

Dr. Jorgensen Speaks to SLCC students about addiction

J. Keven Hofeling
Contributing Writer

TAKING responsibility for your own feelings and who you are" is the most important part of resolving addictive and compulsive behaviors said Dr. Gary Jorgensen, director of the University of Utah Drug and Alcohol Abuse Clinic. Dr. Jorgensen spoke in the College Center on Mar. 7. His visit was hosted by the BACCHUS Club Speakers Bureau.

Dr. Jorgensen described a model of addiction in which a person who experiences

an unpleasant event goes through stages of anger and resentment. These lead to their "acting out," or in other words, practicing their addiction. This is followed by stages of guilt, shame and fear, which lead to still more acting out. An addicted person often sets up the circumstances which bring about the unpleasant event.

"Addiction is addiction, is addiction," said Jorgensen when pointing out that drug or alcohol use is not the only behavior which constitutes an addiction. People can be addicted to types of people, certain be-

haviors, and even to more acceptable conduct like sports or work.

"The solution to addiction is learning how to manage gut level feelings," said Jorgensen, who went on to say that there are many 12 step programs and forms of counseling that are available to anyone who wants to learn how to do this.

Dr. Jorgensen said that the heart of his message is that there is hope for people with compulsive problems. "You can impact your situation by taking responsibility for your behaviors" and by doing so, seize the catalyst for change.

SO close!

Bruins bring back second place honors from region tournament.

Opening game: SLCC 77, Bickel 75

Semi-finals: SLCC 81, UVCC 79

Region finals: CSU 105, SLCC 81

See page 3 for details.

HORIZON

Salt Lake Community College Student Association

Vol. 90-91 No. 29

Wednesday March 13, 1991

CDL provides child care

Shelly Dana
Contributing Writer

WE want to be seen as a lab school, because that is what we are," said Elaine Strom, lab director of the Eccles Lab School. The George S. & Dolores Eccles Early Childhood Development Lab School is located in the southeast corner of SLCC's Redwood Road campus. It provides a place for children to learn and grow, while being cared for in the day time.

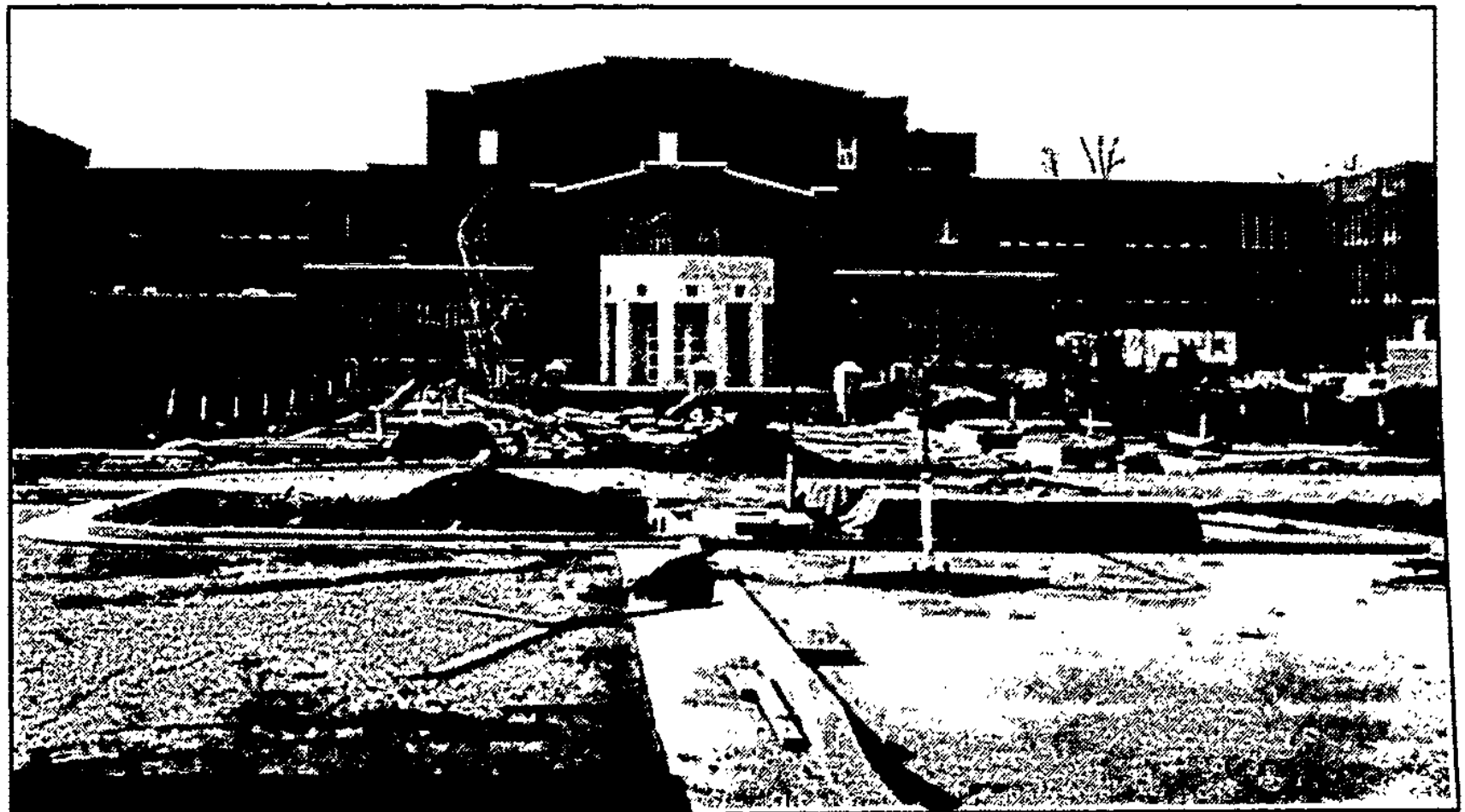
Hours from 7 a.m. to 4:30 p.m. and a convenient location make the lab a great place for students and staff at SLCC to place their children while they are at school themselves. The program is not open to "drop-in's" or to the public, leaving instructors with more time to serve each enrolled child.

Current enrollment of the school is high. There is a waiting list for spring quarter. Cost for the school varies depending on the age of the child, and how many hours they attend during the week. Prices are comparable to other day-care centers and pre-schools, meals for breakfast and lunch, as well as a snack, are included in the daily cost.

The staff of the lab is comprised of a variety of capable individuals ranging from student teachers to teachers with four year degrees in early childhood development. It isn't necessary to have a degree in order to be on the staff, but Strom says experience is helpful.

The facility itself opened on Jan. 2 of this year. Dedicatory services for the building will be during the Week of the Young Children, April 6 to 13. The facility has seven classrooms (each with an observation area), a kitchen, and playground.

If you are interested in child care, contact the Eccles Early Childhood Development Laboratory.



South City Campus opens Mar. 26

SLCC gets state funding

Maria I. Von Vimar
Staff Writer

THE Legislative session approved the 1991-92 Fiscal Year budget before closing at midnight on Wednesday, Feb. 27. SLCC fared well with a budget of \$33,168,400.

Representative Brent H. Goodfellow, executive assistant to SLCC president, said with a smile: "I feel very good about the session, funding was as good as it could be, given the projected revenues."

Goodfellow and Kathy Boswell, assistant to President Frank Budd, along with others worked hard - lobbying for defending or "killing" bills which could somehow affect SLCC.

Their efforts have brought SLCC an increase in budget funding for 1,705 full-time-equivalent (FTE) students. A total budget amount of \$33,168,400 - allocated from the State's General Fund, Dedicated Credits and Mineral Lease Account.

In addition to that, there was \$64,500 allocated for the educationally Disadvantaged Program, \$640,400 to Federal Vocational Education Program and a total of \$2,530,600 for the Skills Center.

A compensation increase of 4.5 percent for salaries and benefits was included in the appropriation of that amount. "Everyone wants more, but there is only so much available without raising taxes," said Goodfellow.

"We were tracking 72 different bills (House and Senate) that might have had an impact on SLCC," said Boswell.

According to Boswell, one of the bills that passed with significant impact for SLCC is the one creating opportunity for the State to match funds from private sources. "In essence, if SLCC receives a private donation of \$10,000, we could request the State to match that with another \$10,000," said Boswell.

The bill passed, but money to cover it will have to be appropriated next year.

Another important bill was the Higher Education Revenue Bond for capital facilities which would allow SLCC to bond for \$5 million to build the new SLCC Lifetime Activity Center.

"We hope to receive \$5 million from the State for phase I and \$5 million next year for phase II to complete that project." Passing that bill would enable SLCC to bond

for the remaining cost of the facility, Goodfellow said.

The bonding bill did not pass, but the Legislature will meet in a special session in April to reconsider it. Boswell seems optimistic, "We fully expect the Bonding Bill will pass and our final funding will be approved."

One bill that "we were successful in killing," Boswell said, was the "Vehicle Emission Bill," requiring SLCC students to show emission certification test when applying for parking permit.

"We felt that would cause undue burden on students," said Boswell.

Given the fact that the majority of SLCC students are from this county and would have already complied with that law while registering their vehicles, it would seem unnecessary burden on the students.

Goodfellow said: "SLCC is the fastest growing college in this State and I'm hoping the legislators will continue to provide adequate funding for enrollment growth so that we can maintain quality education and not have to cap enrollment."

Quarterly PBL book swap returns to sunken lounge

Shelly Dana
Contributing Writer

THIS quarter's PBL book swap will begin on Friday, Mar. 15 from 8 a.m. to 4:30 p.m. in the College Center Sunken Lounge, continues Monday, Mar. 18, 8 a.m. to 8 p.m. It will resume the first three days of spring quarter, March 26, 27, and 28 from 8 a.m. to 8 p.m.

"What is the PBL book swap, and how does it work?"

PBL book swap is basically when books are sold on consignment. Students can drop off textbooks to be sold at any time during the book swap, but the earlier the better. Ann Gregg, advisor for PBL said, "The books start coming in quickly." She advises that students bring them in early to allow more time for them to be sold.

Each student sets the price for the texts. Gregg urged students to choose a price that reflects a savings to the possible buyer, as well as a profit to them. When the book is sold, 80% of the earnings go to the student. The remaining 20% of the profit goes to Phi Beta Lambda, to pay for many of the club's events throughout the year. Students may claim their money as soon as the book sells.

If the book doesn't sell by the last day of the swap, the student is responsible for claiming the book. If unclaimed by the third day of the new quarter, the book becomes the possession of PBL and will be sold the following quarter at PBL profit, as stated in the contract.

News Briefs

Study in London this summer

SLCC, in conjunction with the American Institute for Foreign Study, is offering the second annual international summer session at Richmond College in London, England. The six week session will cost \$3,584.00, including air transportation from Salt Lake City International Airport, room and board, tuition for courses offered by SLCC and Richmond College faculty and basic insurance coverage.

High school, college students and adults will spend July 5 through Aug. 17 in the heart of Kensington, London, at Richmond College. Registration for the summer session runs until April 15. A late fee of \$250 will be applied after that date.

SLCC offers up to six quarter hours and Richmond College is offering eight semester credit hours. Classes vary and include the areas of history, English, journalism, business and the arts.

Accommodations have been arranged at Richmond College Residences. Three meals will be served Monday through Friday, breakfast on Saturday and breakfast and dinner on Sunday.

For more information contact Alan Uyehara, at ext. 4003.

Training at SLCC by Ford

The Ford Asset Program (FAP), in conjunction with the Ford Motor Company, has funded SLCC with nearly \$300,000 in vehicles, computers and training systems. They interviewed new candidates for training as automotive technicians Feb. 28, the day after graduating the first class of students.

SLCC is one of 40 sites Ford selected to participate in the FAP program, according to John Morgan, who has worked with the occupational education and marketing departments of SLCC. Morgan said they had a computer that can call up a transmission, an electronic ignition component or any part of an automobile.

"They're looking to future needs for highly trained technicians to service automobiles," said Morgan. "Students must be dealer-sponsored; must be, in effect, hired by FAP representatives." Morgan said instructor, Brett Baird, had special training with FAP to be qualified to teach these classes.

Local participation of Ford dealers is an essential part of the program.

Morgan said he hopes more people will hear about this program

and take advantage of the unique opportunity it offers.

Women's History Month

The Governor's Commission for Women will celebrate Women's History Month, March 27, from 7 to 9 p.m. in the newly refurbished State Office Auditorium directly behind the State Capitol. Special guests will be former and present women legislators.

Della Abbott, former legislator and author of the bicentennial's Women Legislators of Utah: 1876-1976 will be honored.

The salute to all Utah women legislators, past and present, will include a special dramatic presentation depicting the 1896 elections of Dr. Martha Hughes Cannon, the first woman state senator in the United States. In addition, a reading of the background of the two women Representatives, Sarah Elizabeth Nelson Anderson and Eurithe K. LaBarthe, is planned.

The event will be combined with the annual presentation of the Governor's Media Award recognizing those members of the media who have made outstanding contributions in publicizing women's achievements and women's issues.

Protect the Children Fair

A Protect the Children Fair is scheduled for Saturday, Mar. 30, at SLCC from 10:00 a.m. until 2:00 p.m. Phi Beta Lambda is sponsoring this activity in conjunction with CAB Family Programs. One purpose is to provide child identification videos. This method of identification is superior to finger-printing since it furnishes visual characteristics of the child including mannerisms, voice and physical features.

Just prior to the fair, at 9:00 a.m., the annual CAB-sponsored Easter egg hunt will entertain children.

The Fire Department will provide stage shows—"The Little Squirt" parade unit, fire engines, and a paramedic unit. Utah Highway Patrol will exhibit a "roll-over machine" and a "seatbelt convincer," to demonstrate the safety in using seat belts.

Smokey the Bear will represent Utah State Forestry.

The Salt Lake County Sheriff and West Valley Police Department will also be participating.

Campus Events



VICA competition in the quad

VICA competition in cosmetology

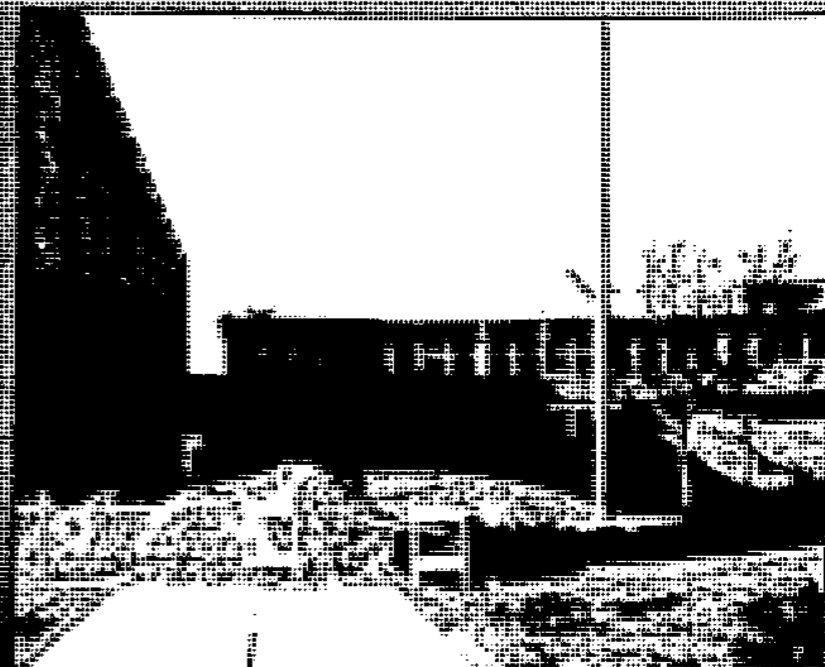


Welding fair, artist John Prazen with bust of Indian

East view of Administration building construction



SLCC cheerleaders and the Bruin Bear



Strange, surprising, shocking, amazing Bruins storm to second place finish in region tournament

Mat Baer
Sports Editor

TWIN Falls-SLCC set the Scenic West Conference on its ear last weekend as the sixth-seeded Bruins notched the two biggest upsets of the region tournament enroute to a second place finish. The tournament showcased the finest junior college talent in this area, and following a pair of two-point wins, one in the last second and one in overtime, the Bruins had not only earned a spot in the championship game against the host CSI Golden Eagles, but had solidified their reputation as a team not to take lightly in the playoffs.

Last year, head coach Jeff Menday's seventh-seeded squad shocked everyone by finishing third behind CSI and Utah Valley in the region tournament. This year's appearance in the tournament final was a suitable encore; one step further if you will.

SLCC 77 Ricks 75

The Vikings had crushed SLCC twice during the regular season, 105-96 in Rexburg and 106-85 at SLCC, and wound up placing third in the region averaging 101 points per game. But the Bruins were coming off wins in four of their last five ball games and had developed a winning attitude in the process.

"People need to realize that we were jelling," said a satisfied Menday. "You could see it in the entire team's eyes. It was the mystique of tournament time and you could see the fire in their eyes."

Menday credited his sophomore players (Lorenzo Jarvis, Lindsay Familiar, and

Zach Allison) for showing "great leadership" on the court. "They were not going to go home without a couple of wins," he said.

The Bruins found themselves down 70-65 late in the game after leading 48-37 at half time. It was the defensive effort of the Bruins in the final 1:10 which enabled them to reach striking distance, and strike they did. Ricks did not score in the final 1:10 and SLCC ended up with the ball and the score tied going into the final moments.

In responding to the development of the final play of the game, Menday said, "There was no question in my mind. I wanted my sophomores handling it. They've been there before."

The play went to Allison who drove to the basket with the option of kicking the ball back out to Familiar if Ricks was in a zone defense. But instead, Allison was confronted by man-to-man coverage, took it himself, and missed the lay-in. Allison, who led SLCC in points (19) and rebounds (seven), then grabbed his own rebound and dropped the ball in the net as the final buzzer sounded.

"Lindsay and Zach played great on the offensive end, and my inside players [Jarvis, Jachu Richardson, and Asher Abotboul] played outstanding defense and really went to work on the boards," explained Menday.

Familiar scored 18 for the Bruins and added seven rebounds while Rob Solvason totaled 11, Richardson had 10, and Abotboul scored nine.

SLCC 81 UVCC 79 [OT]

"It was an extremely physical game," said Menday of the final match of the year between his Bruins and the Wolverines. "They had to stop the game a couple of times to wipe blood off the floor. But our kids never backed down," he said.

"We played way over our heads. These young men found a fifth gear and I'm really proud of them."

SLCC jumped out to an early 19-5 lead and, although they allowed UVCC to put together their own 20-0 run, held on to end the half up by nine, 38-29. "There were a couple of times where we went cold and they caught us," said Menday. "But we held on."

The Bruins had a chance to put this one away in regulation, but their final shot wouldn't fall as time expired. Menday noted that in the overtime he saw a determination in his team that he had not seen before. In overtime, the Wolverines had possession with five seconds remaining and SLCC up 80-79. Justyn Tebbs had the final chance to put the Wolverines ahead, but couldn't connect on his final shot. Richardson grabbed the rebound, was fouled, and made one free-throw with two seconds remaining to ice the victory for the Bruins. Allison again led the Bruins in scoring with 27 and added seven rebounds. Familiar scored 25 and Richardson put in 10.

CSI 105 SLCC 81

It's been said that it's tough to beat a team three

times in a row. The Bruins gave credit to that theory with victories in their first two games of the tournament, but ran into the exception to the rule in the finals. Playing on their home court in front of the most supportive crowd in the region, the CSI Golden Eagles handed an exhausted SLCC team their final loss of the year, 105-81.

The Bruins had enjoyed the support of the CSI crowd in each of their previous two games as the "Cinderella" team everyone in Twin Falls was pulling for. "We were their little darlings," cracked Menday. "I looked up into the stands when we were in overtime (against UVCC) and there must have been over 100 people screaming at the official for not calling a foul." The support made Menday and his team feel at home.

However, the crowd turned hostile in the final game and the Bruins simply ran out of adrenaline. With

8:48 to play in the first half, Jarvis brought the Bruins to within one, 21-20, and that was to be the last time SLCC would get close. The Eagles used their depth to their advantage and ran the Bruins out of the game.

David Anderson (29 points), Tony Harris (21), and Sean Colter (17) proved to be too much for the fatigued SLCC squad to handle. After leading SLCC 45-29 at the half, the Eagle lead ballooned to 30 following Anderson's three-pointer with 5:31 remaining.

Larry Lander wound up as the top scoring Bruin with 13, while Andre Miller added 12. Jarvis grabbed seven rebounds for SLCC.

"We played on adrenaline," said Menday in recapping his team's performance in the tournament. "We played way over our heads. These young men found a fifth gear and I'm really proud of them."

Two Bruin men honored

TWO SLCC players were honored for their performances in the region tournament by being selected to the all-tournament team.

Zach Allison, who was SLCC's lone pick last year, and Lindsay Familiar joined CEU's Antone Davidson, UVCC's Kevin Nixon, and CSI's Sean Colter and David Anderson on the all-tournament team.

CASH

for your BOOKS

Bring them to: the SLCC
Bookstore

3 Days: Fri. & Mon.-Tues.
Fri. (8:30 am-4:00 pm)

Mon.-Tues. (8:30 am-7:00pm)

March 15 & 18-19

Receive
80%
for your textbooks
PBL Book Swap
CC Sunken Lounge
March 15 8:00am - 4:30pm
March 18 8:00am - 8:00pm

CAB Family Programs Present Spring Quarter Family Activities Agenda

SLCC family activities will happen every Saturday. A grand prize will be awarded to the family that attends the most activities.

Mar. 30	Easter Egg Hunt, Protect Your Child Fair
Ap. 6	Utah Museum of Natural History
Ap. 13	MANN Theater Day
Ap. 20	49th St. Galleria Day
Ap. 27	Hansen Planetarium
May 4	Carnival
May 11	Hogle Zoo
May 18	Lagoon
May 25	Wheeler Farm
June 4	Raging Waters

For complete information call the CAB office 967-4015

Letters to the Editor

McDonnell Douglas tax

Dear Editor,

Recently there was a news story about how the state of Utah is being asked for a \$10 million loan or McDonnell Douglas would move their company out of state, and Utah would lose about 600 jobs. But if the state gave them the loan, then they would bring more jobs to Utah.

Once again the taxpayers of Utah are being asked to foot the bill so that large companies can get massive loans or tax breaks from the state in order to create more jobs. Utah is known for a fairly well educated and hard working work force, but it seems like a lot of big companies come here because they don't have to pay real wages for the skills that are available here.

Many of the employers in this area want people who are skilled in the latest technology and computers but offer jobs that pay minimum wage or just barely above minimum. If Utah wants a strong economy then maybe it would be better to offer some incentives to companies that are willing to pay the employees for their investments of time and money in education and to acquire the skills that are needed to keep businesses going in today's world.

These are the skills that actually make the product that they sell or the people who actually do render the service in a service industry. People whose wages are \$6 an hour or less cannot afford to buy products or consumer goods from other areas where union workers get \$18 an hour. Utah is a nice area to live in and offers a lot of things that can attract good businesses and boost the economy, but let's get them to set standards for others to follow, not just cheap labor.

Steven Milius

Reader's opinion

Dear Editor,

It would seem that SLCC is graced with a self appointed expert on everything, Darren Knotts, who uses our paper to weekly flaunt his opinion.

Although I am not certain exactly what he is trying to say or prove in his "Guest Editorials," his words have painted the picture of a man who opposes liberals, environmentalists, people who go to the wrong concerts, and is basically annoyed with everyone else. Knott has also accused those who disagree with the war as having too much time on their hands, but what insulted me most was his last piece on education.

I am an education major and what Knott would label a liberal. I am offended by Knott's self-indulgent article "educating" us with his latest opinion on education. The purpose of the article may have been only to put his picture in the paper, again. While Knott gets credit for nifty words like "panacea" and "castigate," I would indulge my editorial right to dismiss it completely as trash.

As it seems impossible to escape your absolute truths, I would like to ask you a favor, Mr. Knott.

"Educate us" on a few issues about your qualifications. As far as I can surmise you are a student, pro-war, Republican, and a former security guard.

Provide us with sources, other than Webster and your own ego. It would seem that you are one of those people with so much time on your hands, talking and not really saying anything.

Mr. Knott, don't insult the *Horizon's* readers, and stop attempting to "Educate Us."

Toby Hilden

Executive Council elections

Dear Editor,

"Are you better off, as an SLCC student, than you were a year ago?" In the coming elections I will be asking this question. It is unlikely that anyone who is associated with the current Executive Council (EC) will ask this. This is because of what the answer is. It is unlikely that associates of the current incumbents want you to think much about that answer.

The answer, of course, is no. For one thing, there is still no elected senate to question the executive branch of government, which in this case happens to be the EC. But I am not convinced that the EC has behaved as if they were elected either.

How many people can say they have been asked by the EC about what they want done at SLCC? Who has been given an EC questionnaire designed to survey the needs of the SLCCSA? What have they done for the SLCCSA besides give us free pizza when they wanted votes, or to try to force a \$50,000 clock on us?

There are a few things they can be given credit for though. They use their SLCC clothes allowance well, because you've got to admit, they do dress well. And they've spiced up the *Horizon* with stories of some of them counting the smoking referendum votes, when they shouldn't have, and then lying about it.

And then there is this new SLCC Constitution that is being hurried to approval by the Student Senate. What might the EC have to do with that?

Hopefully the party that will ask the feared question of whether SLCC is better off will be a reform party, which will promise to restore integrity to the Student Government and to work toward giving the SLCCSA a democratically elected senate, which is long overdue. A party like that, following the one currently in office, couldn't lose.

Keven Hofeling

Constitutional changes rushed?

Dear Editor,

What is the real meaning of these constitutional changes that are being rushed through by the Student Senate? They sound good the way the senate is describing them, but by looking at them I notice that the director of student activities, who also happens to be the advisor to the Senate, is given control over the *Horizon* budget. If I remember correctly, this same person was upset about the *Horizon* reporting his improprieties in regard to the smoking referendum. Is it in SLCCSA interest to give him so much control over the press, which is supposed to serve as our watch-dog?

Why were there no surveys or questionnaires taken to see what sort of constitutional changes the SLCCSA want? Why hasn't anything been printed in the *Horizon* informing us of them? Why is the senate, which is supposed to represent us, playing the role of the "Big Brother" who knows what's best for us without even asking our opinion?

The SLCCSA needs to know about things like this and I hope the *Horizon* will do its part by printing this letter. It seems like the *Horizon* is the only thing we have going for us any more, so let's not let them take that too.

Rebecca Nielson

Smoke eaters cost debatable

Dear Editor,

Drinking my morning coffee in the south cafeteria yesterday morning, I noticed a tattered copy of the *Horizon* (Feb. 27, 1991). Picking it up, I noticed that the smoking issue was still making the headlines. I also noticed that bids for the proposal of Smoke-eaters were in the process of being looked at.

I feel that someone should speak out about the ridiculous prices that are said to have been quoted! The price of a Smoke-eater is about \$625.00 each. If you closed off the south cafeteria as in the first proposal, it would take 8 Smoke-eaters to clear the air of smoke and pollen. A wall 30 feet long that is aesthetic and pleasing to the eye cannot cost more than \$10,000 to \$15,000 at the most (a more realistic price would be about \$5,000). Let's say that they use 10 Smoke-eaters @ \$625.00 and build a 30 ft. wall for \$15,000 dollars (quite a bit of overkill on both). The total cost would be \$21,250. That is quite a bit less than the bid of \$49,000 that is quoted.

I personally have 15 years of experience in cleaning and moving the air in heavy smoke-filled bars larger than the south cafeteria with fewer than 10 Smoke-eaters. SLCC can buy these Smoke-eaters at a local wholesale house (where they already have an account) and put them in for little to nothing—just hang them and plug them in. This issue can be as simple or as difficult as they want it to be. It seems to me that they have chosen the latter of the two.

John Ishmael

Editor's Note:

Letters to the editor and guest editorials express the opinions of the authors and not necessarily those of the *Horizon*. The *Horizon* encourages submissions of 300 words or less and we reserve the right to edit to that length.

We reserve the right to refuse articles for any reason, specifically those that may be libelous, defamatory, or obscene.

HORIZON

The *Horizon* is a publication of the Salt Lake Community College Student Association and is published weekly, except during Summer Quarter, examination weeks, and holiday vacation.

Letters to the editor expressing points of view or differing opinions are encouraged. *Horizon's* editors reserve the right to discuss submissions with the author; moreover, they reserve the right to refuse any letters or articles for any reason, specifically those that may be libelous, defamatory, or obscene. All submissions are subject to editing.

Submissions of 300 words or less may be mailed or delivered to the *Horizon* offices at SLCC, College Center 090, P.O. Box 30808, SLC, UT 84130.

Editorials reflect the opinion of the *Horizon*. All other opinions expressed within the *Horizon* are those of the author(s) and do not necessarily reflect those of the *Horizon*.

- Managing Editor Christa L. McKinnon
- Associate Editor Amanda Hughes
- News Editors John B. Colaizzi
M.A. Hoffman
- News Feature Jonathan Kllne
- Feature Editor David Canfield
Kathryn Smith
- Arts Editor Nicki Boodrookas
- Sports Editor Matt Baer
- Desktop Publishers Cleova Williams
Kevin Shanley
- Copy Editor Katherine Faber
- Photographer Ed Lile
- Sports Photographer Spencer Driskill
- Faculty Advisors Roselyn Kirk
Brenda Bensch
- Communications V.P Brian Owens

Apathy is retarding positive improvements in society

Sam Mismash
Columnist

I was saying the Pledge of Allegiance at one of the home basketball games last weekend and a bitter feeling swelled within me. As it ended, I felt the fiery urge to say our loud "with justice and liberty for all, but the poor, the different and those who stand in the way of the capitalistic intentions of the 'New World U.S. of A.'" But I realized that the power to make our nation's path change was in the hands of the people, and that is what really upset me.

What percentage of the public vote? What percentage of the people still believe in the system?

Have we let the government take the back seat because of our own ignorance and idleness, or does it still serve us? If you still believe it serves us the way it should, you should look at who makes the laws for whom. And ask yourself, why are the rich getting richer and the poor getting poorer?

How did this happen to a country that was supposedly based on the premise that all men are created equal and should be treated accordingly? Why is it getting harder and harder to make it in this society we have created? This is a question you may think does not have just one answer, but I suggest one.

I have only been around 25 years, but I've come to understand how humans find their niche in a feeling of passive complacency, accepting, without resistance, change, bad or good, as long as it does not tip the boat too far. It is this attitude that has overcome the majority of us, retarding the active support of positive improvements in society.

We can all understand the visual story of the empty lot that is never cleaned up. Soon it would become so polluted that those around it would complain and protest to the local government or owner, but in most cases they would not make any effort themselves to clean the lot.

There are many reasons why, and all may seem legitimate, but in the end we pay the price for any kind of government intervention and we probably would spend the same amount of time complaining in order to get the problem solved.

It is time to make a difference, a big difference, in small, effective acts of support. Those who are battling for inequality and injustice are doing so non-stop, and slowly gaining ground. We aid them by sitting on the fence, and perpetuating the situation to the point where revolution may be our only out; it is still a possibility.

Letter to the Editor

Abortion—who's responsible?

Dear Editor,

I've never met a person who thought it would be okay to kill a newborn baby; I've met lots who think abortion is not the same thing.

Know what causes pregnancy? Sex between a male and female. Know what causes abortion? Unwanted pregnancies. Trouble is, sex happens. I still don't think it ever should unless you're married. But people don't care that I think that. People are funny that way. Let's take a couple named Joanie and Ralph for example. They didn't care what I thought.

Unwed, unplanned desire, unprepared, biological urges overtook them. In the heat of passion Joanie says, "We'd better stop. We aren't properly prepared with birth control." Ralph throws both arms in the air and says, "Yes. You're absolutely right. I must run to the drugstore and get a condom first."

It could happen that way. But it didn't. Joanie gets pregnant, what then? Abortion? An unhelped for marriage? A single mother? Adoption?

Ralph, I want to know how difficult this is for you? You should have fornicated in your heart instead of with your . . . Should we have Ralph castrated so he doesn't do this to another woman? Just kidding. But what do you think?

Poor Ralph. It's not his fault; he has urges; awful, relentless urges.

What? Joanie has them too? The slut! She's just like all the other girls Ralph did it with.

Besides, don't you think it's up to Joanie to see that Ralph doesn't contribute to producing a new human being on this planet?

He certainly thought so with all the other girls who had abortions and babies that might not be his.

Getting a woman pregnant is easy. Having babies isn't. Mothers know how that feels. How you feel about that thing growing inside you. How you feel when it is being born. The pain, the agony, the awe when it is finished—when you hear that duck-like crying sound, see that little thing that looks

sort of like a wrinkled old man and feels fresher than new to the touch. That fragile little thing wholly dependent on others for its existence.

Ralph and Joanie figured abortion was the easy way. Easy, for whom? Ralph?

Why abortion? They didn't feel equipped to handle the responsibility of raising a child? Joanie couldn't bear to go through a pregnancy, birth and then give up the baby? Joanie heard about some cases that didn't turn out great for adopted children?

Oh, and yes, a child would interfere with hopes, plans and dreams. That's wrong. Ask Ralph.

Ralph, why aren't you listening to me? You are what? Staying away from filthy sluts like Joanie and preparing for a career in law? Well, that's important stuff. I can understand that. You say, Joanie could have said, "no."

But couldn't you have said "no" too, Ralph? Oh yeah. Right. Right. That is a lot different. I have to agree with you there, a lot different.

So...if Joanie agreed to do it with you, that relieves you of any responsibility for the new person coming into the world...or for the fact that a girl had to go through having an abortion. Birth control is strictly the girl's responsibility. That's true, isn't it?

If a female is pregnant, a male impregnated her. What if all males refused to indulge in sex without using birth control? Would that help stop abortion?

Where is the male when abortion happens? Does he care? Does he even know? It's certainly not his problem, is it? Should it be?

Men...boys...ask yourself the next time your biological urges tempt you, "Is it worth all this? How would I feel if I were the female I'm doing this with...doing this to? How would I feel if it were possible for me to wind up pregnant because of this?" Can you imagine? Do you want to know what it might feel like? Do you care?

Name withheld

Spring break is here

Kevin Shanley & M.A. Hoffman
Desktop Publisher & News Editor

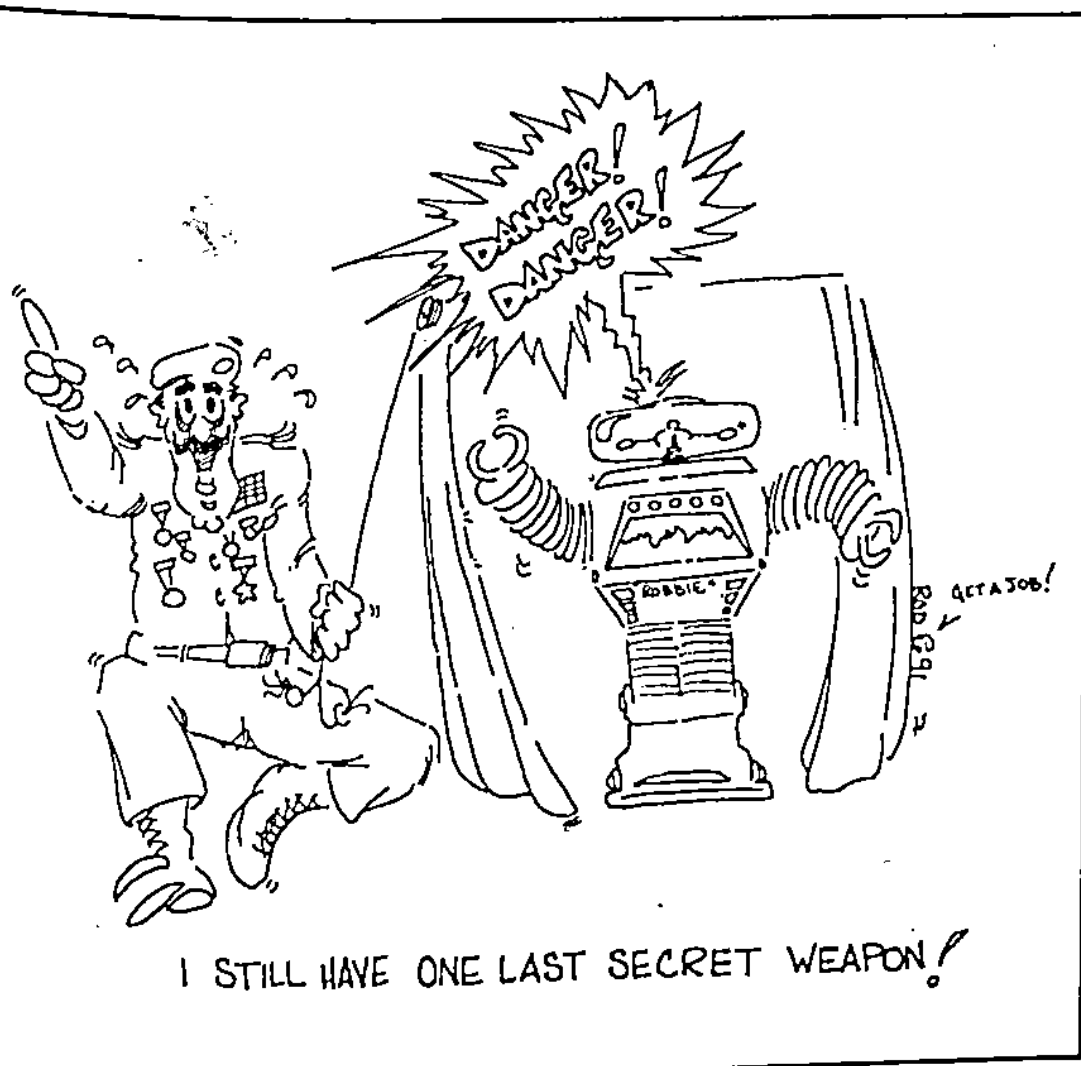
WE, as students, may be a new breed of human. Consider how we serve faithfully to educate ourselves by disobeying all the rules we learned as a child, such as eating three square meals a day, and getting at least eight hours of sleep a night. We pound our heads on desks as we whip our brains into mashed potatoes with finals and professional presentations.

Luckily our time has come. The robins chirp in the trees on a bright, sunny afternoon aching to be played in. It is now time to "veg-out," become a human again. Spring break is here, giving us time to mold our minds back into a working, living, knowledge-hungry, organism.

As the air warms, tantalizing our desire to play and relax, apathy reigns high in many classes. And a sneeze, from a winter cold, echoes in our rooms, as the books go back on the shelves, replaced by vacation plans, shopping plans, along with general exhaustion.

It's time to kick-back, relax and take our minds, as well as our pens, off all the serious matters (senate-bashing, CAB-slammings, Mehr-framing, Smout-slashing or cheap sensationalism) that have caused our minds (or what's left of them) to ache with anger, frustration and just plain burn-out. Because everyone knows that all work and no play makes Jane (or John) a dull person.

With luck you'll have a happy and safe journey through all your plans. By "partying it up," whether in Palm Springs, Hawaii, or Ft. Lauderdale, we celebrate completing another quarter. When the lull of pressures in our academic indoctrination finally subside, it will be April 3, and you'll read us again.



The spring skies are filled with wondrous shapes

Dave Blackburn
Contributing Writer

AS spring approaches and relieves us of dreary winter, free and brightly colored kites dance in the sky. Anyone can fly a kite, and almost everyone has. Kite flying is a sport and activity without limitations as to age, experience, or time.

School children learn of Benjamin Franklin's kite in the thunderstorm, but did you know that kites have

Careers for women

Kathryn Smith
Feature Editor

THERE'S nothing more tenacious than a mother fending for her young," said Ken Mayne, director of Utah Carpenters Joint Apprenticeship & Training. Mayne spoke about "Non-traditional Careers for Women," Feb. 28, hosted by Turning Point/Single Parents and Displaced Homemakers. "A good foreman realizes a person's limitations, whether they are male or female."

On the average, women make \$10,000 per year compared to a man's \$19,000 per year; many times doing the same work. The problem is two-fold. Sometimes women are thrown into the work force without wanting to be there, oftentimes through divorce. They can't get above the poverty level unless they get a good paying job, stated Mayne.

Eighty percent of high school students plan to earn a bachelor's degree but only 20% of those graduate from college. Only 12% of the jobs in Utah's present economy require a bachelor's degree. Apprenticeships are available which give a paycheck while earning a certificate or degree.

Lisa Berry, an iron worker for four years with Allen Steel Co., said, "I had no choice but to go to non-traditional work, with just a high school education. I was divorced, raising a baby. There were pitfalls to working in a non-traditional field. Male co-workers played pranks on me."

"You need a good support network. When a woman is successful, it's a statement," said Berry. "I enjoyed the work. I would do it again under the same circumstances."

Many jobs exist with apprenticeships. The most complete source for information is the Dept. of Labor, Bureau of Apprenticeship and Training.

been sailing the skies of every land in the world for centuries?

Records tell of kites sailing in and working the skies as early as 1000 B.C. Chinese people believed that a kite flying over your house was protection from evil spirits. Kites were used to fly fishing lures out to sea. Giant kites carried men over battlefields to spy on the enemy. Construction workers used a kite to build a bridge across the Niagara River. The Wright brothers used a kite to help in the designing of the wing patterns for their flight from Kitty Hawk. Weathermen used kites to test the wind and weather.

Kite battles are an ongoing occurrence in many parts of the world. Controlled by up to twelve people, their strings covered with ground glass, large kites dive, clash and slash others in a fight for the skies.

Kites are constantly studied, modified, and im-

proved. Once made of paper and simple wooden cross-sticks, kites are now constructed of composite plas-

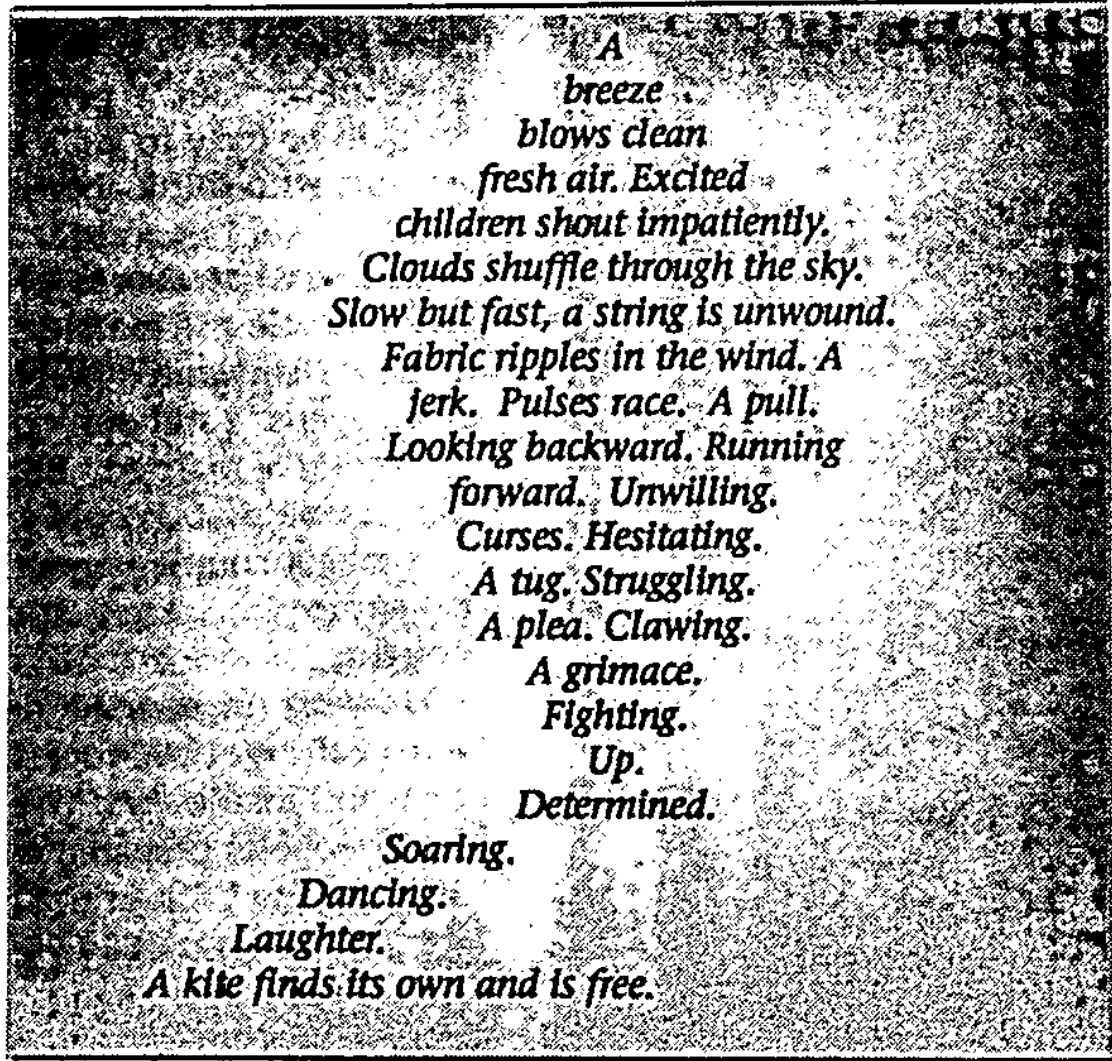
ters, with space age technology.

Kites have special contests. The record for the

kites try to hit an apple off a cardboard box about 150 feet away. Kites can go as fast as 120 miles per hour, and from 0 to 60 miles per hour in 3.2 seconds. Kites can be so powerful that they can pull people off the ground. Parachutes are just a form of large kite that comes down instead of going up.

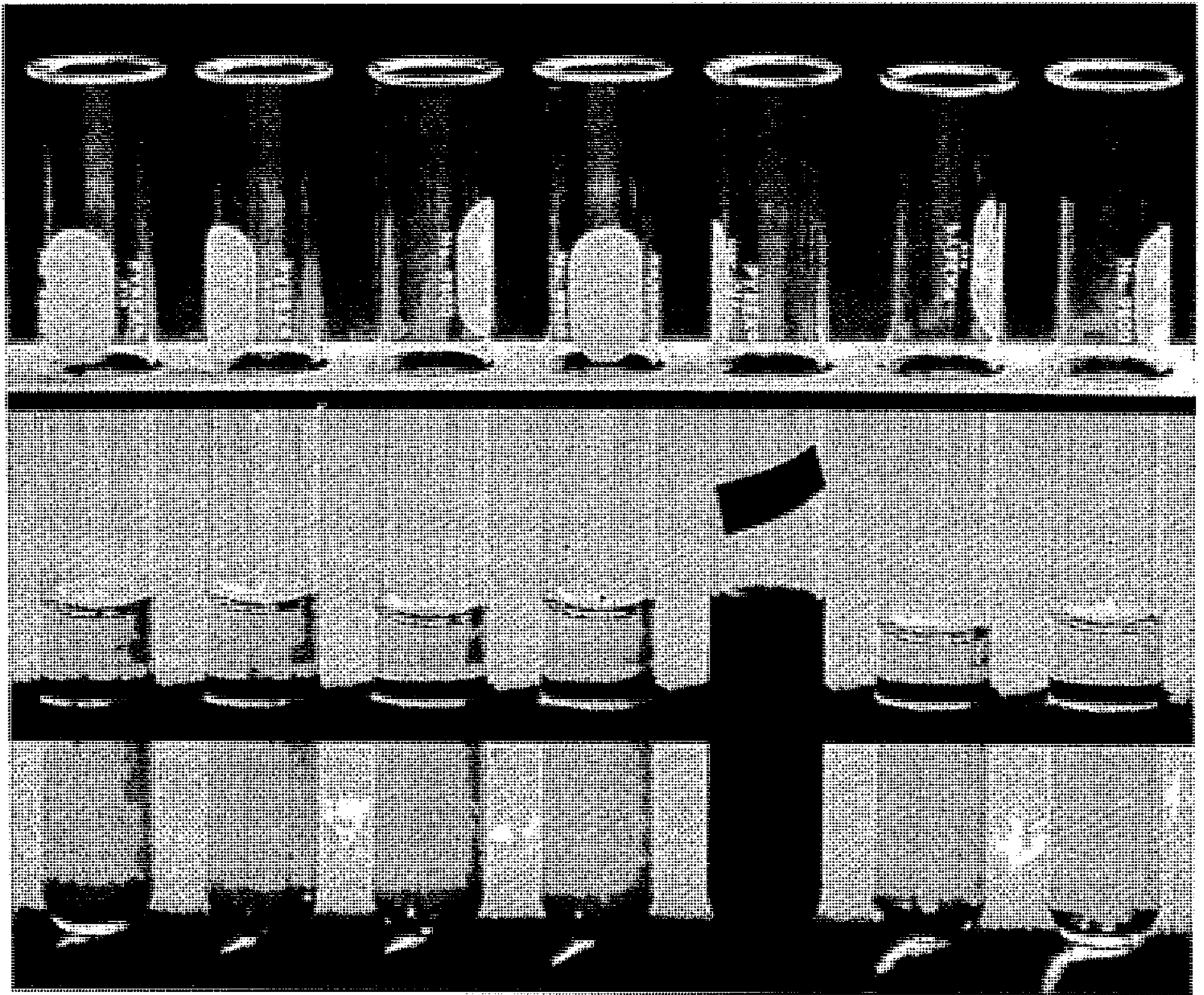
A kite doesn't fly the same any more. Remember how your kite would hopefully just stay up in the air until you were ready to bring it down? Specialized kites now do all kinds of tricks. They can fly right side up, on their sides, backwards, forwards, upside-down, float inches from the ground, do loops, spirals, even land and take off from the ground without any help.

Yet even with all these new kite changes, until there is an intelligent kite that will fly itself, I'll be in the same old dilemma—thinking how to get my kite out of a tree.



tics, light weight metals, and highest kite is 37,000 ft. rip-stop nylon fabrics. Kites are now designed on com- and handling. In one test,

FOUR YEARS OF COLLEGE DOWN THE TUBES.



If you think the tests in college are tough, wait until your first job interview. Last year, America's businesses lost

\$60 billion to drugs. So this year, most of the Fortune 500 will be administering drug tests. Failing the test

means you won't be considered for employment. After all, if you're into drugs, how smart can you be.

WE'RE PUTTING DRUGS OUT OF BUSINESS.

Partnership for a Drug-Free America

Programs give thrill of skiing to the disabled

With the use of adaptive equipment, slopes are accessible to all

Pat Horgan
Contributing Writer

UTAH'S ski industry generates millions of dollars in revenue for the state each year. People come to Utah from all parts of the world to challenge their ability on the world-renowned ski slopes of the Wasatch mountains. However, for the disabled, the coming of winter usually means months of boredom, sitting in front of the television.

That was true until 1979, when Peter Mandler, then an instructor at Snowbird ski resort, was asked to teach a mentally-disabled employee to ski. Before the end of the ski season, Mandler had the first disabled ski program in Utah going at Snowbird.

Mandler is now the manager of the Plaza Restaurant and the director of the Snowbird disabled ski program, and, along with Terry Heinrich, program supervisor, operates one of the best disabled ski programs in the country.

There are currently about 70 skiers in the program including the blind, amputees, paraplegics and quadriplegics. The 15 instructors employed by the program use the same manual to teach the disabled students as they do for able-bodied skiers; however, some adaptive equipment is used.

Amputees who have injuries above the knee use a single ski and balance by using outriggers (small skis which are attached to the amputee's arm braces).

Paraplegics ski in specially-designed "sit-skis," which are long, basket-like sleds with a

back rest, a cover and two small runners on the bottom for control. An able-bodied skier, called a "tether," skis behind the sit-ski while holding an attached dragline to keep the skier from going out of control. The skier uses two small ski poles (called daggers) to turn the sled or control speed when they drag one of the poles in the snow.

In addition to learning to ski, the participants in the program learn a lot about themselves. Mandler said that he has seen participants in the program go from being shy and withdrawn to becoming outgoing after learning that they can do anything if "they put their minds to it."

Mandler says that some of the skiers worry about how they look on the slopes and don't like to be stared at. They don't want to look different, but he said that most of them forget how they look after they realize how much fun it is.

With the support of the Snowbird ski resort and donated time from instructors, lessons are taught for free or a small hourly rate. Mandler says that anyone who wants to learn to ski should be able to, regardless of their physical shape or ability to pay.

Programs similar to the one at Snowbird are also located at Brighton and Park City ski resorts.



A disabled skier heads to the top of the lift in Brighton's disabled ski program (top). Skiers ski down using adaptive sleds and "daggers." (bottom)



SLCCSA Constitutional Changes

Salt Lake Community College's student population is growing very rapidly, as a result the leadership structure of the Student Association must adapt to meet the growing needs and challenges of the large student population.

The changes in the constitution center around a more effective Executive Council, that will be better equipped to deal with the clubs on campus and special needs groups.

The changes will also enable better communication from the Executive Council to the student population.

This position replaces the Communications V.P. position. Responsibilities include the Student TV Broad-casting System called COIN, setup of a campus radio station, and increasing communication with the student body at large on every issue, project and activity that the student body officers work on.

This position has been created to meet the needs, problems and special challenges of student groups on campus. This position will also act as the SOAR chairperson, coordinating with clubs and organizations on campus, providing access for such organizations to the Executive Council.

This position merges two positions (Financial V.P. and Secretary) from the previous constitution into one position. This position will now be an appointed assistant to the Executive Council and the Student Senate. This position's responsibilities will be to prepare agendas, minutes, financial reports, and keep historical records.

The Newspaper was formerly linked to the Executive Council by the Communications V.P. With the elimination of the Communications V.P. position, the Newspaper will now be a separate entity of the Student Association and will not report to the Executive Council. The Newspaper will still be linked to the Student Association and receive student fees.

The Student's Review Board will not change in procedure, but will change by allowing more student-at-large to sit on the committee. This section has been moved to the By-Laws so that adjustment to committee members can be changed without a constitutional change. This does not mean that there is a judgment against a student leader.

Actual line changes to the SLCCSA Constitution

- 4.1.5.4. Public Relations Vice-President of SLCCSA
 - 4.1.5.4.1. Responsible for overseeing the operation of any Student Association broadcasting system.
 - 4.1.5.4.2. Responsible for the production and publishing of the student handbook.
 - 4.1.5.4.3. Responsible for the production and delivery of the executive council quarterly report.
 - 4.1.5.4.4. Constantly look for ways to promote positive aspects and outcomes that are generated by the executive council and auxiliaries.
 - 4.1.5.4.5. Responsible for any additional duties as may be assigned by the SLCCSA president.
- 4.1.5.5. Campus Affairs Vice-President of SLCCSA
 - 4.1.5.5.1. Serves as Chairperson of SOAR.
 - 4.1.5.5.2. Serves as a member of the College Center Board.
 - 4.1.5.5.3. Serves as the official representative of Student Association on any special needs committee on campus when the invitation is extended.
 - 4.1.5.5.4. Responsible for any additional duties as may be assigned by the SLCCSA president.
 - 4.1.5.5.5. Reports weekly to the executive council any timely information regarding SOAR and any special needs on campus.
- 4.1.5.6. Financial and Executive Assistant of SLCCSA
 - 4.1.5.6.1. This position will be appointed and paid for through SLCCSA funds and is responsible for any duties set forth by the By-laws and any other additional duties as set forth by the Executive Council.
- 5.1. The SLCCSA newspaper shall be a separate entity of the Student Association and will not report to the Executive Council but must adhere to the Constitution and By-Laws of the SLCC Student Association. All budget and personnel decisions must be done through the management staff and the Director of Student Activities or his/her representative Advisor who has a voice but no vote. The SLCCSA Newspaper must follow regular budget preparation procedures and all regular purchase procedures of the Student Association and the College. Refer to the SLCCSA By-Laws and SLCCSA Policies and Procedures manual for further clarification.
- 5.2. The SLCCSA newspaper will establish its own Charter. Said Charter will not be in conflict with the Constitution or Bylaws of SLCCSA and will be subject to Constitutional review by the Student Senate.
- 6.1. Executive Council and/or Student Senate and/or a petition of 10% of the members of SLCCSA will call for a Standard Review of Student Government Officers for malfeasance.

Classifieds

SLCC Alcohol and Drug Ed's **PEER SUPPORT TEAM** is currently seeking students interested in participating in a two day improvisational theatre training, Saturday, March 23 and Monday, March 25. Those selected will be involved in an improv group that deals with issues related to substance abuse. For further information contact Kelly or Shanno at 967-4268 or CC room 230.

SEAGATE ST 225 HARD DRIVE mechanism for sale \$50 firm. Call 596-0810 and leave a message.

DIAMONDS: guaranteed lowest prices in Utah, large selection, settings, wholesale prices, Rocky Mountain Diamond Company, 486-3521 (F)(W)(S)

Room for rent. Includes use of the washer and dryer and kitchen facilities. Must have high standards. \$175.00 monthly \$50.00 deposit. Only 15 minutes from the college. Call 250-8426.

MALE ROOMMATE WANTED. Own bathroom and kitchen facilities. Tennis courts—swimming pool—non-smokers—\$200 with \$50 deposit. Only 3 minutes from college. 262-1694.

WANTED! Caregiver for a 35 yr. old, disabled male. Drivers license required. Mon.- Fri. \$900.00 per month. Call 561-4965.(end 4/3)

WANTED! Enthusiastic students or organizations to promote year end vacations. Earn **FREE TRIPS** and commissions, plus gain valuable marketing experience. Call Great West Vacations 1-800-667-6235.

YOU CAN FINISH A BACHELOR'S DEGREE IN LESS THAN TWO YEARS! Learn how to get college credit for work experience, LDS missions, home study courses, military training, etc. For information, send a self-addressed, stamped envelope to THE HORIZON INSTITUTE, P.O. Box 1084, Centerville, Utah 84014

Law Enforcement Training The Law Enforcement Academy at Salt Lake Community College will be starting two new courses in Spring 1991. The orientations for the Special Functions Officers' course and the Peace Officer Basic Training course (for those who have completed SFO training) will be held on March 14 at 2:30 pm and 6:00 pm in Parlor A of the College Center at 4600 South Redwood Rd. Individuals interested in this program must attend one of the orientation meetings. For more information call 967-4056.

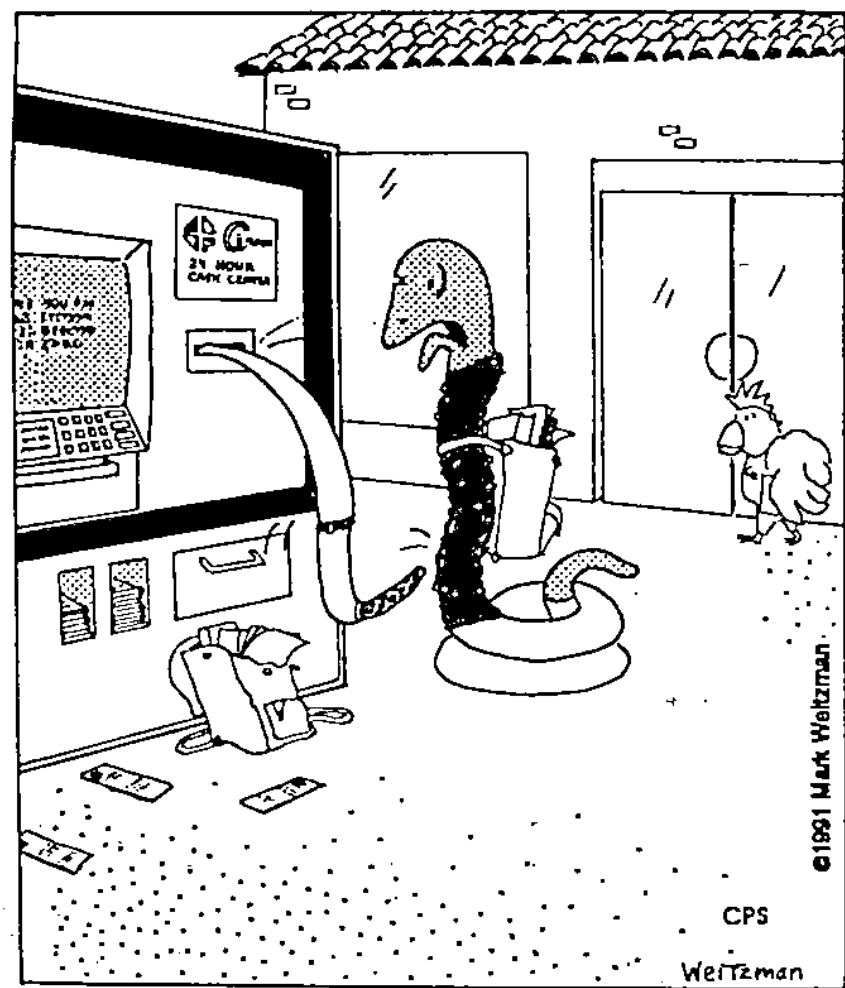
Help Wanted

\$195 weekly: Part-time for students in customer/sporting goods services. Flex hours call 264-8035. (F)(W)(S)

PART TIME WORK Would you like to work regularly with students as a tutor, reader, or scribe? If so, contact Cathy Shank or Cinde Fullmer at 967-4529. Flexible hours. (end 3/6)

Easy Work! Excellent Pay! Assemble Products at home. Call for information 504-641-8003 EXT. 244

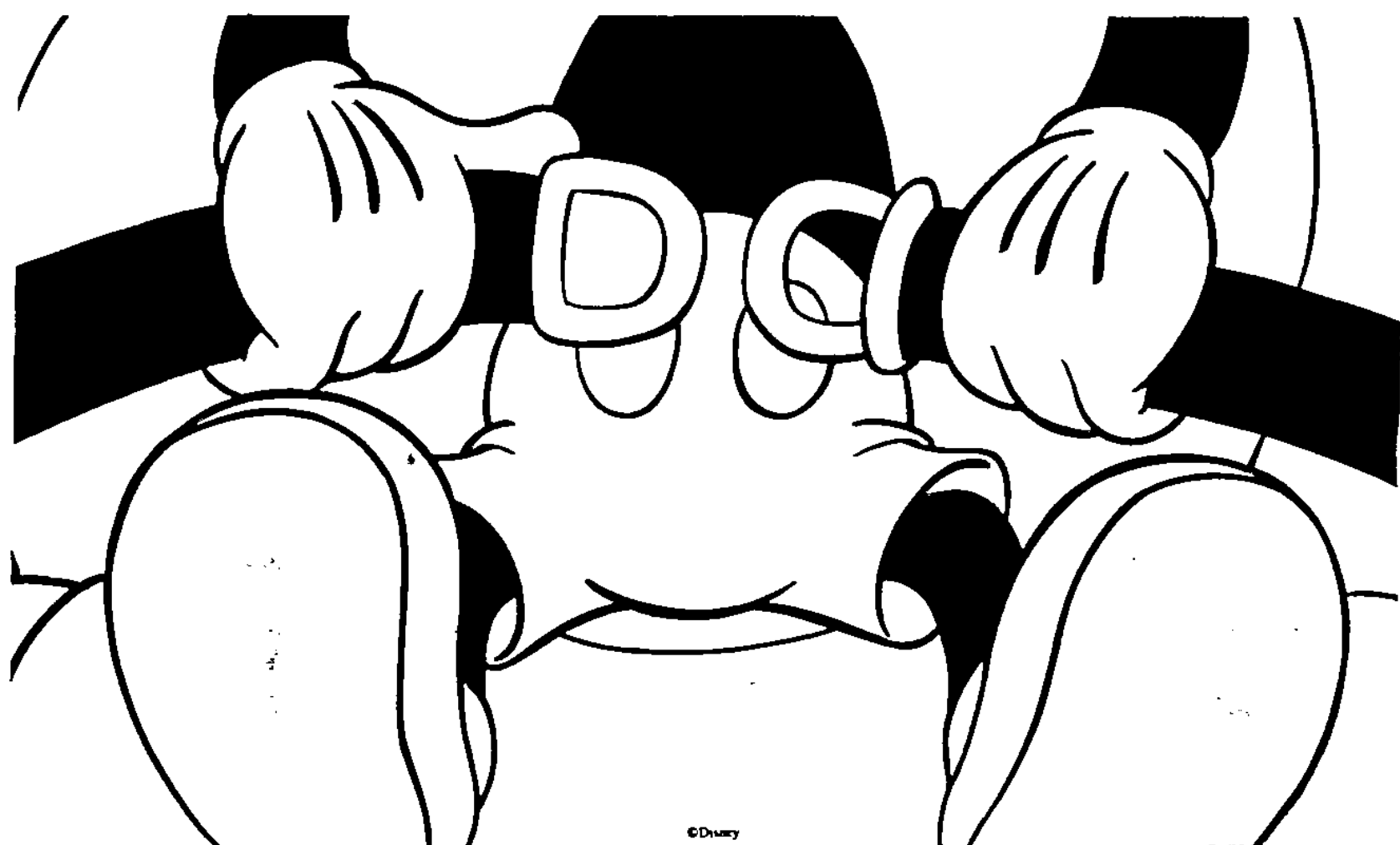
WRITERS WANTED to write for the *Horizon*. Choose your own stories to investigate. We are looking for investigative articles about school and local issues. CC, lower level, 36.



©1991 Mark Weitzman
CPS
Weitzman
"Dave! Let go! It's not worth it!"

SLCC Winter Calendar

<p>Wednesday, Mar. 13</p> <ul style="list-style-type: none"> • SPRING QTR TUITION DUE • Comedy Day, 11:00am - 1:00pm, CC Oak Room • VITA Tax Assistance, 1:00pm - 7:00pm, CC bsmt, S. Alcove • AL-ANON, 12:10pm, CC Parlor B • ACofA, 1:10pm, CC Senate Cham • COPE, 3:30pm, CC Parlor A 	<p>Thursday, Mar. 14</p> <ul style="list-style-type: none"> • VITA Tax Assistance, 1:00pm - 7:00pm, CC bsmt, S. Alcove • NA, 11:00am, CC Senate Cham • AA, 12:10pm, CC Senate Cham • DEX, Spring Qtr Planning Meeting, 12:10pm, BB 309 • PBL, 12:10pm, BB 219 • NAA, Business Meeting, 12:10pm, BB 311 	<p>Friday, Mar. 15</p> <ul style="list-style-type: none"> • ODD HOUR FINALS TODAY, Good Luck! • PBL, Book Swap, 8:00am - 8:00pm, CC Sunken Lounge
<p>Monday, Mar 18</p> <ul style="list-style-type: none"> • EVEN HOUR FINALS TODAY, Good Luck! • VITA Tax Assistance, 1:00pm - 7:00pm, CC bsmt, S. Alcove • Fine Arts Concert, 12:15pm and 7:30pm, AD GYM 	<p>Thursday, Mar 21</p> <ul style="list-style-type: none"> • Desktop Publishing Conference, "Laying it all out" call 967-4214 for more information 	



Buckle Up For Spring Break '91

Ready to Recycle?

Bring your recyclable items to our recycling truck at 4500 S. 2025 W. Mon-Fri between the hours of 9:00 a.m. and 3:00 p.m.

Recyclable items include

- cardboard
- newspaper
- clear glass
- colored glass
- magazines
- computer paper
- mixed paper
- plastic—milk jugs, liter bottles
- aluminum cans

Note: The truck is for all students, faculty, staff and community to use. If not open, please don't leave anything out in the open.

Sponsored by Delta Epsilon Chi

CAREER / ACADEMIC ADVISING

Do you have your career and academic plans figured out? Do you need career planning assistance?
We have career counselors available. Stop by and make an appointment to discuss your career goals.

Are you working on a specific major?
Meet with your academic advisor early in your college career to confirm that you are on the right track for graduation.

Stop by to learn the name of your advisor. For more information visit the College Center, room 230, or call 967-4073.