS	286.0	378.0							
Pre-Teacher Education									18.8
HUMANITIES & SCIENCES TOTALS	3644.1	4666.9	5348.5	5581.2	5922.8	6377.6	6599.2	6865.5	5244.2
Accounting	217.2	204.4	211.0	198.6	191.5	181.2	191.1	210.6	199.6
Finance and Credit	133.4	106.2	99.7	99.0	90.7	110.0	105.3	107.6	126.4
Marketing	52.7	62.3	73.1	65.1	72.5	67.1	77.7	66.8	49.2
Business Communication	109.8	86.5	108.3	99.8	86.5	85.3	89.1	83.3	45.3
Business Math	142.1	155.3	161.9	143.5	142.3	127.5	102.1	85.9	70.2
Business Economics	73.9	86.6	73.9	80.6	91.0	97.7	106.9	158.8	168.0
Business Management	282.6	313.1	311.7	321.0	308.2	289.9	311.3	310.3	277.8
Computer Info Systems	142.5	163.3	188.6	182.1	241.5	292.3	299.7	340.4	358.5
Manufacturing & Automated Tech	53.1	34.8	48.1	46.5	40.6	38.8	32.8	42.9	26.4
Business Info Technology	225.5	252.5	271.3	308.3	230.8	184.6	155.4	125.7	136.4
Paralegal Studies						68.6	61.4	53.0	44.1
BUSINESS & INDUSTRY TOTALS	1432.8	1465.0	1547.6	1544.5	1495.6	1543.0	1532.8	1585.3	1501.9
Nursing	148.4	149.1	172.6	157.2	160.7	146.6	161.8	187.6	203.7
Surgical Technology	9.6	10.9	10.9	10.1	10.4	9.7	10.0	11.7	15.3
Radiologic Technology		33.3	33.4	37.1	39.3	35.1	31.7	35.8	37.3
Medical Lab Technology		2.3	6.0	11.5	10.9	8.5	10.2	5.9	1.5
Physical Ed	89.1	126.6	208.8	242.2	228.6	236.2	265.1	253.1	254.4
Medical Assistant	67.9	76.0	80.2	77.0	74.0	60.1	46.8	43.2	61.4
Occupational Therapy Asst				31.0	19.9	36.4	48.3	22.7	16.7
Physical Therapist Asst				13.3	41.9	55.8	53.1	48.0	51.0
Dental Hygiene							32.4	32.6	31.5
Small Equipment/Vehicle Tech	7.1	11.5	21.6	17.3	14.6	20.0	7.6	15.0	14.7
Heavy Duty Mechanics	32.8	28.8	28.8	28.8	38.4	49.6	35.2	36.8	32.0
Automotive Technician	42.5	62.2	72.9	72.7	71.2	67.4	79.2	72.8	76.6
Automotive Collision Repair & Painting	18.4	29.0	24.0	21.1	28.5	23.7	20.5	26.4	18.9
Related Instruction	12.7	14.7	14.0	18.2	15.9	12.6	8.3	9.3	16.7
Welding	43.8	45.3	45.6	42.0	41.8	48.4	44.1	39.5	36.3
Non-Destructive Testing Tech		14.9	17.9	4.4	15.0	9.5	12.6	14.4	10.2
Aviation	107.1	101.0	112.8	71.6	52.8	40.0	34.9	32.8	41.5
Electricity	71.3	111.4	105.7	106.5	104.0	103.7	85.2	79.7	37.4
Electronics	170.5	202.4	132.9	89.2	70.3	55.4	75.5	71.8	53.8
Air-Conditioning, Refrigeration & Heating	15.0	21.3	25.3	18.3	18.0	15.0	14.0	6.3	11.5
Environmental Hazardous Mat Tech					28.3	23.9	15.9	28.5	30.5
Flight Technology					27.6	34.3	46.3	52.6	50.1
Apprenticeship (all)	301.3	350.3	423.4	494.8	656.3	830.1	805.8	846.6	575.3
Barbering/Cosmetology	100.9	112.5	112.3	142.0	139.6	162.6	177.9	195.9	211.7
CADD	74.7	67.8	73.7	74.1	69.4	81.6	73.6	67.1	39.0
Architectural Tech	40.1	41.9	36.6	48.0	78.1	70.0	85.7	86.8	90.1
Bldg Construction	72.5	70.8	78.3	107.9	111.9	89.7	117.5	111.7	83.0
Surveying					10.7	11.8	17.1	14.8	13.2
Visual Art & Design	149.6	168.1	152.5	187.3	190.3	209.1	245.6	261.9	316.7
Printing	9.0	18.9	28.5	31.9	32.4	37.1	30.1	30.9	28.1
TECHNOLOGY TOTALS	1584.3	1871.0	2018.7	2155.5	2400.8	2586.0	2692.0	2742.2	2460.1
Continuing Education ***	341.1	368.9							
Criminal Justice	58.2	77.8	90.5	91.2	141.0	134.8	166.9	169.9	146.5
English Second Language	68.6	78.9	53.5	72.9	75.2	67.9	62.4	73.1	56.6
Developmental Education	788.5	906.0	1083.2	1113.7	1135.6	1201.7	1229.0	1207.7	991.7
Short-Term Intensive Training	0.2	134.5	38.0	16.0	23.0	185.0	170.0	87.0	
CONT & COMMUNITY ED TOTALS	1256.6	1566.1	1265.2	1293.8	1374.8	1589.4	1628.3	1537.7	1194.8
COLLEGE GRAND TOTALS	7917.8	9569.0	10180.0	10575.0	11194.0	12096.0	12452.3	12730.7	10401.0

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.

** Semester Conversion

*** Continuing Education FTE's moved to Self Support.

SOURCE: Official Enrollment Summary by Departments, 1990-91 to 1998-99

TABLE 4A.

**WINTER QUARTER, 1997-98
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)**

	<u>AVERAGE</u>	<u>HC</u>	<u>%</u>	<u>FTE</u>	<u>%</u>
1997-98 WINTER QTR OFFICIAL #'S (BUDGET RELATED IPEDS)		18344		12003.0	
1997-98 WINTER QTR OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		228		37.0	
1997-98 WINTER QTR OFFICIAL #'S (BUDGET RELATED TOTAL)		18558 ***		12040.0	
1996-97 Winter Qtr Official #'s & % Completed		18612	99.7%	11711.0	102.8%
1997-98 Winter Qtr Enrollment Targets & % Completed		18900	98.2%	11905.0	101.1%
 <u>AVERAGE CREDIT HOURS TAKEN</u>					
Resident	9.65	17922	96.6%	11533.0	95.8%
Non-Resident	11.96	636	3.4%	507.0	4.2%
Total	9.73	18558		12040.0	
 <u>AVERAGE AGE OF STUDENTS *</u>					
Resident	26.45				
Non-Resident	26.44				
 <u>MALE TO FEMALE RATIO</u>					
Male		10125	54.6%		
Female		8433	45.4%		
Total		18558			
 <u>WHERE STUDENTS COME FROM</u>					
Salt Lake County		15602	84.1%		
Utah Excluding SL County		2320	12.5%		
US Excluding Utah		280	1.5%		
Foreign Countries		356	1.9%		
Total		18558			
 <u>LEVELS OF STUDENTS</u>					
First Time Freshmen		980	5.3%		
Other Freshmen		10565	56.9%		
Sophomores		7013	37.8%		
Total		18558			
 <u>FTE'S BY DEPARTMENT</u>					
Humanities & Sciences				6402.5	53.2%
Business & Industry				1527.3	12.7%
Technology				2807.1	23.3%
Continuing & Community Ed				1303.1	10.8%
Total				12040.0	

*Age is not a completely accurate figure in that some students choose not to release this information.

**Budget Related Non-IPEDS = Budget Related Non-Credit STIT

***Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.

A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 4.

FTE ENROLLMENT BY DEPARTMENT WINTER QUARTER

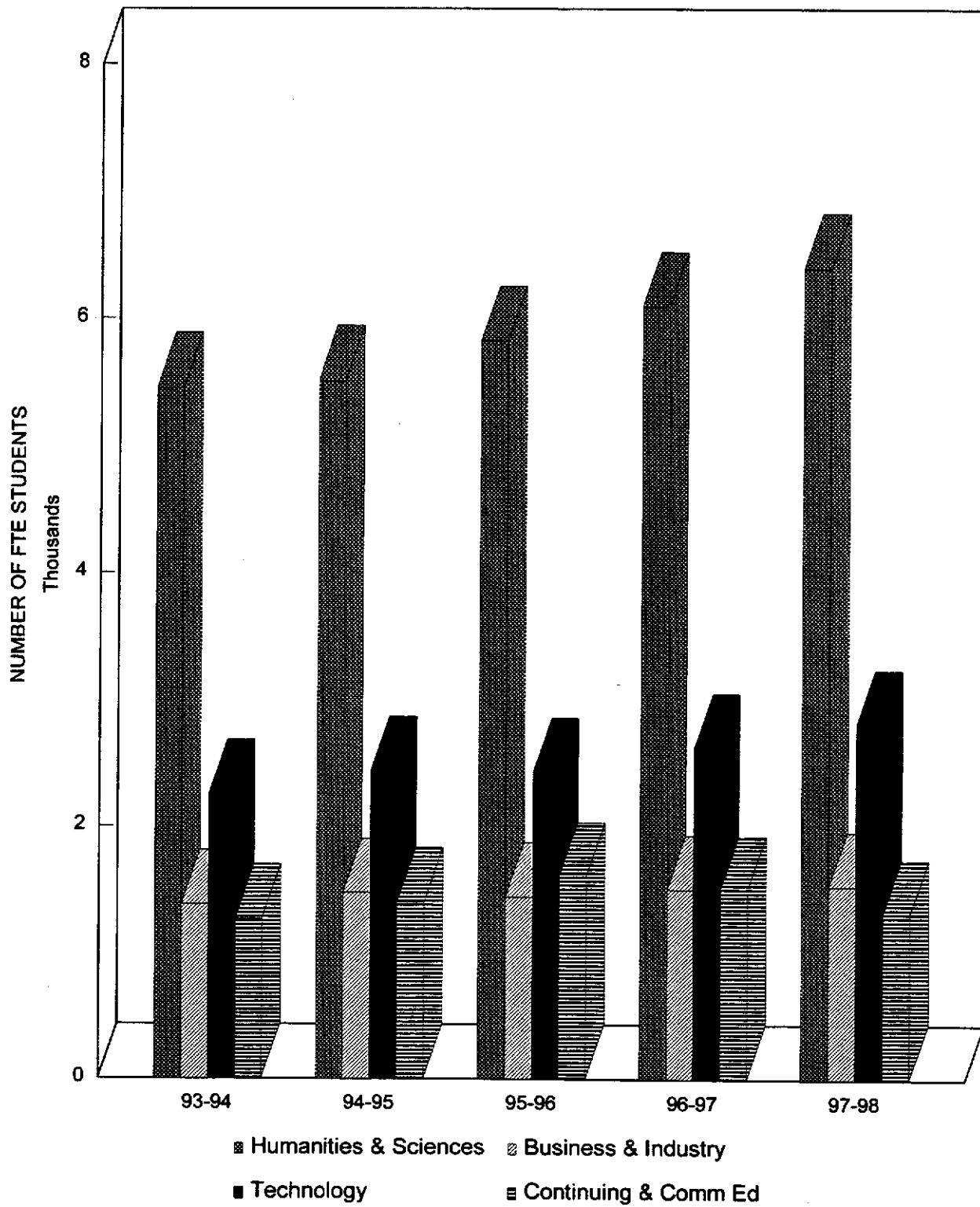


TABLE 4.

ENROLLMENT BY ACADEMIC DEPARTMENT - WINTER QUARTER FTE'S

DEPARTMENT	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *
Ethnic Minority Health & Human Serv							40.0	42.5	20.8
Fine Arts		86.2	125.7	126.4	179.7	160.9	138.0	151.7	178.9
History								387.8	480.7
Political Science								146.9	137.8
Psychology								460.1	474.7
Sociology								147.5	184.6
Social Science	643.0	731.9	981.1	1067.1	1162.3	1105.2	1147.0		
Physical Science	274.7	343.9	476.4	514.6	581.5	601.9	624.0	680.8	723.0
Biology	553.4	521.1	618.0	627.5	621.9	630.3	670.9	717.7	730.7
Communication	198.2	302.7	318.0	377.0	379.8	346.0	388.0	394.1	438.5
English				556.9	561.7	503.1	491.6	525.3	550.1
Humanities				320.1	337.8	431.2	494.3	538.2	565.4
English/Humanities	467.4	579.7	694.8						
Languages	145.0	163.9	187.9	187.9	237.8	268.0	289.6	319.0	304.3
Interpreting for the Deaf						26.2	19.0	19.4	20.0
Computer Science				269.6	273.8	286.6	339.0	369.8	370.0
Early Childhood Development	36.3	49.6	44.5	81.9	73.0	80.3	87.5	94.0	101.2
Mathematics	450.8	561.7	755.7	827.6	934.0	977.9	977.3	1032.7	1045.7
Pre-Engineering				92.1	112.3	94.7	117.0	70.5	58.6
Pre-Engineering/CS	253.2	278.6	331.6						
Pre-Teacher Education									17.5
HUMANITIES & SCIENCES TOTALS	3022.0	3819.3	4533.7	5048.7	5455.6	5512.3	5823.2	6098.0	6402.5
Accounting	259.4	215.6	227.8	216.4	206.9	193.8	182.0	185.1	204.1
Finance and Credit	129.1	102.2	108.0	81.5	87.7	86.2	110.1	104.9	118.6
Marketing	63.8	64.9	57.1	57.1	48.3	65.6	54.2	54.6	58.3
Business Communication	97.2	91.1	95.8	82.8	76.3	67.6	63.3	74.4	60.8
Business Math	124.4	118.9	139.4	151.2	132.1	129.6	126.1	88.2	92.2
Business Economics	73.3	72.5	90.2	84.3	76.6	90.3	109.7	128.3	130.6
Business Management	252.5	226.3	251.2	297.8	278.1	316.5	267.5	308.9	324.0
Computer Info Systems	96.7	129.5	152.9	173.4	162.8	259.9	268.1	321.2	338.7
Manufacturing & Automated Tech	28.5	47.7	48.3	46.9	35.6	31.9	40.3	39.2	33.5
Business Info Technology	198.1	199.5	261.9	287.4	271.4	227.4	152.8	137.4	118.5
Paralegal Studies							60.4	55.2	48.0
BUSINESS & INDUSTRY TOTALS	1323.0	1268.2	1432.6	1478.8	1375.8	1468.8	1434.6	1497.4	1527.3
Nursing	85.4	175.9	144.0	161.4	157.2	176.8	140.4	164.5	208.5
Surgical Technology	18.7	17.7	23.3	21.9	20.5	20.5	16.8	15.9	23.3
Radiologic Technology			26.1	27.5	31.7	32.7	22.6	29.4	27.6
Medical Lab Technology			3.9	5.3	8.0	7.3	5.0	9.0	5.1
Physical Ed	75.9	84.0	146.1	200.5	248.3	224.8	222.5	246.5	259.2
Medical Assistant	60.5	65.0	78.1	69.0	83.4	82.5	64.3	54.1	60.7
Occupational Therapy Asst					33.3	41.1	26.4	28.9	28.6
Physical Therapist Asst					28.0	30.1	31.4	27.7	25.7
Dental Hygiene								31.6	33.6
Small Equipment/Vehicle Tech	11.2	7.5	12.6	23.1	15.1	19.0	16.6	8.1	16.9
Heavy Duty Mechanics	35.2	41.6	40.9	36.0	26.4	51.5	44.0	36.0	37.4
Automotive Technician	56.1	54.7	75.2	71.4	65.3	81.2	76.1	82.2	87.8
Automotive Collision Repair & Painting	22.9	19.2	25.5	23.1	20.8	25.5	22.1	19.3	20.8
Related Instruction	20.5	18.7	13.4	13.3	22.6	24.9	7.5	4.8	13.7
Welding	42.4	53.3	38.1	43.1	37.0	43.4	45.0	43.4	45.9
Non-Destructive Testing Tech			23.3	15.8	9.0	12.5	11.9	13.3	17.3
Aviation	118.1	99.9	105.1	97.7	69.8	49.0	37.7	31.0	41.2
Electricity	83.7	75.4	84.8	103.1	124.0	116.4	126.0	95.5	86.2
Electronics	143.5	156.5	183.9	117.2	84.2	84.4	67.9	78.0	73.5
Air-Conditioning, Refrigeration & Heating	12.0	17.7	27.8	25.0	15.0	19.0	11.3	11.0	6.0
Environmental Hazardous Mat Tech					42.9	32.4	28.3	19.8	41.7
Flight Technology					15.5	25.6	32.9	36.8	40.8
Apprenticeship (all)	258.7	306.8	323.1	370.4	478.5	577.7	704.8	779.1	799.5
Barbering/Cosmetology	109.9	98.8	100.9	113.0	130.0	137.8	149.2	170.5	208.5
CADD	85.1	79.1	71.7	77.8	65.8	64.4	80.5	59.7	53.2
Architectural Tech	49.4	58.7	43.3	49.1	62.5	78.6	76.2	107.7	92.9
Bldg Construction	76.4	100.1	87.4	90.9	95.0	109.2	105.4	126.8	133.9
Surveying					10.6	11.1	8.1	11.5	14.7
Visual Art & Design	133.0	162.3	188.2	180.4	212.6	218.4	211.1	244.2	271.9
Printing	7.8	12.1	25.8	33.0	37.4	37.7	34.8	34.9	31.0
TECHNOLOGY TOTALS	1506.4	1705.0	1892.5	1969.0	2250.4	2436.5	2426.8	2621.2	2807.1
Continuing Education **	274.5	228.2	355.7						
Criminal Justice	52.5	55.9	127.7	95.3	143.3	111.6	173.2	149.7	162.0
English Second Language	39.7	45.4	53.4	46.7	59.0	47.5	39.4	43.2	50.1
Developmental Education	559.4	684.6	873.4	983.5	1033.9	1019.2	1054.0	1051.5	1054.0
Short-Term Intensive Training		29.6	42.1	25.0	22.0	215.0	331.0	250.0	37.0
CONT & COMMUNITY ED TOTALS	926.1	1043.7	1452.3	1150.5	1258.2	1393.3	1597.6	1494.4	1303.1
COLLEGE GRAND TOTALS	6777.5	7636.2	9311.1	9647.0	10340.0	10809.9	11282.1	11711.0	12040.0

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.

** Continuing Education FTE's moved to Self Support.

SOURCE: Official Enrollment Summary by Departments, Winter Quarter, 1989-90 to 1997-98

TABLE 5A.

**SPRING QUARTER, 1997-98
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)**

	<u>AVERAGE</u>	<u>HC</u>	<u>%</u>	<u>FTE</u>	<u>%</u>
1997-98 SPRING QTR OFFICIAL #S (BUDGET RELATED IPEDS)		15934		10347.0	
1997-98 SPRING QTR OFFICIAL #S (BUDGET RELATED NON-IPEDS)**		357		100.0	
1997-98 SPRING QTR OFFICIAL #S (BUDGET RELATED TOTAL)		16271 ***		10447.0	
1996-97 Spring Qtr Official #'s & % Completed		16420	99.1%	10294.0	101.5%
1997-98 Spring Qtr Enrollment Targets & % Completed		16650	97.7%	10436.0	100.1%
 <u>AVERAGE CREDIT HOURS TAKEN</u>					
Resident	9.53	15757	96.8%	10012.0	95.8%
Non-Resident	12.69	514	3.2%	435.0	4.2%
Total	9.63	16271		10447.0	
 <u>AVERAGE AGE OF STUDENTS *</u>					
Resident	25.40				
Non-Resident	25.44				
 <u>MALE TO FEMALE RATIO</u>					
Male		8249	50.7%		
Female		8022	49.3%		
Total		16271			
 <u>WHERE STUDENTS COME FROM</u>					
Salt Lake County		13742	84.4%		
Utah Excluding SL County		2015	12.4%		
US Excluding Utah		160	1.0%		
Foreign Countries		354	2.2%		
Total		16271			
 <u>LEVELS OF STUDENTS</u>					
First Time Freshmen		633	3.9%		
Other Freshmen		6892	42.4%		
Sophomores		6737	41.4%		
Non-Degree Seeking		2009	12.3%		
Total		16271			
 <u>FTE'S BY DEPARTMENT</u>					
Humanities & Sciences				5751.8	55.1%
Business & Industry				1371.4	13.1%
Technology				2161.8	20.7%
Continuing & Community Ed				1162.2	11.1%
Total				10447.2	

* Age is not a completely accurate figure in that some students choose not to release this information.

** Budget Related Non-IPEDS = Budget Related Non-Credit STIT

*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.

A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 5.

FTE ENROLLMENT BY DEPARTMENT SPRING QUARTER

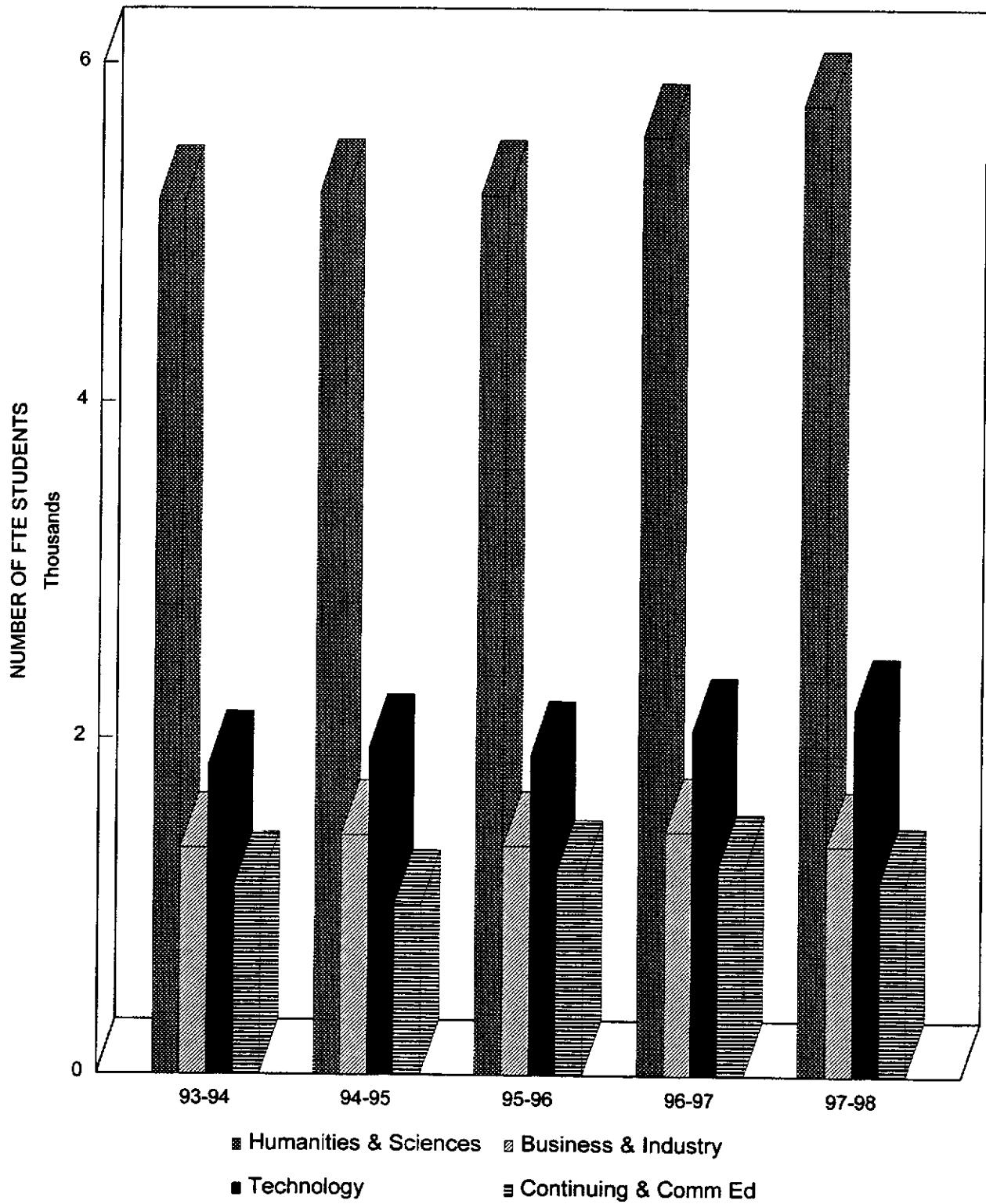


TABLE 5.

ENROLLMENT BY ACADEMIC DEPARTMENT - SPRING QUARTER FTE'S

DEPARTMENT	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *
Ethnic Minority Health & Human Serv							32.6	53.0	43.9
Fine Arts		90.9	133.1	164.4	168.9	157.5	124.7	133.5	145.0
History								367.7	383.8
Political Science								115.5	120.3
Psychology								390.8	396.2
Sociology								143.4	192.4
Social Science	609.7	708.0	913.4	888.8	1029.4	1005.1	952.3		
Physical Science	268.9	361.9	447.4	482.4	538.7	577.2	564.0	563.7	609.2
Biology	580.4	472.1	598.7	643.2	594.5	602.5	625.5	685.6	647.4
Communication	199.9	318.2	332.9	371.5	361.3	350.6	356.1	369.4	376.4
English				557.8	520.7	473.7	459.8	514.8	565.6
Humanities				291.6	403.2	455.4	497.5	569.6	581.5
English/Humanities	492.5	593.1	732.3						
Languages	140.7	149.4	176.0	185.2	216.5	238.3	263.7	276.1	207.4
Interpreting for the Deaf									
Computer Science				249.3	246.4	256.5	310.0	291.7	291.3
Early Childhood Development	40.4	39.7	46.8	72.7	96.7	75.5	73.3	100.1	107.1
Mathematics	452.1	548.3	715.4	799.3	899.9	896.7	850.0	888.4	985.4
Pre-Engineering				90.0	107.6	114.0	86.7	80.1	64.3
Pre-Engineering/CS	265.4	277.5	333.3						
Pre-Teacher Education									19.6
HUMANITIES & SCIENCES TOTALS	3050.0	3559.1	4429.3	4796.2	5183.8	5226.3	5218.9	5561.5	5751.8
Accounting	223.8	191.8	211.9	200.7	195.0	173.2	161.9	195.1	172.7
Finance and Credit	111.3	90.0	105.1	107.3	82.5	104.4	128.2	82.5	96.6
Marketing	62.5	46.8	40.8	45.5	60.7	68.4	63.1	68.9	41.9
Business Communication	99.3	83.9	114.0	92.0	69.8	69.3	69.1	80.5	36.8
Business Math	105.5	116.8	137.9	125.1	118.5	119.3	110.9	102.5	74.9
Business Economics	65.6	65.6	76.2	91.1	73.6	106.5	89.4	111.2	145.8
Business Management	244.8	221.7	276.1	277.6	264.3	279.0	245.4	254.9	295.8
Computer Info Systems	102.4	137.2	162.7	173.4	150.6	249.8	231.4	292.9	296.5
Manufacturing & Automated Tech	47.4	40.3	43.3	45.4	38.5	43.9	44.1	47.4	38.7
Business Info Technology	234.0	214.7	271.9	307.8	298.1	217.3	161.7	158.3	123.6
Paralegal Studies							60.7	59.6	48.1
BUSINESS & INDUSTRY TOTALS	1296.6	1208.8	1439.9	1465.9	1351.6	1431.1	1365.9	1453.8	1371.4
Nursing	115.0	201.0	149.0	159.2	153.6	158.9	149.2	172.8	300.9
Surgical Technology	18.9	18.0	24.0	21.0	19.0	22.0	15.0	16.0	20.0
Radiologic Technology			28.0	27.7	32.2	30.5	25.1	28.7	27.3
Medical Lab Technology			5.7	9.3	12.4	13.2	7.7	12.5	6.6
Physical Ed	95.5	111.7	190.8	254.2	264.0	231.6	240.4	255.1	267.0
Medical Assistant	54.2	66.6	77.8	74.4	93.5	85.9	65.6	57.6	51.5
Occupational Therapy Asst					23.1	27.3	46.7	25.7	23.5
Physical Therapist Asst					23.1	36.8	24.9	22.6	27.2
Dental Hygiene							17.0	30.0	24.6
Small Equipment/Vehicle Tech	11.6	10.8	12.9	13.3	16.8	14.2	12.0	9.0	16.9
Heavy Duty Mechanics	34.2	41.0	30.4	31.6	26.7	44.0	46.7	25.6	28.9
Automotive Technician	48.1	48.3	66.3	78.8	69.8	70.0	67.5	80.6	77.2
Auto Collision Repair & Painting	22.4	15.2	26.9	17.3	18.9	20.5	18.2	17.6	18.1
Related Instruction	22.1	15.0	9.4	18.3	13.8	15.3	7.9	6.0	7.1
Welding	38.6	54.9	36.9	38.6	44.0	46.1	42.1	47.2	40.1
Non-Destructive Testing Tech			17.4	11.5	8.7	10.7	7.1	12.0	11.1
Aviation	112.2	100.1	93.3	91.7	43.8	33.9	38.0	14.8	33.3
Electricity	68.2	57.3	80.3	96.6	94.7	83.0	84.3	74.5	73.6
Electronics	168.3	154.4	180.0	104.9	81.5	74.3	71.2	65.2	51.4
Air-Conditioning, Refrigeration & Heating	13.3	14.7	24.0	26.0	14.0	20.0	12.0	7.0	5.0
Environmental Hazardous Mat Tech					26.1	30.9	25.4	22.8	32.0
Flight Technology					23.0	32.6	31.0	38.4	34.5
Apprenticeship (all)	33.8	48.3	41.4	69.5	176.2	214.0	209.2	256.9	231.6
Barbering/Cosmetology	84.7	87.4	89.7	98.5	117.9	132.7	142.9	159.6	192.6
CADD	96.9	75.3	73.6	79.1	67.7	72.0	63.9	78.1	54.6
Architectural Tech	46.9	48.1	38.9	46.4	56.3	70.4	89.5	101.0	74.3
Bldg Construction	68.7	72.4	96.6	82.7	80.5	103.8	103.5	136.5	131.7
Surveying					5.8	7.8	9.8	9.8	13.9
Visual Art & Design	119.7	145.5	154.8	173.2	194.1	191.5	197.4	229.3	254.3
Printing	15.6	12.0	30.3	31.5	30.9	43.5	27.3	28.5	31.0
TECHNOLOGY TOTALS	1288.9	1398.0	1578.4	1655.3	1832.1	1937.4	1898.5	2041.4	2161.8
Continuing Education **	286.8	231.7	366.3						
Criminal Justice	49.0	62.8	103.4	92.8	140.7	83.6	159.3	146.0	155.0
English Second Lang	43.0	38.5	39.0	57.8	46.2	36.6	40.2	28.4	40.9
Developmental Education	568.6	640.6	745.0	879.0	853.6	882.7	846.1	871.9	866.3
Short-Term Intensive Training	32.0	42.6	13.7	36.0	82.0	14.0	155.0	191.0	100.0
CONT & COMMUNITY ED TOTALS	979.4	1016.2	1267.4	1065.6	1122.5	1016.9	1200.6	1237.3	1162.2
COLLEGE GRAND TOTALS	6614.9	7182.1	8715.0	8983.0	9490.0	9611.7	9683.9	10294.0	10447.2

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.

** Continuing Education FTE's moved to Self Support.

SOURCE: Official Enrollment Summary by Departments, Spring Quarter, 1989-90 to 1997-98

GRAPH 6.

FTE ENROLLMENT BY DEPARTMENT ANNUALIZED FTE

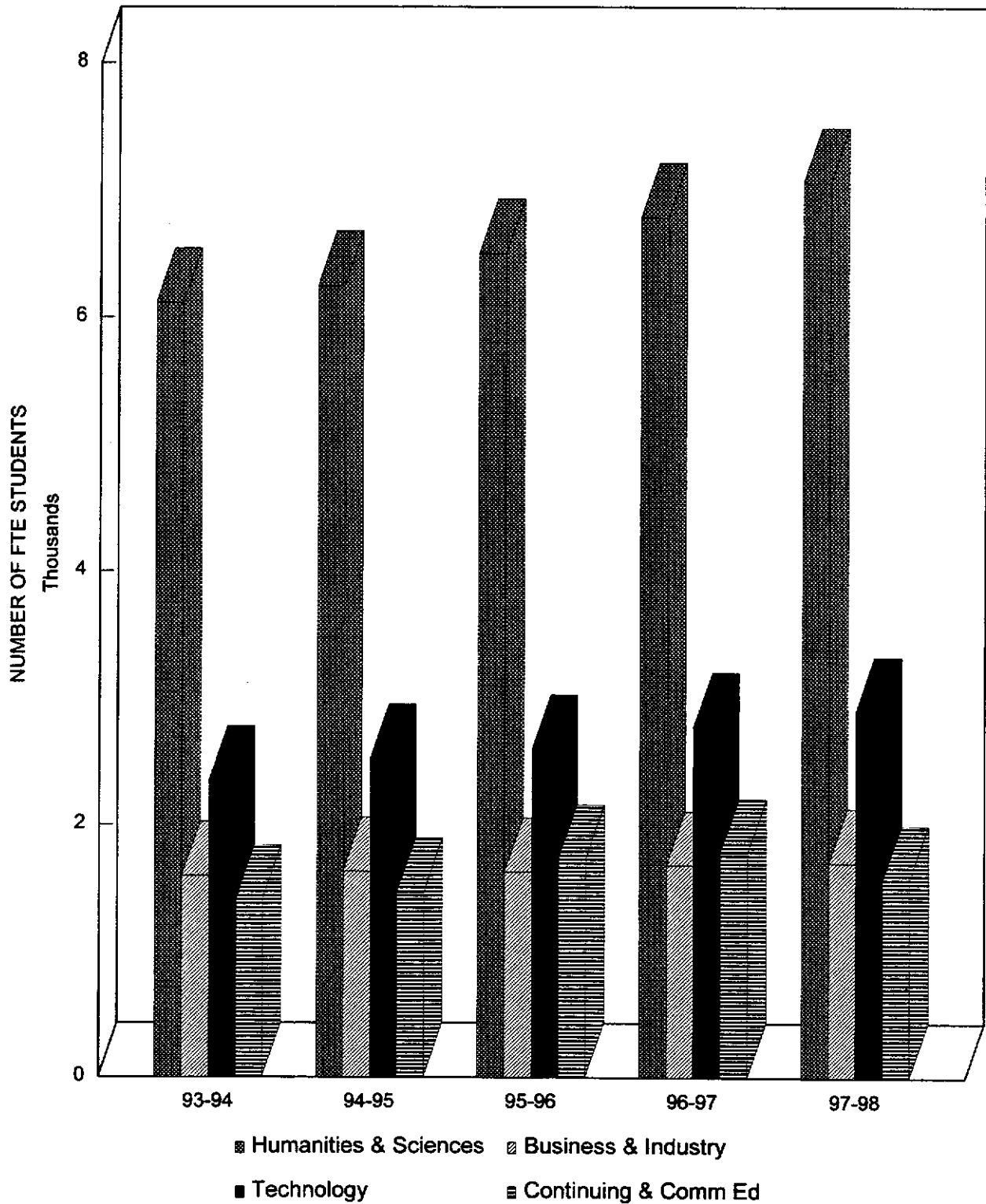


TABLE 6.

ENROLLMENT BY ACADEMIC DEPARTMENT - ANNUALIZED FTE'S

DEPARTMENT	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *
Ethnic Minority Health & Human Serv							24.2	53.8	32.8
Fine Arts		88.4	133.8	163.6	209.8	190.3	160.6	156.8	175.4
History								436.1	506.6
Political Science								157.3	153.5
Psychology								474.0	507.7
Sociology								179.4	206.8
Social Science	688.5	786.2	1058.0	1137.0	1257.9	1259.7	1297.3		
Physical Science	299.7	385.4	548.1	575.6	649.2	661.5	687.6	723.4	754.9
Biology	629.2	605.5	703.0	741.4	723.4	735.6	768.8	846.1	823.9
Communication	228.2	333.5	368.9	422.7	430.4	405.6	436.6	452.0	487.3
English				629.4	621.5	564.7	551.4	587.5	637.1
Humanities				339.7	389.2	478.6	550.9	619.2	652.7
English/Humanities	524.5	673.7	782.3						
Languages	156.9	193.4	199.1	213.5	256.2	288.2	307.1	348.4	312.9
Interpreting for the Deaf							26.9	23.5	17.8
Computer Science				301.7	306.9	317.0	372.0	409.2	395.0
Early Childhood Development	40.6	53.4	71.2	87.3	99.2	97.5	98.6	115.3	136.0
Mathematics	512.0	618.1	814.7	941.6	1037.2	1096.0	1092.8	1120.1	1177.4
Pre-Engineering				112.6	127.8	120.9	125.1	83.1	67.4
Pre-Engineering/CS	302.2	325.4	386.8						
Pre-Teacher Education									12.4
HUMANITIES & SCIENCES TOTALS	3381.9	4063.0	5066.1	5666.1	6108.7	6242.5	6494.5	6779.5	7057.6
Accounting	269.4	235.4	235.4	233.3	225.8	211.5	200.4	212.1	223.6
Finance and Credit	129.7	119.0	115.8	102.9	96.4	100.4	123.9	105.5	119.9
Marketing	63.5	60.0	60.6	65.1	63.3	75.5	69.5	73.8	63.0
Business Communication	111.8	105.9	107.5	107.6	95.0	89.0	86.1	93.9	71.8
Business Math	131.6	140.7	160.5	186.9	149.7	150.6	137.9	110.3	97.2
Business Economics	77.9	81.9	93.5	91.5	86.6	104.4	110.6	131.6	166.0
Business Management	297.6	271.3	311.3	323.2	316.4	330.3	300.3	329.3	353.1
Computer Info Systems	101.3	147.6	173.1	194.9	182.0	266.5	291.4	329.5	355.7
Manufacturing & Automated Tech	40.5	50.2	43.6	50.1	42.7	39.4	42.4	42.5	39.1
Business Info Technology	235.0	242.1	286.1	327.7	334.4	256.6	193.4	173.5	144.4
Paralegal Studies							63.2	72.4	62.3
BUSINESS & INDUSTRY TOTALS	1458.2	1464.1	1587.5	1663.2	1592.3	1624.2	1619.2	1674.5	1696.2
Nursing	117.0	208.6	202.0	215.8	207.4	214.5	193.1	211.5	285.6
Surgical Technology	16.0	15.1	19.4	17.9	16.5	17.6	13.8	14.0	18.3
Radiologic Technology			29.1	33.3	38.1	39.1	32.0	33.3	35.3
Medical Lab Technology			4.0	8.2	12.6	14.9	11.1	13.0	11.1
Physical Ed	91.1	109.1	171.1	245.8	280.9	257.6	256.9	285.5	291.1
Medical Assistant	69.3	81.9	91.6	93.4	104.2	97.4	75.9	68.1	61.1
Occupational Therapy Asst					37.2	29.6	43.7	42.1	30.7
Physical Therapist Asst					21.5	41.9	45.0	41.1	40.6
Dental Hygiene							5.7	36.9	33.1
Small Equipment/Vehicle Tech	12.4	10.7	12.3	19.3	16.4	15.9	16.2	8.2	16.3
Heavy Duty Mechanics	33.0	41.1	34.4	33.0	28.1	50.0	50.5	33.9	37.0
Automotive Technician	56.8	57.4	72.8	86.1	82.6	85.4	81.3	91.0	91.3
Automotive Collision Repair & Painting	22.3	17.6	27.1	21.5	20.3	24.8	21.3	19.1	21.8
Related Instruction	18.7	15.5	12.5	15.2	18.3	18.9	10.7	6.4	10.0
Welding	47.3	53.8	42.7	46.0	44.6	48.7	53.3	48.1	46.4
Non-Destructive Testing Tech			21.1	18.3	8.6	15.3	12.2	14.8	17.2
Aviation	145.3	140.5	134.9	136.2	83.4	56.6	44.2	35.6	43.2
Electricity	90.9	76.4	98.6	112.3	125.5	118.0	118.0	98.7	89.1
Electronics	187.1	186.6	214.2	135.5	98.3	83.0	72.7	82.3	75.0
Air-Conditioning, Refrigeration & Heating	12.2	15.8	24.4	26.3	15.8	19.0	12.8	10.7	5.8
Environmental Hazardous Mat Tech					23.0	35.8	29.4	23.1	36.7
Flight Technology					12.8	31.0	36.4	45.5	49.5
Apprenticeship (all)	191.4	224.3	239.0	289.6	389.3	488.6	602.0	637.9	649.0
Barbering/Cosmetology	121.7	125.0	126.3	132.8	155.8	170.6	193.2	209.5	249.3
CADD	95.0	86.3	77.2	81.8	75.3	75.7	82.5	81.2	69.4
Architectural Tech	44.2	52.3	44.5	48.1	58.2	81.4	87.7	113.3	94.9
Bldg Construction	75.9	94.3	101.1	100.0	112.5	115.9	115.5	156.9	146.9
Surveying					5.5	9.9	10.2	12.8	14.5
Visual Art & Design	150.7	170.0	185.2	182.0	213.9	221.9	228.1	264.5	295.1
Printing	10.7	15.6	26.5	37.7	41.3	41.7	39.9	35.9	33.9
TECHNOLOGY TOTALS	1608.9	1797.9	2012.3	2136.1	2347.9	2520.7	2596.3	2774.9	2899.2
Continuing Education **	318.7	307.3	391.8						
Criminal Justice	55.0	65.4	107.7	101.4	135.6	127.3	172.4	177.5	176.6
English Second Language	51.3	58.5	64.3	65.1	80.6	66.5	62.4	57.2	67.2
Developmental Education	699.0	812.6	941.5	1100.8	1134.2	1139.4	1174.8	1176.4	1169.0
Short-Term Intensive Training	10.7	36.9	72.0	42.3	50.0	125.7	312.3	362.0	150.0
CONT & COMMUNITY ED TOTALS	1134.7	1280.7	1577.2	1309.6	1400.4	1458.9	1721.9	1773.1	1562.8
COLLEGE GRAND TOTALS	7583.7	8595.7	10243.1	10775.0	11449.3	11846.3	12430.9	13002.0	13215.8

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.

** Continuing Education FTE's moved to Self Support.

SOURCE: Official Enrollment Summary by Departments, Summer, Fall, Winter and Spring Quarters, 1989-90 to 1997-98

GRAPH 7.

STUDENT HC ENROLLMENT PER CREDIT HOUR FALL QUARTER/SEMESTER

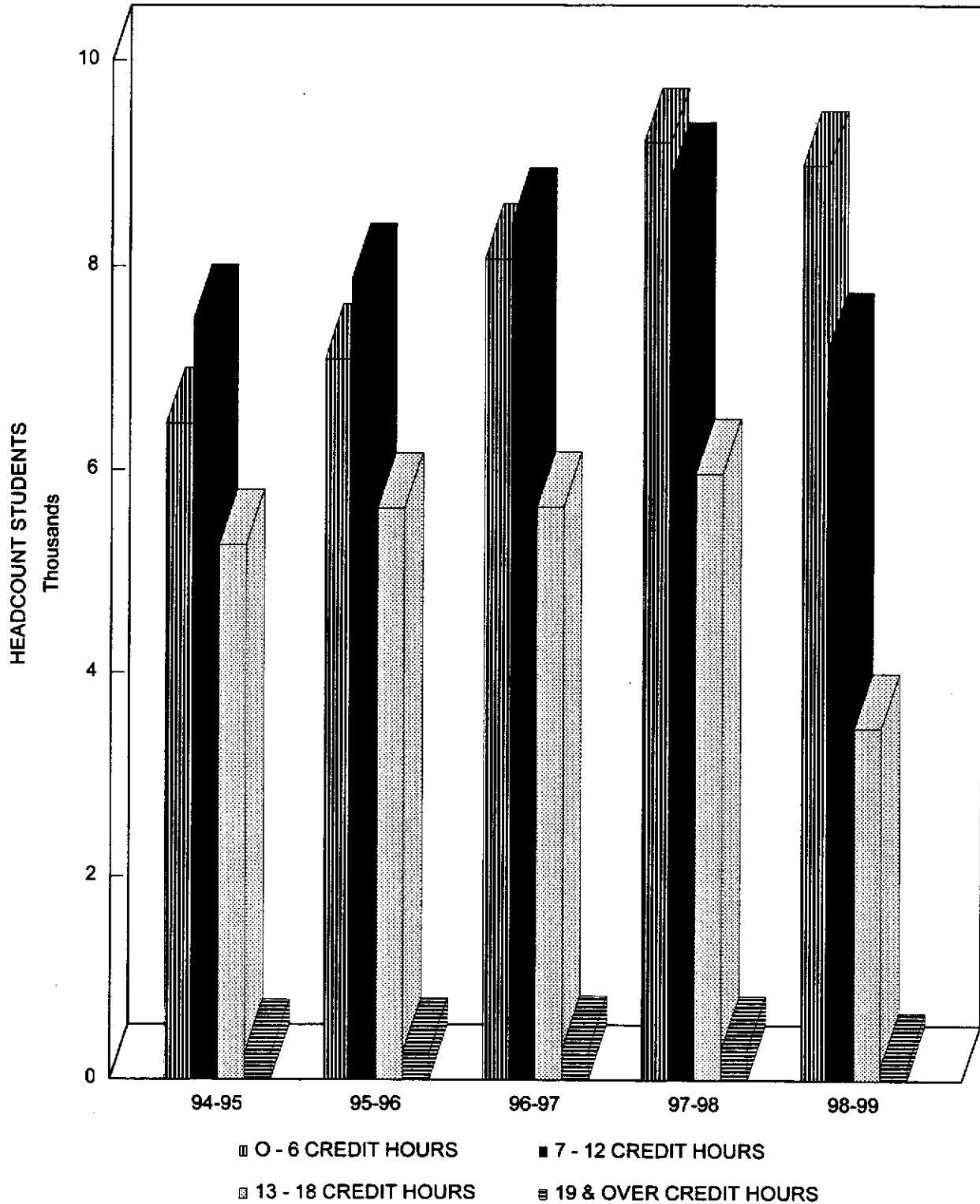


TABLE 7.

STUDENT HEADCOUNT ENROLLMENT PER CREDIT HOUR

Fall Headcount

Credit Hours	94-95		95-96		96-97		97-98		Semester Conversion 98-99	
	HC	% of Tot	HC	% of Tot	HC	% of Tot	HC	% of Tot	HC	% of Tot
0 - 3	2057	10.58%	2375	11.40%	2500	11.16%	2382	10.64%	3792	19.20%
4 - 6	4397	22.62%	4707	22.59%	5563	24.84%	6810	30.41%	5178	26.21%
7 - 9	3798	19.54%	3997	19.18%	4293	19.17%	4477	19.99%	3428	17.35%
10 - 12	3681	18.94%	3874	18.58%	4116	18.38%	4383	19.57%	3777	19.12%
13 - 15	4257	21.88%	4544	21.81%	4602	20.55%	4766	21.28%	2668	13.51%
16 - 18	1004	5.16%	1079	5.18%	1033	4.61%	1200	5.36%	790	4.00%
19 - 21	213	1.10%	218	1.05%	247	1.10%	242	1.08%	108	0.55%
Over 21	33	0.17%	42	0.20%	40	0.18%	47	0.21%	13	0.07%
Total	19440		20836		22394		24307		19754	

NOTE: Totals = Institution Grand Totals

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester,
1994-95 to 1998-99

TABLE 8.

**SALT LAKE COMMUNITY COLLEGE
AVERAGE CREDIT HOURS TAKEN**

	<u>RESIDENTS</u>	<u>NON-RESIDENTS</u>	<u>TOTAL</u>
<u>SUMMER</u>			
1986-87	8.47	8.63	8.48
1987-88	8.59	7.87	8.58
1988-89	8.50	7.50	8.47
1989-90	8.50	9.52	8.52
1990-91	7.93	10.38	7.99
1991-92	8.17	10.14	8.26
1992-93	8.62	11.62	8.71
1993-94	8.61	12.47	8.79
1994-95	8.51	12.28	8.70
1995-96	8.23	12.85	8.45
1996-97	7.99	12.03	8.19
1997-98	7.92	11.81	8.15
1998-99	8.15	12.49	8.39
<u>FALL</u>			
1986-87	9.44	10.93	9.45
1987-88	9.12	10.21	9.13
1988-89	9.29	9.86	9.29
1989-90	9.07	11.80	9.10
1990-91	8.67	7.26	8.63
1991-92	9.28	12.37	9.34
1992-93	9.58	12.07	9.63
1993-94	9.62	12.58	9.69
1994-95	9.68	12.68	9.76
1995-96	9.53	12.16	9.61
1996-97	9.47	11.55	9.54
1997-98	9.61	12.06	9.70
1998-99	8.38	10.64	8.45
	Semester Conversion		
<u>WINTER</u>			
1986-87	9.91	11.86	9.92
1987-88	9.42	10.50	9.43
1988-89	9.53	11.04	9.54
1989-90	9.36	10.94	9.38
1990-91	8.89	9.83	8.91
1991-92	9.45	11.77	9.50
1992-93	9.53	12.02	9.58
1993-94	9.64	12.51	9.71
1994-95	9.50	12.37	9.58
1995-96	9.45	12.27	9.52
1996-97	9.37	11.71	9.44
1997-98	9.65	11.96	9.73
<u>SPRING</u>			
1986-87	9.39	10.50	9.40
1987-88	9.24	11.25	9.25
1988-89	9.45	5.48	9.40
1989-90	9.05	9.36	9.05
1990-91	9.26	10.62	9.29
1991-92	9.32	12.11	9.38
1992-93	9.51	13.03	9.58
1993-94	9.56	12.42	9.63
1994-95	9.51	12.35	9.59
1995-96	9.45	12.66	9.55
1996-97	9.31	12.45	9.40
1997-98	9.53	12.69	9.63

SOURCE: Utah Board of Regents' Official Reports, 1986-87 to 1998-99

**B. STUDENT
DEMOGRAPHICS**

GRAPH 9.

STUDENT ENROLLMENT BY MAJORS FALL HEADCOUNT (CREDIT STUDENTS)

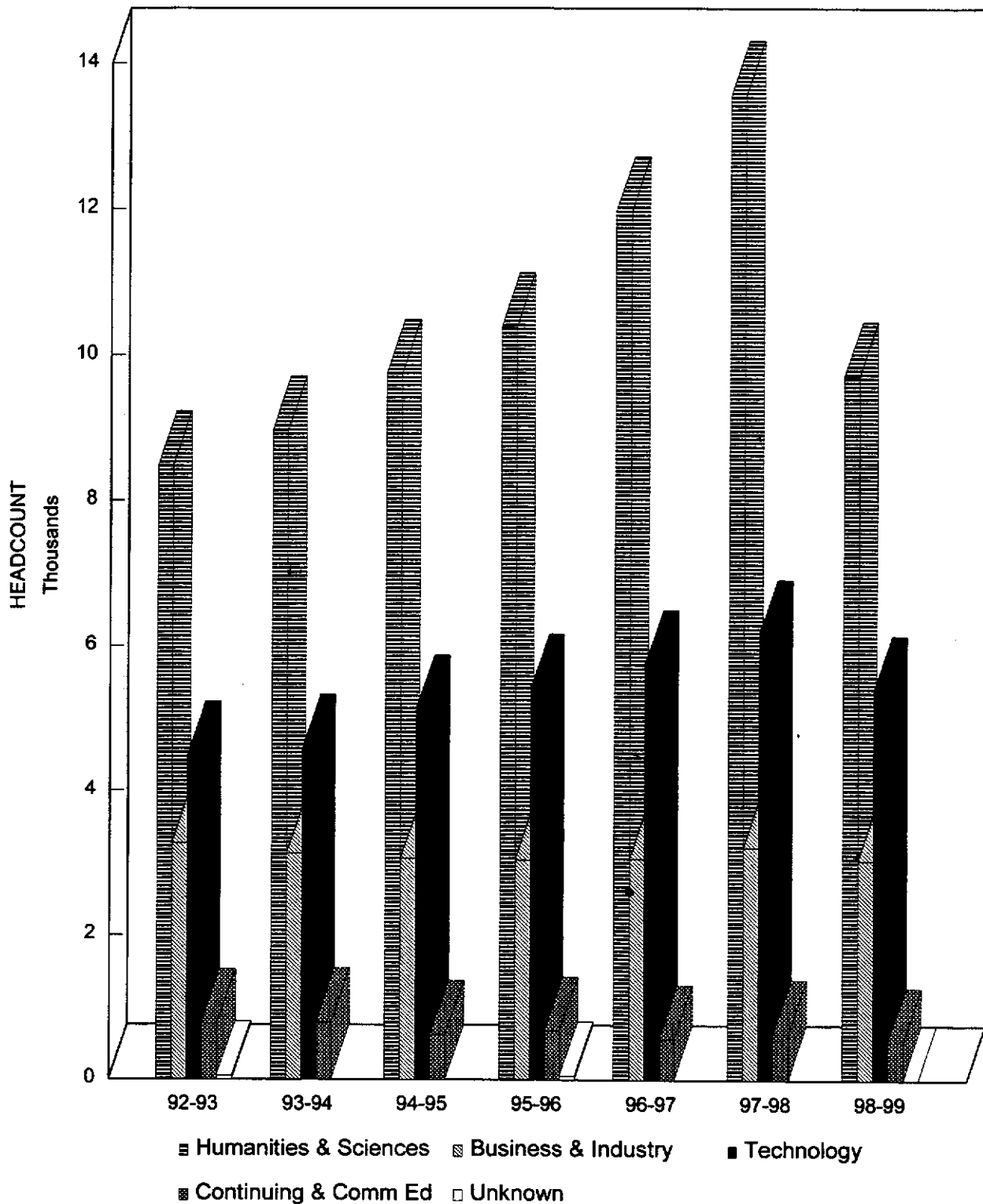


TABLE 9.

**STUDENT ENROLLMENT BY MAJORS
Fall Headcount (Credit Students)**

DEPARTMENT	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *	Semester
							Conversion 98-99 *
Biology	144	161	223	286	310	330	269
Communication	227	262	255	270	260	277	219
Computer Science	259	306	304	397	449	495	565
Early Childhood Development	164	156	136	161	143	151	153
Ethnic Minority Health & Human Serv	139	162	174	147	117	73	65
General Ed Composite	933	305	157	84	37	13	11
General Studies	5351	6129	6801	7190	8646	10165	6666
Geography	6	6	6	15	13	13	10
Humanities	192	204	202	230	274	283	240
International Studies					73	95	89
Interpreting for the Deaf			101	123	126	158	133
Physical Science	58	59	65	76	84	94	73
Pre-Engineering	482	457	475	463	445	444	418
Pre-Teacher Education	373	537	577	642	654	613	529
Social Science	138	208	261	307	339	350	285
HUMANITIES & SCIENCES TOTALS	8466	8952	9737	10391	11970	13554	9725
Accounting	567	487	424	398	343	328	289
Automated Systems Tech	20	20	23	21	16	18	11
Computer Info Systems	384	325	294	301	289	387	458
Entrepreneurship		4	2				1
Finance and Credit	138	102	91	64	68	65	76
Gen Bus/Business/Prod/Logistics Mgt	1674	1741	1814	1898	1888	1973	1897
Manufacturing & Automation Tech	62	48	31	40	39	13	17
Marketing	138	129	123	121	105	192	86
Office Occupations (all)	278	254	233	187	161	119	78
Paralegal Studies					155	134	134
Transportation Mgt	19	24	29	19	3	1	2
BUSINESS & INDUSTRY TOTALS	3280	3134	3064	3049	3067	3230	3049
Air-Conditioning, Refrigeration & Heating	44	35	26	26	31	19	26
Apprenticeship	677	715	1301	1621	1534	1602	1454
Architectural Technology	133	196	196	214	259	256	209
Automotive Collision Repair & Painting	32	28	27	23	26	30	28
Automotive Technician	112	112	115	111	123	119	119
Aviation	112	74	59	56	48	59	77
Barbering/Cosmetology	147	173	173	220	245	261	286
Building Construction	96	105	119	95	97	121	92
CADD	210	160	179	184	174	207	150
Chef	20	49	46	43	57	82	47
Dental Hygiene					14	13	21
Electricity	151	198	155	136	131	125	104
Electronics/Avionics	420	321	268	211	226	213	171
Environmental Hazardous Mat Tech			72	60	44	66	84
Flight Technology			60	70	92	121	106
Heavy Duty Mechanics	40	57	46	67	65	47	45
Maintenance Mechanics	9	9	11	13	16	15	8
Medical Lab Technology	39	42	22	6	6	7	8
Medical Support Occupations	181	153	158	140	106	146	86
Non-Destructive Testing Tech	30	11	23	11	21	16	21
Nursing/Associate Degree	1286	1380	1304	1375	1741	1825	1643
Occupational Therapy Asst		43	27	41	29	4	5
Physical Therapist Asst		33	44	52	36	14	19
Practical Nursing	272	142	153	79	66	28	42
Printing	33	30	29	24	23	51	29
Radiologic Technology	29	50	46	33	13	15	15
Small Equipment/Vehicle Tech	24	27	26	27	22	21	21
Surgical Technology	8	16	19	13	6	8	4
Surveying		29	26	27	26	24	26
Visual Art & Design	320	322	339	368	421	613	420
Welding	38	53	49	65	51	48	28
TECHNOLOGY TOTALS	4463	4563	5118	5411	5749	6176	5394
Continuing Ed Programs	471	433	234	265	116	143	147
Criminal Justice	279	319	348	386	427	471	364
Custom Fit Training			9		3		
Developmental Education	7	3		1		2	
English Second Language	15	19	21	20	16		11
Short-Term Intensive Training		14	3			14	
CONT & COMMUNITY ED TOTALS	772	788	615	672	562	630	522
Unknown	48			45			1
COLLEGE GRAND TOTALS	17029	17437	18534	19568	21348	23590	18691

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or credit students, not the "Budget Related or the Institution Total"

** Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1992-93 to 1998-99

TABLE 10.

**STUDENT ENROLLMENT BY MAJORS AND BY GENDER
Fall Headcount (Credit Students)**

Department	1994-95*		1995-96*		1996-97*		1997-98*		Semester Conversion 1998-99*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Biology	120	103	163	123	173	137	167	163	142	127
Communication	119	136	127	143	129	131	134	143	101	118
Computer Science	233	71	310	87	358	91	381	114	446	119
Early Childhood Development	3	133	6	155	6	137	2	149	7	146
Ethnic Minority Health & Human Serv	35	139	36	111	30	87	16	57	11	54
Gen Ed Composite	74	83	39	45	14	23	5	8	4	7
General Studies	3254	3547	3551	3639	4196	4450	4799	5366	3292	3374
Geography	2	4	9	6	10	3	10	3	6	4
Humanities	78	124	88	142	105	169	121	162	96	144
International Studies					49	24	53	42	54	35
Interpreting for the Deaf	7	94	12	111	12	114	20	138	12	121
Physical Science	52	13	57	19	70	14	69	25	53	20
Pre-Engineering	413	62	412	51	395	50	393	51	368	50
Pre-Teacher Education	87	490	111	531	103	551	98	515	85	444
Social Science	77	184	93	214	108	231	102	248	82	203
HUMANITIES & SCIENCES TOTALS	4554	5183	5014	5377	5758	6212	6370	7184	4759	4966
Accounting	129	295	121	277	116	227	116	212	87	202
Automated Systems Tech	21	2	20	1	15	1	16	2	10	1
Computer Info Systems	181	113	182	119	178	111	232	155	294	164
Entrepreneurship	2	0							0	1
Finance and Credit	39	52	28	36	31	37	27	38	32	44
Gen Bus/Business/Prod/Logistics Mgt	981	833	1067	831	1113	775	1178	795	1169	728
Manufacturing & Automation Tech	29	2	38	2	35	4	12	1	15	2
Marketing	64	59	63	58	48	57	85	107	41	45
Office Occupations (all)	7	226	7	180	7	154	10	109	4	74
Paralegal Studies					25	130	23	111	27	107
Transportation Mgt	19	10	13	6	2	1	1	0	1	1
BUSINESS & INDUSTRY TOTALS	1472	1592	1539	1510	1570	1497	1700	1530	1680	1369
Air-Conditioning, Refrigeration & Heating	24	2	26	0	31	0	19	0	26	0
Apprenticeship	1242	59	1533	88	1466	68	1539	63	1395	59
Architectural Technology	159	37	173	41	207	52	206	50	165	44
Automotive Collision Repair & Painting	27	0	22	1	22	4	29	1	26	2
Automotive Technician	110	5	106	5	117	6	115	4	114	5
Aviation	55	4	55	1	47	1	58	1	73	4
Barbering/Cosmetology	8	165	13	207	5	240	6	255	9	277
Building Construction	112	7	91	4	94	3	119	2	88	4
CADD	141	38	151	33	145	29	175	32	124	26
Chef	29	17	20	23	31	26	30	52	20	27
Dental Hygiene					0	14	0	13	2	19
Electricity	141	14	124	12	124	7	117	8	102	2
Electronics/Avionics	243	25	186	25	211	15	199	14	160	11
Environmental Hazardous Mat Tech	60	12	40	20	31	13	42	24	51	33
Flight Technology	54	6	63	7	83	9	107	14	100	6
Heavy Duty Mechanics	46	0	66	1	64	1	47	0	45	0
Maintenance Mechanics	11	0	13	0	15	1	13	2	8	0
Medical Lab Technology	4	18	2	4	2	4	3	4	7	1
Medical Support Occupations	11	147	8	132	9	97	25	121	8	78
Non-Destructive Testing Tech	19	4	8	3	16	5	15	1	17	4
Nursing/Associate Degree	286	1018	301	1074	367	1374	381	1444	311	1332
Occupational Therapy Asst	5	22	6	35	6	23	0	4	1	4
Physical Therapist Asst	13	31	18	34	12	24	4	10	8	11
Practical Nursing	20	133	11	68	12	54	3	25	9	33
Printing	9	20	8	16	13	10	28	23	12	17
Radiologic Technology	20	26	14	19	3	10	7	8	4	11
Small Equipment/Vehicle Tech	25	1	26	1	19	3	19	2	19	2
Surgical Technology	3	16	2	11	1	5	0	8	2	2
Surveying	25	1	26	1	24	2	23	1	24	2
Visual Art & Design	171	168	202	166	248	173	338	275	226	194
Welding	49	0	64	1	50	1	48	0	27	1
TECHNOLOGY TOTALS	3122	1996	3378	2033	3475	2274	3715	2461	3183	2211
Continuing Ed Programs	49	185	51	214	23	93	27	116	29	118
Criminal Justice	238	110	259	127	293	134	296	175	228	136
Custom Fit Training	6	3			1	2				
Developmental Education			1	0			1	1		
English Second Language	14	7	11	9	12	4	7	7	7	4
Short-Term Intensive Training	1	2								
CONT & COMMUNITY ED TOTALS	308	307	322	350	329	233	331	299	264	258
Unknown			34	11					1	0
COLLEGE GRAND TOTALS	9456	9078	10287	9281	11132	10216	12116	11474	9887	8804

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" or credit students, not the "Budget Related or the Institution total" Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1994-95 to 1998-99

GRAPH 11.

**WHERE STUDENTS LIVE BY ZIP CODE (FALL 1998-99 HC)
ZIP CODES WITH 50 OR MORE STUDENTS**

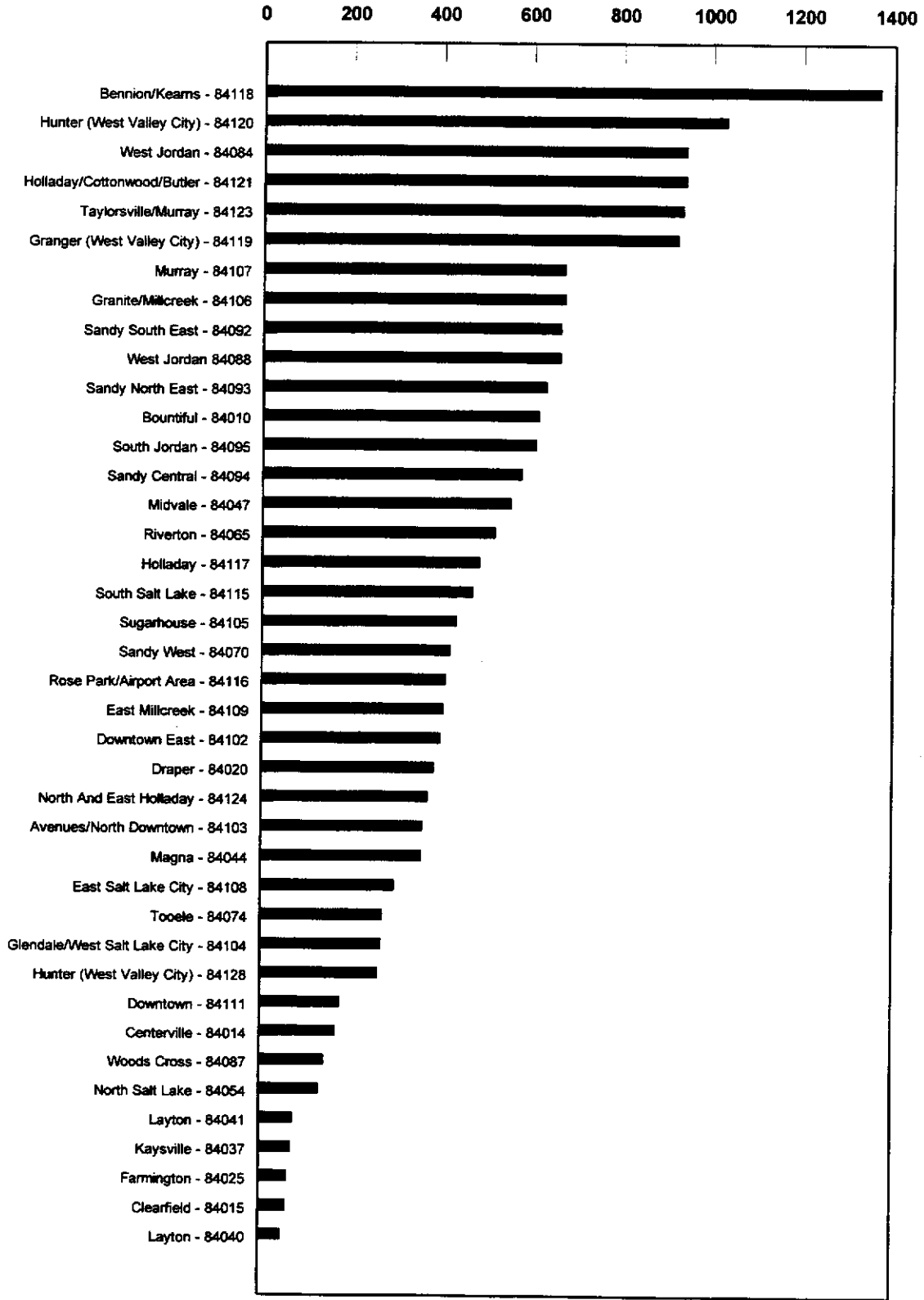


TABLE 11.

WHERE STUDENTS LIVE BY ZIP CODE

Zip Codes with 50 or more students
1998-99 Fall Headcount

ZIP CODE	LOCATION	NUMBER OF STUDENTS	PERCENT OF COLLEGE TOTAL
84118	Bennion/Kearns	1370	6.94%
84120	Hunter (West Valley City)	1030	5.21%
84084	West Jordan	941	4.76%
84121	Holladay/Cottonwood/Butler	941	4.76%
84123	Taylorville/Murray	935	4.73%
84119	Granger (West Valley City)	924	4.68%
84107	Murray	672	3.40%
84106	Granite/Millcreek	671	3.40%
84092	Sandy South East	664	3.36%
84088	West Jordan	662	3.35%
84093	Sandy North East	632	3.20%
84010	Bountiful	614	3.11%
84095	South Jordan	608	3.08%
84094	Sandy Central	577	2.92%
84047	Midvale	553	2.80%
84065	Riverton	517	2.62%
84117	Holladay	483	2.45%
84115	South Salt Lake	470	2.38%
84105	Sugarhouse	433	2.19%
84070	Sandy West	419	2.12%
84116	Rose Park/Airport Area	409	2.07%
84109	East Millcreek	406	2.06%
84102	Downtown East	399	2.02%
84020	Draper	384	1.94%
84124	North and East Holladay	372	1.88%
84103	Avenues/North Downtown	359	1.82%
84044	Magna	357	1.81%
84108	East Salt Lake City	298	1.51%
84074	Tooele	272	1.38%
84104	Glendale/West Salt Lake City	269	1.36%
84128	Hunter (West Valley City)	263	1.33%
84111	Downtown	179	0.91%
84014	Centerville	169	0.86%
84087	Woods Cross	144	0.73%
84054	North Salt Lake	133	0.67%
84041	Layton	76	0.38%
84037	Kaysville	72	0.36%
84025	Farmington	62	0.31%
84015	Clearfield	60	0.30%
84040	Layton	50	0.25%
Total of this list		18,849	95.42%
Total in other zip codes		905	4.58%
College Total, Fall Semester, 1998-99		19,754	100.00%

NOTE: The report equals "Institution Total"

SOURCE: Utah Board of Regents' Official Report, Fall Semester, 1998-99

TABLE 12.

STUDENT DISTRIBUTION BY CLASS AND BY GENDER

		Number of Students						Semester Conversion
Class	Gender	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *	98-99 **
Freshmen	Male	6201	6157	6580	7345	7987	8784	4739
	Female	6202	6106	6262	6552	7276	8355	4648
	Total	12403	12263	12842	13897	15263	17139	9387
Sophomores	Male	2440	2598	2876	2942	3145	3332	3204
	Female	2186	2576	2816	2729	2940	3119	3145
	Total	4626	5174	5692	5671	6085	6451	6349
Non-Degree Seeking	Male							2665
	Female							1353
	Total							4018
College Total		17029	17437	18534	19568	21348	23590	19754

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total"

** Due to the new semester reporting procedure, the report equals "Institution Total"

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1992-93 to 1998-99

TABLE 13.

STUDENT DISTRIBUTION BY AGE AND GENDER

		Fall Headcount							
		Number of Students							Semester Conversion
AGE	GENDER	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *	98-99 **	
Under 18	Males	337	303	457	488	735	1435	79	
	Females	431	512	706	605	919	1863	202	
	Total	768	815	1163	1093	1654	3298	281 ***	
18 - 19	Males	1217	1296	1389	1695	1822	2041	1628	
	Females	1615	1733	1907	2272	2513	2768	2358	
	Total	2832	3029	3296	3967	4335	4809	3986	
20 - 21	Males	1221	1209	1435	1515	1753	1798	1798	
	Females	1389	1492	1526	1618	2009	2162	1976	
	Total	2610	2701	2961	3133	3762	3960	3774	
22 - 24	Males	2087	2206	2312	2492	2741	2892	2865	
	Females	1111	1185	1257	1257	1348	1403	1363	
	Total	3198	3391	3569	3749	4089	4295	4228	
25 - 29	Males	1489	1495	1603	1778	1891	1853	1796	
	Females	983	1028	1058	1062	1084	1128	1060	
	Total	2472	2523	2661	2840	2975	2981	2856	
30 - 34	Males	919	903	834	786	746	734	686	
	Females	978	908	842	774	667	603	552	
	Total	1897	1811	1676	1560	1413	1337	1238	
35 - 39	Males	607	579	577	574	538	494	475	
	Females	771	778	721	645	592	530	471	
	Total	1378	1357	1298	1219	1130	1024	946	
Over 39	Males	762	762	845	957	891	864	1270	
	Females	1102	1044	1051	1047	1074	1014	1158	
	Total	1864	1806	1896	2004	1965	1878	2428	
Unknown	Males	2	2	4	2	15	5	11	
	Females	8	2	10	1	10	3	6	
	Total	10	4	14	3	25	8	17	
Total	Males	8641	8755	9456	10287	11132	12116	10608	
	Females	8388	8682	9078	9281	10216	11474	9146	
Total Students		17029	17437	18534	19568	21348	23590	19754	

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total"

** Due to the new semester reporting procedure, the report equals "Institution Total"

*** High School Concurrent Enrollment students not included in report due to a different third week capture date with the new Semester Conversion

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1992-93 to 1998-99

TABLE 14.

STUDENT DISTRIBUTION BY RACIAL BACKGROUND AND GENDER

Fall Headcount

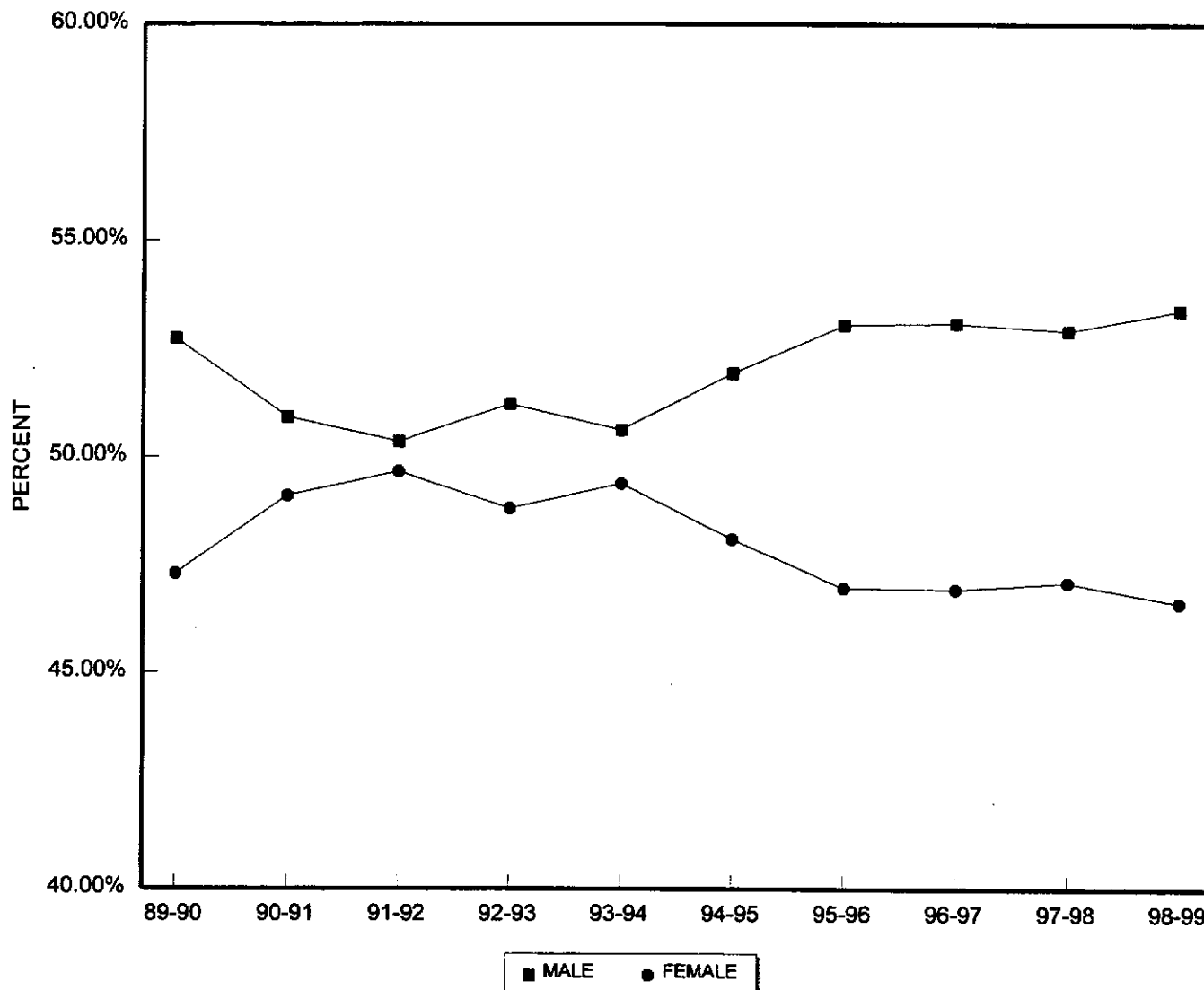
		Number of students							Semester Conversion
Race	Gender	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *	98-99 *	
Non-Resident/ Alien	Males	125	140	149	165	215	260	201	
	Females	90	137	142	157	177	202	170	
	Total	215	277	291	322	392	462	371	
% of Total		1.26%	1.59%	1.57%	1.65%	1.84%	1.96%	1.98%	
Black Non- Hispanic	Males	75	81	87	106	109	113	99	
	Females	45	44	56	64	65	53	52	
	Total	120	125	143	170	174	166	151	
% of Total		0.70%	0.72%	0.77%	0.87%	0.82%	0.70%	0.81%	
Amer. Indian /Alaskan Nat	Males	100	102	110	114	127	101	92	
	Females	112	102	105	117	110	101	90	
	Total	212	204	215	231	237	202	182	
% of Total		1.24%	1.17%	1.16%	1.18%	1.11%	0.86%	0.97%	
Asian/Pac. Islander	Males	239	263	309	348	361	415	358	
	Females	224	268	313	327	375	419	334	
	Total	463	531	622	675	736	834	692	
% of Total		2.72%	3.05%	3.36%	3.45%	3.45%	3.54%	3.70%	
Hispanic	Males	364	377	434	429	519	594	531	
	Females	365	386	443	408	474	527	435	
	Total	729	763	877	837	993	1121	966	
% of Total		4.28%	4.38%	4.73%	4.28%	4.65%	4.75%	5.17%	
White Non- Hispanic	Males	7508	7511	8002	8650	9274	9996	8125	
	Females	7384	7514	7717	7879	8643	9687	7397	
	Total	14892	15025	15719	16529	17917	19683	15522	
% of Total		87.46%	86.18%	84.81%	84.47%	83.93%	83.44%	83.05%	
Race/Ethnicity Unknown	Males	230	281	365	475	527	637	481	
	Females	168	231	302	329	372	485	326	
	Total	398	512	667	804	899	1122	807	
% of Total		2.34%	2.94%	3.60%	4.11%	4.21%	4.76%	4.32%	
College Totals	Males	8641	8755	9456	10287	11132	12116	9887	
	Females	8388	8682	9078	9281	10216	11474	8804	
	Total	17029	17437	18534	19568	21348	23590	18691	

NOTE: * Due to the reporting procedures, the report equals "IPEDS Total" not the "Budget Related or the Institution Total" or the "Institution Total"

SOURCE: Utah Board of Regents' Official Reports, 1992-93 to 1998-99

GRAPH/TABLE 15.

**MALE TO FEMALE RATIOS
FALL QUARTER/SEMESTER**



**MALE TO FEMALE RATIOS
FALL QUARTER/SEMESTER**

	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	Semester Conversion
MALE	5800	6792	7740	8121	8283	8934	10017	10391	10416	9849	
FEMALE	5203	6552	7634	7741	8081	8278	8871	9191	9275	8604	
TOTAL	11003	13344	15374	15862	16364	17212	18888	19582	19691	18453	
MALE	52.71%	50.90%	50.34%	51.20%	50.62%	51.91%	53.03%	53.06%	52.90%	53.37%	
FEMALE	47.29%	49.10%	49.66%	48.80%	49.38%	48.09%	46.97%	46.94%	47.10%	46.63%	

NOTE: Totals equal "Total of All Budget Related" not the "Institution Total"

SOURCE: Utah Board of Regents' Official Reports, 1989-90 to 1998-99

TABLE 16.

DISTRIBUTION OF ALL STUDENTS BY COUNTY OF RESIDENCE

County	Number of Students							Semester Conversion
	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99
Beaver		6	5	1	2	6	5	2
Box Elder	11	13	19	21	29	24	21	9
Cache	28	15	24	38	31	28	25	19
Carbon	17	9	7	17	18	15	24	17
Daggett	1	1	1	1		2	3	3
Davis	631	893	1022	1153	1375	1444	1360	1246
Duchesne	11	9	14	22	18	26	28	19
Emery	6	8	8	12	10	11	14	13
Garfield	2	2	4	6	2	3	2	1
Grand	2	3	4	7	6	12	12	2
Iron	2	2	5	5	6	6	16	8
Juab	2	3	5	11	12	7	5	5
Kane	3	3	6	6	6	4	4	4
Millard	5	8	11	12	18	11	12	12
Morgan	5	5	4	7	11	10	12	7
Piute	1	1			1		1	2
Rich	1		4	1		3		1
Salt Lake	13818	13870	13950	14493	15875	16312	16507	14994
San Juan	16	14	14	10	16	9	7	7
Sanpete	7	6	8	7	10	8	32	11
Sevier	8	10	11	15	20	13	18	14
Summit	112	119	147	126	131	171	150	119
Tooele	146	153	213	314	307	307	301	254
Uintah	12	13	21	15	16	17	16	18
Utah	167	261	310	286	262	318	275	218
Wasatch	22	31	29	31	31	28	25	28
Washington	5	16	14	15	14	18	22	19
Wayne	4	4	2	5		1	2	1
Weber	43	77	116	128	125	127	119	107
Unknown	1	3	2		7	14	2	474
Native American *								182
Total Residents	15089	15558	15980	16765	18359	18955	19020	17816
Other States	105	111	101	133	220	273	293	270
Foreign	70	193	283	314	309	354	378	367
Unknown	110							
Total Non Res.	285	304	384	447	529	627	671	637
All Students	15374	15862	16364	17212	18888	19582	19691	18453

NOTE: Totals equal "Total of All Budget Related", not the "Institution Total"

* Native American students who are classified as residents for tuition assessment according to state law, but do not have Utah as their state residence.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/Semester, 1991-92 to 1998-99

TABLE/GRAPH 17.

**VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
BY ACADEMIC CLASSIFICATION
Fall Headcount**

Academic Classification	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99 *
Number of Students										
Vocational or Technical	233	281	209	469	454	525	477	424	422	413
Non-Vocational or Non-Technical	108	157	412	286	303	280	311	293	277	224
TOTAL	341	438	621	755	757	805	788	717	699	637
All Other Students	10938	13296	15351	17012	17553	18635	20048	21677	23608	19117
GRAND TOTAL	11279	13734	15972	17767	18310	19440	20836	22394	24307	19754
Percent Veterans	3.0%	3.2%	3.9%	4.2%	4.1%	4.1%	3.8%	3.2%	2.9%	3.2%

NOTE: Totals = "Institution Total"

* Semester Conversion

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter/ Semester, 1989-90 to 1998-99

**VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
Fall Headcount
By Percent**

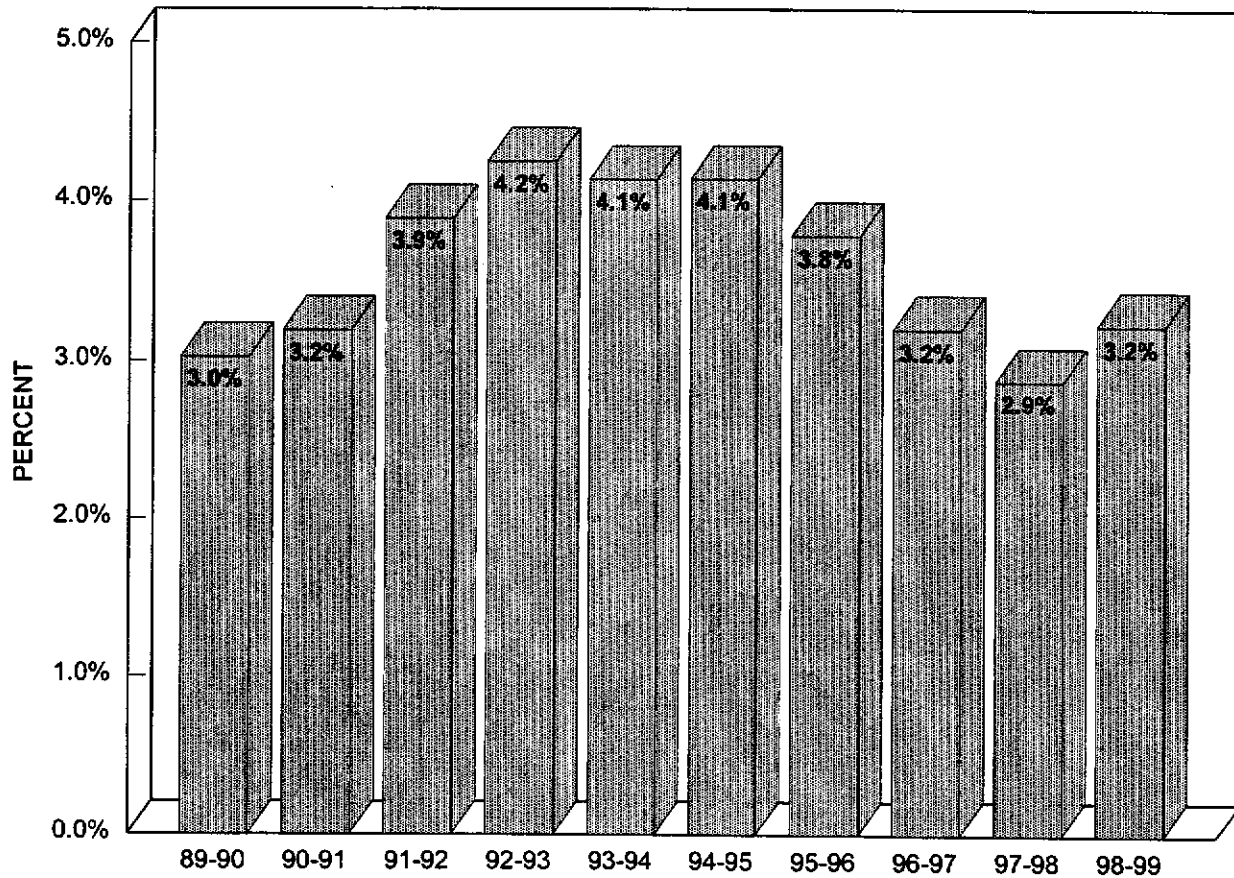


TABLE 18.

**SALT LAKE COMMUNITY COLLEGE
AVERAGE AGE OF STUDENTS**

SUMMER	RESIDENTS			NON-RESIDENTS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
1986-87	31.67	31.70	31.68	37.76	30.52	35.65
1987-88	29.71	31.03	30.40	26.74	36.81	30.77
1988-89	30.33	30.32	30.32	29.79	31.01	30.30
1989-90	29.79	30.14	29.97	29.97	29.83	30.40
1990-91	30.48	30.35	30.41	30.91	29.80	30.61
1991-92	29.80	29.77	29.79	29.92	29.77	29.78
1992-93	28.93	29.75	29.37	28.87	29.70	29.48
1993-94	28.98	29.64	29.34	28.95	29.59	29.33
1994-95	28.44	28.64	28.56	28.50	28.72	28.54
1995-96	28.48	28.77	28.65	28.48	28.56	28.62
1996-97	28.25	28.10	28.17	28.34	28.03	28.19
1997-98	27.60	27.54	27.57	27.59	27.54	27.58
1998-99	27.71	27.08	27.39	27.74	27.12	27.41
FALL						
1986-87	28.69	29.73	29.12	27.76	22.59	26.27
1987-88	28.26	29.50	28.83	26.98	26.53	27.29
1988-89	27.56	29.08	28.28	28.00	28.82	28.57
1989-90	28.03	28.68	28.34	28.11	28.24	28.43
1990-91	28.34	29.38	28.84	28.23	29.44	29.04
1991-92	27.29	28.16	27.93	27.36	28.37	27.84
1992-93	26.75	27.52	27.13	26.85	27.41	27.30
1993-94	26.65	26.99	26.83	26.61	26.84	26.79
1994-95	26.35	26.50	26.42	26.37	26.44	26.39
1995-96	26.20	26.63	26.56	26.23	26.61	26.54
1996-97	25.57	25.38	25.49	25.61	25.32	25.53
1997-98	24.91	24.29	24.61	24.88	24.32	24.64
1998-99	27.48	26.48	27.01	27.45	26.43	27.04
WINTER						
1986-87	28.79	29.80	29.20	34.26	37.06	35.32
1987-88	29.27	29.28	29.28	28.07	30.86	29.30
1988-89	28.47	29.49	28.93	28.13	30.30	29.19
1989-90	28.84	29.09	28.96	28.89	28.81	28.93
1990-91	29.20	29.34	29.27	29.29	29.25	29.37
1991-92	28.60	28.92	28.77	28.59	29.28	28.73
1992-93	27.84	28.60	28.20	27.83	28.81	28.26
1993-94	27.70	28.18	27.93	27.72	28.20	27.85
1994-95	27.80	27.78	27.79	27.82	27.58	27.79
1995-96	27.41	27.05	27.24	27.43	27.01	27.20
1996-97	26.91	26.50	26.72	26.90	26.37	26.70
1997-98	26.57	26.29	26.45	26.57	26.26	26.44
SPRING						
1986-87	29.10	30.03	29.54	32.84	31.75	32.44
1987-88	29.56	29.56	29.56	29.11	30.72	29.89
1988-89	28.53	29.62	29.06	28.64	29.98	29.01
1989-90	28.71	29.62	29.16	29.11	30.50	29.22
1990-91	28.73	29.68	29.22	28.68	29.62	29.14
1991-92	28.13	28.85	28.49	28.10	29.16	28.51
1992-93	27.30	28.28	27.80	27.22	28.42	27.86
1993-94	27.18	27.61	27.39	27.24	27.43	27.40
1994-95	27.24	27.32	27.28	27.34	27.21	27.32
1995-96	26.32	26.55	26.44	26.29	26.52	26.40
1996-97	25.80	25.82	25.81	25.78	25.87	25.84
1997-98	25.44	25.38	25.40	25.50	25.32	25.44

NOTE: Age is not a completely accurate figure, in that some students choose not to release this information.

SOURCE: Utah Board of Regents' Official Reports, 1986-87 to 1998-99

**C. FACULTY/STAFF
INFORMATION**

TABLE 19.

1997-98 STUDENT TO FACULTY RATIOS (ANNUALIZED)

DEPARTMENT	1997-98
Biology	28.43
Communication	25.42
Computer Science	29.29
Early Childhood Development	21.05
English	19.36
Ethnic Minority Health & Human Services	10.75
Fine Arts	15.15
History	33.11
Humanities	28.80
Interpreting for the Deaf	3.29
Languages	16.78
Mathematics	27.52
Physical Science	23.81
Political Science	23.26
Pre-Engineering	8.35
Pre-Teacher Education	8.67
Psychology	31.99
Sociology	26.01
HUMANITIES & SCIENCES	24.16
Accounting	17.51
Automated Systems Tech	9.55
Business Communication	15.88
Business Economics	25.82
Business Information Technology	8.96
Business Management/Business Orientation	23.48
Business Math	19.17
Computer Info Systems	22.00
Finance and Credit	22.71
Manufacturing Tech	8.03
Marketing	15.71
Paralegal Studies	7.92
BUSINESS & INDUSTRY	17.31
Air-Conditioning, Refrigeration & Heating	5.52
Apprenticeship	20.06
Architectural Technology	17.48
Automotive Collision Repair & Painting	9.86
Automotive Technology	12.30
Aviation	6.82
Barbering/Cosmetology	8.30
Bldg Construction	14.81
CADD	8.08
Dental Hygiene	5.82
Electricity	11.90
Electronics	6.37
Environmental Hazardous Mat Tech	12.03
Flight Technology	15.05
Heavy Duty Mechanics	11.71
Medical Assistant	12.20
Medical Lab Technology	8.54
Non-Destructive Testing Tech	11.78
Nursing	11.36
Occupational Therapy Asst	7.97
Physical Ed	14.89
Physical Therapist Asst	11.31
Printing	10.37
Radiologic Technology	12.70
Related Instruction	4.15
Small Equipment/Vehicle Tech	15.09
Surgical Technology	17.60
Surveying	14.36
Visual Art & Design	11.92
Welding	14.02
TECHNOLOGY	12.22
Criminal Justice	18.53
Developmental Education	19.54
English Second Language	15.31
Short-Term Intensive Training	N/A
CONTINUING & COMMUNITY ED	19.16
COLLEGE STUDENT TO FACULTY RATIO	18.79

NOTE: A formula is used to determine the FTE equivalent for hourly faculty.

GRAPH 20.

SALT LAKE COMMUNITY COLLEGE STUDENT TO FACULTY/STAFF RATIOS

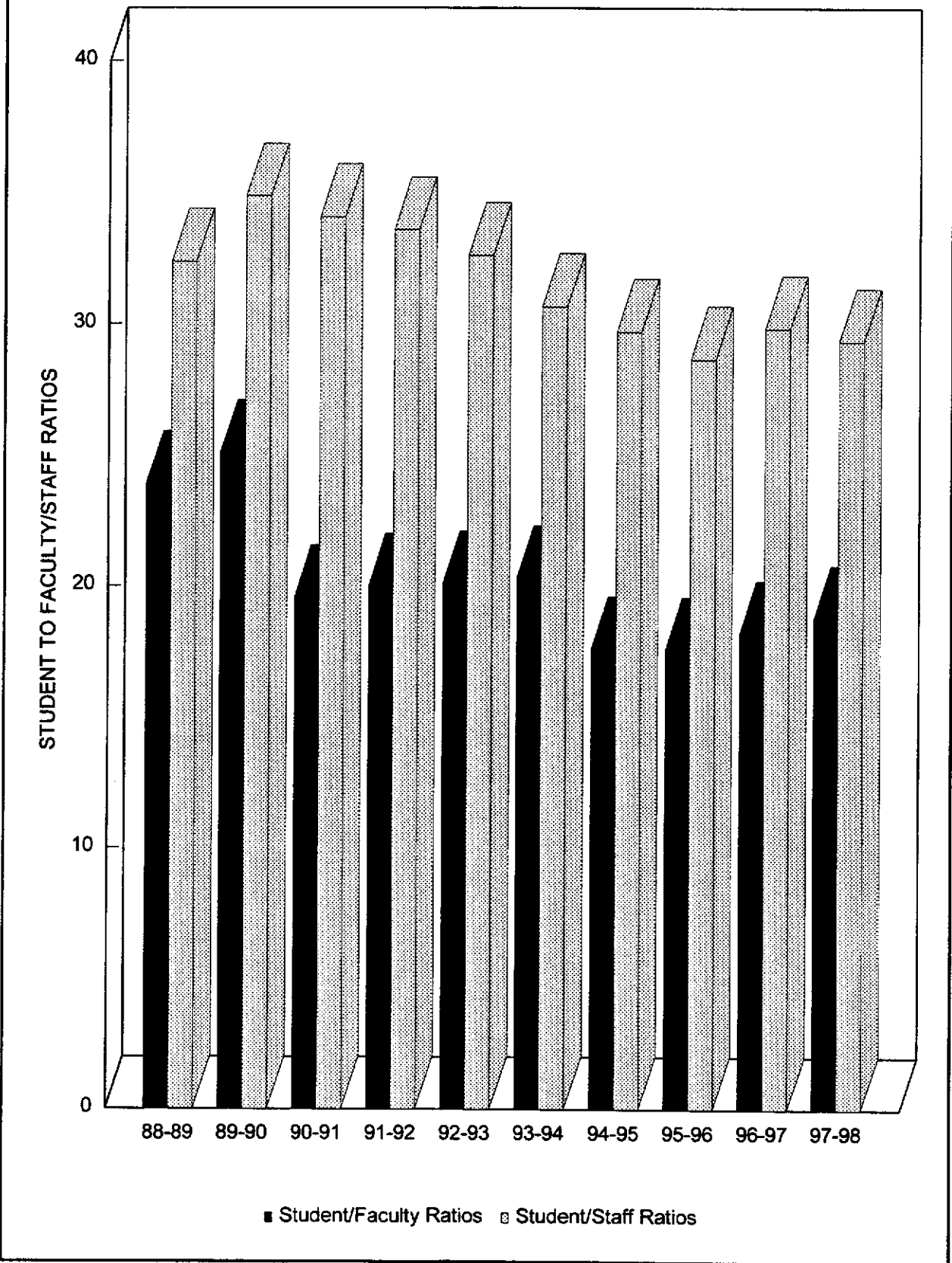


TABLE 20.

STUDENT/FACULTY AND STUDENT/STAFF RATIOS

SALT LAKE COMMUNITY COLLEGE

Education and General - Academic Year and Summer
Counting Hourly Faculty

Year	Student/ Faculty Ratio	Student/ Staff Ratio
1978-79	17.03	34.05
1979-80	17.66	35.25
1980-81	20.10	36.63
1981-82	21.39	36.04
1982-83	23.62	37.93
1983-84	24.61	37.31
1984-85	23.68	33.61
1985-86	23.22	31.29
1986-87	23.56	30.04
1987-88	24.11	34.02
1988-89	23.92	32.33
1989-90	25.10	34.82
1990-91	19.54	34.03
1991-92	19.99	33.54
1992-93	20.10	32.57
1993-94	20.30	30.65
1994-95	17.63	29.70
1995-96	17.60	28.68
1996-97	18.22	29.83
1997-98	18.79	29.35

FTE STUDENTS, FACULTY AND STAFF

Year	Students	Faculty	Staff
1978-79	3,814	224.0	112.0
1979-80	3,870	219.2	109.8
1980-81	4,238	210.8	115.7
1981-82	4,573	213.8	126.9
1982-83	5,341	226.1	140.8
1983-84	5,522	224.4	148.0
1984-85	5,563	234.9	165.5
1985-86	5,720	246.3	182.8
1986-87	5,845	248.1	194.6
1987-88	6,073	251.9	178.5
1988-89	6,530	273.0	202.0
1989-90	7,584	302.1	217.8
1990-91	8,596	440.0	252.6
1991-92	10,243	512.4	305.4
1992-93	10,775	536.0	330.8
1993-94	11,449	564.1	373.5
1994-95	11,846	671.9	398.8
1995-96	12,431	706.3	433.4
1996-97	13,002	713.5	435.9
1997-98	13,216	703.5	450.3

SOURCE: Legislative Analyst Information/Actual Reported Data

TABLE 21.

**SALARIED PERSONNEL : BUDGETED FTE
BY COST CODE, BY GENDER, AND BY FACULTY/STAFF
ED & GENERAL ACCOUNTS
(FILLED POSITIONS AS OF 10/01/98)**

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Academic Vice President									
Academic Vice President					2.00	2.00		2.00	2.00
Catalog					1.00	1.00		1.00	1.00
Deans Accts				5.00	7.00	12.00	5.00	7.00	12.00
Instructional Media Center				2.00	1.00	3.00	2.00	1.00	3.00
Library				4.00	13.00	17.00	4.00	13.00	17.00
Sandy Operations					4.00	4.00		4.00	4.00
SCC Library				2.00	1.00	3.00	2.00	1.00	3.00
TV Studio				5.00		5.00	5.00		5.00
Totals				18.00	29.00	47.00	18.00	29.00	47.00
Humanities and Sciences									
Division Chair Accts.				2.00	5.00	7.00	2.00	5.00	7.00
Biology	4.00	4.00	8.00		1.88	1.88	4.00	5.88	9.88
Chemistry	3.00	1.00	4.00		1.88	1.88	3.00	2.88	5.88
Communication	4.00	3.00	7.00				4.00	3.00	7.00
Computer Science	4.00		4.00				4.00		4.00
Early Childhood Development	1.00	2.00	3.00		1.50	1.50	1.00	3.50	4.50
English *	6.00	10.00	16.00				6.00	10.00	16.00
Ethnic Minority Health & Hum Serv	1.00		1.00				1.00		1.00
Fine Arts *	1.00	3.00	4.00				1.00	3.00	4.00
Geoscience *	2.00	1.00	3.00				2.00	1.00	3.00
History	4.00	1.00	5.00				4.00	1.00	5.00
Humanities *	3.00	4.00	7.00				3.00	4.00	7.00
Interpreting for the Deaf		3.00	3.00		1.00	1.00		4.00	4.00
Languages	1.00	3.00	4.00				1.00	3.00	4.00
Mathematics	8.00	4.00	12.00				8.00	4.00	12.00
Physics	2.00	1.00	3.00				2.00	1.00	3.00
Political Science	2.00	1.00	3.00				2.00	1.00	3.00
Pre-Engineering	5.00	1.00	6.00	0.94		0.94	5.94	1.00	6.94
Pre-Teacher Education		1.00	1.00					1.00	1.00
Psychology	3.00	3.00	6.00				3.00	3.00	6.00
Sociology	1.00	3.00	4.00				1.00	3.00	4.00
Totals	55.00	49.00	104.00	2.94	11.26	14.20	57.94	60.26	118.20
Business and Industry									
Division Chair Accts.				2.00	2.00	4.00	2.00	2.00	4.00
Accounting	3.00	4.00	7.00		1.00	1.00	3.00	5.00	8.00
Business Communication	1.00	3.00	4.00				1.00	3.00	4.00
Business Economics	1.50		1.50				1.50		1.50
Business Information Tech *	1.00	9.00	10.00				1.00	9.00	10.00
Business Management	6.00	3.00	9.00				6.00	3.00	9.00
Business Math	1.00	1.00	2.00				1.00	1.00	2.00
Computer Info Systems *	6.00		6.00				6.00		6.00
Finance & Credit	3.50		3.50				3.50		3.50
Manufacturing & Automated Tech	3.00		3.00	1.00		1.00	4.00		4.00
Marketing	1.00	1.00	2.00				1.00	1.00	2.00
Paralegal Studies	1.00	1.00	2.00				1.00	1.00	2.00
Scheduling					2.00	2.00		2.00	2.00
Totals	28.00	22.00	50.00	3.00	5.00	8.00	31.00	27.00	58.00

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Technology									
Division Chair Accts.				4.00	5.00	9.00	4.00	5.00	9.00
Air-Conditioning, Ref & Heating	1.00		1.00				1.00		1.00
Apprenticeship Division Office				1.00	1.00	2.00	1.00	1.00	2.00
Architectural Tech	3.00		3.00				3.00		3.00
Automotive Collision Repair/Paint	2.00		2.00				2.00		2.00
Automotive Technician	6.00		6.00				6.00		6.00
Aviation	4.00		4.00		1.00	1.00	4.00	1.00	5.00
Avionics	1.00		1.00				1.00		1.00
Barbering/Cosmetology	2.00	5.00	7.00		1.00	1.00	2.00	6.00	8.00
Bldg Construction	6.00		6.00	1.00		1.00	7.00		7.00
CADD	2.00	1.00	3.00				2.00	1.00	3.00
CADD - Prison	2.00		2.00				2.00		2.00
Carpentry - Prison	2.00		2.00				2.00		2.00
Chef/Hospitality Mgmt	1.00	1.00	2.00				1.00	1.00	2.00
Dental Hygiene		2.00	2.00					2.00	2.00
Electricity	4.00		4.00	1.00		1.00	5.00		5.00
Electro-Mech Division - Prison	1.00		1.00				1.00		1.00
Electronics	4.00	1.00	5.00	1.00		1.00	5.00	1.00	6.00
Environmental Haz Mat Tech	1.00		1.00				1.00		1.00
Flight Technology	2.00		2.00				2.00		2.00
Heavy Duty Mechanics	3.00		3.00				3.00		3.00
Marketing School of Tech				1.00		1.00	1.00		1.00
Medical Assistant		3.00	3.00					3.00	3.00
Non-Destructive Testing Tech	1.00		1.00				1.00		1.00
Nursing		13.00	13.00		0.75	0.75		13.75	13.75
Occupational Therapy Asst		2.00	2.00					2.00	2.00
Physical Ed	3.63	3.50	7.13				3.63	3.50	7.13
Physical Therapist Asst	1.00	1.00	2.00				1.00	1.00	2.00
Printing	2.00		2.00				2.00		2.00
Radiologic Tech		2.00	2.00					2.00	2.00
Related Instruction	2.00		2.00				2.00		2.00
Small Equipment/Vehicle Tech	1.00		1.00				1.00		1.00
Surgical Technology	1.00		1.00				1.00		1.00
Visual Art & Design	6.00	3.00	9.00		1.00	1.00	6.00	4.00	10.00
Welding	2.00		2.00				2.00		2.00
Totals	66.63	37.50	104.13	9.00	9.75	18.75	75.63	47.25	122.88
Continuing & Community Ed									
Division Chair Acct.				1.00	1.00	2.00	1.00	1.00	2.00
Auto CAD				0.79		0.79	0.79		0.79
CBED				1.00	1.00	2.00	1.00	1.00	2.00
CE Administration				1.40	5.38	6.78	1.40	5.38	6.78
Cooperative Ed				2.00	2.50	4.50	2.00	2.50	4.50
Criminal Justice	3.00		3.00				3.00		3.00
Developmental Education	7.00	17.00	24.00	2.00	1.00	3.00	9.00	18.00	27.00
Director CE				2.60	2.20	4.80	2.60	2.20	4.80
Distance Learning					1.00	1.00		1.00	1.00
English Second Language	2.00		2.00				2.00		2.00
Entrepreneurship Oper				1.00		1.00	1.00		1.00
Faculty Support Center					1.00	1.00		1.00	1.00
Instructional Development Dir				1.00	1.50	2.50	1.00	1.50	2.50
International Development				1.00	0.50	1.50	1.00	0.50	1.50
Manufact Resource Serv				0.50	1.00	1.50	0.50	1.00	1.50
Program Innovation				3.00	2.00	5.00	3.00	2.00	5.00
Short-Term Intensive Training				2.00	1.00	3.00	2.00	1.00	3.00
Small Bus Dev Center				1.00		1.00	1.00		1.00
Student Placement					2.00	2.00		2.00	2.00
Union Pacific Electronics	1.00		1.00				1.00		1.00
University Center					1.00	1.00		1.00	1.00
Workshops/Seminars				1.00	1.00	2.00	1.00	1.00	2.00
Totals	13.00	17.00	30.00	21.29	25.08	46.37	34.29	42.08	76.37

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Student Services Vice Pres									
Vice President's Office				1.00	1.25	2.25	1.00	1.25	2.25
Academic Advising				8.00	7.00	15.00	8.00	7.00	15.00
Academic Advising/Formal				1.00	2.71	3.71	1.00	2.71	3.71
Admissions					7.50	7.50		7.50	7.50
Assessment				1.00	2.00	3.00	1.00	2.00	3.00
Athletics/Intercollegiate				0.46	0.50	0.96	0.46	0.50	0.96
Athletics/Other					0.50	0.50		0.50	0.50
Community Service					1.00	1.00		1.00	1.00
Data Center					3.00	3.00		3.00	3.00
Disability Resource Cntr				1.00	5.50	6.50	1.00	5.50	6.50
Drug & Alcohol					1.00	1.00		1.00	1.00
Financial Aid				2.00	17.00	19.00	2.00	17.00	19.00
Registrar's Office				2.00	8.00	10.00	2.00	8.00	10.00
Student Admin Support				1.00	2.00	3.00	1.00	2.00	3.00
Student Planning				1.00	1.00	2.00	1.00	1.00	2.00
Student Relations & Retention					2.00	2.00		2.00	2.00
Switchboard/Receptionist					2.00	2.00		2.00	2.00
Testing					1.00	1.00		1.00	1.00
Totals				18.46	64.96	83.42	18.46	64.96	83.42
Business Services Vice Pres									
Vice President's Office				1.00	1.00	2.00	1.00	1.00	2.00
Accounting Systems/Payroll					6.00	6.00		6.00	6.00
Administrative Services					2.00	2.00		2.00	2.00
Budget Office				1.00	2.75	3.75	1.00	2.75	3.75
Bus/Ind - Tech Manager				1.00		1.00	1.00		1.00
Bus/Ind - Tech Support					0.94	0.94		0.94	0.94
Bus/Ind - Comp Info Systems				0.94		0.94	0.94		0.94
Bus/Ind - Business Info Tech				0.94	1.88	2.82	0.94	1.88	2.82
Cashiering				3.00	5.16	8.16	3.00	5.16	8.16
Collections				1.00	4.00	5.00	1.00	4.00	5.00
College Network Admin					0.40	0.40		0.40	0.40
Computing Services				8.00	2.00	10.00	8.00	2.00	10.00
Distribution				3.00		3.00	3.00		3.00
Fiscal Operations				2.00	9.00	11.00	2.00	9.00	11.00
Help Desk				1.60		1.60	1.60	0.00	1.60
Human Resources				2.00	7.00	9.00	2.00	7.00	9.00
Hum/Sci - Tech Manager				1.00		1.00	1.00		1.00
Hum/Sci - Computer Science				1.00		1.00	1.00		1.00
Hum/Sci - English				0.94		0.94	0.94		0.94
Hum/Sci - Languages				1.00		1.00	1.00		1.00
Hum/Sci - Mathematics				1.00		1.00	1.00		1.00
Information Technology				2.00	1.00	3.00	2.00	1.00	3.00
Instructional Computer Supp				3.60	0.60	4.20	3.60	0.60	4.20
Inventory					1.00	1.00		1.00	1.00
Network Support				0.80		0.80	0.80		0.80
Planning and Research				2.00	2.00	4.00	2.00	2.00	4.00
Postage and Mailing					1.00	1.00		1.00	1.00
Purchasing				1.00	4.00	5.00	1.00	4.00	5.00
Risk Management				1.00		1.00	1.00		1.00
Sandy - Tech Support				1.00		1.00	1.00		1.00
SCC - Tech Support				2.00	2.00	4.00	2.00	2.00	4.00
Student Services - Tech Support					1.00	1.00		1.00	1.00
Technology - CADD				1.00		1.00	1.00		1.00
Telephone Services				1.00		1.00	1.00		1.00
Totals				45.82	54.73	100.55	45.82	54.73	100.55

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
President's Office									
President's Office				1.00	2.00	3.00	1.00	2.00	3.00
Contracts and Grants					1.50	1.50		1.50	1.50
Development Office				2.00	2.00	4.00	2.00	2.00	4.00
Totals				3.00	5.50	8.50	3.00	5.50	8.50
Asst to the President									
Asst to the President				1.00		1.00	1.00		1.00
Diversity					1.00	1.00		1.00	1.00
Public Information Office				2.15	4.00	6.15	2.15	4.00	6.15
Totals				3.15	5.00	8.15	3.15	5.00	8.15
Executive Dean									
Executive Dean				1.00	1.00	2.00	1.00	1.00	2.00
Campus Security				9.00	2.00	11.00	9.00	2.00	11.00
Internal Auditing				1.00	1.00	2.00	1.00	1.00	2.00
SCC/Instr Coordinator					2.00	2.00		2.00	2.00
Totals				11.00	6.00	17.00	11.00	6.00	17.00
Facilities									
Director's Office				1.00	3.00	4.00	1.00	3.00	4.00
Arch/Proj Services				4.00		4.00	4.00		4.00
Cabinetmakers				2.00		2.00	2.00		2.00
Carpenters				6.00	0.33	6.33	6.00	0.33	6.33
Custodial Services				27.00	7.50	34.50	27.00	7.50	34.50
Electricians				2.00	1.34	3.34	2.00	1.34	3.34
Facilities Support				1.00	0.50	1.50	1.00	0.50	1.50
Furn/Carpet Services					1.00	1.00		1.00	1.00
Grounds Maintenance				8.00	1.00	9.00	8.00	1.00	9.00
HVAC Systems				15.00	0.33	15.33	15.00	0.33	15.33
Key Office				0.50	0.50	1.00	0.50	0.50	1.00
Lighting Services				2.50		2.50	2.50		2.50
Moving Services				3.50		3.50	3.50		3.50
Painters				4.00		4.00	4.00		4.00
Plumbers				3.00		3.00	3.00		3.00
Signage				1.50		1.50	1.50		1.50
Space Inv/Energy					0.50	0.50		0.50	0.50
Vehicle Maintenance				1.00		1.00	1.00		1.00
Totals				82.00	16.00	98.00	82.00	16.00	98.00

COLLEGE WIDE SUMMARY

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
TOTALS	162.63	125.50	288.13	217.66	232.28	449.94	380.29	357.78	738.07

 There were an additional 29.04 FTE Summer Contracts issued, or 114 HC Summer Instructors paid from E & G funds.

NOTE: * Faculty on sabbatical leave included as 1.00 FTE
 ** U of U Medical Lab Tech Instructor not on SLCC Payroll
 SOURCE: Faculty and Staff by Cost Code as of 10/01/98
 PREPARED BY: Budget Office, Arlene Asay

TABLE 22.

**SALARIED PERSONNEL : BUDGETED FTE
BY COST CODE, BY GENDER, AND BY FACULTY/STAFF
SERVICE ENTERPRISES/AUXILIARY, DESIGNATED, RESTRICTED,
AGENCY FUNDED, AND SKILLS CENTER FUNDED ACCOUNTS
(FILLED POSITIONS AS OF 10/01/98)**

	Contract Faculty			Salaried/Admin Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Humanities and Sciences									
Early Childhood Dev Lab School					2.32	2.32		2.32	2.32
Total					2.32	2.32		2.32	2.32
Continuing and Community Ed									
CAD Center				0.21	1.00	1.21	0.21	1.00	1.21
Concurrent Enrollment				2.00	3.00	5.00	2.00	3.00	5.00
Coop Ed & Student Placement				1.00		1.00	1.00		1.00
Custom Fit Training				1.00	1.00	2.00	1.00	1.00	2.00
Distance Ed				1.00		1.00	1.00		1.00
Ford Motor Grant	1.45		1.45				1.45		1.45
Gender Equity					1.00	1.00		1.00	1.00
Learning Center				1.00		1.00	1.00		1.00
Manufacturing Resources Serv				0.50		0.50	0.50		0.50
Program Innovation				1.00		1.00	1.00		1.00
Supported Employment Training					1.43	1.43		1.43	1.43
Union Pacific Welding	1.00		1.00	2.00		2.00	3.00		3.00
Workshops/Sem/Conf				1.00	1.00	2.00	1.00	1.00	2.00
Totals	2.45		2.45	10.71	8.43	19.14	13.16	8.43	21.59
Student Services Vice Pres									
Academic & Career Advising					0.29	0.29		0.29	0.29
Admissions					2.00	2.00		2.00	2.00
Alumni					1.00	1.00		1.00	1.00
Athletics	1.63	0.50	2.13	1.04	1.00	2.04	2.67	1.50	4.17
College Center Admin				7.00	7.00	14.00	7.00	7.00	14.00
College Center Comp Lab Aides					1.00	1.00		1.00	1.00
College Center SCC				1.00	2.00	3.00	1.00	2.00	3.00
College Store				3.00	9.00	12.00	3.00	9.00	12.00
Disability Resource					1.50	1.50		1.50	1.50
Eval/Testing					1.00	1.00		1.00	1.00
Financial Aid				1.00	2.00	3.00	1.00	2.00	3.00
Food Service RR				3.00	5.00	8.00	3.00	5.00	8.00
Food Service SCC				3.00		3.00	3.00		3.00
ID's				1.00		1.00	1.00		1.00
International Students					1.00	1.00		1.00	1.00
LAC Activities				1.00		1.00	1.00		1.00
Multi-Cultural Affairs					1.00	1.00		1.00	1.00
Recreation Management				0.50	2.00	2.50	0.50	2.00	2.50
Student Activities				2.00	4.00	6.00	2.00	4.00	6.00
Student Support Services					3.00	3.00		3.00	3.00
Veterans Affairs					1.00	1.00		1.00	1.00
Vice President's Office					0.75	0.75		0.75	0.75
Totals	1.63	0.50	2.13	23.54	45.54	69.08	25.17	46.04	71.21
Learning Resources									
Satellite/Ednet Services				1.00		1.00	1.00		1.00
Total				1.00		1.00	1.00		1.00

	Contract Faculty			Salaried/Admin Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bus & Industry									
SBDC				1.00	3.00	4.00	1.00	3.00	4.00
Total				1.00	3.00	4.00	1.00	3.00	4.00
Technology									
WFS Consortium					1.00	1.00		1.00	1.00
Total					1.00	1.00		1.00	1.00
President's Office									
Development					2.00	2.00		2.00	2.00
Grants & Contracts					0.50	0.50		0.50	0.50
Totals					2.50	2.50		2.50	2.50
Asst to the President									
Public Information Office					2.00	2.00		2.00	2.00
SLCC Arts				0.85	1.00	1.85	0.85	1.00	1.85
Totals				0.85	3.00	3.85	0.85	3.00	3.85
Executive Dean									
Parking Services				3.00	2.00	5.00	3.00	2.00	5.00
Totals				3.00	2.00	5.00	3.00	2.00	5.00
Business Services Vice Pres									
Accounting Systems/Payroll				1.00		1.00	1.00		1.00
Cashiering					2.84	2.84		2.84	2.84
Copy Center Services				2.00	1.00	3.00	2.00	1.00	3.00
Telephone Services				1.00		1.00	1.00		1.00
Totals				4.00	3.84	7.84	4.00	3.84	7.84
Skills Center Funded									
Grants - PWI	1.26	1.26	2.52		6.75	6.75	1.26	8.01	9.27
State Appropriated	9.00	17.00	26.00	14.00	20.19	34.19	23.00	37.19	60.19
Totals	10.26	18.26	28.52	14.00	26.94	40.94	24.26	45.20	69.46

College Wide Summary

	Contract Faculty			Salaried/Admin Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
College Totals	14.34	18.76	33.10	58.10	98.57	156.67	72.44	117.33	189.77

NOTE: There were an additional 5.894 FTE Summer Contracts issued or 24 HC Summer Faculty paid from Skills Center Appropriated Funds.

SOURCE: Faculty and Staff by Cost Code as of 10/01/98

PREPARED BY: Budget Office, Arlene Asay

TABLE 23.

SALT LAKE COMMUNITY COLLEGE

FACULTY INFORMATION

TENURE	MALE	FEMALE	TOTAL	PERCENT
Tenured	85	68	153	47.81%
Tenure Track	73	61	134	41.88%
Off Tenure	19	14	33	10.31%
Total	177	143	320	

RANKING	MALE	FEMALE	TOTAL	PERCENT
Instructor	48	24	72	22.50%
Assistant Professor	61	52	113	35.31%
Associate Professor	38	45	83	25.94%
Professor	30	22	52	16.25%
Total	177	143	320	

EDUCATIONAL CREDENTIALS	MALE	FEMALE	TOTAL	PERCENT
Less than 2 Years	11	3	14	4.38%
2 Year Degree	18	7	25	7.81%
Bachelor Degree	24	20	44	13.75%
Masters Degree	88	95	183	57.20%
Doctorate Degree	36	18	54	16.88%
Total	177	143	320	

MALE/FEMALE RATIOS	MALE	FEMALE	TOTAL	PERCENT
Male	177		177	55.31%
Female		143	143	44.69%
Total	177	143	320	

NOTE: Skills Centers numbers are included

SOURCE: Kevin Price, Manager, Faculty Compensation/HRIS

**D. DEGREES &
AWARDS**

TABLE 24.

**DISTRIBUTION OF GRADUATES BY DEGREE
FOR EACH SCHOOL AND BY MAJOR**

School/Program Area Award	1995-96					1996-97					1997-98						
	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP
Biology		1						3						4			
Communication		14						14						9			
Computer Science		24						28						22			
Early Childhood Development		6	7					6	2					2	4		
Ethnic Minority Health & Human Serv	3	31					6	11					2	14			
General Ed Composite	3	3					1	3					1				
General Studies		544						704						968			
Geography								1						3			
Humanities	8						12						20				
Interpreting for the Deaf		11						10						9			
International Studies	2						3						12				
Physical Science		5						13						22			
Pre-Engineering (all)		20					1	24					11	17			
Pre-Teacher Education		16						7						2			
Social Science		23						32						28			
HUMANITIES & SCIENCES TOTALS	16	698	7			1	22	856	2			11	35	1100	4		
Accounting			24	5				22	7					23	6		
Business/Bus Mgt (all)		181	26	10		5	187	17	4			19	214	12	10		
Computer Info Systems (all)		9	15	1			5	15	2				16	17	2		
Finance and Credit			5	8				3	3					10	6		
Human Resource Technology								1						4			
Manufacturing & Automation Tech	1	7	4				1		3				4	1	6		
Marketing Mgt		12	2					10	1					10	4		
Office Occupations (all)		40	13					34	11					25	10		
Paralegal Studies		10						18						19			
Production Mgt		3	2					1	1					1	1		
Transportation Mgt		7	1					1						2			
BUSINESS & INDUSTRY TOTALS	191	149	46			5	193	122	32			19	234	124	45		
Air-Conditioning, Refrigeration & Heating			4	9	5			2	3	3				1	3	2	
Apprenticeship			6					8						14			
Architectural Technology		21	6				17	12					23	15			
Automotive Collision Repair & Painting				8				1	3	3				3	3		
Automotive/Ford Motor		14			3			10	3					10		3	
Aviation		9			7			11	1					12		2	
Barbering/Cosmetology		8	43	9				18	35	12				20	37	8	
Bldg Construction		10			13			12		12				9		9	
CADD		14	7					25	3					18	5		
Chef		11						5						7			
Dental Hygiene														35			
Electricity		9	35	1				9	28	3				16	43		
Electronics/Avionics	13	23					2	22					14	21			
Environmental Hazardous Mat Tech	13						12						18				
Flight Technology		3					3						16				
Graphic Communication (all)				11					9							8	
Health Science		75					79						102				
Heavy Duty Mechanics		7			5			19		10				6		13	
Maintenance Mechanics		1	2					1	1					3	1		
Medical Lab Technology		10						6						13			
Medical Support Occup (all)				23					31						23		
Non-Destructive Testing Tech		5						3						4			
Occupational Therapy Asst		21						29						15			
Physical Therapist Asst		20						25						14			
Practical Nursing				141						127					112		
Process Instrumentation Control		11			6			13		4				16		2	
Radiologic Technology		19						14						21			
Registered Nursing		156						124						176			
Small Equipment/Vehicle Tech				4					5							4	
Surgical Technology				15						16						21	
Surveying		2						2						2			
Visual Art & Design (all)		34			2			38		1				44		2	
Welding		5			3			3		2				3		2	
TECHNOLOGY TOTALS	125	405	298	54		113	412	261	54			173	498	260	43		
Criminal Justice		37	13					37	14					47	18		
Railroad Operations														1			
CONTIN & COMMUN ED TOTALS	37	13				37	14					48	18				
COLLEGE TOTALS	16	1051	574	344	54	1	27	1199	550	293	54	11	54	1555	644	305	43

SOURCE: All Quarter Graduates List from the Registrar's Office.

4/94

TABLE 25.

**DISTRIBUTION OF GRADUATES BY DEGREE
FOR EACH SCHOOL AND BY MAJOR AND BY GENDER**

School/Program Area Award	MALE						FEMALE						TOTAL					
	1997-98						1997-98						1997-98					
	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP
Biology			2						2						4			
Communication			7						2						9			
Computer Science			17						5						22			
Early Childhood Development									2	4					2		4	
Ethnic Minority Health & Human Serv			3					2	11				2	14				
General Ed Composite								1					1					
General Studies			456						512						968			
Geography			3											3				
Humanities		6						14					20					
Interpreting for the Deaf			2						7						9			
International Studies		10						2					12					
Physical Science			18						4					22				
Pre-Engineering (all)	10		16					1	1				11		17			
Pre-Teacher Education									2						2			
Social Science			5						23					28				
HUMANITIES & SCIENCES TOTALS	10	16	529				1	19	571	4			11	35	1100	4		
Accounting				2	1					21	5				23		6	
Business/Bus Mgt (all)		14	128	7	2			5	86	5	8		19	214	12	10		
Computer Info Systems (all)			10	8	1				6	9	1			16	17	2		
Finance and Credit				4	2					6	4			10	6			
Human Resource Technology										4				4				
Manufacturing & Automation Tech			4		6					1				4	1	6		
Marketing Mgt				3	2					7	2			10	4			
Office Occupations (all)				3	1					22	9			25	10			
Paralegal Studies				2						17				19				
Production Mgt				1							1			1	1			
Transportation Mgt				2										2				
BUSINESS & INDUSTRY TOTALS	14	142	32	16			5	92	92	30			19	234	124	45		
Air-Conditioning, Refrigeration & Heating				1	3	2									1	3	2	
Apprenticeship				13						1				14				
Architectural Technology		17	11						6	4			23	15				
Automotive Collision Repair & Painting				2	3					1				3	3			
Automotive/Ford Motor				9		3				1				10		3		
Aviation				12		2								12		2		
Barbering/Cosmetology				1	2	1				19	35	7		20	37	8		
Bldg Construction				9		8						1		9		9		
CADD				14	4					4	1			18	5			
Chef				3						4				7				
Dental Hygiene				1						34				35				
Electricity				15	41					1	2			16	43			
Electronics/Avionics		13	18						1	3			14	21				
Environmental Hazardous Mat Tech		14							4				18					
Flight Technology		16											16					
Graphic Communication (all)					4						4					8		
Health Science		12							90				102					
Heavy Duty Mechanics			6			13								6		13		
Maintenance Mechanics			3	1										3	1			
Medical Lab Technology										13				13				
Medical Support Occup (all)					1						22				23			
Non-Destructive Testing Tech			4											4				
Occupational Therapy Asst			3							12				15				
Physical Therapist Asst			4							10				14				
Practical Nursing					18						94				112			
Process Instrumentation Control			14			2				2				16		2		
Radiologic Technology			6							15				21				
Registered Nursing			27							149				176				
Small Equipment/Vehicle Tech					4											4		
Surgical Technology					3						18					21		
Surveying			2											2				
Visual Art & Design (all)			18			2				26				44		2		
Welding				3		1						1		3		2		
TECHNOLOGY TOTALS			72	199	84	34			101	299	176	9		173	498	260	43	
Criminal Justice			30	11					17	7			47	18				
Railroad Operations			1										1					
CONTIN & COMMUN ED TOTALS			31	11					17	7			48	18				
COLLEGE TOTALS	10	30	774	242	99	34	1	24	781	402	206	9	11	54	1555	644	305	43

SOURCE: All Quarter Graduates List from the Registrar's Office.

**E. FINANCIAL
INFORMATION**

TABLE 26.

SALT LAKE COMMUNITY COLLEGE

1998-99 CURRENT SEMESTER TUITION AND FEE SCHEDULE

1998-99 TUITION AND FEE SCHEDULE RESIDENT STUDENTS				1998-99 TUITION AND FEE SCHEDULE NON-RESIDENT STUDENTS		
CREDIT HOURS	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES
1	80.50	54.00	134.50	287.00	54.00	341.00
2	131.00	63.00	194.00	467.00	63.00	530.00
3	181.50	72.00	253.50	647.00	72.00	719.00
4	232.00	81.00	313.00	827.00	81.00	908.00
5	282.50	90.00	372.50	1007.00	90.00	1097.00
6	333.00	99.00	432.00	1187.00	99.00	1286.00
7	383.50	108.00	491.50	1367.00	108.00	1475.00
8	434.00	117.00	551.00	1547.00	117.00	1664.00
9	484.50	126.00	610.50	1727.00	126.00	1853.00
10	535.00	135.00	670.00	1907.00	135.00	2042.00
11	585.50	135.00	720.50	2087.00	135.00	2222.00
12	636.00	135.00	771.00	2267.00	135.00	2402.00
13	636.00	135.00	771.00	2267.00	135.00	2402.00
14	636.00	135.00	771.00	2267.00	135.00	2402.00
15	636.00	135.00	771.00	2267.00	135.00	2402.00
16	636.00	135.00	771.00	2267.00	135.00	2402.00
17	636.00	135.00	771.00	2267.00	135.00	2402.00
18	636.00	135.00	771.00	2267.00	135.00	2402.00
19	671.00	135.00	806.00	2403.00	135.00	2538.00
20	706.00	135.00	841.00	2539.00	135.00	2674.00
21	741.00	135.00	876.00	2675.00	135.00	2810.00
22	776.00	135.00	911.00	2811.00	135.00	2946.00
23	811.00	135.00	946.00	2947.00	135.00	3082.00
24	846.00	135.00	981.00	3083.00	135.00	3218.00
25	881.00	135.00	1016.00	3219.00	135.00	3354.00

HISTORICAL TUITION AND FEE RATES

CREDIT HOURS	1991-92 TUITION/ FEES	1992-93 TUITION/ FEES	1993-94 TUITION/ FEES	1994-95 TUITION/ FEES	1995-96 TUITION/ FEES	1996-97 TUITION/ FEES	(Semester) (Conversion) 1998-99	
							TUITION/ FEES	TUITION/ FEES
5								
RESIDENT	205.00	215.00	216.00	223.00	228.00	229.00	240.00	372.50
NON-RES	546.00	583.00	617.00	648.00	674.00	675.00	711.00	1097.00
10								
RESIDENT	361.00	381.00	382.00	403.00	413.00	414.00	430.00	670.00
NON-RES	977.00	1048.00	1108.00	1213.00	1269.00	1270.00	1321.00	2042.00
15								
RESIDENT	427.00	454.00	453.00	470.00	482.00	483.00	501.00	771.00
NON-RES	1186.00	1275.00	1346.00	1434.00	1502.00	1503.00	1560.00	2402.00

TABLE 27.

**COST PER STUDENT CREDIT HOUR BY DEPARTMENT (ANNUALIZED FTE)
INSTRUCTIONAL COST**

DEPARTMENT	94-95***		95-96***		96-97***		97-98***	
	AFTE	\$/SCH	AFTE	\$/SCH	AFTE	\$/SCH	AFTE	\$/SCH
Biology	736	26	769	27	846	26	824	27
Communication	405	28	437	35	452	32	487	33
Computer Science	317	35	372	32	409	30	395	32
Early Childhood Development	97	66	97	72	115	64	136	48
English	565	44	551	52	588	46	637	45
Ethnic Minority Health & Human Serv			24	85	54	39	33	67
Fine Arts	190	41	161	44	157	51	175	51
History					436	24	507	24
Humanities	479	25	551	24	619	24	653	25
Interpreting for the Deaf	27	155	23	186	18	356	18	367
Languages	288	40	307	37	348	38	313	42
Mathematics	1096	24	1093	27	1120	28	1177	29
Physical Science	662	30	688	33	724	33	755	33
Political Science					157	33	154	34
Pre-Engineering	121	71	125	92	83	136	67	180
Pre-Teacher Education							12	117
Psychology					474	26	508	27
Sociology					179	36	207	33
Social Science	1260	25	1297	28				
HUMANITIES & SCIENCES TOTALS	6243		6495		6779		7058	
Accounting	211	66	200	68	212	63	224	58
Automated Systems Tech	18	105	16	101	16	118	8	98
Business Communication	89	66	86	81	94	55	72	64
Business Economics	104	44	111	45	132	47	166	36
Business Info Technology	257	83	193	104	174	121	144	138
Business Management	330	46	300	57	329	49	353	55
Business Math	151	36	138	38	110	43	97	51
Computer Info Systems	267	50	291	51	330	47	356	51
Finance and Credit	100	48	124	43	105	45	120	41
Manufacturing Tech	21	233	27	165	27	174	31	164
Marketing	76	66	70	78	74	66	63	69
Paralegal Studies			63	39	72	67	62	96
BUSINESS & INDUSTRY TOTALS	1624		1619		1675		1696	
Air-Conditioning, Refrigeration & Heating	19	96	13	128	11	148	6	384
Apprenticeship	489	31	602	26	638	30	649	31
Architectural Technology	81	61 *	88	56	113	48	95	50
Automotive Collision Repair & Painting	25	145	21	191	19	175	22	161
Automotive Technician	85	137 *	81	133	91	127	91	127
Aviation	56	180	44	199	36	216	43	196
Barbering/Cosmetology	171	87	193	85	209	90	249	84
Bldg Construction	116	101	116	123	157	79	147	99
CADD	76	115 *	83	130	81	149	69	155
Dental Hygiene			6	340 **	37	106	33	130
Electricity	118	87	118	88	99	104	89	110
Electronics	83	151	73	181	82	210	75	215
Environmental Hazardous Mat Tech	36	61	29	67	23	81	37	72
Flight Technology	31	64	36	77	45	76	50	70
Heavy Duty Mechanics	50	117	51	104	34	146	37	138
Medical Assistant	97	54	76	69	68	76	61	88
Medical Lab Technology	15	103	11	140	13	132	11	134
Non-Destructive Testing Tech	15	123	12	120	15	109	17	91
Nursing	214	97	193	112	212	102	286	83
Occupational Therapy Asst	29	91	44	58	42	75	31	114
Physical Education	258	62	257	67	286	61	291	63
Physical Therapist Asst	42	77	45	72	41	77	41	93
Printing	42	73	40	105 *	36	105	34	107
Radiologic Technology	39	77	32	85	33	85	35	84
Related Instruction	19	211 *	11	429	6	547	10	331
Small Equipment/Vehicle Tech	16	58	16	85	8	155	16	89
Surgical Technology	18	125	14	162	14	106	18	85
Surveying	10	74	10	63	13	24	15	31
Visual Art & Design	222	77	228	84	265	80	295	75
Welding	49	99	53	95	48	111	46	120
TECHNOLOGY TOTALS	2521		2596		2775		2899	
Criminal Justice	127	28	172	26	178	26	177	36
Developmental Education	1139	43	1175	43	1176	45	1169	46
English Second Language	66	45	62	45	57	56	67	47
Short-Term Intensive Training	126	46	312	15	362	13	150	46
CONT & COMM ED TOTALS	1458		1721		1773		1563	
INSTRUCTIONAL TOTALS	11846	51	12431	49	13002	48	13216	50

NOTE * Large Equipment Purchases

** New program start up

*** 1994-95 to 1997-98 \$/SCH do not include Leases and SCC Instructional Equipment.

TABLE 28.

**COST PER FULL-TIME EQUIVALENT (FTE) BY DEPARTMENT (ANNUALIZED FTE)
INSTRUCTIONAL COST**

DEPARTMENT	94-95***		95-96***		96-97***		97-98***	
	AFTE	\$/FTE	AFTE	\$/FTE	AFTE	\$/FTE	AFTE	\$/FTE
Biology	736	1182	789	1235	846	1171	824	1204
Communication	405	1269	437	1578	452	1420	487	1479
Computer Science	317	1579	372	1450	409	1357	395	1418
Early Childhood Development	97	2988	97	3230	115	2863	136	2168
English	565	1989	551	2321	588	2049	637	2021
Ethnic Minority Health & Human Serv			24	3807	54	1755	33	3023
Fine Arts	190	1854	161	1995	157	2305	175	2307
History					436	1095	507	1084
Humanities	479	1113	551	1094	619	1071	653	1143
Interpreting for the Deaf	27	6977	23	8354	18	16019	18	16498
Languages	288	1782	307	1671	348	1705	313	1882
Mathematics	1096	1098	1093	1214	1120	1240	1177	1323
Physical Science	662	1334	688	1504	724	1475	755	1479
Political Science					157	1493	154	1530
Pre-Engineering	121	3203	125	4136	83	6112	67	8088
Pre-Teacher Education							12	5273
Psychology					474	1183	508	1205
Sociology					179	1615	207	1469
Social Science	1260	1141	1297	1256				
HUMANITIES & SCIENCES TOTALS	6243		6495		6779		7058	
Accounting	211	2989	200	3065	212	2823	224	2622
Automated Systems Tech	18	4711	16	4537	16	5304	8	4425
Business Communication	89	2980	86	3667	94	2452	72	2858
Business Economics	104	1990	111	2018	132	2126	166	1616
Business Info Technology	257	3724	193	4696	174	5460	144	6196
Business Management	330	2048	300	2545	329	2215	353	2484
Business Math	151	1614	138	1688	110	1932	97	2281
Computer Info Systems	267	2267	291	2312	330	2130	356	2304
Finance and Credit	100	2157	124	1953	105	2021	120	1854
Manufacturing Tech	21	10463	27	7429	27	7834	31	7394
Marketing	76	2954	70	3510	74	2989	63	3098
Paralegal Studies			63	1763	72	3030	62	4310
BUSINESS & INDUSTRY TOTALS	1624		1619		1675		1696	
Air-Conditioning, Refrigeration & Heating	19	4315	13	5740	11	6640	6	17280
Apprenticeship	489	1397	602	1171	638	1346	649	1407
Architectural Tech	81	2728 *	88	2530	113	2177	95	2268
Automotive Collision Repair & Painting	25	6543	21	8588	19	7859	22	7239
Automotive Technician	85	6180 *	81	5968	91	5710	91	5724
Aviation	56	8079	44	8977	36	9714	43	8829
Barbering/Cosmetology	171	3937	193	3838	209	4037	249	3784
Bldg Construction	116	4532	116	5536	157	3574	147	4433
CADD	76	5160 *	83	5853	81	6686	69	6967
Dental Hygiene			6	15296 **	37	4770	33	5844
Electricity	118	3918	118	3946	99	4689	89	4954
Electronics	83	6773	73	8147	82	9468	75	9695
Environmental Hazardous Mat Tech	36	2755	29	3025	23	3636	37	3255
Flight Technology	31	2862	36	3487	45	3425	50	3146
Heavy Duty Mechanics	50	5248	51	4687	34	6550	37	6188
Medical Assistant	97	2427	76	3094	68	3403	61	3945
Medical Lab Technology	15	4654	11	6285	13	5959	11	6046
Non-Destructive Testing Tech	15	5554	12	5392	15	4896	17	4081
Nursing	214	4349	193	5026	212	4586	286	3751
Occupational Therapy Asst	29	4075	44	2602	42	3363	31	5117
Physical Education	258	2781	257	3000	286	2752	291	2840
Physical Therapist Asst	42	3446	45	3230	41	3447	41	4168
Printing	42	3275	40	4744 *	36	4735	34	4805
Radiologic Technology	39	3483	32	3808	33	3809	35	3802
Related Instruction	19	9477 *	11	19306	6	24602	10	14914
Small Equipment/Vehicle Tech	16	2597	16	3844	8	6953	16	3986
Surgical Technology	18	5637	14	7272	14	4760	18	3807
Surveying	10	3310	10	2867	13	1080	15	1377
Visual Art & Design	222	3481	228	3771	265	3594	295	3371
Welding	49	4449	53	4256	48	4989	46	5392
TECHNOLOGY TOTALS	2521		2596		2775		2899	
Criminal Justice	127	1266	172	1168	178	1155	177	1630
Developmental Education	1139	1955	1175	1947	1176	2012	1169	2060
English Second Language	66	2038	62	2004	57	2503	67	2133
Short-Term Intensive Training	126	2056	312	699	362	606	150	2070
CONT & COMM ED TOTALS	1458		1721		1773		1563	
INSTRUCTIONAL TOTALS	11846	2285	12431	2203	13002	2158	13216	2242

NOTE: \$/FTE reflect actual costs

* Large equipment purchases

** New program start up

*** 1994-95 to 1997-98 \$/FTE do not include Leases and SCC Instructional Equipment.

TABLE 29.

**COSTS PER FTE (Full-Time Equivalent) STUDENT AT SLCC
(Current and Adjusted for Inflation)**

<u>Academic Year</u>	<u>Cost Per Student</u>	<u>Inflation Rate (CPI)</u>	<u>Adjusted Cost Per Student</u>
1983-84	2575.00	99.60	2585.34
1984-85	2646.00	103.90	2546.68
1985-86	3126.00	107.60	2905.20
1986-87	3156.00	109.60	2879.56
1987-88	3030.00	113.60	2667.25
1988-89	3295.00	118.30	2785.29
1989-90	3253.00	124.00	2623.39
1990-91	3545.00	130.70	2712.32
1991-92	3693.00	136.20	2711.45
1992-93	3959.00	140.30	2821.81
1993-94	4016.00	144.50	2779.24
1994-95	4319.00	148.20	2914.30
1995-96	4478.00	152.40	2938.32
1996-97	4432.00	156.90	2824.73
1997-98	4367.00	160.50	2720.90

SOURCE: 1983-84 to 1985-86, Legislative Analyst Higher Education Budget Request

1986-87 to 1997-98, Reported Actuals
(Includes Tuition Waivers)

United States Consumer Price Index (CPI),
1982-1984 = 100

TABLE 30.

**SALT LAKE COMMUNITY COLLEGE
DEPARTMENT OF FINANCIAL AID**

TYPES OF FINANCIAL ASSISTANCE	1987-88	1997-98	% INCREASE
* Pell Grant	\$2,475,359	\$4,820,417	94.74%
* Supplemental Educational Opportunity Grant	\$216,386	\$380,415	75.80%
* Federal Work Study	\$177,379	\$235,916	33.00%
* UCOPE (State) Work Study	N/A	\$67,848	N/A
* Perkins Student Loans	\$507,021	\$751,481	48.21%
* Stafford (Subsidized and Unsubsidized), and PLUS Student Loans	\$925,200	\$3,262,977	252.68%

Estimate: 10,300 students received some form of Aid in 1997-98.

In 1997-98, approximately 32,500 student contacts were made through the Financial Aid Department, and approximately 6,000 student contacts were made through the Financial Aid Peer Advisor Program.

In 1997-98, \$1,500,933 student tuition waivers were granted.

In 1997-98, \$653,734 outside scholarships were processed.

In 1997-98, \$375,856 in State Aid was processed.

In 1997-98, \$1,590,508 student installment payment plan loans were processed for 3,911 participants.

SOURCE: Gayle Norman, Financial Aid Director

TABLE/GRAPH 31.

**SALT LAKE COMMUNITY COLLEGE
1997-98 EDUCATION AND GENERAL
REVENUE SOURCES AND EXPENDITURES**

REVENUE SOURCES

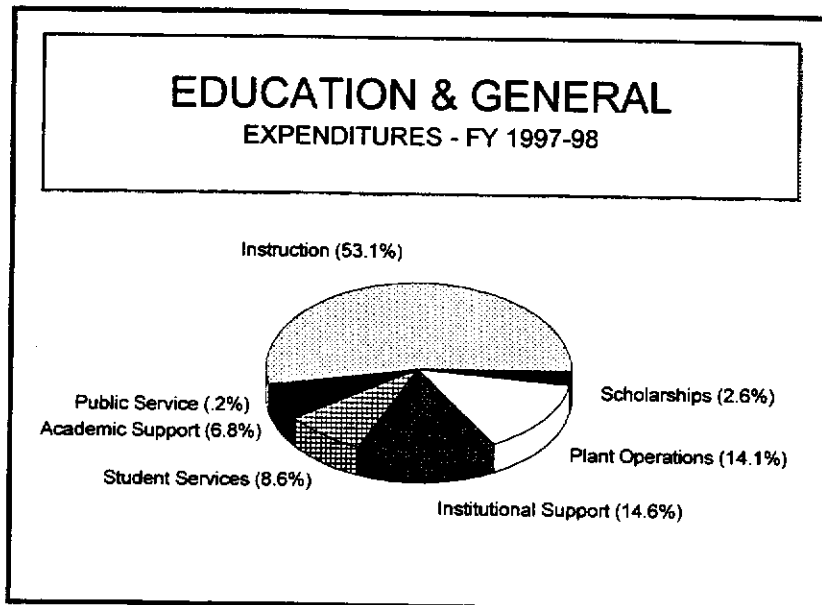
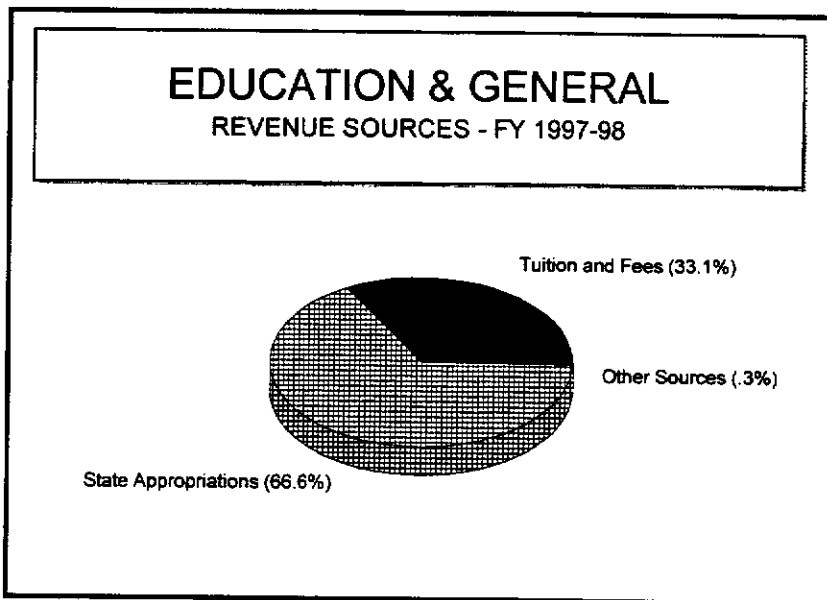
Tuition and Fees	20,391,709
State Appropriations	40,954,600
Other Sources	192,992

TOTAL \$ 61,539,301

EXPENDITURES

Instruction	\$ 30,816,219
Public Service	140,491
Academic Support	3,932,683
Student Services	4,959,636
Institutional Support	8,459,522
Plant Operations	8,184,552
Scholarships	1,499,725

TOTAL \$ 57,992,828 *



NOTE: * Total does not include mandatory and non-mandatory transfers.

TABLE/GRAPH 32.

**SALT LAKE COMMUNITY COLLEGE
1997-98 TOTAL CURRENT FUNDS
REVENUE SOURCES AND EXPENDITURES**

REVENUE SOURCES

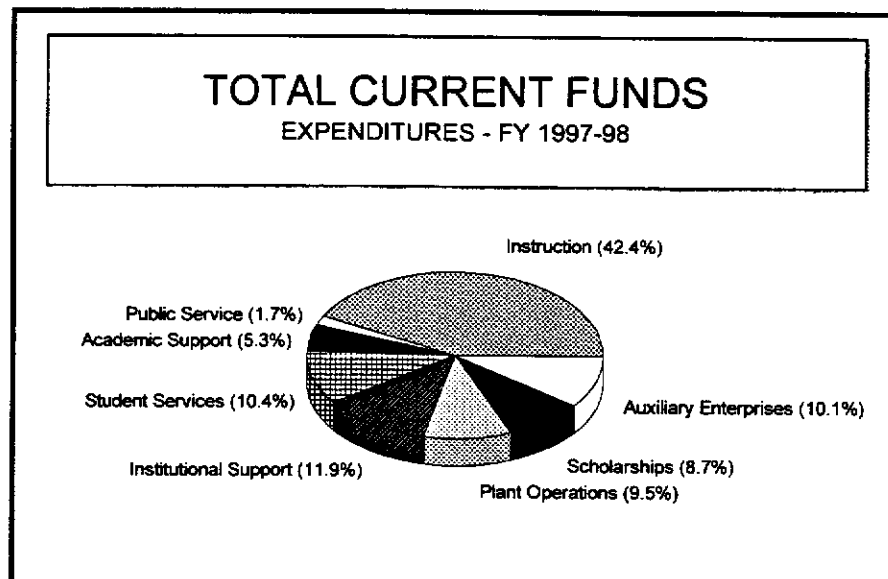
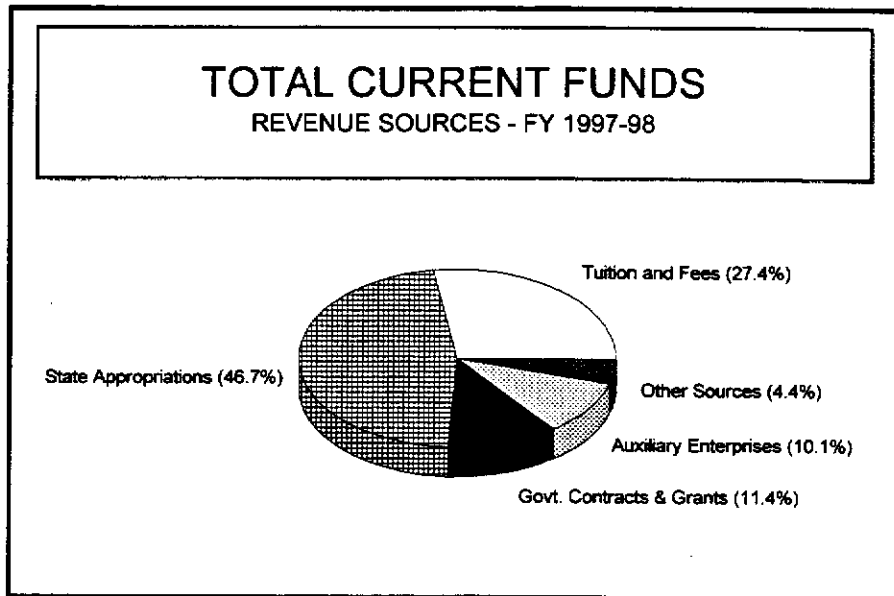
Tuition and Fees	\$ 26,177,962
State Appropriations	44,496,165
Govt. Contracts & Grants	10,874,896
Auxiliary Enterprises	9,591,000
Other Sources	4,213,463

TOTAL \$ 95,353,486

EXPENDITURES

Instruction	\$ 38,159,622
Public Service	1,524,496
Academic Support	4,730,521
Student Services	9,367,817
Institutional Support	10,672,549
Plant Operations	8,509,759
Scholarships	7,844,181
Auxiliary Enterprises	<u>9,106,872</u>

TOTAL \$ 89,915,817 *



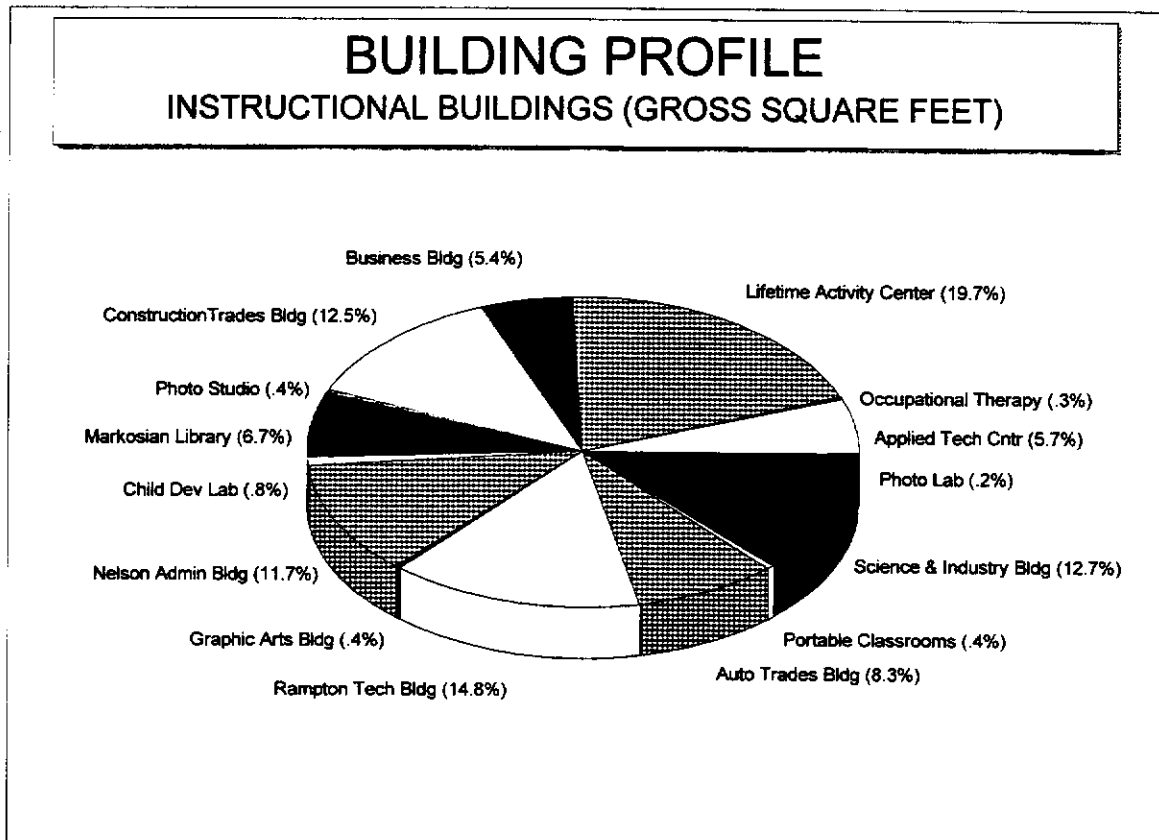
NOTE: * Total does not include mandatory and non-mandatory transfers.

F. FACILITIES

TABLE/GRAPH 33.

**SALT LAKE COMMUNITY COLLEGE
BUILDING PROFILE
INSTRUCTIONAL BUILDINGS (REDWOOD ROAD CAMPUS)
BASED ON GROSS SQUARE FEET**

BUILDING	GROSS SQUARE FEET
Lifetime Activity Center	179,637
Rampton Technology Bldg	135,562
Science & Industry Bldg	116,000
Construction Trades Bldg	114,658
Nelson Administration Bldg	106,817
Auto Trades Building	76,197
Markosian Library	62,000
Applied Technology Center	51,905
Business Building	49,500
Child Development Lab	7,510
Portable Classrooms (4-7)	3,807
Photo Studio	3,500
Graphic Arts Building	2,808
Occupational Therapy	2,402
Photo Lab	1,456
TOTAL	913,759

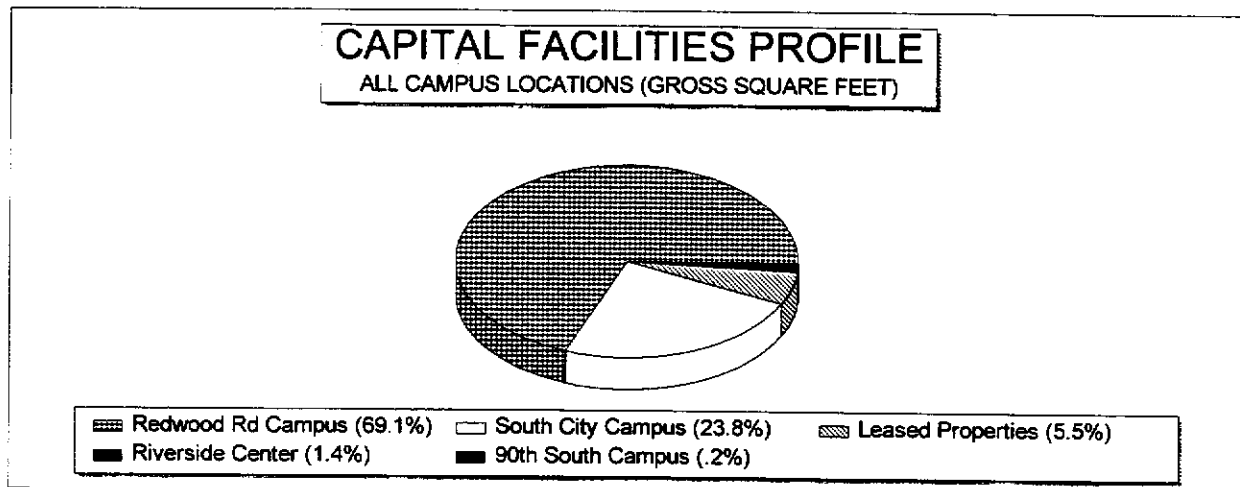


TABLE/GRAPH 34.

**SALT LAKE COMMUNITY COLLEGE
CAPITAL FACILITIES PROFILE
ALL CAMPUS LOCATIONS
BASED ON GROSS SQUARE FEET**

BUILDING	GROSS SQUARE FEET	BUILDING	GROSS SQUARE FEET
REDWOOD ROAD CAMPUS		RIVERSIDE CENTER	
Lifetime Activity Center	179,637	Riverside-T & I	22,204
Rampton Technology Bldg	135,562	TOTAL	22,204
College Center	133,755		
Science & Industry Bldg	116,000	SOUTH CITY CAMPUS	
Construction Trades Bldg	114,658	Main Building	340,185
Nelson Administration Bldg	106,817	Shop Building	24,762
Auto Trades Building	76,197	South City Annex 1	15,000
Markosian Library	62,000	TOTAL	379,947
Applied Technology Center	51,905		
Business Building	49,500	LEASED PROPERTIES	
Facilities Complex 048	13,600	International Cntr - Union Pac Acad	26,500
Facilities Complex 049	9,000	Millcreek Center	21,575
Institutional Residence	8,343	International Airport Center	19,779
Heating Plant	7,580	Sandy Center	8,848
Child Development Lab	7,510	Sandy Annex	4,110
Testing and Careers	4,011	West Jordan Center	2,950
Portable Classrooms 4-7	3,807	Entrepreneurship Training Center	1,085
Bus & Econ Devel Center	3,560	Tooele Center	2,083
Photo Studio	3,500	TOTAL	86,930
Portable Offices 1-4	4,566		
Graphics Arts Building	2,808	90TH SOUTH CAMPUS	
Occupational Therapy	2,402	Gust House	3,000
Facilities Complex 052	2,000	Pump House	150
Alder Amphitheater	1,607	TOTAL	3,150
Photo Lab	1,456		
Facilities Complex 055	1,008		
TOTAL	1,102,789		

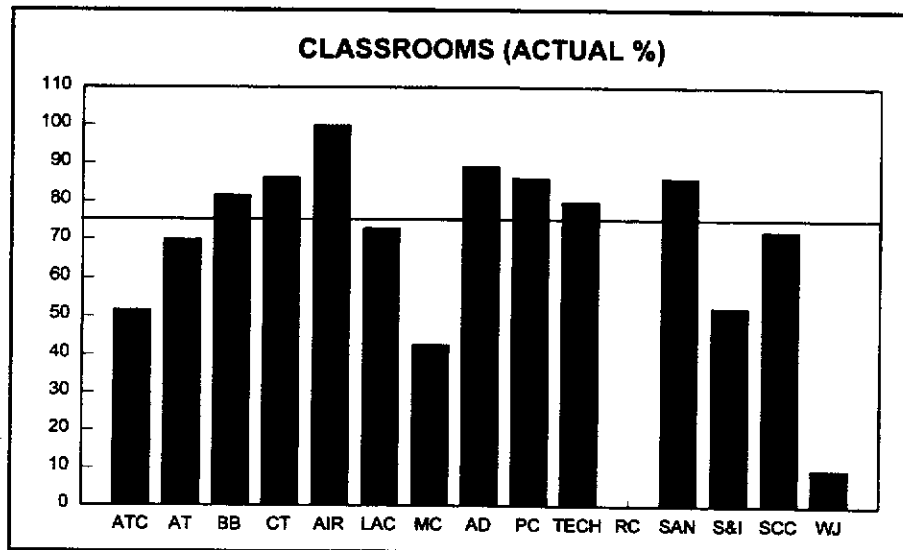
SOURCE: Kathy Shipley, Facilities Technician



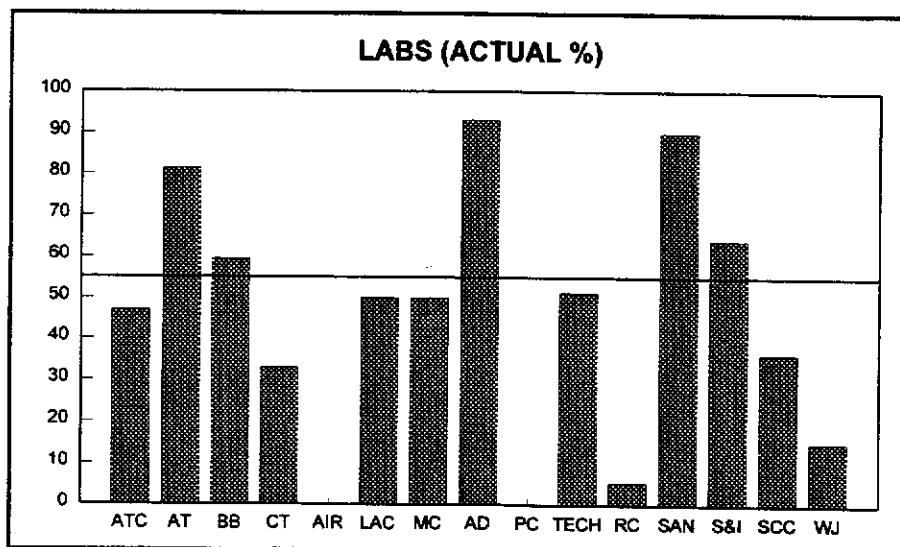
TABLE/GRAPH 35.

1998-99 FALL SEMESTER
SPACE UTILIZATION
MORNING SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	51.70 %	68.93 %	46.80 %	85.09 %
Auto Trades Building	70.00 %	93.33 %	81.30 %	147.82 %
Business Building	81.60 %	108.80 %	59.30 %	107.82 %
Construction Trades Building	86.40 %	115.20 %	33.00 %	60.00 %
International Airport Center	100.00 %	133.33 %	-	-
Lifetime Activity Center	73.10 %	97.47 %	50.00 %	90.91 %
Millcreek Center	42.90 %	57.20 %	50.00 %	90.91 %
Nelson Administration Bldg	89.20 %	118.93 %	93.00 %	169.09 %
Portable Classrooms	86.30 %	115.07 %	-	-
Rampton Technology Building	80.10 %	106.80 %	51.30 %	93.27 %
Riverside Center	-	-	5.50 %	10.00 %
Sandy Center	86.30 %	115.07 %	90.00 %	163.64 %
Science & Industry Bldg	52.50 %	70.00 %	64.00 %	116.36 %
South City Campus	72.50 %	96.67 %	36.40 %	66.18 %
West Jordan	10.00 %	13.33 %	15.00 %	27.27 %
Total	72.70 %	96.93 %	50.20 %	91.27 %



75% is standard for classroom utilization (By State Building Board)

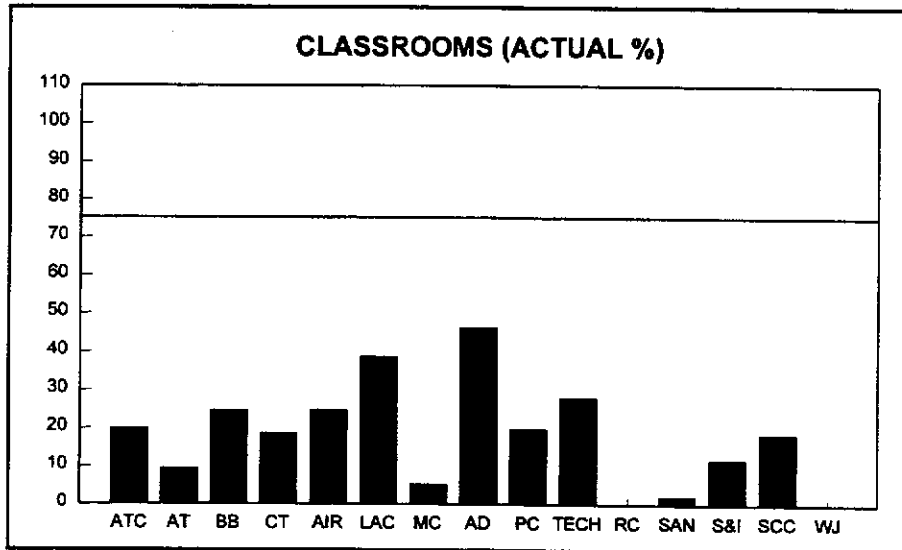


55% is standard for laboratory utilization (By State Building Board)

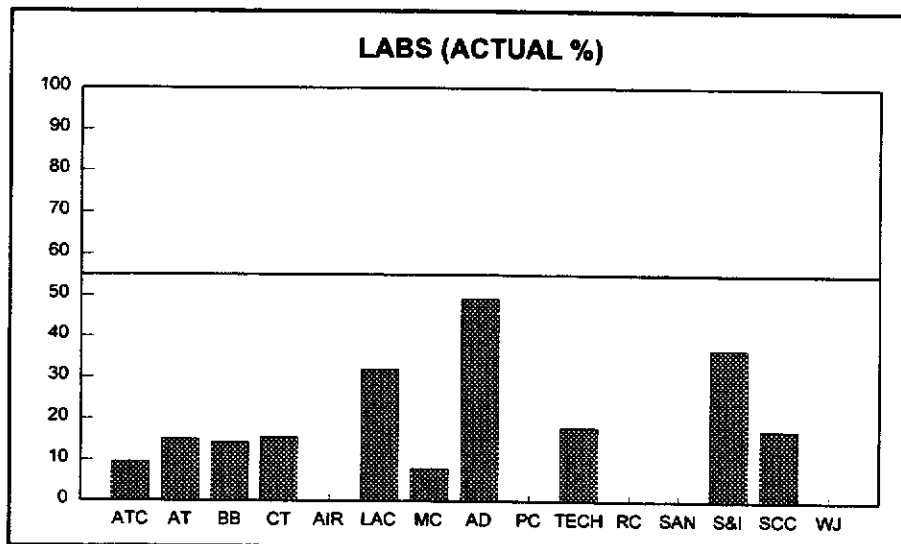
NOTE: TBA (To Be Announced) classes are not included in report.

TABLE/GRAPH 36.
1998-99 FALL SEMESTER
SPACE UTILIZATION
AFTERNOON SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	20.00 %	26.67 %	9.50 %	17.27 %
Auto Trades Building	9.60 %	12.80 %	15.00 %	27.27 %
Business Building	24.80 %	33.07 %	14.30 %	26.00 %
Construction Trades Building	18.90 %	25.20 %	15.50 %	28.18 %
International Airport Center	25.00 %	33.33 %	-	-
Lifetime Activity Center	38.80 %	51.73 %	32.00 %	58.18 %
Millcreek Center	5.50 %	7.33 %	8.00 %	14.55 %
Nelson Administration Bldg	46.30 %	61.73 %	49.30 %	89.64 %
Portable Classrooms	20.00 %	26.67 %	-	-
Rampton Technology Building	28.10 %	37.47 %	17.90 %	32.55 %
Riverside Center	-	-	-	-
Sandy Center	2.30 %	3.07 %	-	- %
Science & Industry Bldg	12.00 %	16.00 %	36.80 %	66.91 %
South City Campus	18.70 %	24.93 %	17.30 %	31.45 %
West Jordan	-	-	-	- %
Total	21.10 %	28.13 %	20.30 %	36.91 %



75% is standard for classroom utilization (By State Building Board)



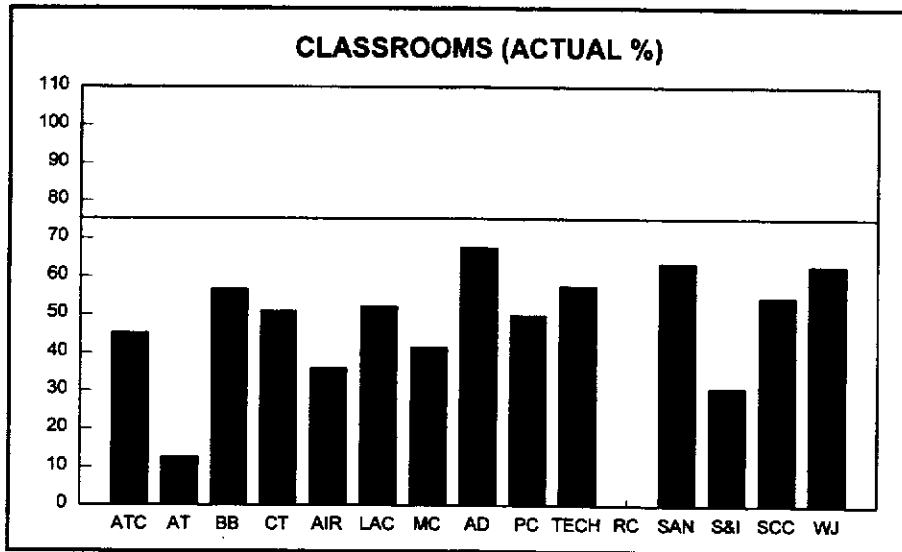
55% is standard for laboratory utilization (By State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

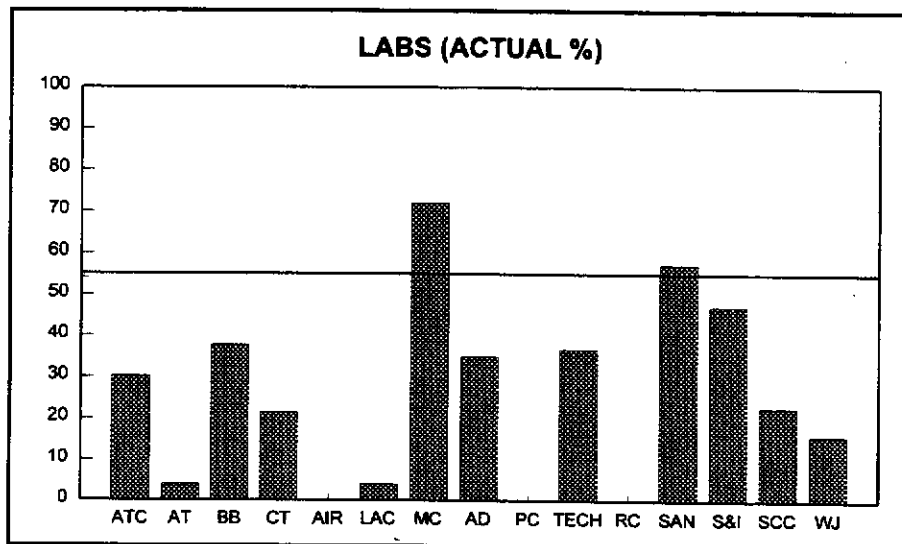
TABLE/GRAPH 37.

1998-99 FALL SEMESTER
SPACE UTILIZATION
EVENING SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	45.30 %	60.40 %	30.20 %	54.91 %
Auto Trades Building	12.80 %	17.07 %	4.00 %	7.27 %
Business Building	56.80 %	75.73 %	37.70 %	68.55 %
Construction Trades Building	51.10 %	68.13 %	21.30 %	38.73 %
International Airport Center	36.00 %	48.00 %	-	-
Lifetime Activity Center	52.30 %	69.73 %	4.00 %	7.27 %
Millcreek Center	41.70 %	55.60 %	72.00 %	130.91 %
Nelson Administration Bldg	67.70 %	90.27 %	34.90 %	63.45 %
Portable Classrooms	50.00 %	66.67 %	-	-
Rampton Technology Building	57.70 %	76.93 %	36.80 %	66.91 %
Riverside Center	-	-	-	-
Sandy Center	63.70 %	84.93 %	57.30 %	104.18 %
Science & Industry Bldg	31.00 %	41.33 %	47.20 %	85.82 %
South City Campus	54.80 %	73.07 %	22.70 %	41.27 %
West Jordan	63.00 %	84.00 %	18.00 %	29.09 %
Total	52.30 %	69.73 %	27.80 %	50.55 %



75% is standard for classroom utilization (By State Building Board)



55% is standard for laboratory utilization (By State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

**G. STUDENT &
EMPLOYER INPUT**

EXPLANATION OF THE STUDENT AND EMPLOYER FOLLOW-UP SYSTEMS

On a yearly basis Salt Lake Community College (SLCC) conducts a student survey eliciting certain kinds of information about the College. The NEW STUDENT SURVEY is sent to students enrolled Fall Quarter who have not previously attended SLCC. The NON-RETURNING STUDENT SURVEY is sent to those students who attended SLCC during Fall Quarter but who were not enrolled Winter Quarter. The GRADUATING STUDENT SURVEY is collected from students who are applying for graduation during the school year. With the student's permission the EMPLOYER SURVEY is sent to those employers who are reported on the Graduating Student Follow-Up survey as employing SLCC students.

While the response rate does vary from year to year, we typically receive between 15% and 25% responses from the NEW STUDENT AND NON-RETURNING STUDENT SURVEYS; 60% to 70% from the GRADUATING STUDENT SURVEY; and 65% to 80% from the EMPLOYER SURVEY. Strictly speaking the results cannot be generalized; however, the responses are considered workable and are used in various ways by SLCC faculty, staff and administration.

It should be noted that the EMPLOYER SURVEY is non-representative, since we do not contact an employer unless given permission by the student. We have included a list of those employers who responded and a tally of their responses.

Data from each survey instrument is entered into a software package called "STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES" and the results are generated directly from those data. The results that are included present each question that was asked of each of the respondents followed by the resulting percentages.

If you have any questions concerning any facet of the Student Follow-Up system, please contact Frank Cooney, Survey Research Coordinator, in the Office of Planning and Research at SLCC at (801) 957-4420.

TABLE 38.

**SALT LAKE COMMUNITY COLLEGE
1997-98 New Student Survey Summary**

ALL NEW FALL QUARTER STUDENTS
648 of 5053 (13% response)

	STRONGLY AGREE	AGREE	NOT CERTAIN	DISAGREE	STRONGLY DISAGREE	NO RESPONSE
It was easy to get information about the campus and programs.	27%	58%	9%	5%	1%	1%
The information received was current and helpful.	29%	59%	8%	4%	1%	0%
When I asked for information people were courteous and helpful.	32%	50%	11%	7%	1%	1%
The College provides good resources for information on careers.	19%	38%	36%	4%	1%	3%
It was easy to go through the necessary steps for admission.	42%	46%	5%	4%	2%	1%
Financial Aid staff were helpful and courteous.	17%	27%	40%	5%	3%	10%
I was able to register for the classes I needed without problems.	43%	42%	5%	8%	3%	1%
The process of paying fees has occurred without delays.	36%	49%	8%	4%	1%	2%
The campus or center where I attend classes seems friendly.	39%	52%	6%	1%	1%	1%
The classrooms are comfortable and conducive to learning.	29%	53%	7%	8%	2%	1%
The faculty members seem friendly and receptive to student needs.	36%	55%	5%	4%	1%	0%
The College Center provides useful services and facilities.	31%	52%	14%	2%	0%	1%
The parking facilities were adequate for my needs.	21%	45%	9%	15%	9%	1%
Athletic events are fun to attend.	8%	11%	68%	1%	1%	11%
The recreation facilities open times for usage are accessible.	14%	21%	52%	5%	2%	7%
I have been treated with fairness and respect.	36%	56%	4%	2%	1%	2%

My PRIMARY objective in attending SLCC is:

- 10% Improvement/upgrade of existing job skills
- 24% Preparation for "job to be obtained"
- 57% University/college transfer credit
- 7% Personal interest
- 2% Other

TABLE 39.

SALT LAKE COMMUNITY COLLEGE
1997-98 STUDENT FOLLOW-UP SURVEY SUMMARY (NON-RETURNING)

ALL NON-RETURNING STUDENTS
484 of 5842 (8% response)

1 What was your primary objective in attending SLCC?

17%	Improvement/upgrade of existing "job skills"
20%	Preparation for "job to be obtained"
48%	University/college transfer credit
9%	Personal interest
4%	Other
3%	No response

2 To what extent has this objective been completed?

21%	Fully completed
53%	Partially completed
23%	Not completed
3%	No response

3 What was your principle reason for NOT returning winter quarter?

6%	Graduated from SLCC	18%	Financial reasons
10%	Cmpl. desired courses	2%	Change in residence
9%	Transferred to another college/university	11%	Grade problems
1%	Found job	9%	Personal/family ill/injury
2%	Job promotion/expansion	6%	Official church mission
1%	Transportation problems	0%	Military/armed services
13%	Job conflict	11%	No response
3%	Dissatisfied with college		

4 Which statement best describes your feeling about your educational experience at SLCC?

26%	Very satisfied
47%	Satisfied
20%	Average
4%	Disappointed
2%	Very disappointed
1%	No response

5 In your opinion, how well did SLCC prepare you for employment and/or continuing your education?

20%	Very good
44%	Good
25%	Average
5%	Poor
1%	Very poor
5%	No response

6 What is your current employment status?

Employed, Full-time			
29%	Training Related	29%	Non-training Related
Employed, Part-time			
7%	Training Related	13%	Non-training Related
3%	Unemployed (but seeking employment)		
16%	Not seeking employment (because of choice)		
3%	No response		

7 If you used any of the college services below, rate them according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
*Academic/Career Advising	21%	40%	27%	9%	4%
*Admissions	21%	50%	26%	2%	1%
*Athletic Events	14%	30%	43%	9%	3%
*Child Care Center	15%	31%	47%	3%	3%
*College Bookstore	23%	45%	26%	3%	2%
*Computer Labs	23%	49%	19%	7%	2%
*Financial Aid	21%	28%	29%	14%	7%
*Food Service	14%	43%	36%	6%	1%
*Health Center	24%	30%	42%	3%	1%
*Intramural Programs	14%	32%	48%	2%	4%
*Library Services	28%	46%	21%	3%	3%
*Parking Services	8%	28%	40%	15%	8%
*Recreation Facilities	30%	35%	29%	4%	2%
*Registration	27%	48%	22%	2%	1%
*Student Activities	17%	31%	36%	8%	9%
*Placement Services	10%	30%	43%	9%	9%
*Tutoring/Learning Center	28%	26%	30%	10%	6%
*Veterans Services	11%	22%	54%	7%	7%

8 Rate the following according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
*Campus Environment	28%	52%	17%	2%	1%
*Class Size(s)	39%	43%	15%	2%	1%
*Concern for Student Needs	23%	40%	27%	7%	3%
*Content of Course(s)	23%	51%	21%	4%	1%
*Grading/Testing	22%	51%	22%	3%	1%
*Instructor(s) Interest	32%	43%	19%	3%	3%
*Location of Classes	28%	51%	17%	3%	1%
*Quality of Instruction	28%	47%	19%	3%	3%
*Quality of Services	21%	50%	24%	3%	2%

TABLE 40.

SALT LAKE COMMUNITY COLLEGE
1997-98 GRADUATING STUDENT SURVEY

1,037 of 2,612 (40% response)

1 What was your Primary objective in attending SLCC?

65%	University/College transfer credit
24%	Preparation for job to be obtained
5%	Improvement/upgrade of skills for present job
3%	Personal interest
2%	Other
1%	No response

2 What are your plans after graduation?

71%	Transfer to a four year college
18%	Keep current job
5%	Obtain a job in my field
2%	Obtain job in a different field
4%	Other
1%	No response

3 Which statement best describes your feeling about you educational experience at SLCC?

31%	Very satisfied
54%	Satisfied
12%	Average
1%	Disappointed
1%	Very Disappointed
3%	No response

4 How have or will the SLCC courses you have completed help you in your occupational area?

48%	Will help me to obtain a job
9%	Has helped me to obtain a job
12%	Has helped performance on present job
10%	Has helped me with advancement on present job
18%	Other
2%	No response

5 How well did the courses you have completed prepare you for continuing your education?

28%	My preparation was excellent
57%	My preparation was satisfactory
13%	Good in some areas only
1%	Fair, but all areas could have been better
1%	My preparation was inadequate
2%	No response

6 How do you see the course(s) completed at SLCC in terms of your career plans?

30%	Of immediate, direct benefit
52%	Of long term, direct benefit
14%	Of indirect benefit
1%	Of no benefit
3%	No response

7 Please rate the courses you completed in your MAJOR FIELD OF STUDY according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
* Campus Environment	30%	54%	15%	1%	0%
* Class Size	52%	40%	8%	1%	0%
* Concern for Student Needs	22%	48%	25%	4%	1%
* Content/ Course	20%	57%	21%	1%	0%
* Grade/ Testing	19%	55%	24%	1%	0%
* Instructor Interest	29%	49%	19%	2%	1%
* Location of Classes	31%	51%	16%	2%	1%
* Quality/ Instruction	25%	56%	19%	1%	0%
* Quality/ Services	24%	51%	23%	1%	1%

8 If you used any of the following college services, please rate them according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
* Advising	35%	39%	20%	5%	1%
* Admissions	25%	54%	20%	1%	1%
* Athletic Events	16%	39%	35%	6%	4%
* Child Care Center	23%	27%	43%	3%	4%
* Bookstore	20%	44%	30%	5%	1%
* Computer Labs	25%	50%	20%	4%	1%
* Financial Aid	30%	40%	20%	6%	5%
* Food Services	16%	44%	32%	6%	2%
* Health Center	35%	37%	24%	3%	1%
* Intramural Programs	22%	36%	39%	1%	3%
* Library Services	26%	46%	21%	4%	2%
* Parking Facilities	8%	26%	37%	18%	11%
* Recreation Facilities	40%	38%	18%	3%	1%
* Registration	29%	50%	19%	1%	0%
* Student Activities	20%	38%	29%	8%	4%
* Placement Services	14%	37%	38%	7%	4%
* Tutoring/ Learning Center	28%	40%	25%	5%	2%
* Veterans Services	28%	29%	38%	1%	3%

TABLE 41.

SALT LAKE COMMUNITY COLLEGE
1997-98 EMPLOYER FOLLOW-UP SUMMARY

OVERALL COLLEGE
81 of 127 (64% response)

1 What is the current employment status of the former student identified above?

64% Employed full-time
26% Employed part-time
4% No longer employed
6% Other

2 To What extent was the individual's training and education at SLCC related to their employment?

63% Both technical and basic skill related
1% Technical only
16% Basic skills only
16% Not aware of the content of individual's training
4% No response

3 As a graduating (graduate) SLCC student, how does their overall job ability for the position compare to the average individual with only a high-school diploma?

37% Superior in every way
36% Superior to a great extent
11% Superior to some extent
7% About the same
0% Less superior to some extent
0% Less superior in general
0% Uncertain, don't know
7% No Response

4 Based upon your total experience with SLCC students as employees, what would be your hiring recommendation to other employers?

46% Would highly recommend hiring SLCC students
43% Generally would recommend
5% Uncertain
0% Generally would not recommend
0% Definitely would not recommend
6% No response

5 Please rate the training received by this individual in the following *technical/personal* skill areas.

	Very Good	Good	Fair	Poor	Very Poor	Un-Certain	No Response
Reading	70%	22%	4%			1%	3%
Writing	58%	30%	7%	1%		1%	3%
Math	53%	26%	10%			6%	6%
Oral Communication	59%	27%	8%	4%			1%
Ability to Work With Others	84%	7%	4%	4%			1%
Problem Solving	67%	16%	11%	3%	1%		1%
Meeting The Public	62%	25%	6%	3%		4%	1%
Work Attitude (Professionalism)	73%	14%	8%	4%			1%
Technical Knowledge	48%	36%	3%			4%	10%
Ability To Apply Tech Knowledge	49%	34%	3%			4%	10%
Operation of Equipment	58%	27%	1%			7%	7%
Overall Rating	59%	30%	4%	1%			6%

**H. SLCC
SKILLS CENTER**

INTRODUCTION

SLCC SKILLS CENTER

Mission Statement

The Salt Lake Community College Skills Center represents the State's commitment to provide quality vocational/technical training for people who are educationally, socially, and economically disadvantaged and people with disabilities. The Skills Center offers open-entry/open-exit, competency-based, non-credit courses and intensive student support services. Programs and services are individualized, flexible, and responsive to business and industry requirements and the education and training needs of an ever-changing, diverse community.

History

The Skills Center has a long tradition of providing short-term basic skills training, vocational training and job placement services for the disadvantaged. It was initially established in December of 1970, when the Utah Manpower Council's Human Resource Center and the Work Incentive (WIN) High School were combined to form the Salt Lake Skills Center. At that time, responsibility for the Skills Center was placed with the Utah State Board for Vocational Education. Both Manpower and WIN were programs specifically designed to provide training and job placement services to the unemployed and underemployed.

On July 1, 1972, the Salt Lake Skills Center was placed under the direction of Utah Technical College at Salt Lake, which became Salt Lake Community College in April 1987. In 1973, the Manpower program was replaced by the Comprehensive Employment and Training Act (CETA), which became a major source of funding for Skills Center students.

In its 1992 general session, the Utah State Legislature enacted H.B. No. 235 which officially specifically defined the mission of the Salt Lake Skills Center as follows:

The center shall provide short-term, intensive, noncredit, vocational-technical training specifically designed for economically disadvantaged students and educationally disadvantaged students.

Training at the center shall focus on immediate job entry skills.

This legislation also changed the general control and supervision of the Skills Center from the Utah State Board of Education to the Utah State Board of Regents, and specifies that "Salt Lake Community College shall administer the center under the board's supervision."

This unique situation provides the opportunity for the Skills Center to deliver intensive, individualized student support services and open-entry, open-exit, competency based instruction designed to meet the needs of disadvantaged students, a population whose needs

are often not met in a traditional college environment. The mission of the Skills Center is integrated with, and directly supports the open door, student-focused mission of SLCC, a comprehensive community college.

Throughout changes in funding and governance, the mission of the Skills Center has remained to provide short-term, open-entry/open-exit basic skills and vocational training and job placement services for the educationally, economically, and socially disadvantaged, and to persons with disabilities. As stated by Jay Nelson in The First Thirty Years (p. 175),

The Utah Technical College Skills Center division has made significant contributions to the students who have attended. The community has accepted, applauded, and supported the accomplishments of the Center, and the college is highly respected for having done what it could to serve the disadvantaged community.

This statement remains true today as it relates to the Salt Lake Community College Skills Center.

Goals

The goal of the Skills Center is to provide students with entry-level vocational skills leading to job placement. To that end, programs are designed to provide open-entry/open-exit, competency-based, hands-on, vocational instruction which encourages students to work at their own pace. The aim is to achieve two goals: the first is to help individuals find an area of education and/or training that will fit their needs, and the second is to provide business and industry with a source of workers who will find satisfaction in their work and stay on the job.

To this end, the Skills Center cooperates with business and industry in the Wasatch Front South Area and Tooele to help them find workers that match job skills and interests with available jobs.

Organizational Structure

The Skills Center is a division of Salt Lake Community College, organized under the direction of the Executive Dean. The Skills Center Director reports to the Executive Dean, with Skills Center Student Support Services, Business Operations, Career Resources, and Skills Center Instruction reporting to the Skills Center Director.

Special Support Services

Assessment - Students entering Skills Center programs receive individualized assessment of basic skills and aptitudes as they relate to the student's proposed training program. This assessment process helps to ensure that they have the interest and aptitude recommended for the successful completion of the program in which they choose to enroll. Career

exploration and more in-depth assessment are provided for students who are undecided in regard to a training program.

Admissions Advisors - Admissions advisors review vocational evaluation information with each student after assessment is completed. The purpose of this review is to assist students in understanding evaluation results which include data on academic skills, occupational interests, work values, and aptitude strengths and weaknesses. The session with the admissions advisor helps students establish their career objectives and enables the advisor to assess whether or not the student's interest and aptitude are sufficient to promote success and retention in the program. This service provides the student with the necessary information to make meaningful training and employment decisions.

Enrollment Workshops - Enrollment workshops, a unique feature of the Skills Center, are designed to assist students in identifying potential barriers to training. These workshops are held weekly and address such issues as study habits, time management, test taking, prioritization of tasks, and self confidence. Admissions advisors schedule students for these workshops or new student orientation.

New Student Orientation - New student orientation is held every Friday and class work begins on the following Monday. All students are required to attend the orientation class on the Friday prior to the beginning of their training program. On the first day of school, instructional advisors meet with students and outline basic attendance policies and specific requirements for each class.

Instructional Advisors - Instructional advisors meet with students on a regular basis to ensure that students are progressing through the training program successfully. As the student advocate, the instructional advisor plays a major role in keeping students in training programs by helping them overcome obstacles that may interfere with their successful completion of the program and eventually with success on the job. Instructional advisors also help students with any special assistance that they may need to be successful during their training. To that end, instructional advisors may refer students to other services offered by the Skills Center or work directly with the sponsoring agency to determine how to best meet the needs of the student.

Financial Aid Advisor - Students needing financial assistance are given special attention through a financial aid advisor. The financial aid advisor works with students to determine their specific needs, assist in the applications process, and explain financial aid requirements and procedures which are unique to open-entry, open-exit clock hour programs.

Disability Support Services - Students with disabilities may receive assistance through Disability Support Services (DSS). Services, coordinated through the DSS advisor, include counseling, tutoring, note-taking, adaptive equipment, and reader and interpreter assistance as well as community referrals. Study skills workshops and support in addressing special

needs with teachers and employers and other related issues are provided. Accommodations in training programs are coordinated through DSS. The DSS advisor is the campus liaison with the Division of Rehabilitation Services.

Single Parents/Displaced Homemakers/Single Pregnant Women - The Turning Point Program for single parents, displaced homemakers, and single pregnant women provides intake and assessment for eligible individuals. Other services include referrals, advising, tuition assistance, and support services. Special projects at the South City Campus include weekly seminars which offer a range of topics helpful to students. Also, clothing assistance is provided to students who need clothing for school, interviews, or jobs.

Career Resources - The Skills Center is committed to helping students actively participate in obtaining employment on completion of their training programs. Professional staff members of the Skills Center Career Resources Office offer employment workshops (job-seeking and retention skills workshop that provide skills assessment). Topics include how to handle the job interview, filling out applications, preparing resumes, and tapping into the hidden job market. The staff provides personalized employment services and current labor market information. The Career Resources Office also serves students seeking part-time, temporary, or full-time employment while in school.

SALT LAKE COMMUNITY COLLEGE SKILLS CENTER VISION STATEMENT

The Skills Center serves its customers by providing short-term, competency-based vocational training which effectively prepares students to seek, obtain, and retain employment in the current job market.

Our customer, THE STUDENT, knows us for...

A wide variety of vocational training programs which include the following:

- Faculty who are positive, highly qualified, and sensitive to individual needs
- Support staff who are sensitive and dedicated to student success
- Excellent, up-to-date facilities and equipment

Support services and assistance which support education by providing the following:

- Financial aid and planning
- Day care and transportation solutions
- Accommodations for persons with disabilities

Flexible enrollment and scheduling options

Individual program selection and vocational guidance

Employment assistance

Our customer, THE EMPLOYER, knows us for...

Providing employees who are competent in the areas in which they have been certified

Participating with employers to create customized programs

Providing on-campus and/or on-site training

Using an employer-faculty council (Program Advisory Committee) to guide curriculum development

Advertising and promoting available job openings

Our customer, THE AGENCY, knows us for...

Being fully committed to the success of each student

Providing information and reports in a timely manner

Effectively assessing and advising students to determine vocational goals and removing barriers to achieve them

Ensuring full accessibility and Americans with Disabilities Act (ADA) Compliance

Fostering partnerships between businesses and the Skills Center

Our wide diversity of students, staff and faculty

Our customer, THE SKILLS CENTER, knows us for...

Our determination to exceed all our customers' expectations

Our vision to grow and develop in the following areas:

- Exerting extensive efforts to promote awareness of the excellent short-term programs and vocational services offered by the Skills Center to the entire community
- Increasing our available facilities by developing portable programs and expanding on-site training
- Developing alternative funding sources by soliciting support from public and private foundations, corporate sponsors, etc.
- Supporting involvement in cooperative work experience which allows faculty to update their knowledge of current industry standards and procedures

Our customer, THE LEGISLATURE, knows us for...

The most cost-effective, outcome-oriented, short-term training option in the state

Our high rates of enrollment, retention, completion, and employment

Our focus on the students to assist them in becoming self-sufficient, taxpaying employees

Our customer, THE EMPLOYEE, knows us for...

Meeting the needs of employees in a positive, timely manner

Providing technical and logistical support and training

Offering incentives for continued educational development of all employees

Equitable, ethical treatment in the areas of pay, benefits, and workplace safety

A supportive, friendly environment which recognizes achievement and encourages innovation, information exchange, and cooperation between faculty and staff to serve student needs

Open communication where students, faculty, and staff are free to express opinions and ideas without fear of reprisal

Our customer, THE COMMUNITY, knows us for...

Our excellent vocational programs, positive reputation, and global public image

Being aware of and sensitive to diverse community needs

Making communities better by promoting employee and student volunteer service

Fostering the development of community values

Vocational assessment and exploration

Our customer, OTHER EDUCATIONAL INSTITUTIONS, knows us for...

Acting as a stepping-stone to prepare students for further education

Being a viable alternative for at-risk youth/students

An open and mutually supportive relationship which enables and encourages students to continue their education after finding employment

TABLE 42.

SKILLS CENTER ENROLLMENTS
(Includes Carry-Ins From Fiscal Year to Fiscal Year)

DEPARTMENT	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98
ADULT BASIC EDUCATION	237	405	259	171	142	125	204	202
AUTOMOTIVE TECHNOLOGY	12	3						
BACK TO WORK	3	9						
BART ACCESS (ESL ON-SITE)			20					
BUILDING CONSTRUCTION	7	11	15	16	13	3		
CARPENTRY/INCARCERATED		2	2					
CENTRAL PROCESSING TECHNICIAN				22	39	24	15	5
CHILD CARE	18	29	19	18	9			
CDA CREDENTIAL			4	18	278	9		
CONSTR TRADES APPRENTICESHIP								35
CUSTOM FIT	5							
ELECTRICITY		1						
ELECTRONICS	229	112	71	65	65	63	88	111
ENGLISH AS A SECOND LANGUAGE	109	147	262	281	299	358	488	531
FAMILY LITERACY PROJECT			170	17		8		
HEALTH UNIT COORDINATOR			31	29	39	65	59	63
HEAVY DUTY MECHANIC	26	28	34	26	16	9	18	20
HOME HEALTH AIDE			17	31	13			
JOB CLUB ONLY		3	1	1				
JTPA SUMMER YOUTH	215	271	413	410	268	143	126	192
LAN TECHNICIAN				19	33	59	84	75
MEDICAL RECORDS SPECIALIST	49	76	89	77	75	59	37	28
NURSE ASSISTANT	23	103	67	64	73	104	128	127
NURSE ASSISTANT SKILLS TEST			28	131	399	531	574	731
NURSE ASSISTANT WRITTEN TEST			76	36	25	1	2	1
OFFICE INFORMATION SYSTEMS	251	301	376	455	428	380	455	572
PC BUSINESS SKILLS MURRAY				18	11			
PC BUSINESS SKILLS TOOELE			13	22				
PC CARPENTRY			3	5				
PC LIFE SKILLS MURRAY					25			
PC SPECIALIST				1				
PRINTING								
PRODUCTION MACHINIST	39	34	31	21	18	10	13	20
PROFESSIONAL DRIVING	35	198	90	107	186	200	224	239
PROF DRIVING CDL ROAD TEST			23	89	14		52	1
PROJECTS WITH INDUSTRY	15	23	44	55	43	44	40	45
REFRIGERATION & A/C		11	25	38	34	20	27	21
RESILIENT FLOOR COVERING			8	21	28	26	21	18
SMALL ENGINE REPAIR			7	7				
S.L. COMMUNITY HIGH	1	51	77	51				
S.L. SORT (ESL ON-SITE)			61	127				
WELDING	81	101	114	113	72	64	74	68
WORKPLACE LITERACY	379	143	423	774	33			
TOTALS	1734	2062	2873	3336	2678	2305	2729	3105

TABLE 43.

**SKILLS CENTER
STUDENT INFORMATION JULY 1, 1997, THROUGH JUNE 30, 1998**

	FEMALE	MALE	TOTAL NUMBER	% OF TOTAL
ETHNICITY				
Caucasian			1704	54.9%
Hispanic			558	18.0%
Unknown			500	16.0%
Asian			204	6.6%
Black			80	2.6%
Native American			52	1.7%
Pacific Islander			7	0.2%
Totals			3105	100.0%
GENDER				
Female	1856		1856	59.8%
Male		1249	1249	40.2%
Totals	1856	1249	3105	100.0%
TRAINING STATUS				
Completed Training Objectives	1304	758	2062	66.4%
Left Prior to Completing Training Objectives	413	383	796	25.6%
Continued Training	139	108	247	8.0%
Totals	1856	1249	3105	100.0%
STUDENTS WITH DISABILITIES (2,349 Total Surveyed)				
Total	254	311	565	24.1%
STUDENTS RECEIVING ASSISTANCE (2,349 Total Surveyed)				
Aid to Families with Dependent Children	105	5	110	4.7%
Supplemental Security Income	24	15	39	1.7%
Unemployment Insurance	19	12	31	1.3%
Social Security Disability	8	25	33	1.4%
Totals	156	57	213	9.1%
SINGLE HEADS OF HOUSEHOLD (2,349 Total Surveyed)				
Total	87	1	88	3.7%
DISPLACED HOMEMAKERS (2,349 Total Surveyed)				
Total	13	5	18	0.8%
STUDENTS WITH LIMITED ENGLISH PROFICIENCY (2,349 Total Surveyed)				
Total	339	289	628	26.7%
STUDENTS AVERAGE AGE				
Average	30	31		

TABLE/GRAPH 44.

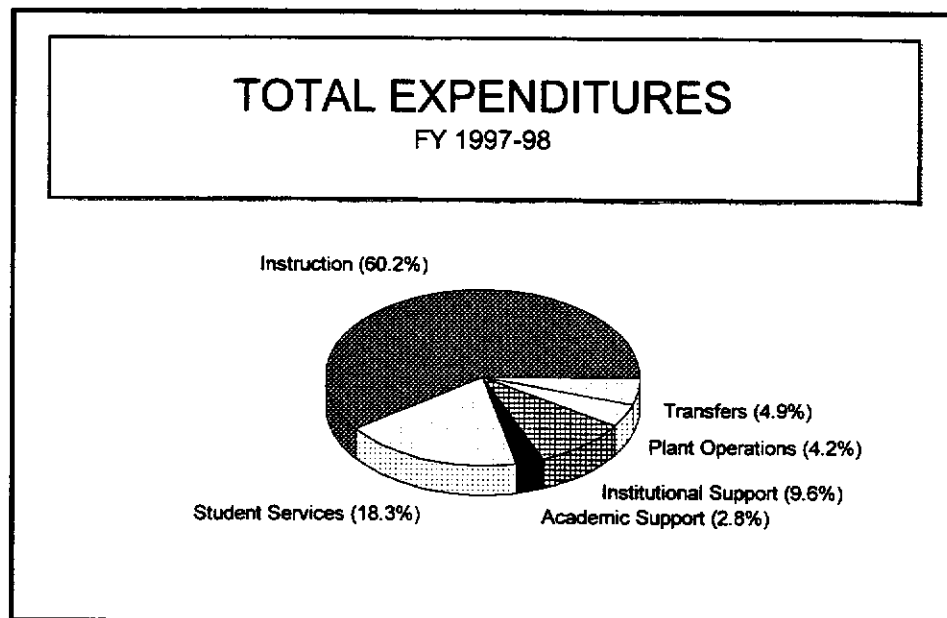
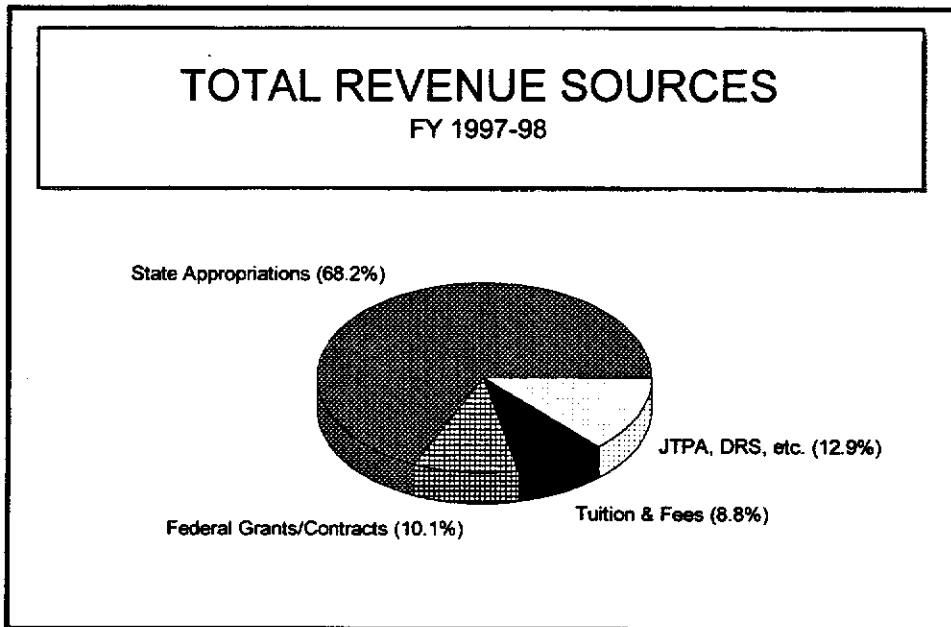
**SLCC SKILLS CENTER
1997-98 TOTAL REVENUE SOURCES AND EXPENDITURES**

REVENUE SOURCES

State Appropriations	\$ 3,585,500
Tuition & Fees	461,119
JTPA, DRS, etc.	676,941
Federal Grants & Contracts	530,976
TOTAL	\$ 5,254,536

EXPENDITURES

Instruction	\$ 3,144,428
Student Services	958,778
Academic Support	148,661
Institutional Support	498,153
Plant Operations	220,381
Transfers	256,760
TOTAL	\$ 5,227,161





SALT LAKE COMMUNITY COLLEGE

Campuses

Redwood Road Campus
4600 South Redwood Road
P.O. Box 30808
Salt Lake City, Utah 84130-0808
(801) 957-4111

South City Campus
1575 South State Street
Salt Lake City, Utah 84115
(801) 957-4111

Teaching Centers

International Airport Center
551 North 2200 West
Salt Lake City, Utah 84116
(801) 957-4448

Riverside Center
1040 West 700 South
Salt Lake City, Utah 84104
(801) 328-9200

Millcreek Center
1521 East 3900 South
Salt Lake City, Utah 84124
(801) 957-3106

Sandy Center
830 East 9400 South
Sandy, Utah 84094
(801) 957-3717

Satellite Locations

Jordan District Technical Center
852 East 9085 South
Sandy, Utah 84094
(801) 565-7582

Utah State Prison
14000 South Frontage Road
Draper, Utah 84020
(801) 957-4531

Tooele
1021 West Vine Street
Tooele, Utah 84074
(801) 882-5070

West Jordan
9221 South Redwood Road
West Jordan, Utah 84088
(801) 566-4105