Salt Lake Community College

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Fact Book 1997-1998: Salt Lake Community College

Salt Lake Community College

FACT BOOK

1997-98

Cover Design by: John Morgan, Marketing Specialist

SALT LAKE COMMUNITY COLLEGE

1997-98 FACT BOOK

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INTRODUCTION

To meet federal and state guidelines. and to conduct the business of education. Salt Lake Community College generates large amounts and kinds of data.

The purpose of the fact book is to provide official information about Salt Lake Community College. Where possible. several years of historical data have been presented to provide perspective and to show trends.

It should be noted that given the complexities and size of SLCC and the multiple special data bases that are being used. when interpreting data appearing in this book care should be taken to ensure the data base is correct for the purpose for which the data is used. The fact book represents the official numbers of SLCC.

The organization of the data is as follows:

Tab A.	Student Enrollment Information
Tab B.	Student Demographic Information
Tab C.	Faculty/Staff Information
Tab D.	Degrees and Awards
Tab E.	Financial Information
Tab F.	Facilities Information
Tab G.	Student and Employer Input
TAB H.	SLCC Skills Center

The fact book was prepared by Debbie Summers from Planning and Research. a department within Business Services of Salt Lake Community College.

SALT LAKE COMMUNITY COLLEGE

We, the faculty, staff and students of Salt Lake Community College applaud and reaffirm our comprehensive community college mission. Our business is teaching and learning. We are committed to building our community through vocational/applied technology education, developmental education, transfer education, community education, strong student support, lifelong learning, and business and economic development.

College Values

STUDENTS are our highest priority.
In harmony with this priority we declare our values:

COMMUNITY: We value community involvement and economic development

CREATIVITY: We value creativity, innovation and responsible risk taking.

DIVERSITY: We value personal, cultural and ethnic diversity.

ENVIRONMENT: We value an accessible, safe, clean and aesthetically pleasing environment.

EXCELLENCE: We value quality education and professional excellence.

EXPRESSION: We value responsible, personal, academic and expressive freedom without harassment, intimidation, or other destructive behaviors.

INTEGRITY: We Value integrity, responsibility, honesty and ethical conduct.

PEOPLE: We value each student, faculty and staff member and believe that all should be treated with care, equity, respect and empathy. We value opportunity for growth, recognition and reward.

——— Q.S.P. ———

SALT LAKE COMMUNITY COLLEGE

SALT LAKE COMMUNITY COLLEGE MISSION STATEMENT

OUR MISSION IS EDUCATION

Salt Lake Community College is a multi-campus, comprehensive institution serving a diverse population through lifelong education. Our mission focuses on student needs in an open-door setting. We are committed to:

Vocational and Technical Education resulting in marketable job skills in a changing world,

General Education and pre-professional programs for transfer to other colleges and universities,

Adult and Continuing Education in cooperation with business and industry to enrich the opportunities of citizens,

Developmental Education designed to support students making a special transition to college life,

Community Services Education providing services and activities that promote community involvement,

and

to **student services** which support education and promote responsible choices through collegewide programs and activities.

GOALS & OBJECTIVES
AT SALT LAKE COMMUNITY COLLEGE

GOAL ONE - RETENTION

The College will initiate a process to evaluate and implement student retention concepts and systems across the institution and curriculum. Task Force groups from across the College will review College, local and national statistics and literature, and will develop appropriate plans to implement a comprehensive retention program enabling students to attain their individual educational goals.

GOAL TWO - STRATEGIC PLANNING

The strategic planning process will continue at the College and system level. An update of the institution's demographics study of its service areas will be undertaken, including an analysis of the Wasatch Front South community interests and educational goals. A master plan for instruction will be completed.

The College also will implement a system-wide effort to communicate, emphasize and internalize the College's statement of values.

GOAL THREE - COMMUNICATION

Effective internal and external communication patterns are central to the successful implementation of our mission, business and values. In 1992-93, the College will strengthen its internal communications environment through the implementation of the following activities:

- ♦ Encouraging employee involvement and understanding of the meaning and value of personal empowerment within the organization.
- ♦ Providing internal training in the most effective use of available communication technologies.
- ♦ Rewarding performance of individuals and groups relative to College values, enabling successful completion of common goals which encourage all employees to move in a unified direction.

GOAL FOUR - INSTITUTIONAL EFFECTIVENESS

Salt Lake Community College is in the business of teaching and learning and is committed to creating an environment dedicated to quality. The following critical success factors will be emphasized as measures of institutional effectiveness and quality.

- ♦ Attractiveness to students.
- ♦ Comprehensive, quality programs.
- ♦ Effective resource implementation.
- ♦ Constant, purposeful innovation and improvement.
- ♦ Reputation.

GOAL FIVE - TEAM BUILDING

We seek to create an environment where every College employee has a sense of ownership of the mission and values of the College. Personal and professional development opportunities will enable employees to grow in their abilities to fulfill assignments and make contributions towards the accomplishment of College goals. Development workshops and in-service experiences will focus on quality, service and productivity (QSP) with collegiality, accountability, personal responsibility and decision-making concepts as subjects for instruction, introspection and implementation.

VISION FROM WITHIN:
PATHWAYS TO 2010
AT SALT LAKE COMMUNITY COLLEGE

Preface

*During Strategic Planning Cycle VIII approximately 125 faculty and staff members worked over a period of months to identify a vision of what Salt Lake Community College can become as we shape our future in **teaching and learning, student development, technology, and economic development**. This vision statement merely launches the College visioning process. The next step is to ask you, our College community, for your support and recommendations. It is the intent of the Strategic Planning Steering Team and the President that the vision statement be used as a major benchmark for the College. With the mission and values, the vision statement will guide the direction of all plans, programs, goals and objectives for departments of the College. Therefore it is important we understand, embrace and use the vision. To continue to be of value, these statements must evolve as our knowledge and understanding grows. We welcome your input.*

Teaching and Learning

Fundamentally, by 2010 teaching and learning at SLCC will reflect:

- **a pedagogy that encourages faculty, staff and students to empower themselves** to act for social change and to advance democracy and equality as they pursue their educational goals;

- **good practice in undergraduate education**—practice which fosters a learning community in which students, faculty and staff work together;

- **student-centered learning** which requires **adaptive teaching**—teaching that responds to different ways of knowing and that recognizes students' needs, including the need to make decisions about their own education;

- **a coordinated, adaptive curriculum** that (1) emphasizes skill mastery *and* learning for understanding, (2) includes multiple instructional formats and modalities and (3) is responsive to the changing nature of knowledge and technologies and to the needs of the community;

- **technology used to enhance learning** and adequate, **appropriate equipment, facilities and resources**; and

- **continuous assessment and evidence** used to improve teaching and learning, with **evaluation as a learning tool, and continuing professional development for all full- and part-time faculty** in both their disciplines and in pedagogy.

5

Student Development

The faculty, administrators and staff at Salt Lake Community College are dedicated to providing, in a caring and ethical manner, opportunity, challenge, support and personal growth for our students. This commitment to student development directs the way we create programs, develop curriculum, hire college personnel and make decisions.

Salt Lake Community College will encourage students to:
* **assume responsibility**
* **think critically**
* **learn effectively**
* **become personally effective in the circumstances of their lives and work**
* **develop a social conscience**

Every institutional process and point of contact between students and Salt Lake Community College will be evaluated and designed in light of its potential contribution toward the development of these critical skills and traits.

Technology

Technology is knowledge that provides a set of tools and services that both directly and indirectly benefit students and enable them to contribute positively to their future. Salt Lake Community College embraces technologies that:
* increase the quality, efficiency and accessibility of instructional and support services
* respond to the needs of business, industry and the community
* increase motivation and develop skills in problem solving, independent thinking and collaborative work.

These technologies include: (1) instructional technology—used to enhance teaching and learning, (2) applied technology—taught within the curriculum, and (3) support technology—used as administrative tools and applications.

This vision provides a framework for using technologies to enhance and support student learning and achievement. Realizing this vision requires continual funding for infrastructure, acquisition, training, support and associated needs.

Economic Development

Our vision is to be the educational leader for the economic development needs of our community.

We will be:
* **the primary educational resource and training partner** for students, business, industry and government.
* **innovative and flexible** in the delivery of our services.
* **known for enhancing quality of life** through education.

A. STUDENT ENROLLMENT

GRAPH 1.
SALT LAKE COMMUNITY COLLEGE
ENROLLMENT TRENDS

FALL FTE   AFTE   FALL HC   FALL HC INCLUDING SKILLS CENTER
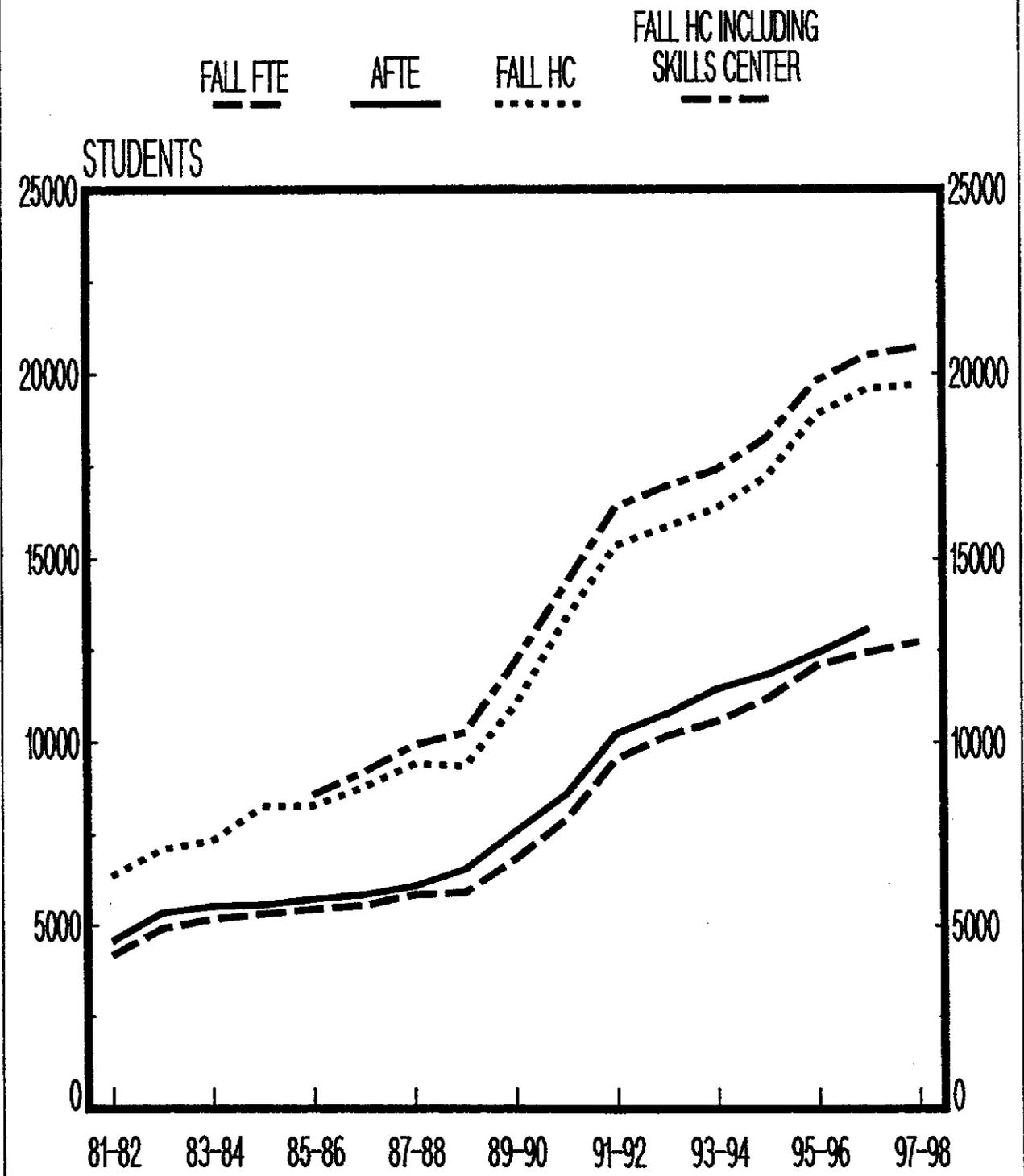
TABLE 1.

SALT LAKE COMMUNITY COLLEGE
ENROLLMENT TRENDS

YEARS	FALL HEADCOUNT			FALL FTE			AFTE'S	ANNUALIZED UNDUPLICATED HEADCOUNT
	RESIDENTS	NON-RESIDENTS	TOTAL	RESIDENTS	NON-RESIDENTS	TOTAL		
ACTUALS								
1965-66	804	51	855			1027		
1966-67	956	55	1011			1214		
1967-68	1214	43	1257			1421		
1968-69	1616	40	1656			1700		
1969-70	1775	43	1818			1793		
1970-71	1749	27	1776			1733		
1971-72	2232	33	2265			2261		
* 1972-73	4275	66	4341	2790	72	2862	2914	
1973-74	4639	95	4734	3014	103	3117	3093	
1974-75	5552	92	5644	3370	103	3473	3505	
1975-76	5964	83	6047	3732	95	3827	3939	
1976-77	6043	115	6158	3746	126	3872	3964	
1977-78	6331	132	6463	3843	136	3979	3974	
1978-79	6334	153	6487	3566	151	3717	3814	
1979-80	5722	126	5848	3638	139	3777	3870	
1980-81	5853	84	5937	3984	91	4075	4238	
1981-82	6313	70	6383	4105	74	4179	4573	12240
1982-83	7045	63	7108	4854	58	4912	5341	13152
1983-84	7308	52	7360	5127	49	5176	5522	14459
1984-85	8244	45	8289	5280	37	5317	5563	13981
1985-86	8243	64	8307	5402	53	5455	5720	13712
1986-87	8756	59	8815	5511	43	5554	5845	13388
** 1987-88	9389	47	9436	5808	40	5848	6073	15297
1988-89	9294	73	9367	5840	53	5893	6530	15769
1989-90	10900	103	11003	6733	86	6819	7584	18843
1990-91	13028	316	13344	7745	173	7918	8596	22256
1991-92	15089	285	15374	9337	232	9569	10243	24794
1992-93	15558	304	15862	9937	243	10180	10775	25018
1993-94	15980	384	16364	10253	322	10575	11449	26365
1994-95	16765	447	17212	10816	378	11194	11846	27956
1995-96	18351	537	18888	11664	432	12096	12431	30643
1996-97	18948	634	19582	11964	488	12452	13002	32652
1997-98	19017	674	19691	12189	542	12731		

NOTE: * 1972-73 was the first year resident/non-resident FTE's were recorded separately

       ** 1987-88 to 1997-98 actuals are "Budget Related Totals", not the "Institution FTE and HC Totals"

SOURCE: 1972-73 to 1984-85 Utah Board of Regents' Recommended Operating Budgets

       1985-86 to 1997-98 Utah Board of Regents' Official Reports

SUMMER QUARTER, 1997-98
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
1997-98 SUMM QTR OFFICIAL #'S (BUDGET RELATED IPEDS)		7252		4203.0	
1997-98 SUMM QTR OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		922		226.0	
1997-98 SUMM QTR OFFICIAL #'S (BUDGET RELATED TOTAL)		**8156** ***		**4429.0**	
1996-97 Summ Qtr Official #'s & % Completed		8328	97.9%	4549.0	97.4%
1997-98 Summ Qtr Enrollment Targets & % Completed		8690	93.9%	4655.0	95.1%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	7.92	7681	94.2%	4055.0	91.6%
Non-Resident	11.81	475	5.8%	374.0	8.4%
Total	**8.15**	**8156**		**4429.0**	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	27.57
Non-Resident	27.58

MALE TO FEMALE RATIO

	HC	%
Male	3780	46.3%
Female	4376	53.7%
Total	**8156**	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	6688	82.0%
Utah Excluding SL County	993	12.2%
US Excluding Utah	115	1.4%
Foreign Countries	360	4.4%
Total	**8156**	

LEVELS OF STUDENTS

	HC	%
First Time Freshmen	494	6.1%
Other Freshmen	3876	47.5%
Sophomores	3786	46.4%
Total	**8156**	

FTE'S BY DEPARTMENT

	FTE	%
Humanities & Sciences	2153.3	48.6%
Business & Industry	604.0	13.6%
Technology	986.5	22.3%
Continuing & Community Ed	685.4	15.5%
Total	**4429.2**	

*Age is not a completely accurate figure in that some students choose not to release this information.

**Budget Related Non-Ipeds = Budget Related Non-Credit STIT

***Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 2.

FTE ENROLLMENT BY DEPARTMENT
SUMMER QUARTER

HUMANITIES & SCIENCES | BUSINESS & INDUSTRY | TECHNOLOGY | CONTINUING & COMM ED
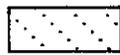
NUMBER OF FTE STUDENTS

TABLE 2.

ENROLLMENT BY ACADEMIC DEPARTMENT - SUMMER QUARTER FTE'S

DEPARTMENT	88-89	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *
Ethnic Minority Health & Human Serv									16.6	8.1
Fine Arts			1.6	27.9	52.3	69.5	62.2	55.5	41.0	43.9
History									106.3	121.1
Political Science									28.9	36.0
Psychology									129.2	140.8
Sociology									47.6	43.6
Social Science	152.0	190.5	226.7	288.0	319.8	395.8	398.8	388.6		
Physical Science	76.4	125.9	127.2	212.5	192.3	242.4	233.3	234.9	267.1	266.9
Biology	139.3	194.4	242.7	227.3	265.5	246.2	239.5	240.9	277.8	276.2
Communication		71.8	79.6	125.0	134.2	152.9	131.1	142.7	150.2	173.4
English					184.7	206.6	194.3	203.7	196.4	228.1
Humanities					76.2	119.3	115.5	119.8	142.1	150.6
English/Humanities	197.1	161.0	271.2	245.2						
Languages		49.0	57.4	45.9	63.0	78.2	97.1	91.2	113.3	97.0
Interpreting for the Deaf							3.2	5.6		
Computer Science					109.4	120.0	107.2	111.2	130.4	121.0
Early Childhood Development		1.2		17.2	2.4	16.7	15.3	10.2	22.0	23.7
Mathematics	214.4	202.2	226.2	261.9	369.1	415.8 ⁻	428.2	418.1	393.0	404.6
Pre-Engineering					35.7	42.5	40.8	41.7	17.8	18.3
Pre-Engineering/CS	100.4	115.5	134.1	117.5						
HUMANITIES & SCIENCES TOTALS	**879.6**	**1111.5**	**1366.7**	**1568.4**	**1804.6**	**2105.9**	**2066.5**	**2064.1**	**2079.7**	**2153.3**
Accounting	91.6	101.2	81.7	62.0	71.9	76.9	76.1	76.2	65.0	83.3
Finance and Credit	28.3	31.9	31.3	28.1	20.1	20.1	19.8	23.5	23.9	36.8
Marketing	14.7	9.3	15.6	21.6	19.6	15.7	20.0	24.0	20.1	21.9
Business Communication	34.4	36.4	32.8	26.2	39.8	39.0	43.6	40.5	37.6	34.6
Business Math	54.0	41.4	44.4	49.3	62.4	54.9	60.5	49.3	38.2	38.7
Business Economics	20.8	24.3	33.6	27.5	25.3	29.0	25.3	35.1	48.5	62.8
Business Management	112.1	113.0	83.4	93.5	82.5	85.7	87.3	98.2	112.9	121.1
Automated Systems Tech		0.6	0.2	4.1	7.0	2.3	1.7	2.0	5.0	
Computer Info Systems	20.4	0.2	33.7	40.3	49.2	50.4	48.2	82.4	74.8	91.5
Manufacturing Technology		1.2	9.3	0.2	2.9	5.4		2.0	3.1	2.3
Business Info Technology	67.6	81.2	86.5	72.1	116.5	125.5	94.4	81.1	69.3	65.3
Paralegal Studies									41.0	37.8
Business Orientation (V)										2.7
Business Orientation (A)										5.2
BUSINESS & INDUSTRY TOTALS	**443.9**	**440.7**	**452.5**	**424.9**	**497.2**	**504.9**	**476.9**	**514.3**	**539.4**	**604.0**
Nursing		72.4	100.6	163.0	154.2	154.1	147.0	143.2	135.5	159.9
Radiologic Technology					11.3	13.3	14.7	13.3	10.0	15.3
Medical Lab Technology					4.0	6.0	13.2	12.0	7.2	15.6
Physical Ed	17.7	33.9	42.4	49.9	73.8	88.2	87.8	69.7	89.7	94.0
Medical Assistant		30.9	46.1	43.0	56.6	58.8	49.9	37.7	45.8	27.8
Occupational Therapy Asst						24.1	0.4	21.5	23.3	17.3
Physical Therapist Asst							16.8	23.0	20.0	20.8
Dental Hygiene									16.8	8.4
Small Equipment/Vehicle Tech	8.8	5.6	6.7							
Heavy Duty Mechanics	4.8	3.2	7.9	3.2	2.7	2.4	16.0	11.2	4.8	8.0
Automotive Technician	22.7	16.2	26.7	14.6	35.3	39.9	33.8	32.9	31.1	36.0
Related Instruction	2.9					0.3	0.5	4.1		
Welding	14.4	15.4	9.5	7.9	10.8	10.9	14.7	24.3	9.6	13.8
Non-Destructive Testing Tech				7.6	9.8	3.7	7.6	8.1	6.4	8.9
Aviation	79.1	100.6	114.4	105.4	106.4	65.0	34.0	17.0	26.2	22.4
Electricity	35.3	39.5	25.1	19.2	31.4	51.3	50.7	39.9	40.9	27.9
Electronics	43.7	62.6	78.4	76.2	51.6	40.0	19.9	23.7	28.1	28.4
Air-Conditioning, Refrigeration & Heating					2.6					
Environmental Hazardous Mat Tech							15.9	10.7	10.7	7.8
Flight Technology							7.1	10.9	15.0	20.7
Apprenticeship (all)		5.5	16.6	2.2	5.4	18.3	17.9	61.8	71.9	69.3
Barbering/Cosmetology	72.1	62.5	87.9	75.9	74.5	77.7	101.7	124.9	120.5	151.0
CADD	16.5	31.2	29.7	18.6	14.9	18.3	21.4	21.4	32.3	33.2
Architectural CADD Tech	10.2	6.1	9.9	9.5	12.3	7.7	17.1	27.2	45.6	30.6
Bldg Construction	6.9	6.4	37.8	48.6	48.2	54.0	22.7	47.8	90.0	63.3
Surveying								0.9		
Visual Art & Design	52.4	55.9	52.7	44.5	39.9	47.7	65.4	66.7	74.4	97.2
Printing		13.7	4.6		20.1	23.7	11.6	20.5	14.2	8.9
Health Sciences	79.3									
TECHNOLOGY TOTALS	**466.8**	**547.9**	**706.1**	**693.9**	**765.8**	**805.4**	**787.8**	**874.4**	**970.0**	**986.5**
Continuing Education **	195.2	122.4	121.2	84.5						
Criminal Justice		15.2	19.3	14.1	25.5	31.6	45.8	49.8	69.9	43.0
English Second Language	9.8	14.7	22.9	21.5	37.2	63.7	40.2	39.8	37.7	37.4
Developmental Education	100.6	287.1	324.1	300.1	356.7	401.5	380.8	422.6	376.9	379.0
Short-Term Intensive Training			38.3	25.6	28.0	30.0	125.0	266.0	475.0	226.0
CONT & COMMUNITY ED TOTALS	**305.6**	**439.4**	**525.8**	**445.8**	**447.4**	**526.8**	**591.8**	**778.2**	**959.5**	**685.4**
COLLEGE GRAND TOTALS	**2095.9**	**2539.5**	**3051.1**	**3133.0**	**3515.0**	**3943.0**	**3923.0**	**4231.0**	**4548.6**	**4429.2**

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
         ** Continuing Education FTE's moved to Self-Support.

SOURCE: Official Enrollment Summary by Departments, Summer Quarter, 1988-89 to 1990-91
          Official End of Quarter Enrollment Summary by Departments, 1991-92 to 1997-98

FALL QUARTER, 1997-98
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
1997-98 FALL QTR OFFICIAL #'S (BUDGET RELATED IPEDS)		19422		12644.0	
1997-98 FALL QTR OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		285		87.0	
1997-98 FALL QTR OFFICIAL #'S (BUDGET RELATED TOTAL)		**19691** ***		**12731.0**	
1996-97 Fall Qtr Official #'s & % Completed		19582	100.6%	12452.0	102.2%
1997-98 Fall Qtr Enrollment Targets & % Completed		20600	95.6%	12555.0	101.4%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	9.61	19017	96.6%	12189.0	95.7%
Non-Resident	12.06	674	3.4%	542.0	4.3%
Total	**9.70**	**19691**		**12731.0**	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	24.61
Non-Resident	24.64

MALE TO FEMALE RATIO

	HC	%
Male	10416	52.9%
Female	9275	47.1%
Total	**19691**	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	16507	83.8%
Utah Excluding SL County	2513	12.8%
US Excluding Utah	293	1.5%
Foreign Countries	378	1.9%
Total	**19691**	

LEVELS OF STUDENTS

	HC	%
First Time Freshmen	2781	14.1%
Other Freshmen	10405	52.9%
Sophomores	6505	33.0%
Total	**19691**	

FTE'S BY DEPARTMENT

	FTE	%
Humanities & Sciences	6865.5	53.9%
Business & Industry	1585.3	12.5%
Technology	2742.2	21.5%
Continuing & Community Ed	1537.7	12.1%
Total	**12730.7**	

* Age is not a completely accurate figure in that some students choose not to release this information.
** Budget Related Non-Ipeds = Budget Related Non-Credit STIT
*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
  A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.
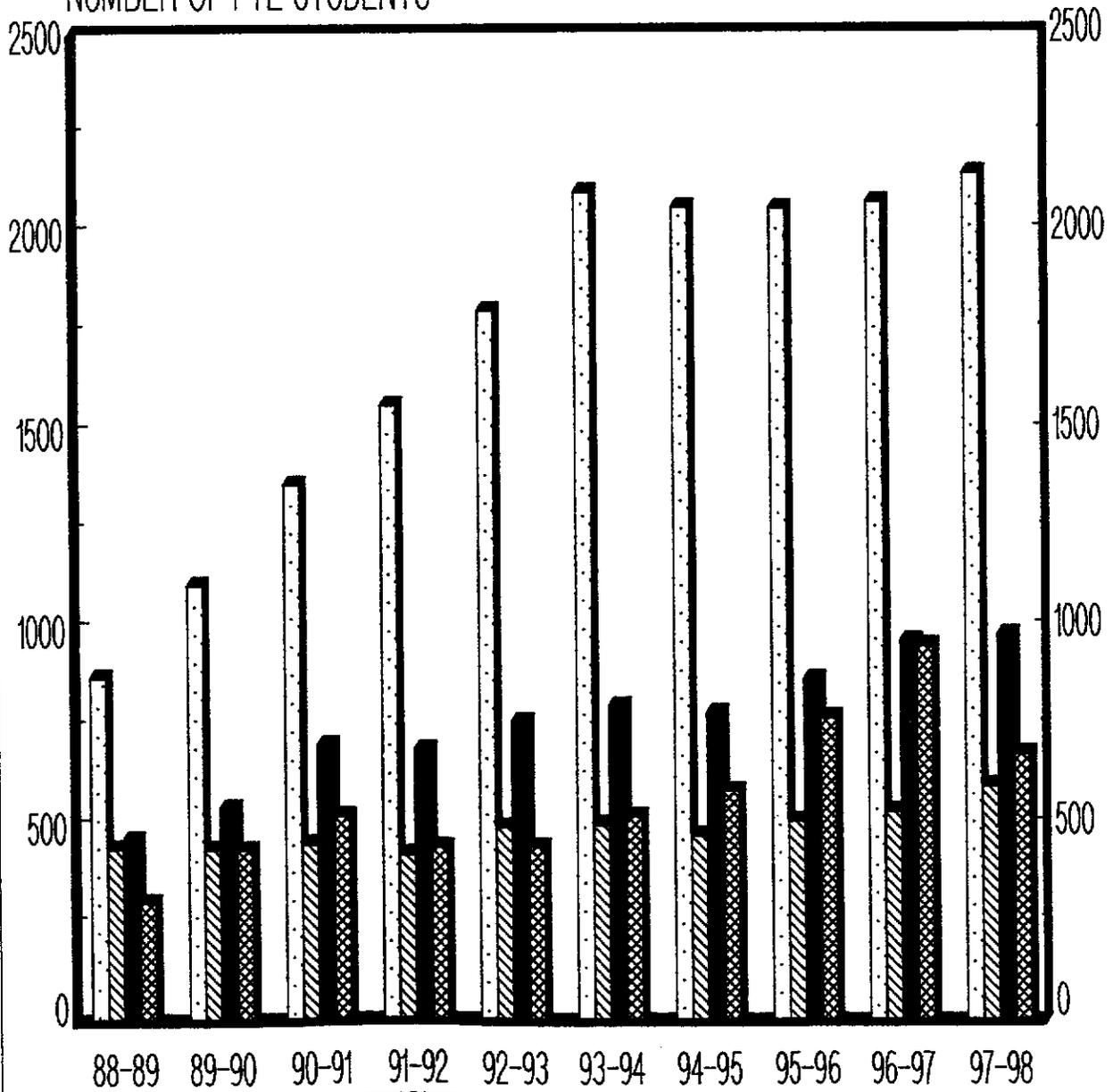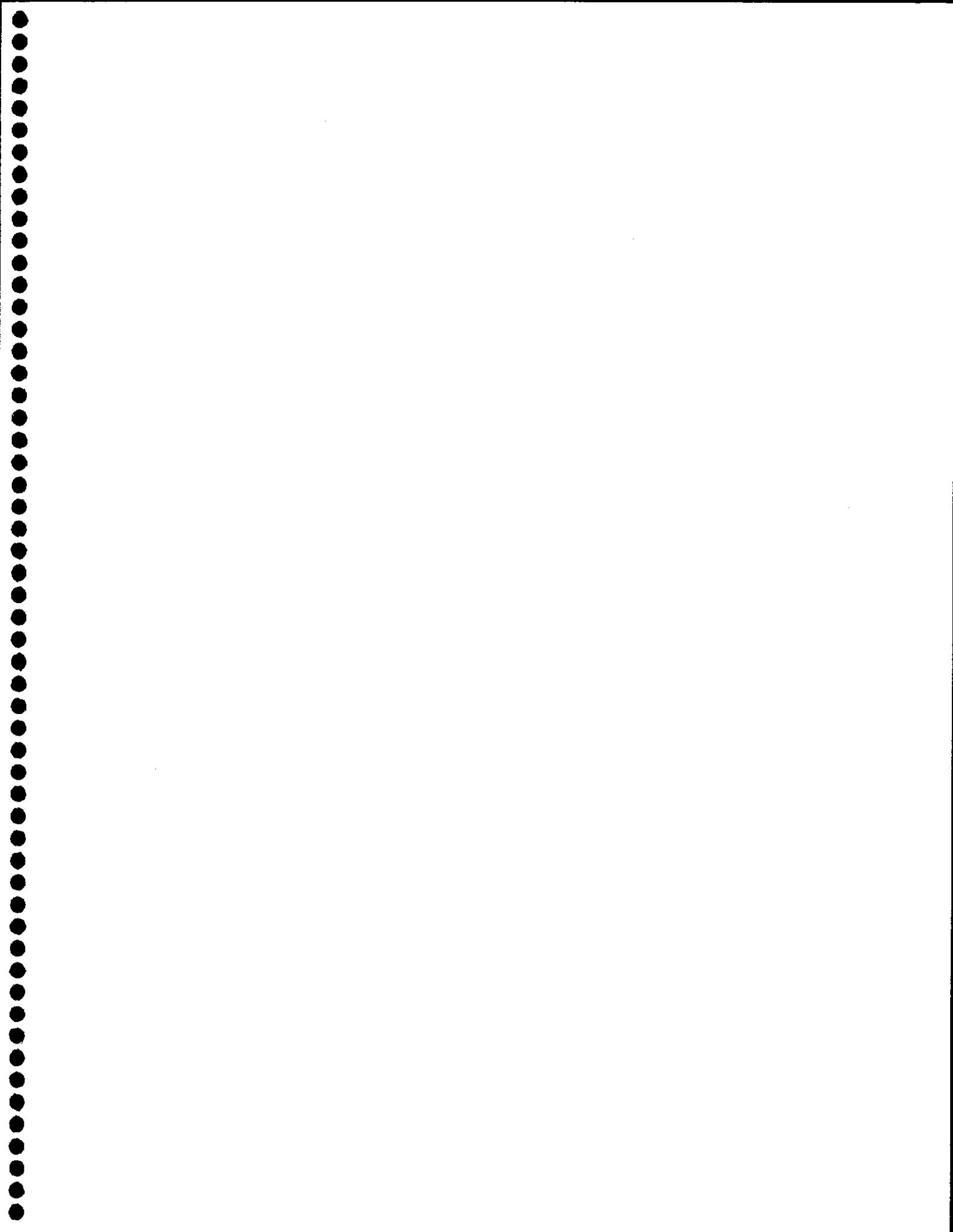
TABLE 3.

ENROLLMENT BY ACADEMIC DEPARTMENT - FALL QUARTER FTE'S

DEPARTMENT	88-89	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *	97-98 *
Ethnic Minority Health & Human Serv									49.4	25.5
Fine Arts			86.6	114.8	147.6	211.2	190.3	163.5	144.4	158.5
History									446.6	534.3
Political Science									180.5	166.4
Psychology									441.8	511.3
Sociology									199.6	199.9
Social Science	436.7	622.4	692.0	991.6	1135.3	1186.3	1270.0	1404.1		
Physical Science	151.7	229.7	323.2	507.9	537.4	585.1	572.1	640.0	658.6	665.7
Biology	418.8	559.4	580.5	665.1	688.0	707.7	734.6	769.2	857.3	817.4
Communication		214.8	300.1	330.9	385.4	397.3	389.2	423.1	441.9	473.7
English					588.7	575.5	523.1	499.2	526.1	567.5
Humanities					331.1	307.2	433.6	541.1	607.7	660.7
English/Humanities	630.0	452.6	577.0	674.6						
Languages		135.9	209.6	187.6	204.5	236.1	261.3	276.8	336.9	330.0
Interpreting for the Deaf							28.0	23.3	15.8	18.4
Computer Science					276.8	280.6	300.8	355.8	435.7	402.8
Early Childhood Development	23.2	43.9	70.9	105.2	104.8	111.1	121.5	118.8	129.7	176.0
Mathematics	502.4	430.9	518.2	711.2	828.9	862.0	985.1	1032.9	1046.2	1096.5
Pre-Engineering					120.0	121.1	113.2	129.8	81.0	60.9
Pre-Engineering/CS	212.3	272.6	286.0	378.0						
HUMANITIES & SCIENCES TOTALS	**2375.1**	**2962.2**	**3644.1**	**4666.9**	**5348.5**	**5581.2**	**5922.8**	**6377.6**	**6599.2**	**6865.5**
Accounting	260.0	223.7	217.2	204.4	211.0	198.6	191.5	181.2	191.1	210.6
Finance and Credit	98.4	116.9	133.4	106.2	99.7	99.0	90.7	110.0	105.3	107.6
Marketing	51.5	54.8	52.7	62.3	73.1	65.1	72.5	67.1	77.7	66.8
Business Communication	100.4	102.4	109.8	86.5	108.3	99.8	86.5	85.3	89.1	83.3
Business Math	170.6	123.5	142.1	155.3	161.9	143.5	142.3	127.5	102.1	85.9
Business Economics	75.4	70.6	73.9	86.6	73.9	80.6	91.0	97.7	106.9	158.8
Business Management	315.9	282.4	282.6	313.1	311.7	321.0	308.2	287.4	295.3	292.1
Automated Systems Tech	20.1	20.7	18.4	25.7	27.6	32.4	18.3	12.2	10.8	11.3
Computer Info Systems	88.1	104.5	142.5	163.3	188.6	182.1	241.5	292.3	299.7	340.4
Manufacturing Technology	5.8	23.2	34.7	9.1	20.5	14.1	22.3	26.6	22.0	31.6
Business Info Technology	188.0	191.8	225.5	252.5	271.3	308.3	230.8	184.6	155.4	125.7
Paralegal Studies								68.6	61.4	53.0
Business Orientation (V)								1.0	5.9	6.9
Business Orientation (A)								1.5	10.1	11.3
BUSINESS & INDUSTRY TOTALS	**1374.2**	**1314.5**	**1432.8**	**1465.0**	**1547.6**	**1544.5**	**1495.6**	**1543.0**	**1532.8**	**1585.3**
Nursing		78.2	148.4	149.1	172.6	157.2	160.7	146.6	161.8	187.6
Surgical Technology		10.3	9.6	10.9	10.9	10.1	10.4	9.7	10.0	11.7
Radiologic Technology			33.3	33.4	37.1	39.3	35.1	31.7	35.8	
Medical Lab Technology				2.3	6.0	11.5	10.9	8.5	10.2	5.9
Physical Ed	38.1	68.1	89.1	126.6	208.8	242.2	228.6	238.2	265.1	253.1
Medical Assistant	44.5	62.2	67.9	76.0	80.2	77.0	74.0	60.1	46.8	43.2
Occupational Therapy Asst						31.0	19.9	36.4	48.3	22.7
Physical Therapist Asst						13.3	41.9	55.8	53.1	48.0
Dental Hygiene									32.4	32.6
Small Equipment/Vehicle Tech	8.4	8.9	7.1	11.5	21.6	17.3	14.6	20.0	7.6	15.0
Heavy Duty Mechanics	28.0	26.4	32.8	28.8	28.8	28.8	38.4	49.6	35.2	36.8
Automotive Technician	63.2	50.0	42.5	62.2	72.9	72.7	71.2	67.4	79.2	72.8
Automotive Collision Repair & Painting	25.3	21.6	18.4	29.0	24.0	21.1	28.5	23.7	20.5	26.4
Related Instruction	8.7	13.4	12.7	14.7	14.0	18.2	15.9	12.6	8.3	9.3
Welding	32.9	45.4	43.8	45.3	45.6	42.0	41.8	48.4	44.1	39.5
Non-Destructive Testing Tech				14.9	17.9	4.4	15.0	9.5	12.6	14.4
Aviation	88.7	104.9	107.1	101.0	112.8	71.6	52.8	40.0	34.9	32.8
Electricity	78.0	81.4	71.3	111.4	105.7	106.5	104.0	103.7	85.2	79.7
Electronics	191.2	186.9	170.5	202.4	132.9	89.2	70.3	55.4	75.5	71.8
Air-Conditioning, Refrigeration & Heating	15.7	11.3	15.0	21.3	25.3	18.3	18.0	15.0	14.0	6.3
Environmental Hazardous Mat Tech							28.3	23.9	15.9	28.5
Flight Technology							27.6	34.3	46.3	52.6
Apprenticeship (all)	253.2	276.2	301.3	350.3	423.4	494.8	656.3	830.1	805.8	846.6
Barbering/Cosmetology	105.8	108.1	100.9	112.5	112.3	142.0	139.6	162.6	177.9	195.9
CADD	69.6	71.7	74.7	67.8	73.7	74.1	69.4	81.6	73.6	67.1
Architectural CADD Tech	42.9	30.1	40.1	41.9	36.6	48.0	78.1	70.0	85.7	86.8
Bldg Construction	49.9	76.3	72.5	70.8	78.3	107.9	111.9	89.7	117.5	111.7
Surveying							10.7	11.8	17.1	14.8
Visual Art & Design	121.5	143.5	149.6	168.1	152.5	187.3	190.3	209.1	245.6	261.9
Printing		8.7	9.0	18.9	28.5	31.9	32.4	37.1	30.1	30.9
Health Sciences	105.9									
TECHNOLOGY TOTALS	**1371.5**	**1483.6**	**1584.3**	**1871.0**	**2018.7**	**2155.5**	**2400.8**	**2586.0**	**2692.0**	**2742.2**
Continuing Education **	448.4	272.2	341.1	368.9						
Criminal Justice	25.8	48.2	58.2	77.8	90.5	91.2	141.0	134.8	166.9	169.9
English Second Language	22.2	56.5	68.6	78.9	53.5	72.9	75.2	67.9	62.4	73.1
Developmental Education	314.4	682.0	788.5	906.0	1083.2	1113.7	1135.6	1201.7	1229.0	1207.7
Short-Term Intensive Training			0.2	134.5	38.0	16.0	23.0	185.0	170.0	87.0
CONT & COMMUNITY ED TOTALS	**810.8**	**1058.9**	**1256.6**	**1566.1**	**1265.2**	**1293.8**	**1374.8**	**1589.4**	**1628.3**	**1537.7**
COLLEGE GRAND TOTALS	**5931.6**	**6819.2**	**7917.8**	**9569.0**	**10180.0**	**10575.0**	**11194.0**	**12096.0**	**12452.3**	**12730.7**

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
        ** Continuing Education FTE's moved to Self Support.
SOURCE: Official Enrollment Summary by Departments, Fall Quarter, 1988-89 to 1997-98

WINTER QUARTER, 1996-97
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
1996-97 WINTER QTR OFFICIAL #'S (BUDGET RELATED IPEDS)		17886		11461.0	
1996-97 WINTER QTR OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		749		250.0	
1996-97 WINTER QTR OFFICIAL #'S (BUDGET RELATED TOTAL)		**18612** ***		**11711.0**	
1995-96 Winter Qtr Official #'s & % Completed		17767	104.8%	11282.0	103.8%
1996-97 Winter Qtr Enrollment Targets & % Completed		18200	102.3%	11700.0	100.1%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	9.37	18052	97.0%	11274.0	96.3%
Non-Resident	11.71	560	3.0%	437.0	3.7%
Total	**9.44**	**18612**		**11711.0**	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	26.72
Non-Resident	26.70

MALE TO FEMALE RATIO

	HC	%
Male	10172	54.7%
Female	8440	45.3%
Total	**18612**	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	15535	83.5%
Utah Excluding SL County	2517	13.5%
US Excluding Utah	230	1.2%
Foreign Countries	330	1.8%
Total	**18612**	

LEVELS OF STUDENTS

	HC	%
First Time Freshmen	1024	5.5%
Other Freshmen	10722	57.6%
Sophomores	6866	36.9%
Total	**18612**	

FTE'S BY DEPARTMENT

	FTE	%
Humanities & Sciences	6098.0	52.0%
Business & Industry	1497.4	12.8%
Technology	2621.2	22.4%
Continuing & Community Ed	1494.4	12.8%
Total	**11711.0**	

*Age is not a completely accurate figure in that some students choose not to release this information.

** Budget Related Non-Ipeds = Budget Related Non-Credit STIT

*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 4.
FTE ENROLLMENT BY DEPARTMENT
WINTER QUARTER

HUMANITIES & SCIENCES

BUSINESS & INDUSTRY

TECHNOLOGY

CONTINUING & COMM ED

NUMBER OF FTE STUDENTS
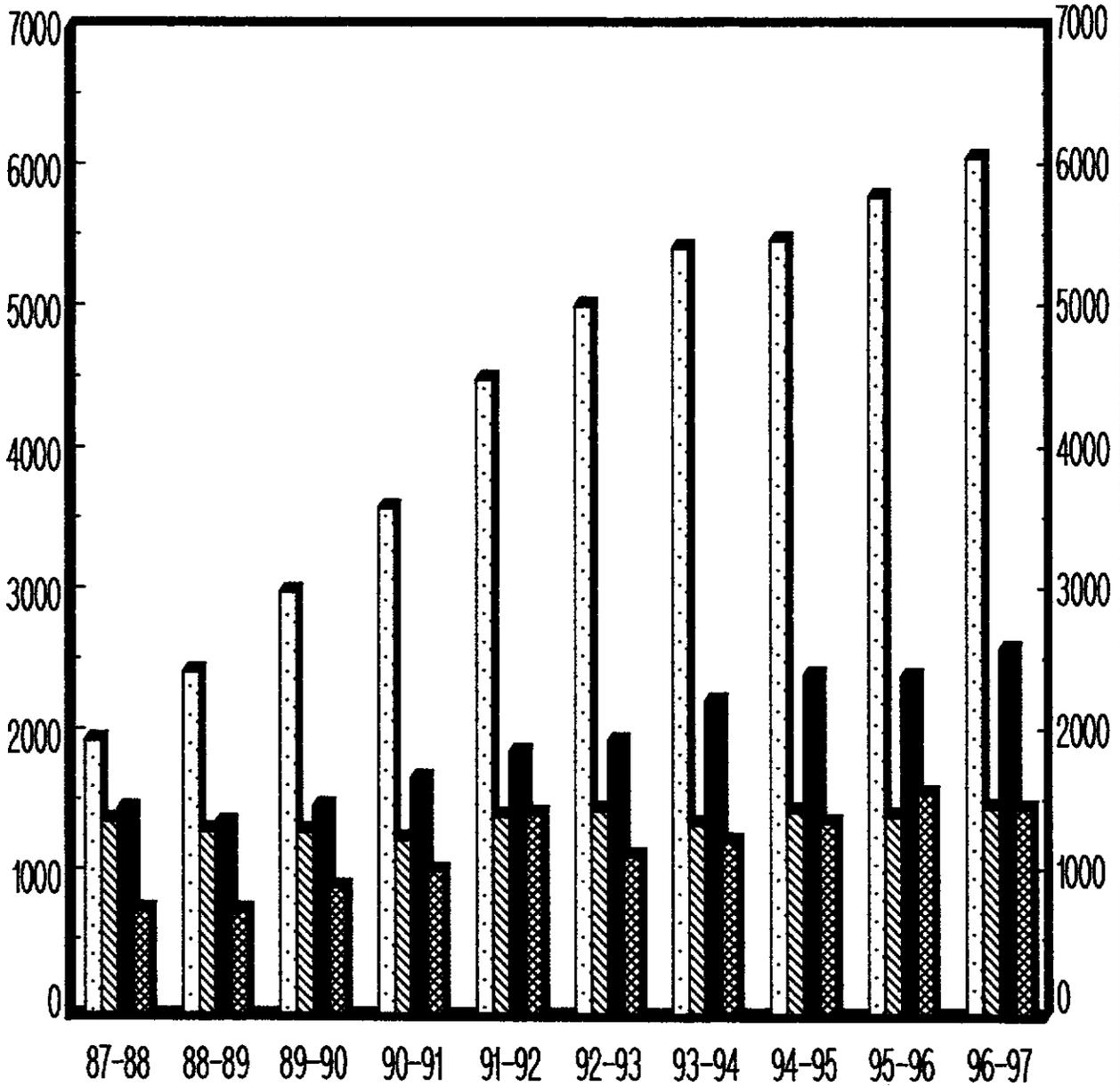
TABLE 4.

ENROLLMENT BY ACADEMIC DEPARTMENT - WINTER QUARTER FTE'S

DEPARTMENT	87-88	88-89	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *
Ethnic Minority Health & Human Serv									40.0	42.5
Fine Arts			86.2	125.7	126.4	179.7		160.9	138.0	151.7
History										387.8
Political Science										146.9
Psychology										460.1
Sociology										147.5
Social Science	377.4	468.4	643.0	731.9	981.1	1067.1	1162.3	1105.2	1147.0	0.0
Physical Science	152.6	182.2	274.7	343.9	476.4	514.6	581.5	601.9	624.0	680.8
Biology	315.7	434.9	553.4	521.1	618.0	627.5	621.9	630.3	670.9	717.7
Communication			198.2	302.7	318.0	377.0	379.8	346.0	388.0	394.1
English						556.9	561.7	503.1	491.6	525.3
Humanities						320.1	337.8	431.2	494.3	538.2
English/Humanities	462.2	624.1	467.4	579.7	694.8					
Languages			145.0	163.9	187.9	187.9	237.8	268.0	289.6	319.0
Interpreting for the Deaf								26.2	19.0	19.4
Computer Science						269.6	273.8	286.6	339.0	369.8
Early Childhood Development	37.7	24.7	36.3	49.6	44.5	81.9	73.0	80.3	87.5	94.0
Mathematics	442.5	518.5	450.8	561.7	755.7	827.6	934.0	977.9	977.3	1032.7
Pre-Engineering						92.1	112.3	94.7	117.0	70.5
Pre-Engineering/CS	186.3	205.9	253.2	278.6	331.6					
HUMANITIES & SCIENCES TOTALS	1974.4	2458.7	3022.0	3619.3	4533.7	5048.7	5455.6	5512.3	5823.2	6098.0
Accounting	294.5	288.0	259.4	215.6	227.8	216.4	206.9	193.8	182.0	185.1
Finance and Credit	76.9	97.0	129.1	102.2	108.0	81.5	87.7	86.2	110.1	104.9
Marketing	69.4	49.0	63.8	64.9	57.1	57.1	48.3	65.6	54.2	54.6
Business Communication	109.4	95.2	97.2	91.1	95.8	82.8	76.3	67.6	63.3	74.4
Business Math	155.6	159.5	124.4	118.9	139.4	151.2	132.1	129.6	126.1	88.2
Business Economics	64.8	66.2	73.3	72.5	90.2	84.3	76.6	90.3	109.7	128.3
Business Management	301.5	287.5	252.5	226.3	251.2	297.8	278.1	316.5	267.3	292.7
Automated Systems Tech	12.1	12.5	16.5	21.4	29.0	28.8	27.1	15.6	19.1	16.4
Computer Info Systems	102.6	70.8	96.7	129.5	152.9	173.4	162.8	259.9	268.1	321.2
Manufacturing Technology	7.9	6.7	12.0	26.3	19.3	18.1	8.5	16.3	21.2	22.8
Business Info Technology	203.5	195.3	198.1	199.5	261.9	287.4	271.4	227.4	152.8	137.4
Paralegal Studies									60.4	55.2
Business Orientation (V)									0.1	5.6
Business Orientation (A)									0.1	10.6
BUSINESS & INDUSTRY TOTALS	1398.2	1327.7	1323.0	1268.2	1432.6	1478.8	1375.8	1468.8	1434.5	1497.4
Nursing			85.4	175.9	144.0	161.4	157.2	176.8	140.4	164.5
Surgical Technology			18.7	17.7	23.3	21.9	20.5	20.5	16.8	15.9
Radiologic Technology					26.1	27.5	31.7	32.7	22.6	29.4
Medical Lab Technology					3.9	5.3	8.0	7.3	5.0	9.0
Physical Ed	31.0	42.7	75.9	84.0	146.1	200.5	248.3	224.8	222.5	246.5
Medical Assistant		44.1	60.5	65.0	78.1	69.0	83.4	82.5	64.3	54.1
Occupational Therapy Asst							33.3	41.1	26.4	28.9
Physical Therapist Asst							28.0	30.1	31.4	27.7
Dental Hygiene										31.6
Small Equipment/Vehicle Tech	15.1	8.9	11.2	7.5	12.6	23.1	15.1	19.0	16.6	8.1
Heavy Duty Mechanics	32.7	28.0	35.2	41.6	40.9	36.0	26.4	51.5	44.0	36.0
Automotive Technician	63.2	52.3	56.1	54.7	75.2	71.4	65.3	81.2	76.1	82.2
Auto Collision Repair & Painting	27.2	20.3	22.9	19.2	25.5	23.1	20.8	25.5	22.1	19.3
Related Instruction	34.5	18.9	20.5	18.7	13.4	13.3	22.6	24.9	7.5	4.8
Welding	37.4	45.8	42.4	53.3	38.1	43.1	37.0	43.4	45.0	43.4
Non-Destructive Testing Tech					23.3	15.8	9.0	12.5	11.9	13.3
Aviation	83.3	107.7	118.1	99.9	105.1	97.7	69.8	49.0	37.7	31.0
Electricity	85.3	81.3	83.7	75.4	84.8	103.1	124.0	116.4	126.0	95.5
Electronics	211.5	180.7	143.5	156.5	183.9	117.2	84.2	84.4	67.9	78.0
Air-Conditioning, Refrigeration & Heating	29.3	27.0	12.0	17.7	27.8	25.0	15.0	19.0	11.3	11.0
Environmental Hazardous Mat Tech							42.9	32.4	28.3	19.8
Flight Technology							15.5	25.6	32.9	36.8
Apprenticeship (all)	290.8	226.6	258.7	306.8	323.1	370.4	478.5	577.7	704.8	779.1
Barbering/Cosmetology	75.0	90.2	109.9	98.8	100.9	113.0	130.0	137.8	149.2	170.5
CADD	94.2	72.7	85.1	79.1	71.7	77.8	65.8	64.4	80.5	59.7
Architectural CADD Tech	75.6	46.3	49.4	58.7	43.3	49.1	62.5	78.6	76.2	107.7
Bldg Construction	64.7	52.7	76.4	100.1	87.4	90.9	95.0	109.2	105.4	126.8
Surveying							10.6	11.1	8.1	11.5
Visual Art & Design	143.2	116.9	133.0	162.3	188.2	180.4	212.6	218.4	211.1	244.2
Printing			7.8	12.1	25.8	33.0	37.4	37.7	34.8	34.9
Health Sciences	88.1	123.0								
TECHNOLOGY TOTALS	1482.1	1386.1	1506.4	1705.0	1892.5	1969.0	2250.4	2435.5	2426.8	2621.2
Continuing Education **	532.7	452.3	274.5	228.2	355.7					
Criminal Justice		32.2	52.5	55.9	127.7	95.3	143.3	111.6	173.2	149.7
English Second Language	23.3	18.6	39.7	45.4	53.4	46.7	59.0	47.5	39.4	43.2
Developmental Education	202.0	254.4	559.4	684.6	873.4	983.5	1033.9	1019.2	1054.0	1051.5
Short-Term Intensive Training				29.6	42.1	25.0	22.0	215.0	331.0	250.0
CONT & COMMUNITY ED TOTALS	758.0	757.5	926.1	1043.7	1452.3	1150.5	1258.2	1393.3	1597.6	1494.4
COLLEGE GRAND TOTALS	5612.7	5930.0	6777.5	7636.2	9311.1	9647.0	10340.0	10809.9	11282.1	11711.0

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
  ** Continuing Education FTE's moved to Self Support.

SOURCE: Official Enrollment Summary by Departments, Winter Quarter, 1987-88 to 1996-97

TABLE 5A.

SPRING QUARTER, 1996-97
OFFICIAL ENROLLMENT SUMMARY (BUDGET RELATED)

	AVERAGE	HC	%	FTE	%
1996-97 SPRING QTR OFFICIAL #'S (BUDGET RELATED IPEDS)		15767		10103.0	
1996-97 SPRING QTR OFFICIAL #'S (BUDGET RELATED NON-IPEDS)**		666		191.0	
1996-97 SPRING QTR OFFICIAL #'S (BUDGET RELATED TOTAL)		**16420** ***		**10294.0**	
1995-96 Spring Qtr Official #'s & % Completed		15217	107.9%	9684.0	106.3%
1996-97 Spring Qtr Enrollment Targets & % Completed		15800	103.9%	10072.0	102.2%

AVERAGE CREDIT HOURS TAKEN

	AVERAGE	HC	%	FTE	%
Resident	9.31	15943	97.1%	9898.0	96.2%
Non-Resident	12.45	477	2.9%	396.0	3.8%
Total	**9.40**	**16420**		**10294.0**	

AVERAGE AGE OF STUDENTS *

	AVERAGE
Resident	25.81
Non-Resident	25.84

MALE TO FEMALE RATIO

	HC	%
Male	8356	50.9%
Female	8064	49.1%
Total	**16420**	

WHERE STUDENTS COME FROM

	HC	%
Salt Lake County	13837	84.3%
Utah Excluding SL County	2106	12.8%
US Excluding Utah	139	0.8%
Foreign Countries	338	2.1%
Total	**16420**	

LEVELS OF STUDENTS

	HC	%
First Time Freshmen	772	4.7%
Other Freshmen	8830	53.8%
Sophomores	6818	41.5%
Total	**16420**	

FTE'S BY DEPARTMENT

	FTE	%
Humanities & Sciences	5561.5	54.0%
Business & Industry	1453.8	14.1%
Technology	2041.4	19.9%
Continuing & Community Ed	1237.3	12.0%
Total	**10294.0**	

*Age is not a completely accurate figure in that some students choose not to release this information.
** Budget Related Non-Ipeds = Budget Related Non-Credit STIT
*** Budget Related Total Headcount will not match Budget Related IPEDS & Non-IPEDS subtotals.
A student is only counted once in the Budget Related Total. A student in both Budget Related types is counted in both.

GRAPH 5.
FTE ENROLLMENT BY DEPARTMENT
SPRING QUARTER

HUMANITIES & SCIENCES
BUSINESS & INDUSTRY
TECHNOLOGY
CONTINUING & COMM ED

NUMBER OF FTE STUDENTS

87-88   88-89   89-90   90-91   91-92   92-93   93-94   94-95   95-96   96-97

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TABLE 5.

ENROLLMENT BY ACADEMIC DEPARTMENT - SPRING QUARTER FTE'S

DEPARTMENT	87-88	88-89	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *
Ethnic Minority Health & Human Serv									32.6	53.0
Fine Arts				90.9	133.1	164.4	168.9	157.5	124.7	133.5
History										367.7
Political Science										115.5
Psychology										390.8
Sociology										143.4
Social Science	335.8	443.9	609.7	708.0	913.4	888.8	1029.4	1005.1	952.3	
Physical Science	143.0	178.3	268.9	361.9	447.4	482.4	538.7	577.2	564.0	563.7
Biology	291.4	408.6	580.4	472.1	598.7	643.2	594.5	602.5	625.5	685.6
Communication			199.9	318.2	332.9	371.5	361.3	350.6	356.1	369.4
English						557.8	520.7	473.7	459.8	514.8
Humanities						291.6	403.2	455.4	497.5	569.6
English/Humanities	440.3	613.2	492.5	593.1	732.3					
Languages			140.7	149.4	176.0	185.2	216.5	238.3	263.7	276.1
Interpreting for the Deaf								23.3	22.7	18.1
Computer Science						249.3	246.4	256.5	310.0	291.7
Early Childhood Development	35.5	29.6	40.4	39.7	46.8	72.7	96.7	75.5	73.3	100.1
Mathematics	396.8	501.1	452.1	548.3	715.4	799.3	899.9	896.7	850.0	888.4
Pre-Engineering						90.0	107.6	114.0	86.7	80.1
Pre-Engineering/CS	188.5	203.4	265.4	277.5	333.3					
HUMANITIES & SCIENCES TOTALS	**1831.3**	**2378.1**	**3050.0**	**3559.1**	**4429.3**	**4796.2**	**5183.8**	**5226.3**	**5218.9**	**5561.5**
Accounting	244.6	255.9	223.8	191.8	211.9	200.7	195.0	173.2	161.9	195.1
Finance and Credit	87.4	100.0	111.3	90.0	105.1	107.3	82.5	104.4	128.2	82.5
Marketing	53.3	47.6	62.5	46.8	40.8	45.5	60.7	68.4	63.1	68.9
Business Communication	98.0	84.4	99.3	83.9	114.0	92.0	69.8	69.3	69.1	80.5
Business Math	138.7	152.4	105.5	116.8	137.9	125.1	118.5	119.3	110.9	102.5
Business Economics	64.5	65.6	65.6	65.6	76.2	91.1	73.6	106.5	89.4	111.2
Business Management	311.4	285.9	244.8	221.7	276.1	277.6	264.3	279.0	244.8	241.8
Automated Systems Tech	9.4	5.4	12.9	12.5	22.2	20.2	12.7	18.9	13.4	14.5
Computer Info Systems	95.4	66.5	102.4	137.2	162.7	173.4	150.6	249.8	231.4	292.9
Manufacturing Technology	11.1	7.4	34.5	27.8	21.1	25.2	25.8	25.0	30.7	32.9
Business Info Technology	234.5	209.4	234.0	214.7	271.9	307.8	298.1	217.3	161.7	158.3
Paralegal Studies									60.7	59.6
Business Orientation (V)									0.3	
Business Orientation (A)									0.3	13.1
BUSINESS & INDUSTRY TOTALS	**1348.3**	**1280.5**	**1296.6**	**1208.8**	**1439.9**	**1465.9**	**1351.6**	**1431.1**	**1365.9**	**1453.8**
Nursing			115.0	201.0	149.0	159.2	153.6	158.9	149.2	172.8
Surgical Technology			18.9	18.0	24.0	21.0	19.0	22.0	15.0	16.0
Radiologic Technology					28.0	27.7	32.2	30.5	25.1	28.7
Medical Lab Technology					5.7	9.3	12.4	13.2	7.7	12.5
Physical Ed	36.2	57.8	95.5	111.7	190.8	254.2	264.0	231.6	240.4	255.1
Medical Assistant		46.7	54.2	66.6	77.8	74.4	93.5	85.9	65.6	57.6
Occupational Therapy Asst							23.1	27.3	46.7	25.7
Physical Therapist Asst							23.1	36.8	24.9	22.6
Dental Hygiene									17.0	30.0
Small Equipment/Vehicle Tech	14.0	6.5	11.6	10.8	12.9	13.3	16.8	14.2	12.0	9.0
Heavy Duty Mechanics	30.7	28.6	34.2	41.0	30.4	31.6	26.7	44.0	46.7	25.6
Automotive Technician	62.4	50.2	48.1	48.3	66.3	78.8	69.8	70.0	67.5	80.6
Auto Collision Repair & Painting	23.2	19.2	22.4	15.2	26.9	17.3	18.9	20.5	18.2	17.6
Related Instruction	15.9	14.5	22.1	15.0	9.4	18.3	13.8	15.3	7.9	6.0
Welding	30.1	38.8	38.6	54.9	36.9	38.6	44.0	46.1	42.1	47.2
Non-Destructive Testing Tech					17.4	11.5	8.7	10.7	7.1	12.0
Aviation	90.5	97.6	112.2	100.1	93.3	91.7	43.8	33.9	38.0	14.8
Electricity	78.8	82.7	68.2	57.3	80.3	96.6	94.7	83.0	84.3	74.5
Electronics	184.5	146.8	168.3	154.4	180.0	104.9	81.5	74.3	71.2	65.2
Air-Conditioning, Refrigeration & Heating	28.3	26.3	13.3	14.7	24.0	26.0	14.0	20.0	12.0	7.0
Environmental Hazardous Mat Tech							26.1	30.9	25.4	22.8
Flight Technology							23.0	32.6	31.0	38.4
Apprenticeship (all)	25.9	6.4	33.8	48.3	41.4	69.5	176.2	214.0	209.2	256.9
Barbering/Cosmetology	78.1	84.2	84.7	87.4	89.7	98.5	117.9	132.7	142.9	159.6
CADD	66.8	73.9	96.9	75.3	73.6	79.1	67.7	72.0	63.9	78.1
Architectural CADD Tech	51.1	39.7	46.9	48.1	38.9	46.4	56.3	70.4	89.5	101.0
Bldg Construction	51.1	46.7	68.7	72.4	96.6	82.7	80.5	103.8	103.5	136.5
Surveying							5.8	7.8	9.8	9.8
Visual Art & Design	135.7	110.7	119.7	145.5	154.8	173.2	194.1	191.5	197.4	229.3
Printing			15.6	12.0	30.3	31.5	30.9	43.5	27.3	28.5
Health Sciences	102.8	121.8								
TECHNOLOGY TOTALS	**1106.1**	**1099.1**	**1288.9**	**1398.0**	**1578.4**	**1655.3**	**1832.1**	**1937.4**	**1898.5**	**2041.4**
Continuing Education **	473.5	486.0	286.8	231.7	366.3					
Criminal Justice		31.4	49.0	62.8	103.4	92.8	140.7	83.6	159.3	146.0
English Second Language	19.5	27.2	43.0	38.5	39.0	57.8	46.2	36.6	40.2	28.4
Developmental Education	177.9	226.6	568.6	640.6	745.0	879.0	853.6	882.7	846.1	871.9
Short-Term Intensive Training			32.0	42.6	13.7	36.0	82.0	14.0	155.0	191.0
CONT & COMMUNITY ED TOTALS	**670.9**	**771.2**	**979.4**	**1016.2**	**1267.4**	**1065.6**	**1122.5**	**1016.9**	**1200.6**	**1237.3**
COLLEGE GRAND TOTALS	**4956.6**	**5528.9**	**6614.9**	**7182.1**	**8715.0**	**8983.0**	**9490.0**	**9611.7**	**9683.9**	**10294.0**

NOTE: * These numbers include non-credit producing FTE's, excluding any non-budget related FTE's.
　　　　 ** Continuing Education FTE's moved to Self Support.
SOURCE: Official Enrollment Summary by Departments, Spring Quarter, 1987-88 to 1996-97

GRAPH 6.
FTE ENROLLMENT BY DEPARTMENT
ANNUALIZED FTE

HUMANITIES & SCIENCES   BUSINESS & INDUSTRY   TECHNOLOGY   CONTINUING & COMM ED
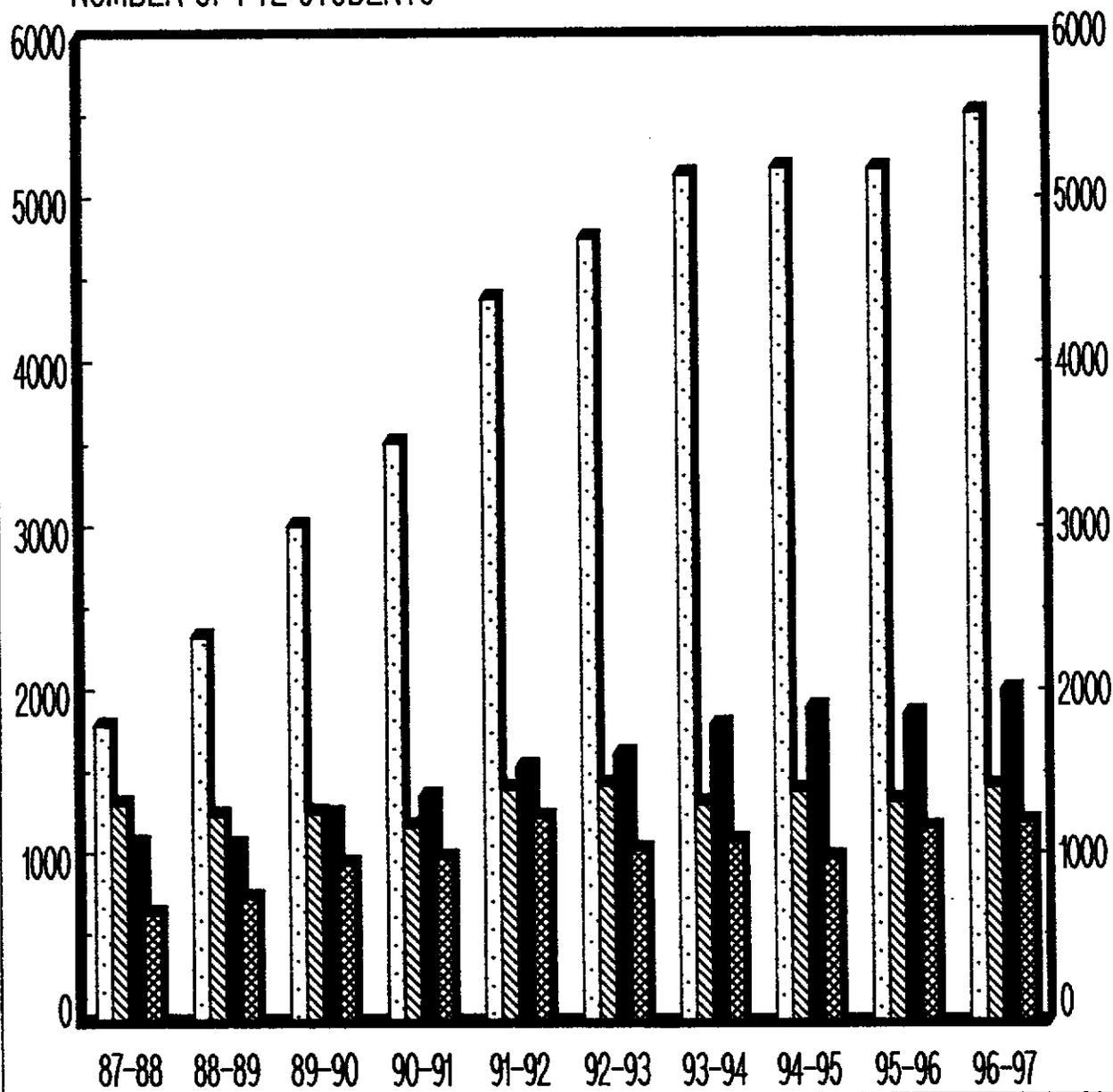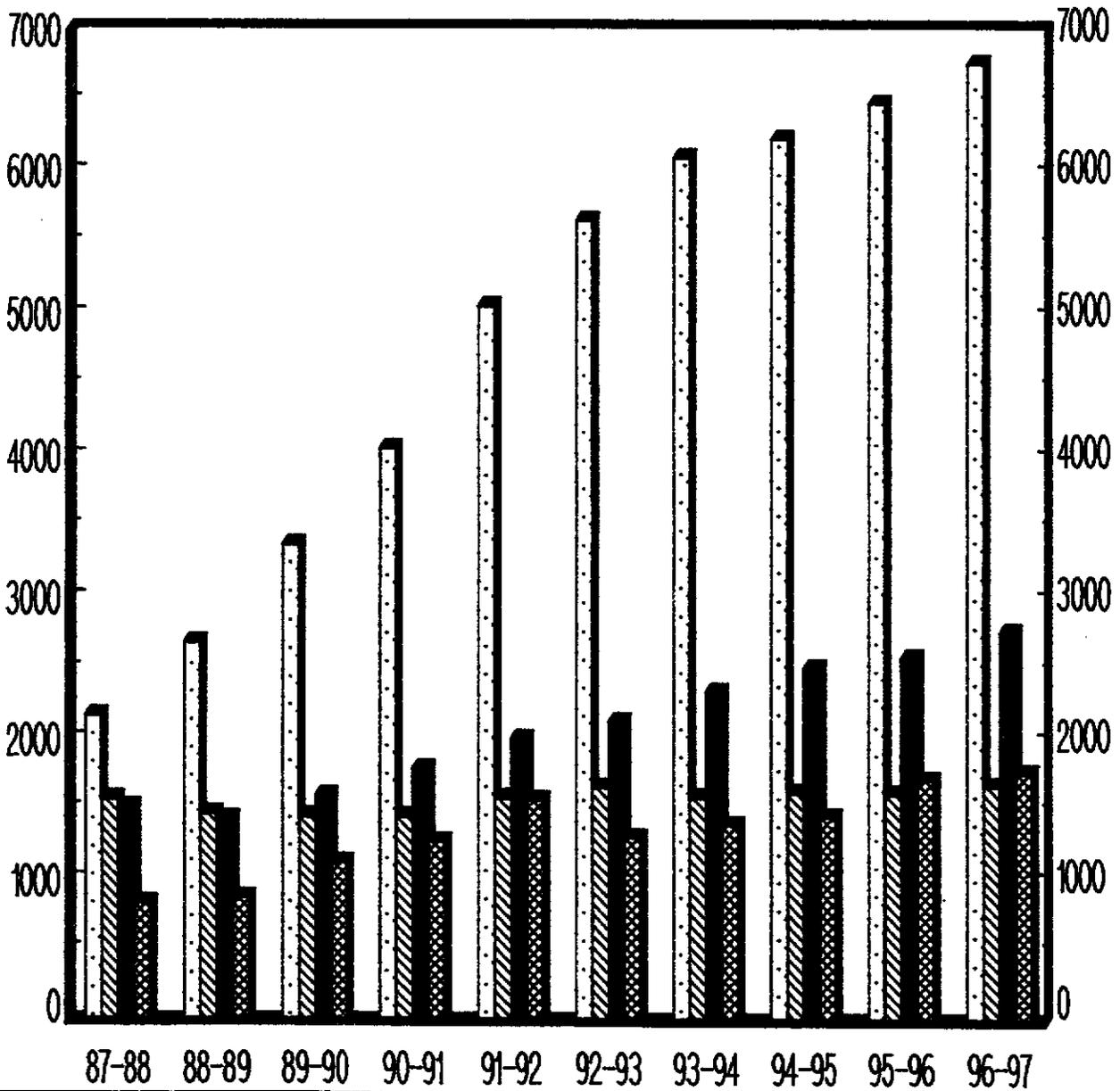
NUMBER OF FTE STUDENTS

87–88   88–89   89–90   90–91   91–92   92–93   93–94   94–95   95–96   96–97

21

TABLE 6.

ENROLLMENT BY ACADEMIC DEPARTMENT - ANNUALIZED FTE'S

DEPARTMENT	87-88	88-89	89-90 *	90-91 *	91-92 *	92-93 *	93-94 *	94-95 *	95-96 *	96-97 *
Ethnic Minority Health & Human Serv									24.2	53.8
Fine Arts				88.4	133.8	163.6	209.8	190.3	160.6	156.8
History										436.1
Political Science										157.3
Psychology										474.0
Sociology										179.4
Social Science	387.8	500.3	688.5	786.2	1058.0	1137.0	1257.9	1259.7	1297.3	
Physical Science	164.3	196.2	299.7	385.4	548.1	575.6	649.2	661.5	687.6	723.4
Biology	361.0	467.2	629.2	605.5	703.0	741.4	723.4	735.6	768.8	846.1
Communication			228.2	333.5	368.9	422.7	430.4	405.6	436.6	452.0
English							629.4	621.5	564.7	587.5
Humanities							339.7	389.2	478.6	550.9	619.2
English/Humanities	526.8	688.1	524.5	673.7	782.3					
Languages			156.9	193.4	199.1	213.5	256.2	288.2	307.1	348.4
Interpreting for the Deaf								26.9	23.5	17.8
Computer Science						301.7	306.9	317.0	372.0	409.2
Early Childhood Development	35.3	25.8	40.6	53.4	71.2	87.3	99.2	97.5	96.6	115.3
Mathematics	654.5	578.8	512.0	618.1	814.7	941.6	1037.2	1096.0	1092.8	1120.1
Pre-Engineering						112.6	127.8	120.9	125.1	83.1
Pre-Engineering/CS	47.0	240.7	302.2	325.4	386.8					
HUMANITIES & SCIENCES TOTALS	**2176.7**	**2697.1**	**3381.9**	**4063.0**	**5066.1**	**5666.1**	**6108.7**	**6242.5**	**6494.5**	**6779.5**
Accounting	300.8	298.5	269.4	235.4	235.4	233.3	225.8	211.5	200.4	212.1
Finance and Credit	108.2	107.9	129.7	119.0	115.8	102.9	96.4	100.4	123.9	105.5
Marketing	66.4	54.2	63.5	60.0	60.6	65.1	63.3	75.5	69.5	73.8
Business Communication	124.5	104.8	111.8	105.9	107.5	107.6	95.0	89.0	86.1	93.9
Business Math	161.3	178.8	131.6	140.7	160.5	166.9	149.7	150.6	137.9	110.3
Business Economics	76.2	76.0	77.9	81.9	93.5	91.5	86.6	104.4	110.6	131.6
Business Management	359.8	333.9	297.6	271.3	311.3	323.2	316.4	330.3	299.2	314.2
Automated Systems Tech	11.1	12.7	16.9	17.5	27.0	27.9	24.8	18.2	15.6	15.6
Computer Info Systems	118.4	81.9	101.3	147.6	173.1	194.9	182.0	266.5	291.4	329.5
Manufacturing Technology	8.3	6.6	23.6	32.7	16.6	22.2	17.9	21.2	26.8	26.9
Business Info Technology	241.9	220.1	235.0	242.1	286.1	327.7	334.4	256.6	193.4	173.5
Paralegal Studies									63.2	72.4
Business Orientation (V)									0.5	3.8
Business Orientation (A)									0.6	11.3
BUSINESS & INDUSTRY TOTALS	**1576.9**	**1475.4**	**1458.3**	**1454.1**	**1587.5**	**1663.2**	**1592.3**	**1624.2**	**1619.2**	**1674.5**
Nursing			117.0	208.6	202.0	215.8	207.4	214.5	193.1	211.5
Surgical Technology			16.0	15.1	19.4	17.9	16.5	17.6	13.8	14.0
Radiologic Technology					29.1	33.3	38.1	39.1	32.0	33.3
Medical Lab Technology					4.0	8.2	12.6	14.9	11.1	13.0
Physical Ed	38.6	52.1	91.1	109.1	171.1	245.8	280.9	257.6	256.9	285.5
Medical Assistant		45.1	69.3	81.9	91.6	93.4	104.2	97.4	75.9	68.1
Occupational Therapy Asst							37.2	29.6	43.7	42.1
Physical Therapist Asst							21.5	41.9	45.0	41.1
Dental Hygiene									5.7	36.9
Small Equipment/Vehicle Tech	15.3	10.9	12.4	10.7	12.3	19.3	16.4	15.9	16.2	8.2
Heavy Duty Mechanics	33.6	29.8	33.0	41.1	34.4	33.0	28.1	50.0	50.5	33.9
Automotive Technician	67.0	62.8	56.8	57.4	72.8	86.1	82.6	85.4	81.3	91.0
Automotive Collision Repair & Painting	27.5	21.6	22.3	17.6	27.1	21.5	20.3	24.8	21.3	19.1
Related Instruction	23.8	15.0	18.7	15.5	12.5	15.2	18.3	18.9	10.7	8.4
Welding	39.5	44.0	47.3	53.8	42.7	46.0	44.6	48.7	53.3	48.1
Non-Destructive Testing Tech					21.1	18.3	8.6	15.3	12.2	14.8
Aviation	123.4	124.4	145.3	140.5	134.9	136.2	83.4	56.6	44.2	35.6
Electricity	92.7	92.4	90.9	76.4	98.6	112.3	125.5	118.0	118.0	98.7
Electronics	235.3	187.5	187.1	186.6	214.2	135.5	98.3	83.0	72.7	82.3
Air-Conditioning, Refrigeration & Heating	26.0	23.0	12.2	15.8	24.4	26.3	15.8	19.0	12.8	10.7
Environmental Hazardous Mat Tech							23.0	35.8	29.4	23.1
Flight Technology							12.8	31.0	36.4	45.5
Apprenticeship	225.9	162.1	191.4	224.3	239.0	289.6	389.3	488.6	602.0	637.9
Barbering/Cosmetology	99.1	117.5	121.7	125.0	126.3	132.8	155.8	170.6	193.2	209.5
CADD	87.9	77.6	95.0	86.3	77.2	81.8	75.3	75.7	82.5	81.2
Architectural CADD Tech	63.1	46.4	44.2	52.3	44.5	48.1	58.2	81.4	87.7	113.3
Bldg Construction	61.4	52.1	75.9	94.3	101.1	100.0	112.5	115.9	115.5	156.9
Surveying							5.5	9.9	10.2	12.8
Visual Art & Design	150.9	133.8	150.7	170.0	185.2	182.0	213.9	221.9	228.1	264.5
Printing			10.7	15.6	26.5	37.7	41.3	41.7	39.9	35.9
Health Sciences	106.9	143.3								
TECHNOLOGY TOTALS	**1519.9**	**1441.4**	**1608.9**	**1797.9**	**2012.3**	**2136.1**	**2347.9**	**2520.7**	**2595.3**	**2774.9**
Continuing Education **	604.6	527.3	318.7	307.3	391.8					
Criminal Justice		29.8	55.0	65.4	107.7	101.4	135.6	127.3	172.4	177.5
English Second Language		25.9	51.3	58.5	64.3	65.1	80.6	66.5	62.4	57.2
Developmental Education	232.8	298.7	699.0	812.6	941.5	1100.8	1134.2	1139.4	1174.8	1178.4
Short-Term Intensive Training			10.7	36.9	72.0	42.3	50.0	125.7	312.3	362.0
CONT & COMMUNITY ED TOTALS	**837.4**	**881.7**	**1134.7**	**1280.7**	**1577.2**	**1309.6**	**1400.4**	**1458.9**	**1721.9**	**1773.1**
COLLEGE GRAND TOTALS	**6110.9**	**6495.6**	**7583.8**	**8595.7**	**10243.1**	**10775.0**	**11449.3**	**11846.3**	**12430.9**	**13002.0**

NOTE: *These numbers include non-credit producing FTE's, exluding any non-budget related FTE's.
        **Continuing Education FTE's moved to Self Support.

SOURCE: Official Enrollment Summary by Departments, Summer, Fall, Winter and Spring Quarters, 1987-88 to 1996-97

GRAPH 7.
STUDENT HEADCOUNT ENROLLMENT PER CREDIT HOUR
FALL QUARTER

0 – 6
Credit Hrs

7 – 12
Credit Hrs

13 – 18
Credit Hrs

19 & Over
Credit Hrs

93-94   94-95   95-96   96-97   97-98
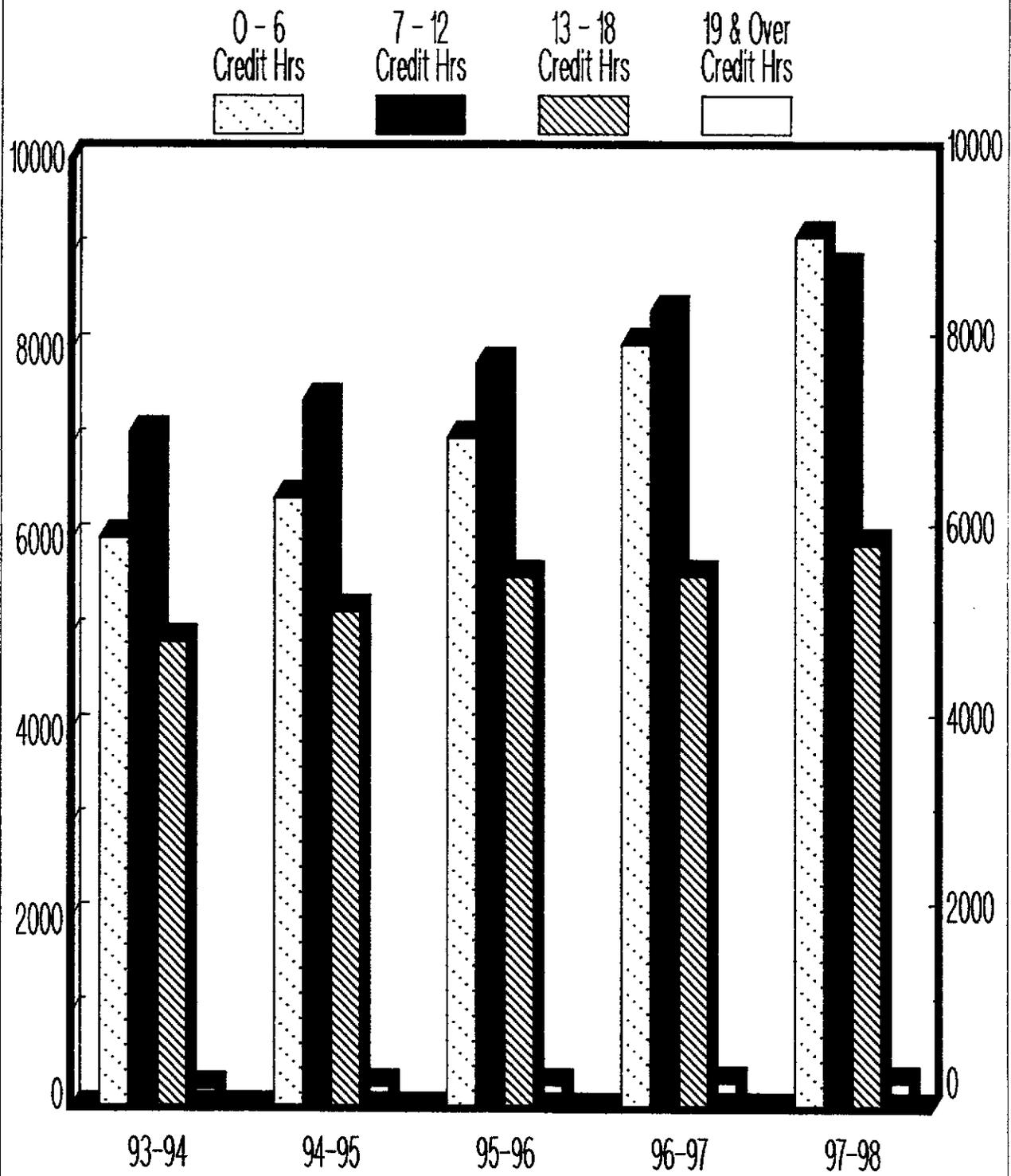
TABLE 7.

STUDENT HEADCOUNT ENROLLMENT PER CREDIT HOUR

Fall Headcount

Credit Hours	93-94 HC	93-94 % of Tot	94-95 HC	94-95 % of Tot	95-96 HC	95-96 % of Tot	96-97 HC	96-97 % of Tot	97-98 HC	97-98 % of Tot
0 - 3	2053	11.21%	2057	10.58%	2375	11.40%	2500	12.00%	2382	9.80%
4 - 6	3978	21.73%	4397	22.62%	4707	22.59%	5563	26.70%	6810	28.02%
7 - 9	3451	18.85%	3798	19.54%	3997	19.18%	4293	20.60%	4477	18.42%
10 - 12	3676	20.08%	3681	18.93%	3874	18.59%	4116	19.75%	4383	18.03%
13 - 15	4009	21.88%	4257	21.90%	4544	21.81%	4602	22.09%	4766	19.61%
16 - 18	933	5.10%	1004	5.16%	1079	5.18%	1033	4.96%	1200	4.93%
19 - 21	159	0.87%	213	1.10%	218	1.05%	247	1.19%	242	1.00%
Over 21	51	0.28%	33	0.17%	42	0.20%	40	0.19%	47	0.19%
Total	18310		19440		20836		22394		24307	

NOTE: Totals = Institution Grand Totals
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter,
1993-94 to 1997-98

TABLE 8.

SALT LAKE COMMUNITY COLLEGE
AVERAGE CREDIT HOURS TAKEN

	RESIDENTS	NON-RESIDENTS	TOTAL
SUMMER			
1986-87	8.47	8.63	8.48
1987-88	8.59	7.87	8.58
1988-89	8.50	7.50	8.47
1989-90	8.50	9.52	8.52
1990-91	7.93	10.38	7.99
1991-92	8.17	10.14	8.26
1992-93	8.62	11.62	8.71
1993-94	8.61	12.47	8.79
1994-95	8.51	12.28	8.70
1995-96	8.23	12.85	8.45
1996-97	7.99	12.03	8.19
1997-98	7.92	11.81	8.15
FALL			
1986-87	9.44	10.93	9.45
1987-88	9.12	10.21	9.13
1988-89	9.29	9.86	9.29
1989-90	9.07	11.80	9.10
1990-91	8.67	7.26	8.63
1991-92	9.28	12.37	9.34
1992-93	9.58	12.07	9.63
1993-94	9.62	12.58	9.69
1994-95	9.68	12.68	9.76
1995-96	9.53	12.16	9.61
1996-97	9.47	11.55	9.54
1997-98	9.61	12.06	9.70
WINTER			
1986-87	9.91	11.86	9.92
1987-88	9.42	10.50	9.43
1988-89	9.53	11.04	9.54
1989-90	9.36	10.94	9.38
1990-91	8.89	9.83	8.91
1991-92	9.45	11.77	9.50
1992-93	9.53	12.02	9.58
1993-94	9.64	12.51	9.71
1994-95	9.50	12.37	9.58
1995-96	9.45	12.27	9.52
1996-97	9.37	11.71	9.44
SPRING			
1986-87	9.39	10.50	9.40
1987-88	9.24	11.25	9.25
1988-89	9.45	5.48	9.40
1989-90	9.05	9.36	9.05
1990-91	9.26	10.62	9.29
1991-92	9.32	12.11	9.38
1992-93	9.51	13.03	9.58
1993-94	9.56	12.42	9.63
1994-95	9.51	12.35	9.59
1995-96	9.45	12.66	9.55
1996-97	9.31	12.45	9.40

SOURCE: Utah Board of Regents' Official Reports, 1986-87 to 1997-98

B. STUDENT DEMOGRAPHICS

GRAPH 9.
STUDENT ENROLLMENT BY MAJORS
FALL HEADCOUNT

HUMANITIES & SCIENCES | BUSINESS & INDUSTRY | TECHNOLOGY | CONTINUING & COMM ED | OTHER
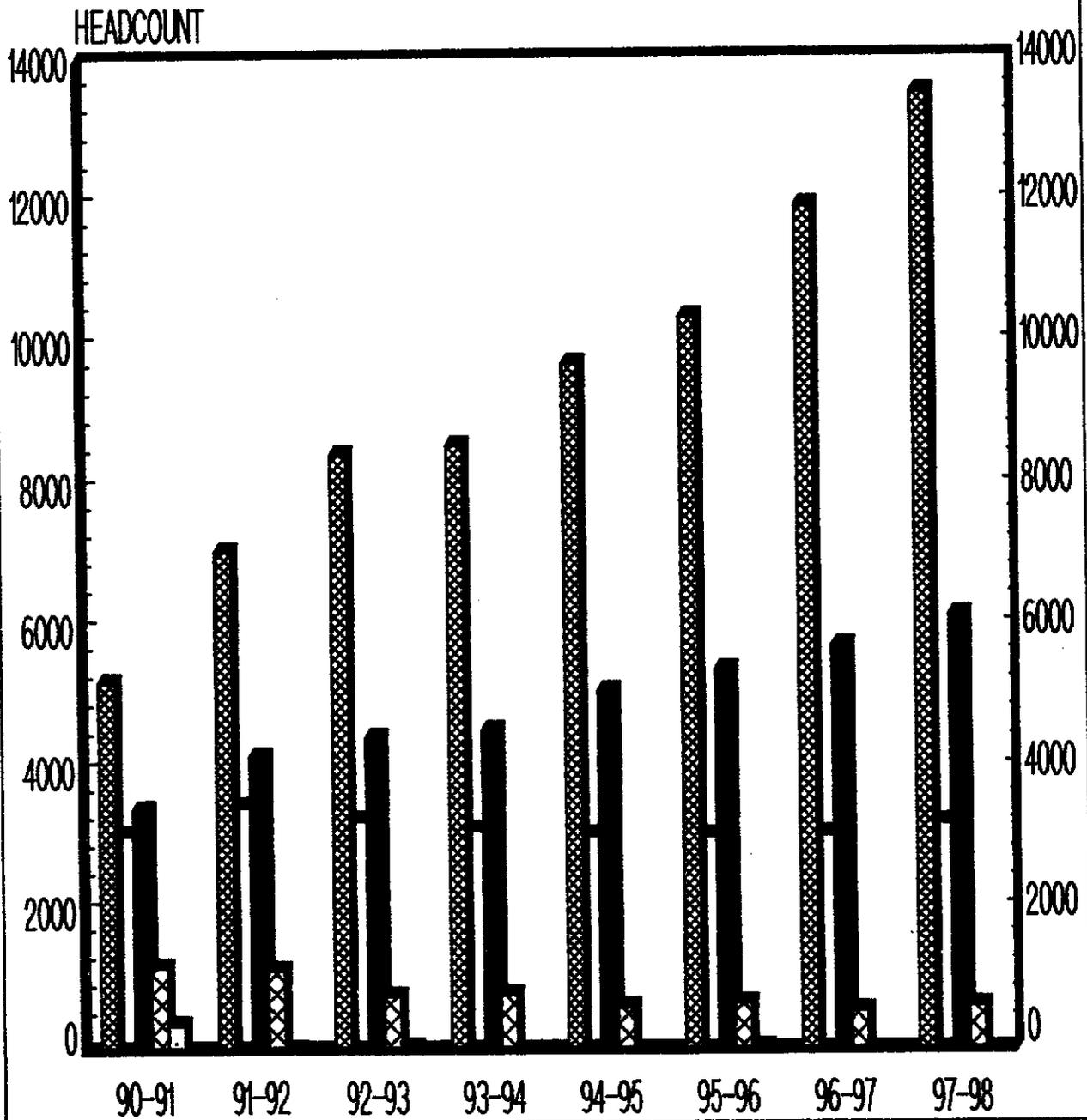
TABLE 9.

STUDENT ENROLLMENT BY MAJORS
Fall Headcount

DEPARTMENT	90-91 *	91-92 **	92-93 ***	93-94 ***	94-95 ***	95-96 ***	96-97 ***	97-98 ***
Biology	30	95	144	161	223	286	310	330
Communication	63	160	227	262	255	270	260	277
Computer Science	195	248	259	306	304	397	449	495
Early Childhood Development	157	177	164	156	136	161	143	151
Ethnic Minority Health & Human Serv	83	112	139	162	174	147	117	73
General Ed Composite	2632	1478	933	305	157	84	37	13
General Studies	1437	3871	5351	6129	6801	7190	8646	10165
Geography			6	6	6	15	13	13
Humanities	145	192	192	204	202	230	274	283
International Studies							73	95
Interpreting for the Deaf					101	123	126	158
Physical Science	41	65	58	59	65	76	84	94
Pre-Engineering	423	504	482	457	475	463	445	444
Pre-Teacher Education	48	171	373	537	577	642	654	613
Social Science		38	138	208	261	307	339	350
HUMANITIES & SCIENCES TOTALS	5254	7111	8466	8952	9737	10391	11970	13554
Accounting	476	628	567	487	424	398	343	328
Automated Systems Tech	29	23	20	20	23	21	16	18
Computer Info Systems	376	443	384	325	294	301	289	387
Entrepreneurship				4	2			
Finance and Credit	85	109	138	102	91	64	68	65
Gen Bus/Business/Prod/Logistics Mgt	1550	1713	1674	1741	1814	1898	1888	1973
Manufacturing & Automation Tech	73	54	62	48	31	40	39	13
Marketing	149	186	138	129	123	121	105	192
Office Occupations (all)	312	304	278	254	233	187	161	119
Paralegal Studies							155	134
Transportation Mgt	35	29	19	24	29	19	3	1
BUSINESS & INDUSTRY TOTALS	3085	3489	3280	3134	3064	3049	3067	3230
Air-Conditioning, Refrigeration & Heating	51	67	44	35	26	26	31	19
Apprenticeship	541	586	677	715	1301	1621	1534	1602
Architectural CADD Technology	90	142	133	196	196	214	259	256
Automotive Collision Repair & Painting	31	35	32	28	27	23	26	30
Automotive Technician	66	106	112	112	115	111	123	119
Aviation	113	107	112	74	59	56	48	59
Barbering/Cosmetology	132	139	147	173	173	220	245	261
Building Construction	105	105	96	105	119	95	97	121
CADD	241	247	210	160	179	184	174	207
Chef			20	49	46	43	57	82
Dental Hygiene							14	13
Electricity	149	211	151	198	155	136	131	125
Electronics/Avionics	372	423	420	321	268	211	226	213
Environmental Hazardous Mat Tech					72	60	44	66
Flight Technology					60	70	92	121
Heavy Duty Mechanics	35	58	40	57	46	67	65	47
Maintenance Mechanics	4	5	9	9	11	13	16	15
Medical Lab Technology			39	42	22	6	6	7
Medical Support Occupations	111	146	181	153	158	140	106	146
Non-Destructive Testing Tech			30	11	23	11	21	16
Nursing/Associate Degree	865	1187	1286	1380	1304	1375	1741	1825
Occupational Therapy Asst				43	27	41	29	4
Physical Therapist Asst				33	44	52	36	14
Practical Nursing	173	204	272	142	153	79	66	28
Printing	8	19	33	30	29	24	23	51
Radiologic Technology		21	29	50	46	33	13	15
Small Equipment/Vehicle Tech	19	15	24	27	26	27	22	21
Surgical Technology	29	9	8	16	19	13	6	8
Surveying				29	26	27	26	24
Visual Art & Design	263	300	320	322	339	368	421	613
Welding	49	74	38	53	49	65	51	48
TECHNOLOGY TOTALS	3447	4206	4463	4563	5118	5411	5749	6176
Continuing Ed Programs	1002	568	471	433	234	265	116	143
Criminal Justice	140	212	279	319	348	386	427	471
Custom Fit Training					9		3	
Developmental Education	24	4	7	3		1		2
English Second Language	26	10	15	19	21	20	16	14
Short-Term Intensive Training		355		14	3			
CONT & COMMUNITY ED TOTALS	1192	1149	772	788	615	672	562	630
Unknown	366	17	48			45		
COLLEGE GRAND TOTALS	13344	15972	17029	17437	18534	19568	21348	23590

NOTE: * 90-91 total equals "Total of All Budget Related" not the "Institution Total"

         ** Due to the reporting procedures, the report does not equal "Total of All Budget Related" but the "Institution Total"

         *** Due to the new reporting procedures, the report equals "IPEDS Total" not the "Budget Related or the Institution Total"
            Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1990-91 to 1997-98

TABLE 10.

STUDENT ENROLLMENT BY MAJORS AND BY GENDER
Fall Headcount

Department	1993-94* Male	Female	1994-95* Male	Female	1995-96* Male	Female	1996-97* Male	Female	1997-98* Male	Female
Biology	88	73	120	103	163	123	173	137	167	163
Communication	118	144	119	136	127	143	129	131	134	143
Computer Science	235	71	233	71	310	87	358	91	381	114
Early Childhood Development	3	153	3	133	6	155	6	137	2	149
Ethnic Minority Health & Human Serv	29	133	35	139	36	111	30	87	16	57
Gen Ed Composite	146	159	74	83	39	45	14	23	5	8
General Studies	2970	3159	3254	3547	3551	3639	4196	4450	4799	5366
Geography	5	1	2	4	9	6	10	3	10	3
Humanities	73	131	78	124	88	142	105	169	121	162
International Studies							49	24	53	42
Interpreting for the Deaf			7	94	12	111	12	114	20	138
Physical Science	43	16	52	13	57	19	70	14	69	25
Pre-Engineering	404	53	413	62	412	51	395	50	393	51
Pre-Teacher Education	86	451	87	490	111	531	103	551	98	515
Social Science	72	136	77	184	93	214	108	231	102	248
HUMANITIES & SCIENCES TOTALS	**4272**	**4680**	**4554**	**5183**	**5014**	**5377**	**5758**	**6212**	**6370**	**7184**
Accounting	152	335	129	295	121	277	116	227	116	212
Automated Systems Tech	18	2	21	2	20	1	15	1	16	2
Computer Info Systems	193	132	181	113	182	119	178	111	232	155
Entrepreneurship	0	4	2	0						
Finance and Credit	49	53	39	52	28	36	31	37	27	38
Gen Bus/Business/Prod/Logistics Mgt	943	798	981	833	1067	831	1113	775	1178	795
Manufacturing & Automation Tech	47	1	29	2	38	2	35	4	12	1
Marketing	58	71	64	59	63	58	48	57	85	107
Office Occupations (all)	8	246	7	226	7	180	7	154	10	109
Paralegal Studies							25	130	23	111
Transportation Mgt	17	7	19	10	13	6	2	1	1	0
BUSINESS & INDUSTRY TOTALS	**1485**	**1649**	**1472**	**1592**	**1539**	**1510**	**1570**	**1497**	**1700**	**1530**
Air-Conditioning, Refrigeration & Heating	34	1	24	2	26	0	31	0	19	0
Apprenticeship	696	19	1242	59	1533	88	1466	68	1539	63
Architectural CADD Technology	163	33	159	37	173	41	207	52	206	50
Automotive Collision Repair & Painting	27	1	27	0	22	1	22	4	29	1
Automotive Technician	106	6	110	5	106	5	117	6	115	4
Aviation	71	3	55	4	55	1	47	1	58	1
Barbering/Cosmetology	7	166	8	165	13	207	5	240	6	255
Building Construction	103	2	112	7	91	4	94	3	119	2
CADD	132	28	141	38	151	33	145	29	175	32
Chef	33	16	29	17	20	23	31	26	30	52
Dental Hygiene							0	14	0	13
Electricity	192	6	141	14	124	12	124	7	117	8
Electronics/Avionics	290	31	243	25	186	25	211	15	199	14
Environmental Hazardous Mat Tech			60	12	40	20	31	13	42	24
Flight Technology			54	6	63	7	83	9	107	14
Heavy Duty Mechanics	57	0	46	0	66	1	64	1	47	0
Maintenance Mechanics	8	1	11	0	13	0	15	1	13	2
Medical Lab Technology	12	30	4	18	2	4	2	4	3	4
Medical Support Occupations	10	143	11	147	8	132	9	97	25	121
Non-Destructive Testing Tech	11	0	19	4	8	3	16	5	15	1
Nursing/Associate Degree	304	1076	286	1018	301	1074	367	1374	381	1444
Occupational Therapy Asst	4	39	5	22	6	35	6	23	0	4
Physical Therapist Asst	15	18	13	31	18	34	12	24	4	10
Practical Nursing	18	124	20	133	11	68	12	54	3	25
Printing	21	9	9	20	8	16	13	10	28	23
Radiologic Technology	20	30	20	26	14	19	3	10	7	8
Small Equipment/Vehicle Tech	26	1	25	1	26	1	19	3	19	2
Surgical Technology	4	12	3	16	2	11	1	5	0	8
Surveying	26	3	25	1	26	1	24	2	23	1
Visual Art & Design	162	160	171	168	202	166	248	173	338	275
Welding	49	4	49	0	64	1	50	1	48	0
TECHNOLOGY TOTALS	**2601**	**1962**	**3122**	**1996**	**3378**	**2033**	**3475**	**2274**	**3715**	**2461**
Continuing Ed Programs	151	282	49	185	51	214	23	93	27	116
Criminal Justice	222	97	238	110	259	127	293	134	296	175
Custom Fit Training			6	3			1	2		
Developmental Education	1	2			1	0			1	1
English Second Language	15	4	14	7	11	9	12	4	7	7
Short-Term Intensive Training	8	6	1	2						
CONT & COMMUNITY ED TOTALS	**397**	**391**	**308**	**307**	**322**	**350**	**329**	**233**	**331**	**299**
Unknown					34	11				
COLLEGE GRAND TOTALS	**8755**	**8682**	**9456**	**9078**	**10287**	**9281**	**11132**	**10216**	**12116**	**11474**

NOTE: * Due to the new reporting procedures, the report equals "IPEDS Total", not the "Budget Related or the Institution total". Studies have found this report to be about 80% accurate.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1993-94 to 1997-98

GRAPH 11.

WHERE STUDENTS LIVE BY ZIP CODE (FALL 1997-98 HC)
ZIP CODES WITH 50 OR MORE STUDENTS
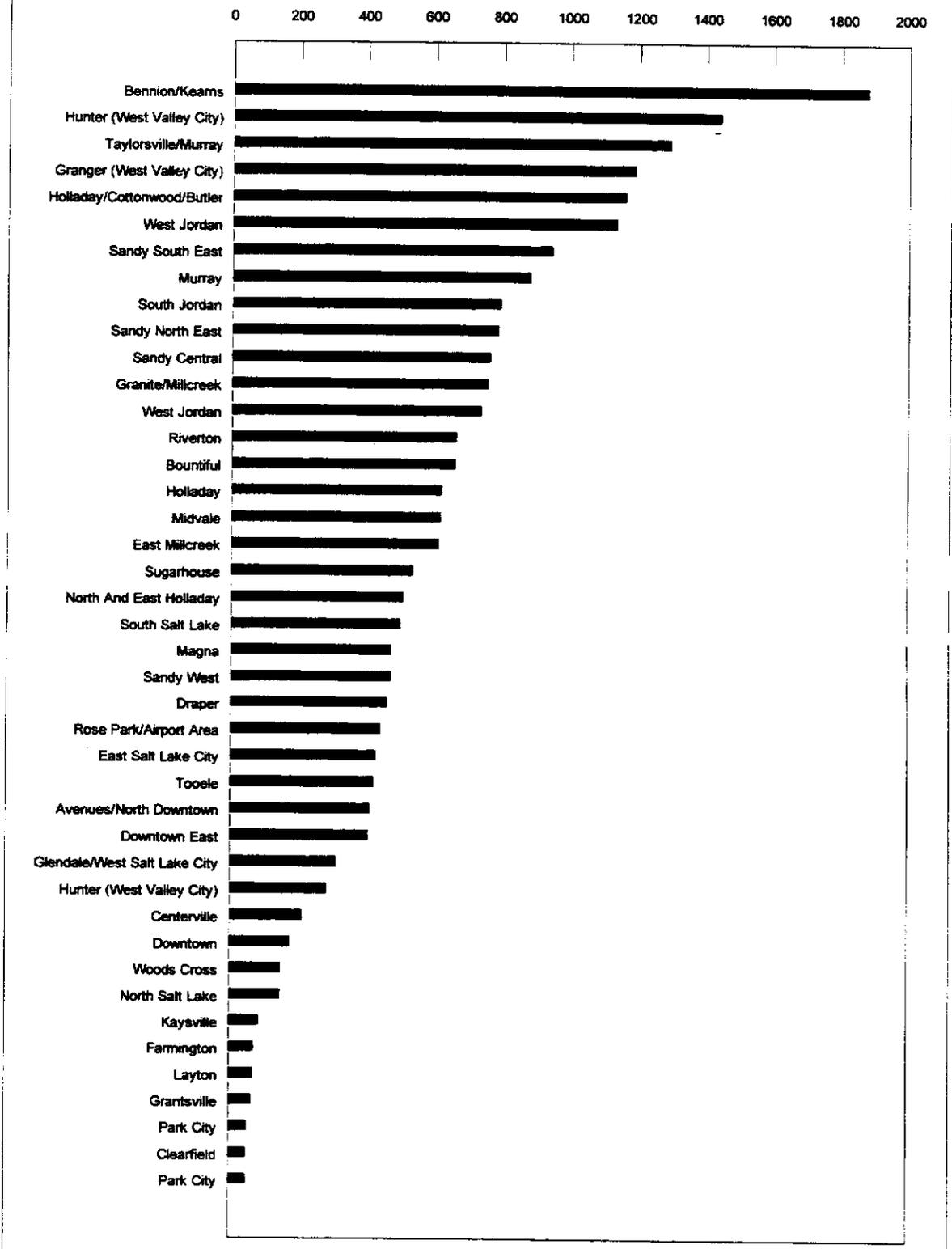
TABLE 11.

WHERE STUDENTS LIVE BY ZIP CODE

Zip Codes with 50 or more students
1997-98 Fall Headcount

ZIP CODE	LOCATION	NUMBER OF STUDENTS	PERCENT OF COLLEGE TOTAL
84118	Bennion/Kearns	1879	7.73%
84120	Hunter (West Valley City)	1443	5.94%
84123	Taylorsville/Murray	1292	5.32%
84119	Granger (West Valley City)	1188	4.89%
84121	Holladay/Cottonwood/Butler	1160	4.77%
84084	West Jordan	1137	4.68%
84092	Sandy South East	947	3.90%
84107	Murray	884	3.64%
84095	South Jordan	794	3.27%
84093	Sandy North East	788	3.24%
84094	Sandy Central	762	3.13%
84106	Granite/Millcreek	757	3.11%
84088	West Jordan	737	3.03%
84065	Riverton	664	2.73%
84010	Bountiful	661	2.72%
84117	Holladay	623	2.56%
84047	Midvale	620	2.55%
84109	East Millcreek	615	2.53%
84105	Sugarhouse	540	2.22%
84124	North and East Holladay	513	2.11%
84115	South Salt Lake	504	2.07%
84044	Magna	476	1.96%
84070	Sandy West	475	1.95%
84020	Draper	464	1.91%
84116	Rose Park/Airport Area	444	1.83%
84108	East Salt Lake City	430	1.77%
84074	Tooele	425	1.75%
84103	Avenues/North Downtown	414	1.70%
84102	Downtown East	408	1.68%
84104	Glendale/West Salt Lake City	314	1.29%
84128	Hunter (West Valley City)	286	1.18%
84014	Centerville	216	0.89%
84111	Downtown	178	0.73%
84087	Woods Cross	151	0.62%
84054	North Salt Lake	149	0.61%
84037	Kaysville	87	0.36%
84025	Farmington	72	0.30%
84041	Layton	71	0.29%
84029	Grantsville	66	0.27%
84060	Park City	54	0.22%
84015	Clearfield	51	0.21%
84098	Park City	51	0.21%
Total of this list		23,790	97.87%
Total in other zip codes		517	2.13%
College Total, Fall Quarter, 1997-98		24,307	100.00%

NOTE: Due to the new reporting procedures, the report equals "Institution Total"
SOURCE: Utah Board of Regents' Official Report, Fall Quarter, 1997-98

TABLE 12.

STUDENT DISTRIBUTION BY CLASS AND BY GENDER

		Number of Students							
Class	Gender	90-91 *	91-92 **	92-93 ***	93-94 ***	94-95 ***	95-96 ***	96-97 ***	97-98 ***
Freshmen	Male	4966	5950	6201	6157	6580	7345	7987	8784
	Female	5064	6030	6202	6106	6262	6552	7276	8355
	Total	10030	11980	12403	12263	12842	13897	15263	17139
Sophomores	Male	1826	2122	2440	2598	2876	2942	3145	3332
	Female	1488	1870	2186	2576	2816	2729	2940	3119
	Total	3314	3992	4626	5174	5692	5671	6085	6451
College Total		13344	15972	17029	17437	18534	19568	21348	23590

NOTE: * Total equals "Total of All Budget Related" not the "Institution Total"
         ** Due to the reporting procedures, the report does not equal "Total of All Budget Related", but the "Institution Total"
         *** Due to the new reporting procedures, the report equals "IPEDS Total", not the "Budget Related or the Institution Total"

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1990-91 to 1997-98

TABLE 13.

STUDENT DISTRIBUTION BY AGE AND GENDER

Fall Headcount

Number of Students

AGE	GENDER	90-91 *	91-92 **	92-93 ***	93-94 ***	94-95 ***	95-96 ***	96-97 ***	97-98 ***
Under 18	Males	66	280	337	303	457	488	735	1435
	Females	98	308	431	512	706	605	919	1863
	Total	**164**	**588**	**768**	**815**	**1163**	**1093**	**1654**	**3298**
18 - 19	Males	853	1079	1217	1296	1389	1695	1822	2041
	Females	1133	1435	1615	1733	1907	2272	2513	2768
	Total	**1986**	**2514**	**2832**	**3029**	**3296**	**3967**	**4335**	**4809**
20 - 21	Males	1017	1202	1221	1209	1435	1515	1753	1798
	Females	1049	1283	1389	1492	1526	1618	2009	2162
	Total	**2066**	**2485**	**2610**	**2701**	**2961**	**3133**	**3762**	**3960**
22 - 24	Males	1444	1749	2087	2206	2312	2492	2741	2892
	Females	769	967	1111	1185	1257	1257	1348	1403
	Total	**2213**	**2716**	**3198**	**3391**	**3569**	**3749**	**4089**	**4295**
25 - 29	Males	1257	1429	1489	1495	1603	1778	1891	1853
	Females	920	1021	983	1028	1058	1062	1084	1128
	Total	**2177**	**2450**	**2472**	**2523**	**2661**	**2840**	**2975**	**2981**
30 - 34	Males	828	891	919	903	834	786	746	734
	Females	801	935	978	908	842	774	667	603
	Total	**1629**	**1826**	**1897**	**1811**	**1676**	**1560**	**1413**	**1337**
35 - 39	Males	541	605	607	579	577	574	538	494
	Females	689	798	771	778	721	645	592	530
	Total	**1230**	**1403**	**1378**	**1357**	**1298**	**1219**	**1130**	**1024**
Over 39	Males	783	817	762	762	845	957	891	864
	Females	1091	1138	1102	1044	1051	1047	1074	1014
	Total	**1874**	**1955**	**1864**	**1806**	**1896**	**2004**	**1965**	**1878**
Unknown	Males	3	20	2	2	4	2	15	5
	Females	2	15	8	2	10	1	10	3
	Total	**5**	**35**	**10**	**4**	**14**	**3**	**25**	**8**
Total	**Males**	**6792**	**8072**	**8641**	**8755**	**9456**	**10287**	**11132**	**12116**
	Females	**6552**	**7900**	**8388**	**8682**	**9078**	**9281**	**10216**	**11474**
Total Students		**13344**	**15972**	**17029**	**17437**	**18534**	**19568**	**21348**	**23590**

NOTE: * Total equal "Total of All Budget Related" not the "Institution Total"
         ** Due to the reporting procedures, the report does not equal "Total of All Budget Related" but
           the "Insitution Total"
         *** Due to the new reporting procedures, the report equals "IPEDS Total", not the
           "Budget Related or the Institution total"
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1990-91 to 1997-98

TABLE 14.

STUDENT DISTRIBUTION BY RACIAL BACKGROUND AND GENDER

Fall Headcount

Number of students

Race	Gender	90-91 *	91-92 **	92-93 ***	93-94 ***	94-95 ***	95-96 ***	96-97 ***	97-98 ***
Non-Resident/	Males	9	97	125	140	149	165	215	260
Alien	Females	2	75	90	137	142	157	177	202
	Total	11	172	215	277	291	322	392	462
% of Total		0.08%	1.08%	1.26%	1.59%	1.57%	1.65%	1.84%	1.96%
Black Non-	Males	47	64	75	81	87	106	109	113
Hispanic	Females	29	34	45	44	56	64	65	53
	Total	76	98	120	125	143	170	174	166
% of Total		0.57%	0.61%	0.70%	0.72%	0.77%	0.87%	0.82%	0.70%
Amer. Indian	Males	71	116	100	102	110	114	127	101
/Alaskan Nat	Females	82	93	112	102	105	117	110	101
	Total	153	209	212	204	215	231	237	202
% of Total		1.15%	1.31%	1.24%	1.17%	1.16%	1.18%	1.11%	0.86%
Asian/Pac.	Males	350	212	239	263	309	348	361	415
Islander	Females	206	196	224	268	313	327	375	419
	Total	556	408	463	531	622	675	736	834
% of Total		4.17%	2.55%	2.72%	3.05%	3.36%	3.45%	3.45%	3.54%
Hispanic	Males	231	342	364	377	434	429	519	594
	Females	247	354	365	386	443	408	474	527
	Total	478	696	729	763	877	837	993	1121
% of Total		3.58%	4.36%	4.28%	4.38%	4.73%	4.28%	4.65%	4.75%
White Non-	Males	6084	7210	7508	7511	8002	8650	9274	9996
Hispanic	Females	5986	7125	7384	7514	7717	7879	8643	9687
	Total	12070	14335	14892	15025	15719	16529	17917	19683
% of Total		90.45%	89.75%	87.46%	86.18%	84.81%	84.47%	83.93%	83.44%
Race/Ethnicity	Males		31	230	281	365	475	527	637
Unknown	Females		23	168	231	302	329	372	485
	Total		54	398	512	667	804	899	1122
% of Total			0.34%	2.34%	2.94%	3.60%	4.11%	4.21%	4.76%
College	Males	6792	8072	8641	8755	9456	10287	11132	12116
Totals	Females	6552	7900	8388	8682	9078	9281	10216	11474
	Total	13344	15972	17029	17437	18534	19568	21348	23590

NOTE: * Non-Resident/Aliens were not fully reported in this year, and the total equals "Total of All Budget Related" not the "Institution Total"

** Due to the reporting procedures, the report does not equal "Total of All Budget Related" but the "Institution Total"

*** Due to the new reporting procedures, the report equals "IPEDS Total" not the "Budget Related or the Institution Total"

SOURCE: Utah Board of Regents' Official Reports, 1990-91 to 1997-98

MALE TO FEMALE RATIOS
FALL QUARTER
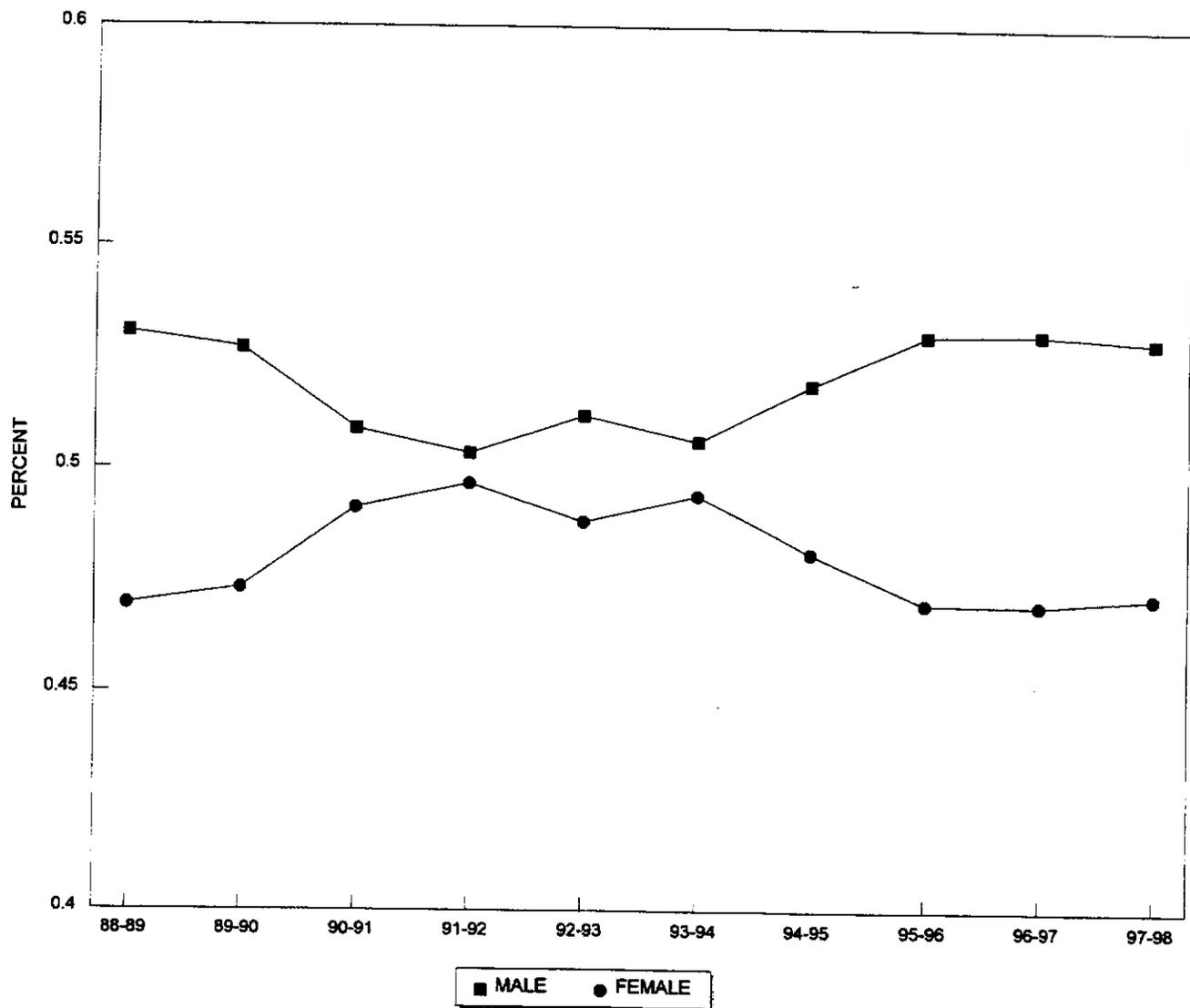
MALE TO FEMALE RATIOS
FALL QUARTER

	88-89	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98
MALE	4971	5800	6792	7740	8121	8283	8934	10017	10391	10416
FEMALE	4396	5203	6552	7634	7741	8081	8278	8871	9191	9275
TOTAL	9367	11003	13344	15374	15862	16364	17212	18888	19582	19691
MALE	53.07%	52.71%	50.90%	50.34%	51.20%	50.62%	51.91%	53.03%	53.06%	52.90%
FEMALE	46.93%	47.29%	49.10%	49.66%	48.80%	49.38%	48.09%	46.97%	46.94%	47.10%

NOTE: Totals equal "Total of All Budget Related" not the "Institution Total"
SOURCE: Utah Board of Regents' Official Reports, 1988-89 to 1997-98

TABLE 16.

FIRST TIME FRESHMEN BY COUNTY OF RESIDENCE
Fall Headcount

Number of Students

County	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98
Beaver		2		2	2			2	
Box Elder	4	5	3	2	7	5	9	4	5
Cache	3	4	18	1	4	10	2	2	3
Carbon	1	2	9	2		4		2	1
Daggett	1		1						
Davis	132	99	254	193	202	222	289	254	228
Duchesne	2	1	9	4	4	5	2	6	10
Emery	3	3	6	3	2	4	1		1
Garfield				1		4			1
Grand			1	1	1	3	4	4	5
Iron	3		2	1	2			1	1
Juab	1	1	1	1	4	5		1	
Kane	1	3		1	1	1			1
Millard	2		5	5	2	4	2	1	3
Morgan	1		3	2			1	1	3
Rich					2			1	
Salt Lake	2485	2667	5007	3008	2502	2584	2622	2392	2333
San Juan	4	4	4	1	3	1	3	2	1
Sanpete	1		5		2	2	3	1	1
Sevier	3		5	3		5	1	1	2
Summit	25	17	57	29	26	29	21	27	22
Tooele	27	24	55	47	46	57	57	40	31
Uintah	2	1	6	3	5		1	3	3
Utah	38	35	70	37	42	26	23	31	28
Wasatch	1	3	6	9	5	3	2	1	3
Washington	2		4	1	3			2	1
Wayne	2	1	2	2		1			
Weber	14	10	21	16	25	25	9	14	14
Unknown	9	1	54		1				
Total Residents	**2767**	**2883**	**5608**	**3375**	**2893**	**3000**	**3054**	**2792**	**2700**
Other States	22	49	68	37	34	39	49	53	64
Foreign	9	48	27	30	38	33	44	30	17
Total Non Res.	**31**	**97**	**95**	**67**	**72**	**72**	**93**	**83**	**81**
All Students	**2798**	**2980**	**5703**	**3442**	**2965**	**3072**	**3147**	**2875**	**2781**

NOTE: Totals equal "Budget Related" figures not the "Institution Total" figures.

SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1989-90 to 1997-98

TABLE 17.

DISTRIBUTION OF ALL STUDENTS BY COUNTY OF RESIDENCE

Number of Students

County	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98
Beaver	6	7		6	5	1	2	6	5
Box Elder	10	10	11	13	19	21	29	24	21
Cache	9	17	28	15	24	38	31	28	25
Carbon	9	9	17	9	7	17	18	15	24
Daggett	1	1	1	1	1	1		2	3
Davis	549	501	631	893	1022	1153	1375	1444	1360
Duchesne	11	7	11	9	14	22	18	26	28
Emery	8	5	6	8	8	12	10	11	14
Garfield	1		2	2	4	6	2	3	2
Grand	1	3	2	3	4	7	6	12	12
Iron	5	3	2	2	5	5	6	6	16
Juab	3	4	2	3	5	11	12	7	5
Kane	1	5	3	3	6	6	6	4	4
Millard	12	3	5	8	11	12	18	11	12
Morgan	2	1	5	5	4	7	11	10	12
Piute	1	1	1	1			1		1
Rich		1	1		4	1		3	
Salt Lake	9847	12039	13818	13870	13950	14493	15875	16312	16507
San Juan	11	14	16	14	14	10	16	9	7
Sanpete	5	3	7	6	8	7	10	8	32
Sevier	8	5	8	10	11	15	20	13	18
Summit	66	72	112	119	147	126	131	171	150
Tooele	91	97	146	153	213	314	307	307	301
Uintah	19	9	12	13	21	15	16	17	16
Utah	145	129	167	261	310	286	262	318	275
Wasatch	15	20	22	31	29	31	31	28	25
Washington	6	5	5	16	14	15	14	18	22
Wayne	3	1	4	4	2	5		1	2
Weber	39	53	43	77	116	128	125	127	119
Unknown	16	3	1	3	2		7	14	2
Total Residents	10900	13028	15089	15558	15980	16765	18359	18955	19020
Other States	57	125	105	111	101	133	220	273	293
Foreign	46	191	70	193	283	314	309	354	378
Unknown			110						
Total Non Res.	103	316	285	304	384	447	529	627	671
All Students	11003	13344	15374	15862	16364	17212	18888	19582	19691

NOTE: Totals equal "Total of All Budget Related", not the "Institution Total"
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1989-90 to 1997-98

TABLE 18.

STUDENT DISTRIBUTION BY STATE OF RESIDENCE
Fall Headcount

Number of Students

State	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98
Alabama							2		2
Alaska	3	1			3	4	8	9	8
Arizona		2	1	11	5	5	7	11	16
Arkansas		4	4	1	2		2	2	2
California	6	15	7	32	29	27	64	90	76
Colorado	1	1		3	1	4	6	6	8
Connecticut				1	1	1	1	2	2
Delaware				1	1	1			
Florida				1	2	3	8	6	10
Georgia				1	1	1	2	1	3
Hawaii	1			1	2	1	2	2	5
Idaho	3	5	9	9	11	16	25	25	31
Illinois		2		2	1	5	7	3	4
Indiana		1		1				2	
Iowa		1		2			1		2
Kansas	3	6	5	1	1	1		2	1
Kentucky	1			1			1	1	
Louisiana	2	1			1			1	1
Maine	2				1	2		1	
Maryland			2	1			2	1	2
Massachusetts	1		1			2	2	1	
Michigan	2	1	1	1	1	3		4	4
Minnesota						1	1	1	2
Mississippi								1	
Missouri	2	4	2	3	1	5	5	5	2
Montana		1	2		1		2	4	7
Nebraska	1	4	5	1		1			2
Nevada	2		10	6	13	9	8	12	20
New Hampshire			1		1		1		
New Jersey	1	1	1		1		2	1	4
New Mexico						1	3	3	2
New York		1	1	4	1	3	5	5	7
North Carolina						1			3
Ohio					2	1	4	1	4
Oklahoma	1	1					1	2	1
Oregon		2	4	4	2	6	6	7	11
Pennsylvania					2		3	3	1
Rhode Island									1
South Carolina							1	1	1
South Dakota							2		1
Tennessee			1				2	2	2
Texas	4	11	16	6	4	6	8	12	13
Vermont								1	1
Virginia				1			1	4	4
Washington	1	1	3	4	1	7	9	10	4
West Virginia				1					1
Wisconsin		1	1				1	2	1
Wyoming	4	8	11	5	7	10	14	19	17
States Unknown	16	50	17	6	2	6	1	7	4
TOTAL	57	125	105	111	101	133	220	273	293

NOTE: Totals equal "Total of All Budget Related" not the "Institution Total"
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1989-90 to 1997-98

TABLE 19.

STUDENT DISTRIBUTION BY COUNTRY OF RESIDENCE
Fall Headcount

	Number of Students								
Country	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98
Albania									
Algeria									1
Argentina				1					
Australia				2		1	1	4	3
Austria			1				1		1
Belgium						1		1	
Bolivia		1		1					
Brazil	1			7	4	3	3	8	11
Cameroon									1
Canada				3	2	5	10	18	27
Central America	1								
Chile	1								3
China	1		1	9	6	6	5	1	
Columbia							2	1	3
Costa Rica							1		
Denmark				1	1	2		1	2
Egypt								1	
Equador						1		1	
El Salvador							1		
England	1	2	1	3	2			4	3
Finland		1		1					
France	1	2	3	3		1	2	2	
French Polynesia								1	
Germany		1	1	5	7	2	4	3	5
Greece		1				1			1
Guatemala				1	1	1			
Hong Kong		1	5	6	4	8	10	8	9
India				1	4	1	5	6	5
Indonesia					1	3	6	10	11
Iran	7	5		3	3	1		1	1
Israel		1	1					1	
Japan	11	145	49	82	132	141	140	150	145
Jordan	3	4	1	2	1	2			
Kenya									1
Korea	1	1	1	5	35	53	44	37	
Kuwait				1	1	1			
Laos									
Lebanon	1				1			1	1
Libya								1	
Malaysia					1			2	
Mexico	2	1	1	3	8	8	6	3	3
Nepal				2	1	1			1
New Zealand				1	2	2	1	1	1
Nigeria							1	3	2
Norway					1	1	2	3	1
Pakistan	1	2		1	1	3	3	3	
Peru	1	1		1	1	1	4	4	2
Portugal							1	1	1
Romania				1					
Saudi Arabia	1	1		12	13	17	7	8	14
South Africa						1	2	2	1
Soviet Union					3	1	1	3	4
Spain			1	3	2	2	2		1
Sudan				1					
Suriname								1	
Sweden			1	1	1	1	2	2	2
Syria	2								
Taiwan	4	2	2	19	29	26	20	27	40
Thailand		10	1	9	8	8	11	15	11
Trinidad & Tobago								1	
Turkey								1	
Uganda						1	1	1	
United Kingdom						1			
Venezuela					2	1	2	2	2
Vietnam					2	1	2	2	1
Western Samoa					1				
Yugoslavia						1			
Other/Undetermined	6	9		2	1	3	5	8	57
Total	**46**	**191**	**70**	**193**	**283**	**314**	**309**	**354**	**378**

NOTE: Totals equal "Total of All budget Related", not the "Institution Total"
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1989-90 to 1997-98

VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
BY ACADEMIC CLASSIFICATION
Fall Headcount

Academic Classification	88-89	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98
					Number of Students					
Vocational or Technical	238	233	281	209	469	454	525	477	424	422
Non-Vocational or Non-Technical	83	108	157	412	286	303	280	311	293	277
TOTAL	321	341	438	621	755	757	805	788	717	699
All Other Students	9256	10938	13296	15351	17012	17553	18635	20048	21677	23608
GRAND TOTAL	9577	11279	13734	15972	17767	18310	19440	20836	22394	24307
Percent Veterans	3.4%	3.0%	3.2%	3.9%	4.2%	4.1%	4.1%	3.8%	3.2%	2.9%

NOTE: Totals = "Institution Total"
SOURCE: Utah Board of Regents' Official Reports, Fall Quarter, 1988-89 to 1997-98

VETERANS CURRENTLY ELIGIBLE TO RECEIVE BENEFITS
Fall Headcount
By Percent
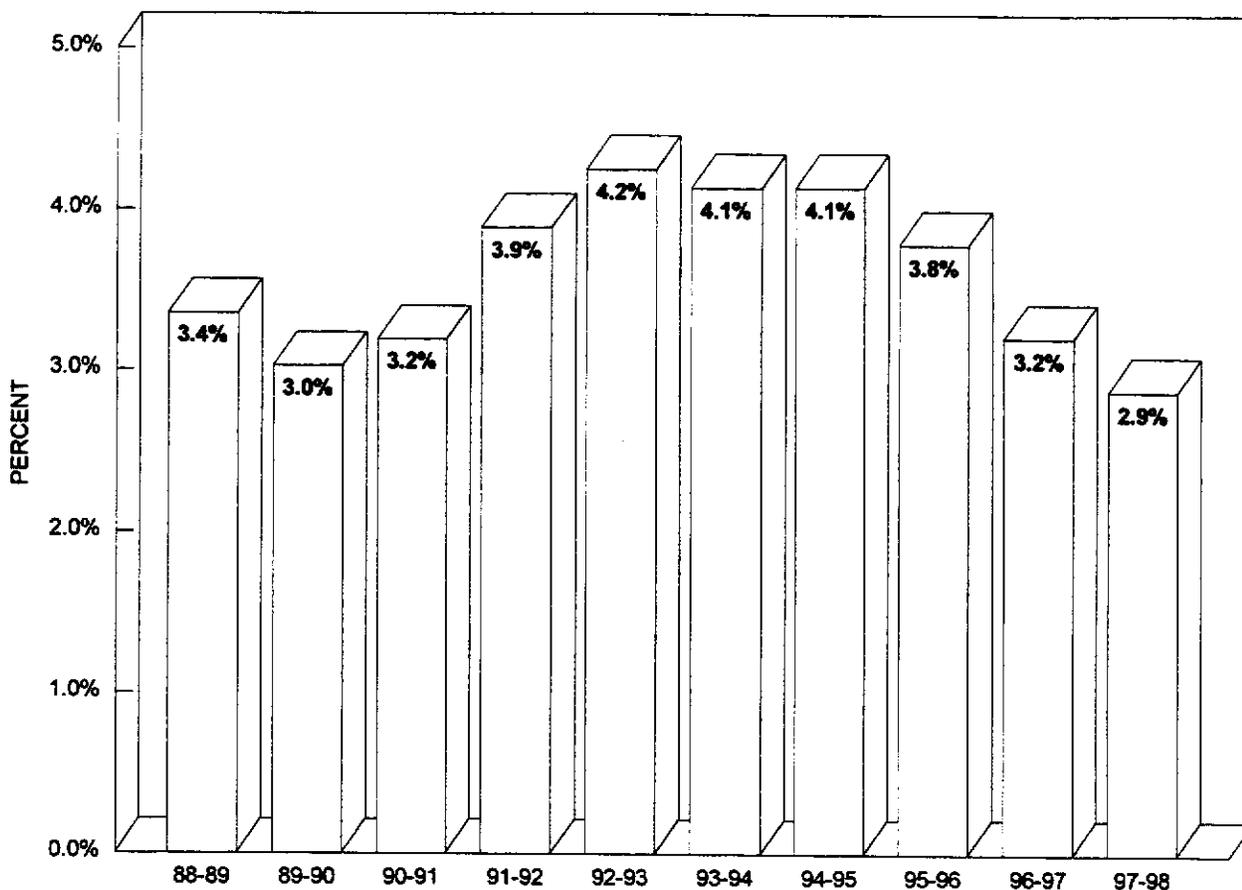
TABLE 21.

SALT LAKE COMMUNITY COLLEGE
AVERAGE AGE OF STUDENTS

	RESIDENTS			NON-RESIDENTS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
SUMMER						
1986-87	31.67	31.70	31.68	37.76	30.52	35.65
1987-88	29.71	31.03	30.40	26.74	36.81	30.77
1988-89	30.33	30.32	30.32	29.79	31.01	30.30
1989-90	29.79	30.14	29.97	29.97	29.83	30.40
1990-91	30.48	30.35	30.41	30.91	29.80	30.61
1991-92	29.80	29.77	29.79	29.92	29.77	29.78
1992-93	28.93	29.75	29.37	28.87	29.70	29.48
1993-94	28.98	29.64	29.34	28.95	29.59	29.33
1994-95	28.44	28.64	28.56	28.50	28.72	28.54
1995-96	28.48	28.77	28.65	28.48	28.56	28.62
1996-97	28.25	28.10	28.17	28.34	28.03	28.19
1997-98	27.60	27.54	27.57	27.59	27.54	27.58
FALL						
1986-87	28.69	29.73	29.12	27.76	22.59	26.27
1987-88	28.26	29.50	28.83	26.98	26.53	27.29
1988-89	27.56	29.08	28.28	28.00	28.82	28.57
1989-90	28.03	28.68	28.34	28.11	28.24	28.43
1990-91	28.34	29.38	28.84	28.23	29.44	29.04
1991-92	27.29	28.16	27.93	27.36	28.37	27.84
1992-93	26.75	27.52	27.13	26.85	27.41	27.30
1993-94	26.65	26.99	26.83	26.61	26.84	26.79
1994-95	26.35	26.50	26.42	26.37	26.44	26.39
1995-96	26.20	26.63	26.56	26.23	26.61	26.54
1996-97	25.57	25.38	25.49	25.61	25.32	25.53
1997-98	24.91	24.29	24.61	24.88	24.32	24.64
WINTER						
1986-87	28.79	29.80	29.20	34.26	37.06	35.32
1987-88	29.27	29.28	29.28	28.07	30.86	29.30
1988-89	28.47	29.49	28.93	28.13	30.30	29.19
1989-90	28.84	29.09	28.96	28.89	28.81	28.93
1990-91	29.20	29.34	29.27	29.29	29.25	29.37
1991-92	28.60	28.92	28.77	28.59	29.28	28.73
1992-93	27.84	28.60	28.20	27.83	28.81	28.26
1993-94	27.70	28.18	27.93	27.72	28.20	27.85
1994-95	27.80	27.78	27.79	27.82	27.58	27.79
1995-96	27.41	27.05	27.24	27.43	27.01	27.20
1996-97	26.91	26.50	26.72	26.90	26.37	26.70
SPRING						
1986-87	29.10	30.03	29.54	32.84	31.75	32.44
1987-88	29.56	29.56	29.56	29.11	30.72	29.89
1988-89	28.53	29.62	29.06	28.64	29.98	29.01
1989-90	28.71	29.62	29.16	29.11	30.50	29.22
1990-91	28.73	29.68	29.22	28.68	29.62	29.14
1991-92	28.13	28.85	28.49	28.10	29.16	28.51
1992-93	27.30	28.28	27.80	27.22	28.42	27.86
1993-94	27.18	27.61	27.39	27.24	27.43	27.40
1994-95	27.24	27.32	27.28	27.34	27.21	27.32
1995-96	26.32	26.55	26.44	26.29	26.52	26.40
1996-97	25.80	25.82	25.81	25.78	25.87	25.84

NOTE: Age is not a completely accurate figure, in that some students choose not to release this information.

SOURCE: Utah Board of Regents' Official Reports, 1986-87 to 1997-98

C. FACULTY/STAFF INFORMATION

TABLE 22.

1996-97 STUDENT TO FACULTY RATIOS (ANNUALIZED)

DEPARTMENT	1996-97
Biology	26.78
Communication	24.01
Computer Science	25.77
Early Childhood Development	14.18
English	17.20
Ethnic Minority Health & Human Services	15.28
Fine Arts	13.73
History	28.32
Humanities	28.51
Interpreting for the Deaf	3.35
Languages	16.84
Mathematics	25.93
Physical Science	21.50
Political Science	22.38
Pre-Engineering	10.27
Psychology	27.62
Sociology	21.26
HUMANITIES & SCIENCES	**22.29**
Accounting	16.34
Automated Systems Tech	8.52
Business Communication	15.52
Business Economics	21.75
Business Information Technology	9.67
Business Management/Business Orientation	19.02
Business Math	25.47
Computer Info Systems	20.88
Finance and Credit	18.32
Manufacturing Tech	7.58
Marketing	15.28
Paralegal Studies	9.51
BUSINESS & INDUSTRY	**16.10**
Air-Conditioning, Refrigeration & Heating	10.09
Apprenticeship	20.17
Architectural Technology	17.70
Automotive Collision Repair & Painting	13.32
Automotive Technology	8.80
Aviation	5.89
Barbering/Cosmetology	8.09
Bldg Construction	18.24
CADD	8.56
Dental Hygiene	6.96
Electricity	11.23
Electronics	6.23
Environmental Hazardous Mat Tech	10.85
Flight Technology	13.83
Heavy Duty Mechanics	10.50
Medical Assistant	11.95
Medical Lab Technology	10.00
Non-Destructive Testing Tech	10.00
Nursing	9.40
Occupational Therapy Asst	13.71
Physical Ed	13.24
Physical Therapist Asst	13.98
Printing	11.11
Radiologic Technology	10.06
Related Instruction	3.06
Small Equipment/Vehicle Tech	7.59
Surgical Technology	13.33
Surveying	20.00
Visual Art & Design	11.28
Welding	14.58
TECHNOLOGY	**12.03**
Criminal Justice	18.09
Developmental Education	20.15
English Second Language	12.91
Short-Term Intensive Training	N/A
CONTINUING & COMMUNITY ED	**23.79**
COLLEGE STUDENT TO FACULTY RATIO	**18.22**

NOTE: A formula is used to determine the FTE equivalent for hourly faculty.

GRAPH 23.

SALT LAKE COMMUNITY COLLEGE
STUDENT TO FACULTY RATIOS

STUDENT/
FACULTY RATIOS

STUDENT/
STAFF RATIOS

STUDENT TO FACULTY/STAFF RATIOS

| | 77-78 | 78-79 | 79-80 | 80-81 | 81-82 | 82-83 | 83-84 | 84-85 | 85-86 | 86-87 | 87-88 | 88-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 | 95-96 | 96-97 |
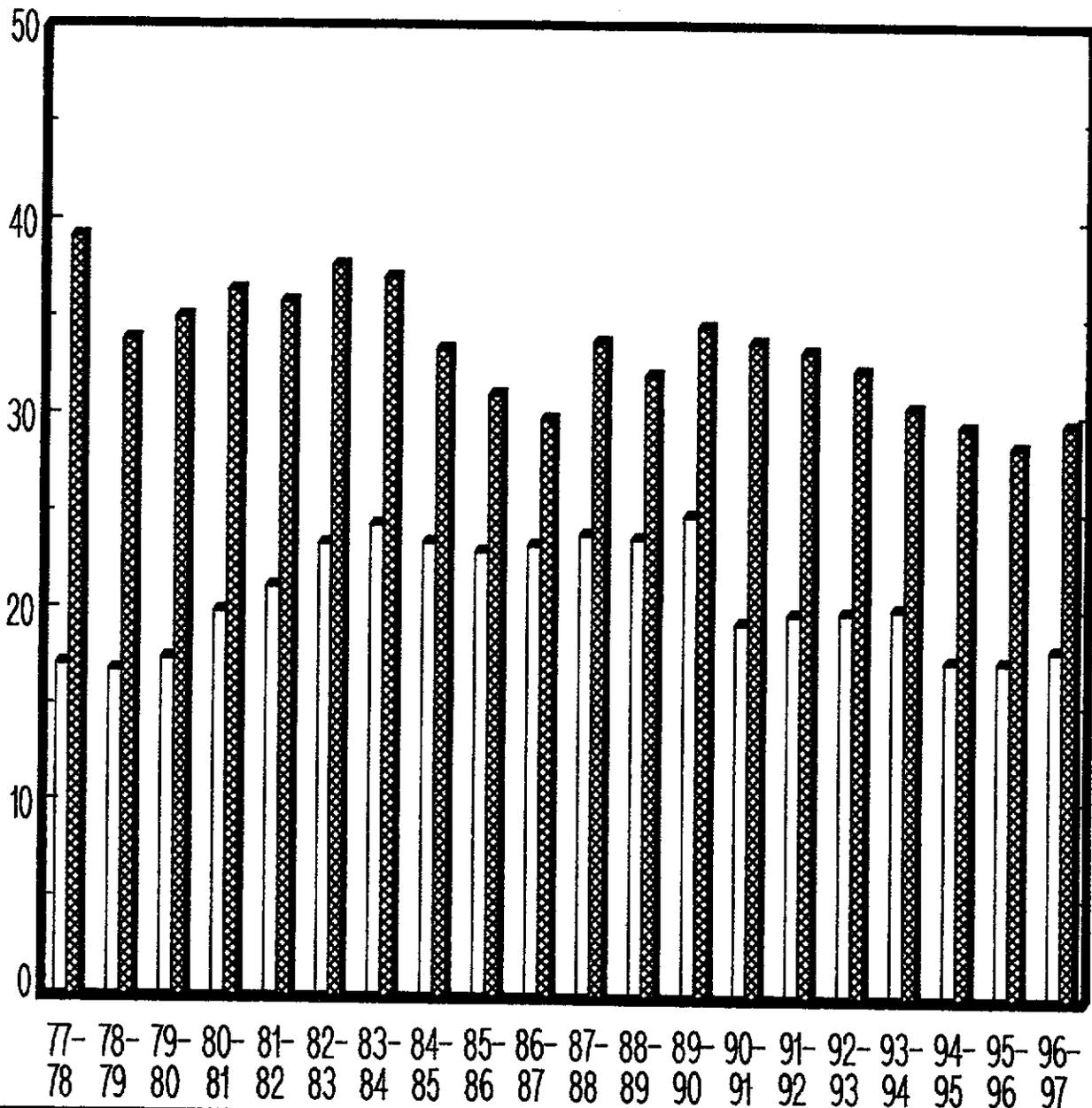
TABLE 23.

STUDENT/FACULTY AND STUDENT/STAFF RATIOS

SALT LAKE COMMUNITY COLLEGE

Education and General - Academic Year and Summer
Counting Hourly Faculty

Year	Student/ Faculty Ratio	Student/ Staff Ratio
1977-78	17.35	39.35
1978-79	17.03	34.05
1979-80	17.66	35.25
1980-81	20.10	36.63
1981-82	21.39	36.04
1982-83	23.62	37.93
1983-84	24.61	37.31
1984-85	23.68	33.61
1985-86	23.22	31.29
1986-87	23.56	30.04
1987-88	24.11	34.02
1988-89	23.92	32.33
1989-90	25.10	34.82
1990-91	19.54	34.03
1991-92	19.99	33.54
1992-93	20.10	32.57
1993-94	20.30	30.65
1994-95	17.63	29.70
1995-96	17.60	28.68
1996-97	18.22	29.83

FTE STUDENTS, FACULTY AND STAFF

Year	Students	Faculty	Staff
1977-78	3,974	229.1	101.0
1978-79	3,814	224.0	112.0
1979-80	3,870	219.2	109.8
1980-81	4,238	210.8	115.7
1981-82	4,573	213.8	126.9
1982-83	5,341	226.1	140.8
1983-84	5,522	224.4	148.0
1984-85	5,563	234.9	165.5
1985-86	5,720	246.3	182.8
1986-87	5,845	248.1	194.6
1987-88	6,073	251.9	178.5
1988-89	6,530	273.0	202.0
1989-90	7,584	302.1	217.8
1990-91	8,596	440.0	252.6
1991-92	10,243	512.4	305.4
1992-93	10,775	536.0	330.8
1993-94	11,449	564.1	373.5
1994-95	11,846	671.9	398.8
1995-96	12,431	706.3	433.4
1996-97	13,002	713.5	435.9

SOURCE: Legislative Analyst Information/Actual Reported Data

TABLE 24.

SALARIED PERSONNEL : BUDGETED FTE
BY COST CODE, BY GENDER, AND BY FACULTY/STAFF
APPROPRIATED ED & GENERAL ACCOUNTS
(FILLED POSITIONS AS OF 10/01/97)

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Academic Vice President									
Academic Vice President					1.00	1.00		1.00	1.00
Catalog					1.00	1.00		1.00	1.00
Deans Accts				4.00	8.00	12.00	4.00	8.00	12.00
Instructional Media Center				2.00	1.00	3.00	2.00	1.00	3.00
Library				4.00	12.00	16.00	4.00	12.00	16.00
Sandy Operations					4.00	4.00		4.00	4.00
SCC Library				2.00	2.00	4.00	2.00	2.00	4.00
TV Studio				4.00		4.00	4.00		4.00
Totals				**16.00**	**29.00**	**45.00**	**16.00**	**29.00**	**45.00**
Humanities and Sciences									
Division Chair Accts.				2.00	6.00	8.00	2.00	6.00	8.00
Biology	4.00	3.00	7.00		0.94	0.94	4.00	3.94	7.94
Communication	3.00	4.00	7.00				3.00	4.00	7.00
Computer Science	4.00	1.00	5.00				4.00	1.00	5.00
Early Childhood Development	1.00	2.00	3.00		1.19	1.19	1.00	3.19	4.19
English *	6.00	10.00	16.00				6.00	10.00	16.00
Ethnic Minority Health & Hum Serv	1.00		1.00				1.00		1.00
Fine Arts	1.00	2.00	3.00				1.00	2.00	3.00
History *	4.00	1.00	5.00				4.00	1.00	5.00
Humanities	3.00	3.00	6.00				3.00	3.00	6.00
Interpreting for the Deaf		4.00	4.00		.			4.00	4.00
Languages	1.00	3.00	4.00				1.00	3.00	4.00
Mathematics	9.00	4.00	13.00				9.00	4.00	13.00
Physical Science	7.00	3.00	10.00		1.88	1.88	7.00	4.88	11.88
Political Science	2.00	1.00	3.00				2.00	1.00	3.00
Pre-Engineering	5.00	1.00	6.00	0.94		0.94	5.94	1.00	6.94
Pre-Teacher Education		1.00	1.00					1.00	1.00
Psychology *	3.00	3.00	6.00				3.00	3.00	6.00
Sociology	1.00	3.00	4.00				1.00	3.00	4.00
Totals	**55.00**	**49.00**	**104.00**	**2.94**	**10.01**	**12.95**	**57.94**	**59.01**	**116.95**
Business and Industry									
Division Chair Accts.				2.00	2.00	4.00	2.00	2.00	4.00
Accounting	3.00	3.00	6.00		1.00	1.00	3.00	4.00	7.00
Automated Systems Tech	1.00		1.00				1.00		1.00
Business Communication	1.00	3.00	4.00				1.00	3.00	4.00
Business Economics	1.50		1.50				1.50		1.50
Business Information Tech	1.00	9.00	10.00				1.00	9.00	10.00
Business Management	6.00	3.00	9.00				6.00	3.00	9.00
Business Math	1.00	1.00	2.00				1.00	1.00	2.00
Computer Info Systems	6.00		6.00				6.00		6.00
Finance & Credit	3.50		3.50				3.50		3.50
Manufacturing Tech	1.00		1.00	1.00		1.00	2.00		2.00
Marketing	1.00	1.00	2.00				1.00	1.00	2.00
Paralegal Studies	1.00	1.00	2.00				1.00	1.00	2.00
Scheduling					2.00	2.00		2.00	2.00
Totals	**27.00**	**21.00**	**48.00**	**3.00**	**5.00**	**8.00**	**30.00**	**26.00**	**56.00**

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Technology									
Division Chair Accts.				4.00	5.00	9.00	4.00	5.00	9.00
Air-Conditioning, Ref & Heating	1.00		1.00				1.00		1.00
Apprenticeship Division Office				1.00	1.00	2.00	1.00	1.00	2.00
Architectural Tech	3.00		3.00				3.00		3.00
Automotive Collision Repair/Paint	2.00		2.00				2.00		2.00
Automotive Technician	6.00		6.00				6.00		6.00
Aviation	4.00		4.00		1.00	1.00	4.00	1.00	5.00
Avionics	2.00		2.00				2.00		2.00
Barbering/Cosmetology	2.00	5.00	7.00		1.00	1.00	2.00	6.00	8.00
Bldg Construction	6.00		6.00	1.00		1.00	7.00		7.00
CADD	2.00	1.00	3.00				2.00	1.00	3.00
Chef/Hospitality Mgmt	1.00	1.00	2.00			-	1.00	1.00	2.00
Dental Hygiene		2.00	2.00					2.00	2.00
Electricity	4.00		4.00	1.00		1.00	5.00		5.00
Electronics	4.00	1.00	5.00	1.00		1.00	5.00	1.00	6.00
Environmental Haz Mat Tech	1.00		1.00				1.00		1.00
Flight Technology	2.00		2.00				2.00		2.00
Heavy Duty Mechanics	3.00		3.00				3.00		3.00
Incarcerated Student Program					1.00	1.00		1.00	1.00
Marketing School of Tech				1.00		1.00	1.00		1.00
Medical Assistant		3.00	3.00					3.00	3.00
Medical Lab Tech **		1.26	1.26					1.26	1.26
Non-Destructive Testing Tech	1.00		1.00				1.00		1.00
Nursing		12.00	12.00		0.75	0.75		12.75	12.75
Occupational Therapy Asst		2.00	2.00					2.00	2.00
Physical Ed	3.63	4.50	8.13				3.63	4.50	8.13
Physical Therapist Asst	1.00	1.00	2.00				1.00	1.00	2.00
Printing	2.00		2.00				2.00		2.00
Radiologic Tech		2.00	2.00					2.00	2.00
Related Instruction	2.00		2.00				2.00		2.00
Small Equipment/Vehicle Tech	1.00		1.00				1.00		1.00
Surgical Technology	1.00		1.00				1.00		1.00
Visual Art & Design *	6.00	3.00	9.00		1.00	1.00	6.00	4.00	10.00
Welding	2.00		2.00				2.00		2.00
Totals	62.63	38.76	101.39	9.00	10.75	19.75	71.63	49.51	121.14
Continuing & Community Ed									
Division Chair Acct.				1.00	1.00	2.00	1.00	1.00	2.00
Auto CAD				0.79		0.79	0.79		0.79
CBED				1.00	1.00	2.00	1.00	1.00	2.00
CE Administration				1.56	5.00	6.56	1.56	5.00	6.56
Cooperative Ed				3.00	2.50	5.50	3.00	2.50	5.50
Criminal Justice	2.00		2.00				2.00		2.00
Developmental Education	7.00	17.00	24.00	2.00	1.00	3.00	9.00	18.00	27.00
Director CE				3.43	1.00	4.43	3.43	1.00	4.43
Distance Learning					1.00	1.00		1.00	1.00
English Second Language	2.00		2.00				2.00		2.00
Entrepreneurship Oper				1.00		1.00	1.00		1.00
Faculty Support Center					1.00	1.00		1.00	1.00
Instructional Development Dir				1.00	1.50	2.50	1.00	1.50	2.50
International Development				1.00	0.50	1.50	1.00	0.50	1.50
Manufact Resource Serv				0.50	1.00	1.50	0.50	1.00	1.50
Program Innovation				2.00	2.00	4.00	2.00	2.00	4.00
Short-Term Intensive Training				1.00	2.00	3.00	1.00	2.00	3.00
Small Bus Dev Center				1.00		1.00	1.00		1.00
Student Placement				1.00	1.00	2.00	1.00	1.00	2.00
Union Pacific Electronics	1.00		1.00				1.00		1.00
University Center					1.00	1.00		1.00	1.00
Workshops/Seminars				1.00	1.00	2.00	1.00	1.00	2.00
Totals	12.00	17.00	29.00	22.28	23.50	45.78	34.28	40.50	74.78

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Student Services Vice Pres									
Vice President's Office				1.00	1.25	2.25	1.00	1.25	2.25
Academic Advising				9.00	8.00	17.00	9.00	8.00	17.00
Academic Advising/Formal				1.00	2.71	3.71	1.00	2.71	3.71
Admissions					7.50	7.50		7.50	7.50
Assessment				1.00	2.00	3.00	1.00	2.00	3.00
Athletics/Intercollegiate				0.46	0.50	0.96	0.46	0.50	0.96
Athletics/Other					0.50	0.50		0.50	0.50
Community Service					1.00	1.00		1.00	1.00
Data Center					3.00	3.00		3.00	3.00
Disability Resource Cntr				2.00	4.00	6.00	2.00	4.00	6.00
Drug & Alcohol					2.00	2.00		2.00	2.00
Financial Aid				2.00	17.00	19.00	2.00	17.00	19.00
Registrar's Office				2.00	8.00	10.00	2.00	8.00	10.00
Student Admin Support				1.00	2.00	3.00	1.00	2.00	3.00
Student Planning				1.00	1.00	2.00	1.00	1.00	2.00
Student Relations & Retention					2.00	2.00		2.00	2.00
Switchboard/Receptionist					2.00	2.00		2.00	2.00
Testing					1.00	1.00		1.00	1.00
Totals				**20.46**	**65.46**	**85.92**	**20.46**	**65.46**	**85.92**
Business Services Vice Pres									
Vice President's Office				1.00	1.00	2.00	1.00	1.00	2.00
Accounting Systems/Payroll					5.00	5.00		5.00	5.00
Administrative Services					2.00	2.00		2.00	2.00
Budget Office				1.00	2.75	3.75	1.00	2.75	3.75
Bus/Ind - Tech Manager				1.00		1.00	1.00		1.00
Bus/Ind - Tech Support					0.94	0.94		0.94	0.94
Bus/Ind - Comp Info Systems				0.94		0.94	0.94		0.94
Bus/Ind - Business Info Tech				0.94	1.88	2.82	0.94	1.88	2.82
Cashiering				3.00	5.16	8.16	3.00	5.16	8.16
Collections				1.00	4.00	5.00	1.00	4.00	5.00
College Network Admin					0.40	0.40		0.40	0.40
Computing Services				8.00	2.00	10.00	8.00	2.00	10.00
Cont Ed - Tech Manager				1.00		1.00	1.00		1.00
Distribution				3.00		3.00	3.00		3.00
Fiscal Operations				3.00	7.00	10.00	3.00	7.00	10.00
Help Desk				1.20	0.40	1.60	1.20	0.40	1.60
Human Resources				2.00	5.00	7.00	2.00	5.00	7.00
Hum/Sci - Tech Manager				1.00		1.00	1.00		1.00
Hum/Sci - Computer Science				1.00		1.00	1.00		1.00
Hum/Sci - English				0.94		0.94	0.94		0.94
Hum/Sci - Languages				1.00		1.00	1.00		1.00
Hum/Sci - Mathematics				1.00	1.00	2.00	1.00	1.00	2.00
Information Technology				1.00	1.00	2.00	1.00	1.00	2.00
Instructional Computer Supp				2.40	1.20	3.60	2.40	1.20	3.60
Inventory					1.00	1.00		1.00	1.00
Network Support				0.40		0.40	0.40		0.40
Planning and Research				1.00	2.00	3.00	1.00	2.00	3.00
Postage and Mailing					1.00	1.00		1.00	1.00
Purchasing				2.00	4.00	6.00	2.00	4.00	6.00
Risk Management				1.00		1.00	1.00		1.00
Sandy - Tech Support				1.00		1.00	1.00		1.00
SCC - Tech Support				2.00	2.00	4.00	2.00	2.00	4.00
Technology - CADD				1.00		1.00	1.00		1.00
Telephone Services				1.00		1.00	1.00		1.00
Totals				**44.82**	**50.73**	**95.55**	**44.82**	**50.73**	**95.55**

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
President's Office									
President's Office				1.00	2.00	3.00	1.00	2.00	3.00
Contracts and Grants					1.50	1.50		1.50	1.50
Development Office				2.00	2.00	4.00	2.00	2.00	4.00
Totals				3.00	5.50	8.50	3.00	5.50	8.50
Asst to the President									
Asst to the President				1.00		1.00	1.00		1.00
Diversity					1.00	1.00		1.00	1.00
Public Information Office				1.15	5.00	6.15	1.15	5.00	6.15
Totals				2.15	6.00	8.15	2.15	6.00	8.15
Executive Dean									
Executive Dean				1.00	1.00	2.00	1.00	1.00	2.00
Campus Security				4.00	1.00	5.00	4.00	1.00	5.00
Internal Auditing				1.00	1.00	2.00	1.00	1.00	2.00
SCC/Instr Coordinator					2.00	2.00		2.00	2.00
SCC/Security				6.00		6.00	6.00		6.00
Totals				12.00	5.00	17.00	12.00	5.00	17.00
Facilities									
Director's Office				1.00	3.00	4.00	1.00	3.00	4.00
Arch/Proj Services				3.00		3.00	3.00		3.00
Cabinetmakers				2.00		2.00	2.00		2.00
Carpenters				5.00	0.33	5.33	5.00	0.33	5.33
Custodial Services				26.00	6.50	32.50	26.00	6.50	32.50
Electricians				3.00	1.34	4.34	3.00	1.34	4.34
Facilties Support				1.00	0.50	1.50	1.00	0.50	1.50
Furn/Carpet Services					1.00	1.00		1.00	1.00
Grounds Maintenance				9.00		9.00	9.00		9.00
HVAC Systems				15.00	0.33	15.33	15.00	0.33	15.33
Key Office				0.50	0.50	1.00	0.50	0.50	1.00
Lighting Services				2.00		2.00	2.00		2.00
Moving Services				3.00		3.00	3.00		3.00
Painters				4.00		4.00	4.00		4.00
Plumbers				3.00		3.00	3.00		3.00
Signage				1.50		1.50	1.50		1.50
Space Inv/Energy					0.50	0.50		0.50	0.50
Vehicle Maintenance				1.00		1.00	1.00		1.00
Totals				80.00	14.00	94.00	80.00	14.00	94.00

* *

COLLEGE WIDE SUMMARY

	Contract Faculty			Salaried Admin/Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
TOTALS	156.63	125.76	282.39	215.65	224.95	440.60	372.28	350.71	722.99

* *

There were an additional 28.08 FTE Summer Contracts issued, or 109 HC Summer Instructors paid from E & G Summer $'s.

NOTE:　* Faculty on sabbatical leave included as 1.00 FTE
　　　　** U of U Instructor
SOURCE:　Faculty and Staff by Cost Code as of 10/01/97
PREPARED BY:　Budget Office, Arlene Asay

TABLE 25.

SALARIED PERSONNEL : BUDGETED FTE
BY COST CODE, BY GENDER, AND BY FACULTY/STAFF
SERVICE ENTERPRISES/AUXILIARY, DESIGNATED, RESTRICTED,
AND AGENCY FUNDED ACCOUNTS
(FILLED POSITIONS AS OF 10/01/97)

	Contract Faculty			Salaried/Admin Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Humanities and Sciences									
Early Childhood Dev Lab School					1.69	1.69		1.69	1.69
Total					1.69	1.69		1.69	1.69
Continuing and Community Ed									
Academy of Railroad				2.00		2.00	2.00		2.00
CAD Center				0.21	1.00	1.21	0.21	1.00	1.21
Concurrent Enrollment				1.00	3.00	4.00	1.00	3.00	4.00
Coop Ed & Student Placement				1.00		1.00	1.00		1.00
Custom Fit Training					1.00	1.00		1.00	1.00
Ford Motor Grant	1.45		1.45				1.45		1.45
Learning Center				1.00		1.00	1.00		1.00
Manufacturing Resources Serv				0.50		0.50	0.50		0.50
Program Innovation				1.00		1.00	1.00		1.00
Small Bus Asst Center					1.00	1.00		1.00	1.00
Supported Employment Training					2.00	2.00		2.00	2.00
Union Pacific Welding	1.00		1.00				1.00		1.00
Workshops/Sem/Conf				1.00	1.00	2.00	1.00	1.00	2.00
Totals	2.45		2.45	7.71	9.00	16.71	10.16	9.00	19.16
Student Services Vice Pres									
Academic & Career Advising					1.29	1.29		1.29	1.29
Admissions					2.00	2.00		2.00	2.00
Alumni					1.00	1.00		1.00	1.00
Athletics	1.63	0.50	2.13	1.04	1.00	2.04	2.67	1.50	4.17
College Center Admin				8.00	5.00	13.00	8.00	5.00	13.00
College Center SCC				1.00	2.00	3.00	1.00	2.00	3.00
College Store				2.75	8.00	10.75	2.75	8.00	10.75
Disability Resource					1.00	1.00		1.00	1.00
Eval/Testing					1.00	1.00		1.00	1.00
Financial Aid				1.00	2.00	3.00	1.00	2.00	3.00
Food Service RR				3.00	5.00	8.00	3.00	5.00	8.00
Food Service SCC				3.00		3.00	3.00		3.00
ID's				1.00		1.00	1.00		1.00
Multi-Cultural Affairs					1.00	1.00		1.00	1.00
Recreation Management				0.50	2.00	2.50	0.50	2.00	2.50
Student Activities				2.00	4.00	6.00	2.00	4.00	6.00
Student Support Services					2.00	2.00		2.00	2.00
Veterans Affairs					1.00	1.00		1.00	1.00
Vice President's Office					0.75	0.75		0.75	0.75
Totals	1.63	0.50	2.13	23.29	40.04	63.33	24.92	40.54	65.46

	Contract Faculty			Salaried/Admin Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bus & Industry									
SBDC				1.00	3.00	4.00	1.00	3.00	4.00
Total				1.00	3.00	4.00	1.00	3.00	4.00
Technology									
WFS Consortium					1.00	1.00		1.00	1.00
Total					1.00	1.00		1.00	1.00
President's Office									
Development					2.00	2.00		2.00	2.00
Grants & Contracts					0.50	0.50		0.50	0.50
Totals					2.50	2.50		2.50	2.50
Asst to the President									
Diversity & Equal Opportunity				1.00		1.00	1.00		1.00
Public Information Office					2.00	2.00		2.00	2.00
SLCC Arts				0.85	1.00	1.85	0.85	1.00	1.85
Totals				1.85	3.00	4.85	1.85	3.00	4.85
Executive Dean									
Parking Services				2.00	3.00	5.00	2.00	3.00	5.00
Totals				2.00	3.00	5.00	2.00	3.00	5.00
Business Services Vice Pres									
Accounting Systems/Payroll				1.00		1.00	1.00		1.00
Cashiering					1.84	1.84		1.84	1.84
Copy Center Services				2.00		2.00	2.00		2.00
Telephone Services				1.00		1.00	1.00		1.00
Totals				4.00	1.84	5.84	4.00	1.84	5.84

* *

College Wide Summary

	Contract Faculty			Salaried/Admin Staff			Cost Code		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
College Totals	4.08	0.50	4.58	39.85	65.07	104.92	43.93	65.57	109.50

* *

Skills Center Funded									
Grants	1.00	1.00	2.00		6.75	6.75	1.00	7.75	8.75
State Appropriated	9.00	17.00	26.00	13.00	21.13	34.13	22.00	38.13	60.13
Totals	10.00	18.00	28.00	13.00	27.88	40.88	23.00	45.88	68.88

NOTE:　There were an additional 5.894 FTE Summer Contracts issued or 23 HC Summer Faculty paid from Skills Center Appropriated Funds, 2 PWI Summer Contracts, and 4 Summer Contracts paid from other Grants.

SOURCE:　Faculty and Staff by Cost Code as of 10/01/97

PREPARED BY: Budget Office, Arlene Asay

TABLE 26.

SALT LAKE COMMUNITY COLLEGE

FACULTY INFORMATION

	MALE	FEMALE	TOTAL	PERCENT
TENURE				
Tenured	79	61	140	44.59%
Tenure Track	76	66	142	45.22%
Off Tenure	15	17	32	10.19%
Total	**170**	**144**	**314**	
RANKING				
Instructor	40	26	66	21.02%
Assistant Professor	63	55	118	37.58%
Associate Professor	35	43	78	24.84%
Professor	32	20	52	16.56%
Total	**170**	**144**	**314**	
EDUCATIONAL CREDENTIALS				
Less than 2 Years	15	6	21	6.69%
2 Year Degree	12	4	16	5.09%
Bachelor Degree	20	20	40	12.74%
Masters Degree	90	99	189	60.19%
Doctorate Degree	33	15	48	15.29%
Total	**170**	**144**	**314**	
MALE/FEMALE RATIOS				
Male	170		170	54.14%
Female		144	144	45.86%
Total	**170**	**144**	**314**	

NOTE: Skills Centers numbers are included

SOURCE: Craig Gardner, Director, Human Resources

D. DEGREES & AWARDS

TABLE 27.

DISTRIBUTION OF GRADUATES BY DEGREE
FOR EACH SCHOOL AND BY MAJOR

School/Program Area Award	1994-95					1995-96					1996-97					
	AA	AS	AAS	CERT	DIP	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP
Biology		3					1						3			
Communication		16					14						14			
Computer Science		23					24						28			
Early Childhood Development		4	5				6	7					6	2		
Ethnic Minority Health & Human Serv	2	21				3	31					6	11			
General Ed Composite	7	16				3	3					1	3			
General Studies		448					544						704			
Geography		1											1			
Humanities	8					8						12				
Interpreting for the Deaf		11					11						10			
International Studies						2						3				
Physical Science		10					5						13			
Pre-Engineering (all)		27					20			-	1		24			
Pre-Teacher Education		24					16						7			
Social Science		16					23						32			
HUMANITIES & SCIENCES TOTALS	**17**	**620**	**5**			**16**	**698**	**7**			**1**	**22**	**856**	**2**		
Accounting			28	9				24	5					22	7	
Automated Systems Tech								5								
Business/Bus Mgt (all)		203	25	9			181	26	10			5	187	17	4	
Computer Info Systems (all)		11	11				9	15	1			5	15	2		
Finance and Credit			9	6				5	8					3	3	
Human Resource Technology														1		
Manufacturing/Mach Tech	4			3		1		2	4			1			3	
Marketing Mgt			9	1				12	2					10	1	
Office Occupations (all)			34	18				40	13					34	11	
Paralegal Studies			16					10						18		
Production Mgt			1	4				3	2					1	1	
Transportation Mgt			4	2				7	1					1		
BUSINESS & INDUSTRY TOTALS		**218**	**137**	**52**			**191**	**149**	**46**			**5**	**193**	**122**	**32**	
Air-Conditioning, Refrigeration & Heating			4	6	1			4	9	5				2	3	3
Apprenticeship			7					6						8		
Architectural CADD Technology		13	1				21	6					17	12		
Automotive Collision Repair & Painting			1	11	6			8						1	3	3
Automotive/Ford Motor			10		3			14		3				10		3
Aviation			14		6			9		7				11		1
Barbering/Cosmetology			3	10	8			8	43	9				18	35	12
Bldg Construction			10		13			10		13				12		12
CADD			16	6				14	7					25	3	
Chef			4					11						5		
Electricity			8	19	2			9	35	1				9	28	3
Electronics/Avionics		11	19				13	23					2	22		
Environmental Hazardous Mat Tech		6					13						12			
Flight Technology		5					3						3			
Health Science		76					75						79			
Heavy Duty Mechanics			8		5			7		5				19		10
Maintenance Mechanics			1					1	2					1	1	
Medical Lab Technology			9					10						6		
Medical Support Occup (all)				33					23						31	
Non-Destructive Testing Tech			3					5						3		
Occupational Therapy Asst								21						29		
Physical Therapist Asst			21					20						25		
Practical Nursing				156					141						127	
Printing (all)				10					11						9	
Process Instrumentation Control			9		3			11		6				13		4
Radiologic Technology			22					19						14		
Registered Nursing			161					156						124		
Small Equipment/Vehicle Tech				3					4						5	
Surgical Technology				20					15						16	
Surveying			1				2							2		
Visual Art & Design (all)			29		3			34		2				38		1
Welding			8		1			5		3				3		2
TECHNOLOGY TOTALS		**111**	**369**	**274**	**51**		**125**	**405**	**298**	**54**			**113**	**412**	**261**	**54**
Criminal Justice		34	12				37	13					37	14		
CONTIN & COMMUN ED TOTALS		**34**	**12**				**37**	**13**					**37**	**14**		
COLLEGE TOTALS	**17**	**983**	**523**	**326**	**51**	**16**	**1051**	**574**	**344**	**54**	**1**	**27**	**1199**	**550**	**293**	**54**

SOURCE: All Quarter Graduates List from the Registrar's Office.

TABLE 28.

DISTRIBUTION OF GRADUATES BY DEGREE
FOR EACH SCHOOL AND BY MAJOR AND BY GENDER

School/Program Area Award	MALE 1996-97						FEMALE 1996-97						TOTAL 1996-97					
	APE	AA	AS	AAS	ERT	DIP	APE	AA	AS	AAS	CERT	DIP	APE	AA	AS	AAS	CERT	DIP
Biology			3												3			
Communication			5						9						14			
Computer Science			22						6						28			
Early Childhood Development									6	2					6	2		
Ethnic Minority Health & Human Serv		2	3					4	8					6	11			
General Ed Composite			2					1	1					1	3			
General Studies			324						380						704			
Geography			1												1			
Humanities		3						9						12				
Interpreting for the Deaf									10						10			
International Studies								3						3				
Physical Science			9						4	–					13			
Pre-Engineering (all)			21				1		3				1		24			
Pre-Teacher Education			1						6						7			
Social Science			12						20						32			
HUMANITIES & SCIENCES TOTALS		5	403				1	17	453	2			1	22	856	2		
Accounting				5	1					17	6					22	7	
Business/Bus Mgt (all)	5		88	11					99	6	4		5		187	17	4	
Computer Info Systems (all)			3	7	1				2	8	1				5	15	2	
Finance and Credit				1						2	3					3	3	
Human Resource Technology										1						1		
Manufacturing/Mach Tech			1		3										1		3	
Marketing Mgt				2						8	1					10	1	
Office Occupations (all)				2						34	9					34	11	
Paralegal Studies				2						16						18		
Production Mgt				1	1											1	1	
Transportation Mgt				1												1		
BUSINESS & INDUSTRY TOTALS	5		92	30	8				101	92	24		5		193	122	32	
Air-Conditioning, Refrigeration & Heating				2	3	3										2	3	3
Apprenticeship				7						1						8		
Architectural CADD Technology			15	11					2	1					17	12		
Automotive Collision Repair & Painting				1	2	3					1					1	3	3
Automotive/Ford Motor				9		2				1		1				10		3
Aviation				10		1				1						11		1
Barbering/Cosmetology				2						16	35	12				18	35	12
Bldg Construction				12		12										12		12
CADD				18	3					7						25	3	
Chef				1						4						5		
Electricity				9	27	3					1					9	28	3
Electronics/Avionics		2		21							1			2		22		
Environmental Hazardous Mat Tech			10						2						12			
Flight Technology			3												3			
Health Science			11						68						79			
Heavy Duty Mechanics				19		10										19		10
Maintenance Mechanics				1							1					1	1	
Medical Lab Technology				3						3						6		
Medical Support Occup (all)					1						30						31	
Non-Destructive Testing Tech				3												3		
Occupational Therapy Asst				7						22						29		
Physical Therapist Asst				8						17						25		
Practical Nursing					19						108						127	
Printing (all)					4						5						9	
Process Instrumentation Control				12		4				1						13		4
Radiologic Technology				1						13						14		
Registered Nursing				10						114						124		
Small Equipment/Vehicle Tech					5												5	
Surgical Technology					4						12						16	
Surveying				2												2		
Visual Art & Design (all)				22		1				16						38		1
Welding				3		2										3		2
TECHNOLOGY TOTALS			41	194	68	41			72	218	193	13			113	412	261	54
Criminal Justice			26	11					11	3					37	14		
CONTIN & COMMUN ED TOTALS			26	11					11	3					37	14		
COLLEGE TOTALS	0	10	562	235	76	41	1	17	637	315	217	13	1	27	1199	550	293	54

SOURCE: All Quarter Graduates List from the Registrar's Office.

E. TUITION & FEES

TABLE 29.

SALT LAKE COMMUNITY COLLEGE

1997-98 CURRENT TUITION AND FEE SCHEDULE

	1997-98 TUITION AND FEE SCHEDULE RESIDENT STUDENTS			1997-98 TUITION AND FEE SCHEDULE NON-RESIDENT STUDENTS		
CREDIT HOURS	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES	REGULAR TUITION	TOTAL MISC. FEES	TOTAL TUITION & FEES
1	$50	$38	$88	$185	$38	$223
2	83	43	126	302	43	345
3	116	48	164	419	48	467
4	149	53	202	536	53	589
5	182	58	240	653	58	711
6	215	63	278	770	63	833
7	248	68	316	887	68	955
8	281	73	354	1004	73	1077
9	314	78	392	1121	78	1199
10	347	83	430	1238	83	1321
11	380	88	468	1355	88	1443
12	413	88	501	1472	88	1560
13	413	88	501	1472	88	1560
14	413	88	501	1472	88	1560
15	413	88	501	1472	88	1560
16	413	88	501	1472	88	1560
17	413	88	501	1472	88	1560
18	413	88	501	1472	88	1560
19	436	88	524	1561	88	1649
20	459	88	547	1650	88	1738
21	482	88	570	1739	88	1827
22	505	88	593	1828	88	1916
23	528	88	616	1917	88	2005
24	551	88	639	2006	88	2094
25	574	88	662	2095	88	2183

HISTORICAL TUITION AND FEE RATES

CREDIT HOURS	1990-91 TUITION/ FEES	1991-92 TUITION/ FEES	1992-93 TUITION/ FEES	1993-94 TUITION/ FEES	1994-95 TUITION/ FEES	1995-96 TUITION/ FEES	1996-97 TUITION/ FEES	1997-98 TUITION/ FEES
5								
RESIDENT	$199	$205	$215	$216	$223	$228	$229	$240
NON-RES	529	546	583	617	648	674	675	711
10								
RESIDENT	349	361	381	382	403	413	414	430
NON-RES	943	977	1048	1108	1213	1269	1270	1321
15								
RESIDENT	413	427	454	453	470	482	483	501
NON-RES	1146	1186	1275	1346	1434	1502	1503	1560

TABLE 30.

COST PER STUDENT CREDIT HOUR BY DEPARTMENT (ANNUALIZED FTE)
INSTRUCTIONAL COST

DEPARTMENT	93-94***		94-95***		95-96***		96-97***	
	AFTE	$/SCH	AFTE	$/SCH	AFTE	$/SCH	AFTE	$/SCH
Biology	723	26	736	26	769	27	846	26
Communication	430	29	405	28	437	35	452	32
Computer Science	307	35	317	35	372	32	409	30
Early Childhood Development	99	59	97	66	97	72	115	64
English	622	38	565	44	551	52	588	46
Ethnic Minority Health & Human Serv					24	85	54	39
Fine Arts	210	31	190	41	161	44	157	51
History							436	24
Humanities	389	23	479	25	551	24	619	24
Interpreting for the Deaf			27	155	23	186	18	356
Languages	256	33	288	40	307	37	348	38
Mathematics	1037	24	1096	24	1093	27	1120	28
Physical Science	649	27	662	30	688	33	724	33
Political Science							157	33
Pre-Engineering	128	65	121	71	125	92	83	136
Psychology							474	26
Sociology							179	36
Social Science	1258	21	1260	25	1297	28		
HUMANITIES & SCIENCES TOTALS	**6108**		**6243**		**6495**		**6779**	
Accounting	226	58	211	66	200	68	212	63
Automated Systems Tech	25	93	18	105	16	101	16	118
Business Communication	95	61	89	66	86	81	94	55
Business Economics	87	29	104	44	111	45	132	47
Business Info Technology	334	71	257	83	193	104	174	121
Business Management/Orientation	316	42	330	46	300	57	329	49
Business Math	150	27	151	36	138	38	110	43
Computer Info Systems	182	59	267	50	291	51	330	47
Finance and Credit	96	60	100	48	124	43	105	45
Manufacturing Tech	18	302 *	21	233	27	165	27	174
Marketing	63	79	76	66	70	78	74	66
Paralegal Studies					63	39	72	67
BUSINESS & INDUSTRY TOTALS	**1592**		**1624**		**1619**		**1675**	
Air-Conditioning, Refrigeration & Heating	16	86	19	96	13	128	11	148
Apprenticeship	389	31	489	31	602	26	638	30
Architectural Technology	58	54	81	61 *	88	56	113	48
Automotive Collision Repair & Painting	20	156	25	145	21	191	19	175
Automotive Technician	83	121	85	137 *	81	133	91	127
Aviation	83	146	56	180	44	199	36	216
Barbering/Cosmetology	156	84	171	87	193	85	209	90
Bldg Construction	113	82	116	101	116	123	157	79
CADD	75	89	76	115 *	83	130	81	149
Dental Hygiene					6	340 **	37	106
Electricity	126	70	118	87	118	88	99	104
Electronics	98	146	83	151	73	181	82	210
Environmental Hazardous Mat Tech	23	N/A	36	61	29	67	23	81
Flight Technology	13	N/A	31	64	36	77	45	76
Heavy Duty Mechanics	28	156	50	117	51	104	34	146
Medical Assistant	104	52	97	54	76	69	68	76
Medical Lab Technology	13	123	15	103	11	140	13	132
Non-Destructive Testing Tech	9	145	15	123	12	120	15	109
Nursing	207	103	214	97	193	112	212	102
Occupational Therapy Asst	37	54	29	91	44	58	42	75
Physical Education	281	47	258	62	257	67	286	61
Physical Therapist Asst	22	108	42	77	45	72	41	77
Printing	41	72	42	73	40	105 *	36	105
Radiologic Technology	38	67	39	77	32	85	33	85
Related Instruction	18	186	19	211 *	11	429	6	547
Small Equipment/Vehicle Tech	16	81	16	58	16	85	8	155
Surgical Technology	17	124	18	125	14	162	14	106
Surveying	5	66	10	74	10	63	13	24
Visual Art & Design	214	75	222	77	228	84	265	80
Welding	45	111	49	99	53	95	48	111
TECHNOLOGY TOTALS	**2348**		**2521**		**2596**		**2775**	
Criminal Justice	136	25	127	28	172	26	178	26
Developmental Education	1134	37	1139	43	1175	43	1176	45
English Second Language	81	37	66	45	62	45	57	56
Short-Term Intensive Training	50	116	126	46	312	15	362	13
CONT & COMM ED TOTALS	**1401**		**1458**		**1721**		**1773**	
INSTRUCTIONAL TOTALS	**11449**	**49**	**11846**	**51**	**12431**	**49**	**13002**	**48**

NOTE   * Large Equipment Purchases
           ** New program start up
           *** 1993-94 to 1996-97 $/SCH do not include Leases and SCC Instructional Equipment.

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TABLE 31.

COST PER FULL-TIME EQUIVALENT (FTE) BY DEPARTMENT (ANNUALIZED FTE)
INSTRUCTIONAL COST

DEPARTMENT	93-94***		94-95***		95-96***		96-97***	
	AFTE	$/FTE	AFTE	$/FTE	AFTE	$/FTE	AFTE	$/FTE
Biology	723	1172	736	1182	769	1235	846	1171
Communication	430	1298	405	1269	437	1578	452	1420
Computer Science	307	1597	317	1579	372	1450	409	1357
Early Childhood Development	99	2657	97	2988	97	3230	115	2863
English	622	1723	565	1989	551	2321	588	2049
Ethnic Minority Health & Human Serv					24	3807	54	1755
Fine Arts	210	1405	190	1854	161	1995	157	2305
History							436	1095
Humanities	389	1039	479	1113	551	1094	619	1071
Interpreting for the Deaf			27	6977	23	8354	18	16019
Languages	256	1475	288	1782	307	1671	348	1705
Mathematics	1037	1070	1096	1098	1093	1214	1120	1240
Physical Science	649	1221	662	1334	688	1504	724	1475
Political Science							157	1493
Pre-Engineering	128	2947	121	3203	125	4136	83	6112
Psychology							474	1183
Sociology							179	1615
Social Science	1258	952	1260	1141	1297	1256		
HUMANITIES & SCIENCES TOTALS	**6108**		**6243**		**6495**		**6779**	
Accounting	226	2590	211	2989	200	3065	212	2823
Automated Systems Tech	25	4185	18	4711	16	4537	16	5304
Business Communication	95	2736	89	2980	86	3667	94	2452
Business Economics	87	1299	104	1990	111	2018	132	2126
Business Info Technology	334	3186	257	3724	193	4696	174	5460
Business Management	316	1892	330	2048	300	2545	329	2215
Business Math	150	1194	151	1614	138	1688	110	1932
Computer Info Systems	182	2657	267	2267	291	2312	330	2130
Finance and Credit	96	2712	100	2157	124	1953	105	2021
Manufacturing Tech	18	13603 *	21	10463	27	7429	27	7834
Marketing	63	3548	76	2954	70	3510	74	2989
Paralegal Studies					63	1763	72	3030
BUSINESS & INDUSTRY TOTALS	**1592**		**1624**		**1619**		**1675**	
Air-Conditioning, Refrigeration & Heating	16	3892	19	4315	13	5740	11	6640
Apprenticeship	389	1410	489	1397	602	1171	638	1346
Architectural Tech	58	2412	81	2728 *	88	2530	113	2177
Automotive Collision Repair & Painting	20	7032	25	6543	21	8588	19	7859
Automotive Technician	83	5439	85	6180 *	81	5968	91	5710
Aviation	83	6570	56	8079	44	8977	36	9714
Barbering/Cosmetology	156	3797	171	3937	193	3838	209	4037
Bldg Construction	113	3677	116	4532	116	5536	157	3574
CADD	75	4014	76	5160 *	83	5853	81	6686
Dental Hygiene					6	15296 **	37	4770
Electricity	126	3148	118	3918	118	3946	99	4689
Electronics	98	6559 *	83	6773	73	8147	82	9468
Environmental Hazardous Mat Tech	23	N/A	36	2755	29	3025	23	3636
Flight Technology	13	N/A	31	2862	36	3487	45	3425
Heavy Duty Mechanics	28	7002	50	5248	51	4687	34	6550
Medical Assistant	104	2346	97	2427	76	3094	68	3403
Medical Lab Technology	13	5528	15	4654	11	6285	13	5959
Non-Destructive Testing Tech	9	6535	15	5554	12	5392	15	4896
Nursing	207	4616	214	4349	193	5026	212	4586
Occupational Therapy Asst	37	2442	29	4075	44	2602	42	3363
Physical Education	281	2134	258	2781	257	3000	286	2752
Physical Therapist Asst	22	4866	42	3446	45	3230	41	3447
Printing	41	3226	42	3275	40	4744 *	36	4735
Radiologic Technology	38	3007	39	3483	32	3808	33	3809
Related Instruction	18	8377	19	9477 *	11	19306	6	24602
Small Equipment/Vehicle Tech	16	3642	16	2597	16	3844	8	6953
Surgical Technology	17	5598	18	5637	14	7272	14	4760
Surveying	5	2985	10	3310	10	2867	13	1080
Visual Art & Design	214	3353	222	3481	228	3771	265	3594
Welding	45	4999	49	4449	53	4256	48	4989
TECHNOLOGY TOTALS	**2348**		**2521**		**2596**		**2775**	**163209**
Criminal Justice	136	1110	127	1266	172	1168	178	1155
Developmental Education	1134	1647	1139	1955	1175	1947	1176	2012
English Second Language	81	1650	66	2038	62	2004	57	2503
Short-Term Intensive Training	50	5230	126	2056	312	699	362	606
CONT & COMM ED TOTALS	**1401**		**1458**		**1721**		**1773**	
INSTRUCTIONAL TOTALS	**11449**	**2203**	**11846**	**2285**	**12431**	**2203**	**13002**	**2158**

NOTE: $'s/FTE reflect actual costs
    * Large equipment purchases
    ** New program start up
    *** 1993-94 to 1996-97 $/FTE do not include Leases and SCC Instructional Equipment.

TABLE 32.

COSTS PER FTE (Full-Time Equivalent) STUDENT AT SLCC
(Current and Adjusted for Inflation)

Academic Year	Cost Per Student	Inflation Rate (CPI)	Adjusted Cost Per Student
1983-84	2575.00	99.60	2585.34
1984-85	2646.00	103.90	2546.68
1985-86	3126.00	107.60	2905.20
1986-87	3156.00	109.60	2879.56
1987-88	3030.00	113.60	2667.25
1988-89	3295.00	118.30	2785.29
1989-90	3253.00	124.00	2623.39
1990-91	3545.00	130.70	2712.32
1991-92	3693.00	136.20	2711.45
1992-93	3959.00	140.30	2821.81
1993-94	4016.00	144.50	2779.24
1994-95	4319.00	148.20	2914.30
1995-96	4478.00	152.40	2938.32
1996-97	4432.00	156.90	2824.73

SOURCE: 1983-84 to 1985-86, Legislative Analyst Higher Education
Budget Request

1986-87 to 1996-97, Reported Actuals
(Includes Tuition Waivers)

United States Consumer Price Index (CPI),
1982-1984 = 100

TABLE 33.

SALT LAKE COMMUNITY COLLEGE
DEPARTMENT OF FINANCIAL AID

TYPES OF FINANCIAL ASSISTANCE	1986-87	1996-97	% INCREASE
* Pell Grant	$1,813,992	$4,566,213	151.72%
* Supplemental Educational Opportunity Grant	$130,777	$456,143	248.79%
* Federal Work Study	$121,610	$239,627	97.05%
* UCOPE (State) Work Study	N/A	$56,158	N/A
* Perkins Student Loans	$202,485	$663,195	227.53%
* Stafford (Subsidized and Unsubsidized), and PLUS Student Loans	$1,600,000	$3,462,709	116.42%

Estimate: 10,300 students received some form of Aid in 1996-97.

In 1996-97, approximately 32,000 student contacts were made through the Financial Aid Department, and approximately 6,000 student contacts were made through the Financial Aid Peer Advisor Program.

In 1996-97, $873,584 student tuition waivers were granted.

In 1996-97, $486,383 outside scholarships were processed.
In 1996-97, $315,426 in State Aid was processed.

In 1996-97, $2,049,966 student installment payment plan loans were processed for 4,616 participants.

SOURCE: Gayle Norman, Financial Aid Director

SALT LAKE COMMUNITY COLLEGE
1996-97 EDUCATION AND GENERAL
REVENUE SOURCES AND EXPENDITURES

REVENUE SOURCES		EXPENDITURES		
Tuition and Fees	18,679,902	Instruction	$	29,795,237
State Appropriations	39,566,100	Public Service		142,803
Other Sources	285,105	Academic Support		3,923,619
		Student Services		4,672,983
		Institutional Support		8,168,007
		Plant Operations		7,831,355
		Scholarships		1,278,756
TOTAL	$ 58,531,107	TOTAL	$	55,812,760 *
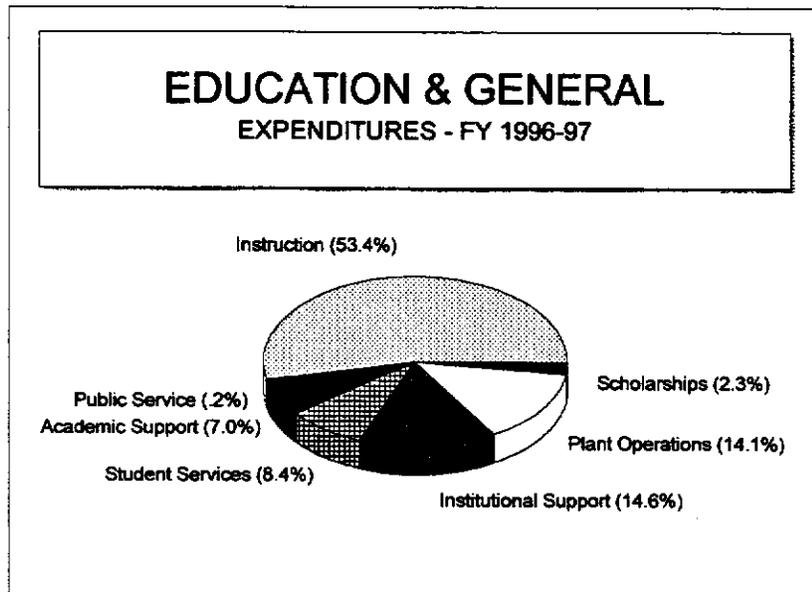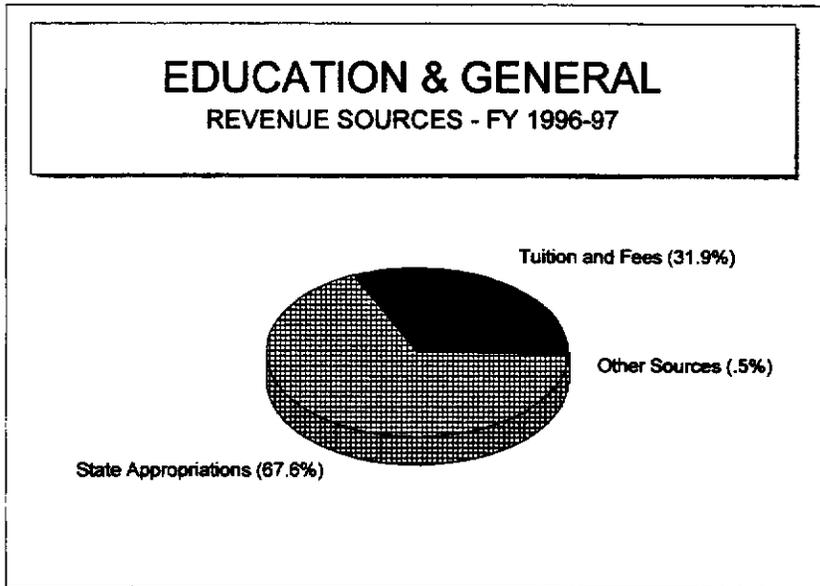
EDUCATION & GENERAL
REVENUE SOURCES - FY 1996-97

Tuition and Fees (31.9%)

Other Sources (.5%)

State Appropriations (67.6%)

EDUCATION & GENERAL
EXPENDITURES - FY 1996-97

Instruction (53.4%)

Public Service (.2%)
Academic Support (7.0%)

Student Services (8.4%)

Scholarships (2.3%)

Plant Operations (14.1%)

Institutional Support (14.6%)

NOTE: * Total does not include mandatory and non-mandatory transfers.

SALT LAKE COMMUNITY COLLEGE
1996-97 TOTAL CURRENT FUNDS
REVENUE SOURCES AND EXPENDITURES

REVENUE SOURCES

Tuition and Fees	$ 23,966,252
State Appropriations	43,006,710
Govt. Contracts & Grants	10,500,901
Auxiliary Enterprises	9,444,049
Other Sources	4,030,455
TOTAL	**$ 90,948,367**

EXPENDITURES

Instruction	$ 36,712,088
Public Service	1,293,109
Academic Support	4,613,400
Student Services	9,017,243
Institutional Support	9,885,673
Plant Operations	8,075,375
Scholarships	7,384,190
Auxiliary Enterprises	8,991,938
TOTAL	**$ 85,973,016 ***

TOTAL CURRENT FUNDS
REVENUE SOURCES - FY 1996-97

Tuition and Fees (26.3%)
State Appropriations (47.3%)
Other Sources (4.4%)
Auxiliary Enterprises (10.4%)
Govt. Contracts & Grants (11.6%)

TOTAL CURRENT FUNDS
EXPENDITURES - FY 1996-97

Instruction (42.7%)
Public Service (1.5%)
Academic Support (5.4%)
Student Services (10.5%)
Auxiliary Enterprises (10.4%)
Institutional Support (11.5%)
Scholarships (8.6%)
Plant Operations (9.4%)
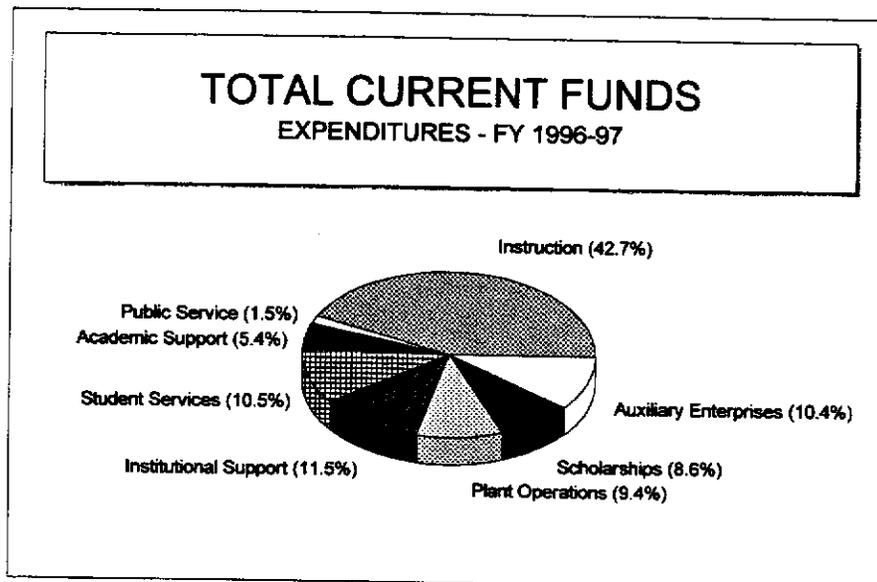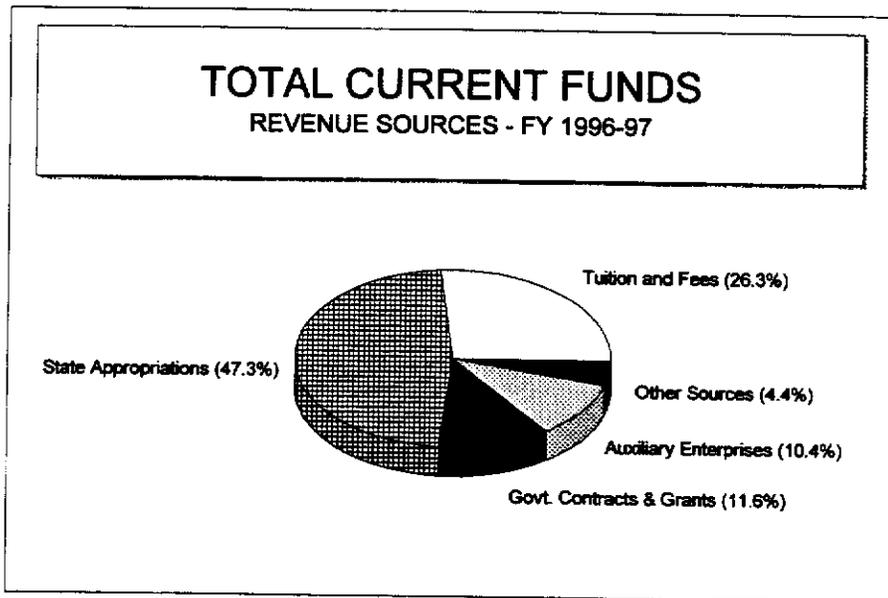
NOTE: * Total does not include mandatory and non-mandatory transfers.

F.   FACILITIES

SALT LAKE COMMUNITY COLLEGE
BUILDING PROFILE
INSTRUCTIONAL BUILDINGS (REDWOOD ROAD CAMPUS)
BASED ON GROSS SQUARE FEET

BUILDING	GROSS SQUARE FEET
Lifetime Activity Center	179,637
Rampton Technology Bldg	135,562
Science & Industry Bldg	116,000
Construction Trades Bldg	114,658
Nelson Administration Bldg	105,825
Auto Trades Building	76,197
Markosian Library	62,000
Applied Technology Center	51,905
Business Building	49,500
Child Development Lab	7,510
Portable Classrooms (4-7)	3,807
Photo Studio	3,500
Graphic Arts Building	2,808
Occupational Therapy	2,402
Photo Lab	1,456
T O T A L	**912,767**

BUILDING PROFILE
INSTRUCTIONAL BUILDINGS (GROSS SQUARE FEET)

Business Bldg (5.4%)
ConstructionTrades Bldg (12.6%)
Photo Studio (.4%)
Markosian Library (6.8%)
Child Dev Lab (.7%)
Nelson Admin Bldg (11.6%)
Graphic Arts Bldg (.3%)
Rampton Tech Bldg (14.9%)
Lifetime Activity Center (19.7%)
Occupational Therapy (.3%)
Applied Tech Cntr (5.7%)
Photo Lab (.2%)
Science & Industry Bldg (12.7%)
Portable Classrooms (.4%)
Auto Trades Bldg (8.3%)
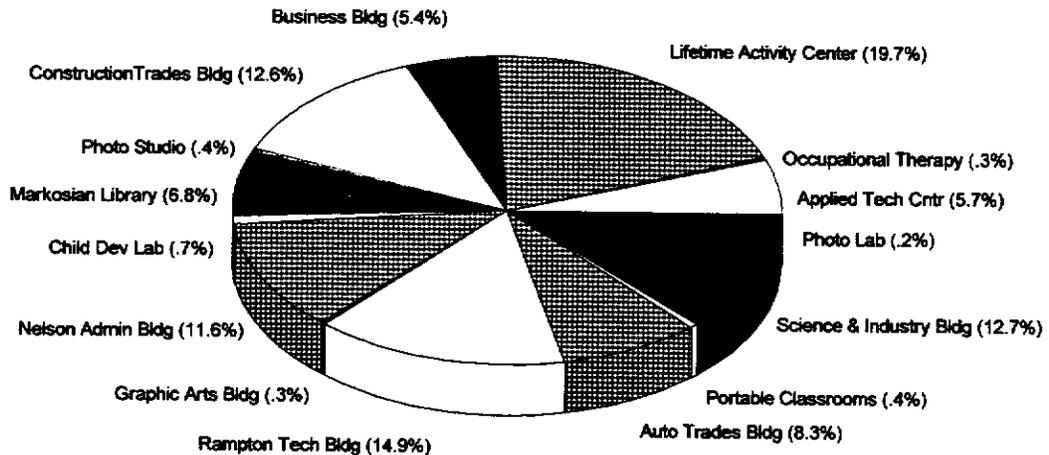
SALT LAKE COMMUNITY COLLEGE
CAPITAL FACILITIES PROFILE
ALL CAMPUS LOCATIONS
BASED ON GROSS SQUARE FEET

BUILDING	GROSS SQUARE FEET	BUILDING	GROSS SQUARE FEET
REDWOOD ROAD CAMPUS		**RIVERSIDE CENTER**	
Lifetime Activity Center	179,637	Riverside-T & I	22,204
Rampton Technology Bldg	135,562	**TOTAL**	22,204
College Center	133,755		
Science & Industry Bldg	116,000		
Construction Trades Bldg	114,658	**SOUTH CITY CAMPUS**	
Nelson Administration Bldg	105,825	Main Building	340,185
Auto Trades Building	76,197	Shop Building	24,762
Markosian Library	62,000	South City Annex 1	15,000
Applied Technology Center	51,905	**TOTAL**	379,947
Business Building	49,500		
Facilities Complex 048	13,600		
Facilities Complex 049	9,000	**LEASED PROPERTIES**	
Institutional Residence	8,343	International Cntr - Union Pac Acad	26,500
Heating Plant	7,580	Millcreek Center	21,575
Child Development Lab	7,510	International Airport Center	19,779
Testing and Careers	4,011	Sandy Center	8,848
Portable Classrooms 4-7	3,807	Sandy Annex	4,110
Bus & Econ Devel Center	3,560	West Jordan Center	2,950
Photo Studio	3,500	Entrepreneurship Traning Center	1,085
Portable Offices 1-3	3,032	Tooele Center	2,083
Graphics Arts Building	2,808	**TOTAL**	86,930
Occupational Therapy	2,402		
Facilities Complex 052	2,000		
Alder Amphitheater	1,607	**90TH SOUTH CAMPUS**	
Photo Lab	1,456	Gust House	3,000
Facilities Complex 055	1,008	**TOTAL**	3,000
TOTAL	1,100,263		

SOURCE: Kathy Shipley, Facilities Technician

CAPITAL FACILITIES PROFILE
ALL CAMPUS LOCATIONS (GROSS SQUARE FEET)

Redwood Rd Campus (69.1%) South City Campus (23.9%) Leased Properties (5.4%)
Riverside Center (1.4%) 90th South Campus (.2%)
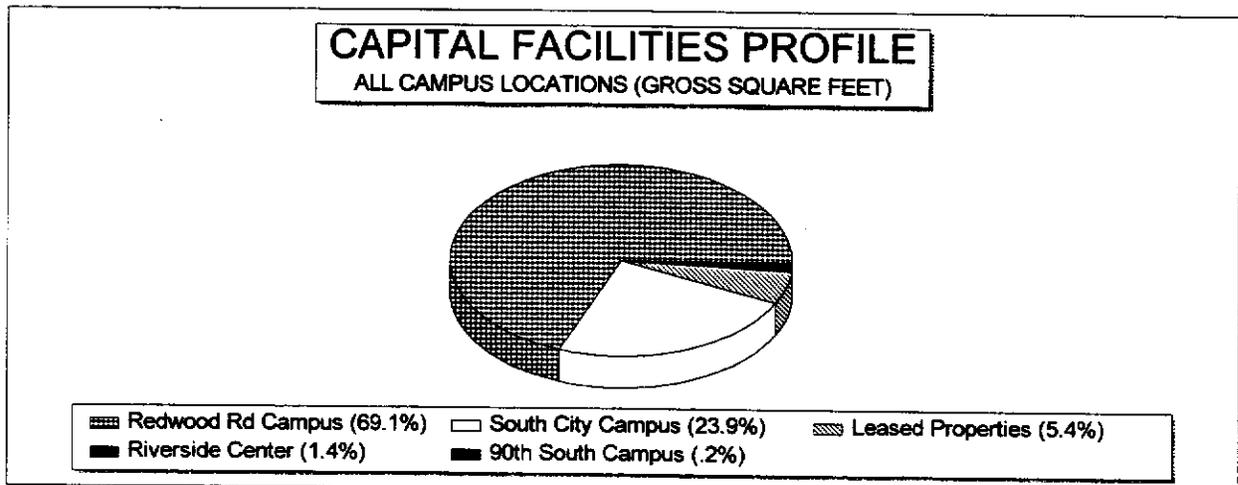
1997-98 FALL QUARTER
SPACE UTILIZATION
MORNING SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	40.00 %	53.33 %	49.10 %	89.27 %
Auto Trades Building	87.00 %	116.00 %	90.60 %	164.73 %
Business Building	95.90 %	127.87 %	83.60 %	152.00 %
Construction Trades Building	85.00 %	113.33 %	47.00 %	85.45 %
International Airport Center	52.50 %	70.00 %	-	-
Lifetime Activity Center	89.20 %	118.93 %	10.00 %	18.18 %
Millcreek Center	53.90 %	71.87 %	75.00 %	136.36 %
Nelson Administration Bldg	102.90 %	137.20 %	76.00_%	138.18 %
Portable Classrooms	93.80 %	125.07 %	-	-
Rampton Technology Building	93.90 %	125.20 %	79.70 %	144.91 %
Riverside Center	-	-	23.30 %	42.36 %
Sandy Center	89.60 %	119.47 %	66.70 %	121.27 %
Science & Industry Bldg	100.00 %	133.33 %	70.20 %	127.64 %
South City Campus	84.20 %	112.27 %	44.30 %	80.55 %
West Jordan	27.50 %	36.67 %	10.00 %	18.18 %
Total	82.90 %	110.53 %	56.70 %	103.09 %
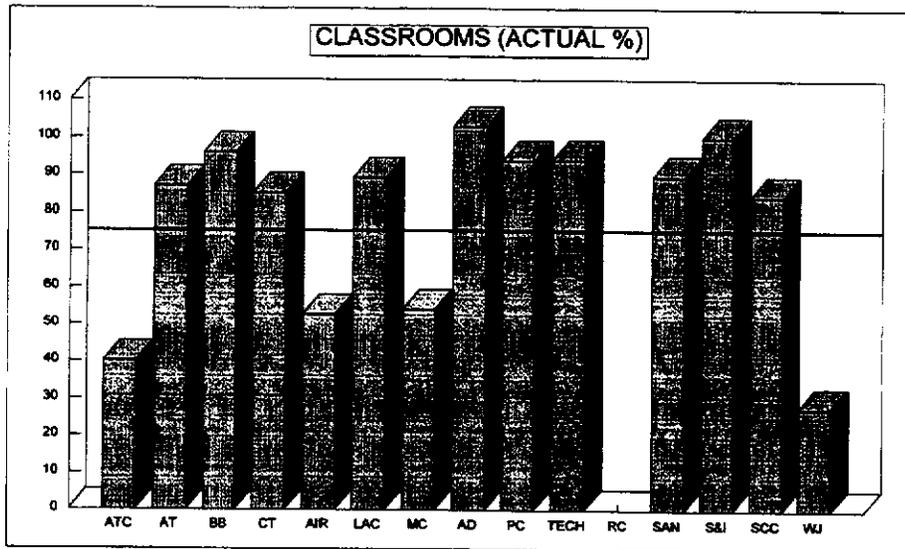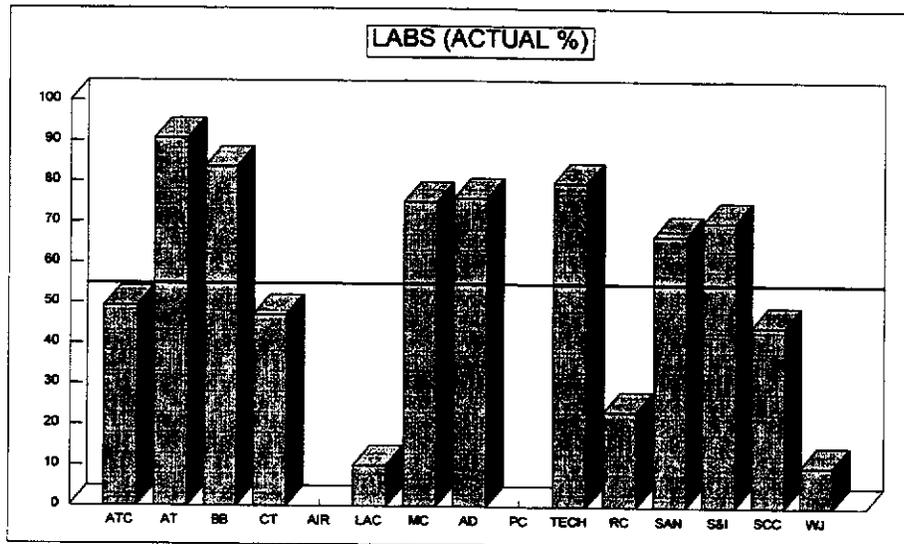
CLASSROOMS (ACTUAL %)

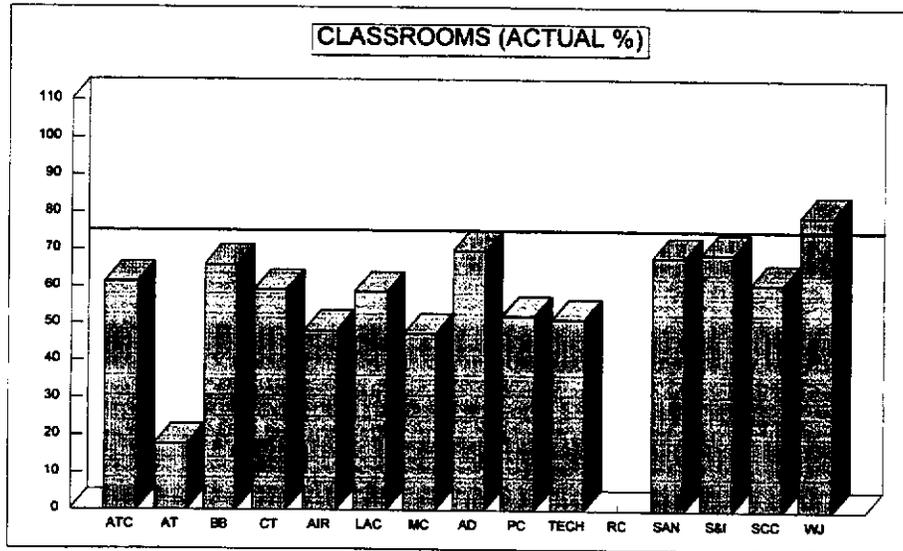75% is standard for classroom utilization (By State Building Board)

LABS (ACTUAL %)

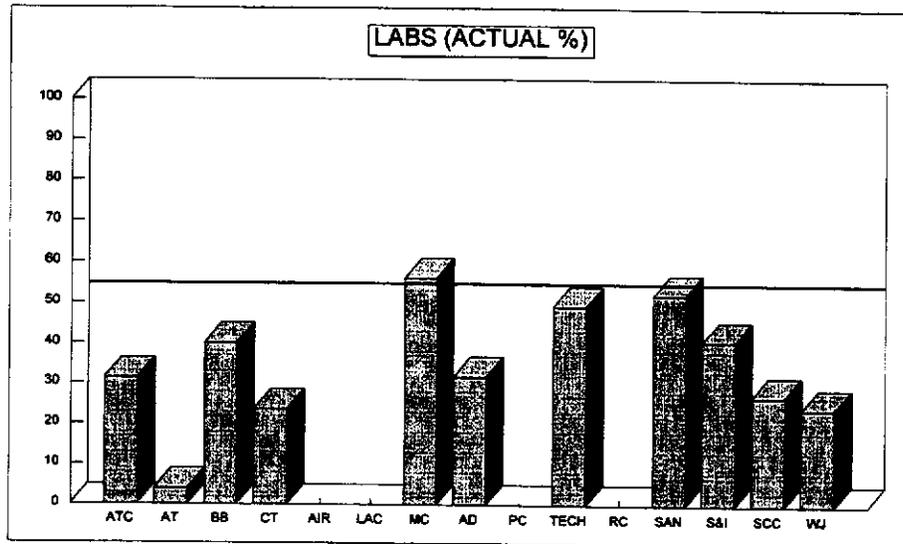55% is standard for laboratory utilization (By State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

1997-98 FALL QUARTER
SPACE UTILIZATION
AFTERNOON SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	6.70 %	8.93 %	12.40 %	22.55 %
Auto Trades Building	20.80 %	27.73 %	20.00 %	36.36 %
Business Building	20.00 %	26.67 %	6.30 %	11.45 %
Construction Trades Building	18.90 %	25.20 %	17.90 %	32.55 %
International Airport Center	17.00 %	22.67 %	-	-
Lifetime Activity Center	29.50 %	39.33 %	32.00 %	58.18 %
Millcreek Center	15.60 %	20.80 %	32.00 %	58.18 %
Nelson Administration Bldg	33.00 %	44.00 %	43.70 %	79.45 %
Portable Classrooms	13.00 %	17.33 %	-	-
Rampton Technology Building	31.10 %	41.47 %	22.90 %	41.64 %
Riverside Center	-	-	1.30 %	2.36 %
Sandy Center	11.30 %	15.07 %	5.30 %	9.64 %
Science & Industry Bldg	33.00 %	44.00 %	34.30 %	62.36 %
South City Campus	23.90 %	31.87 %	18.40 %	33.45 %
West Jordan	-	-	8.00 %	14.55 %
Total	22.50 %	30.00 %	20.80 %	37.82 %
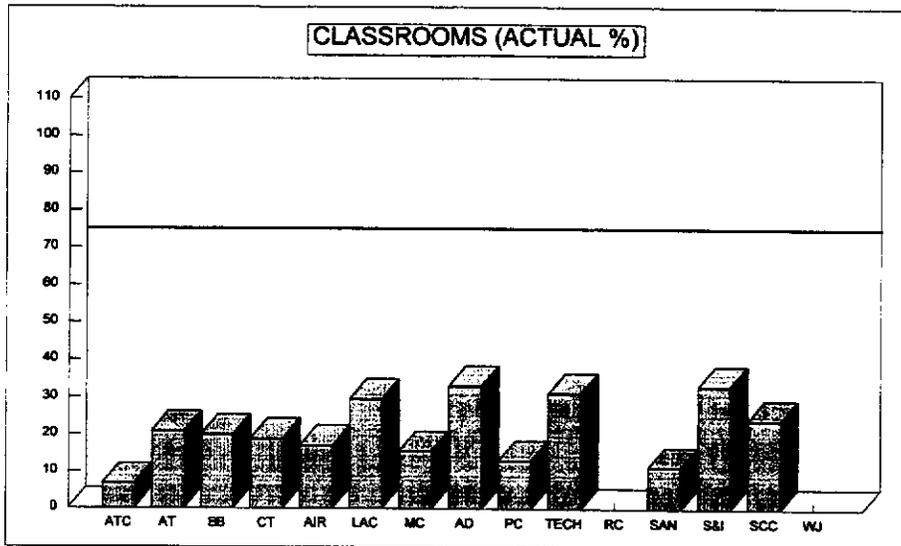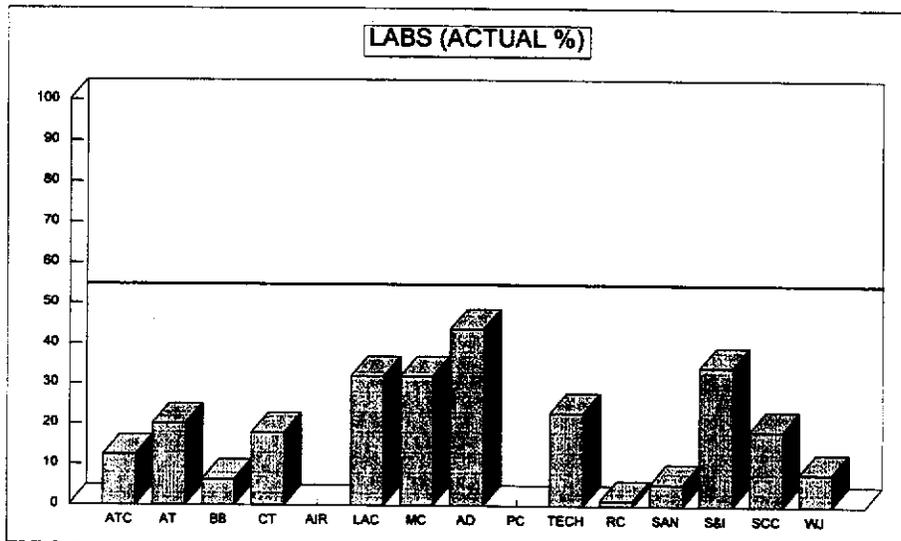
CLASSROOMS (ACTUAL %)

75% is standard for classroom utilization (By State Building Board)

LABS (ACTUAL %)

55% is standard for laboratory utilization (By State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

1997-98 FALL QUARTER
SPACE UTILIZATION
EVENING SUMMARY

LOCATION	Room Utilization Actual %	Room Utilization % of Standard	Room Utilization Actual %	Room Utilization % of Standard
	CLASSROOMS		LABS	
Applied Technology Center	61.30 %	81.73 %	31.30 %	56.91 %
Auto Trades Building	17.60 %	23.47 %	4.00 %	7.27 %
Business Building	65.80 %	87.73 %	40.00 %	72.73 %
Construction Trades Building	59.10 %	78.80 %	23.70 %	43.09 %
International Airport Center	48.00 %	64.00 %	-	-
Lifetime Activity Center	58.50 %	78.00 %	-	-
Millcreek Center	47.20 %	62.93 %	56.00 %	101.82 %
Nelson Administration Bldg	69.70 %	92.93 %	31.70 %	57.64 %
Portable Classrooms	52.00 %	69.33 %	-	-
Rampton Technology Building	51.10 %	68.13 %	49.10 %	89.27 %
Riverside Center	-	-	-	-
Sandy Center	68.00 %	90.67 %	52.00 %	94.55 %
Science & Industry Bldg	69.00 %	92.00 %	40.60 %	73.82 %
South City Campus	60.80 %	81.07 %	26.90 %	48.91 %
West Jordan	79.00 %	105.33 %	24.00 %	43.64 %
Total	**56.90 %**	**75.87 %**	**28.70 %**	**52.18 %**

CLASSROOMS (ACTUAL %)

75% is standard for classroom utilization (By State Building Board)

LABS (ACTUAL %)

55% is standard for laboratory utilization (By State Building Board)

NOTE: TBA (To Be Announced) classes are not included in report.

G.   STUDENT & EMPLOYER INPUT

EXPLANATION OF THE
STUDENT AND EMPLOYER FOLLOW-UP SYSTEMS

On a yearly basis Salt Lake Community College (SLCC) conducts a student survey eliciting certain kinds of information about the College. The NEW STUDENT SURVEY is sent to students enrolled Fall Quarter who have not previously attended SLCC. The NON-RETURNING STUDENT SURVEY is sent to those students who attended SLCC during Fall Quarter but who were not enrolled Winter Quarter. The GRADUATING STUDENT SURVEY is collected from students who are applying for graduation during the school year. With the student's permission the EMPLOYER SURVEY is sent to those employers who are reported on the Graduating Student Follow-Up survey as employing SLCC students.

While the response rate does vary from year to year, we typically receive between 15% and 25% responses from the NEW STUDENT AND NON-RETURNING STUDENT SURVEYS; 60% to 70% from the GRADUATING STUDENT SURVEY; and 65% to 80% from the EMPLOYER SURVEY. Strictly speaking the results cannot be generalized; however, the responses are considered workable and are used in various ways by SLCC faculty, staff and administration.

It should be noted that the EMPLOYER SURVEY is biased, since we do not contact an employer unless given permission by the student. We have included a list of those employers who responded and a tally of their responses.

Data from each survey instrument is entered into a software package called **"STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES"** and the results are generated directly from those data. The results that are included present each question that was asked of each of the respondents followed by the resulting percentages.

If you have any questions concerning any facet of the Student Follow-Up system, please contact Frank Cooney, Survey Research Specialist, in the Office of Planning and Research at SLCC at (801) 957-4420.

TABLE 41.

SALT LAKE COMMUNITY COLLEGE
1996-97 New Student Survey Summary

ALL NEW FALL QTR. STUDENTS
606 of 4480 (14% response)

	STRONGLY AGREE	AGREE	NOT CERTAIN	DISAGREE	STRONGLY DISAGREE
1. It was easy to get information about the campus and programs offered.	25.1%	60.0%	7.9%	5.8%	1.2%
2. The information received was current and helpful.	28.1%	62.6%	5.5%	3.1%	.7%
3. When I asked for information about programs and requirements, the people I talked to were courteous and helpful.	27.6%	52.6%	12.6%	6.3%	.8%
4. The College provides good resources for students who want information about careers.	20.5%	40.2%	34.8%	3.7%	.7%
5. It was easy to go through the necessary steps for admission to SLCC.	39.3%	48.7%	5.4%	4.8%	1.8%
6. The staff who provided financial aid information were helpful and courteous.	19.2%	31.5%	42.0%	4.7%	2.5%
7. I was able to register for the classes I needed without delays.	39.6%	46.5%	4.8%	7.6%	1.5%
8. The process of paying fees has occurred without delays.	33.3%	50.3%	9.7%	5.8%	.8%
9. The campus or center where I attend classes seems friendly and student oriented.	35.5%	54.2%	7.0%	3.2%	.2%
10. The classrooms are comfortable and conducive to learning.	24.4%	54.0%	9.6%	11.1%	.8%
11. The faculty members seem friendly and receptive to student needs.	32.8%	55.7%	6.6%	4.3%	.5%
12. The College Center provides useful services and facilities.	29.6%	53.3%	13.4%	2.8%	.8%
13. The parking facilities were adequate for my needs.	17.5%	44.1%	12.9%	15.4%	10.2%
14. The athletic events are fun to attend and enhance my total college experience.	7.8%	15.8%	71.3%	3.3%	1.8%
15. The recreation facilities open times for usage are accessible and fit my needs.	13.5%	29.3%	51.5%	3.9%	1.8%
16. At SLCC, I have been treated with fairness and respect.	31.9%	60.2%	5.4%	2.2%	.3%

17. My PRIMARY objective in
attending SLCC is:
      12.8%   Improvement/upgrade of existing job skills
      25.0%   Preparation for "job to be obtained"
      53.4%   University/college transfer credit
       8.5%   Personal interest
        .4%   Other

TABLE 42.

SALT LAKE COMMUNITY COLLEGE
1996-97 STUDENT FOLLOW-UP SURVEY SUMMARY (NON-RETURNING)

ALL NON-RETURNING STUDENTS
583 of 3640 (16% response)

1 What was your primary objective in attending SLCC?

21.6% Improvement/upgrade of existing "job skills"
19.4% Preparation for "job to be obtained"
47.5% University/college transfer credit
08.6% Personal interest
02.9% Other

2 To what extent has this objective been completed?

18.8% Fully completed
61.7% Partially completed
19.6% Not completed

3 What was your principle reason for NOT re-enrolling at SLCC this quarter?

05.2%	Graduated from SLCC	18.2%	Financial reasons
09.4%	Cmpl. desired courses	01.4%	Change in residence
07.6%	Transferred to another college/university	00.5%	Grade problems
02.3%	Found job	11.1%	Personal/family ill/injury
01.2%	Job promotion/ expansion	03.8%	Official church mission
01.6%	Transportation problems	00.7%	Military/armed services
18.9%	Job conflict	14.2%	Other
03.8%	Dissatisfied with college		

4 Which statement best describes your feeling about your educational experience at SLCC?

27.8% Very satisfied
47.2% Satisfied
18.4% Average
05.3% Disappointed
01.4% Very disappointed

5 In your opinion, how well did SLCC prepare you for employment and/or continuing your education?

21.5% Very Good
45.5% Good
27.5% Average
04.7% Poor
00.9% Very Poor

6 What is your current employment status?

Employed, Full-time
34.0% Training Related   07.0% Non-training Related

Employed, Part-time
31.6% Training Related   11.2% Non-training Related

06.1% Unemployed (Actively seeking employment)
10.1% Not seeking employment because of choice (Full-time student, retirement, pregnancy, illness, etc.)

7 If you used any of the college services below, rate them according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
*Academic/ Career Advising	20.1%	40.5%	25.6%	11.7%	02.3%
*Admissions	24.2%	54.0%	19.0%	02.6%	00.3%
*Athletic Events	11.2%	47.2%	30.3%	11.2%	00.0%
*Child Care Center	16.0%	38.3%	42.0%	3.7%	00.0%
*College Bookstore	22.9%	44.6%	27.3%	04.4%	00.9%
*Computer Labs	27.1%	48.7%	19.3%	03.6%	01.3%
*Financial Aid	19.9%	36.5%	21.0%	13.3%	09.4%
*Food Services	19.7%	44.0%	29.0%	05.7%	01.6%
*Health Center	33.3%	42.7%	18.7%	04.0%	01.3%
*Intramural Programs	21.1%	52.6%	18.4%	06.6%	01.3%
*Library Services	26.8%	44.9%	20.9%	05.9%	01.4%
*Parking Services	12.8%	37.2%	27.6%	13.5%	08.9%
*Recreation Facilities	31.6%	41.3%	23.2%	03.9%	00.0%
*Registration	26.4%	49.7%	20.4%	02.3%	01.3%
*Student Activities	22.4%	42.2%	26.7%	08.6%	00.0%
*Placement Services	20.2%	29.3%	31.3%	15.2%	04.0%
*Tutoring/ Learning Center	36.3%	29.8%	21.8%	09.7%	02.4%
*Veterans Services	28.4%	37.8%	25.7%	04.1%	04.1%

8 Rate the following according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
*Campus Environment	33.7%	48.5%	15.8%	01.5%	00.5%
*Class Size(s)	40.9%	44.8%	11.7%	02.0%	00.5%
*Concern for Student Needs	23.5%	40.2%	28.7%	05.3%	02.4%
*Content of Course(s)	25.1%	44.8%	25.1%	03.8%	01.1%
*Grading/ Testing	25.5%	43.9%	26.9%	03.1%	00.7%
*Instructor(s) Interest	31.8%	39.5%	21.6%	05.2%	02.0%
*Location of Classes	29.0%	48.7%	18.8%	02.9%	00.5%
*Quality of Instruction	29.1%	41.8%	21.9%	04.8%	02.3%
*Qualify of Services	23.1%	48.9%	23.3%	03.5%	01.3%

TABLE 43.

SALT LAKE COMMUNITY COLLEGE
1996-97 GRADUATING STUDENT SURVEY

(757 of est 2000 = 38%)

1 What was your PRIMARY objective in attending our college?

11.5%	Improvement of existing "job skills"
42.9%	Preparation for "job to be obtained"
39.4%	University transfer credit
03.7%	Personal Interest
02.5%	Other

2 What are your plans after graduation?

57.1%	Transfer to a four year college
11.3%	Keep current job
24.3%	Obtain a job in my field
01.4%	Obtain job in a different field
05.9%	Other

3 What is your current employment status?

72.1%	Employed (Includes all employment, even if below qualifications; does not include full-time military service)
02.3%	Employed (full-time military service)
09.8%	Unemployed (Not employed, but actively seeking employment)
15.8%	Not in labor force (Not employed and not seeking employment because of choice, illness, full-time student status, retirement, pregnancy, or other such reason.)

4 Are you working?

50.4%	Full-time
45.2%	Part-time
04.4%	Not Working

5 Is the job related to the courses you have completed at our college?

46.3%	Yes, it is directly or closely related
53.7%	No, it is only remotely related or is not related at all

6 How would you rate the training you received at our College in relation to its usefulness to you in performing your job?

26.3%	Very Good
43.3%	Good
24.3%	Average
03.5%	Poor
02.6%	Very Poor

7 Have the course(s) you've completed helped you in your occupational area in any of the following ways?

30.0%	Helped to obtain a job
27.4%	Helped performance on present job
05.4%	Helped advance on present job
31.8%	None of the above
05.4%	Other

8 Please rate the courses you completed in your MAJOR FIELD OF STUDY according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
*Quality/ Instruction	39.2%	50.5%	09.2%	01.1%	00.1%
*Grade/ Testing	27.4%	57.7%	14.0%	00.8%	00.1%
*Instructor Interest	40.0%	47.6%	11.6%	00.8%	00.0%
*Content/ Course	33.3%	53.1%	12.3%	01.1%	00.1%
*Instruction Media	27.4%	47.8%	21.9%	02.2%	00.7%
*Class Size	52.1%	35.5%	10.8%	01.6%	00.0%

9 If you used any of the following college services, please rate them according to how well they fulfilled your individual needs.

	Very Good	Good	Avg.	Poor	Very Poor
*Financial Aid	40.8%	33.7%	18.7%	04.6%	02.3%
*Counseling	28.4%	40.5%	24.6%	05.0%	01.5%
*Job Placement	22.2%	34.4%	34.9%	05.3%	03.2%
*Course Advisement	32.4%	35.2%	23.7%	06.9%	01.9%
*Tutoring Services	32.0%	39.9%	19.3%	07.0%	01.8%
*Veterans Services	38.3%	24.3%	34.8%	01.7%	00.9%
*Learn Lab/ Packages	33.2%	36.3%	25.1%	04.5%	00.9%
*Student Activities	30.0%	33.6%	28.7%	05.4%	02.2%
*Library Services	34.9%	47.2%	13.7%	02.7%	01.5%
*Coop Education	29.1%	41.9%	27.0%	01.4%	00.7%

10 Please provide information on the college in which you have enrolled.

52.7%	U of U	03.0%	U V S C
02.4%	B Y U	18.2%	Weber State Univ
03.0%	Westminster	08.5%	Utah State Univ
01.8%	Southern Utah Univ	10.3%	Other

11 How well did the courses you completed at SLCC prepare you for continuing your education?

34.0%	My preparation was excellent
51.9%	My preparation was satisfactory
10.3%	Good in some areas only
02.6%	Fair, but all areas could have been better
01.3%	My preparation was inadequate

12 How do you see the course(s) completed at SLCC in terms of your career plans?

37.4%	of immediate, direct benefit
49.1%	of long term, direct benefit
12.0%	of indirect benefit
01.4%	of no benefit

TABLE 44.

SALT LAKE COMMUNITY COLLEGE
1996-97 EMPLOYER FOLLOW-UP SUMMARY

OVERALL COLLEGE
57 of 148 (39% Response)

1   What is your relationship with this individual?

32.1%   Employer
57.1%   Supervisor
05.4%   Personal Staff
01.8%   Co-Worker
03.6%   Other

2   Please rate the training received by this individual in the following *technical/ personal* skill areas.

	Very Good	Good	Avg.	Poor	Very Poor
Mathematical Skills	30.0%	30.0%	30.0%	04.0%	06.0%
Technical Knowledge	35.8%	34.0%	21.7%	01.9%	05.7%
Operation of Equipment	41.5%	18.9%	26.4%	05.7%.	07.5%
Co-Worker Cooperation	46.3%	20.4%	21.2%	03.7%	07.4%
Management Cooperation	45.3%	17.0%	24.6%	01.9%	11.3%
Organizational Ability	42.6%	27.8%	13.0%	07.4%	09.3%
Communication Skills	35.2%	33.3%	13.0%	07.4%	11.1%
Meeting the Public	37.3%	23.5%	25.5%	05.9%	07.8%
Following Instructions	45.5%	18.2%	25.5%	09.1%	01.8%
Problem Solving Skills	35.2%	22.2%	31.5%	05.6%	05.6%

3   What is your *overall* rating of the training received by this individual as it relates to the requirements of his or her job?

56.6%   Very Good
28.3%   Good
13.2%   Average
01.9%   Poor
00.0%   Very Poor

4   What, in your opinion, is the job outlook for program employees of this particular occupational field?

Present		Future
55.8%	Very Good	56.3%
30.8%	Good	33.3%
11.5%	Average	08.3%
01.9%	Poor	02.1%
00.0%	Very Poor	00.0%

5   To what extent has this individual's training added to his/her ability for job placement and advancement?

45.3%   Very Much
32.1%   Much
18.9%   Average
03.8%   Very Little
00.0%   None

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TABLE 45.

SALT LAKE COMMUNITY COLLEGE
1996-97 EMPLOYER FOLLOW-UP SURVEY
NAMES OF RESPONDING EMPLOYERS

AAA STORAGE	IPS	SOUTH VALLEY MOTORPARTS
ADVANCED MODULE MFG.	JUNGLE RED SALON	SOUTHWEST CABINETS
AMY NANCY	KEDMAN COMPANY	STATE OF UT. DIV. OF AIR QUALITY
CHILDREN'S CORNER II	KLS INC. DBA THESPORTS PARK	STEVENS SALES COMPANY
COLUMBIA CARE	K/S IMAGING SERVICES	S.M.E. INDUSTRIES INC.
CONTINENTAL AIRLINES	LAYTON CITY RECREATION	TALBERT MEDICAL
COOPER KETTLE	LDS DISTRIBUTION CENTER	TOOELE ARMY DEPOT
COURTYARD BY MARRIOTT	MERIT MEDICAL SYSTEMS	TOOL DESIGN
C.R. ENGLAND TRICKING INC.	MURRAY CITY POLICE DEPT.	U S WEST
DELTA GAMMA	MURRAY POLICE DEPT.	UASSP
EASTER SEALS	NORRELL AGENCY (UPS)	U. S. POSTAL SERVICE
EVANS & SUTHERLAND	OLYMPUS COVE VETERINARY	UTAH DEPT. OF ENDOW. SECUR.
FEATURE FILMS FOR FAMILIES	PRECISION LITH	VERNON R. RIGBY
FEDERAL AVIATION ADMIN.	RED LOBSTER	VETERANS MEDICAL CENTER
FEDERAL MOGUL	RHODES BAKE N SERVE	WELCH FORD
FELT AUTO SUPPLY	R.C. WILLEY HOME FURNISHINGS	WILLOWCREEK PEDIATRICS
GRANGER MEDICAL CLINIC	SALT LAKE COUNTY	ZCMI
HAIR DESIGNERS	S. L. REGIONAL MEDICAL CENTER	ZIONS SECURITIES CORP.
HOLIDAY INN	SMITH LAYTON & ASSOCIATES	

H. SLCC SKILLS CENTER

INTRODUCTION
SLCC SKILLS CENTER

Mission Statement
The Salt Lake Community College Skills Center represents the State's commitment to provide quality vocational/technical training for people who are educationally, socially, and economically disadvantaged and people with disabilities. The Skills Center offers open-entry/open-exit, competency-based, non-credit courses and intensive student support services. Programs and services are individualized, flexible, and responsive to business and industry requirements and the education and training needs of an ever-changing, diverse community.

History
The Skills Center has a long tradition of providing short-term basic skills training, vocational training and job placement services for the disadvantaged. It was initially established in December of 1970, when the Utah Manpower Council's Human Resource Center and the Work Incentive (WIN) High School were combined to form the Salt Lake Skills Center. At that time, responsibility for the Skills Center was placed with the Utah State Board for Vocational Education. Both Manpower and WIN were programs specifically designed to provide training and job placement services to the unemployed and underemployed.

On July 1, 1972, the Salt Lake Skills Center was placed under the direction of Utah Technical College at Salt Lake, which became Salt Lake Community College in April 1987. In 1973, the Manpower program was replaced by the Comprehensive Employment and Training Act (CETA), which became a major source of funding for Skills Center students.

In its 1992 general session, the Utah State Legislature enacted H.B. No. 235 which officially specifically defined the mission of the Salt Lake Skills Center as follows:

> The center shall provide short-term, intensive, noncredit, vocational-technical training specifically designed for economically disadvantaged students and educationally disadvantaged students.

> Training at the center shall focus on immediate job entry skills.

This legislation also changed the general control and supervision of the Skills Center from the Utah State Board of Education to the Utah State Board of Regents, and specifies that "Salt Lake Community College shall administer the center under the board's supervision."

This unique situation provides the opportunity for the Skills Center to deliver intensive, individualized student support services and open-entry, open-exit, competency based instruction designed to meet the needs of disadvantaged students, a population whose needs

are often not met in a traditional college environment. The mission of the Skills Center is integrated with, and directly supports the open door, student-focused mission of SLCC, a comprehensive community college.

Throughout changes in funding and governance, the mission of the Skills Center has remained to provide short-term, open-entry/open-exit basic skills and vocational training and job placement services for the educationally, economically, and socially disadvantaged, and to persons with disabilities. As stated by Jay Nelson in The First Thirty Years (p. 175),

> The Utah Technical College Skills Center division has made significant contributions to the students who have attended. The community has accepted, applauded, and supported the accomplishments of the Center, and the college is highly respected for having done what it could to serve the disadvantaged community.

This statement remains true today as it relates to the Salt Lake Community College Skills Center.

Goals

The goal of the Skills Center is to provide students with entry-level vocational skills leading to job placement. To that end, programs are designed to provide open-entry/open-exit, competency-based, hands-on, vocational instruction which encourages students to work at their own pace. The aim is to achieve two goals: the first is to help individuals find an area of education and/or training that will fit their needs, and the second is to provide business and industry with a source of workers who will find satisfaction in their work and stay on the job.

To this end, the Skills Center cooperates with business and industry in the Wasatch Front South Area and Tooele to help them find workers that match job skills and interests with available jobs.

Organizational Structure

The Skills Center is a division of Salt Lake Community College, organized under the direction of the Executive Dean. The Skills Center Director reports to the Executive Dean, with Skills Center Student Support Services, Business Operations, Career Resources, and Skills Center Instruction reporting to the Skills Center Director.

Special Support Services

Assessment - Students entering Skills Center programs receive individualized assessment of basic skills and aptitudes as they relate to the student's proposed training program. This assessment process helps to ensure that they have the interest and aptitude recommended for the successful completion of the program in which they choose to enroll. Career

exploration and more in-depth assessment are provided for students who are undecided in regard to a training program.

Admissions Advisors - Admissions advisors review vocational evaluation information with each student after assessment is completed. The purpose of this review is to assist students in understanding evaluation results which include data on academic skills, occupational interests, work values, and aptitude strengths and weaknesses. The session with the admissions advisor helps students establish their career objectives and enables the advisor to assess whether or not the student's interest and aptitude are sufficient to promote success and retention in the program. This service provides the student with the necessary information to make meaningful training and employment decisions.

Enrollment Workshops - Enrollment workshops, a unique feature of the Skills Center, are designed to assist students in identifying potential barriers to training. These workshops are held weekly and address such issues as study habits, time management, test taking, prioritization of tasks, and self confidence. Admissions advisors schedule students for these workshops or new student orientation.

New Student Orientation - New student orientation is held every Friday and class work begins on the following Monday. All students are required to attend the orientation class on the Friday prior to the beginning of their training program. On the first day of school, instructional advisors meet with students and outline basic attendance policies and specific requirements for each class.

Instructional Advisors - Instructional advisors meet with students on a regular basis to ensure that students are progressing through the training program successfully. As the student advocate, the instructional advisor plays a major role in keeping students in training programs by helping them overcome obstacles that may interfere with their successful completion of the program and eventually with success on the job. Instructional advisors also help students with any special assistance that they may need to be successful during their training. To that end, instructional advisors may refer students to other services offered by the Skills Center or work directly with the sponsoring agency to determine how to best meet the needs of the student.

Financial Aid Advisor - Students needing financial assistance are given special attention through a financial aid advisor. The financial aid advisor works with students to determine their specific needs, assist in the applications process, and explain financial aid requirements and procedures which are unique to open-entry, open-exit clock hour programs.

Disability Support Services - Students with disabilities may receive assistance through Disability Support Services (DSS). Services, coordinated through the DSS advisor, include counseling, tutoring, note-taking, adaptive equipment, and reader and interpreter assistance as well as community referrals. Study skills workshops and support in addressing special

needs with teachers and employers and other related issues are provided. Accommodations in training programs are coordinated through DSS. The DSS advisor is the campus liaison with the Division of Rehabilitation Services.

Single Parents/Displaced Homemakers/Single Pregnant Women - The Turning Point Program for single parents, displaced homemakers, and single pregnant women provides intake and assessment for eligible individuals. Other services include referrals, advising, tuition assistance, and support services. Special projects at the South City Campus include weekly seminars which offer a range of topics helpful to students. Also, clothing assistance is provided to students who need clothing for school, interviews, or jobs.

Career Resources - The Skills Center is committed to helping students actively participate in obtaining employment on completion of their training programs. Professional staff members of the Skills Center Career Resources Office offer employment workshops (job-seeking and retention skills workshop that provide skills assessment). Topics include how to handle the job interview, filling out applications, preparing resumes, and tapping into the hidden job market. The staff provides personalized employment services and current labor market information. The Career Resources Office also serves students seeking part-time, temporary, or full-time employment while in school.

SALT LAKE COMMUNITY COLLEGE SKILLS CENTER
VISION STATEMENT

The Skills Center serves its customers by providing short-term, competency-based vocational training which effectively prepares students to seek, obtain, and retain employment in the current job market.

Our customer, THE STUDENT, knows us for...

A wide variety of vocational training programs which include the following:
- Faculty who are positive, highly qualified, and sensitive to individual needs
- Support staff who are sensitive and dedicated to student success
- Excellent, up-to-date facilities and equipment

Support services and assistance which support education by providing the following:
- Financial aid and planning
- Day care and transportation solutions
- Accommodations for persons with disabilities

Flexible enrollment and scheduling options
Individual program selection and vocational guidance
Employment assistance

Our customer, THE EMPLOYER, knows us for...

Providing employees who are competent in the areas in which they have been certified
Participating with employers to create customized programs
Providing on-campus and/or on-site training
Using an employer-faculty council (Program Advisory Committee) to guide curriculum development
Advertising and promoting available job openings

Our customer, THE AGENCY, knows us for...

Being fully committed to the success of each student
Providing information and reports in a timely manner
Effectively assessing and advising students to determine vocational goals and removing barriers to achieve them
Ensuring full accessibility and Americans with Disabilities Act (ADA) Compliance
Fostering partnerships between businesses and the Skills Center
Our wide diversity of students, staff and faculty

Our customer, THE SKILLS CENTER, knows us for...

Our determination to exceed all our customers' expectations

Our vision to grow and develop in the following areas:

- Exerting extensive efforts to promote awareness of the excellent short-term programs and vocational services offered by the Skills Center to the entire community
- Increasing our available facilities by developing portable programs and expanding on-site training
- Developing alternative funding sources by soliciting support from public and private foundations, corporate sponsors, etc.
- Supporting involvement in cooperative work experience which allows faculty to update their knowledge of current industry standards and procedures

Our customer, THE LEGISLATURE, knows us for...

The most cost-effective, outcome-oriented, short-term training option in the state

Our high rates of enrollment, retention, completion, and employment

Our focus on the students to assist them in becoming self-sufficient, taxpaying employees

Our customer, THE EMPLOYEE, knows us for...

Meeting the needs of employees in a positive, timely manner

Providing technical and logistical support and training

Offering incentives for continued educational development of all employees

Equitable, ethical treatment in the areas of pay, benefits, and workplace safety

A supportive, friendly environment which recognizes achievement and encourages innovation, information exchange, and cooperation between faculty and staff to serve student needs

Open communication where students, faculty, and staff are free to express opinions and ideas without fear of reprisal

Our customer, THE COMMUNITY, knows us for...

Our excellent vocational programs, positive reputation, and global public image

Being aware of and sensitive to diverse community needs

Making communities better by promoting employee and student volunteer service

Fostering the development of community values

Vocational assessment and exploration

Our customer, OTHER EDUCATIONAL INSTITUTIONS, knows us for...

Acting as a stepping-stone to prepare students for further education

Being a viable alternative for at-risk youth/students

An open and mutually supportive relationship which enables and encourages students to continue their education after finding employment

TABLE 46.

SKILLS CENTER ENROLLMENTS
(Includes Carry-Ins From Fiscal Year to Fiscal Year)

DEPARTMENT	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97
ADULT BASIC EDUCATION	195	237	405	259	171	142	125	204
AUTOMOTIVE TECHNOLOGY	15	12	3					
BACK TO WORK	6	3	9					
BART ACCESS (ESL ON-SITE)				20				
BUILDING CONSTRUCTION	7	7	11	15	16	13	3	
CARPENTRY/INCARCERATED	9		2	2				
CENTRAL PROCESSING TECHNICIAN					22	39	24	15
CHILD CARE	25	18	29	19	18	9		
CDA CREDENTIAL				4	18	278	9	
CUSTOM FIT	278	5						
ELECTRICITY			1					
ELECTRONICS	181	229	112	71	65	65	63	88
ENGLISH AS A SECOND LANGUAGE	90	109	147	262	281	299	358	488
FAMILY LITERACY PROJECT				170	17		8	
HEALTH UNIT COORDINATOR				31	29	39	65	59
HEAVY DUTY MECHANIC	28	26	28	34	26	16	9	18
HOME HEALTH AIDE				17	31	13		
JOB CLUB ONLY	3		3	1	1			
JTPA SUMMER YOUTH	211	215	271	413	410	268	143	126
LAN TECHNICIAN					19	33	59	84
MEDICAL RECORDS SPECIALIST	34	49	76	89	77	75	59	37
NURSE ASSISTANT	18	23	103	67	64	73	104	128
NURSE ASSISTANT SKILLS TEST				28	131	399	531	574
NURSE ASSISTANT WRITTEN TEST				76	36	25	1	2
OFFICE INFORMATION SYSTEMS	367	251	301	376	455	428	380	455
PC BUSINESS SKILLS MURRAY					18	11		
PC BUSINESS SKILLS TOOELE				13	22			
PC CARPENTRY				3	5			
PC LIFE SKILLS MURRAY						25		
PC SPECIALIST					1			
PRINTING	22							
PRODUCTION MACHINIST	41	39	34	31	21	18	10	13
PROFESSIONAL DRIVING	38	35	198	90	107	186	200	224
PROF DRIVING CDL ROAD TEST				23	89	14		52
PROJECTS WITH INDUSTRY	12	15	23	44	55	43	44	40
REFRIGERATION & A/C			11	25	38	34	20	27
RESILIENT FLOOR COVERING				8	21	28	26	21
SMALL ENGINE REPAIR	12			7	7			
S.L. COMMUNITY HIGH		1	51	77	51			
S.L. SORT (ESL ON-SITE)				61	127			
WELDING	84	81	101	114	113	72	64	74
WORKPLACE LITERACY		379	143	423	774	33		
TOTALS	1676	1734	2062	2873	3336	2678	2305	2729

TABLE 47.

SKILLS CENTER
STUDENT INFORMATION JULY 1, 1996, THROUGH JUNE 30, 1997

	FEMALE	MALE	TOTAL NUMBER	% OF TOTAL
ETHNICITY				
Caucasian			1510	55.3%
Hispanic			542	19.9%
Unknown			426	15.6%
Asian			158	5.8%
Black			61	2.2%
Native American			30	1.1%
Pacific Islander			2	0.1%
Totals		--	**2729**	**100.0%**
GENDER				
Female	1598		1598	58.6%
Male		1131	1131	41.4%
Totals	**1598**	**1131**	**2729**	**100.0%**
TRAINING STATUS				
Completed Training Objectives	1009	651	1660	60.9%
Left Prior to Completing Training Objectives	319	274	593	21.7%
Continued Training	270	206	476	17.4%
Totals	**1598**	**1131**	**2729**	**100.0%**
STUDENTS WITH DISABILITIES				
(2,072 Total Surveyed)				
Total	306	298	604	29.2%
STUDENTS RECEIVING ASSISTANCE				
(2,072 Total Surveyed)				
Aid to Families with Dependent Children	205	8	213	10.3%
Supplemental Security Income	39	29	68	3.3%
Unemployment Insurance	28	20	48	2.3%
Social Security Disability	24	34	58	2.8%
Totals	**296**	**91**	**387**	**18.7%**
SINGLE HEADS OF HOUSEHOLD				
(2,072 Total Surveyed)				
Total	208	1	209	10.1%
DISPLACED HOMEMAKERS				
(2,072 Total Surveyed)				
Total	34	2	36	1.7%
STUDENTS WITH LIMITED ENGLISH PROFICIENCY				
(2,072 Total Surveyed)				
Total	292	270	562	27.1%
STUDENTS AVERAGE AGE				
Average	31	32		

SLCC SKILLS CENTER
1996-97 TOTAL REVENUE SOURCES AND EXPENDITURES

REVENUE SOURCES		
State Appropriations	$	3,475,400
Tuition & Fees		368,203
JTPA, DRS, etc.		676,857
Federal Grants & Contracts		552,337
TOTAL	**$**	**5,072,797**

EXPENDITURES		
Instruction	$	3,008,364
Student Services		966,132
Academic Support		148,344
Institutional Support		425,620
Plant Operations		204,223
Transfers		9,728
TOTAL	**$**	**4,762,411**

TOTAL REVENUE SOURCES
FY 1996-97

State Appropriations (68.5%)
JTPA, DRS, etc. (13.3%)
Tuition & Fees (7.3%)
Federal Grants/Contracts (10.9%)

TOTAL EXPENDITURES
FY 1996-97

Instruction (63.2%)
Transfers (.2%)
Plant Operations (4.3%)
Institutional Support (8.9%)
Academic Support (3.1%)
Student Services (20.3%)
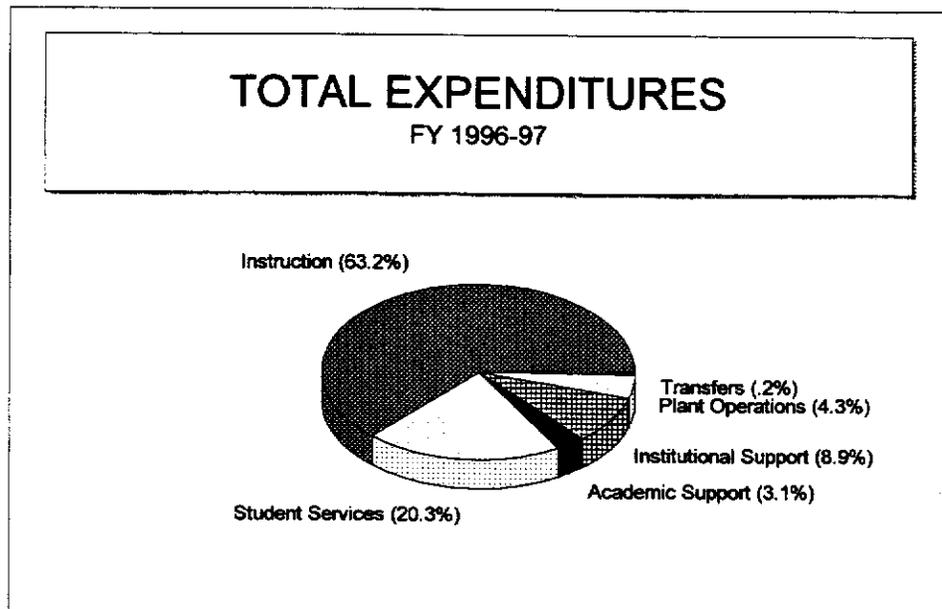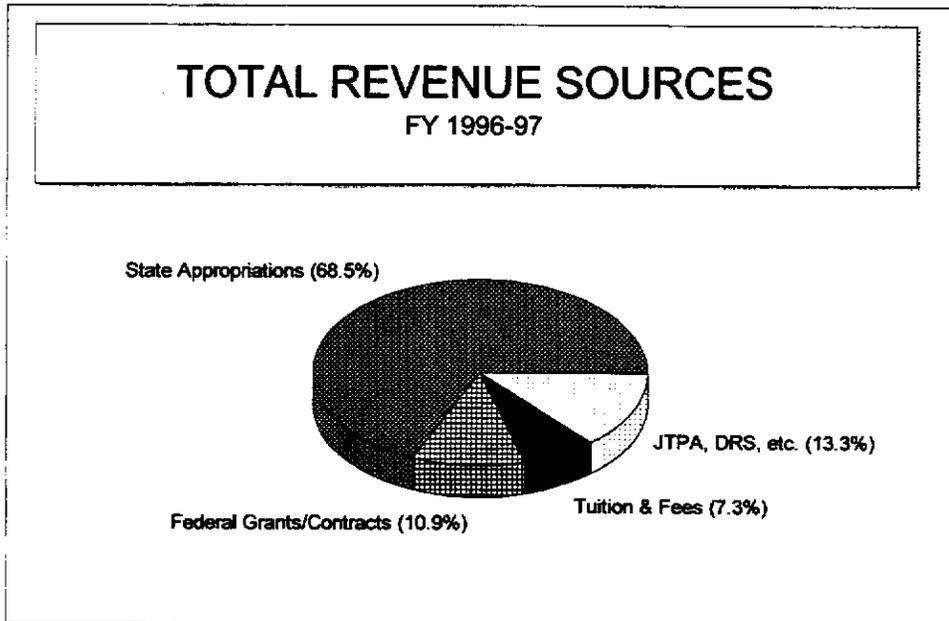
SALT LAKE COMMUNITY COLLEGE

Campuses

Redwood Road Campus
4600 South Redwood Road
P.O. Box 30808
Salt Lake City, Utah 84130-0808
(801) 957-4111

South City Campus
1575 South State Street
Salt Lake City, Utah 84115
(801) 957-3000

Teaching Centers

International Airport Center
551 North 2200 West
Salt Lake City, Utah 84116
(801) 355-2527

Millcreek Center
1521 East 3900 South
Salt Lake City, Utah 84124
(801) 957-3106

Riverside Center
1040 West 700 South
Salt Lake City, Utah 84104
(801) 328-9200

Sandy Center
830 East 9400 South
Sandy, Utah 84094
(801) 957-3717

Satellite Locations

Jordan District Technical Center
852 East 9085 South
Sandy, Utah 84094
(801) 565-7582

Utah State Prison
14000 South Frontage Road
Draper, Utah 84020
(801) 957-4531

Tooele
1021 West Vine Street
Tooele, Utah 84074
(801) 882-5070

West Jordan
9221 South Redwood Road
West Jordan, Utah 84088
(801) 566-4105